



Louisiana State University Health Sciences Center School of Medicine in New Orleans



LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER SCHOOL OF MEDICINE IN NEW ORLEANS



LARRY H. HOLLIER, M.D.
Appointed to the Deanship:
January 1, 2004

Appointed to the Health Sciences Center Faculty:
January 1, 2004

Telephone Number: (504) 568-4009

Faculty Academic Rank:
Professor of Surgery

LSU Health Sciences Center School of Medicine in New Orleans Homepage
<http://www.medschool.lsuhscc.edu>

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Associate Dean for Community and Minority Health Education

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Director of Ernest N. Morial Asthma and Respiratory Disease Center and CEO of the Medical Center of Louisiana

JACKSON TOWNSEND II, Ph.D.

Coordinator of Learning Resources

WAYNE VEDECKIS, Ph.D.

Interim Head of the Department of Biochemistry and Molecular Biology

HISTORY

The original charter creating the Louisiana State University, by Legislative Act 145 of 1877, authorized the School of Medicine in New Orleans.

On January 3, 1931, the Louisiana State University Board of Supervisors and the governing board of the Medical Center of Louisiana, New Orleans met in New Orleans and created the School of Medicine.

Dr. Arthur Vidrine was named the first Dean and construction began in 1931.

The School accepted fifty first year and twenty-eight third year students and classes began October 1, 1931.

The twenty-eight transfer students were graduated in 1933 and the first fourth year class graduated in 1935. The number of students has been gradually increased to the present 175 first year students.

Post World War II saw erection of the newer building portions at 1542 Tulane Avenue, construction of the Residence Hall and Student Center at 1900 Perdido Street, the completion of the Medical Education Building at 1901 Perdido Street, the Lions-LSU Clinics Building at 2020 Gravier Street, the Resource Center at 433 Bolivar Street, and the Clinical Science Building at 533 Bolivar Street.

Through May 2002, over 8,000 physicians have graduated from the School of Medicine, and approximately sixty percent have remained in Louisiana.

The School is now in its seventy-first year of education, research, and service to the public.

CALENDAR 2004**Fall Semester****June, 2004**

Friday 18 - Senior registration, 12:00 noon.
 Monday And Senior Classes begin.
 Tuesday 21 - Junior registration, 12:30 p.m.
 22 - Junior Ophthalmology and Radiology begin.

July, 2004

Wednesday 2 - Junior Ophthalmology and Radiology ends.
 2 - Fourth of July holidays begins, 5:00 p.m.
 Tuesday 6 - First Senior and Junior blocks begin.
 Monday 19 - Sophomore registration, 12:00 noon.;
 Sophomore classes begin.
 Saturday 31 - First Senior Block ends 12:00 noon.

August, 2004

Monday 2 - Optional second Senior block begins;
 No required courses.
 Thursday 5 - Freshman registration.
 Friday 6 thru 10 - Freshman orientation.
 Wednesday 11 - Freshman classes begin.
 Saturday 28 - Optional second Senior block ends, 12:00 noon;
 Monday 30 - Third senior block begins

September, 2004

Friday 3 - Labor Day Holidays begin, 5:00 p.m.
 Tuesday 7 - classes resume
 Friday 24 - Freshman Autumn recess begins, 5:00 p.m.
 Saturday 25 - Third Senior and First Junior blocks end, 12:00
 noon.
 Monday 27 - Fourth Senior and second Junior blocks begin.

October, 2004

Saturday 23 - Fourth Senior block ends, 12:00 noon.
 Monday 25 - Fifth Senior block begins.

November, 2004

Saturday 20 - Fifth Senior block ends, 12:00 noon.
 Monday 22 - Sixth Senior block begins.
 Tuesday 23 - Thanksgiving holidays begin, 5:00 p.m.
 Monday 29 - Classes resume

December, 2004

Friday 17 - Sixth Senior and second Junior blocks end at
 5:00 p.m.; Winter holidays begin at 5:00 p.m.
 Monday 20 - Optional seventh Senior block begins.
 (Must have permission).

CALENDAR 2005**Spring Semester****January, 2005**

Monday 3 - Classes resume and third Junior block begins.
 Freshmen begin 1 week of clinical
 Monday preceptorship
 Friday 10 - Freshman classes begin
 14 - Optional seventh Senior block ends, 5:00 p.m.;
 Martin Luther King holidays begin, 5:00 p.m.
 Tuesday 18 - Classes resume; Eight Senior block begins.

February, 2005

Friday 4 - Carnival Holidays begin, 5:00 p.m.
 Wednesday 9 - classes resume
 Saturday 12 - Eighth Senior block ends, 12:00 noon.
 Monday 14 - Ninth Senior block begins.

March, 2005

Saturday 12 - Ninth Senior block ends, 12:00 noon.
 Monday 14 - Tenth Senior block begins.
 Thursday 17 - Senior Matching holiday. No call or classes (T)
 Thursday 24 - Third Junior block ends, 5:00 p.m.
 Spring Holidays begin, 5:00 p.m.
 Tuesday 29 - Classes resume Residency Planning Day for
 Juniors Attendance Mandatory
 Wednesday 30 - Fourth Junior block begins.

April, 2005

Saturday 9 - Tenth Senior block ends, 12:00 noon.
 Monday 11 - Eleventh Senior (Special Topics) begins.

May, 2005

Friday 6 - Sophomore final exams end, 5:00 p.m.;
 Senior classes end, 5:00 p.m.
 Friday 13 - Pre-commencement.
 Saturday 14 - Commencement.
 Friday 20 - Freshman classes end, 5:00 p.m.;
 Friday 27 - Memorial Day Holidays begin, 5:00 p.m.
 Tuesday 31 - Classes resume.

June, 2005

Friday 10 - Sophomore classes end, 5:00 p.m.
 Friday 17 - Junior classes end, 11:30 a.m.;
 Senior registration, Class of 2006, 12:00 noon
 To 5:00 p.m.
 Monday 20 - Junior registration, 12:30 p.m.
 Tuesday 21 - Jr. Ophthalmology and Radiology begin.
 (T) = Tentative.

MISSION STATEMENT

Louisiana State University School of Medicine - New Orleans trains physicians and scientists in health care disciplines. The Medical School strives for excellence in medical education, research, and service through the following objectives:

Medical Education Mission Objectives

The undergraduate curriculum contains programs of study that enable students to become competent, caring physicians who can function in any health care system, continue self education, and appreciate and evaluate medical research.

Graduate Medical Education programs and their support are important components of the educational mission. Graduates of specialty training programs will be skilled and knowledgeable in their chosen discipline and able to assume the responsibilities of a practicing physician.

Training programs of the school assess and adjust to changing physician work force needs of the state.

Research Mission Objectives

Medical education and research are related pursuits. Academic excellence in research heightens the intellectual atmosphere, develops new knowledge, and transmits current information for the benefit of all constituencies.

The Medical School provides adequate facilities for trainee and faculty research including support areas such as the library, animal care, and computer services. Long term planning and acquisition of research funds are vigorously pursued to ensure research growth.

Service Mission Objectives

The school provides a model of excellence in public and private medical care and community oriented programs. The school remains responsive to changing health care systems and trends.

Patient care activities are important to all school missions. Personal practice supports and maintains the clinical skills of faculty and expands opportunities for undergraduate and graduate teaching and research.

The school develops community outreach programs that provide educational and service opportunities and enhance the quality of life of constituent communities.

CHRONOLOGY

Sixteen people have served the Louisiana State University School of Medicine in New Orleans as Dean since its inaugural convocation, October 1, 1931.

The names of the fifteen former deans, and their period of deanship, follow:

Arthur Vidrine, M.D. (1931-1937)*

Joseph Rigney D'Aunoy, M.D. (1937-1939)*

Beryl Iles Burns, M.D. (1939-1945)*

Wilbur Cleveland Smith, M.D. (1945)*

George Walter McCoy, M.D. (1945-1946)*

Vernon William Lippard, M.D. (1946-1949)*

William Wesley Frye, Ph.D., M.D. (1949-1966)*

John Charles Finerty, Ph.D. (1966-1971)

Norman Crooks Nelson, M.D. (1971-1973)

Silas Edgar O'Quinn, M.D. (1973-1977)

Paul Frank Larson, M.D. (1977-1985)

Robert Frank Dyer, Ph.D. (1985-1986) Acting

Robert S. Daniels, M.D. (1986-1995)

Robert L. Marier, M.D., M.H.A. (1995-2002)

J. Patrick O'Leary, M.D. (2002-2004) Interim

ADMISSIONS

METHOD OF APPLICATION

The School of Medicine participates in the program designated as the American Medical College Application Service, referred to as AMCAS. All applications for admission to the first year class must be submitted through this service. The application process for the School of Medicine is divided into two stages. The first stage is of preliminary nature and handled by AMCAS. The second stage is an exclusive relationship between the School and those applicants who have completed Stage I and have received Stage II material directly from the Admissions Office.

Stage I

All applicants must apply through the American Medical College Application Service (AMCAS). A web application is available from the AAMC's web site: <http://www.aamc.org>.

For informational purposes, the address and telephone number for AMCAS is indicated below:

American Medical College Application Service
Association of American Medical Colleges
Section for Student Services
2501 M Street, N.W. Lobby-26
Washington, DC 20037-1300

(202) 828-0600

Stage II (Complete Application)

After the preliminary application data (Stage I from AMCAS) has been received, material for completing Stage II of the application process will be made available with an explanation of the restrictions and special conditions which will influence the consideration to be given to the completed application. Transcripts, personal letters of recommendation, biographies, and other related material should not be sent to the Admissions Office until the applicant has received instructions from the School for handling this data and the Stage II application has been filed. Official recommendations from a college pre-medical committee or comparable source of information may be sent directly from the college to the Admissions Office at a time which conforms to the pre-medical committee's policy for the release of this data. Action on an application by the Admissions Committee may be delayed until official recommendations from the proper sources have been received. Final selection of the entering class will be made from those who have completed the entire application procedure.

DATES FOR FILING

The earliest date for filing an application is June 1 for admission in the Fall of the following year. The deadline for submitting all materials to AMCAS is November 15. The deadline for submitting the Stage II application and completion of the application file is December 15.

EARLY DECISION PROGRAM (EDP)

The LSU School of Medicine offers the Early Decision Program. If an applicant wishes to apply for EDP, there are certain rules established by AMCAS which must be followed.

The earliest date to apply is June 1 and the latest date to apply is August 1.

The applicant may apply only to the LSU School of Medicine in New Orleans and may not apply to any other schools prior to being informed of LSU's decision. The applicant will be informed of this decision on or before October 1.

If accepted, the applicant must accept and he/she may not apply to any other schools. If the applicant is not accepted then he/she may apply to other schools. Ordinarily the files of those applicants who are not accepted are placed in the regular applicant pool and may be considered at a later date.

If the applicant who is accepted violates the terms of the acceptance, he/she is considered to have committed an irregularity and other schools to which he/she has applied will be notified.

Normally, only applicants who have a GPA and MCAT scores above average will be considered for EDP.

MEDICAL COLLEGE ADMISSIONS TEST

The Medical College Admissions Test is administered at testing centers throughout the nation twice a each year, in April and in August. This examination must be taken at an appropriate time by all applicants. Information concerning this test and the dates on which it is given may be obtained from the dean or pre-medical advisor of the applicant's college or university.

The MCAT registration packet is also available by writing directly to:

MCAT Program Office
2225 North Dubuque Road
P.O. Box 4056
Iowa City, IA 52243-4056

The MCAT is required and must be taken at a time which enables scores to be received by the Admissions Office prior to the November 15 application deadline.

SELECTION FACTORS

The LSU School of Medicine in New Orleans is dedicated to providing the opportunity for an excellent medical education to all Louisiana applicants who are prepared to benefit from its curriculum and instruction. To this end, the Admissions Committee of the School of Medicine will strive to recruit and admit Louisiana residents from every geographic, economic, social and cultural dimension of the State of Louisiana. As part of this process, the committee will evaluate all applicants using any or all of several criteria. Some of them are:

- Academic factors such as recent grades and test scores within the last three years
- The strength of the letters of recommendations
- The strength of the interview
- Employment history of the applicant and whether or not he/she had to work to go to college
- Demonstrated history of leadership
- Demonstrated history of community service

- A qualitative and quantitative assessment of the extracurricular activities in which the applicant participated
- Special honors that have been awarded to the applicant
- Unique personal attributes of the applicant
- Hobbies and other interests of the applicant
- Socioeconomic background
- Where in the state the applicant was raised
- Whether there were any factors in the applicant's background that may have hindered him/her from achieving a higher level of academic achievement

The Admissions Committee believes that the proper consideration of such factors should result in our institution matriculating and graduating a cross-section of our state's population so that these graduates can practice medicine, hopefully to the citizenry of the State of Louisiana. Our present policy precludes us from offering positions to applicants who are not residents of Louisiana unless the applicant is the son/daughter of an alumnus of LSU School of Medicine in New Orleans who no longer resides in the state or an applicant who is applying to the MD/PhD program. There is no discrimination because of race, religion, sex, age, disability, national origin, or financial status.

TECHNICAL STANDARDS

Medical education requires that the accumulation of knowledge be accompanied by the acquisition of skills and professional attitudes and behavior. Medical school faculties have a responsibility to society to matriculate and graduate the best possible physicians, and thus admission to medical school is offered to those who present the highest qualifications for the study and practice of medicine. Technical standards presented in this document are pre-requisite for admission, progression, and graduation from Louisiana State University School of Medicine in New Orleans. All courses in the curriculum are required so that students can develop the essential knowledge and skills necessary to function in a broad variety of clinical situations and to render a wide spectrum of patient care.

The LSU School of Medicine in New Orleans is in compliance with the Americans with Disabilities Act and has determined that certain technical standards must be met by prospective candidates and students. A candidate for the M.D. degree must possess aptitude, abilities, and skills in the five areas discussed below. Reasonable accommodation will be made for otherwise qualified persons with disabilities. All individuals must be able to perform independently; therefore, third parties cannot be used to assist students in accomplishing curricular requirements in the five skill areas specified below.

Observation

Observation necessitates the use of the sense of vision and other sensory modalities. The individual must have visual acuity to make accurate observations, both close at hand and at a distance. The individual must be able to observe physiologic and pharmacologic demonstrations, microbiologic cultures, and microscopic studies of microorganisms and tissues. The individual must have the visual acuity necessary to read electrocardiograms, radiographs, and other diagnostic tests.

Communication

Communication includes not only speech, but reading and writing. The individual must be able to communicate effectively and efficiently in oral and written form with patients and with members of the health care team. The individual must be able to speak, to hear, and to observe patients to order to elicit information, describe changes in mood, activity and posture, and to perceive nonverbal communications.

Motor Function and Coordination

Individuals must have sufficient motor function to obtain information from patients by palpation, auscultation, percussion, and other diagnostic maneuvers. The individual must have sufficient motor function to do basic laboratory tests (urinalysis, CBC, etc.) and carry out diagnostic procedures (proctoscopy, paracentesis, etc.). An individual must be able to perform motor activities required in providing general and emergency treatment to patients, such as cardiopulmonary resuscitation, administering intravenous medication, applying pressure to stop bleeding, opening obstructed airways, suturing simple wounds, and performing routine obstetrical maneuvers. Such actions require both gross and fine muscular movements, equilibrium, and coordinated use of the senses of touch and vision.

Intellectual Abilities: Conceptual, Integrative and Quantitative

Intellectual abilities include measuring, calculating, reasoning, analyzing, and synthesizing information. Problem solving, a critical skill demanded of physicians, may require all of these intellectual abilities. In addition, individuals must be able to comprehend three-dimensional relationships in order to understand the spatial relationships of anatomic structures.

Behavioral and Social Attributes

Individuals must possess the emotional health required for the appropriate use of their intellectual and mental abilities, including logical thinking, good judgment, impulse control, empathy, interest, motivation. These abilities should be sufficient to assure the development and maintenance of therapeutic relationships with patients and those who care for them. Individuals must be able to maintain emotional health despite stress, uncertainty, and physically taxing workloads and to adapt to changing situations while handling the responsibilities associated with medical education and patient care.

Louisiana State University Health Sciences Center School of Medicine at New Orleans will consider for admission, progression, and graduation individuals who demonstrate the knowledge and the ability to perform or learn to perform the skills described in this document. Individuals will be assessed not only on their scholastic accomplishments, but also on their physical and emotional capacities to meet the requirements of the school's curriculum and to graduate as skilled and effective practitioners of medicine. Therefore, the following technical requirements apply:

1. The ability to observe and participate in experiments in the basic sciences.
2. The ability to analyze, synthesize, extrapolate, solve problems, and reach diagnostic and therapeutic judgments in a timely manner.
3. The sufficient use of the senses of vision, hearing and the somatic sensation necessary to perform a physical examination.
4. The ability to establish and maintain professional relationships with patients faculty, and peers.
5. The ability to communicate effectively, both orally and in writing, with patients, and colleagues.
6. The ability to perform routine laboratory tests and diagnostic procedures.
7. The ability to perform appropriately in emergency situations.
8. The ability to display good judgment in the assessment and treatment of patients.

COMMITTEE ON ADMISSIONS

The faculty has delegated to the Committee on Admissions the responsibility of selecting those applicants who will enter the School of Medicine for the first time. The Committee is composed of members of the faculty and student body. Applications which have reached a specified stage of completion are reviewed by the Committee for appropriate action. Final approval of an applicant cannot be given by the Committee until all required information has been received. The Committee on Admissions usually evaluates applications for the first year class during the period of September through April. The first offers of acceptance may be mailed on October 15.

INTERVIEWS

It is mandatory that each applicant be interviewed personally before the Committee makes a decision on a request for admission. The Committee will request an interview at an appropriate time. All interviews are by invitation only and arranged by the Admissions Office. A routine advisory conference with each person who has submitted an application is obviously not possible.

PROVISION GOVERNING ACCEPTANCE OF APPLICANT

All offers to accept an applicant for admission to the School of Medicine are regarded as provisional acceptances. Provisional acceptance is in effect until the time of registration. The applicant must demonstrate a continuation of a satisfactory personal performance and a level of academic achievement which is compatible with ability demonstrated at the time of interview. Official transcripts of all course work must be received prior to registration.

Applicants must notify the Admissions Office of their desire to accept a place in the class within two weeks of the date of the letter offering acceptance. Failure to notify the office promptly will be usually considered as sufficient reason to withdraw the offer. Acceptance of the offer for admission should be accomplished in the manner specified in the acceptance notice.

It is considered to be improper for an applicant to hold more than one place of acceptance after May 15. An applicant who accepts a place in the class is considered to be under obligation to cancel as soon as possible the acceptance of places which may have been established previously with other schools. It is also to be understood that if an applicant who has accepted a place with the School of Medicine subsequently decides to attend another school, the applicant will provide prompt notification of the change in the acceptance status.

If an applicant accepts the offer for admission, a one hundred dollar deposit must accompany the letter of acceptance. This deposit is refundable until May 15. If the applicant matriculates, this deposit is applied to the first semester's fees.

REQUIRED SUBJECTS

Chemistry - sixteen semester hours including eight semester hours of inorganic chemistry with laboratory and eight semester hours of organic chemistry with laboratory.

Physics - eight semester hours of general physics with laboratory.

Biology - eight semester hours of general biology with laboratory.

English - demonstrated proficiency in spoken and written English.

Minimum academic requirements for admission are satisfactory completion of the required subjects as specified above and a total of ninety hours of acceptable semester hours at the time of registration. All course work must be completed in a satisfactory manner in an educational institution which has been approved by an appropriate accrediting agency in the United States.

Current policy precludes acceptance of advanced placement or correspondence courses for credit toward fulfilling specific requirements in the sciences (biology, chemistry, and physics). The School of Medicine does not accept pass/fail grades for required science courses. Transfer credit from medical schools outside of the United States is not permissible.

OTHER RECOMMENDED COURSES

Selection from the following science courses are recommended: biochemistry, cell biology, comparative vertebrate anatomy, computer sciences, embryology, histology, mathematics, microbiology, molecular genetics, physiology, statistics (epidemiology).

Selection from the following arts and humanities courses are recommended: economics, English, ethics, foreign languages, history, philosophy, psychology, public speaking, sociology.

SELECTION OF COURSES

It is strongly recommended that those who wish to prepare themselves for the study of medicine should enroll in a degree curriculum in college. While most applicants follow a program in biology or chemistry, it is quite possible for those from other major disciplines to receive favorable consideration for admission to medical school. Care should be exercised in planning the course of study to be certain that the required subjects can be completed satisfactorily before the date for registration.

If the student does not enroll in a degree curriculum, it is considered important to follow a program which will allow time to take several of the recommended subjects and to complete more than the specified minimal number of required courses and semester hours. Elective courses should be chosen in relation to the student's special interests and aptitude. An understanding of social and community problems will be very helpful in meeting the responsibilities of the profession of medicine. In addition to a good science education, it is desirable for the student to have a broad educational background in the arts and humanities.

Advanced credit for certain basic science courses offered in the first year medical curriculum may be allowed where it can be determined that the applicant has completed a course of study in the basic science area comparable to the material covered in the medical school course. This determination will not be made until the applicant has been accepted to the School of Medicine. The applicant must pass a certifying examination given by or under the supervision of the appropriate department of the School of Medicine. If the performance on the examination is considered to be of suitable level, the department may certify to the Records Office that credit for the course has been given and an appropriate grade entered into the record.

The School of Medicine does not accept pass-fail grades for required science courses. Credit is not given for work completed as a correspondence course.

EVALUATION OF COLLEGE RECORDS

A 4.0 system is used to determine quality point averages. Where D is the lowest passing grade, credit is given as follows: A=4, B=3, C=2, D=1, and F=0. Where a course is repeated, the original grade and hours are also included in the calculation of quality point averages.

ADDITIONAL INFORMATION

Additional information can be obtained by writing to:

Admissions Office
Louisiana State University Health Sciences Center
School of Medicine in New Orleans
1901 Perdido Street, Box P3-4
New Orleans, LA 70112-1393

TRANSFER TO ADVANCED STANDING

The School of Medicine has a program whereby medical students enrolled at accredited schools of medicine within the United States and Canada can be accepted for transfer at advanced standing. Acceptance for transfer is limited to those enduring hardships. Examples of hardships include but are not limited to: spousal relocation to N.O. and family health issues. Students will be considered for transfer positions pending fulfillment of the following:

1. Louisiana residents will be given first priority.
2. Only those students who are in good academic standing at their school of medicine will be accepted. It is preferred to accept students after they have completed the first two years of medical school but on occasion the program will consider students for transfer after completion of the first year.
3. The number of students accepted will not exceed that number which will restore the third year class to its original size.
4. The prospective student must meet the same qualifications and requirements needed for admission to the School of Medicine.
5. The applicant must be able to meet all requirements for graduation with the class which the student is entering.
6. The student must send or have sent to the Associate Dean for Student Affairs and Records the following documents.

A. From the medical school which the student is attending:

1. A letter of good standing from the dean of the medical school.
2. An academic transcript.
3. Two letters of recommendation from faculty members.
4. A letter from the finance office

B. Additional required documents include:

1. A completed application form.
2. Scores from the Medical College Admissions Test.
3. Academic transcripts from all pre-medical schools attended.
4. An application fee.
5. A personal, handwritten, letter describing the student and the reasons for seeking a transfer to the School of Medicine.
6. The prospective student must become available for a series of interviews and a tour of the School of Medicine. The time for the interviews and tour is to be arranged with the Associate Dean for Student Affairs and Records.
7. The deadline for filing a completed application (to include transcripts and letters of recommendation) is January 15 for transfer in the Summer of the same year..
8. The decision by the Committee on Transfers to accept, reject or place on a waiting list will be made at the earliest possible time and in all instances by March 1.
9. The Committee for Admittance of Transfer Students will be composed of members of the Pre-clinical and Clinical Sciences Faculty and Assistant Dean for Admissions. The Associate Dean for Student Affairs and Records will serve as chairman of the Committee.

ADVANCED STANDING AND EXEMPTION OF COURSES

When a student is accepted for transfer from another medical school the student's record will indicate:

"Transferred from (name and location of school) at the third year level."

Occasionally, students accepted for the first year class exempt one or more courses during the first two years. No consideration in exempting courses is given prior to the student's accepting or rejecting the place offered in the first year class. Each case is decided on an individual basis in consultation with the Office of Student Affairs and Records and the department or teaching unit responsible for teaching each course in question. When the exemption is based on courses taken while enrolled in a graduate degree program of a medical center, the student's record will indicate: "Credits accepted from (name and location of school)." This notation will be followed by a listing of the courses accepted and the grade received in each course as recorded on the official transcript of the previous school. When an exemption is based on a National Board examination grade or other criteria determined by the department involved, a grade is issued by the department at this School of Medicine. This may be a Pass, High-Pass, or Honors and is entered on the student's record in a manner identical to courses taken at this School of Medicine. Thus, hours earned and honors hours are credited in the usual manner.

ACADEMIC REQUIREMENTS AND REGULATIONS

The new medical student will find that the demands, requirements, responsibilities and rewards of medical school far exceed those of undergraduate school. The following sections will discuss some of the students' academic responsibilities and the means by which the curriculum is processed.

Registration

All students are expected to comply with the general Health Sciences Center provisions governing registration as specified in the general information section of this publication.

Attendance

Students are expected to meet the standard of performance as specified by the faculty in each course, including requirements governing attendance at lectures and other course activities. It is expected that students will attend all course activities. Explanation of absence from course activities is to be submitted in writing by the student to the course director or teaching unit involved. When absence from course activities can be anticipated, arrangements should be made in advance with the appropriate faculty member for whatever make-up work may be required. Faculty action concerning student absences should be reported to the Office of Student Affairs and Records for inclusion in the student's file.

Statement Of Requirements And Notification Of Progress

At the beginning of each course, including electives, students will be informed, in writing, of the standard of performance expected of them by the faculty of that course. The standard of performance includes how grades are derived, and a description of the student's responsibilities in the course such as attendance at lectures, laboratories and other course activities. A statement of these requirements is to be filed in the Office of Student Affairs and Records prior to the beginning of the academic year.

At mid-course and at other times which may be considered appropriate, a review is to be made of each student's performance in the course, as determined by examinations, staff reports, and other available means of appraisal. If a student's performance is considered to be marginal or below minimal course standards, the head of the

department or another faculty member designated for this purpose shall arrange for a personal conference with the student involved to discuss deficiencies observed and to suggest corrective measures to be taken. Also, by mid-course, in those courses evaluated in part by non-cognitive means, conferences are to be held with all students to apprise them of how they are performing and how they might improve their level of performance.

Examinations

The department or teaching unit determines the type and form of examinations to be used. They may be computerized, written, oral, practical, or a combination of these forms. A department head or course director has the option of re-examining a student at any time to obtain a more accurate evaluation of the student's knowledge of a course. Examinations, in addition to those regularly scheduled in a course, may be used for this purpose.

Grading and Evaluation of Performance

In each course in the curriculum the student's performance is evaluated by examination and or other means and a grade is submitted by way of a grade sheet to the Office of Student Affairs and Records and to the Office of the Registrar within a two week period after completion of the course. The single final grade to be assigned to a student on completion of the course work should be determined by considering all important attributes of that student's performance in the course. A descriptive comment concerning student performance in the areas of knowledge, work ethic, teamwork, department, interpersonal relationships, attitude toward course work, and other factors which, in the opinion of the course faculty, are important to the student's future role as a physician, is encouraged for all courses. Such descriptive comments become a part of the student's permanent record.

1. Official permanent final grades to be recorded for each student upon completion of a course are: Honors, High Pass, Pass, Fail, and Withdraw.

H (Honors) is given to all students whose quality of performance is considered to be excellent and who have demonstrated a degree of understanding and ability which is considerably above the level of adequacy required for passing status.

HP (High Pass) signifies that all work in a given course has been completed at a level well above the average but below that of honors.

P (Pass) is indicative that all requirements of a course have been completed satisfactorily and that the minimum requirements for promotion have been met.

F (Fail) is the grade assigned to students who are considered to be inadequate in meeting the minimum course requirements and have demonstrated a degree of deficiency which makes them ineligible to be promoted, or in some instances, to continue in school without appropriate remedial action.

The grade of W will be issued to all students who enroll in a course and who attend up to eighty percent of actual class time.

The grade of F will be issued to all students who attend eighty percent or more of actual class time and withdraw before the completion of the course.

Each department is required to submit to the Office of Student Affairs and Records a brief statement describing the basis for each grade of Honors or Fail issued.

2. A grade of temporary significance which may be issued by a department but which is not recorded on the student's permanent record is Incomplete.

