

# LSU Health Sciences Center at New Orleans HCR 69 (formerly 197) Annual Report 2011

1) A profile of the institution and its students, including the following:	
(a) The purpose and mission of the institution.	<a href="#">Mission Statement</a>
(b) The institution's admissions standards.	<a href="#">Links to Professional School Web Pages-Under Prospective Students</a>
(c) A clear, accurate and comprehensive description of the student body profile, which shall include but not be limited to the number and percentage of students enrolled by state or nation of residency and the average American College Test score or Scholastic Aptitude Test score.	<a href="#">Fall 2010 SPSS Data</a>  By Residence (Graduate and Undergraduate) - LA: 2,487*(92.1%) - Other US States and Territories 155 (5.8%) - Other countries 57 (2.1%) Total: 2,699  Average ACT or SAT not applicable; no first time freshmen at our campus
(d) Information regarding the institution's tuition, fees, and total cost of attendance.	<a href="http://www.lsuhsoc.edu/no/tuition/">Current tuition and fees: www.lsuhsoc.edu/no/tuition/</a>
(e) Information relating to affordability, including but not limited to the average amount of student loans, the percentage of students receiving financial aid, and the average amount of financial aid dollars awarded.	<a href="#">College Navigator</a> College Navigator has data on undergraduate students for the 2009-2010 Academic Year  - Avg. Amount of Undergraduate Student Loans: \$9,505 - % OF Undergraduate Students receiving Financial Aid: 65% -Avg. Amt. of Grant or Scholarship Aid Dollars Awarded to Undergraduates: \$3,815
(f) The institution's statistics regarding on-campus crime.	<a href="#">Annual Police Report</a>
(2) Indicators of student and faculty engagement, including the following:	
(a) The percentage of lower-level classes taught by full-time faculty.	Not applicable to our campus
(b) The average teaching load by discipline.	Not applicable to our campus
(c) The number and type of general education courses required for each degree program.	<a href="#">Links to Professional School Web Pages-Under Prospective Students</a>
(d) Criteria for transferring to the institution.	Transfer requirements vary by program, and are described in detail on the admissions web pages. LSUHSC-NO requires that at least 30 hours of prerequisite undergraduate credit be earned at another institution prior to admission.
(e) The process for evaluating the effectiveness of each program.	Programs at LSUHSC-NO are regularly evaluated by their respective accrediting agencies to ensure that they meet professional standards.
(f) A clear explanation of student outcomes expected for each program and how such outcomes are measured.	Each program at LSUHSC develops specific student learning outcomes and the measures to assess these outcomes. These are reviewed and approved by each school's curriculum committee.
(g) A definition of what constitutes satisfactory academic progress for students.	<a href="#">SAP Policy</a>
(h) The percentage of faculty members who possess the highest degree possible in their given fields of study	85.4% as of September 30, 2011
(3) Measures of academic achievement, including the following:	
(a) The freshman to sophomore student retention rates.	Not applicable; LSUHSC-NO does not admit first time full-time freshmen.
(b) The institution's four-year, five-year and six-year graduation rates.	Not applicable; LSUHSC-NO does not admit first time full-time freshmen.
(c) The percentage of students enrolled in remedial courses.	Not applicable; LSUHSC-NO does not admit first time full-time freshmen.
(d) The average time it takes for a student to earn a degree	Not applicable; LSUHSC-NO does not admit first time full-time freshmen.

(e) The average scores on externally validated, nationally benchmarked, outcome assessments in core areas including writing, mathematics, and general education, if applicable.	Not applicable; LSUHSC-NO does not admit first time full-time freshmen.
(f) Measurements of student satisfaction.	Exit interviews are conducted only at the department and program level.
(g) Measurements of employee satisfaction	Not available
(h) The average scores on graduate school admission tests and licensure exams	<a href="#">Contained in GRAD Act report</a>
(i) Admission rates of baccalaureate degree recipients into graduate programs.	Not applicable; degree recipients are prepared for licensure and professional practice.
(j) Job placement rates by discipline.	<a href="#">Contained in GRAD Act report</a>
<b>(4) Indicators of institutional efficiency and fiscal conditions, including the following:</b>	
(a) The percentage of the institution's educational and general budget spent on the following: (i) Instruction and academic support. (ii) Research and public service. (iii) Student services. (iv) Administrative Support. (v) Operation and maintenance of facilities.	<a href="#">FY 2011-12 Operating Budget Form BOR-1, Page 578</a> 61.63% 12.30% 1.41% 9.48% (Includes risk management premiums for medical malpractice, workers compensation, casualty, personal injury and automobile coverage) 13.13%
(b) The ratio of administrative staff to total staff	Ratio of 1: 13 As of 11/1/2010, we reported a total of 3,329 full and part time staff including graduate assistants and house officers. 263 were classified as Executive/Administrative/Managerial <a href="#">Source: IPEDS 2010-2011</a>
(c) Measurements of classroom and laboratory space utilization.	Not applicable to our campus, relevant to formula campuses.
(d) General fund appropriations per in-state full-time equivalent student	Not applicable to our campus, relevant to formula campuses.
(e) Total expenditures per full-time equivalent student	In progress