

**LOUISIANA STATE UNIVERSITY
HEALTH SCIENCES CENTER
NEW ORLEANS**

STRATEGIC PLAN

FY 2011-2012 THROUGH FY 2014-2015
Revised, July 1, 2011

LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER - NEW ORLEANS

VISION: Louisiana State University Health Sciences Center at New Orleans (LSUHSC-NO) will provide healthcare education, research, patient care and community outreach of the highest quality throughout the State of Louisiana:

- LSUHSC-NO will be an advanced, fully accredited and comprehensive academic health sciences center with a campus culture of learning and discovery, positioned for constant change, continuous growth, exploitation of opportunities, and advanced national stature.
- Skilled professionals, specialists in concentrated areas of bioscience and technology, will provide innovative education for health professions students, enhance acquisition of knowledge through funded research initiatives, and demonstrate excellence in all aspects of patient care delivery.
- This future, entwined with community and research partnerships, will serve the needs of the State of Louisiana with additional health professionals, new knowledge, economic development, and excellent clinical care.
- Implementation of these goals will sustain the morale and performance of all members of the LSUHSC-NO community, and strengthen our reputation among our peer academic health centers. The five-year strategic plan presents an incremental approach to directing and acquiring resources to achieve our vision.

MISSION: The mission of LSUHSC-NO is to provide education, research, and public service through direct patient care and community outreach. LSUHSC-NO comprises the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

LSUHSC-NO educational programs prepare students for careers as health care professionals and scientists. The Health Sciences Center disseminates and advances knowledge through State and national programs of basic and clinical research, resulting in publications, technology transfer, and related economic enhancements to meet the changing needs of the State of Louisiana and the nation.

LSUHSC-NO provides vital public service through direct patient care, including care of indigent and uninsured patients. Health care services are provided through LSUHSC-NO clinics in allied health, dentistry, medicine, nursing, and in numerous affiliated hospitals and clinics throughout Louisiana.

LSUHSC-NO provides referral services, continuing education, and information relevant to the public health of the citizens of Louisiana. In addition, LSUHSC-NO works cooperatively with two Area Health Education Centers (AHECs), whose programs focus on improving the number and distribution of health care providers in underserved rural and urban areas of Louisiana and on supporting existing rural health care providers through continuing education programs.

PHILOSOPHY: LSUHSC-NO seeks to fulfill its mission by:

- Pursuing excellence in educational opportunities, scientific discovery, health promotion and prevention, and the delivery of health care
- Undertaking all of its activities with the highest ethical standards
- Maximizing our human, intellectual, and fiscal resources

- Employing proactive and sound decision making; and effectively and efficiently satisfying the needs of the public for education and health care
- Using evidence-based best practices and technology in providing teaching, research, and patient care
- Extending opportunities for health care education to all segments of the population
- Striving to attract and retain faculty, staff, and students that reflect Louisiana's diverse population
- Seeking collaborations and partnerships within the Health Sciences Center, the LSU System and with outside agencies, institutions, and communities
- Promoting development of our faculty through a commitment to lifelong learning and achievement

GOAL I: Environment

LSUHSC-NO will create a learning environment of excellence, in which students are prepared for career success, and faculty are encouraged to participate in research promoting the discovery and dissemination of new knowledge, securing extramural support, and translating their findings into improved education and patient care. Students, faculty and staff will be guided by the principles of Respect, Quality, Integrity, Advocacy, Creativity, Knowledge, and Partnership.

OBJECTIVE I.1: Enhance the culture within to promote positive attitudes and interactions, professionalism, satisfaction, and consideration of others to further augment institutional performance and identity.

STRATEGY I.1.1: Continue to inspire pride and motivate achievement by distributing an electronic newsletter that identifies significant accomplishments of those affiliated with the center.

STRATEGY I.1.2: Celebrate and recognize faculty, staff, and student excellence in instruction, research, and patient care, furthering the mission of the Health Sciences Center.