A grade of I (Incomplete) is assigned when, for reasons beyond the student's control or because of some acceptable circumstance, the student has been unable to complete the course requirements in the usual time or manner. This grade does not imply a deficiency on the part of the student. On completion of the required course work, the grade of I will be changed to an appropriate grade as described above.

Students with Incomplete status in a course must finish all required work in a manner specified by the department involved. In general, this should be done in a reasonably short period of time after the regular termination date of the course. The department may allow a longer period of time for reasons which are considered appropriate. A student cannot be promoted until all incomplete grades have been removed. Unless there is an acceptable reason for further delay, an Incomplete grade which is not removed by the date for registration for the next school year will be recorded on the record as F.

APPEAL OF FINAL GRADES

A student who is of the opinion that his or her final course grade or evaluation is unjust or inaccurate may appeal that decision to the course director informally by meeting with the course director and discussing the basis of the appeal. If the student is dissatisfied with the outcome of this informal appeal, he or she may appeal the final grade or evaluation formally in writing within ten working days of receiving the grade or evaluation. There are two levels of appeal, one to the course director and teaching unit head and the second to the school's administration. Failure of the student to appeal within the ten working days indicates acceptance of the grade or evaluation.

At the first level, after receiving a written appeal stating the basis for the dissatisfaction, the course director, in consultation with the department head or administrative head of the teaching unit, shall, within a period of five working days, review the appeal, meet with the student and formulate a written response which shall be given to the student.

If the student remains dissatisfied with the grade or evaluation after the appeal is completed by the course director, a final appeal may be made, in writing, to the Dean, within five working days of the department's or teaching unit's decision. The written appeal must include the basis for the dissatisfaction. The Dean may establish an ad hoc committee of five, including three faculty and two students; none of the committee members will be from the department against which the complaint has been registered. The task of the committee will be to advise the Dean about (1) whether the evaluation or grading procedure used in that case was essentially the same as used for other students in that course and (2) whether evidence of an unjust or erroneous evaluation is sufficient to warrant referral of the case back to the department for reassessing the student's competence. The committee must make a recommendation within five working days of the appeal. Acting on the committee's advice or independently, the Dean will either accept the original grade or evaluation as valid or refer the case back to the department or teaching unit for reevaluation and/or grading of the student. If the decision reached requires changes in an official university record, the faculty of the department or teaching unit must comply with all university regulations and procedures necessary to accomplish the change. The decision of the appeal reached by the Dean represents the final level of due process in the School of Medicine.

PROMOTION

All of the following criteria must be met satisfactorily for a student enrolled in the School of Medicine to be eligible for promotion.

1. Satisfactory completion of all course work specified for the academic level.
2. Fulfilling all requirements established by the faculty of each course.

3. Approval for promotion by the appropriate promotions committee.

REMOVAL OF DEFICIENCY STATUS

A grade of F (failure) in any course is indicative of an academic deficiency. All academic deficiencies must be removed before a student is eligible for promotion. This requires additional work or some corrective action on the part of the student. Permission to remove a deficiency is granted the student by the appropriate promotions committee. The manner in which a deficiency may be removed and the length of time to be allowed for the removal of a deficiency is to be specified by the department or faculty of the course in which the deficiency has occurred. The completed work is indicated on the student's record as "Re-examination," or "Summer Make-Up." A grade of honors, high pass, pass or fail may be assigned for the Summer make-up or re-examination. However, honors hours cannot be earned from honors grades achieved from Summer make-up or from re-examination.

STATEMENT OF SATISFACTORY ACADEMIC PROGRESS

A student allowed continued enrollment in the School of Medicine is considered making satisfactory academic progress. Student promotions committees meet at least at the end of each academic year and review the qualitative and quantitative academic progress of each student. A student not satisfactorily completing all course requirements during the first two years may be required to repeat an entire academic year of study, on probation. The first two years must be completed in no more than three years excluding leaves of absences. A student not satisfactorily completing all course requirements in the third and fourth years may be required to repeat an entire academic year of study, on probation. The third and fourth years must be completed in no more than three years excluding leaves of absences. Thus each student must complete the four year curriculum in no more than six years after initial enrollment excluding leaves of absences.

PROMOTIONS COMMITTEES

There is a Pre-clinical Sciences Promotions Committee which considers academic problems of students enrolled in years one and two of the curriculum. Individual third and fourth year Promotions Committees consider academic problems of students enrolled in years three and four. Each committee consists of the course directors and representative faculty of each course in the year or years represented. The Associate Dean for Student Affairs and Records serves as chairman of each committee.

Promotions committees have the responsibility for final action relating to student promotions. They also have an obligation to conduct a comprehensive review of the records of students who have acquired deficiencies, using all pertinent data available from any appropriate source, such as student files, and associated information from the Office of Student Affairs and Records. In order to assure that the committee has adequate information for making a proper decision, it may be indicated to seek comments from a student's faculty advisor or any other faculty member designated by the student.

In reaching a decision on action to be taken in connection with a student who has incurred deficiencies, the committee shall give due consideration to the nature, extent, and significance of the deficiencies manifested. It shall take into account the relationship of the activity and time required for completion of the measures for removal of deficiency specified by the departments involved. It shall also evaluate the influence of other factors which relate to the best interest of the student and the School. The committee may designate an appropriate course of action as described below:

1. Promotion after removal of all deficiencies as specified.
2. Permission to repeat the year taking the entire course work of that year on probation.
3. Dismissal for failure to meet the requirements in a satisfactory manner.
4. Special procedure which may be indicated in exceptional cases.

In the event that a student fails to remove a deficiency, the committee shall decide which of the remaining alternatives stated above is to be followed. When a student is given permission to repeat a year, grades are recorded but no hours are earned and no credit is given for honors hours for the failing year. Full credit is given when repeating and honors hours may be earned.

ACADEMIC DISMISSAL

If the promotions committee concludes that a student be dismissed because the student has failed to meet academic requirements satisfactorily, a recommendation for dismissal will be sent to the Dean of the School of Medicine. After review, the Dean must choose either (1) to uphold the dismissal as recommended, or (2), if extenuating circumstances warrant, to reconvene the committee and investigate the student's record further.

A student dismissed from the rolls of the School of Medicine has the right to appeal the decision of the Dean, providing such appeals occur within 15 calendar days of notification of dismissal. The student may appeal the decision for dismissal directly to the Dean. The Dean may reconvene the appropriate promotions committee if new information, not previously considered by the committee which has bearing on the case, is revealed. At that meeting the student may call upon a faculty advocate to support his or her case. At the conclusion of that meeting the appropriate promotions committee refers its recommendation to the Dean for final decision. In other cases the Dean may seek counsel from a faculty committee. The student is given the opportunity to appear before a committee of three faculty members, one chosen by the Dean, one chosen by the student, and a third chosen by the first two. This committee gathers and evaluates the facts of the case, which are the substance of the appeal, and recommends an action to the Dean, whose decision is then final. The decision of appeal reached by the Dean represents the highest level of due process available in the School of Medicine.

DISCIPLINARY ACTION

For a student who has engaged in cheating, unprofessional conduct, or other improper behavior, occurring within or outside the confines of the teaching programs, dismissal or other specified disciplinary action may be recommended after a review by the appropriate committee and school official.

Accusations against students are to be submitted in writing to any member of the Student Faculty Council on Professional Conduct, consisting of eight active representatives: one student from each of the four classes, two faculty from the Basic Sciences and two faculty from the Clinical Sciences. An equivalent group of four students and four faculty will serve as alternates. Chairmanship of the Council is shared by one student and one faculty representative. The president of the Student Body and a faculty alternate to the Council will conduct a preliminary investigation of the allegation and three members of the Council will serve as an ad hoc panel to determine if there is sufficient cause to convene a formal hearing of the Council. If sufficient cause is determined, a formal hearing of the Student Faculty Council on Professional Conduct will be convened. If the Council finds the accused guilty, the Dean, on review of the case, specifies the action to be taken.

The student has the right to appeal a decision of the Dean, providing that the appeal occurs within five days of receiving notification of the disciplinary action. In cases of appeal, the student is given the opportunity to appear before a Student Faculty Appeals

Committee of six, including: the class presidents of the Sophomore, Junior, and Senior years, a faculty member chosen by the student initiating the appeal, a faculty member chosen by the Dean, and a faculty member chosen by the five other members of the committee who serves as Chairman. The Appeals Committee reviews the transcripts of the Student Faculty Council on Professional Conduct and may hear further arguments by the parties involved. Recommendation of the action of the committee is submitted to the Dean. The decision of the appeal reached by the Dean represents the highest level of due process available in the School of Medicine.

LEAVE OF ABSENCE

A leave of absence for a short period of several weeks up to one year may be granted to a student in good standing, subject to the discretion of the Dean, because of illness or other appropriate reasons. Students taking short-term leaves of absence of less than one week must make acceptable arrangements with the faculty involved for completion of course work and other assignments which will be missed. Leave of absence of a longer duration may be granted students in good standing for reasons of a personal nature or to participate in a special program of research or other activity designed to augment the student's academic training. Specific arrangements must be made on an individual basis with the Dean before beginning a leave of absence. Leaves of absence may be granted any student who, in the opinion of the student's physician, requires time away from school to resolve the medical problem. The physician must formally make the request of the leave of absence to the Office of Student Affairs. The University policy governing the processing of leave of absence are applicable and is described in the general information section of this publication.

WITHDRAWAL

Students are permitted to withdraw from the School of Medicine at any time. If they wish to be considered for readmission, they must file an application for readmission with the Office of Student Affairs and Records and be evaluated by the promotions committee of the year in the curriculum from which the student withdrew.

RE-ADMISSION PROCESS

Students who have voluntarily withdrawn from the School of Medicine or who have been dismissed may elect to apply for re-admission. The promotions committee of the year within the curriculum in which the student either withdrew from, or was dismissed, will review the application and recommend to the Dean the appropriate action to be taken. To enable the promotions committee to accurately appraise the applicant for re-admission the applicant is requested to:

1. Write a letter to the Associate Dean for Student Affairs and Records summarizing reasons for withdrawal or dismissal from the School of Medicine and the steps undertaken to resolve these reasons.
2. Provide evidence supporting the summary statement above, including transcripts of all academic programs, letters of recommendation from faculty or other individuals whom the applicant has attended classes under, or has worked with, and documentation of any other specific experiences which are relevant to the situation. This supporting evidence should be sent directly to the Office of Student Affairs and Records under separate cover by the responsible individual.
3. Review the basis for readmission with the Associate Dean for Student Affairs and Records at a time two to four weeks preceding the meeting of the promotions committee.
4. Arrange to make a personal appearance before the promotions committee to answer any additional questions which may be considered.

Application for re-admission should occur no later than March 1 of the year during which re-admission is requested. Because of the large number of well-qualified applicants for admission to medical school, and the few vacancies in other years of the curriculum, the re-admissions route is limited.

REQUIREMENTS FOR GRADUATION

1. Satisfactory completion of all course work and requirements specified in the curriculum.
2. Enrollment as a student in the School of Medicine while completing at least the final two academic years of course work unless extraordinary circumstances have arisen. In all cases the curriculum requirements of the School of Medicine will be adhered to.
3. Approval by the promotions committee and recommendation by the faculty of the School of Medicine for conferring of the degree, Doctor of Medicine.
4. Satisfactory status concerning financial obligations to the LSU System.
5. Certification that all materials issued as returnable items have been accounted for in an acceptable manner.

FEES

General fees and tuition are described in the general information section of this publication under the heading: HEALTH SCIENCES CENTER FEES AND TUITION.

ADDITIONAL EXPENSES

1. Microscopes. All entering students are required to have a quality microscope in their possession the first day of class of the first semester. The specifications required for microscopes are listed below. Microscopes must meet these requirements for use in the Cell Biology and Microanatomy course and for the second year courses in Pathology and Microbiology.

A binocular tube is required with a quadruple nosepiece to hold four parfocal achromatic objectives as follows:

4X objective (scanning lens)
10X objective (low power)
43X or similar size (high dry)
90X or 100X oil immersion objective, with at least 0.10 mm working distance

Ten X oculars (eyepieces) are required with a pointer mounted in one ocular. Wide-field oculars are recommended, particularly if the student wears eyeglasses for astigmatism.

A complete Abbe condenser (undivided) in a substage focusable mount with iris diaphragm and an attached illuminating unit are required. It is recommended that the light source have a variable-tap transformer.

An attached stage capable of being used with a 3-X-2 inch slide is required. The stage may be graduated or ungraduated.

A carrying case for storage and transport is required.

Microscopes do not have to be approved prior to purchase. The School of Medicine does not purchase, sell or rent microscopes.

2. All incoming first year student must possess a notebook computer as part of the required equipment needed for classes. As the curriculum of the School of Medicine advances into the future, our technology requirements continue to grow. Computer-based learning materials and exams are part of the curriculum. To ensure standardized testing conditions and computer support, all students must purchase the specified model through the School of Medicine. The approximate cost of the computer will be \$2,000 including hardware, software, 4 year warranty, 4 year damage replacement, shipping and taxes, locking cable and carrying case. A fact sheet

which includes specifications and order form will be sent to accepted applicants for admission. The cost of the computer is added to the student's Fall 2004 fee bill and is eligible for financial aid.

In addition, freshman students are charged a \$84 examination fee to cover costs of National Board of Medical Examiners self examinations in Physiology, Neurosciences and Biochemistry which serve as final examinations in the respective courses. Sophomore students are charged \$28 for examination fees for the National Board final examination in Pharmacology. Third year students are charged \$186 for National Board final examination fees in the clinical clerkships of Medicine, Obstetrics and Gynecology, Family Medicine, Pediatrics, Surgery and Psychiatry. Fourth year students are charged \$55 for an Advanced Cardiac Life Support Course. Licensure examinations required for promotion to the third year (Step 1 of United States Licensing Medical Licensing Examination - USMLE) and graduation (Step 2 Clinical Knowledge) of USMLE are \$435 each. In addition, the cost of a second component of Step 2, Clinical Science (CS) examination is \$975. Step 2 CS is a new addition to the licensing examinations that must be taken, but achieving a passing score will be not be a requirement for graduation for the Class of 2005.

3. Other items. Students must obtain the required textbooks, special equipment, stethoscopes, dissecting instruments, and other material specified during the course of study. Coats of specified color and design are to be worn by students while at School. These items are available from the bookstores of the Health Sciences Center.

Approximate expenses for books and equipment are estimated as follows:

First Year	\$2,493 (including microscope but not computer)
Second Year	\$2,370
Third Year	\$1,887
Fourth Year	\$2,689

AWARDS AND SCHOLARSHIPS

A broad program of student aid is administered to offer needy students opportunities to defray expenses through awards, scholarships, and loans.

The awards and scholarships listed in this section are designed to promote high attainment of scholarship among students of the School of Medicine.

AWARDS

The Chancellor's Award - A cash award of \$1,000 is presented annually to a high ranking graduating student who has done the most to promote the health sciences and the School before the public. Selection is made by a committee of the faculty appointed by the Dean, with consultation by members of the graduating class. This award was established by the Chancellor of the Medical Center in 1977.

The Dean's Award - This award of an engraved plaque and a cash honorarium is given to the senior medical student who has demonstrated excellence in leadership qualities and who, in the opinion of a committee of the faculty, offers the most potential for future leadership in the medical profession. This award was developed by the Dean of the School of Medicine and was given for the first time in 1978.

The Class of 1993 Bobbie A. Millet Award - This award was established and is sponsored by the Class of 1993, honoring Bobbie Millet, a valued and loved member of the Student Affairs Office. Selection is made by the graduating class based on an unselfish attitude, total commitment towards assisting fellow students through whatever problems they encounter with enthusiasm and optimism, qualities that Bobbie personifies. The award consists of a plaque.

The Richard M. Paddison Medical Alumni Association Award – This award, sponsored by the LSU Medical School Alumni Association, consists of a certificate and a check. The late Dr. Paddison served as the first Assistant Dean for Alumni Affairs from 1980-1984. Prior to 1980, he served with distinction as the Head of the Department of Neurology. The student selected for this award is chosen by his/her classmates and is the physician they would seek if they required medical attention. Qualities considered for this award include: compassion, integrity, sincerity and care of patients.

The Harry Emerson Dascomb Award in Infectious Diseases - This award, consisting of a check for \$250 as well as a framed certificate, is presented to the Senior student who demonstrates the most outstanding performance on the infectious disease consultation service. An engraved plaque with the name of each year's recipient will remain in the Department of Medicine. The creation of this award is in honor of Dr. Dascomb for his outstanding clinical, leadership, and personal qualities during his years as chief of the Section of Infectious Diseases.

The Henry W. Jolly Jr. Award in Dermatology - This award, consisting of a plaque, and a check is given to an outstanding graduating senior student in Dermatology, who exemplifies the potential qualities of a good physician and dermatologist. The award is in appreciation of and recognition of the outstanding contributions of Dr. Henry W. Jolly, Jr., former head of the Dermatology Department (July, 1974-1985), to the field of Dermatology and to the teaching of medical students and residents. The Faculty of the Department of Dermatology selects the recipient.

The John Bobear Award in Pulmonology - This cash award and trophy is presented to a graduating senior student who has demonstrated outstanding performance in the pulmonary medicine consultation service. The creation of this award is in honor of Dr. John Bobear for his outstanding clinical leadership and personal qualities exhibited during his years as chief of the section of Pulmonary Medicine.

The American College of Physicians Internal Medicine Award of Excellence - Established in 1993 by the Louisiana Chapter of the American College of Physicians, this award is presented annually to the graduating senior from each of Louisiana's three medical schools who most represents the ideals of the internal medicine specialty. The recipient is chosen by the Department of Medicine, with input from the internal medicine housestaff, and is honored with a plaque and a cash award of \$500.00

The Kornberg Award in Biochemistry - This award is presented as an engraved plaque to a Senior student for outstanding performance in medical biochemistry. The recipient is chosen by the faculty of the Department of Biochemistry and Molecular Biology and is presented as an engraved plaque and a cash award of \$100.

The Alastair H. Burns Physiology Award - This award is in memory of Dr. Alastair H. Burns, a former member of the Department of Physiology. The award honors a graduating senior student who has achieved academic excellence in physiology and has performed research and/or provided service to the Department of Physiology during the years enrolled in the School of Medicine. The award consists of a gift certificate and an engraved plaque.

The Pharmacology Award - This award consists of cash and a plaque and is presented to the graduating senior who has demonstrated academic excellence as well as excellence in research and service in the area of pharmacology. The Department chooses the recipient of this award.

The Bick Scholarship Award in Psychiatry - This is a cash award in the amount of \$200 presented annually on behalf of the Louisiana Psychiatric Association to the Senior student who has been designated by the Department of Psychiatry as having shown outstanding interest and achievement in this area of medicine.

The Abe Mickal Award in Obstetrics and Gynecology - This award, consisting of a certificate and a check for \$300, is presented to the graduating Senior student designated by the Department of Obstetrics and Gynecology, who has demonstrated academic excellence and outstanding interest in that area. The LSU Obstetrics and Gynecology Alumni Association sponsors the award, honoring the late Dr. Abe Mickal, former head of the Department.

The Orthopaedic Award - This award is made by the Louisiana Orthopaedic Association to a Senior student. The student is selected from those who submit a paper relative to an orthopaedic problem and for outstanding performance in orthopaedic surgery. The recipient is selected by a committee of the Association. The award consists of a check for \$100 and recognition at the annual meeting of the Association. Papers are to be submitted to the Department of Orthopaedics.

The George D. Lyons Award in Otorhinolaryngology - This award is sponsored by the Department of Otorhinolaryngology and the Eye and Ear Institute of Louisiana and named after Dr. George D. Lyons, esteemed former head of the Department who served from 1970 to 1993. The Department of Otorhinolaryngology selects the graduating senior who has done outstanding work and interest in the field. The award consists of an engraved plaque and a check.

The American Medical Women's Association Awards - The awards, consisting of certificates of merit, are presented to the women graduates who are top scholars in their class. The awards focus attention on the accomplishments of women in medicine and are sponsored by the American Medical Women's Association. Selection is made by a committee of the faculty.

The Gerald R. Gehringer Award - This award is presented to a graduating senior who has demonstrated outstanding scholarship and leadership and a proven commitment to a family practice career. The award consists of an appropriately inscribed plaque and a cash honorarium. This recipient is selected by a committee of the Louisiana Academy of Family Physicians.

The Adamo Memorial Award in Neural Sciences - This award of \$300 is given to a member of the Senior class for excellence in the neural sciences. It is given in memory of the late Dr. Norma Jean Adamo, an Associate Professor of Anatomy, who was a devoted neuroscience teacher and researcher. The recipient is selected by the faculty of the neural science programs.

Medicine Alumni Excellence in Anatomy Award – The Medical School Alumni Association sponsors this award that recognizes the graduating senior medical student who performed the best in Gross Anatomy, Cell Biology and Microanatomy and Human Prenatal Development. The awardee is chosen by the directors of the three above courses and will be determined by having the best cumulative grades in the three courses. The award consists of a check and a textbook of Anatomy.

The George S. Bel Memorial Award - A cash award of \$500 presented annually to a high ranking Senior who is considered to "represent the highest ideals of medicine." Selection is made by a committee from the faculty appointed by the Dean with participation of the members of the Senior class. The award was established by the late Mrs. George S. Bel as a memorial to her late husband, who had been professor of medicine and head of the Department from the founding of the School until his death in 1939.

The Russell L. Holman Memorial Pathology Award - This award is made by the Louisiana Pathology Society in memory of Dr. Russell L. Holman, an outstanding pathologist who served as head of the Department of Pathology from 1946 until his death in 1960. The award is presented to the Senior student in the graduating class who has demonstrated unusual ability and interest as well as basic scholarship in the fields of clinical pathology, forensic pathology, or pathologic anatomy. A committee derived from members of the Louisiana Pathology Society and the Department of Pathology selects the recipient of a cash award and a plaque.

The G. Gordon McHardy Award in Gastroenterology - This award was established by a grateful physician who trained as a post-doctoral fellow under Dr. McHardy. Dr. McHardy was chief of the Section of Gastroenterology, Department of Medicine, of the School of Medicine, for many years and achieved national prominence for his research and work in that area. The award of \$250 will be made each year to the graduating senior who "demonstrates industry, integrity, intelligence; who professes a desire for knowledge in clinical gastroenterology, and who demonstrates the faith and courage to see it through as typified by Dr. McHardy."

The Carl F. Tucker Memorial Pathology Award - This award is made in memory of Dr. Carl F. Tucker, an LSU graduate and distinguished pathologist, from a fund created by members of his family and colleagues. The award is presented during the junior year to that student who demonstrated the highest proficiency in Pathology during the sophomore year, and has a demonstrated interest in clinical medicine and research.

The Hull-Akenhead Memorial Award - In honor of the late Dr. Edgar Hull and the late Dr. Walton R. Akenhead an award is made to the graduating Senior student with outstanding academic accomplishments related to cardiovascular disease. The award will be based on performance during the Junior Medicine Clerkship, Senior Cardiology Elective, and research conducted during the four years of medical school. Nominations are made from basic science departments, selected clinical departments, and the Senior class. The award is decided by the Section of Cardiology of the Department of Medicine.

The Stephen Osofsky Memorial Award - was established in memory of Dr. Stephen Osofsky by the Department of Pediatrics of Louisiana State University Medical School at New Orleans to recognize the outstanding Acting Intern in Pediatrics. Dr. Stephen Osofsky was Medical Director of Children's Hospital from 1982-1986. He was a consummate pediatrician and educator deeply concerned about resident and student education. The award consists of a plaque and a gift certificate to the Medical Center Bookstore.

The Herbert Rothschild Memorial Award - was established by the Greater New Orleans Pediatric Society and the Department of Pediatrics to recognize an outstanding graduating senior in the field of Pediatrics at Louisiana State University School of Medicine in New Orleans. This award honors Dr. Rothschild who, for over 50 years, practiced Pediatrics in New Orleans. Following his distinguished career as a practicing physician, Dr. Rothschild joined the full-time faculty of the Department of Pediatrics to teach and guide students and residents in the care of children. The award consists of a plaque, certificate and a cash award. This award is presented annually at the May meeting of the Greater New Orleans Pediatrics Society. The student is also recognized at the Pre-commencement exercises.

The Nicole Melissa Munn Memorial Award in Pediatric Neurology - This cash award, made possible by the family of Nicole Melissa Munn is given to the graduating Senior student who has demonstrated superior medical knowledge throughout the four years of medical school, is oriented toward patient care, completed a Pediatric Neurology elective in the senior year, demonstrated medical competence in clinical situations and demonstrated exceptional human relations skills in clinical situations. A committee of faculty and house staff from the Departments of Pediatrics and Neurology select the recipient.

The Luis Perez Memorial Award in Ophthalmology - This award is given to that graduating Senior student who exhibits both academic excellence and clinical growth during the fourth year curriculum. The recipient is chosen by the faculty of the Department of Ophthalmology. The award, consists of current books in the field of ophthalmology.

The Urban Maes Memorial Award - A cash award is presented annually to the Senior student who, in the opinion of the surgical staff, has shown the greatest promise for future accomplishment in the field of clinical surgery. This award is given in honor of Dr. Urban Maes, who served as head of the Department of Surgery for fifteen years. In 1947, he was named professor emeritus and served in this capacity until his death in 1954. The award is provided by friends of Dr. Maes.

The G. John Buddingh Memorial Microbiology Award - In honor of the late Dr. Buddingh, a pioneer researcher in virology. He was an internationally respected infectious disease clinician, who was head of the Department of Microbiology and Immunology from 1946 until his retirement in 1971. This is an annual presentation to the Senior medical student who demonstrates outstanding scholarship, interest and ability in the general areas of medical microbiology and immunology. The award, \$150 in cash and a suitably engraved plaque, is provided by friends of Dr. Buddingh. A committee representing the Department of Microbiology, Immunology and Parasitology, as well as adjunct faculty select the recipient.

The Louisiana ACEP and LSU Emergency Medicine Award - The Louisiana Chapter of the American College of Emergency Physicians and the LSU Emergency Medicine Residency Program at Charity Hospital recognizes a graduating senior medical student who has shown outstanding interest and performance in emergency medicine and intends to pursue a career in Emergency Medicine. The Board of Directors of LACEP selects the awardee from those students who participate in the emergency elective offered at Charity Hospital. The award consists of a cash award and an emergency medicine textbook.

The Society for Academic Emergency Medicine Award - The section of Emergency Medicine of the Department of Medicine selects the outstanding graduating senior medical student who has demonstrated excellence in the specialty of Emergency Medicine. The award consists of a certificate and textbook on Emergency Medicine and a year's subscription to Academic Emergency Medicine Journal.

The George H. Karam Alpha Omega Alpha Award for Teaching Excellence - This award recognizes the importance of teaching in a medical practice. The Alpha Omega Alpha national medical honor society supports a cash award for the graduating senior medical student, selected by his/her peers who exhibits an outstanding ability to teach others. The award is named after Dr. George H. Karam, a member of the Medicine faculty at Earl K. Long Memorial Hospital, who is committed towards excellence in teaching and mentoring medical students.

The Moses Maimonides Award for Ethics in Medicine - The late Dr. Bernard L. Kaplan, a member of the LSU School of Medicine, Class of 1956 established this award to emphasize the importance of practicing ethics in medicine. The award is named after the great physician and scholar of the 12th Century, Moses Maimonides because he was considered to be the perfect embodiment of ethics in medicine. Selection of the recipient is made by a committee of the faculty with input from students and members of the graduating class. The recipient will receive a plaque and cash award.

The Esprit De Corps Award - This award, given to a member of the graduating class consisting of a plaque was established and sponsored by the Class of 1991. Selection is made by the graduating class based on an unselfish attitude and total commitment towards assisting fellow students through whatever problems they may have experienced as well as their enthusiasm and optimism in dealing with their issues.

The Norma C. Ragland Memorial Award - This cash award is made in the memory of Norma Ragland, wife of a member of the Class of 1990 who died just prior to the May 1990 commencement ceremonies. Her husband, Dr. Pat Ragland, established the award in the memory of his wife. The recipient of the award is chosen by a committee of the faculty. Selection of the graduating senior medical student is based on outstanding academic performance over the four years of medical school.

SCHOLARSHIPS

The School of Medicine in New Orleans offers a variety of scholarship programs for students ranging from merit-based, merit/financial need based and merit/financial need based for students of a disadvantaged background. The medical school Scholarship Committee has the responsibility of recommending to the Dean of the School policy which includes level of support, eligibility criteria and selection procedures for each type of scholarship program.

