

600_5000 — LSU Health Sciences Center - New Orleans



Program Description

The LSU Health Sciences Center - New Orleans (LSUHSC-NO) has a fourfold mission - education, research, patient care services, and community outreach. LSUHSC-NO encompasses six professional schools: the School of Medicine, the School of Graduate Studies, the School of Dentistry, the School of Nursing, the School of Allied Health Professions, and the School of Public Health. The vision of LSUHSC-NO is to provide healthcare education, research, patient care, and community outreach of the highest quality throughout Louisiana.

The goals of the LSUHSC-NO are:

- I. Create a learning environment of excellence, in which students are prepared for career success, and faculty are encouraged to participate in research promoting the discovery and dissemination of new knowledge, securing extramural support, and translating their fundings into improved education and patient care. Students, faculty and staff will be guided by the principles of Respect, Quality, Integrity, Advocacy, Creativity, Knowledge, and Partnership.
- II. Provide annually a major portion of the renewal of the much needed and desired health professions workforce. Focus areas for expansion of programs are Nursing, Allied Health, certain Graduate Medical Education (GME) programs, and the new School of Public Health. The goal, over the 5-year strategic plan, will be to add 100 to 300 student graduates per year in total in these focus areas, contingent on specific funding from state, federal partnership, or donation sources.
- III. Research. LSUHSC-NO will be a local, national, and international leader in research.
- IV. Promote disease prevention and health awareness for patients and the greater Louisiana community. TigerCare concepts will be incorporated in all areas, providing excellent care and friendly systems for all patients.
- V. Participate in mutual planning and explore areas of invention and collaboration to implement definitive new endeavors for outreach in education, service and patient care. Effective community and private interactions and interface will be incorporated and will cover municipal, state, and where useful, national partnership and cooperation.

For additional information, see:

[LSU Health Sciences Center - New Orleans](#)

Performance Information

1. (KEY) To increase the Fall headcount enrollment for all programs at the LSU Health Sciences Center-New Orleans by 15.8% from Fall 2000 baseline of 2,019 to 2,337 by Fall 2006.

Louisiana: Vision 2020 Link: Objective 1.1: To involve every citizen in a process of lifelong learning;

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education

Performance Indicators

L e v e I	Performance Indicator Name	Actual Yearend Performance FY 2004-2005	Performance Indicator Values				
			Performance Standard as Initially Appropriated FY 2005-2006	Existing Performance Standard FY 2005-2006	Performance At Continuation Budget Level FY 2006-2007	Performance At Executive Budget Level FY 2006-2007	Performance Standard as Initially Appropriated FY 2006-2007
K	Fall headcount enrollment (LAPAS CODE - 15253)	2,238	2,237	2,237	2,337	2,337	2,337
Generally enrollment does not change significantly unless the HSCNO is beginning or ending an academic program.							
S	Change in headcount enrollment over Fall 2000 baseline year (LAPAS CODE - 15254)	219	218	218	318	318	318
Generally enrollment does not change significantly unless the HSCNO is beginning or ending an academic program.							
K	Percent change for Fall headcount enrollment over Fall, 2000 baseline year (LAPAS CODE - 15252)	10.80%	10.80%	10.80%	15.80%	15.80%	15.80%
Generally enrollment does not change significantly unless the HSCNO is beginning or ending an academic program.							

2. (KEY) To maintain minority Fall 2006 headcount enrollment at the LSU Health Sciences Center-New Orleans at the Fall 2000 baseline of 381.

Louisiana: Vision 2020 Link: Objective 1.1: To involve every citizen in a process of lifelong learning.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education

Performance Indicators

L e v e I	Performance Indicator Name	Actual Yearend Performance FY 2004-2005	Performance Indicator Values				Performance Standard as Initially Appropriated FY 2006-2007
			Performance Standard as Initially Appropriated FY 2005-2006	Existing Performance Standard FY 2005-2006	Performance At Continuation Budget Level FY 2006-2007	Performance At Executive Budget Level FY 2006-2007	
K	Percentage change for minority Fall headcount enrollment over Fall 2000 baseline year (LAPAS CODE - 15255)	0	0	0	0	0	0
	LSUHSC actively seeks to increase minority enrollment. We must respect various federal court decisions regarding enrollment quotas particularly for the professional schools.						
K	Minority Fall headcount enrollment (LAPAS CODE - 15256)	494	381	381	381	381	381
	LSUHSC actively seeks to increase minority enrollment. We must respect various federal court decisions regarding enrollment quotas particularly for the professional schools.						
S	Change in minority Fall headcount enrollment over Fall 2000 baseline year (LAPAS CODE - 15257)	113	0	0	0	0	0
	LSUHSC actively seeks to increase minority enrollment. We must respect various federal court decisions regarding enrollment quotas particularly for the professional schools.						

3. (KEY) To maintain the percentage of first-time entering students retained to the second year in Fall 2006 at the baseline rate of 93% in Fall 2000.

Louisiana: Vision 2020 Link: Objective 1.1-To involve every citizen in the process of lifelong learning.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education

Explanatory Note: This includes full-time students entering the M.D. and D.D.S. program, the Baccalaureate degree programs in Nursing, Dental Hygiene, Ophthalmic Technology and Cardiopulmonary Science, and the Associate Degree program in Dental Lab Technology.