STRATEGY I.1.3: Encourage positive atmosphere of charity and camaraderie by sponsoring extracurricular and community activities, such as N.O. AIDS Walk, Hornets Day, and blood donation drives.

STRATEGY I.1.4: Improve facilities by offering new or improved services, such as the Wellness Center, the renovated Residence Hall, cafeteria, library and coffee shop.

STRATEGY I.1.5: Promote a healthy lifestyle by encouraging use of the Walk to Wellness and the Wellness Center.

STRATEGY I.1.6: Support commitment to health awareness by offering healthy food choices in the cafeterias and coffee shops.

STRATEGY I.1.7: Provide support through program offerings such as the Peer Advocate Liaisons (PALs) Program, the Employee Assistance Program, and the Rape Aggression Defense (RAD) Course.

STRATEGY I.1.8: Solicit feedback from students on all aspects of the curriculum and clinical experiences.

STRATEGY I.1.9: Recognize, embrace, and celebrate diversity in health care, education, and research for faculty, students, staff, patients and the public.

STRATEGY I.1.10: Provide safe, secure, clean, attractive, and welcoming environment by installing integrated access control systems on the walkways and all buildings, upgrading and expanding surveillance equipment including capability for real-time access, enhancing lighting of buildings and parking lots, repairing sidewalks, upgrading elevators and energy management systems, maintaining facilities, replacing worn and/or outdated materials, optimizing security stations and rounds, providing continuing education for security officers, and posting welcome signs and directions throughout campus.

STRATEGY I.1.11: Continue recovery from the damage of Hurricanes Katrina and Rita and create infrastructure necessary to support educational, patient care, and research goals, including the restoration of clinical and research office space and animal care facilities.

STRATEGY I.1.12: To maintain minority fall headcount enrollment at the fall 2000 baseline.

PERFORMANCE INDICATORS:

- Input: Number of faculty employed
Number of students enrolled
- Output: Number of faculty retained from year to year
Number of Louisiana residents enrolled
Number of students retained from year to year
Number of students completing programs from beginning to end
Number of newsletters per year
Number of sponsored events
Number of buildings with access control features
Number of minority students enrolled
- Outcome: Retention Rate (percentage of faculty retained annually)
Retention Rate (percentage of students retained annually)
Completion Rate (percentage of students completing a program annually)
Percentage change for minority fall headcount enrollment over fall 2000 baseline

OBJECTIVE I.2: Emphasize the retention and appropriate replacement of our most valuable resources, the faculty, staff, and students of LSUHSC-NO, who are committed to the success of our missions.

STRATEGY I.2.1: Obtain sufficient recruitment dollars and/or research incentive packages to attract the best faculty.

STRATEGY I.2.2: Make sufficient state-of-the-art clinical, laboratory, and support facility space available to meet the faculty's teaching and research demands.

STRATEGY I.2.3: Offer competitive faculty and staff salaries, based on southern regional peer or national peer institutions.

STRATEGY I.2.4: Offer to faculty the opportunity, encouragement and guidance for professional development within the Health Sciences Center.

STRATEGY I.2.5: Offer competitive tuition rates, based on southern regional peer or national peer institutions.

STRATEGY I.2.6: Provide outstanding career placement support to the graduating students.

PERFORMANCE INDICATORS:

Input:	Number of students enrolled Number of faculty employed Laboratory space (sq ft) Clinical space (sq ft)
Output:	Amount of funding received for recruitment efforts Number of students retained from year to year Number of faculty retained from year to year Percentage of space that is Laboratory Percentage of space that is Clinical Number of graduates with job acceptance Percentage of graduates with jobs Percentage of graduates passing licensure exams
Outcome:	Retention Rate (percentage of students retained annually) Retention Rate (percentage of faculty retained annually) Percentage change in Retention Rate of Students Percentage change in Retention Rate of Faculty
Quality:	Faculty Salary Variance from Southern Average Faculty Salary Variance from Southern 75 th Percentile Faculty Salary Variance from National Average Tuition Variance from Southern Average

OBJECTIVE I.3: Institute plans that will prepare the campus community to react in case of emergency or disaster, protecting life and property, ensuring continuity of communications and operations, and mitigating damage.