[The Medical Alumni Association Scholarships](#)

[The Fred Allison, Jr., M.D. Scholarship](#)

[The Sidney F. Guyol and Jay Guyol Chetta, MD, \('48\) Endowed Scholarship](#)

[The James Alexander Thom III, MD \('42\) Scholarship](#)

[The William Wesley Frye, MD, Memorial Scholarship](#)
[The Edgar Hull, MD, Scholarship](#)

[The Clay E. Easterly, MD, \('41\) Memorial Scholarship](#)

[The Harry Shaheen, MD, \('60\) Memorial Scholarship](#)

[Henry \('43\) and Delia Selby Merit Scholarship](#)

[Dr. Lynn Churchill Hartman Merit \('46\) Scholarship](#)

[Dr. Edmond C. Campbell \('39\) Merit Scholarship](#)

[The Timothy Ware Schurtz Memorial Scholarship](#)

[Lynwood James Brassett, M.D. and Joann Bontemps Brassett Endowed Scholarship](#)

[J.K. Howles, M.D. Scholarship](#)

[Keith S. Morgan, M.D. Scholarship](#)

[Charles Alford, M.D. Memorial Scholarship](#)

[George Haik, M.D. Scholarship](#)

[Angela Christian, M.D. Memorial Scholarship](#)

[The George J. Waguespack/Arlie E. Ogle Memorial Scholarship](#)

[The Charlene Baker Memorial Scholarship](#)

[The Mary Giordano, MD, \('56\) Memorial Scholarship](#)

[The Daniel W. Beacham, MD, \('43\) Memorial Scholarship](#)

[The Bobbie A. Millet Scholarship](#)

[The Sandi Rottschaefer Memorial Scholarship](#)

OTHER SCHOLARSHIPS

[The LSUHSC Foundation Past Chairmen Scholarships](#) - the LSUMC Foundation annually sponsors scholarships in honor of past Board Chairman Angela Hill, Mary Ella Sanders, M.D., and Andre Rubenstein. The scholarships provided are based on half of the cost of tuition. Incoming students are selected by the scholarship committee on the basis of merit.

[The Southern Medical Association Medical Student Scholarship](#) - The Southern Medical Association makes available \$1,000 annually to the School of Medicine for the purpose of providing assistance to third year students who have performed academically in an outstanding manner and have financial need.

[The Kellogg Endowment Fund Scholarship](#) - The scholarship is sponsored by the Kellogg Endowment Fund and is awarded annually to a student who has demonstrated academic excellence and is in need of financial assistance.

[Scholarship Program for Students of Disadvantaged Background](#) - This scholarship, offered to incoming first year medical students is designed to assist those who have not had the benefits of our usual student in the areas of primary and secondary education, family income, social and cultural experiences. Special consideration will be given to those who have excelled academically. Support will be available for a four year period providing the student remains in good academic standing. Interested applicants should send a letter describing their particular disadvantage to the Office of Admissions.

Potential applicants for any of the scholarship funds should contact the Office of Student Affairs and Records for further details regarding eligibility.

FELLOWSHIPS

The National Medical Fellowships Scholarships are awarded to minority students. The amounts are determined by National Medical Fellowships, Inc. Application should be made directly to: National Medical Fellowships, Inc., 250 West Fifty-Seventh Street, New York, N.Y. 10019.

LOAN FUNDING OPPORTUNITIES

[The Student Emergency Loan Fund](#) - This fund was established with monies given to the School of Medicine as a class gift by the Class of 1958. Additional contributions have been made in the name of medical alumni and in memory of Mr. Jacob H. Rowe and Dr. Julius Bosch. Loans to needy students on a short-term basis are made by the Office of Student Affairs.

[The Joe Jones Emergency Loan Fund](#) - The Joe Jones Emergency Loan Fund was established by the Graduating Class of 1973, as a memorial to the late Joe Everette Jones, a member of the class. The loan is for emergency use only, maximum \$200, at six percent interest for a period of one (1) year, without collateral. The loan is limited to Senior students having emergency needs.

[The George S. Bel Medical Student Loan Fund](#) - This fund was established by the late Mrs. George S. Bel as a memorial to her late husband, Dr. Bel, who was the founding professor and head of the Department of Medicine and served until his death in 1939. The fund will be used primarily to grant emergency loans to Seniors who wish to schedule electives or who wish to arrange interviews for residency programs located out of state. Loans of up to \$500 may be made and must be repaid within a year at an annual interest rate of 7 percent.

[The Adolph H. Sellmann Memorial Emergency Loan Fund](#) - This program was established in 1979 by friends and associates of the late Dr. Sellmann, former associate professor of obstetrics and gynecology until his retirement in 1977. This loan is designed primarily for Senior students who wish to schedule electives or who wish to arrange interviews for residency programs located out of state. Loans of up to \$500 may be made and must be repaid within one year at an annual interest rate of 7 percent.

[The Mary Dworak Fasting Loan Fund](#) - This fund, set up in memory of the late Mary Dworak Fasting, is available to needy third and fourth year students. Loans are interest free and repayable before the end of the Summer, following approval of the loan.

A complete detailing summary of all provisions governing financial aid available to students of the Health Sciences Center may be found elsewhere in this publication under the heading: TYPES OF STUDENT FINANCIAL AID AVAILABLE.

EMPLOYMENT

Because of the demanding requirements of the modern medical curriculum, it is unwise for students to count upon meeting their expenses by outside work. The faculty does not specifically forbid such additional duties but does definitely discourage them. The faculty, furthermore, reserves the right to require that such duties be discontinued if they interfere with the satisfactory progress of prescribed studies. This ruling applies to externships as well as to all other kinds of extracurricular work. Students are required to notify the Office of Student Affairs and Records if they accept employment or undertake extracurricular work.

STUDENT SERVICES AND ACTIVITIES

STUDENT GOVERNMENT

The Student Council consists of the student body officers, the four class presidents and presidents of student organizations. Its primary responsibility is to deal with the day to day activities and programs provided by and for students of the School of Medicine. Programs of note include a speakers' bureau which is designed to educate high school and college students about medicine as a possible career choice, intramural athletics, various social functions and community service projects.

The Council, along with representatives from the various student groups in the School, meets on a weekly basis with both the Dean of the School and the Associate Dean for Student Affairs and Records as the Student Faculty Advisory Committee. At this meeting, various topics of concern to students are openly presented and discussed by both students and the administration. Elections of both student body officers and class officers occur during the month of April of each year. Publications

The "Scoop" is revised and published yearly for first year students. It contains information about various aspects of the first year of medical school, including which books to buy, where to park, information about courses, and other topics of concern to new students.

HONORARY AND PROFESSIONAL GROUPS

Alpha Omega Alpha, AOA, is an honor medical society organized in 1902 at the University of Illinois. Membership is based on scholarships, leadership and other personal attributes. Its members are chosen from high ranking students of the Junior and Senior classes.

The Aesculapians was established in the 1964-65 session under the auspices of the Student Council. The objective of this organization is to promote amicable interchange of opinion between the student body and the faculty, with a view to the constant improvement of educational, medical, and scientific standards

CURRICULUM

The course of instruction leading to the degree, Doctor of Medicine, extends over a four year period. A major curriculum renewal effort has resulted in significant changes in the first two years of school with changes for the third and fourth year in the planning stage. The new curriculum focuses on less reliance on passive learning methods, active involvement of students in small group activities, hands on clinical experiences from day one and introduction of clinical decision making via computer simulations. The goal is to better integrate the Basic and Clinical Sciences and to amplify the clinical relevance of the sciences we teach. These changes are quite similar to those in most other medical schools in the U.S. and have been uniformly praised by students and faculty alike.

The Honors Program is in addition to the regular curriculum and is designed to challenge the exceptional student while stimulating the interest of the individual. It entails an independent research program encompassing both the basic and clinical sciences in pursuit of an area of mutual interest between the student and the student's faculty advisor. Students who have maintained high academic standards during their first semester in the School of Medicine are eligible for consideration.

The curriculum outlined below indicates the general policy of instruction and is subject to modification at the discretion of the faculty.

The first two years of the curriculum are devoted chiefly to the basic medical sciences and a new course called the Science and Practice of Medicine. The details of the curriculum can be found at www.medschool.lsuhschool.edu/spm. Generally, lecture hours have been significantly reduced and lectures are primarily given in the mornings. Afternoon sessions include small group instruction in "Clinical Forums," clinical skills laboratories, interactive computer-based simulated clinical cases and clinical experience. These afternoon sessions are designed to stress professionalism and ethics.

Each student is required to take Step 1 of the United States Medical Licensing (USMLE) Examination after satisfactory completion of the second year of medical school. A passing grade is required. Should a student not pass Step 1 of the USMLE examination, the student may be immediately withdrawn from the clerkship in which the student is currently enrolled so that the student can devote his or her full effort to studying for the reexamination. Further progress in the third year is prohibited until a passing grade is achieved. Such a student will be referred to the combined First and Second Year Student Promotions Committee for disposition. Failure of the Step 1, USMLE may constitute grounds for dismissal from school. Under no circumstances may a student sit more than three times for Step 1 of the USMLE to fulfill this requirement.

Students entering the fourth year of study are required to take Step 2 of the USMLE examination and achieve a passing score, prior to their graduation.

Year three consists of eight and a half days of ophthalmology and radiology and four consecutive 12-week blocks: medicine; general surgery (8 weeks), otorhinolaryngology (2 weeks) and urology (2 weeks); pediatrics (8 weeks) and Family Medicine (4 weeks); and obstetrics and gynecology (6 weeks) and psychiatry (6 weeks).

The final year consists of 32 weeks divided into eight four week blocks. Blocks in ambulatory care, general medicine, neural sciences, special topics, and an acting internship are required of all students. The special-topics block includes nutrition, geriatrics, drug and alcohol abuse, office management and financial planning. The remainder of the year (20 weeks) may be scheduled as electives either in basic or clinical sciences with eight weeks allowed for vacation. A catalog fully describing the electives program for the Senior year and detailing all elective courses is available on the Medical School web site.

Lectures in the clinical years are intended to present those subjects that cannot be presented adequately by other methods.

Conferences are held at regular intervals in most departments for small groups of students. Both the question and answer and the discussion methods are used. The conferences are correlated with the work covered in didactic lectures and other exercises, and students are urged to use these hours for the elucidation of special points on which they feel the need for further instruction.

Seminars are conducted for the purpose of teaching the student to use intelligently and critically the current medical literature; familiarity with this material should form the basis for continued study throughout active professional life.

Clinical clerkships in all departments are conducted along the same general lines. Students in small groups are assigned to the clinical services in the Medical Center of Louisiana, New Orleans and a number of other affiliated hospitals.

In general, as patients are admitted they are assigned to the students in rotation. The history, physical examination, and laboratory work must be completed within a specified period of time after the patient's admission. These are checked by the instructor and discussed either with the student, individually, or with the student and the entire section to which the student is assigned. The student also suggests such additional examinations and tests as may be necessary, as well as consultation by various specialists. These consultations, so far as possible, are answered at a time when the student assigned to the case can be present. The student keeps progress notes on the student's patients, and continues the observation and record until the patient leaves the hospital.

Outpatient dispensaries are attended in small groups by third and fourth year students, who rotate in each department as may be necessary. During this assignment they take histories, perform physical examinations and routine laboratory tests, institute or perform

the necessary diagnostic and therapeutic procedures, act as dressers, and follow up their patients on subsequent visits.

Diagnostic clinics are conducted along the same general lines in each clinical department. Patients from the various clinical services are presented to the class (which consists of third and fourth year students). The history, whenever possible, is presented by the student to whom the case has been assigned. The instructor supplements the history, conducts physical examinations and tests, and illustrates to the students the process of making and confirming a diagnosis. Cases that illustrate both usual and unusual pathologic and diagnostic difficulties are presented.

Research is encouraged, and opportunities to carry on original research under the guidance of a member of the faculty are provided for those students who have the ability and interest.

Distribution of Instruction by Contact Hour

Distribution of Instruction by Contact Hour for the First Year

	Hours
Anatomy 100 Gross Anatomy -----	162
Anatomy 101 Human Prenatal Development	38
Cell Biology and Microanatomy 100 ---	99
Science and Practice of Medicine 100	167
Neurosciences 100 -----	90
Biochemistry 100 -----	74
Physiology 100 -----	115
Combined Examinations -----	37

Total Hours First Year ----- 782

Electives

Medicine 120 Introduction to Geriatrics -----	28
Problem Based Learning 120 -----	39
Community Service 120 -----	20
Primary Care 120 -----	160

Distribution of Instruction by Contact Hour for the Second Year

	Hours
Microbiology, Immunology, and Parasitology 200 -----	96
General and Systemic Pathology 200 --	195
Clinical Pathology 201 -----	85
Pharmacology 200 -----	82
Introduction to Clinical Medicine 200	24
Dermatology 200 -----	30
Psychiatry and Medicine 200 -----	40
Science and Practice of Medicine 200	120
Combined Examinations -----	32
Basic Sciences Review *	

Total Hours Second Year ----- 704

* 5 weeks of review course/independent study

Distribution of Instruction by Contact Hour for the Third Year

Required Courses	Hours
Ophthalmology 300 -----	27
Radiology 300 -----	11

Required Clerkships

Medicine 300 -----	456
Surgery 300 -----	304
Pediatrics 300 -----	304
Obstetrics and Gynecology 300 -----	228
Family Medicine 300 -----	152
Psychiatry 300 -----	228
Otorhinolaryngology 300 -----	76
Urology 300 -----	76

Total Hours Third Year ----- 1,862

Distribution of Instruction by Contact Hour for the Fourth Year

Required Clerkships	Hours
Medicine 400-414 -----	152
Neurosciences 400 -----	152
(Neurology or Neurosurgery)	
Acting Internship 419 -----	152
(one of the following: medicine, obstetrics and gynecology, surgery or pediatrics)	
Elective, Ambulatory Care Selective -	152
(one of the following: Obstetrics and Gynecology 415-418, Pediatrics 415-418, Family Medicine 415-418, Medicine 415-418)	
Special Topics 400 -----	152
(Alcoholism and Drug Abuse, Human Sexuality, Nutrition, Office Management and Financial Plan.)	
Elective (1) -----	152
Elective (2) -----	152
Elective (3) -----	152

Total Hours Fourth Year ----- 1,216

INTERNSHIP AND RESIDENCIES

The School endeavors to assist graduating students in obtaining suitable appointments in hospitals approved for internship and residency by the American Council of Graduate Medical Education. Students seek internships through the National Residency Matching Program, and are advised on internship and residency matters by a special committee of the faculty and by individual faculty advisors.

ALUMNI AFFAIRS AND CONTINUING EDUCATION

The Office of Alumni Affairs of the School of Medicine keeps in contact with students after they graduate and informs them of activities of the Medical School. The Office, which is supported by alumni dues and voluntary contributions, fulfills its role in a variety of ways. LSU Medicnews is published throughout the year and highlights events in the School and activities of alumni. Each year, classes hold reunions and their activities are coordinated through the Office. In addition, the Alumni Association is responsible yearly for presenting the Paddison Award to an outstanding Senior. It also sponsors other student activities. It is heavily involved in increasing scholarship funds and the School of Medicine endowments.

The Office of Continuing Medical Education conducts programs to meet the post graduate educational needs of physicians. They are held both in New Orleans and at other locations and may be given in collaboration with other professional schools of the Health Sciences Center and the LSU Health Sciences Center Institute of Professional Education.

Personal learning experiences are also available by special arrangement with various academic departments of the Health Sciences Center. These may take the form of participation in ongoing activities of the department or short term learning experiences such as mini-residencies. Those who desire specific information should contact the Office of Continuing Medical Education.

INSTITUTIONAL AFFILIATIONS

Medical students, interns and residents undergo some of their education and training at several hospitals located throughout the State of Louisiana. The following is a brief description of some of these institutions.

MEMORIAL MEDICAL CENTER, New Orleans, La., was established by merging two major hospitals in 1993. The entity was purchased by Tenet Health Cooperation in 1995. Recent renovations have resulted in modern facilities of 803 beds.

BATON ROUGE GENERAL HOSPITAL, Baton Rouge, La. This large acute care general community hospital has rotations for residency programs with LSU in medicine and emergency medicine as well as selective experiences in surgery, family medicine, and several medical subspecialties.

CHILDREN'S HOSPITAL OF NEW ORLEANS, New Orleans, La., is a 153 bed community general hospital for children which combines traditional acute-care and chronic diseases and rehabilitation pediatrics and a large neonatal intensive care unit. Several of the pediatric faculty maintain active patient services at the hospital, and a faculty member is always assigned as an attending physician. Assignment to Children's Hospital has proven to be a valuable learning experience for both medical students and pediatric residents.

EARL K. LONG MEDICAL CENTER, Baton Rouge, La., 75 miles northwest of New Orleans. In-patient, out-patient and emergency care are provided to an urban and rural patient population of approximately 500,000. Full time faculty of the School of Medicine are based at this state-owned hospital and offer teaching programs for students and residents in: general surgery, orthopaedics, obstetrics and gynecology, pediatrics, dermatology, internal medicine, radiology, family medicine and ophthalmology and emergency medicine. Residencies in internal medicine and emergency medicine are sponsored by Earl K. Long and are popular with student and residents alike.

MEDICAL CENTER OF LOUISIANA AT NEW ORLEANS, Charity Hospital in New Orleans, La., is the site where the majority of students obtain their clinical education. The hospital, one of the nation's oldest, was originally constructed in 1736 and has been reconstructed a total of six times, most recently in 1939. At that date the total bed capacity was 3,530, making it the second largest hospital in the United States. From 1940 to the present the hospital has undergone functional changes consistent with changes in methods of treatment. Its history and tradition have been to provide quality medical care to the indigent of Louisiana. In 1995, Charity Hospital merged with Hotel Dieu to form the Medical Center of Louisiana, New Orleans: Charity Campus and University Hospital Campus. In 1997 management of Medical Center of Louisiana, New Orleans was assumed by LSU, currently operating at 1,039 beds, and is located adjacent to the School of Medicine, near the city's central business district in a metropolitan urban area of approximately 1.2 million people. The LSU Health Sciences Center conducts a broad spectrum of teaching programs for medical students, residents and fellows at Medical Center of Louisiana, New Orleans with nearly 90 residency and fellowship programs at the current time.

OCHSNER MEDICAL INSTITUTIONS, on Jefferson, Highway is a large, modern multidisciplinary institution with a number of freestanding training programs. This private facility offers several teaching programs for Junior and Senior students and residents from LSU in addition to their own residencies. Examples include joint residency programs with LSU in psychiatry, urology, ophthalmology and training rotations in neurosurgery, dermatology, physical medicine and rehabilitation and several medical subspecialties.

TOURO INFIRMARY, New Orleans, La., founded in 1854, is a 570 bed not for profit teaching and research hospital. Touro offers a full range of patient services. Touro also has specialty units such as a diabetes teaching unit, a center for chronic pain and disability rehabilitation, a sleep disorders center and a center for geriatric psychiatry. Resident teaching programs from LSU include physical medicine and rehabilitation, internal medicine and psychiatry rotations.

UNIVERSITY MEDICAL CENTER, Lafayette, La., is a 190 bed, state-owned facility located 130 miles west of New Orleans, that opened in 1982, in a city of approximately 100,000 people. Full time faculty of the School of Medicine are based in this hospital. They provide resident training in the areas of internal medicine, obstetrics and gynecology, surgery, otorhinolaryngology, family medicine and orthopaedics. The hospital, operated by the State of Louisiana, serves a medically indigent population from an eight parish area. Student rotations occur in Medicine, Family Medicine and Obstetric and Gynecology.

VETERANS ADMINISTRATION MEDICAL CENTER, New Orleans, La., is a 581 bed, federally-owned facility located in the heart of the city. The hospital was dedicated in 1952, and serves the southern third of Louisiana and portions of Mississippi, Alabama and Florida with a veteran population of approximately 250,000. A new wing was dedicated in 1989 enlarging outpatient facilities. LSU Medical Center teaching at the Veterans Administration Hospital focuses on Surgery and the surgical subspecialties, Dermatology and Radiology.

DESCRIPTION OF DEPARTMENTS AND REQUIRED COURSES

ANESTHESIOLOGY

James Riopelle, M.D.

Professor and Interim Head of the Department

The Department of Anesthesiology provides clinical and academic instruction in the medical specialty of Anesthesiology. Subspecialty trained faculty in the fields of Pain Management, Obstetric Anesthesia, Pediatric Anesthesia, and Critical Care Medicine offer exposure to these specialty practices. Both clinical and didactic exposure to the field of Anesthesiology is made available to medical students as a fourth year elective rotation. The Department of Anesthesiology is responsible for the Anesthesia Service of the Medical Center of Louisiana at New Orleans and oversees the Anesthesia Service at Earl K. Long Medical Center in Baton Rouge and University Medical Center in Lafayette.

BIOCHEMISTRY AND MOLECULAR BIOLOGY

Arthur L. Haas, III, Ph.D.

Professor and Head of the Department

Biochemistry 100. (First Year) Medical Biochemistry. 75 hours. This course provides the foundation for the study of normal and disease states at the molecular level. The following topics are included: macromolecules, intermediary metabolism, metabolic basis of disease, nutrition, endocrine biochemistry, and molecular biology. The principles of enzymology, bioenergetics, metabolic regulation and the molecular logic of living systems are reviewed. The course consists of lectures and review sessions.

CELL BIOLOGY AND ANATOMY

Sam G. McClugage, Ph.D.

Interim Head of the Department

Anatomy 100. (First Year) Gross Anatomy. 198 hours. The additional utilization of x-rays, CTs and MRIs serve to strengthen the students' knowledge of anatomy. An accompanying series of lectures are designed to guide and stimulate the students, thereby contributing toward an understanding of the clinical relevance of the learned anatomy. A cadaver procedure laboratory provides the students the opportunity to perform such clinical procedures as lumbar puncture, endotracheal intubation, urethral catheterization, and chest tube insertion. A wide array of interactive computer-assisted software programs is available to supplement and encourage independent student learning.

Anatomy 101. (First Year) Human Prenatal Development. 45 hours. Normal and abnormal human prenatal development is presented in a series of clinically oriented lectures which are coordinated closely with the region of the body being dissected in gross anatomy. Beginning with gametogenesis and fertilization, students are provided with a thorough discussion of normal ontogenetic development to afford them an understanding of the embryologic basis of normal adult structures and their relationships. In addition, common congenital malformations and their causes and the embryonic susceptibility to teratogens are presented. Included are important features of fetal development which are essential for normal birth and adaptation to the extrauterine environment, maternal/fetal medicine, human teratogenesis and neonatology. Fifteen hours of basic human genetics are presented by the Department of Genetics. Topics covered include chromosome structure and function, chromosomal disorders, inheritance patterns, population genetics,

metabolic disorders, immunogenetics, cancer genetics, developmental genetics, treatments for genetic disorders, genetic counseling, new reproductive technologies, and legal and ethical issues in genetics. In addition, basic molecular events that guide embryologic development are correlated with the development of various organs and systems. Four laboratory demonstration sessions are utilized to reinforce key features of normal and abnormal human development, genetic syndromes, congenital malformations, and the structure and function of fetal membranes, and to provide the students with an opportunity for hands-on investigation of normal and abnormal human development.

DERMATOLOGY

Brian D. Lee, M.D.

Professor and Interim Head of the Department

Dermatology 200. (Second Year) 30 hours.

Dermatology is coordinated with Introduction to Clinical Medicine in a thirteen week block in the second year. Clinical features, pathogenesis, diagnosis, differential diagnosis, therapy, and prognosis of various dermatologic disorders are covered.

FAMILY MEDICINE

Kim Edward LeBlanc, M.D., Ph.D.

Professor and Head of the Department

The Department of Family Medicine is responsible for teaching in the discipline of Family Medicine and provides medical students with training that emphasize the principles of patient care on which the discipline is based. Emphasis is based on clinical activity and hands-on learning experiences. At the predoctoral level, the department conducts a third-year clerkship (which includes musculoskeletal workshops), a required fourth-year ambulatory-care experience, a required acting internship, and a variety of electives. Department faculty also direct and/or teach in interdisciplinary courses in the Science and Practice of Medicine, the Problem-Based Learning elective, and the AHEC summer preceptorship.

Family Medicine 300 (Principles and Practice of Family Medicine), 152 hours. This required clerkship provides third-year students with an introduction to the principles of Family Medicine as practiced in a community-based ambulatory setting or in a residency program. The student is assigned to a clinical faculty member (also known as a preceptor) within the state and may live in that community. He or she spends most of the four weeks working directly in office-based patient care under the supervision of the preceptor. During this rotation, the student has the opportunity to see patients of all ages as they present with any of the broad range of medical problems seen by family physicians. It will be significantly different from most other clinical rotations that are part of the junior year in medical school. For one thing it is primarily in the outpatient setting, rather than hospital-based; therefore, the type of medical problems that students will see and the dynamics of health-care delivery will be different. The patients who present will come with common problems, chronic problems, and undifferentiated problems. Any and all of these may have easily treated biomedical etiologies, have psychosocial dimensions, or be the first symptom of serious illness. Students will see patients that the doctor has known for years or ones coming in for the first time. They will see the doctor caring for whole families—sometimes over several generations. In addition, students will be able to appreciate the interactions of a family physician with other specialists, support staff, ancillary health-care providers, and a variety of community resources. Because the practice of family medicine differs from that of hospital-based, tertiary care, this clerkship has something unique to offer regardless of career choice. Students will be afforded an in-depth view of ambulatory care and the manner in which family physicians practice.

Teaching activities include faculty-conducted presentations and clinical encounters including a musculoskeletal workshop, supplemented by recommended readings and Web-based activities. Evaluation is based on the demonstration of clinical skills as observed by clinical teachers, successful completion of a class project, satisfactory performance on the Subject Examination in Family Medicine of the National Board of Medical Examiners, and demonstration of competence on Web-based clinical cases. Students may choose the site of their clerkship from a number of options that include urban, suburban, and rural communities across the state. Practices in under-served areas, both rural and urban, are included as possible sites.

Family Medicine 415m or n (Fourth Year Ambulatory-Care Requirement), 152 hours. This course provides students an experience in the delivery of health care in an ambulatory setting. It may take place in Family Medicine residencies or in selected private practices. During the four weeks, the student has the opportunity, under supervision, to provide primary care to patients ranging in age from infants to the elderly in a comprehensive-care setting. These experiences emphasize the importance of continuity of care and follow-up, prevention and patient education. Health-care economics and basic office management topics are covered. The electives listed below that focus on ambulatory care may also be used to satisfy the school requirement, with approval of the course director.

Fourth-Year Elective Acting Internship 419a or h, 152 hours. Students may elect to spend a four-week block in the Family Practice offices at Kenner Regional Medical Center or University Medical Center in Lafayette. The goal of this rotation is for senior students to function as first-year house officers, developing clinical judgment skills by being placed in situations where they are directly responsible for patient care. This is done under the close supervision and direction of senior Family Practice house officers and faculty. Within the confines of this supervision, the student is encouraged to take on as much responsibility as possible, including taking primary on-call duties once a week. The acting intern is required to attend outpatient clinics and department conferences with the patient-care team.

Other electives are available for fourth-year students wishing to deepen their understanding of the specialty:

- **Adolescent Medicine.** This four-week course provides and introduction to the delivery of health care to an adolescent population in a family practice training program and in school-based health centers.
- **Advanced Family Medicine Preceptorship (Urban or Rural).** The purpose of this course is to provide students with an opportunity to enhance their clinical skills in the ambulatory setting and to practice the delivery of health care in the office of community family physicians. A variety of practices and community sites are available to students—rural and urban.
- **Community Health.** The purpose of this course is to provide students with the knowledge and skills necessary to conduct a community health study in a defined population.
- **Complementary and Integrative Medicine.** This course is designed to give students the opportunity to experience different healing modalities and to understand how they could be applied to common patient encounters.
- **Family Practice Residency Program Clerkship.** The purpose of this course is to provide students with an orientation to delivery of primary health care in a family practice residency program. Application of the principles of Family Medicine will be practiced in both outpatient and inpatient settings.
- **Geriatric Family Medicine Rotation.** The goal of this four-week course is to expose fourth-year medical students to the basic principles of Geriatric Medicine and Gerontology.
- **Sports Medicine in Family Practice.** The purpose of this course is to provide students with an opportunity to develop competence in assessing and managing common sports injuries with an emphasis on safe return to competition. In addition, the course allows the student to understand the principles of prevention that reduce the risk of injury for athletes of all ages.

- **Special Interest.** The purpose of this course is to provide students with the opportunity to pursue special topics in Family Medicine. The following elective content is available for such study: Occupational Medicine, Public Health, Student Health Services and International Medicine.