Performance Indicators

L e v e I	Performance Indicator Name	Actual Yearend Performance FY 2004-2005	Performance Indicator Values				
			Performance Standard as Initially Appropriated FY 2005-2006	Existing Performance Standard FY 2005-2006	Performance At Continuation Budget Level FY 2006-2007	Performance At Executive Budget Level FY 2006-2007	Performance Standard as Initially Appropriated FY 2006-2007
S	Number of first-time, full-time students retained to the second year. (LAPAS CODE - 15260)	437	425	425	425	425	425
K	Retention rate of first-time, full-time entering students to second year (LAPAS CODE - 15259)	96.04%	93.00%	93.00%	93.00%	93.00%	93.00%
K	Percentage point difference in retention of first-time, full-time entering students to second year (from Fall 2000 baseline year) (LAPAS CODE - 15258)	2.82%	0	0	0	0	0

4. (KEY) To maintain 100% accreditation of programs.

Louisiana: Vision 2020 Link: Objective 1.1: To involve every citizen in a process of lifelong learning

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or other): Board of Regents Master Plan for Public Postsecondary Education

Performance Indicators

L e v e I	Performance Indicator Name	Actual Yearend Performance FY 2004-2005	Performance Indicator Values				
			Performance Standard as Initially Appropriated FY 2005-2006	Existing Performance Standard FY 2005-2006	Performance At Continuation Budget Level FY 2006-2007	Performance At Executive Budget Level FY 2006-2007	Performance Standard as Initially Appropriated FY 2006-2007
S	Number of mandatory programs accredited (LAPAS CODE - 15262)	26	26	26	26	26	26
K	Percentage of mandatory programs accredited (LAPAS CODE - 15261)	100.0%	96.3%	96.3%	100.0%	100.0%	100.0%



5. (KEY) To maintain the number of students earning medical degrees in Spring 2007 at the Spring 2000 baseline of 176.

Louisiana: Vision 2020 Link: Objective 1.1: To involve every citizen in a process of lifelong learning

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education

Performance Indicators

L e v e I l Performance Indicator	Name	Actual Yearend Performance FY 2004-2005	Performance Indicator Values					
			Performance Standard as Initially Appropriated FY 2005-2006	Existing Performance Standard FY 2005-2006	Performance At Continuation Budget Level FY 2006-2007	Performance At Executive Budget Level FY 2006-2007	Performance Standard as Initially Appropriated FY 2006-2007	
K Number of students earning medical degrees (LAPAS CODE - 15264)		164	176	176	176	176	176	176
K Percent increase in the number of students earning medical degrees over the Spring, 2000 baseline year level (LAPAS CODE - 15263)		-6.8%	0	0	0	0	0	0

6. (KEY) To increase the number of cancer screenings by 40.77% from the Fiscal Year 2002-2003 baseline of 15,096 to 21,251 in Fiscal Year 2006-2007 in programs supported by the Stanley S. Scott Cancer Center and the School of Public Health.

Louisiana: Vision 2020 Link: Goal 3, Objective 3.4

Children's Budget Link: Link to Healthcare Education, Training and Services for Children

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education

Performance Indicators

L e v e I	Performance Indicator Name	Actual Yearend Performance FY 2004-2005	Performance Indicator Values				
			Performance Standard as Initially Appropriated FY 2005-2006	Existing Performance Standard FY 2005-2006	Performance At Continuation Budget Level FY 2006-2007	Performance At Executive Budget Level FY 2006-2007	Performance Standard as Initially Appropriated FY 2006-2007
K	Percent increase in screenings over FY 2002-2003 (LAPAS CODE - 15265)	56.80%	41.00%	41.00%	15.00%	15.00%	40.77%
Due to the impact of Hurricane Katrina on HSCNO and MCLNO, it will not be possible to achieve a significant amount of screening in FY05-06 and it is probably optimistic to project that screenings will be at the same level as FY03-04 in FY06-07.							
S	Number of screenings (LAPAS CODE - 15266)	34,733	21,251	21,251	34,733	34,733	34,733
Due to the impact of Hurricane Katrina on HSCNO and MCLNO, it will not be possible to achieve a significant amount of screening in FY05-06 and it is probably optimistic to project that screenings will be at the same level as FY03-04 in FY06-07.							

LSU Health Sciences Center - New Orleans General Performance Information

Performance Indicator Name	Performance Indicator Values				
	Prior Year Actual FY 2000-2001	Prior Year Actual FY 2001-2002	Prior Year Actual FY 2002-2003	Prior Year Actual FY 2003-2004	Prior Year Actual FY 2004-2005
Systemwide graduates (Medicine) (LAPAS CODE - 13109)	172	170	159	177	164
The Louisiana Board of Regents provided the general performance information (GPI).					
Percentage that are Louisiana Residents (LAPAS CODE - 13110)	100%	100%	100%	100%	100%
The Louisiana Board of Regents provided the general performance information (GPI).					
Systemwide graduates (Dentistry) (LAPAS CODE - 13111)	60	53	54	52	59
The Louisiana Board of Regents provided the general performance information (GPI).					
Percentage that are Louisiana Residents (LAPAS CODE - 13112)	93.30%	92.50%	89.00%	88.46%	89.83%
The Louisiana Board of Regents provided the general performance information (GPI).					

