

## Changing the Course of Health Education

The focus of the LSUHSC Quality Enhancement Plan (QEP) is Interprofessional Education (IPE). Coordinating student education by utilizing a team-based, patient-centered approach which delivers the highest quality of care resulting in improved health outcomes is the purpose of the CIPECP. Due to the collaborative efforts by faculty, staff and students, we continue to make substantial progress on the following three QEP goals:

### GOAL

## 1

#### DEVELOP A CENTRALIZED OFFICE

- partnered in 6 grant/sponsorship applications with various health organizations
- developed a [report](#) to assist programs in responding to IPE accreditation standards
- posted over 1200 student IPE extracurricular hours in PeopleSoft
- increased IPE website hits by 58% since establishment in December 2015
- continued annual IPE student survey (731 student responses in Fall 2015 & Spring 2016)
- supported the Interprofessional Student Alliance (IPSA) and its 6 community-based projects

### GOAL

## 2

#### FACILITATE FACULTY ENGAGEMENT IN IPE

- provided support for 3 OMERAD Teaching Academy grant applications
- identified 6 new IPE-related [articles](#) published by HSC faculty
- engaged over 200 faculty in [survey](#) participation regarding importance of IPE
- offered IPE educational session during 2016 Spring Academy Symposium (14 faculty participants)
- determined common IPE time with IPE Curriculum Development Committee (Monday, 4-6pm)
- engaged Promotion and Tenure School Committees to discuss scholarly IPE involvement
- updated [website](#) to include additional faculty resources (webinars, seminal reports, etc.)

### GOAL

## 3

#### INCREASE IPE OPPORTUNITIES FOR STUDENTS

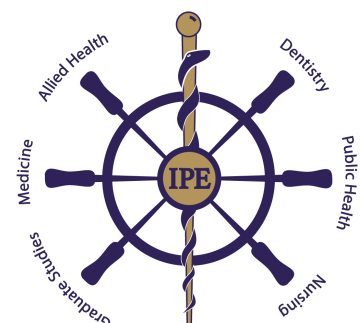
- collaborated with 21 faculty members to develop 6 new potential [IPE experiences](#)
- hosted 2nd Annual [IPE Day](#) with over 700 students in attendance
- identified 8 IPE opportunities currently embedded within HSC curricula
- supported two IPSA Workshops
- developed relationships with multiple clinical partners for future student IPE experiences

*It seems to me that the total sum of functions necessary to provide the health services efficiently and effectively to all of the people requires a degree of teamwork between the various and growing categories of health professionals which exists only in rudimentary form now.*

William H. Stewart, MD  
Chancellor, LSUMC

1972 IOM Report: Educating for the Health Care Team

#### InterProfessional Education



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