GENETICS

Bronya J.B. Keats, Ph.D.
Head of the Department

This Department is responsible for 15 hours on Basic Human Genetics, part of the Human Prenatal Development course (Anatomy 101) provided by the Department of Cell Biology and Anatomy. Topics covered include chromosome structure and function chromosomal disorders, inheritance patterns, population genetics, metabolic disorders, immunogenetics, cancer genetics, developmental genetics, treatments for genetic disorders, genetic counseling, new reproductive technologies, and legal and ethical issues in genetics.

MEDICAL BIBLIOGRAPHY

Wilba Swearingen, M.A., M.L.S.
Head of the Department

Medical Bibliography includes instruction in the organization, arrangement and services of the libraries of the Health Sciences Center. Instruction on techniques of computerized bibliographic retrieval of the libraries' online catalog, MEDLINE and other health-related databases, and resources available on the web, is presented. Assistance and individualized consultation on the aspects of medical bibliography are available. Lectures vary from general orientation of all students to a series of seminars, in-depth studies of specialized indices, and other educational and research materials.

MEDICINE

Charles V. Sanders, M.D.
Head of the Department

Medicine 300. (Third Year Internal Medicine Clerkship). 456 hours. Instruction during this twelve week block is centered on development of knowledge, skills and professional attitudes required for the practice of internal medicine, both in the hospital and the outpatient clinic. Students are assigned patients in rotation, and are required to perform histories and physical examinations, interpret laboratory data and X-rays, and develop differential diagnoses and treatment plans based on clinical data and directed reading. Daily rounds, small group resident and faculty teaching sessions, and student case presentations stress the team approach to patient care. Educational emphasis includes outpatient medicine, and the student spends four weeks in the ambulatory clinics. Departmental conferences such as Morning Report, Grand Rounds and Case Management Conference, as well as student-oriented Clinical Core Conferences, EKG Conferences, Chest Conferences, and Professor Rounds emphasize essential concepts in medicine.

Medicine 400-414. (Fourth Year Required Medicine) Clinical Medicine. 152 hours. Students are assigned to the Department of Medicine for four weeks each during the fourth year. They are offered a variety of locations at which to complete this required block, including the Medical Center of Louisiana -New Orleans, Earl K. Long Hospital in Baton Rouge, Touro Infirmary, and University Medical Center in Lafayette. The students attend clinics and conferences at the assigned location. Emphasis is placed on further developing basic knowledge, skills and attitudes learned during the third year clerkship. Fourth year students are expected to play a more active role in patient care in order to improve their clinical judgment and procedural skills

Medicine 415-417. (Fourth Year Ambulatory Care Selective Elective). 152 hours. The goal of this elective is to familiarize the student with the ambulatory care of patients requiring the skills and expertise of specialists in internal medicine. Students will learn diagnostic and therapeutic regimens appropriate for patients seen and evaluated in a short clinical encounter. Strategies in management of clinical problems, including use of the history and physical examination, interpretation and cost effectiveness of necessary laboratory tests, performance of diagnostic procedures and prescribing of medication,, diet and activity will be emphasized

Medicine 419. (Fourth Year Required Acting Intern), 152 hours. Students may elect to spend a four week block on the Internal Medicine services at Medical Center of Louisiana-New Orleans, Earl K. Long Hospital in Baton Rouge, or University Medical Center in Lafayette. The goal of this rotation is for senior students to function as first year house officers, developing clinical judgment skills by being placed in situations where they are directly responsible for patient care. This clerkship is performed under the close supervision and direction of Medicine house officers and faculty. Within the confines of this supervision, the student is encouraged to take on as much responsibility as possible, and is required to attend outpatient clinics and department conferences with the patient care team.

Allergy And Clinical Immunology

Prem Kumar, M.D.
Chief of Section

The Allergy and Clinical Immunology Section is responsible for a variety of teaching and research activities. Didactic teaching is provided in lectures to students as part of the Interdisciplinary Programs. Diagnosis and management of allergic and immunological diseases is taught in the Section's outpatient clinics and on inpatient rounds. The Section holds a conference at regular intervals for presentations by its members and by guest lecturers. The Section has an ACGME approved fellowship training program in Allergy/Clinical Immunology. The residents finishing training in INT MED/MED PED are eligible to apply. Both clinical and fundamental research is conducted by the Section. The Immunocytogenetics and Transplant Laboratory of this section provides critical support for solid organs (kidney, pancreas) and bone marrow transplant programs. Interested students may participate in investigations in the areas of immediate hypersensitivity and transplantation immunology.

Cardiology

Pramilla Subramaniam, M.D.
Interim Chief of the Section

The Cardiology Section is responsible for the diagnosis and treatment of cardiovascular disease and for teaching cardiology to students, interns, residents and fellows. Clinical rounds are conducted daily for patients on the Cardiology In-patient Service, in the Coronary Care Unit, and consultations are available on other inpatients. Cardiac clinics for adult outpatients are held twice weekly at Charity Hospital. Clinical rounds are also conducted daily at the Memorial Medical Center, Mercy Campus with training in noninvasive cardiology to include EKG's, echocardiograms, holter monitors and stress tests, invasive cardiology to include diagnostic and interventional procedures and care of the inpatients.

Weekly conferences include Cardiac catheterization conference, EKG-Electrophysiology lectures, echocardiography conference and cardiology grand rounds. The Section also conducts a monthly journal club, student conferences and resident lectures. An elective in clinical cardiology is open to Senior students on each block both at University Hospital as well as at Mercy Hospital. Research interests of the Section include the endothelium, cardiovascular connective tissue, lipoprotein chemistry and various aspects of clinical cardiology. Special research interests are early coronary disease, hypertension and cardiomyopathy.

Comprehensive Medicine

John Amoss, M.D.
Interim Chief of the Section

The Comprehensive Medicine Section is dedicated to excellence in the practice and teaching of internal medicine in the inpatient and outpatient setting. In the hospital students are assigned to faculty lead teams that care for patients with a variety of illnesses. Students will learn the basic diagnostic and therapeutic approaches to common inpatient diseases such as pneumonia, ischemic heart disease, heart failure, and obstructive lung disease. In the clinic students evaluate patients with residents and faculty in the MCLANO Medicine Clinic. Students will learn the principles of preventive medicine and the basic management of common chronic diseases such as hypertension, diabetes, asthma, and heart disease. Outside the Health Sciences Center, students can do electives in internal medicine and spend a month with a practicing faculty internist of their choice anywhere in the State of Louisiana. Students will have the opportunity to learn the practical applications of the principles of clinical medicine from an experienced clinician.

Emergency Medicine

Keith W. Van Meter, M.D.
Chief of the Section

The Emergency Medicine Section sponsors a 4-year residency program and is responsible for teaching students and house officers the recognition, evaluation, stabilization, and disposition of patients with emergency medical conditions. Three emergency medicine board certified faculty are physically present in the Emergency Department 24 hours a day to supervise, teach, and deliver patient care. The Section sponsors emergency medicine interest groups at LSUHSC and Tulane University, as well as a one month senior elective with clinical and research options. Participation in the organization and management of pre-hospital care, including aeromedical services, is a major activity of the section. Toxicology, disaster planning, administrative responsibilities, and medicolegal principles are taught in a special one-month rotation. Scheduled educational activities include six hours per week of conferences covering core curriculum topics as well as monthly Journal Club and M & M Conferences. Research in a variety of emergency medicine areas is carried out in the Section. Residents are required to participate in academic pursuits in order to complete the residency program.

The Section also sponsors a fellowship in Hyperbaric Medicine. Fellowship programs are also anticipated in Toxicology and Emergency Preparedness/Disaster Management.

Endocrinology And Metabolism

Frank Svec, M.D., Ph.D.
Chief of the Section

The Endocrinology and Metabolism Section provides training in the diagnosis and management of patients with disorders of the pituitary, thyroid, gonads, adrenals, parathyroid, as well as diabetes mellitus and metabolic bone diseases. The didactic program is divided into clinical and lecture components. Clinical training is provided in three half day clinics and daily consultation rounds on patients in the hospital. In addition to clinical rounds there are weekly didactic conferences and a computer-based teaching system. The Section offers an active basic and/or clinical research program to all interested students, residents and post-doctoral fellows. Clinical and research electives are offered year round to Junior and Senior students.

Gastroenterology

Luis A. Balart, M.D., FAGC
Chief of the Section

The Gastroenterology Section is responsible for diagnosis and management of patients with gastrointestinal diseases such as carcinoma of the esophagus, stomach, pancreas and colon, acute and chronic liver disease, biliary tract disease, chronic pancreatitis and inflammatory bowel disease. Clinical activities include consultation rounds, inpatient service rounds, inpatient liver service rounds, conferences, outpatient GI and Hepatology clinics and endoscopy sessions. Both diagnostic and therapeutic procedures, including ERCP's, are performed in several endoscopy laboratories in the private and indigent care setting. A state of the art endoscopy laboratory as well as an esophageal manometry and pH study laboratory is available to the section at University Hospital. A Medicare approved liver transplant program operated jointly with Memorial Medical Center serves as the focus for the care of patients with chronic liver and biliary tract disorders. The Section participates in teaching and training at all levels in the three year gastrointestinal fellowship program which prepares fellows for the gastroenterology subspecialty boards. The Section participates in a number of clinical research studies.

Geriatrics

Henry Rothschild, M.D., Ph.D.
Chief of the Section

Today, people over 60 years-of-age comprise 25% of the U.S. population and this number is expected to rise dramatically in the next few decades. This elective course addresses skills needed to treat an increasing geriatric population. Students will develop interviewing skills through direct patient contact and gain an understanding of the patient's illness across the adult life span through medical, sociological, and psychological contexts. Special attention will be given to teaching students about the common and chronic illnesses of older patients. Limited to 30 freshman students, this course is available beginning with the second half of the freshman year and will last until the end of the second semester. Course Objectives: 1) Exposure to the assessment and management of the medical, social, physical, nutritional, and psychiatric problems of elderly patients; 2) Relate student knowledge from basic science courses to the diseases of geriatric patients; 3) Increase awareness of the multiple needs of patients; and 4) Encourage learning about team care concepts in primary health management. Students are assigned to follow the care and progress of a selected patient in a chronic care facility. There will be a tutorial for one hour per week during which one or more of the patients will be presented and discussed. Sessions involving all students will be supervised by Dr. Rothschild. Readings on medically relevant topics will be encouraged. Performance in the course, based on attendance and oral presentation, will be graded.

Hematology And Oncology

Oliver Sartor, M.D.
Chief of the Section

The Hematology and Oncology Section, in collaboration with the consultative hematology laboratory and blood bank of the Medical Center of Louisiana, New Orleans, is responsible for the diagnosis and treatment of patients with all conditions related to hematology and medical oncology. Patients are seen in consultation on all inpatient clinical services and management of a wide variety of hematologic and/or neoplastic problems are supervised. Open rounds are made daily on all inpatients in the above categories. In addition, patients are seen by appointment for chemotherapy four days per week. Two weekly teaching conferences are held for students and house officers; one of these conferences is a joint effort with the departments of Surgery, Radiology, and Pathology, and deals with management of patients with cancer in a tumor board format. Formal teaching is given to students in all four years. An elective is offered to seniors throughout the year. Post-graduate training is offered at all levels in both clinical

hematology and medical oncology as well as in basic and translational research.

HIV

C. Lynn Besch, M.D.
HIV Division Director

The HIV Division, a part of the Infectious Diseases Section, provides inpatient and outpatient staffing for the almost 4000 HIV-infected patients of the Medical Center of Louisiana in New Orleans. Evaluation and primary and specialty care (including dentistry) is available during daily and four evening clinics at the HIV Outpatient Program.

Faculty members of the HIV Division participate in many teaching activities, including the freshman program Introduction to Clinical Medicine, the MIP second-year course, and residency and fellow lectures as well as staffing the Infectious Diseases Consult Service and the HIV Inpatient Unit. Additionally, there are four weekly conferences dedicated to topics on infectious diseases and HIV. HIV Division faculty also lecture and serve as clinical preceptors for the Delta Region AIDS Education and Training Center.

The HIV Division houses a research section for pharmaceutical studies and contributes expertise and assistance in enrolling patients into clinical trials for the Louisiana Community AIDS Research Program (an NIH HIV clinical trials program) and the CDC-funded Adult and Adolescent Spectrum of HIV Disease Project. Numerous epidemiologic and interventional studies are underway in collaboration with clinical and basic science investigators at LSU on topics such as human papilloma virus, oral and ocular complications of HIV/AIDS, adherence, and metabolic complications of HIV and its treatment.

Infectious Diseases

David H. Martin, M.D.
Chief of the Section

The Infectious Diseases Section is committed to teaching infectious diseases to students, interns, residents and fellows at the Medical Center of Louisiana -New Orleans. Those individuals taking this four week introductory course: (1) learn how to evaluate and treat patients exhibiting a variety of infectious diseases; and (2) learn how to collect, transport and process specimens collected from patients seen in consultation with the infectious diseases staff. The rotation experience includes the University Hospital and Charity Hospital campuses, providing exposure to infectious disease problems in multiple specialties with diverse patient populations. A collection of updated articles on common infectious disease problems is maintained and discussed in order to reinforce important teaching points. Scheduled activities include: daily clinical rounds, weekly infectious disease case conferences and clinical microbiology conferences, and other regular activities in the Department of Medicine including Grand Rounds and Morbidity and Mortality Conferences. Students are integral members of the team and are expected to see and review infectious disease consultations with residents and fellows before presenting these patients to the infectious diseases faculty. In addition, students can attend the general infectious diseases and/or HIV clinics. The opportunity to become involved in research during and after this clinical experience is also possible. A complete listing of the conferences, faculty, and research activities of the Infectious Diseases section can be found on its web page: <http://jfigure.medicine.lsumc.edu/>.

International And Tropical Medicine

Charles V. Sanders, M.D.
Chief of the Section

The International and Tropical Medicine Section provides selected undergraduate and graduate trainees an opportunity for training and research in third world environments. Particular emphasis is placed on problems concerned with nutrition, infectious diseases, parasitic infestations, and disease prevention. Faculty drawn from the departments of Medicine; Pediatrics; and Microbiology, Immunology, and Parasitology collaborate to direct these activities.

Nephrology

Efrain Reisin, M.D.
Chief of the Section

The Nephrology Section focuses on teaching all aspects of renal medicine with emphasis on electrolytes and acid base physiology, clinical nephrology, hemo- and peritoneal dialysis, transplantation medicine and treatment of hypertensive diseases.

The department provides education to medical students, interns, residents and fellows within the LSUHSC system and all interested individuals may participate.

Physicians in-training assigned to the nephrology section attend daily rounds with an attending physician and bi-weekly teaching conferences which basis in all aspects of renal medicine and include exposure to renal biopsy material.

Nephrology fellows also receive training at the Alton Ochsner Hospital campus providing additional training in the private healthcare setting with exposure to the latest equipment and techniques in renal medicine. Research activities focus on evaluation of progressive and end-stage renal failure and hypertension and provide an opportunity for exposure to negotiating and managing national clinical trials.

Applicants for nephrology fellowship must have completed an accredited Internal Medicine program and background and experience in research is encouraged.

Nutrition

Alfredo Lopez, M.D., Ph.D.
Chief of the Section

The Nutrition Section is concerned with specific nutritional problems in the adult, and general nutritional problems in patients with other diseases. The Section is also responsible for the diagnosis and management of patients with hyperlipidemia, both hospitalized patients and patients attending the Lipid Clinic at the Medical Center of Louisiana, New Orleans. Formal teaching in nutrition is given to students in all four years. A 40 hour clinical nutrition course is given to Senior students. An elective in Clinical Nutrition is open to two Seniors on each block. The Section encourages and participates in interdisciplinary teaching during the preclinical years. Interested students may participate in ongoing research in the areas of effect of diet and exercise in obesity, heart disease and the aging process, lipoprotein metabolism; role of vitamins in cancer.

Physical Medicine And Rehabilitation

Gary Glynn, M.D.
Interim Chief of the Section

The Section of Physical Medicine and Rehabilitation is responsible for the diagnosis and treatment of conditions primarily associated with loss of function, including stroke, spinal cord injury, brain injury, arthritis, degenerative neurological conditions, multiple trauma, amputations, burns, and painful musculoskeletal and other conditions. Emphasis includes physical examination and physical modalities such as therapeutic heat and cold, electrical stimulation, and exercise and special expertise in electrodiagnostic procedures such as EMG and nerve conduction studies. The Section's student education program includes lectures and clinical experiences for students on the Junior Medicine Block and a senior elective offering exposure to a variety of PM&R services. Research in PM&R is available through the summer student research program. Post graduate medical education to become board eligible for certification in the specialty of Physical Medicine and Rehabilitation is available in a four year residency program which has training affiliations with Medical Center of Louisiana, New Orleans, the Louisiana Rehabilitation Institute, Touro Infirmary, VA Medical Center, and other community hospitals.

Principal facilities are Charity Hospital, including a new 24-bed comprehensive rehabilitation unit and general consultation services; and Touro Infirmary including Touro Rehabilitation Center, which has 63 beds that are CARF accredited in General Rehabilitation, Spinal Cord Injury, Brain Injury and Pain. Fellowships in Musculoskeletal Medicine and in Brain Injury are also provided. For information call Robert C. Mipro, Jr., MD, (504) 568-0811, Extension 5437.

Pulmonary / Critical Care Medicine

Warren Summer, M.D.
Chief of the Section

The Pulmonary/Critical Care Medicine Section is responsible for the diagnosis and treatment of patients with diverse types of pulmonary diseases. The Section is also responsible for the management of a large variety of critically ill patients. Open rounds are conducted daily in the medical intensive care unit, as well as on other hospitalized patients. Ambulatory out-patient care is conducted in a non-tuberculosis, and a separate tuberculosis out-patient chest clinic on a weekly basis. A chest medicine conference is held on a weekly basis. Pulmonary medicine is taught at all levels of training, including: students, interns, residents and fellows. The students are presented the content of pulmonary medicine in a planned, scheduled, graduated fashion from their first through their fourth years. The planned elective can accept two Senior students on each block during the academic year. Interdisciplinary teaching is continuously conducted.

Rheumatology

Luis R. Espinoza, M.D.
Chief of the Section

The Rheumatology Section is responsible for the diagnosis and treatment of all patients with rheumatic and connective tissue diseases, and has a broad interest in all diseases of the musculoskeletal system. A clinical rheumatology teaching program for house staff, students, and fellows is conducted, consisting of: (1) rounds three times a week, (2) three weekly conferences, (3) a weekly journal club, and (4) monthly radiology conference. Two rheumatology clinics and an immunology clinic are held weekly. Didactic lectures in rheumatology are provided for the Sophomores, and two monthly rheumatology subspecialty conferences are held for students on the medicine block and for the medicine house staff. An elective for Seniors is offered as well as a rheumatology fellowship program. A rheumatology laboratory provides studies essential to a rheumatology program. Research is ongoing in the area of immunogenetics in rheumatoid arthritis, Sjogren's Syndrome, and systemic lupus erythematosus; rheumatic fever; and reactive arthritis.

MICROBIOLOGY, IMMUNOLOGY, AND PARASITOLOGY

Ronald B. Luftig, Ph.D.
Head of the Department

Microbiology, Immunology and Parasitology 200. (Second Year) 160 hours. Four hours of lecture and four hours of laboratory per week is included in this comprehensive course covering the basic principles of immunology, bacteriology, mycology, virology, and parasitology. The application of these principles to the diagnosis, prevention, control and treatment of immunologic and infectious diseases is stressed. Conferences, including patient oriented, problem solving sessions, and clinical correlations are used to illustrate and emphasize medical aspects of the subject matter. Presentations by adjunct clinical faculty are offered to reinforce course topics.

Medical Bacteriology

Richard O'Callaghan, Ph.D.
Chief of the Section

The Medical Bacteriology Section is responsible for research and training of medical bacteriology in the Department of Microbiology, Immunology and Parasitology Course 200. See course listing under Department of Microbiology, Immunology and Parasitology.

Parasitology

Imtiaz Khan, Ph.D.
Chief of the Section

The Parasitology Section is responsible for research and teaching of clinical parasitology in the Department of Microbiology, Immunology and Parasitology Course 200. See course listing under Department of Microbiology, Immunology and Parasitology.

NEUROLOGY

Austin J. Sumner, M.D.
Head of the Department

During the first year, the Department of Neurology participates in several interdisciplinary courses: Lectures, demonstrations, and neurology patient presentations are an integral part of the Neuroscience Course. Correlations are made between structure and function of the nervous system; normal and abnormal clinical findings are demonstrated. Clinical demonstrations are also given in conjunction with the cell biology, anatomy and physiology courses. During the second year, lectures, group demonstrations and supervised experience in the neurological examination are given in the Introduction to Clinical Medicine course. Lectures on the clinical application of analgesics are given in conjunction with Pharmacology. The Clinical Neuroscience Course begins in the fourth year and includes lectures, conferences, patient presentations as well as in-patient and ambulatory patient contact experience. Performing and interpreting the neurological examination, and diagnosis and treatment of patients with neurologic disorders is emphasized.

Neurosciences 400 (Fourth Year) 152 hours.

A four week coordinated course of lectures, demonstrations, and clinical clerkship given by the combined staffs of the Department of Neurology and the Department of Neurosurgery during the Neurosciences Block. Emphasis is placed on performing and interpreting the neurological examination, and diagnosis and treatment of patients with neurologic disorders. Students rotate through Child Neurology, Faculty Clinic and Epilepsy Clinic. The Clinical Neuroscience Course includes lectures, conferences, patient presentations as well as in-patient and ambulatory patient contact experience.

NEUROSURGERY

David G. Kline, M.D.
Head of the Department

Neurosciences 400. (Fourth Year) 152 hours.

The Department of Neurosurgery is responsible for the care of patients with surgical illnesses of the brain, spinal cord and peripheral nerves, on the clinical services. Senior students who are on the Neuroscience block rotate through the neurosurgery service for a four week period. Services in Neurosurgery are maintained at the Medical Center of Louisiana, including Charity and University Hospital New Orleans, Ochsner Medical Institutions and Children's Hospital. All Seniors in that block receive a series of neurosurgical lectures and attend neurosurgery conferences. Electives in neurosurgery are also available in the fourth year. The Department is also responsible for a portion of the first year neurosciences course.

OBSTETRICS AND GYNECOLOGY

Thomas E. Nolan, M.D., M.B.A.
Head of the Department

Obstetrics and Gynecology 300. (Third Year) 228

hours. A block of six weeks is devoted to principles of Obstetrics and Gynecology. Core material is presented in thirty-four didactic hours. Supplemental self-instructional materials and audiovisual aids are available to students. The block is divided into three weeks of Obstetrics and three weeks of Gynecology. On Obstetrics the students are assigned rotations on the delivery suite and on postpartum wards and Obstetrical clinics. Weekly Gynecologic presurgical seminars are held on Wednesday mornings. Staff, Residents and students attend weekly problem-case seminars and major conferences at noon on Monday, Wednesday and Friday. A weekly conference on Monday afternoon covers interesting cases and didactics. During the Gynecology portion of the block the student attends Gynecology Clinics, Ward Gynecology cases and surgical procedures. The student also observes the intra operative and postoperative management of cases. Staff teaching rounds are made three times weekly, while resident rounds are made daily.

Obstetrics and Gynecology Acting Internship 419 (Fourth Year) 152 hours.

The Ob-Gyn acting internship is geared to primary, preventive and acute health care for women relating to Obstetrics and Gynecology. Students will participate in patient care on the Obstetric and Gynecologic wards; participate in surgery and in clinics. Daily hospital rounds and teaching rounds are included in the rotation. The student will be actively involved in patient diagnosis and management.

Acting Internship (required AI): This course is offered to provide a period of transition from status of student to clinician, to provide the student with a realistic picture of the specialty, and to provide a greater degree of faculty exposure for those who wish to pursue a career in OB-GYN. Six positions are available. Four positions are in New Orleans, one in Lafayette and one in Baton Rouge. As an acting intern, the student will attend general and sub-specialty clinics, make daily hospital rounds with residents and faculty, take call with upper level residents managing OB and GYN emergencies, act as a surgical assistant, and assist and teach 3rd year medical students as members of the medical team.

Formal lectures and conferences are held on Monday and Friday morning.

Acting Internship (elective AI): Activities are listed above. Two positions are available one in New Orleans and one in Baton Rouge.

Gynecologic Oncology

Harvey A. Gabert, M.D.
Acting Chief of the Section

The Gynecologic Oncology Section supports teaching, research, and service activities as part of the education process. Early diagnosis, staging and treatment of malignant diseases of the female. The use of colposcopy and early examination help diagnosis and management. Specialized treatment methods such as cryotherapy, laser therapy, radiotherapy, chemotherapy and advanced extended surgery techniques are the province of this Section. The program of teaching of both house staff and students includes lectures, ward rounds, conferences, special clinics and special teaching sessions in Colposcopy and Gynecologic Pathology. An elective (Obstetrics and Gynecology 430a) is offered in Gynecological Oncology for senior students.

Gynecologic Services

Thomas Nolan, M.D.
Chief of the Section

Gynecology services are provided patients at weekly clinics, which are held for high risk, abnormal, and normal obstetrics patients. Outpatient care is provided for gynecology patients at weekly clinics in Endocrinology, Infertility, Colposcopy, Gynecologic Urology and twice weekly general Gynecology clinics. Laboratory studies are available on an outpatient basis. In addition, special appointments are made for out-patients who require ultrasound, computerized axial tomography scanning magnetic resonance imaging and other laboratory tests relating both to patient care and to departmental research projects. Ambulatory care patient visits for all clinics approximate 38,000 per year. In patients services focus upon the surgical management of pelvic relaxation, abnormal-refractory bleeding, and refractory pelvic pain. Newer aspects of pelviscopy are taught along with traditional methods of Gynecologic surgery. Pre-and post-operative management is stressed.

Maternal / Fetal Medicine

Joseph M. Miller, M.D.
Chief of the Section

This is a subspecialty within the field of Obstetrics. It encompasses diagnosis and treatment of patients with medical problems in pregnancy. The goal is to decrease the morbidity and mortality of the mother and baby. The process of identification spans the antepartum, intrapartum, and postpartum periods. High-risk pregnancy care often results in antepartum hospitalization for diagnosis and stabilization. Definitive tests such as amniocentesis, ultra-sound and fetal biophysical profile determination are used with excellent results in determining the welfare of the pregnancy. The major rotation is designed for seniors and involves teaching and work rounds, attendance at high-risk clinics, fetal assessment and weekly didactic conferences, however junior students rotate through this division as well. Evaluation is by the house staff and faculty related to the above activities.

Reproductive Endocrinology

Richard Dickey, M.D., Ph.D.
Chief of the Section

This is a subspecialty program offering sophistication in reproductive medicine. The Section provides a full spectrum of diagnostic and therapeutic services, basic and clinical research programs, and educational opportunities to students, practitioners and paramedical personnel. Infertility evaluations, hormonal, endoscopic diagnoses, and induction of ovulation and microsurgery are active areas of clinical practice. An elective in Reproductive Endocrinology/Infertility is offered to seniors.

OPHTHALMOLOGY

Donald R. Bergsma, M.D.,
Head of the Department

Ophthalmology 300. (Third Year) Ophthalmology and Systemic Diseases. 57 hours. The main objective of this intensive one and one half week course is to acquaint students with the diagnosis and treatment of the more common eye diseases and the ocular manifestations of systemic diseases. This course is targeted for the generalist, not the specialist, and will emphasize ocular examination techniques with instrumentation, available to the primary care physician. Lectures will be given in ocular anatomy, physiology, diagnostic techniques, and ocular pathology (especially in its relation to systemic diseases). Workshops will allow students first hand contact with ocular examination techniques, especially ophthalmoscopy. Students will also utilize some of the more sophisticated techniques of ophthalmologic examination; however, the emphasis will be on examination techniques available to the physician in practice. A course

requirement is that each student complete one ocular fundus drawing. A formal written examination at the end of the teaching period will assist the Department in student evaluation.

ORTHOPAEDICS

Barry L. Riemer M.D.
Department Head

Orthopaedic surgery encompasses the diagnosis and treatment of conditions of the musculoskeletal system. Orthopaedic surgery is divided into a number of subspecialty areas: Adult Reconstruction, Trauma, Sports Medicine, Hand and Upper Extremity, Spine, Foot and Ankle, Musculoskeletal Oncology and Pediatric Orthopaedic Surgery.

The Introduction of Clinical Medicine Course in the spring of the sophomore year provides the first exposure to Orthopaedic Surgery and the members of the department. A series of lectures on selected topics in Orthopaedic Surgery is presented. An interactive format is used to present orthopaedic radiology and casting techniques.