STRATEGY I.3.1: Prepare faculty, staff and students to respond to emergencies and disasters by disseminating helpful materials such as Hurricane Tips and campus policy on Weather Related Emergency Procedures via e-mail and web pages.

STRATEGY I.3.3: Establish disaster plans for critical departments, which include detail on protection of life and property, communication between key people, and succession of duties. Maintain employee alertness and test disaster plans by running disaster drills and table top exercises.

STRATEGY I.3.4: Train essential personnel to assess situations, mitigate damages, and expedite recovery by utilizing training offered by Federal Emergency Management Agency (FEMA) through the National Training Program (NTP).

STRATEGY I.3.2: Insure continuing communications by encouraging use of the emergency text messaging system, developing special web pages and on-campus digital signs to be activated in case of disaster, and arranging for critical employees to have alternative forms of communication in case of emergency such as blackberries, laptops, and satellite phones.

STRATEGY I.3.5: Propose effective hazard mitigation measures as part of the permanent repair projects for all the buildings damaged by Hurricane Katrina and request funding for these measures from FEMA. Complete all funded mitigation measures as part of the permanent repair projects.

STRATEGY I.3.6 Insure that any major building renovation projects take advantage of all cost effective opportunities to include measures that will limit or prevent hurricane-related damages to critical equipment and functions.

STRATEGY I.3.7 Insure that all new buildings are designed and constructed in accordance with all applicable building codes and flood plain standards and that critical building systems and critical functional areas are located not less than 12" above the Katrina flood of record.

PERFORMANCE INDICATORS:

- Outcome:
- Percentage of faculty, staff, and students who have registered with the e2campus emergency text messaging system
 - Percentage of essential personnel who have completed FEMA training
 - Percentage of permanent repair projects for Katrina-damaged buildings that propose hazard mitigation measures
 - Percentage of permanent repair projects for Katrina-damaged buildings that include the FEMA-funded mitigation measures in the construction documents
 - Percentage of all new buildings that are designed and constructed in accordance with all applicable building codes and flood plain standards and where critical building systems and critical functional areas are located not less than 12" above the Katrina flood of record

GOAL II: Education

LSUHSC-NO will increase opportunities for student access and success. Each year, LSUHSC-NO will contribute a major portion of the renewal of the needed health professions workforce. Focus areas for expansion of programs are Nursing, Allied Health, Medicine, Public Health, and certain Graduate Medical Education (GME) programs. Our goal, over the five-year strategic plan, will be to add 100 to 300 student graduates per year in total in these focus areas, contingent on specific funding from state, federal partnership, or charitable sources.

Increasing the number of program completers at all levels each year, eliminating academic programs with low completion and that are not aligned with current or strategic workforce needs, and utilizing technology for distance learning to expand educational offerings contribute toward the goals of the GRAD Act.

OBJECTIVE II.1 Increase fall 14th class day headcount enrollment in all programs at the LSUHSC-NO by 11% from the baseline level of 2,644 in fall 2009 to 2,950 by fall 2014.

STRATEGY II.1.1: Have effective policies to improve retention and graduation rates.

STRATEGY II.1.2: Promote electronic (distance) learning activities in each region of the state.

STRATEGY II.1.3: Enhance effective transfers between and among campuses at all levels.

STRATEGY II.1.4: Comply with state and federal regulations for access to programs and services to citizens with disabilities.

STRATEGY II.1.5: Have effective dual and cross enrollment agreements with other postsecondary institutions.

STRATEGY II.1.7: Develop partnerships with high schools to prepare students for postsecondary education.

