



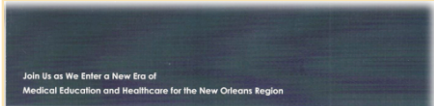
CHANCELLOR'S *Notes*



April 15, 2011

Join us for the UMC Groundbreaking

The Groundbreaking Ceremony for the University Medical Center is at 11:00 a.m. on Monday, April 18 in the 1900 block of Tulane Avenue.



The new state-of-the-art teaching hospital will anchor the Biosciences District as part of a collaborative complex in downtown New Orleans with the new Veterans Affairs Medical Center.



As LSU's primary teaching hospital, the new University Medical Center will play a major role in providing highly qualified health care professionals for our state and will provide LSU physicians' with a home for their patients.

It is an exciting time not only for LSU Health Sciences Center New Orleans faculty, staff, and students, but also for the City of New Orleans and the State of Louisiana. ■

LSUHSC teaching facilities top ranked

Two LSUHSC teaching facilities have been recognized as outstanding by U.S. News and World Report. The Interim LSU Public Hospital has been named one of the top hospitals in the greater New Orleans area. Of the 40 hospitals in the New Orleans metropolitan area, the Interim LSU Public Hospital was ranked in the top five.

The John J. Hainkel, Jr. Home and Rehabilitation



Center is among 13 nursing homes named the best in Louisiana. It received five stars from the federal government's Centers for Medicare and Medicaid Services – the highest overall rating. Under the medical direction of Dr. Charles Cefalu, Head of the Section of Geriatric Medicine, the Hainkel Home serves as a teaching site for residents, and medical,

nursing, and allied health students. ■

LSUHSC Genetics teaches kids about DNA with a twist

Genetics faculty and students celebrated National DNA Day teaching kids, parents and teachers all about DNA with fun hands-on experiments and activities at Audubon Zoo this morning. Activities



included building their own DNA double helix models – pipecleaner ladders with a twist, extracting clumps of DNA from strawberries with common household products, coloring pages of animal heredity and traits involving the genetics of some of the animals found at the Zoo, and looking at genetic differences in fruit flies.



see DNA page 2

DNA, from page 1

The kids also learned how DNA is found in all living cells, how genes affect your health, and how genetics is used in preserving endangered species.



National DNA Day commemorates the completion of the Human Genome Project in 2003 and the discovery of the double helix of DNA in 1953. It is a unique day when students, teachers and the public can learn more about genetics. ■

Speech-Language skills enriched at Mardi Gras World

The LSUHSC Speech-Language-Hearing Clinic group therapy clients, their parents, graduate student clinicians, and two faculty supervisors went on a field trip to Mardi Gras World for a language enrichment activity. The activity included a visit to the gift shop where clients purchased



items which correlated to learning about money during group and individual therapy sessions. It also provided the clients an opportunity to learn about New Orleans while interacting with their peers and student clinicians who learned about embedding therapy goals in functional daily activities. A good time was had by all. ■

LSUHSC in Public Health Resource

For the second time this month, LSUHSC School of Public Health faculty research has been included in a major national source of public health news – The Friday Letter published by the Association of Schools of Public Health.

Today's issue features Dr. Ariane Rung's study of the use of neighborhood parks by New Orleans residents the first two years after Katrina. Neighborhood parks may serve as a coping resource in post-disaster communities, yet little is known about the impact of large-scale disasters on park use. Rung's study found that parks were used as an escape to be alone, to forget about everyday responsibilities, as well as for exercise, and social interaction. Parks were visited more often by people from flooded areas.



Dr. Rung

The April 1 issue featured a study led by Dr. Liwei Chen, with Dr. Neal Simonsen, finding that non-Hispanic African American children and adolescents have a significantly higher age- and gender-adjusted hypertension rate than their non-Hispanic White counterparts in the U.S.



Dr. Chen



Dr. Simonsen