In the Junior year, Orthopaedic Surgery is included in the 12 week Surgery Rotation. Students can be assigned to a two week rotation on the Adult or the Pediatric Orthopaedic Service. The student becomes a member of the service for that rotation. Emphasis is placed on developing techniques for obtaining a history and physical examination of the musculoskeletal system, exposure to a broad spectrum of orthopaedic problems, as well as experiences to the surgical aspects of the specialty. Students attend all department lectures and conferences. Student directed lectures are included in general lectures of the surgery rotation.

An elective rotation in Orthopaedic Surgery is offered in the senior year for students who are interested in a more comprehensive exposure to Orthopaedic Surgery. The senior year rotation month includes one week each of the Charity service, University service, Pediatric service and one week on the private service.

Research opportunities in the Department of Orthopaedic Surgery are available for students at any level. Either clinical or basic science projects can be undertaken. The student can design his or her own project or become involved in ongoing projects in the department. Students interested in the Honors Program can participate through the Department of Orthopaedic Surgery.



Otorhinolaryngology And Biocommunication

Daniel W. Nuss, M.D., F.A.C.S.
Head of the Department

Otorhinolaryngology 300. (Third Year) Clinical Otorhinolaryngology. 76 hours. This course is included in a twelve week block along with urology and general surgery, during which each specialty discipline is taught in two week rotations. Ten hours of core lectures on otology, audiology, vestibular disorders, laryngology, head and neck surgery, rhinology, facial cosmetic surgery, ear nose and throat emergencies and ear nose and throat office procedures is presented. Service in the outpatient clinics, with practical instruction in diagnosis and management of patients with conditions of the ear, nose, sinuses, larynx, pharynx, oral cavity, and head and neck malignancy is included. The course consists of outpatient and inpatient care including grand rounds, senior staff student conferences, and seminars in communication disorders. The Department also offers electives for fourth year students in the areas of clinical otorhinolaryngology.

Kresge Hearing Research Laboratory

Richard P. Bobbin, Ph.D.
Director of the Laboratory

The Kresge Hearing Research Laboratory's mission is empowering people with life-enhancing, creative solutions to hearing problems through ground-breaking research and education on the mechanisms of hearing and deafness. The laboratory is currently engaged in clinical and basic science research concerning different aspects of hearing. Various faculty members of the laboratory are engaged in studies of the sensory cells in the cochlea, the auditory afferent and efferent neural pathways, and the alterations in hearing caused by genetics, intense sound, aging and developmental abnormalities. Clinical disorders of special interest include auditory processing disorders, auditory neuropathy/dys-synchrony, hereditary hearing loss, tinnitus, Meniere's disease and noise induced hearing loss.

PATHOLOGY

Jack P. Strong, M.D.
Head of the Department

Pathology 200. (Second Year) General and Systemic Pathology. 189 hours. This course is an introduction to the study of disease, its causes, its mechanisms, and its effects upon the body. The first part of the course is concerned with the general reactions of tissues to different types of injury. In the second part, each organ system is considered with respect to the important diseases which affect it. Each disease is related to clinical signs and symptoms which will be encountered in the sick patient. The subject material is taught by lectures, laboratory sessions, and selected case studies, using fixed tissue, microscopic slides, virtual slides, video clips, and selected web-based, independent learning modules.

Pathology 201. (Second Year) Clinical Pathology. 98 hours. This course includes lectures, demonstration, small group instruction and laboratory exercises. The course is designed to introduce students to appropriate use of clinical laboratories for screening, diagnosis, and prognosis, as well as to increase the student's understanding of disease. Proper use of diagnostic procedures is based, in part, on knowledge of the patho-physiology of disease and, in part, on knowledge of the limitations imposed by methodology and instrumentation. The laboratory sessions are intended to permit the student to become proficient in the performance of a few selected procedures most likely to be of value to the student in subsequent practice and to assist the student in understanding technical limitations of laboratory tests.

PEDIATRICS

Ricardo U. Sorensen, M.D.
Head of the Department

Robin English, M.D.
Director, Pediatric Student Programs

Pediatrics 300. (Third Year) Clinical Pediatrics. 304 hours. A clinical clerkship of eight weeks is served on the general pediatric, newborn wards and ambulatory clinics of the Children's Hospital of New Orleans or the University Hospital of the Medical Center of Louisiana, New Orleans. A few students also have the option of serving the entire eight week clerkship on the pediatric services of University Medical Center, Lafayette, or Earl K. Long Memorial Hospital, Baton Rouge. Students are assigned patients on admission by rotation, and are responsible for taking histories, examining patients, performing necessary laboratory procedures, and assisting in the work up of patients under staff supervision. Utilization of each patient as a learning experience in total child care is approached through completion of a pediatric work up involving assessment of the child's mental and physical growth and development, nutrition, and socio-economic factors bearing upon the child's health, and role in society. Teaching rounds and conferences are held daily, but the student is expected to exercise initiative in learning about his/her own patients as well as other patients on the team. Students present cases to the pediatrics faculty and other members of their block. Significance and techniques of health/maintenance are emphasized through participation in well child clinics. Students spend time in local pediatricians' offices in order to get a balanced appreciation of the practice of pediatrics.

Pediatrics 415-416. (Fourth Year Ambulatory Care Selective Elective) Clinical Pediatrics. 152 hours. The Senior programs in ambulatory pediatrics are designed to provide opportunities for each student to augment or reinforce knowledge and skills learned in the pediatric core curriculum, as they apply to child health problems encountered in an outpatient setting. To facilitate accomplishment of this overall goal, the following basic program options are made available within a four week block of time. 415a: Ambulatory Pediatrics Medical Center of Louisiana, New Orleans: Students are assigned to general and sub-specialty pediatric clinics and the pediatric emergency room/walk in clinic. 416a: Pediatric Emergency Room/Walk in Clinic Medical Center of Louisiana, New Orleans: Students are assigned to evening (4 p.m.-12 p.m.) or day shifts in the Pediatric Emergency Room and see patients under the direct supervision of the medical staff. 415p: Ambulatory Pediatrics Private Office: The student works with a pediatrician on the clinical faculty in a private pediatric practice. Participation in the care of patients in the hospital (rounds), office, and emergency room is expected. 415e: Ambulatory Pediatrics Children's Hospital, New Orleans: The student will be assigned to general and sub-specialty clinics in the out-patient department of Children's Hospital. 415i: Ambulatory Pediatrics Earl K. Long Memorial Hospital, Baton Rouge: Major assignments are to local health department sponsored well child and mental health clinics, to LSU, Baton Rouge special education facilities, and to pediatricians in private practice. For all programs, evaluation of students will be based primarily on staff assessment of the student's abilities and attitudes in the student's day to day work with patients.

Pediatrics 419. (Fourth Year Pediatric Acting Internship) Clinical Pediatrics. 152 hours. The student functions as an intern in the evaluation, diagnosis, and treatment of acutely and chronically ill hospitalized children and adolescents under the direct supervision of house officers and faculty. The student will be on call in the hospital every fourth night to receive admissions. Evaluation will be based on day-to-day observation by faculty and house officers while the student is performing assigned duties. The experience is offered at University Hospital (419a) and at Children's Hospital (419e).

Ambulatory/Hospitalist Pediatrics

Suzanne LeFevre, M.D.
Director of the Division

Hospitalist at Children's Hospital

Robin English, M.D.

The main scope of the Ambulatory Division is to teach diagnostic clinical skills, management, treatment and prevention of common pediatric illnesses, emergency care, community Pediatrics and Adolescent Medicine. Specific case problems are provided to students. Fourth year electives in adolescent health care, child abuse, general pediatrics or pediatric emergency room experiences are available.

Clinical Genetics

Yves Lacassie, M.D., FACMG
Director of the Division

Beginning July 1, 2003 the specific genetics lectures and presentations by the students were included in the forum modality. Attendance at our genetics clinics at Children's Hospital and at the Medical Center of Louisiana, New Orleans, constitutes an excellent opportunity to learn the diagnostic approach, with emphasis on the family history and evaluation, prenatal history, and learn to perform a complete, objective and discriminative physical examination. This methodology is also available to junior students rotating at University Medical Center in Lafayette. Besides the clinical experience through a variety of specialty clinics (metabolic, craniofacial, neurofibromatosis, Down syndrome, neurogenetics, etc.), the fourth year medical students have the possibility of a 4-week elective in genetics.

Neonatology

Brian Barkemeyer, M.D.
Director of the Division

Third year students are given the opportunity to have hands on assessment of full term babies and, to a lesser extent, preterm and critically ill newborns during their nursery rotation. Core neonatology concepts are presented during rounds and forum discussions. Electives for fourth year students include acting internships in the nursery at Medical Center of Louisiana, New Orleans or Children's Hospital. During such an acting internship, the fourth year student will be involved in the management of critically ill infants under the direct supervision of the neonatology attending physician. Experience in diagnosis, management, and bedside procedures will be obtained.

Pediatric Allergy and Immunology

Cleveland Moore, M.D.
Director of the Division

Third year students attend forum discussions of allergy and immunological disorders and participate in the allergy/immunology clinics at Medical Center of Louisiana, New Orleans with exposure to patients with allergies and immune disorders, skin tests and related diagnostic tools. An elective block is offered to fourth year students.

Pediatric Cardiology

Aluizio Stopa, M.D.
Director of the Division

The clinical aspects and management of congenital and acquired heart disease are covered in small-group forum discussions for third year students, including concepts on the use of non-invasive and invasive techniques for diagnosis and treatment. An elective block is offered to fourth year students with ample exposure to clinical problems.

Pediatric Emergency Medicine

Raghubir K. Mangat, M.D.
Director of the Division

Third-year students, under the direct supervision of attending faculty, are given the opportunity to enhance their physical diagnostic skills in evaluation and management of common pediatric problems. Students under supervision of the faculty and residents participate in and/or observe the management of critically ill and injured patients. Bedside teaching covers common diagnoses such as otitis media, febrile/septic infant, asthma, status epilepticus, poisoning, and common injuries.

Fourth-year medical students may elect to take this month-long course designed to improve diagnostic and clinical skills in an emergency department pediatric setting. Student functions as an intern and will evaluate, diagnose, and clinically manage acutely ill and injured children and adolescents in the emergency room setting. Students will work eight-hour shifts and will be asked to work one weekend. The student will prepare one case presentation or literature search on a Pediatric Acute Care emergency topic to be reviewed by Dr. Mangat or other mentor during the last week of the rotation. Students will participate in afternoon forums on practical pediatric emergency topics. Evaluation will be based on day-to-day observation of the student while performing assigned duties and on the quality of his/her presentation/literature search. Students will be graded by the faculty based upon his or her skills, knowledge, judgment, attitude and evidence of reading assigned literature.

Pediatric Endocrinology and Diabetes

Stuart Chalew, M.D.
Director of the Division

Medical students may pursue a more comprehensive learning experience focused on problems of endocrinology and diabetes in children and adolescents. One may choose a predominately clinical or research elective in the division. Clinical participation includes supervised patient evaluations under the guidance of experienced pediatric endocrinologists. The learning objectives also include understanding the basics of endocrine diagnostic testing, interpretation of lab test results and therapeutic management of ambulatory patients, working with other health care professionals in the care of chronically ill children, as well as inpatient consultations. There are daily endocrine clinics and inpatients rounds. Diabetes clinics offer exposure and participation in a multidisciplinary team approach to the care of children with diabetes and their families. A weekly divisional conference includes case discussions of special clinical and research topics as well as periodic journal review. Ongoing research studies in the division are centered around the prevention of childhood diabetes and its complications, as well as disorders of growth. The participant concentrating in research will learn the basics of project design, data collection and analysis and organization/presentation of research findings. Typically student participation is through a one month elective during the year or a sponsored student research program during the summer months. Special arrangements can be made for longer-term research involvement. Prerequisites required for participation in the program are intellectual curiosity and initiative.

Pediatric Gastroenterology and Nutrition

John N. Udall, Jr., M.D., Ph.D.
Director of the Division

The diagnosis and treatment of common pediatric GI problems including GI bleeding, constipation, diarrhea and liver disease are presented to third year students in the forum modality. Additionally, diagnosis and treatment of cardiovascular risk factors and the nutritional problems of obesity, malnutrition and normal nutritional requirements are presented in forum modules. Ambulatory clinics at Medical Center of Louisiana, New Orleans and Children's Hospital are attended by third and fourth year students. A senior elective in GI and Nutrition is offered.

Pediatric Hematology and Oncology

Raj Warriar, M.D.

Director of the Division

The division offers ambulatory and inpatient training for students with active participation in the evaluation and care of patients with anemia, hemophilia, sickle cell disease and childhood cancer. The student becomes part of the Comprehensive Cancer Care Team. Discussions with forum members and leader are part of the Core Series. The fourth year elective integrates the student as a member of the team at a subintern level performing procedures such as bone marrow aspiration and participation in the Pediatric Tumor Board meetings. The students are also encouraged to write up a case report or be involved in a clinical research project for possible publication.

Pediatric Infectious Diseases

Rodolfo E. Bégué, M.D.

Director of the Division

Third year medical students participate in interactive forums to introduce them to basic concepts of Pediatric Infectious Diseases (ID), such as Immunizations, and Management of Children with Fever. Students can attend ID Clinics where specific cases are evaluated and discussed. Fourth year medical students have the option of a 4-week elective in ID, where care is provided to inpatients (average 50-60) and outpatients (average 25-30). Specialized clinics and conferences are also available, such as Microbiology, Tuberculosis, HIV, Traveler's, and City-wide ID Conference. Emphasis is given to critical thinking and problem-solving strategies of common pediatric ID topics and their application to general pediatrics. Finally, during ward rotations students have access to ID faculty through consultations and in-depth discussion of cases.

Pediatric Nephrology

Matti Vehaskari, M.D., Ph.D.

Director of the Division

Informal patient-oriented small-group teaching of students covers common renal diseases in children, urinary tract infections, acute renal failure, hypertension, as well as fluid and electrolyte managements. Third and fourth year students will see patients in the renal outpatient clinics under faculty supervision. Fourth year students are offered a renal elective with participation in inpatient and outpatient care, daily rounds, and all scheduled conferences and meetings.

Pediatric Pulmonary/Critical Care

Robert L. Hopkins, M.D.

Section Chief

The diagnosis, treatment and management of various pulmonary disorders are presented to third year students in patient-oriented discussions with forum leader during small group modules. Exposure to a wide variety of pulmonary and critical care patients occurs during the inpatient clerkship rotations at the Medical Center of Louisiana and at Children's Hospital. An election rotation is available for fourth year students.

Pediatric Rheumatology

Abraham Gedalia, M.D., FACR

Director of the Division

The junior students participate in forum discussions covering childhood rheumatic diseases and attend pediatric rheumatology clinics at Children's Hospital with exposure to the variety of rheumatic disorders in children.

A one month elective is offered to senior students. The rotation in pediatric rheumatology will provide the Senior Student the opportunity to experience and study in-depth the various rheumatic diseases in children. Clinical component includes supervised patient evaluations in clinics, outreach clinics, and inpatient settings, under the guidance of

experienced pediatric rheumatologist. The teaching component includes the daily pediatric rheumatology clinic and inpatient rounds, individual discussions and seminars on special topics held weekly with the pediatric residents on rotation, a weekly divisional multidisciplinary meeting, a weekly combined Pediatric Rheumatology/Rheumatology Grand Rounds and Journal Clubs at the Section of Rheumatology at LSU, and a monthly City-wide Rheumatology conferences. Clinical Research opportunities in the field of pediatric rheumatology are available at Children's Hospital, and basic research through the Section of Rheumatology at LSUHSC.

PHARMACOLOGY AND EXPERIMENTAL THERAPEUTICS

Stephen M. Lanier, Ph.D.

Head of the Department and Professor

Pharmacology 200. (Second Year) Medical

Pharmacology. 106 hours. This course is designed to present the student with a broad overview of pharmacology with an emphasis on its application to the practice of medicine. The objective of the course is to provide the student with a basis for understanding drug actions, desired as well as undesired, so that they will be prepared to use therapeutic agents in a rational manner throughout the span of their practice. Although the importance of basic concepts and principles are recognized, straight facts and their applications must also be learned and an ability to integrate information concerning one class of drugs with another must be demonstrated. The course begins with a treatment of general pharmacologic principles that apply to all drugs. This is followed by lectures on specific drug classes and the application of specific agents for the prevention and treatment of disease states. Throughout the course general topics relating to all drug classes are revisited by considering such issues as the influences of disease states, age and other factors on drug disposition and action. The philosophy of the department is that drug development changes rapidly while basic principles evolve and change more slowly, and that by understanding the latter, the student will be able to keep up with the former. Not only does the number of new drugs introduced into medicine continue to expand, but use of older agents endures. In order to live with this expanding number of drugs, we focus on teaching on prototypical drugs, pointing out how other agents vary from the most important agents of their class.

PHYSIOLOGY

William M. Chilian, Ph.D.

Head of the Department

Physiology 100. (First Year) Human Physiology.

130 hours. The course consists of lectures, correlated laboratory experiments, and demonstrations. Principles of cellular and organ function and regulation of the various systems are studied. Clinical correlation lectures point out the derangements of normal function that may lead to disease. The importance of quantitative measurements of biological functions in physiology and medicine is emphasized. Major topics in the course include muscle action, bioelectric phenomena, peripheral somatic and autonomic nervous systems and reflexes, heart and circulation, respiration, kidney function, water and electrolyte balance, gastrointestinal function, endocrine function, metabolism, temperature regulation, etc. Laboratory experiments emphasize precision in observation, analysis, and interpretation of data. The topics studied in the laboratory and presented in demonstrations are correlated with lectures and conferences.



PSYCHIATRY

Howard J. Osofsky, M.D., Ph.D.
Head of the Department

The Science and Practice of Medicine: Clinical Forms (First Year). (18 hours) This novel, yearlong course is the result of a two-year interdepartmental collaboration. Taught entirely through small-group discussion of textual and audiovisual materials, led by experts in psychiatry and medicine, the Clinical Forums present an overview of the basic science of Developmental Psychology. In addition, the Forums provide instruction and insight into cultural and ethical issues crucial to the development of the doctor-patient relationship.

Psychiatry 200. (Second Year) (32 hours)

This second semester course focuses on the diagnosis and treatment of patients with psychiatric conditions within the broader context of primary care medicine. Developed in conjunction with the Department of Pharmacology, the course emphasizes the connection between the acquisition of basic clinical science information and its application in direct patient care. The Diagnostic and Statistical Manual published by the American Psychiatric Association serves as a basis for introducing the preclinical student to the classification of psychiatric disorders and the multi-axial approach to the assessment of the patient. Pharmacological interventions focus on an understanding of the neurobiological underpinnings of psychiatric conditions. A multimedia approach to this complex area offers the student multiple opportunities for mastering this challenging material.

Psychiatry 300. (Third Year) Clinical Psychiatry.(228

hours) A six-week clinical clerkship provides students with an intensive experience in the evaluation and treatment of psychiatric patients. Students are assigned to a variety of clinical settings throughout the New Orleans Metropolitan Area. Students participate in numerous aspects of psychiatric practice, such as crisis intervention, adult and adolescent inpatient care, and consultation. Students work with psychiatrists in both public and private settings. Throughout the clerkship, faculty, residents, and other mental health professionals supervise students as they learn to recognize psychiatric illnesses in their varied forms and manage patients using multiple treatment modalities.

During the Clerkship, emphasis is placed on approaching the patient using the biopsychosocial model. Most importantly, students demonstrate their understanding of this model by learning to perform a complete psychiatric evaluation, including a comprehensive mental status exam. Complementing this clinical instruction are psychopharmacology lectures, small group didactics, weekly case conferences and departmental Grand Rounds. Students also attend two open Alcoholics Anonymous meetings and a series of lectures on chemical dependency. Upon completion of the rotation, the students have developed a core of knowledge and clinical experience for application to their future training.

Campus Assistance Program

The LSUHSC Campus Assistance Program (CAP) is a free service provided by the LSU Health Sciences Center to assist faculty, staff, residents, and students in the resolution of personal problems.

LSUHSC recognizes that everyone, at sometime, needs a "helping hand" or assistance. Whether it is a simple or complex problem, the LSUHSC Campus Assistance Program can help. CAP can assist with problems in the following areas: family and marital, mental health, alcohol and drugs, legal and financial. A counselor is on call and available 24 hours a day, seven days a week at 568-3931.

Division of Addictive Disorders

Marcia Flugsrud-Breckenridge, M. D.
Assistant Professor and Chief

The Division of Addictive Disorders (DAD) provides professional consultation, education, and training in the areas of addictive disorders and dual diagnosis. Through collaborative efforts with professional organizations and the community, the DAD conducts research pertaining to the prevention, etiology, and treatment of addictive disorders and dual diagnosis. Medical students, psychiatry residents, psychologists, social workers, and other interns all benefit from the training opportunities available through the Division of Addictive Disorders.

Geriatric Psychiatry

Kenneth M. Sakauye, M.D.
Chief of the Section

The Geriatric Psychiatry Section is responsible for the assessment, diagnosis, and treatment of emotional and behavioral disorders of older adults. It offers a comprehensive system of psychiatric care for patients over the age of 55 through affiliations with Ochsner Hospital and Clinics, Touro Infirmary and other outpatient services. Programs devoted specifically to needs of frail elderly and elderly with dementia who have co-existing psychiatric or behavioral problems have been developed within all sites of care. Members of the section participate in a wide range of clinical research in addition to educational efforts in the University and community education activities. The section offers the only ACGME approved geriatric psychiatry fellowship program in the State, in addition to multidisciplinary graduate involvement and medical school teaching. Special experience in somatic treatments such as ECT and rTMS are provided. Other specialized areas of interest of faculty include neuropsychology, ethnicity and mental health, psychotherapy of the elderly, long-term care, and competency determination.

Infant, Child, and Adolescent Psychiatry

Martin J. Drell, M.D.
Chief of the Section

The Infant, Child and Adolescent Psychiatry Section is responsible for the assessment, diagnosis and treatment of emotional and behavioral disorders of infants, children and adolescents. It operates clinical services for patients of all social strata. Different therapeutic modalities are utilized to meet the needs of individual patients and their caregivers. Members of the Section participate in a wide range of clinical and research programs with a special focus on children under 6 years of age, children impacted by violence, and pediatric psychopharmacology. In addition, the Section is involved in educational efforts at the medical student and the post graduate level. Emphasis is placed on an interdisciplinary, developmentally influenced, biopsychosocial approach which considers not only the individual child, but the family, peer groups, schools and the community at large.



Law and Psychiatry

Donna Mancuso, M.D.
Chief of the Section

The Law and Psychiatry Division is responsible for the development of forensic psychiatric services to the legal system and to the community including both evaluation and treatment. The Division is responsible for academic training, research, and collaboration regarding the interface of psychiatry and the law in both the adult and juvenile population. Collaboration occurs within the community through the adult court system, juvenile court, parish and state mental health systems, and Loyola Law School. Members of the Division are active in the American Academy of Psychiatry and Law, the Louisiana Psychiatric Medical Association, the American Psychiatric Association. Members of the Division are active participants in the training of general psychiatry residents, child psychiatry residents, forensic psychiatric residents, social workers and medical students. The Division operates a Law and Psychiatry Clinic for expertise in court related cases and consultation to other psychiatrists including the consultation team. The Division has a Forensic Psychiatry residency program.

Psychology

Thomas M. Wolf, Ph.D.
Chief of the Section

The Psychology Section is responsible for the provision of clinical psychological consultation, assessment, and treatment services with infants, children, adolescents, and adults. Section members are actively engaged in the teaching/training/ supervision of medical students, psychiatry residents, psychology interns, and social work trainees; collaborative research projects; and administrative activities. The Section offers a predoctoral internship in clinical psychology fully approved by the American Psychological Association. The Psychology Section works in close collaboration with other Sections in the Department, Medical School, and Health Sciences Center.

Social Work

Patricia Simon-Morse, MSW, Ph.D.
Chief of the Section

The Social Work Section is responsible for the provision of psychosocial and family systems assessments and interventions within the Department's clinical service programs. Emphasizing an ecological as well as interpersonal approach to the patient, the Section stresses the developmental, familial, community, cross cultural, social, economic and environmental contexts of mental health care. Section members participate in medical teaching and provide didactic and experiential training to post graduate Psychiatry, Psychology and Social Work trainees. Members are also involved in a number of federally funded extramural research projects.

RADIOLOGY

Wilfrido R. Castaneda, M.D.
Head of the Department

Radiology is integral to the diagnostic work-up and care of patients. A longitudinal approach to Radiology education is utilized throughout the four years. In the first year, radiographic anatomy is taught in correlation with gross anatomy. Students learn normal radiographic anatomy and anatomic relationships via cross-sectional imaging modalities and by organ systems. The department faculty also actively participates in the DXR interactive curriculum recently implemented. In the second year, as students are introduced to pathology and mechanisms of disease, radiology is again introduced, with an emphasis on diagnostic work-up in clinical problem solving. Basic disease processes (neoplasia, inflammation, etc.) are also introduced using an organ system approach in correlation with anatomic pathology in the laboratory. In the beginning of the third year prior to beginning clinical services, a focused introduction to radiology is taught during the Radiology Junior day. The focus is on the integration of the

clinical and imaging work-ups. Students are expected to: learn the importance of diagnostic pathways and proper sequencing of imaging exams, understand the need for accurate clinical data and determination of examination appropriateness, understand strengths and limitations of available imaging modalities and specific examinations and learn what different common examinations entail for the patient (including patient preparation, positioning, radiation exposure, cost, length of time and patient cooperation). Additionally, students are taught core competencies in basic radiographic interpretation. These concepts are expanded upon in the fourth year elective. All instruction utilizes small group interactive sessions, computer-based learning and lecture formats.

The department has 30 faculty members distributed in eight divisions following an organ system orientation.

- Neuroradiology Division
- Cardiothoracic Division
- Abdominal Division
- Musculoskeletal Division
- Vascular and Interventional Division
- Mammography Division
- Emergency Radiology Division
- Radiological Physics Division

The Department provides clinical and educational services at the Medical Center of Louisiana at New Orleans Charity and University Hospitals, Veterans Administration Medical Center, Children's Hospital and Mercy Hospital.

A fully equipped state-of-the-art animal research laboratory is staffed by an animal scientist and is available for research by medical students. Several students from the LSU Health Sciences Center School of Medicine in New Orleans have successfully completed research projects at this facility.

SURGERY

J. Patrick O'Leary, M.D.
Head of the Department

Surgery 300. (Third Year) Clinical Surgery. 304 hours.

Students rotate through a twelve week block, which consists of four weeks on general surgery, four weeks on surgical specialties, two weeks on genito-urinary, and two weeks on Ear, Nose & Throat. During the surgical specialty block, the student will spend two weeks on each of two services - (selected from Plastic, Vascular, Pediatric, Orthopaedic or Cardio-Thoracic) surgery. The core lecture series will cover all of the above specialties. On the General Surgical rotation, students will spend four weeks at the Medical Center of Louisiana or at the adjacent Veterans Administration Hospital. Ward rounds supervised by the teaching staff are held on each service. Visiting staff rounds are held at least twice weekly. In addition once weekly students are assigned with their surgical team to the surgical outpatient dispensary where they are supervised by the teaching staff in the management of ambulatory surgical patients. Pre- and post-operative care and diagnosis are stressed. Experience in minor surgery also is provided at this time. During the block, students also have supervised experience with work on the wards, in the operating rooms, and in the emergency room, where they are instructed in the managements of minor and major surgical emergencies. Weekly throughout the course, the weekly class attends a conference conducted by the full time staff in which clinical clerks on ward services present selected patients for discussion of diagnosis and management. Other weekly conferences in which students participate are cardio-thoracic, peripheral-vascular, tumor and basic science discussions.

Surgery 419. (Fourth Year) Clinical Surgery. 152

hours. The fourth year course in clinical surgery has been structured to provide the student with an in-depth clinical experience to general surgery and the surgery subspecialties. Students will be assigned to one of three areas: 1) surgical preceptorships, 2) general surgery and specialty internships at the Medical Center of Louisiana, New Orleans, 3) internships in general surgery at Earl K. Long Memorial Hospital, Baton Rouge, and the University Medical Center, Lafayette. These students will be assigned to a specific preceptor for the entire four week block. These students assigned to an internship position at Medical Center of Louisiana, New Orleans or one of the other state hospitals will be the only Senior students assigned to the service and will function with the house staff as a member of the surgical team. The course will be structured to give each student the maximum responsibility possible, and to simulate as much as possible the experience obtained in a house staff training position.

Pediatric Surgery

Robert K. Minkes, M.D.
Chief of the Section

Several lectures on basic pediatric surgical problems are presented to all third year students while they are rotating on the twelve week surgery block. An elective in clinical pediatric surgery is also available to fourth year students.