PERFORMANCE INDICATORS:

Output: Number of students enrolled

Outcome: Percentage change in number of students enrolled from 2009

OBJECTIVE II.2: Promote innovation and improvement in the curriculum of each school and program, new technology, interdisciplinary learning, and state of the art teaching techniques for excellence in education.

STRATEGY II.2.1: Provide faculty with the time and resources to develop their courses using enhanced technology and simulation.

STRATEGY II.2.2: Develop a schedule to renovate and equip lecture rooms for MS PowerPoint and other electronic educational technology.

STRATEGY II.2.3: Continue providing training to student, faculty, and staff in the use of library resources for study and research, including stacks, internet, on-line resources, and inter-library-loan.

STRATEGY II.2.4: Meet objectives of the Quality Enhancement Plan submitted to the Southern Association of Colleges and Schools (SACS), including the enhancement of the use of patient simulators in instruction, implementation and enhancement of web-based instruction and testing, enhancement of interdisciplinary learning through curriculum revisions, and continued evolution

and strengthening of the Teaching Academy to develop superior teaching skills in our faculty.

STRATEGY II.2.5: Ensure that our faculty, staff and students are well versed in the increasingly complex regulatory environment of healthcare through mandatory, not for credit, on-line training covering topics such as HIPAA, Stark, and Anti-Kickback, and working with hospitals to develop training materials that address regulatory concerns that our faculty, staff, and students will face while working in the hospitals.

PERFORMANCE INDICATORS:

Outcome: Funding for enhanced technology resources
Percentage of faculty, staff and students that have completed training materials assigned by the Office of Compliance

OBJECTIVE II.3: Increase student graduates in focus areas of need in Louisiana, expanding in concert with resources and partnerships. The areas are Nursing, Allied Health, Medicine, Graduate Medical Education, and Public Health.

STRATEGY II.3.1: Develop programs by responding to feedback from students and from health care professionals on all aspects of the curriculum and clinical experiences.

STRATEGY II.3.2: Improve recruitment efforts using channels of mass media and contacts with local high schools, and regional colleges and universities.

STRATEGY II.3.3: Maintain the stipends at the level of the Southern Regional Average for recruitment of the highest quality future physicians, and return to pre-Katrina number of house officers and successes in residency match.

STRATEGY II.3.4: Investigate the potential for developing the Rural Scholars Program in Lafayette and target expansion of the program to reach thirty scholars per year.

PERFORMANCE INDICATORS:

Input: Number of students enrolled in programs - baseline
Number of house officers - baseline
Output: Number of students enrolled in programs
Number of house officers
Number of degrees conferred by program
Outcome: Percentage change in number of students enrolled in programs annually
Percentage change in number of house officers annually
Degrees conferred as percentage of enrollment

GOAL III: Research

LSUHSC-NO will be a local, national, and international leader in research. Increasing research productivity and technology transfer and raising it to levels consistent with institutional peers, specifically research in key economic development industries, further addresses the goals of the GRAD Act.

OBJECTIVE III.1: Provide the funds, policies, and support for incremental increases and institutional commitment to the research mission. Focus on areas of current strengths in biomedical research to increase the number and value of grant awards over the next five to seven years.

STRATEGY III.1.1: Review the research support systems (“infrastructure”) and enhance where appropriate.

STRATEGY III.1.2: Develop programs that will enhance productivity and competitiveness for external sponsored research funding.

STRATEGY III.1.3: Reward faculty for increasing research productivity.

STRATEGY III.1.4: Sponsor research retreats.

STRATEGY III.1.5: Provide improved laboratory space and new research facilities, such as the Louisiana Cancer Research Consortium Building.

STRATEGY III.1.6: Provide institutional assistance in grant and manuscript preparation, and increase awareness of funding research opportunities.

STRATEGY III.1.7: Encourage entrepreneurship by showcasing successful business startups throughout the campus community, and challenging peers to commercialize inventions.

