One hundred ninety-two members of the LSUHSC School of Medicine Class of 2016 received a visible symbol of patient care at the annual White Coat Ceremony last weekend. During the ceremony, students were “coated” by Dr. Robert Barsley and the LSU Health Sciences Center New Orleans School of Dentistry successfully competed for the third consecutive grant from the Health Resources and Services Administration to provide dental care to HIV+ patients and educate dental and dental hygiene students to deliver services to this patient population.

With $1.8 million in funding over five years, HIV+ patients will receive dental care at the Community HealthWorx Clinic in Alexandria, LA, as well as at the LSU HIV Outpatient (HOP) Clinic in New Orleans. Central Louisiana AIDS Support Services, a community-based AIDS agency in Alexandria, provides case management by identifying patients from central Louisiana who request or require dental care. Those patients come from a very large geographic area of central and south Louisiana. Last year alone, more than 8,000 services were provided to more than 1,100 patients at the two locations.
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faculty members chosen by the class for their commitment to medical education and their students. The coats were adorned with Humanism in Medicine lapel pins, donated by the Arnold P. Gold Foundation for each student.

Dr. Fred Lopez served as the Master-of-Ceremonies. Second-year medical student Abigail Freeman gave the invocation. Following welcoming remarks from Dr. Steve Nelson, Dean, Laura Rachal, of the Class of 2015, presented the medical students’ nominee for the AAMC Humanism in Medicine Award – Dr. Murtuza “Zee” Ali. Following Dr. Ali’s address, Vilija Vaitaitis, President, Class of 2015, introduced P. Bradley Fossier, of the Class of 2014, to read his winning Humanism in Medicine essay. Dr. Joseph Delcarpio announced the students, as members of the faculty “coated” them, one at a time. After the coating, the students recited the “Oath of Ideals” written by the Class of 2016.

A tradition begun at LSU Health Sciences Center New Orleans’ School of Medicine in 1997, the White Coat Ceremony is a very special exchange between the students and faculty who believe in the students’ ability to carry on the noble tradition of doctoring. Each white coat is a personally delivered gift of faith, compassion and confidence.

LSUHSC Summer Research Internship Program inspires health science careers

Thirty-six undergraduate and high school students presented posters summarizing their research projects and results at the close of the 2013 LSUHSC Summer Research Internship Program this week. This year’s participants came from area universities including LSU, Xavier, Dillard, Southern, Northwestern State, and Loyola, as well as the University of Georgia, Loyola Chicago, Washington and Lee University, Emory, and the University of Michigan. High schools represented included Jesuit, Academy of the Sacred Heart, New Orleans Charter Science and Mathematics, Lusher Charter, Haynes Academy for Advanced Studies, and Thomas Jefferson.

Participants are paired with faculty mentors and conduct their own small research project or work on an ongoing project. The eight-week pipeline program allows students to cultivate their interest in pursuing research careers in either basic or clinical sciences.

Projects included the effects of alcohol on the body and related disease, factors influencing the development of epilepsy, the impact of diet on tumor growth, characterization of a leukemia cell line, HIV, health disparities, the roles of genes and hormones in certain diseases, and a potential therapeutic target for a parasitic disease. Dr. Edward Grabczyk’s student, Alexander Cammack, won first place in the undergraduate division. Second place went to Dr. Jason Gardner’s student, Meaghan Doherty. Charity Sylvester, Dr. Imran Mungrue’s student, won third place. Reuben Hogan, Dr. Annie Whitaker’s student, took first place in the high school category. Cullen Walsh, mentored by Dr. Robert Siggins, won second place. Dr. Megan Armstrong’s student, Jacqueline Spangenberg, was awarded third place.