Peripheral Vascular Surgery

Robert S. Batson, M.D.
Chief of the Section

The diagnosis, treatment, and postoperative management of peripheral vascular surgery problems are presented to the third year students by lecture. An elective in Peripheral Vascular Surgery is available in the fourth year, wherein students participate in the care of the vascular patient. Diagnostic methods by use of the noninvasive laboratory and by angiographic techniques are presented in detail. Surgical judgement and operative techniques are emphasized.

Plastic Surgery

Robert J. Allen, M.D.
Chief of the Section

Lectures are presented to students in the surgery blocks during the third year. These cover the various phases of plastic surgery, including head and neck tumors, hand surgery, Maxillofacial surgery, cosmetic surgery, congenital surgery, and general reconstructive surgery. Electives are available in the fourth year.

Thoracic Surgery

L. Harrison, M.D.
Chief of the Section

The broad field of thoracic surgery, to include both pulmonary and cardiovascular surgery, is presented by lecture techniques during the third year surgery blocks. Electives in thoracic surgery are available in the fourth year, and consist of student internships on the cardiothoracic surgical service at University Hospital or a student research fellowship in the laboratory of Dr. Bruce Ferguson, who is studying the role of NO in homograft rejection.

UROLOGY

Jerry W. Sullivan, M.D.
Head of the Department

Urology 300. (Third Year) 76 hours.

This course is designed to introduce students to the more common disorders of the genito-urinary tract. The teaching program consists of clinic work, ward rounds and new patient workup during 14 day periods for students who are assigned totally to the Department. In addition,

lectures, X-ray conferences, observation and assistance in the cystoscopic suite and in the operating room, along with pertinent reading material, comprise the basic exposure to urology.

INTERDISCIPLINARY TEACHING PROGRAMS

Interdisciplinary teaching programs include courses in: Cellular and Molecular Biology, Introduction to Clinical Medicine, and Neurosciences. All courses utilize the combined teaching staffs of several different School departments in order to present an interdisciplinary, coordinated and correlated learning experience for students.

CELL BIOLOGY AND MICROANATOMY

Jeffrey D. Green, Ph.D.
Director

Cell Biology and Microanatomy 100. (First Year) 100

hours. This course includes a study of cell biology and the histology of tissue types and organ systems. The first part of the course stresses cellular ultrastructure and function and the four basic tissue types. Laboratory exercises include the identification of cell types, cell organelles, and the basic tissues at the light and electron microscopic levels. The second part of the course deals with the histology and function of the organ systems. This part of the course is integrated with the topics being covered in Human Gross Anatomy and Prenatal Development as much as possible. The course is designed to provide basic information that will be utilized in preclinical and clinical programs throughout the medical curriculum.

INTRODUCTION TO CLINICAL MEDICINE

Catherine Hebert, M.D.
Co-Director

Stephanie N. Taylor, M.D.
Co-Director

Introduction to Clinical Medicine 200 (second year)

24 hours. In conjunction with the Science and Practice of Medicine course, students are trained in history taking and physical diagnosis. Groups of 2 students are assigned to an instructor (faculty or resident) and taken on hospital rounds. They are taught proper technique for physical examination and are assigned specific patients for history taking and/or physical exams. These are written up (with problem list and differential diagnosis) and critiqued by the preceptor. The sophomore course builds on a component of the course in the freshman year (40 hours) in which students work with a primary care physician for an entire week.

SCIENCE AND PRACTICE OF MEDICINE

Richard P. DiCarlo, M.D.
Director

Science and Practice of Medicine 100 (first year) 128 hours; Science and Practice of Medicine 200 (second year) 120 hours. This interdisciplinary course begins the clinical education of medical students. Each course has three components: computer-based cases, small group clinical forums, and clinical experiences (including the Skills Laboratory).

Computer-based cases are assigned to all students on a weekly basis. Students are expected to complete each case by a specified date and time. These assignments ensure that students develop some skill at clinical problem solving. The cases are selected to reflect complaints that are commonly seen in clinical practice. They are also selected to enhance the teaching of basic sciences. After the students have completed each case, the entire class meets for a discussion that is led by both a clinician and a basic scientist. The clinician discusses the case itself, the clinical learning objectives, and addresses common mistakes made by the class in solving the case. In the first year, the major focus is on making the appropriate diagnosis via history, physical examination and appropriate diagnostic testing. In the second year, more emphasis is placed on the pathophysiology of disease and patient management.

Students meet in small groups with clinical faculty on a regular basis in clinical forums. First year forums focus on professionalism, patient-physician communication, medical ethics, human development, social issues and cultural competency. In the second year, the focus of the small group sessions shifts to include population medicine, public health, prevention and wellness, healthcare policy, epidemiology, biostatistics and medical informatics. Basic principles of these disciplines are taught in a series of lectures at the beginning of the second year. After this introduction, students will meet in small groups to discuss and research questions pertinent to problem areas in public health (e.g. immunization, screening, substance abuse, etc.).

The third component of the course (clinical experiences) provides hands on experience and the opportunity for students to practice the skills of clinical medicine. Several training sessions are conducted in the Skills Laboratory. This lab provides supervised practice and assurance of student competency in basic medical procedures. The procedures and skills increase in complexity as students progress from the first year through the second. During the first year, students are certified in Basic Life Support. At the end of the sophomore year, students are certified in Advanced Cardiac Life Support (ACLS). Other required clinical experiences in the first year include observation on the Labor and Delivery unit and in the pediatrics clinic, performance of an adolescent interview, and observation in the adult emergency department. Physical examination skills are taught in small groups in the laboratory and students are expected to practice on one another in the presence of an instructor. This is done in preparation for the hands on practice of physical diagnosis in the ICM course.

NEUROSCIENCES

Diane E. Smith, Ph.D.
Director

Neurosciences 100. (First Year) 90 hours. This course is designed to introduce the first year medical student to the form, function, and dysfunction of the nervous system. This information is presented in the context of the clinical situation, when feasible, and with an emphasis on the major disease processes a general physician is likely to encounter. Faculty participation primarily involves members from the Departments of Cell Biology and Anatomy, Neurology, Neurosurgery, and Physiology. The material is presented in four blocks. The first block covers the anatomy and blood supply of the cerebral hemispheres. During this block, the student is also instructed, in a small group setting, in how to do a neurological examination. In addition, there are patient presentations and lectures dealing with stroke and Alzheimer's Disease. The second block covers the systems located within the cerebrum, i.e. visual, limbic, learning and memory, and the role of the diencephalon in processing information. It also covers basic features of axonal and synaptic transmission, cell signaling, and diseases of molecules and neurotransmitters. In the third block, cortical motor function and the role of the basal ganglia and the cerebellum in motor function are covered as are the diseases associated with these structures. In addition, brain stem pathways and central systems are introduced as are their neurological deficits. The last block covers the auditory and somatosensory systems, sensory receptors, local circuits, spinal cord, pain management, and peripheral nerve and muscle disorders. The course material is presented in lectures combined with laboratory exercises utilizing human brain material, MRI films, and computer driven programs. Computer and

video demonstrations as well as patient presentations are used extensively.

PATIENT SERVICES

In keeping with the mission of the LSU System, involving the "development of the highest levels of intellectual and professional endeavor in programs of instruction, research, and service," the LSU Health Sciences Center operates patient clinics staffed by full time faculty members with expertise in a wide range of specialties in the health sciences, offering services to other health professionals, students, residents and the general public.

For further details regarding patient services offered by the School of Medicine in New Orleans, call: (504)412-1100.

FACULTY ROSTER

EMERITI

ADATTO, CARL P. - M.D., University of Chicago, 1942
Emeritus Clinical Professor of Psychiatry
ALBERT, HAROLD M. - M.D., Tulane University School of Medicine, 1944
Emeritus Professor of Surgery
ALLISON, FRED, JR. - M.D., Vanderbilt University, 1946
Emeritus Professor of Medicine
BEELER, MYRTON F. - M.D., New York Medical College, 1949
Emeritus Professor of Pathology
BOBEAR, JOHN B. - M.D., Albany Medical College, 1950
Emeritus Professor of Medicine
CHURNEY, LEON - Ph.D., University of Pennsylvania, 1939
Emeritus Professor of Physiology
CRAIGHEAD, CLAUDE C., JR. - M.D., LSU School of Medicine in New Orleans, 1939
Emeritus Professor of Surgery
CODDINGTON, R. DEAN - M.D., University of Rochester, 1951
Emeritus Professor of Psychiatry
COULSON, ROLAND A. - Ph.D., University of London (England), 1944
Emeritus Professor of Biochemistry and Molecular Biology
DASCOMB, HARRY E. - M.D., University of Rochester, 1943
Emeritus Professor of Medicine
DAVIS, GEORGE D. - Ph.D., Yale University, 1951
Emeritus Professor of Physiology
DESSAUER, HERBERT, C. - Ph.D., LSU Medical Center School of Graduate Studies, 1952
Emeritus Professor of Biochemistry and Molecular Biology
DYER, ROBERT F. - Ph.D., University of Pittsburgh, 1966
Emeritus Professor of Anatomy
EGGEN, DOUGLAS A. - Ph.D., University of Chicago, 1957
Emeritus Professor of Pathology
FERRISS, GREGORY S. - M.D., Tulane University School of Medicine, 1951
Emeritus Professor of Neurology
GUIDRY, DIEU-DONNE - Ph.D., LSU School of Graduate Studies of the Medical Center, 1955
Emeritus Professor Microbiology, Immunology and Parasitology
HACKETT, EARL R. - M.D., Case Western Reserve University, 1957
Emeritus Professor of Neurology and Physiology
HENEGHAN, JAMES B. - Ph.D., University of Notre Dame, 1962
Emeritus Professor of Physiology
HERNANDEZ, THOMAS - Ph.D., University of Iowa, 1942 M.D., La State University School of Medicine, New Orleans, 1947
Emeritus Professor of Pharmacology and Experimental Therapeutics
HOLLIS, WALTER J. - M.D., LSU School of Medicine in New Orleans, 1945
Emeritus Professor of Medicine
HOLMQUIST, NELSON D. - M.D., Columbia University, 1951
Emeritus Professor of Pathology
JOLLY, HENRY W. JR. - M.D., LSU School of Medicine in New Orleans, 1941
Emeritus Professor of Dermatology

JUMEL, MIGNON W. - M.D., LSU School of Medicine in New Orleans, 1950
Emeritus Associate Professor of Medicine

KASTEN, FREDERICK H. - PH.D., University of Texas, 1954
Emeritus Professor of Anatomy

MACOMBER, ANN H. - M.L.S., Emory University, 1953
Emeritus Professor of Medical Bibliography

MALCOM, GRAY T. - Ph.D., La State University Medical Center, 1979
Emeritus Professor of Pathology

MARCUS, IRWIN - M.D., University of Illinois, 1943
Emeritus Professor of Psychiatry

MARKS, CHARLES A. - M.D., University of Cape Town (Republic of South Africa), 1945; Ph.D., Tulane University School of Medicine, 1973
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Emeritus Professor of Microbiology, Immunology, and Parasitology

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Emeritus Professor of Psychiatry

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Emeritus Professor of Pharmacology and Experimental Therapeutics

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Emeritus Professor of Physiology and Surgery

NARAYANAN, CHANDRASEKAR H. - PH.D., University of Kansas, 1964
Emeritus Professor of Anatomy

O'QUINN, SILAS E. - M.D., University of Michigan Medical School, 1949
Emeritus Professor of Dermatology

REEVES, RICHARD E. - Ph.D., Yale University, 1936
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Emeritus Clinical Professor of Surgery

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Emeritus Professor of Physiology

SANCHEZ, RAFAEL C. - M.D., LSU School of Medicine in New Orleans, 1950
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Emeritus Professor of Medicine

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Emeritus Professor of Pediatrics

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Emeritus Associate Professor of Radiology

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Emeritus Professor of Physiology

WAITE, JOHN H. - M.D., State University of New York, 1947
Emeritus Professor of Surgery

WALTON, THOMAS P., III - M.D., Tulane University School of Medicine, 1950
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WEBSTER, DOUGLAS B. - PH.D., Cornell University, 1960
Emeritus Professor of Otorhinolaryngology and Biocommunication

WHITE JR., CHARLES A. - M.D., University of Utah School of Medicine, 1955; D.V.M., Colorado State University, 1945
Emeritus Professor of Obstetrics and Gynecology

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Professor
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Associate Professor
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Professor
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Associate Professor
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Assistant Professor
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Professor
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Associate Professor
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Associate Professor
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Professor
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Assistant Professor
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Assistant Professor
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Assistant Professor
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Associate Professor
- BURGOYNE, CLAUDE - M.D., Minnesota Cen Office,U of, 1987
Professor
- BURNS, LEIGHANNE - , Louisiana Tech University, 1992
Instructor
- BUTTERBAUGH, GRANT - PhD, Western Mich University, 1987
Associate Professor
- CABALLERO, ARMANDO - PhD, La St U Medical Center, 1993
Assistant Professor
- CALDERON-ABBO, JOSE - M.D., Nacional Autonoma de Mexi, 1995
Assistant Professor
- CAMPBELL, JAMES - M.D., Virginia All Cam,U of, 1981
Assistant Professor
- CAMPBELL, JAMES - M.D., SC All Campuses,U of, 1993
Assistant Professor
- CAREY, MICHAEL - M.D., Cornell U Medical Center, 1960
Professor
- CARR, RONALD - DDS, Loyola U in New Orleans, 1964
Professor
- CARROLL, JAMES - M.D., La St U Medical Center, 1994
Assistant Professor
- CARSON, THOMAS - M.D., Cincinnati All Cam,U of, 1978
Assistant Professor
- CARVER, LARRY - M.D., Kans Medical Center,U of, 1974
Associate Professor
- CASPI, JOSEPH - M.D., Hebrew Univ, 1976
Associate Professor
- CASSIDY, WILLIAM - M.D., La St U Medical Center, 1983
Associate Professor
- CASTANEDA-ZUNIGA, WILFRIDO - M.D., Mexico Univ of, 1965
Professor
- CATLING, ANDREW - PhD, Glasgow Univ, 1992
Assistant Professor
- CEFALU, CHARLES - M.D., La St U Medical Center, 1974
Professor
- CHALEW, STUART - M.D., Maryland All Cam,U of, 1977
Professor
- CHANDRASEKHER, GUDISEVA - PhD, Mysore Univ, 1983
Assistant Professor
- CHAU, ANN - M.D., La St U Medical Center, 1992
Associate Professor
- CHAUVIN, SHEILA - PhD, La State U and A&M C, 1992
Professor
- CHEN, CHU - PhD, Tulane U of Louisiana, 1993
Assistant Professor
- CHEN, QIAOYI - M.D., PhD, Monash Univ, 1996
Assistant Professor
- CHESSON, RALPH - M.D., Med Coll of Virginia, 1972
Professor
- CHILIAN, WILLIAM - PhD, Missouri-Columbia,U of, 1980
Professor
- CHITNIS, SHILPA - M.D., Bombay Univ of, 1989
Assistant Professor
- CHOU, CHAU-WEN - PhD, Arizona State University, 1996
Assistant Professor
- CHUANG, CHERNG-ZEE - PhD, La St U Medical Center, 1991
Instructor
- CLARK, REBECCA - M.D., Washington,University of, 1984
Associate Professor
- CLAYCOMB, WILLIAM - PhD, Ind-Purdue U Indianapolis, 1969
Professor

- CLAYTON, MARTHA - M.D., Virginia Commonwealth U, 1977
Associate Professor
- COHEN, JAMES - PhD, Mississippi Medl Ctr,U of, 1976
Professor
- COLLINS, SEAN - M.D., La St U Medical Center, 1997
Assistant Professor
- CONRAD, ERICH - M.D., La St U Medical Center, 1999
Assistant Professor
- CORK, ROBERT - PhD, Leeds Univ, 1981
Associate Professor
- CORLL, CONNIE - , New Orleans,University of, 1995
Instructor
- CORREA, HERNAN - M.D., Del Valle Univ, 1983
Associate Professor
- CORREA, PELAYO - M.D., Antiuguia Univ of, 1950
Professor
- CORRIVEAU, RODERICK - PhD, Cal-San Diego,U of, 1994
Assistant Professor
- COSTA, RICHARD - PhD, Georgia,University of, 2003
Assistant Professor
- CRAVER, RANDALL - M.D., Ark Medl Sci Campus,U of, 1979
Professor
- CSERJESI, PETER - PhD, Mcgill Univ, 1991
Associate Professor
- CUI, JIANGUO - M.D., PhD, Bengbu Medical College Chi, 1982
Instructor
- CUI, YAN - PhD, Alberta Univ, 1995
Assistant Professor
- CURRY, KAREN - M.D., La St U Medical Center, 1991
Assistant Professor
- CUTLER, JIM - PhD, Tulane U of Louisiana, 1972
Professor
- DABERKOW II, DAYTON - M.D., La St U Medical Center, 1990
Associate Professor
- DALTON, MARC - M.D., Wake Forest University, 1997
Assistant Professor
- DALY, IVONNE - M.D., Puerto Rico All Cam,U of, 1994
Assistant Professor
- D'ANTONIO, MICHAEL - M.D., La St U Medical Center, 1989
Associate Professor
- DASH, PAUL - M.D., U of Cal-Irvine, 1984
Assistant Professor
- DASS, B - PhD, Inst of Post Grad Med, 1991
Instructor
- DAVENPORT JR., CHARLES - M.D., La St U Medical Center, 1994
Assistant Professor
- DAVIS, GEHL - M.D., Loyola U of Chicago, 1976
Assistant Professor
- DAVIS-JACKSON, RACHEL - M.D., La St U Medical Center, 1994
Assistant Professor
- DE JESUS, GUIDO - M.D., La St U Medical Center, 1993
Assistant Professor
- DE LANZAC, KRAIG - M.D., La St U Medical Center, 1993
Assistant Professor
- DEBATA, CHITTARANJAN - M.D., Utkal Univ, 1986
Instructor
- DEBOISBLANC, BENNETT - M.D., La St U Medical Center, 1981
Professor
- DECOSTER, MARK - PhD, Med Coll of Virginia, 1989
Assistant Professor
- DEHNE, ROBERT - M.D., Houston All Campuses,U of, 1984
Associate Professor
- DENTON, STANLEY - , Tulane U of Louisiana, 1985
Assistant Professor
- DEPUTY, STEPHEN - M.D., Nthwstn St U of La, 1992
Assistant Professor
- DESSELLE, BONNIE - M.D., La St U Medical Center, 1988
Associate Professor
- DETURCO, ELENA - PhD, Univ Natl Del Sur, 1982
Associate Professor
- DICARLO, RICHARD - M.D., La St U Medical Center, 1987
Associate Professor
- DICK, GREGORY - PhD, Missouri-Columbia,U of, 1996
Assistant Professor
- DICKSON, AMY - , Nova University, 1998
Assistant Professor
- DIETHELM, NANCY - M.D., Alabama in Birmingham,U, 1981
Associate Professor
- DIKET, ALBERT - M.D., La St U Medical Center, 1983
Associate Professor
- DILDY, GARY - M.D., La St U Medical Center, 1960
Assistant Professor
- DILDY III, GARY - M.D., Tulane U of Louisiana, 1985
Professor
- DILORETO, DAVID - M.D., Florida,University of, 1983
Associate Professor
- DRALLE, PENELOPE - PhD, La State U and A&M C, 1969
Associate Professor
- DRELL, MARTIN - M.D., Illinois All Cam,U of, 1974
Professor
- DRENNAN, PATRICK - M.D., La State U Shreveport, 1998
Assistant Professor
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Assistant Professor
- DUMESTRE, JEANNE - , Southern Mississippi,U of, 1986
Instructor
- DUNLAP, KATHLEEN - M.D., La St U Medical Center, 1967
Associate Professor
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Associate Professor
- DUTREIL, PAUL - M.D., La St U Medical Center, 1996
Instructor
- ECHOLS, KAROLYNN - M.D., Temple University, 1992
Assistant Professor
- EMBLEY, SCOTT - , Louisiana Tech University, 1997
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Assistant Professor
- ERICKSON, HELENE - PhD, National Agric Inst, 1995
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- ERICKSON, JEFFREY - PhD, George Wash University, 1993
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- ERZURUMLU, REHA - PhD, U of Cal-Irvine, 1981
Professor
- ESPINOZA, LUIS - M.D., Peru State College, 1969
Professor
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Professor
- ESTRADA, JOHN - M.D., Columbia Natl Univ of, 1981
Associate Professor
- EUBANKS JR., ROBERT - M.D., Tulane U of Louisiana, 1989
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- EY, JOHN - M.D., Washington University, 1964
Professor
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- FABACHER, PHILIP - M.D., La State U Shreveport, 1984
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Professor
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Assistant Professor
- FERGUSON JR., THOMAS - M.D., Washington University, 1979
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Assistant Professor
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Professor
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- FISCH, BRUCE - M.D., Indiana Cen University, 1978
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- FLORES, TERESA - , Our Lady of Lake U, 1972
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- FLUGSRUD-BRECKENRIDGE, MARCIA - M.D., PhD, Dominica Univ of, 1982
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Professor
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Professor
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Professor
- HARELSON, SAMUEL - M.D., La St U Medical Center, 1976
Associate Professor
- HARRISON, LYNN - M.D., Okla Health Sci Ctr,U of, 1970
Professor
- HARRISON-BERNARD, LISA - PhD, Tulane U of Louisiana, 1990
Associate Professor
- HASTINGS, PAUL - M.D., La St U Medical Center, 1970
Professor
- HAU, TOAN - M.D., La State U Shreveport, 1996
Instructor
- HAYCOCK, JOHN - PhD, Cal St U & C System Off, 1975
Professor
- HAYDEN, DOROTHY - M.D., La St U Medical Center, 1990
Assistant Professor
- HEBERT, CATHERINE - M.D., La St U Medical Center, 1997
Assistant Professor
- HECK, MADELEINE - M.D., La St U Medical Center, 1984
Assistant Professor
- HECK, HERMAN - M.D., La St U Medical Center, 1972
Associate Professor
- HELM, EDWARD - M.D., Ill Medl Ctr Chgo,U of, 1976
Professor
- HELMCKE, FREDERICK - M.D., La St U Medical Center, 1980
Assistant Professor
- HEMPE, JAMES - PhD, Missouri-Columbia,U of, 1987
Associate Professor
- HERBERT, JACK - PhD, La St U Medical Center, 1967
Associate Professor
- HEW JR., ALFRED - M.D., Tulane U of Louisiana, 1968
Professor
- HILL, JAMES - PhD, Baylor College Medicine, 1971
Professor