STRATEGY III.1.8: Report research endeavors in newsletters.

STRATEGY III.1.9: Improve research coordination and efficiency on our campus using the LSUHSC-NO Research Council.

STRATEGY III.1.10: Streamline research protocol approval process by creating a second Institutional Review Board (IRB) committee as the number of open studies increases.

PERFORMANCE INDICATORS:

- Input: Number of grant applications – baseline
- Number of research publications – baseline
- Number of invention disclosures – baseline
- Number of licensing agreements – baseline
- Number of patents – baseline
- Number of students participating in research
- Research dollars received from external sources – baseline
- Sponsored Research square footage
- Number of full-time faculty

Output:	Overall research dollars Number of grant applications Number of research publications Number of invention disclosures Number of licensing agreements Number of patents Percentage of students participating in research Research dollars received from external sources Research dollars from external sources per sponsored research square foot Research dollars from external sources per full-time faculty Overall research dollars per sponsored research square foot
Outcome:	Percentage change in number of grant applications Percentage change in number of research publications Percentage change in number of invention disclosures Percentage change in number of licensing agreements Percentage change in number of patents Percentage change in research dollars from external sources
Efficiency:	Days to review and approve research protocols
Quality:	School rank in research grant revenue

OBJECTIVE III.2: Manage faculty recruitment in concert with retention and replacement.

STRATEGY III.2.1: Develop competitive packages for attracting additional investigators.

STRATEGY III.2.2: Provide improved laboratory space and new research facilities, such as the Louisiana Cancer Research Consortium Building.

STRATEGY III.2.3: Offer competitive faculty salaries, based on southern regional and national peer institutions, as appropriate.

STRATEGY III.2.4: Reward faculty for research productivity and excellence.

STRATEGY III.2.5: Offer to faculty the opportunity, encouragement and guidance for professional development within the Health Sciences Center.

PERFORMANCE INDICATORS:

Input:	Number of faculty – baseline Laboratory space (sq ft)
Output:	Number of faculty
Outcome:	Retention Rate (percentage change in number of faculty)
Quality:	Faculty Salary Variance from Southern Average Faculty Salary Variance from Southern 75 th Percentile Faculty Salary Variance from National Average

OBJECTIVE III.3: Leverage research recruitment to coordinate with focus areas in patient care and education, to enable translational research to occur and promote interdisciplinary (involving two or more academic subjects or fields of study from more than one department or school) cooperation.

STRATEGY III.3.1: Identify research initiatives that may directly translate to patient care and education. Communicate research findings and collaborate with clinicians and teachers.

STRATEGY III.3.2: Recognize and optimize the benefits derived from synergy in interdisciplinary practice, research, and education.

STRATEGY III.3.3: Improve research coordination, collaboration, and efficiency on our campus using the LSUHSC-NO Research Council.

PERFORMANCE INDICATORS:

Input: Number of interdisciplinary projects - baseline
Output: Number of interdisciplinary projects
Outcome: Percentage change in number of interdisciplinary projects

GOAL IV: Patient Care

LSUHSC-NO will promote disease prevention and health awareness for patients and the greater Louisiana community. LSUHSC-NO will fully support the building and coordinated use of a new Academic Medical Center in New Orleans. LSUHSC-NO will respond to The Healthcare Reform Act by changing and expanding educational and patient care programs as needed to provide excellent care and friendly systems for all patients.

OBJECTIVE IV.1: Deliver concern for each individual and excellence in the art and science of health care.

STRATEGY IV.1.1: Gather information using patient satisfaction survey.

STRATEGY IV.1.2: Maintain excellence in patient care by efficiently using all available resources related to the delivery of health services, such as the use of partnerships with private practices and community hospitals.

STRATEGY IV.1.3: Provide high quality yet expedient service to the patients, while maintaining fiscal responsibility.

