



AA-2 Academic Program Review

Issued: November 13, 2023

Revised:

Reviewed:

Monitoring Unit: Vice Chancellor for Academic Affairs (VCAA)

I. PURPOSE

This policy outlines the process for preparation and review of programmatic accreditation self-studies.

II. DEFINITIONS

Self-study report - Document prepared by schools and/or academic programs to demonstrate compliance with accreditation standards, including evidence and data of compliance. A self-study may also be required for interim reports to accreditation agencies.

Preparation of a self-study document is completed by faculty with knowledge of the school or program under review by an accreditation agency. Review of the self-study document is multi-level, beginning within the school, and culminates with review by the Vice Chancellor for Academic Affairs.

III. GENERAL POLICY GUIDELINES

Each school will appoint a committee, taskforce, or team to write the self-study document.

IV. PROCEDURES

The respective Dean will appoint the self-study committee/taskforce/team to write the self-study document and establish a reasonable period for completion and review. Once the self-study is written, reviewed, and approved by the Program Director/Department Head/Associate Dean (as applicable), it is sent to the Dean for approval. Next, the self-study is sent to the VCAA for review. The flow of approvals within each school may vary based on school structure and policy.

The accreditation status of each school and/or academic program must be posted on the school website and in the LSUHSC-NO catalog. Any changes in accreditation status must be reported to the VCAA and Office of Institutional Effectiveness.

V. REFERENCES

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) (2018). [Resource Manual for the Principles of Accreditation: Foundations for Quality Enhancement \(3rd ed.\)](#)