HILL, CHARLES - M.D., La St U Medical Center, 1972
Associate Professor

HILTON JR., CHARLES - M.D., La St U Medical Center, 1976
Professor

HOBDEN, JEFFERY - PhD, La St U Medical Center, 1992
Assistant Professor

HOFFMAN, MICHAEL - , Miss University for Women, 1992
Instructor

HOFFMAN, SUSAN - , Tulane U of Louisiana, 1997
Instructor

HOLLENBACH, ANDREW - PhD, Johns Hopkins University, 1995
Assistant Professor

HOLLERAN, SHARON - PhD, Kansas All Campuses,U, 1994
Assistant Professor

HOLLIER, LARRY - M.D., La St U Medical Center, 1968
Professor

HOLLMAN, JAY - M.D., Oregon Hlth Sci Ctr,U of, 1975
Assistant Professor

HOOD, LINDA - PhD, Maryland All Cam,U of, 1983
Professor

HOPKINS, ROBERT - M.D., University of Alabama, 1972
Professor

HORNICK, CONRAD - PhD, Hawaii Sys Off U of, 1980
Professor

HOWE, JOHN - M.D., Tulane U of Louisiana, 1972
Associate Professor

HOWES, RICHARD - M.D., La St U Medical Center, 1973
Professor

HUBBELL, GERALD - M.D., La St U Medical Center, 1965
Assistant Professor

HULL, ANNE - M.D., Case Western Reserve U, 1983
Associate Professor

HUMBLE, KENT - M.D., La State U Shreveport, 1993
Assistant Professor

HUNT, JOHN - M.D., Albany Medical College, 1988
Associate Professor

HUNT III, JAY - PhD, Tennessee All Cam,U of, 1990
Associate Professor

INSLER, MICHAEL - M.D., Tulane U of Louisiana, 1989
Professor

JACOB, JEAN - PhD, Tulane U of Louisiana, 1988
Professor

JAIN, SURESH - M.D., Government Medical Coll, 1983
Assistant Professor

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Assistant Professor

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Assistant Professor

JAZWINSKI, S - PhD, Stanford University, 1975
Professor

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Instructor

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Associate Professor

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Assistant Professor

JOHNSTON, KENNETH - PhD, McMaster Univ, 1970
Professor

JOHNSTON, MICHAEL - M.D., Alabama in Birmingham,U, 1994
Assistant Professor

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Associate Professor

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Instructor

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Associate Professor

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Assistant Professor

KANTROW, STEPHEN - M.D., La St U Medical Center, 1988
Associate Professor

KAO, YUAN-SHIANG - M.D., Kaohsiung Med Col, 1960
Professor

KAPUSTA, DANIEL - PhD, La St U Medical Center, 1986
Professor

KARAM, GEORGE - M.D., La St U Medical Center, 1976
Professor

KAUFMAN, HERBERT - M.D., Harvard University, 1956
Professor

KEATS, BRONYA - PhD, Australian Natl Univ, 1976
Professor

KERDOLFF, KATHRYN E., M.L.I.S., La St U (Baton Rouge), 1989
Assistant Professor

KHAN, IMTIAZ - PhD, All India Inst Med Scienc, 1983
Professor

KHOUBEHI, BAHRAM - PhD, North Texas St University, 1982
Professor

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Assistant Professor

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Assistant Professor

KING, ANDREW - M.D., New Zeland Univ, 1972
Professor

KIRBY, DIANE - M.D., La St U Medical Center, 1996
Assistant Professor

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Associate Professor

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Associate Professor

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Associate Professor

KLEIN, RUSSELL - M.D., La St U Medical Center, 1959
Professor

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Professor

KLUKA, EVELYN - M.D., La St U Medical Center, 1984
Associate Professor

KLYCE, STEPHEN - PhD, Yale University, 1971
Professor

KNAPP, MAUREEN M., M.A., Univ Florida-Gainesville, 2000
Instructor

KNOEBEL, ERIN - M.D., La St U Medical Center, 1995
Assistant Professor

KOHCHI, JOANIKO - , Tulane U of Louisiana, 1998
Instructor

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Professor

KOOCHKEPOUR, SHAHRIAR - M.D., PhD, London Univ of, 1995
Assistant Professor

KORNDORFFER III, FREDERICK - M.D., La St U Medical Center, 1970
Professor

KOZMENKO, VALERIY - M.D., La St U Medical Center, 1995
Instructor

KRAUSE, PETER - M.D., Stanford University, 1996
Assistant Professor

KROWICKI, ZBIGNIEW - M.D., PhD, Silesian University, 1985
Associate Professor

KUMAR, PREM - M.D., Agra University of, 1961
Professor

KUMARI, REKHA - M.D., Bangalore Medical College, 1994
Assistant Professor

KURTZ-BURKE, KIERSTA - M.D., Tulane U of Louisiana, 1999
Instructor

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Associate Professor

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Instructor

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Assistant Professor

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Professor

LACOUR, JOHN - , La State U and A&M C, 1970
Assistant Professor

LAKSHMIPRASAD, LEELA - M.D., Institute Med Sciences, 1979
Assistant Professor

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Associate Professor

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Associate Professor

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Assistant Professor

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Assistant Professor
- LANIER, STEPHEN - PhD, Tenn Ctr Health Sci,U of, 1982
Professor
- LAWRENCE, JULIA - M.D., NY College Podiatric Med, 1989
Assistant Professor
- LAYMAN, DON - PhD, George Wash University, 1970
Associate Professor
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Assistant Professor
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Professor
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Assistant Professor
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Professor
- LEFEVRE, SUZANNE - M.D., La St U Medical Center, 1995
Assistant Professor
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Assistant Professor
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Assistant Professor
- LEIVA, LILY - PhD, Tulane U of Louisiana, 1988
Associate Professor
- LEMEN, LISA - PhD, Tex Hlth Sci Sn Anto,U, 1992
Associate Professor
- LESLIE, BRUCE - M.D., Harvard University, 1972
Associate Professor
- LETOURNEAU, JANIS - M.D., Stanford University, 1977
Professor
- LEUNG, JOCELYN - M.D., State U New York Sys Off, 1993
Assistant Professor
- LEVITZKY, MICHAEL - PhD, Albany Medical College, 1975
Professor
- LEWIS, ROBERT - M.D., Catholic U of America, 1982
Assistant Professor
- LILES, SAMUEL - PhD, La St U Medical Center, 1968
Professor
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Assistant Professor
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Professor
- LIPSCOMB, GARY - M.D., Tenn Ctr Health Sci,U of, 1975
Associate Professor
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Associate Professor
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Associate Professor
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Assistant Professor
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Professor
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Assistant Professor
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Associate Professor
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Associate Professor
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Professor
- LOUSTEAU, JEFF - M.D., La St U Medical Center, 1969
Assistant Professor
- LU, YUN - M.D., Zi-An Jiao Tong Univ, 1982
Assistant Professor
- LUCCIONI, DIVINI - M.D., Univ Cen Caribe Med Cayey, 1991
Instructor
- LUFTIG, RONALD - PhD, Chicago,University of, 1967
Professor
- LUKIW, WALTER - PhD, Toronto Univ, 1991
Assistant Professor
- MA, LIANG - M.D., PhD, Chongqing University, 1991
Assistant Professor
- MADER JR, EDWARD - M.D., Phillippines Univ of, 1987
Assistant Professor
- MAFFEI, JOANNE - M.D., La St U Medical Center, 1988
Assistant Professor
- MAGEE, JEFFERY - PhD, Tulane U of Louisiana, 1992
Associate Professor
- MANCUSO, DONNA - M.D., La St U Medical Center, 1983
Associate Professor
- MANDAL, DIPTASRI - PhD, La St U Medical Center, 1996
Assistant Professor
- MANGAT, RAGHUBIR - M.D., Gandha Medical College, 1975
Associate Professor
- MANNICK, ELIZABETH - M.D., Yale University, 1988
Assistant Professor
- MARBLE, MICHAEL - M.D., Indiana U All Campuses, 1986
Associate Professor
- MARCHESELLI, VICTOR - PhD, New Orleans,University of, 2003
Assistant Professor
- MARIX, MARY L. - M.L.S., Rutgers Univ, 1976
Assistant Professor
- MARQUART, MARY - PhD, Saint Louis U All Cam, 1997
Assistant Professor
- MARR, ALAN - M.D., East Carolina University, 1981
Associate Professor
- MARTIN, DAVID - M.D., Harvard University, 1969
Professor
- MARTIN, LOUIS - M.D., Brown University, 1976
Professor
- MASON, CAROL - M.D., La St U Medical Center, 1982
Professor
- MAUPIN, ROBERT - M.D., Maryland All Cam,U of, 1989
Associate Professor
- MC GRATH JR., HUGH - M.D., Georgetown University, 1966
Professor
- MC GUIRE, SHANNON - M.D., La St U Medical Center, 1996
Assistant Professor
- MCCLUGAGE, SAMUEL - PhD, Cincinnati Main Cam,U of, 1970
Professor
- MCDONOUGH, KATHLEEN - PhD, Mo Cen Admin Cen Off,U of, 1977
Professor
- MCKAY, DOUGLAS - M.D., Tufts University, 1955
Assistant Professor
- MCKEOWN, MARGARET - , New York University, 1992
Instructor
- MCLEAN, ANGELA - M.D., Cal-San Francisco,U of, 1991
Assistant Professor
- MCNABB, SHANNON - , Sthestrn La University, 1994
Instructor
- MCWHORTER, ANDREW - M.D., Johns Hopkins University, 1995
Assistant Professor
- MEADORS, BERNADETTE - M.D., Howard University, 1996
Instructor
- MENA, JUAN - M.D., La St U Medical Center, 1993
Assistant Professor
- MENERAY, MICHELE - PhD, Colorado State University, 1979
Professor
- MENG, CHARLES - M.D., La St U Medical Center, 1956
Assistant Professor
- METZINGER, STEPHEN - M.D., La St U Medical Center, 1987
Associate Professor
- MILLER, MATTHEW - M.D., La St U Medical Center, 1991
Assistant Professor
- MILLER, FERN - PhD, Tulane U of Louisiana, 2002
Instructor
- MILLER, HARVEY - PhD, Hahnemann Medl C and Hosp, 1961
Professor
- MILLER, JOSEPH - M.D., Duke University, 1973
Professor
- MINKES, ROBERT - M.D., PhD, Tulane U of Louisiana, 1992
Associate Professor
- MIRE, LOUIS - M.D., La St U Medical Center, 1973
Associate Professor
- MIZE, RICHARD - PhD, Chicago,University of, 1975
Professor
- MIZE, EMEL - PhD, Pennsylvania,U of, 1979
Professor
- MOLINA, PATRICIA - PhD, La St U Medical Center, 1990
Associate Professor
- MONCADA, LAINIE - M.D., La St U Medical Center, 1998
Assistant Professor

- MONCADA, ROGELIO - M.D., Mexico Univ of, 1959
Professor
- MONIER, PAUL - M.D., La St U Medical Center, 1995
Assistant Professor
- MONTGOMERY, REBECCA - M.D., La St U Medical Center, 1977
Assistant Professor
- MONTGOMERY, ELIZABETH - , La State U and A&M C, 1992
Instructor
- MOORE, CLEVELAND - M.D., Stanford University, 1976
Associate Professor
- MORELLI, VINCENT - M.D., Southern California,U of, 1983
Assistant Professor
- MORLET, THIERRY - PhD, Lyon Univ of, 1997
Assistant Professor
- MORLET, SHANDA - , La St U Medical Center, 1999
Instructor
- MORRIS, DIEP - , Okla Health Sci Ctr,U of, 1991
Instructor
- MORSE, STEPHEN - D.O., Okla State U All Campuses, 1982
Assistant Professor
- MORSE, PATRICIA - PhD, Tulane U of Louisiana, 1990
Associate Professor
- MOUALLEM, RAJA - M.D., Damascus Med Sch, 1964
Assistant Professor
- MROCKOWSKI, TOMASZ - M.D., Warsaw Univ of, 1968
Associate Professor
- MUKHERJEE, PRANAB - PhD, Calcutta Univ of, 1974
Assistant Professor
- MULDER, THEODORUS - M.D., Amsterdam Univ, 1987
Assistant Professor
- MURPHY, MARY - M.D., New York Medical College, 1985
Assistant Professor
- MURRAY, LAURA - M.D., Tulane U of Louisiana, 1995
Assistant Professor
- MVULA, MOSANDA - M.D., La St U Medical Center, 1986
Assistant Professor
- NAKAMOTO, TETSUO - DDS, PhD, Mass Inst of Technology, 1978
Professor
- NELSON, STEVE - M.D., Mcgill Univ, 1978
Professor
- NEPUSZTIL, IVAN - M.D., Medl College Ohio-Toledo, 1989
Assistant Professor
- NERVEZ, CECILIA - M.D., Far Eastern Univ, 1962
Associate Professor
- NEUMANN, DUANE - M.D., La St U Medical Center, 1984
Assistant Professor
- NEVILS, BOBBY - M.D., La St U Medical Center, 1963
Assistant Professor
- NEWMAN III, WILLIAM - M.D., La St U Medical Center, 1967
Professor
- NGUYEN, DOAN - PhD, La St U Medical Center, 1997
Instructor
- NOLAN, THOMAS - M.D., Virginia All Cam,U of, 1977
Professor
- NUSS, DANIEL - M.D., La St U Medical Center, 1981
Professor
- O'CALLAGHAN, RICHARD - PhD, Mississippi Medl Ctr,U of, 1970
Professor
- OCHOA, AUGUSTO - M.D., Antiuguia Univ of, 1981
Associate Professor
- ODE, DAVID - M.D., Nicaragua Univ of, 1978
Associate Professor
- OESCHGER, MAX - PhD, Johns Hopkins University, 1964
Associate Professor
- O'LEARY, JAMES - M.D., Florida,University of, 1967
Professor
- OLEJNICZAK, PIOTR - M.D., Wroclaw Univ of, 1984
Associate Professor
- OLISTER, STACI - M.D., La St U Medical Center, 1991
Assistant Professor
- OLIVER, PETER - PhD, Southern California,U of, 1981
Instructor
- OSOFOSKY, JOY - PhD, Syracuse U All Campuses, 1969
Professor
- OSOFOSKY, HOWARD - M.D., PhD, Syracuse U Main Campus, 1974
Professor
- OVELLA, TY - M.D., La St U Medical Center, 1996
Assistant Professor
- PACE, WILLIAM - M.D., Tex Hlth Sci Ctr Houstrn,U, 1984
Assistant Professor
- PADNOS, IRA - M.D., Sthn Illinois U All Inst, 1990
Assistant Professor
- PAIGE, JOHN - M.D., Cal-San Diego,U of, 1994
Assistant Professor
- PALACIOS, ENRIQUE - M.D., Mexico Univ of, 1960
Professor
- PALKAMA, KAARLE - M.D., PhD, Helsinki Univ of, 1962
Professor
- PAPPAS, MICHAEL - M.D., Ark at Little Rock,U of, 1982
Associate Professor
- PAPPAS JR., NICHOLAS - M.D., Georgetown University, 1976
Assistant Professor
- PARK, FRANK - PhD, Medical College of Wis, 1998
Assistant Professor
- PARKER, JANE - , Tulane U of Louisiana, 1992
Assistant Professor
- PARKINS, CHARLES - M.D., Rochester,University of, 1963
Professor
- PARRY, EDWARD - M.D., Tulane U of Louisiana, 1977
Professor
- PARTHASARATHY, SAMPATH - PhD, Indian Inst of Science, 1975
Professor
- PAUL, DENNIS - PhD, British Columbia Univ, 1988
Associate Professor
- PAYNE, BRYAN - M.D., Louisville,University of, 1992
Assistant Professor
- PEI, LEO - M.D., Tulane U of Louisiana, 1981
Associate Professor
- PELON, WILLIAM - PhD, Kansas St U Agr & App Sci, 1954
Professor
- PENN, DUNA - M.D., Wayne State University, 1971
Professor
- PERDIGAO, JOSEPH - M.D., La St U Medical Center, 1998
Assistant Professor
- PERRET, ROBERT - M.D., La St U Medical Center, 1978
Professor
- PERRY, MELVIN - M.D., La St U Medical Center, 1995
Assistant Professor
- PETTITT, TIMOTHY - M.D., Rutgers the St U Cen Off, 1990
Assistant Professor
- PIANYKH, OLEG - PhD, La State U and A&M C, 1998
Assistant Professor
- PINCUS, SETH - M.D., New York University, 1973
Professor
- PINDARO, CAROLE - , Mississippi Main Cam,U of, 1990
Instructor
- PORTER, JOHNNY - PhD, La St U Medical Center, 1973
Professor
- POST, ROBERT - M.D., Missouri-Columbia,U of, 1989
Assistant Professor
- POTTER, BARRY - PhD, London Univ of, 1975
Associate Professor
- PRASAD, CHANDAN - PhD, La State U and A&M C, 1970
Professor
- QIAN, ZHONG - M.D., Shanghai Med Coll, 1986
Associate Professor
- QUAYLE, ALISON - PhD, Edinburgh Univ, 1988
Associate Professor
- QUINTANA, HUMBERTO - M.D., SUNY Downstate Medl Ctr, 1977
Assistant Professor
- RAGAN JR., FRANCIS - PhD, University of Alabama, 1978
Associate Professor
- RAJ, MADHWA - PhD, Indian Inst of Science, 1969
Professor
- RAMCHARAN, THIAGARAJAN - M.D., Kilpauk Medical College I, 1991
Assistant Professor
- RAMIREZ, JORGE - , PR Rio Piedras,U of, 1990
Assistant Professor
- RAMSAY, ALISTAIR - PhD, New Zeland Univ, 1986
Professor

- RANDALL, HOWARD - PhD, Rochester, University of, 1965
Professor
- RAO, JAYARAMAN - M.D., Kasturba Medical College, 1969
Professor
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Associate Professor
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Associate Professor
- RAYFORD, WALTER - M.D., PhD, Kansas Main Campus, U of, 1987
Assistant Professor
- REDDIX, RHODA - PhD, Indiana State U All Cam, 1990
Assistant Professor
- REED, KEVIN - M.D., La St U Medical Center, 1990
Assistant Professor
- REED, JAMES - PhD, Nevada Reno, U of, 1995
Assistant Professor
- REEHLMANN, DAVID - , Tulane U of Louisiana, 1975
Assistant Professor
- REES, ALBERT - M.D., La St U Medical Center, 1964
Associate Professor
- REINBOLD, WILLIAM - M.D., Tulane U of Louisiana, 1977
Assistant Professor
- REISER, JAKOB - PhD, Basel Univ, 1976
Associate Professor
- REISIN, EFRAIN - M.D., Cordoba Natl Univ of, 1966
Professor
- RESTREPO, CARLOS - M.D., Javeriana Univ, 1982
Associate Professor
- RESTREPO-GONZALEZ, JOSERODRIGO - M.D., , 1986
Assistant Professor
- RHEA JR., WILLIAM - M.D., Vanderbilt University, 1958
Professor
- RICCI, ANTHONY - PhD, Tulane U of Louisiana, 1992
Assistant Professor
- RICCIARDI, JAMES - M.D., Marquette University, 1968
Associate Professor
- RICHARD, SHAWN - M.D., La St U Medical Center, 1995
Assistant Professor
- RICHARDS, ROBERT - M.D., La St U Medical Center, 1991
Assistant Professor
- RIEMER, BARRY - M.D., Pittsbg All Campuses, U of, 1975
Professor
- RIGBY, FIDELMA - M.D., Virginia Main Campus, U of, 1989
Associate Professor
- RIGBY, PETER - M.D., Virginia All Cam, U of, 1988
Associate Professor
- RIGOL, JASON - M.D., La St U Medical Center, 1995
Assistant Professor
- RIOPELLE, JAMES - M.D., Emory University, 1986
Professor
- RIVERA, DANA - M.D., La St U Medical Center, 1991
Assistant Professor
- ROBERTSON, HUGH - M.D., Ottawa Univ, 1959
Professor
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Assistant Professor
- ROGALSKI, MARIUSZ - M.D., Rutgers The St U All Cam, 1995
Assistant Professor
- ROJAS, RAFAEL - M.D., Mexico Univ of, 1985
Associate Professor
- ROONEY, RONALD - M.D., New York Medical College, 1967
Associate Professor
- ROSKOSKI JR., ROBERT - M.D., PhD, Chicago, University of, 1968
Professor
- ROTHSCHILD, HENRY - M.D., PhD, Johns Hopkins University, 1968
Professor
- ROUSE, MARGARET J. - B.A., Millsaps College, 1957
Assistant Professor
- ROVARIS, JAMES - , Sthn U in New Orleans, 1995
Assistant Professor
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Assistant Professor
- RUDNER-HOBDEN, XIAOWEN - PhD, Wayne State University, 1992
Assistant Professor
- RUIZ, DARREN - M.D., La St U Medical Center, 1992
Assistant Professor
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Associate Professor
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Instructor
- SAKAUYE, KENNETH - M.D., Chicago, University of, 1974
Professor
- SANDER, GARY - M.D., PhD, Tulane U of Louisiana, 1971
Professor
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Professor
- SANTANAM, NALINI - PhD, Christian Medical College, 1992
Associate Professor
- SANTIAGO, KERRI - M.D., La St U Medical Center, 1992
Instructor
- SARMINI, MAHMOUD - M.D., Beirut American Univ, 1988
Assistant Professor
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Associate Professor
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Professor
- SATO, MOTOHIKO - M.D., PhD, Hokkaido University, 1993
Assistant Professor
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Professor
- SCHIAVO, JULIE H. - M.L.I.S., Univ of So. Mississippi - 1996
Instructor
- SCHMIDT-SOMMERFELD, EBERHARD - M.D., PhD, Gottingen Univ, 1971
Professor
- SCHNEIDER, BARBARA - PhD, Tex Hlth Sci Sn Anto, U, 1988
Professor
- SCHURR, JILL - , North Texas St University, 1992
Instructor
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Associate Professor
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Associate Professor
- SCOPELITIS, EVE - M.D., SUNY Upstate Medical Ctr, 1973
Professor
- SCOTT, DONALD - PhD, Saint Louis U All Cam, 1991
Assistant Professor
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Assistant Professor
- SELLARDS, ROBERT - M.D., Medical College of Ga, 1995
Assistant Professor
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Professor
- SHEPHERD, RAYMOND - PhD, Washington St University, 1975
Professor
- SHIMIZU, TOKO - M.D., PhD, Kurume Univ School of Medicine, 1990
Assistant Professor
- SIDANI, MOHAMAD - M.D., Beirut American Univ, 1987
Assistant Professor
- SIDDIQUI, FURQAN - M.D., Alexandria Univ of, 1982
Assistant Professor
- SILVERSTEIN, DOUGLAS - M.D., State U NY Sys All Inst, 1987
Associate Professor
- SINHA, ASHISH - M.D., PhD, Bangalore Medical College, 1987
Associate Professor
- SLOOP, GREGORY - M.D., La St U Medical Center, 1989
Associate Professor
- STROTHER, ELIZABETH A. - MLS, MBA, Univ of N.O., 1979
Associate Professor
- SMITH, DIANE - PhD, Pennsylvania, U of, 1968
Professor
- SMOLEK, MICHAEL - PhD, Indiana U Bloomington, 1986
Assistant Professor
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Assistant Professor
- SOLOMONOW, MOSHE - PhD, Cal-Los Angeles, U of, 1976
Professor
- SORENSEN, RICARDO - M.D., Chile Univ of, 1984
Professor

SORRELLS, KELLY - M.D., La St U Medical Center, 1994
Assistant Professor
 SPELL, DERRICK - M.D., La St U Medical Center, 1997
Associate Professor
 SPENCER-CARVER, ELAINE - M.D., Kansas All Campuses,U, 1979
Assistant Professor
 SPRIGGS, LOUAINE - PhD, Tulane U of Louisiana, 1990
Associate Professor
 SPROLES III, ELIJAH - M.D., Duke University, 1963
Associate Professor
 ST. AMANT, MARSHALL - M.D., La St U Medical Center, 1984
Associate Professor
 ST. JOHN, PATTI - , La St U Medical Center, 1992
Instructor
 STARR, SHANNON - M.D., Texas Tech University, 1992
Assistant Professor
 STARY, HERBERT - M.D., Heidelberg Univ, 1958
Professor
 STEELE, RUSSELL - M.D., Tulane U of Louisiana, 1967
Professor
 STOCK, MARK - M.D., Guadalajara Univ, 1974
Assistant Professor
 STOKES, BILLY - ED.D, Southern Mississippi,U of, 1980
Associate Professor
 STOLIER, ALAN - M.D., La St U Medical Center, 1970
Associate Professor
 STOPA, ALUIZIO - M.D., Universidad de Los Andes, 1968
Associate Professor
 STRONG, JACK - M.D., La St U Medical Center, 1951
Professor
 STROTHER, ELIZABETH A. – MLS, MBA, Univ of N.O., 1979
Associate Professor
 STUART, MICHAEL - M.D., La St U Medical Center, 1986
Assistant Professor
 STURTEVANT, JOY - PhD, Duke University, 1985
Assistant Professor
 SUAREZ, ALFREDO - M.D., Central Univ of Venezuela, 1965
Associate Professor
 SUBRAMANIAM, PRAMILLA - M.D., La St U Medical Center, 1979
Associate Professor
 SULLIVAN, JERRY - M.D., Louisville,University of, 1968
Professor
 SUMMER, WARREN - M.D., Georgetown University, 1965
Professor
 SUMNER, AUSTIN - M.D., New Zeland Univ, 1963
Professor
 SVEC, FRANK - M.D., PhD, Case Western Reserve U, 1974
Professor
 SWARTZ, WILLIAM - PhD, Loyola U of Chicago, 1971
Professor
 SWEARINGEN, WILBA S. – MA, MLS, Univ of Wisconsin-Milwaukee
 1977
Associate Professor
 SWING, KATHERINE - M.D., South Florida,U of, 1997
Instructor
 TAKEI, HIDEHIRO - M.D., Tokyo Univ of, 1990
Instructor
 TARDO, CARMELA - M.D., Tulane U of Louisiana, 1969
Associate Professor
 TAYLOR, STEPHANIE - M.D., La St U Medical Center, 1988
Assistant Professor
 THAKUR, VASHU - M.D., Bombay Univ of, 1976
Professor
 THEODOSSIOU, CHRIS - M.D., Athens Univ, 1984
Associate Professor
 THIBODAUX, ROBERT - M.D., La St U Medical Center, 1992
Assistant Professor
 THOMAS, DWAYNE - M.D., La St U Medical Center, 1984
Associate Professor
 THOMAS, IOAN - M.D., Wales Univ Coll, 1965
Professor
 THOMAS, MARY - M.D., La St U Medical Center, 1980
Assistant Professor
 THOMPSON, JAMES - PhD, Iowa,University of, 1970
Professor

THOMPSON, HILARY - PhD, La St U Medical Center, 1986
Associate Professor
 TIEL, ROBERT - M.D., Minnesota All Cam,U of, 1980
Associate Professor
 TILTON, ANN - M.D., Texas Medl Ctr Joint Lib, 1978
Professor
 TOWNSEND, ROXANE - M.D., La St U Medical Center, 1992
Assistant Professor
 TOWNSEND, MARK - M.D., Tulane U of Louisiana, 1988
Associate Professor
 TRACY, RICHARD - M.D., PhD, Chicago,University of, 1961
Professor
 TRAYLOR JR., JAMES - M.D., La St U Medical Center, 1993
Assistant Professor
 TRUEHILL, BRIANA - M.D., La St U Medical Center, 1999
Instructor
 TUNE, JOHNATHAN - PhD, North Texas St University, 1997
Assistant Professor
 UDALL, JOHN - M.D., PhD, Mass Inst of Technology, 1980
Professor
 VALERIE, EVANS - M.D., Brown University, 1994
Assistant Professor
 VALLIERE, JEAN - , Michigan Cen Office,U of, 1976
Assistant Professor
 VARGAS, ALFONSO - M.D., Columbia Natl Univ of, 1973
Professor
 VARNELL, EMILY - , Northeastern University, 1958
Assistant Professor
 VARNER, KURT - PhD, Michigan State University, 1987
Professor
 VEDECKIS, WAYNE - PhD, Northwestern University, 1974
Professor
 VEHASKARI, L - PhD, Saint Louis U Main Campus, 1997
Assistant Professor
 VEHASKARI, VESA - M.D., PhD, Helsinki Univ of, 1981
Professor
 VELEZ-YANGUAS, MARIA - M.D., Puerto Rico All Cam,U of, 1987
Associate Professor
 VENTERS, CHARMAINE - M.D., Baylor College Medicine, 1977
Assistant Professor
 VENUGOPAL, SHEELA - M.D., La St U Medical Center, 1993
Instructor
 VENUTI, JUDITH - PhD, SUNY at Buffalo All Cam, 1986
Associate Professor
 VIAL JR., LESTER - M.D., La St U Medical Center, 1970
Professor
 VIJAYAGOPAL, PARAKAT - PhD, Kerala Univ of, 1973
Professor
 VISWANATHAN, SUSHEELA - M.D., Jawaharlal Nehru Ag Univ, 1976
Associate Professor
 WANG, WILSON - M.D., La St U Medical Center, 1998
Instructor
 WANG, GUOSHUN - DVSc, PhD, Nanjing Univ, 1985
Assistant Professor
 WANG, PING - PhD, Cornell U All Campuses, 1991
Assistant Professor
 WANG, YI-ZARN - DDS, M.D., Oregon Hlth Sci Ctr,U of, 1990
Associate Professor
 WARRIER, RAJASEKHARAN - M.D., Kasturbia Medical College, 1973
Professor
 WEIMER, MARIA - M.D., La St U Medical Center, 1994
Assistant Professor
 WEINTRAUB, SHARON - M.D., New York Medical College, 1995
Assistant Professor
 WELLMAN, ANNA - , Loyola U in New Orleans, 1988
Assistant Professor
 WELSH, DAVID - M.D., Washington,University of, 1989
Assistant Professor
 WELSH, RONALD - M.D., Tex Medl Br Galveston,U, 1950
Professor
 WERNER, SHARON - M.D., Texas at Austin,U of, 1985
Assistant Professor
 WESSELY, OLIVER - PhD, Vienna Univ of, 1997
Assistant Professor
 WETSMAN, HOWARD - M.D., La St U Medical Center, 1985
Assistant Professor

WEYAND, THEODORE - PhD, Conn All Campuses,U of, 1983
Associate Professor
 WHITWORTH JR., RICHARD - PhD, West Virginia University, 1981
Associate Professor
 WILCOX, RONALD - M.D., Kansas All Campuses,U, 1992
Assistant Professor
 WILENSKY, DIANE - , Tulane U of Louisiana, 1973
Assistant Professor
 WILLIAMS, KAREN - M.D., Howard University, 1978
Associate Professor
 WILLIS, R - M.D., Western Ontario Univ of, 1971
Professor
 WILSON, WENDELL - M.D., University College, 1967
Professor
 WILSON, DONNA - M.D., Tex Hlth Sci Ctr Houstn,U, 1985
Assistant Professor
 WINSAUER, PETER - PhD, American University, 1989
Associate Professor
 WOLF, THOMAS - PhD, Waterloo Univ, 1971
Professor
 WOLTERING, EUGENE - M.D., Ohio State U All Campuses, 1975
Professor
 WONG, JOAQUIN - M.D., Panama Univ, 1984
Assistant Professor
 WU, GUANGYU - PhD, Beijing Medical University, 1992
Assistant Professor
 XIA, HOUHUI - PhD, Cal-San Francisco,U of, 1997
Assistant Professor
 XU, BO - M.D., PhD, Bethune Cookman College, 1990
Assistant Professor
 YACONO, DANIEL - M.D., Facultad de Medicina De-M, 1978
Assistant Professor
 YAZDANI, MALEKTAJ - M.D., Univ of Esfahan, 1972
Associate Professor
 YU, LOLIE - M.D., Santo Thomas Univ of, 1979
Professor
 ZACHARY, JAMES - M.D., La St U Medical Center, 1983
Assistant Professor
 ZATARAIN, JUDITH - M.D., La St U Medical Center, 1988
Assistant Professor
 ZAYAS COLON, VANESSA - M.D., Puerto Rico All Cam,U of, 1992
Assistant Professor
 ZEA, ARNOLD - , Del Valle Univ, 1986
Assistant Professor
 ZEMBO, MICHELE - M.D., Pa St U Hershey Medl Ctr, 1980
Associate Professor
 ZHANG, CUIHUA - M.D., PhD, Jinzhou Medical College, 1985
Assistant Professor
 ZHANG, PING - M.D., PhD, Bengbu Medical College Chi, 1990
Associate Professor
 ZHANG, XIAN-YANG - PhD, Shanghai Med Coll, 1968
Assistant Professor
 ZHANG, RUBIN - M.D., La St U Medical Center, 1985
Assistant Professor
 ZHANG, ZILI - M.D., PhD, NC All Campuses,U of, 1996
Instructor
 ZHENG, YIHONG - M.D., Shanghai Med Coll, 1988
Assistant Professor
 ZHOU, BING - , Sci & Tech of China Univ, 1970
Assistant Professor
 ZIESKE, ARTHUR - M.D., La St U Medical Center, 1993
Assistant Professor
 ZULUAGA, ALEJANDRO - M.D., Cienes, 1989
Associate Professor

RECAPITULATION

Below are listed active faculty members of the School of Medicine in New Orleans; by department or other designation; academic rank; and in alphabetical order of each:

ANESTHESIOLOGY

PROFESSOR: HALL; RIOPELLE

ASSOCIATE PROFESSOR: BAYHI; EYRICH; MITCHELL;
 VISWANATHAN ; WOOD

ASSISTANT PROFESSOR: BOYD; CRAPANZANO; DELANZAC;
 FERLITA; LABRIE-BROWN; MENG; MILLER; PADNOS; RIGOL;
 RUIZ; STRICKLAND; TUMMALA; VADLAMUDI;

INSTRUCTOR: CELENTANO; DAVENPORT; FOX; VENUGOPAL;
 WILLIAMS

ANIMAL CARE

INSTRUCTOR: BREWER

BIOCHEMISTRY AND MOLECULAR BIOLOGY

PROFESSOR: CLAYCOMB; HAYCOCK; JAZWINSKI; LINDBERG;
 ROSKOSKI; VEDECKIS

ASSOCIATE PROFESSOR: ALAM; COOK; GNARRA; HERBERT;
 HUNT

ASSISTANT PROFESSOR: BROWN; SHAHRIAR; SCOTT

BIOMETRY AND GENETICS

PROFESSOR: JOHNSON; PELIAS

ASSOCIATE PROFESSOR: FISHER; MERCANTE

ASSISTANT PROFESSOR: KARABATSOS; PATEL; WADE

CELL BIOLOGY AND ANATOMY

PROFESSOR: BERTHOUD; DOBIE; ERZURUMLU; GASSER;
 GREEN; LO; KRATZ; MARTINEZ; MCCLUGAGE; MIZE; MOSES;
 SMITH; SWARTZ; UPDYKE