PERFORMANCE INDICATORS:

Input: Outpatient clinic visits - baseline
Output: Outpatient clinic visits
Outcome: Percentage change in outpatient clinic visits
Quality: Patient Satisfaction Survey

OBJECTIVE IV.2: Increase the number of patients in specialized areas over the next five years and prepare for greater emphasis at the national and state levels on cost-efficient care, consolidation of patient care efforts, and concentration on productivity.

STRATEGY IV.2.1: Promote specialized services by faculty through LSUHSC-NO publications, websites, and mass media outlets.

STRATEGY IV.2.2: Increase awareness of outstanding faculty achievements through public service announcements and local news coverage and publications.

PERFORMANCE INDICATORS:

Input: Number of patients in specific areas - baseline
Output: Number of patients in specific areas
Outcome: Percentage change in number of patients in specific areas

GOAL V: Community

LSUHSC-NO will participate in mutual planning with community partners and explore areas of invention and collaboration to implement new endeavors for outreach in education, research, service, and patient care. Effective community and private interactions will be incorporated and will apply to municipal, state, and national partnerships. Developing partnerships with feeder high schools will prepare students for postsecondary education and further promote the goals of the GRAD Act.

OBJECTIVE V.1: Seek productive partnerships and alliances with municipal, regional, state, and national cooperating institutions, groups and individuals.

STRATEGY V.1.1: Participate in the LSUHSC-NO School of Graduate Studies-NOPS (New Orleans Public School) Science Partnership to assist in the nationwide implementation of math and science educational reform. The federal government encourages universities and colleges to share the responsibility of math and science education for public primary and secondary students.

- (a) Graduate students will volunteer for elementary school teacher meetings and workshops to develop the school science fair and to incorporate the science game into their curriculum.
- (b) Graduate students will work in classrooms with the science game, assist students with their projects for the district science fair, and assist with preparation for the science portion of the LEAP 21 exam.
- (c) Graduate students and faculty will assist in project preparation and serve as judges in the local public school science fairs.

STRATEGY V.1.2: Students, faculty, and fellows will develop and present health and science demonstrations at the local public elementary schools.

STRATEGY V.1.3: Students will organize field trips for fourth graders to visit the research centers at LSUHSC-NO. The LSU School of Dentistry's Pediatric Clinic will provide information and other items (stickers, toothbrushes, calendars, etc.) for the children. Other research centers participating in the campus tours will be the Neuroscience Center of Excellence, the Alcohol Research Center, and the Stanley Scott Cancer Center of Excellence.

STRATEGY V.1.4: The School of Medicine will continue its commitment towards a higher level of healthcare in rural areas by encouraging students to enter into the practice of Family Medicine, and offering tuition waivers for those students willing to participate in the rural health track. The School of Dentistry will develop strategies to increase the number of dental practitioners in rural areas.

STRATEGY V.1.5: Continue to develop partnerships and opportunities for graduate medical education with not for profit and private hospitals and clinics.

PERFORMANCE INDICATORS:

Outcome: Number of adopted public elementary, middle, and high schools
Number of new hospital and clinic affiliations
Percentage of fourth grade students in adopted classrooms passing the Science Section of the LEAP 21 Exam

OBJECTIVE V.2: Incorporate effective communication between LSUHSC-NO and all members of the communities where we live and serve, to promote understanding, interactions, and interface.

STRATEGY V.2.1: Continue to highlight exceptional achievements and outreach benefiting the community such as support to soldiers' families, West Nile virus awareness, and medical simulators for terrorism response, using mass media outlets.

STRATEGY V.2.2: Promote cancer screenings through LSUHSC-NO publications, websites, and mass media outlets. Support the cancer screening increase through the Louisiana Breast and Cervical Cancer Early Detection Program with emphasis on preventive care for patients.

STRATEGY V.2.3: Organize informational seminars and support groups for the personal management and acceptance of disease, such as cancer and Alzheimer's.

STRATEGY V.2.4: Increase awareness of LSUHSC-NO web pages internally through notices in the Chancellor's Notes (online) and email alerts

STRATEGY V.2.5: Highlight information on the LSUHSC-NO home page. Enhance information pages for diseases and treatments with emphasis on the activities of LSUHSC-NO programs, specifically the Centers of Excellence.

STRATEGY V.2.6: Link key words related to LSUHSC-NO information pages to global internet search engines.

PERFORMANCE INDICATORS:

Input: Number of adults screened for height, weight - baseline
Number of children screened for vision, hearing, blood pressure, height and weight - baseline
Number of cancer screenings - baseline
Number of informational seminar and support group participants - baseline
Number of home page hits - baseline
Output: Number of positive "news clips"
Number of adults screened for height, weight
Number of children screened for vision, hearing, blood pressure, height and weight
Number of cancer screenings
Number of informational seminar and support group participants

Outcome: Number of home page hits
Percentage change in number of adults screened for height, weight
Percentage change in number of children screened for vision, hearing, blood pressure, height and weight
Percentage change in number of cancer screenings
Percentage change in number of informational seminar and support group participants
Percentage change in number of home page hits

OBJECTIVE V.3: Participate in mutual planning and explore avenues of invention and collaboration to implement definitive new endeavors for outreach in education, service and patient care.

STRATEGY V.3.1: Encourage participation in cooperative programs such as the Alcohol Research Center, the Louisiana Cancer Research Consortium, and the Louisiana Vaccine Center.

STRATEGY V.3.2: Expand existing cooperative programs and develop new cooperative programs similar to those we have with other universities, such as the University of New Orleans, Xavier University, Tulane University Health Science Center, and Pennington Biomedical Research Center.

STRATEGY V.3.3: Increase the capacity and enhance the educational opportunities for healthcare providers working with individuals with developmental disabilities.

PERFORMANCE INDICATORS:

Outcome: Number of new cooperative programs

OBJECTIVE V.4: Partner with industry and the state to advance the development of biotechnology in Louisiana.

STRATEGY V.4.1: Encourage development of university industrial partnerships.

PERFORMANCE INDICATORS:

Input: Number of university industrial partnerships – baseline

Output: Number of university industrial partnerships

Outcome: Percentage change in number of university industrial partnerships

OBJECTIVE V.5: Engage other public, not-for-profit and private entities in the pursuit of state outcome goals for Public Safety and Safe & Thriving Children & Families.

STRATEGY V.5.1: Encourage participation by faculty, staff, residents and students in programs designed to combat substance abuse and mental illness as they can be contributing factors to a lack of public safety as well as unsafe environments for children.

STRATEGY V.5.2: Foster educational, research, patient care and outreach programs designed to contribute to safe and thriving children and families.

PERFORMANCE INDICATORS:

- Outcome: Number of agreements with school districts, state agencies, and federal agencies to provide training or technical assistance regarding services and supports for individuals coping with substance abuse or mental illness, families, and personnel who serve them in community settings
- Number of agreements with school districts, state agencies, and federal agencies to provide training or technical assistance regarding services and supports for individuals with developmental disabilities, families, and personnel who serve them in community settings
- Pediatric outpatient clinic visits
- Quality: Continued recognition as one of 67 University Centers of Excellence in Developmental Disabilities, Education, Research and Service (UCEDD)

OBJECTIVE V.6: Contribute to the protection of Louisiana's Natural Resources through programs of education, service and outreach.

STRATEGY V.6.1: Encourage the continued safeguarding of Louisiana's environment and natural resources through promotion of and education in the Master of Public Health program in Environmental & Occupational Health Sciences.

PERFORMANCE INDICATORS:

- Input: Number of students enrolled in the Environmental and Occupational Health Sciences Program
- Output: Number of graduates from the Environmental and Occupational Health Sciences Program with job acceptance