ASSOCIATE PROFESSOR: ALLIEGRO; COHEN; CSERJESI;
 DELCARPIO; GUIDO; KAYE; LAYMAN; MAGEE; SARPHE;
 SPRIGGS; VENUTI; WEYAND; WHITWORTH; WINK

ASSISTANT PROFESSOR: BRUCK; CORK; CORRIVEAU; LALLIER;
 LANDRY; LINN; MALLOY

CANCER CENTER

PROFESSOR: THOMAS; DEAN

ASSISTANT PROFESSOR: HOLLERAN; SCHULER-ADAIR

INSTRUCTOR: ZEA

DERMATOLOGY

PROFESSOR: ALBRIGHT; CARPENTER; GALEN; GREER;
 MARSHALL; MCBURNEY; MORA; PARRY; PERRET; SHERMAN;
 RIETSCHEL

ASSOCIATE PROFESSOR: APPLEWHITE; BLACKMAN; GATELY;
 LEE; LORIA; RAY; RUSSO; STEWART; TEREZAKIS

ASSISTANT PROFESSOR: BALDONE; BRYAN; CARRINGTON;
CLARKE; DELABRETONNE; FARRIS; GRAFTON; GULLUNG;
JONES; MCEWE; OSBERG; POLK; RAGLAND; RESNECK; THORLA;
WALSWORTH

INSTRUCTOR: BRANTLEY; CABIRAN; CORMIER; FINLEY;
HARRINGTON; HICKHAM; JOHNSON; OLIVIER; PADOCK;
WAMPOLD

FAMILY MEDICINE

PROFESSOR: BRANTLEY; CEFALU; KELLER; LEBLANC, REES;
WITT

ASSOCIATE PROFESSOR: BAUDIER; GAGNE; GALLAND;
GATIPON; HOWE; JONES; STEWART; ZOOROB

ASSISTANT PROFESSOR: ALLAIN; ALLEN; BELUE; BIRDSALL;
BIRDSALL; BLALOCK; BOYER; BREAULT; CALLON; CAMPBELL;
CANFIELD; CARGILLE; CARVER; COBB; COIGNET; DANIELS;
FEINBERG; FERGUSON; FINNEY; FLEMING; FREDERICK;
GREGORY; HACKLEY; HARMON; HAYDEL; HUMBLE; JENS; KERL;
LABRANCHE; LAFLEUR; LARZELERE; LASALLE; MARCELLO;
MARQUIS; MATA; MAYEAUX; MCBRIDE; MCSWEEN; MINSKY;
MIRE; MORELLI; MUI; NICEWANDER; PICO; PICO; PORTACCI;
POST; REEHLMANN; ROSSON; RUSS; RYAN; SIDANI; SOBOLOFF;
SOILEAU; STUART; TEBBE; TILYOU; WAGUESPACK; WALKER;
WERNER; WILSON; YOUNG

INSTRUCTOR: BATIE; BELLA; BOUCHETTE; BRIAN; DRAPCHO;
DUFFOUR; DUPLCHAIN; FINN; FONTENOT; FORET; FORET;
HACKETT; HANSON; HEIDENREICH; ISHLER; ISMAIL; JAMES;
KANE; LAHASKY; LANSON; LEBATO; LEE; MARSHALL;
MATHERNE; MOUTON; PLAUCHE; PRIMEAUX; RIEHL; ROBERTS;
ROMAGUERA; RUSSO; SAYES; SCREPETIS; SEGAR; TIMPTON;
TUSA; WALKER

MEDICAL BIBLIOGRAPHY

ABBOTT; BISHOP; BRIDGEWATER; FULDA; HILL, KERDOLFF;
KWASIK; LLOYD; MARIX; ROUSE; SCHIAVO; STROTHER;
SWEARINGEN

MEDICINE

PROFESSOR: ALDRIDGE; ALI; BARROCAS; BELTRAN-MORA;
BICKERS; COHEN; COPLEY; DALOVISIO; DEBLIEUX;
DEBOISBLANC; DHURANDHAR; DICHARRY; DUNBAR;
ESPINOZA; FERRANTE; FLORES; FROHLICH; GILES; GLANCEY;
GONZALEZ; GREENWAY; HANNO; HAYES; HERBERT; HINES;
HYMAN; INCAPRERA; KOLLS; KUMAR; LEVY; LOPEZ; LUIKART,
C.; LUIKART, W.; MARTIN; MARTINEZ MARY; MASON; MCCOMBS;
MCGRATH; MURGO; NELSON; POWERS; PRASAD; RAMSAY;
REISIN; ROTHSCHILD; ROUNDTREE; RYAN; SALATICH; SANDER;
SANDERS; SCARDINO; SCOPELITIS; SHAMES; SHELLITO;
SIGNORELLI;; SUMMER;; SVEC; THAKUR; THREEFOOT; VAN
METER; VIJAYAGOPAL; WAGGENSPACK; WAXMAN; WEISS;
WILLIAMS; WILSON, M.; WILSON, W.

ASSOCIATE PROFESSOR: AMARANENI; ANDREWS; ANTHONY;
APRILL; BALART; BALL; BALTZ; BEILKE; BESCH; BLONDE;
BORNE; BROWN; BULTMAN; BUTTROSS; CHAVEZ; CLARK;
COOK; CORTEZ; DABERKOW; D'AUTREMONT; DICARLO; ERWIN;
FIGUEROA; FONTENOT; FRASER; GIVEN; GLYNN;
HAGENSEE; HARPER; HEBERT; HIGHTOWER; HILD; HILL;
HUBBELL; HULL; JOHNSON; KARDINAL; KISHNER; KISSINGER;
KROTOSKI; LARSON; L; LESLIE; LESSER; MANDRY; MARVEZ;
MCLEOD; MROCZKOWSKI; OLIVO; PANE; PERSICH; PRESTON;
QUINET; QUINTAL; QUIROZ; RABITO; RE; REISER; RIVERA-
RODRIQUEZ; ROBERTS; ROLSTON; RULI; SCHEINHORN;
SCHWARZENBERGER; SMITH, J.; SMITH W.; SPEIGHT;
STEINER; SUBRAMANIAM; TAYLOR; THEODOSSIOU;
TRAUTMAN; VALENTINE; VATH; VEITH; VENTURA; VIAL YU;
ZAKRIS; ZHANG; ZOLLER

ASSISTANT PROFESSOR: ADAMS; AGCAOILI; AIKEN; ALVAREZ;
AMOSS; ANAND; ANDERSON; ANDREWS; ARISTIMUNO; BABIN;
BARRILLEAUX; BELL; BILLINGS; BOLE; BONFIELD; BORDSON;
BOWER; BRACH; BRADFORD; BREAUX; BREWER; BROWN, C.;
BROWN, J.; BURNS; CHAKRABORTI; CHASTAIN; CHURCH;
COCO; COHEN; CONWAY; COUK; COURVILLE; CROWELL; CUI;
DASTE; DASTUGUE; DAVIDSON, E.; DAVIDSON, N.; DAWSON;
DEBLANC; DELERMA; DEFRANCESCH; DEMENT; DENNIE; DENO;
DEUMITE; DJURIC; DOMANGUE; EICHBERG; EMORY;; ERNST;
ERWIN; EUBANKS; EVERSMEYER; FAMI-TAFRESHI; FARRIS;
FASTABEND; FEAGIN; FERGUSON; FIGUEROA; FINLEY; FINN;
FRANCO; FREY; GAHAN; GAINES; GARRETT; GAUTIER; GILBERT;
GOLDBERG; GOOD; GRANDON; GRATE; GRAYBIL;
GREMILLION; GRIEB; GUILLOT; GUPTA; ; HAMD; HAND; HANNIS;
HARCH; HARGUS; HARRINGTON; HART; HARTLEY; HASBUN;
HASSARD; HAUTH; HAYDEL; HAYGOOD; HAYMAN; HEAD;
HEBERT, C.; HEBERT, K.; HEBERT, M.; HEBERT, V; HEGMANN;
HELMCKE; HILL; HINES; HOADLEY; HODGES; HOLT; HULL;
HUSSERL; IMSEIS; JACKSON; JAIN; JOACHIM; JONES; JOUDEH;
JULKA; KAKAZU; KAMINSKI; KANTROW; KAUFMAN; KEMMERLY;
KENNEY; KENT; KERUT; KHURI; KIDD; KOKEMOR; KOLINSKY;
KUSHNER, F.; KUSHNER, J.; LABOURDETTE; LACORTE; LANASA;
LAPPIN; LAUVE; LAVIE; LAVIGNE; LAWRENCE; LEA; LEGARDEUR;
LEISSINGER; LEJEUNE; LEWIS; LILLY; LINARES; LINDBERG;
LITNER; LODHIA; LOPEZ; LOUAPRE; LUCEY; LUPIN; MAFFEI;
MALLOY; MALONE; MARSH; MAULE; MAYER; MCCAFFERY;
MCCARTHY; MCCLELLAND; MCCULLER; MCHARDY; MCKINNIE;
MCKINSTRY; MCKNIGHT; MCLAURY; MCLEAN; MEHRA; MENA;
MEYERS; MILLER; MIPRO; ; MOCKLIN; MOISES; MONIER;
MONTEGUDO; MONTGOMERY; MOORE, W.J.; MOORE W.H.;
MORALES; MORGAN; MORSE; MOUTON; MURPHY; NEDZI;
NGUYEN; NOEL; NORRIS; NUTTLE; ORDINARIO; PAPPAS;
PARAGUYA; PARK; PARKER; PARRA; PATEL; PATRICK; PATTEN;
PELLECCHIA; PERSICH; PERRET; PETTIT; POLLOCK; PUENTE;
REDDY; REDDY; REHN; RICHARDS; RICHTER; RIVERA; ROBIN;
ROBINSON; ROGERS; ROIG; ROLFSEN; ROPPOLO; ROSALES;
ROSEN; ROSENBERG; ROSS; ROUGEAU; RUSHING; RYDWIN;
SANDERS; SANGANI; SARMINI; SAWYER; SCHABELMAN; SCOTT;
SEILER; SEREBRO; SHEYBANI; SIDDIQUI; SILDAY; SILVERBERG;
SLAVEN; SMART; SMITH, C.; SMITH, G.; SMITH, S.; SONGY;
STAFFELD; STAFFORD; STEIN; STOCK; STOUTENBOROUGH;;
SUTTON; TANENBAUM; TANNER; TAYLOR, S.N.; TAYLOR, S.;
THIELE; THOMPSON; TORCON; TRESTMAN; TUMMINELLO;
TURNER; URIBE; VINCI; VOSS; WADGAONKAR; WALES; WALL;
WALTRIP; WANG; WARD; WATTS; WEBSTER; WELSH; WILCOX;
WOECKENER; WOLFSON; WOODEN; YAZIGI; YOUNG; YOUNT;
ZACHARY; ZHANG, R.; ZHAGN, X.; ZUCKERMAN

INSTRUCTOR: ABEL; AKINGBOLA; ALCAZAREN; ALEXANDER;
ALVAREZ, F.; ALVAREZ, S.; AMEDURI; ANDERSON;; BARNES;
BARROW; BELLARD; BENNETT; BENSRIETI; BERGERON;
BLUNCK; BORDELON; BOREY; BOULIGNY; BOURGEOIS;
BOWERS; BRANDT; BROOKE; BROWN, M.; BROWN, R.;
CALLAGHAN; CALVIN; CAMPBELL; CAPLAN; CAUSEY;
CENTANNI;; CHUANG; CINNATER; CLARK; CLAUDE; CLAYTON;
CRANE; CROSBY; CROSS; CURRIE; CURRY; DAPREMONT;
DEIPARINE; DEVILLE; DICNIARA; DILEO; DIMITRY; DONALDSON-
BAILEY; DUMESTRE; DUNSTON; EGGERS; ESCHETE; ESTOPINAL;
EVANS; FABREGA; FARUQUI, S.; FARUQUI, S.H.; FASICK;
FERDINAND; FLETCHER; FUNG; FUSON; GAHARAN; GERDES;
GILMORE; GOLD; GONZABA; GOOTEE; GORE; GRAY; GREEN;
GREMILLION, B.; GREMILLION, D.; HAINSWORTH; HALL; HALTON;
HANLEY; HANNA; HARPER; HART; HARVEY; HASTINGS; HEBERT,
B.; HEBERT, G.; HICKMAN; HILTON; HODGE; HOFFMAN; HOLDEN;
HOLMES; HOLT; HUBBARD; HUNTER; ISABELLE; IVENS;
JACOBSON; JOHNSON; JUDICE; JUPITER; JURACOVICH;
JUSTICE; KELLY; KILPATRICK; KNIGHT; KOCHINSKY; KRIEDT;
LACOUR; LAPPIN; LECOUNT; LEVY; LIEUX; LOPES; LUCAS;
LUIKART; LYONS; MACCUDY; MACK; MADERAL MANIERI;
MANSOUR; MARTIN, C.; MARTIN, F.; MAYER; MAYEUX;
MCCLELLAND;; MENDY; METZINGER; MIDDLETON; MILETELLO;
MIMS, L.; MIMS, T.; MONTE; MOONAN; MOORE; MURPHY-
LAVOIE; NANJAPPA; NEUMANN; NIX; NOVECK; NUGENT;
O'BRIEN; OSTERBERGER; PANDIT; PAYMENT; PEEBLES;
PETERSON; PINDARO; PRICE; QUAID; RADZIKOWSKI; REED;
REINE; REINECKE; RICHE; ROJAS; ROMERO, J.; ROMERO, R.;

SANDERS; SAUSSY; SAYE; SCHAFF; SCHEXNAYDER; SHARMA; SHETH; SHISSLER; SIMONSON; SMITH, K.; SMITH, R.; SNYDER; SOIGNET; SOTIROPULOLOS; STCLAIR; STRADLEY; STRENGTH; TALATI; TANJUTCO.; THOMAS; THOMPSON; THORNHILL; THUKRAL; TILTON; TORRES; TROSCLAIR; TUCKLER; VENTIRATOS; VESSIER; VITRANO; WAHLE; WALKER; WASHINGTON; WELLS; WELMEYER; WHITE, J.E.; WHITE, J.K.; WIEST; WILKENS; WILLIAMS WORKMAN; YAZVAC; ZELMAN

MICROBIOLOGY, IMMUNOLOGY AND PARASITOLOGY

PROFESSOR: FIDEL; GALLAHER; JOHNSTON; LUFTIG; O'CALLAGHAN; PELON; SPENCE; THOMPSON

ASSOCIATE PROFESSOR: FREISTADT; LEON; MORENO; OESCHGER

ASSISTANT PROFESSOR: MACAYA

NEUROLOGY

PROFESSOR: DUNCAN; ENGLAND; FISCH; GARCIA; HAPPEL; JOHNSON; RAO; TROUPIN

ASSOCIATE PROFESSOR: COOK; GOULD; TARDO; TILTON; WEILL

ASSISTANT PROFESSOR: ATKINS; CHARLET; DEPUTY; GOSWAMI; GUTIERREZ; HUSSEI; JABRE; KAUFMAN; MCALLISTER; OLEJNICZAK; PENA-MICHES; RODRIGUEZ; STEINER; TURKEWITZ; VOORHIES; WONG

INSTRUCTOR: DICK; FLEMING; HOPPER; HOWELL; IRRRA; PARRINO; SHAMIEH; SMITH; SMITH; TRAHANT

NEUROSCIENCE CENTER

PROFESSOR: PALACIOS

ASSISTANT PROFESSOR: ANAND; CHEN; DECOSTER; ERICKSON; ERICKSON; MAGEE; RICCI

NEUROSURGERY

PROFESSOR: CAREY; CONNOLLY;
BOYD PROFESSOR: KLINE

ASSOCIATE PROFESSOR: AWASTHI; JACKSON; NADELL; RICHARDSON; SMITH; TIEL; VOORHIES

ASSISTANT PROFESSOR: APPLEBAUM; BRATTON; CORREA; COULON; FLYNN; GORBITZ; GUTNISKY; JOHNSTON; NANDA; OPPENHEIMER; PAYNE; SOBLOSKY; VOGEL

INSTRUCTOR: CLIFFORD; GOLDWARE; RAGGIO

OBSTETRICS AND GYNECOLOGY

PROFESSOR: ANDONIE; CHESSON; CRAPANZANO; DICKEY; MILLER; NOLAN; RAJ; ROCK; SCHNEIDER; TORRES; WHITE

ASSOCIATE PROFESSOR: DIKET; DUNLAP; KORNDORFFER; ROBICHAUX; SARTOR; ST. AMANT

ASSISTANT PROFESSOR: BEGNEAUD; BRUSTOWICZ; CHAU; DUNAWAY; GARCIA; HAWES; JACOBSON; KLINE; LU; MAUPIN; MORRIS; RIGBY; RONIGER; RUHE; SAMUELS; SCHULTZ; SPORL; STEDMAN; STORMENT; STRAUB; TAYLOR; VONALMEN; WILLIAMS

INSTRUCTOR: ALEXANDER; BOUDREAUX; BOURQUE; BROWN; CAZAYOUX; CLAVIN; ELIAS; FUSELIER; KENNEDY; LAPEYROLERIE; MEADORS; MEGISON; MENEFFEE; NETTLES; PELLETIER; RYE; SCHEUERMANN; STEPHENS; SWING; VIDELA; WIEDEMANN; WOLFSON; ZEHNDER

OPHTHALMOLOGY

PROFESSOR: ALIO; BARRON; BAZAN; BERGSMAS; BEUERMAN; BROMBERG; CANGELOSI; EL-MAGHRABY; FRANKLIN; GEBHARDT; GITTER; HAIK; HAMANO; HILL; INSLER; KLYCE; KOOBEHI; KWON; LACOSTE; MAICHUK; MAXWELL; PALKAMA; REITMAN; SAYYAD; SCHIMEK; ZIMMERMAN
BOYD PROFESSOR: BAZAN; KAUFMAN

ASSOCIATE PROFESSOR: BALL; BURGOYNE; CONWAY; COOK; COOKSEY; DETURCO; DILORETO; EUSTIS; HARTNETT; HESSE; JACOB; LUDWIG; MCCA; THOMPSON; YOUNG

ASSISTANT PROFESSOR: AREND; AZAR; AZAR; BAKER; BENSON; BEYER; BLACK; BLACKWELL; BOHN; BROWN; CALKWOOD; CANGELOSI; CANGELOSI; CASANOVA; CASANOVA; CHIOU; CHOW; COHEN; COLLINS; CREAM; CULOTTA; DRAGON; ELLIS; FAJONI; FARRELL; FERRY; FITZMORRIS; FRY; GRAUL; GRIENER; GUARNIERI; GUPTA; HART; IGLINSKY; KELLUM; KOURY; LAFLEUR; LAHAYE; LEADER; MARCHESELLI; MCMAHAN; MEDOF; NUSSDORF; RUBIN; SAUNDERS; SCHNEIDER; SELSER; SIBLEY; SMITH-LUCKETT; SMOLEK; SYLVESTER; TURKISH; VARNELL; WAGNER; YOUNG

INSTRUCTOR: AFEMAN; BALKIN; CAPPS; CREED; FERGUSON; GEBHARDT; GILL; HARPER; HEBERT; HELKAA; HOFFPAUIR; HOTH; JOHNSON; LEFTWICH; MCKENNA; MIXON; PATRICK; PEAVY; SALOOM; SCHARFENBERG; SCHNEIDER; SESSUMS

ORTHOPAEDICS

PROFESSOR: BORDELON; CHUINARD; DREZ; FRENILLI; KING; KITZIGER; KLEINSCHMIDT; MAKI; MCFARLAND; RIORDAN; SOLOMONOW; WILLIS; WINTERS

ASSOCIATE PROFESSOR: BARATTA; DEHNE; FAUST; HARRIS; MILICIC; PUSATERI; THOMAS; ZEMBO

ASSISTANT PROFESSOR: BRENT; CARSON; CHUTKAN; GALLAGHER; GUNDERSON; HINTON; HOERNER; JUNEAU; LU; MANALE; MCLACHLAN; MORROW; MURPHY; PHILLIPS; RUEL; SHACKELTON; STOKES; VECA; WALDMAN; WILLIAMS; WILSON; ZHOU; ZHU

INSTRUCTOR: ADATTO; BRENNAN; CASHIO; COBB; FERACHI; FINNEY; GEORGE; GRIMM; HAGEMANN; HATZIS; HEBERT; KITZIGER; LEONARD; LOUPE; LOUPE; MILLET; MORGAN; MORIN; NICHOLSON; PLOGER; RICH; ROBICHAUX; SILAS; SKETCHLER; WATERMEIER; WATSON

OTORHINOLARYNGOLOGY AND BIOCMMUNICATION

PROFESSOR: BOBBIN; COLLINS; CREELY; CUCINOTTA; ELLIS; HOOD; LOUSTEAU; LYONS; MARKS; NUSS; PARKINS; RUBIN

ASSOCIATE PROFESSOR: BARRY; BREAUX; CHASTANT; DESONIER; FAZEKAS-MAY; KLUKA; METZINGER; PALLIN; PETERS; REED; RIGBY; THOMPSON; VOCKE

ASSISTANT PROFESSOR: ALLDREDGE; AMEDEE; BOYCE; BARHAM; BRADFORD; BRAUD; BROUSSE; BROUSSARD; CASEY; CECOLA; CHAUVIN; CHEN; DAKIN; DOUCET; FINLEY; FRIEDLANDER; GARRITY; GAUDET; GOCHNOUR; GOODWIN; GUILLORY; HAGMANN; HEBERT; HEBERT, R.; JACOB; JOSEPH; KLEES; LEBLANC; LEBLANC; LIFSEY; LYONS; MARTINEZ; MCWHORTER; MELLIN; MITCHELL; MOLONY; MONTGOMERY; MORLET; NOEL; OCCHIPINTI; ODINET; OWENS; PENA; PETIT; PISCIOTTA; RICCI; ROBERTS; ROSS; ROUTMAN; SALATICH; WALKER; WBB; WILENSKY; ZERINGUE

INSTRUCTOR: BORDELON; BRASHEARS; BUTAUD; DULITZ; DUPLCHAIN; DUPLCHAIN; FAZIO; GARRETT; HANSBROUGH; KENDALL; LANDRUM; MONTGOMERY; PETITJEAN; SCALCO; SEICSHNAYDRE; SOILEAU; ST. JOHN; TARP; TEDESCO; THIBODEAUX; WARSHAW

PATHOLOGY

PROFESSOR: BHATTACHARYYA; BOUDREAU; BRAZDA; CARR; CRAVER; ESPINOZA; HEW; HOFFMANN; KAO; KOKATNUR; NEWMAN; RODRIGUEZ; SAMUELS; SARMA; SCHEER; STARY; TRACY; VIAL; WELSH

BOYD PROFESSOR: CORREA; STRONG

ASSOCIATE PROFESSOR: BEVEN; CORREA; GAUMER; JANNEY; KITTIYAKARA; LIPSCOMB; LIPSCOMB; LIUZZA; PEI; PIGMAN; RAGAN; REDDY; RUIZ; SCHNEIDER; SCOLLARD; SLOOP; STEVENS; STROMEYER; WALTERS; WEILBAECHER

ASSISTANT PROFESSOR: BRIERRE; CARSON; FALLON; HAIR; HARRISON; LEBLANC; LORUSSO; MAJONOS; MERA; PECOT; REIF; ROOD; SARTIN; SMITH; STERN; TRAYLOR

INSTRUCTOR: BOONE; DEFATTA; FLORES; GARCIA; PARK; SARTIN; SARWAR; SCULLY; TOWNSEND; ZIESKE

PEDIATRICS

PROFESSOR: CASEY; CHALEW; COHEN; CUTLER; EVERIST; EY; GEDALIA; GOTTFRIED; GRUPE; HEBERT; HILLMAN; KING; LACASSIE; LOFTIN; NAIR; OCHOA; PENN; PINCUS; ROBSON; SCHMIDT-SOMMERFELD; SORENSEN; STEELE; THOMAS; TOLMAS; UDALL; VARGAS; VEHASKARI; WARRIER

ASSOCIATE PROFESSOR: ADENIYI-JONES; ANDERSON; AVILES; BAGNETTO; BARKEMEYER; BEGUE; BERRY; BLAKE; DESSELLE; ESTRADA; GARDNER; GASTANADUY; GATES; GILL; GIORLANDO; GOTTSCHALK; HARRIS; HEMPE; HENDRICKS; HOFFPAUIR; KEMMERLY; KERN; KUVIBIDILA; LAN; LARUSSA; LEIVA; MADERE; MOORE, C.; MOORE; NEWMAN; OCHOA; ODE; OSEID; OSOFSKY; PECK; PERRET; RAO; REYNOLDS; SANDHU; SCHILLER; SCHUTH-SHEPHERD; SPROLES; STAMPS; STOPA; STORCH; TENORE; VEITH; UPP; WARING; YAZDANI; YU

PEDIATRICS CONT.

ASSISTANT PROFESSOR: ABADCO; ADAMS; AITA-LEVY; AKINGBOLA; ALBRECHT; ALZOEIBIE; ANDERSON; AWOTWI; BABIN; BAKER; BALLANCO; BANUCHI; BARTHE; BAUER; BAXLEY; BELIZAIRE; BERTRAND; BETANCOURT; BEVROTTE; BOMBET; BOSTICK; BOUSTANY; BROWN; BROWN; BURAS; CAPONE; CAPONE; CAREY; CARLISLE; CASEY; CHALSTROM; CHEN; COLEMAN; COOGAN; CROUCH; DALCORSO; DANNA; D'ANTONI; DARGAN; DARKEN; DENNO; DERBES; DEVOE; DOBBINS; DOSKEY; DOUCET; DUHON; EDELL; ENGLISH; FARBER; FARGASON; FARLEY; FARLEY; FAUCHEUX; FERRIS; FISHER; GARCIA; GARVEY; GAUTIER; GAVIN; GILFOUR; GIORLANDO; GONZALES; GREENE; GRENIER; GUERIN; GUILLOT; GUY; HALES; HAMILTON; HASAN; HIGGINS; HIXON; HYMAN; JEANSONNE; JOHNSON; JONES; KABIR; KAMINO; KAPLAN; KAPPEL; KETCHUM; KHOURI; KIRBY; KNOEBEL; KOHN; LAWRENCE; LEBOEUF; LEFEVRE; LEGGIO; LEUNG; LEVINE; LEWIS-GALLIEN; LICCIARDI; LIN; LINARES; LO; LONDEREE; LORCH; MADUELL; MANGAT; MANNICK; MARBLE; MASCARENHAS; MAYER; MCKEY; MCLEAN; MCMAHAN; MENON; MICHALIK; MOUALLEM; MVULA; NARANG; NIEVES-CRUZ; OLISTER; PALAZZO; PINEIRO-VERGNE; QUARLS; RABALAIS; REMER; RHODEN; RICHERT; RIVERA; ROBINSON; ROWLAND; SALZER; SANTOS; SCHNEIDER, D.; SCHNEIDER, R.; SCHORIN; SEAGO; SEKUL; SEOANE; SILVERSTEIN; SINCLAIR; SMITH; SOLIS; SOTHERN; SUAREZ; SUPERNEAU; TERRAL; THOMAS; THOMAS; THOMPSON; TREADWAY; TREME; TRUNZLER; TSAI; TURNER; TURNER; VELEZ-YANGUAS; VIATOR; VIDES; VIVES; VOELKER; WALDROP; WALKER; WASHINGTON; WASSERMAN; WEIR; WHITE; WHITE; WILLIAMS; WILTZ; WINTER; YANG; YORK; ZANDER; ZATARAIN; ZENKER

INSTRUCTOR: ALEA; ASBAHI; BANKSTON; BARTLETT; BLACKWELL; BOAGNI; BROUSSARD; BUCKMASTER; CHANEY; COFFEY; CONRAD; COSGROVE; COWAN; CRUMP; DANIEL; DICKINSON; DISE; DONNER; DUNLAP; EIKEL; ELOFSON; FELDMAN; GELPI; GOURDIN; HALLETT; HANNAN; HEFLIN; HERNANDEZ; HILL; JEANSONNE; JOHNSON; JOSEPH; JUMONVILLE; LEONE; LEVY; LIN; LOVELL; MANDUJANO; MARTINEZ; MEADOWS; MENON; METOYER; MIDANI; NEW; NIELSEN; PEAIRS; PITRE; RAMEY; RAMSEY; RIOPEL; RIOS; ROHEIM; ROME; SADOWSKA-KROWICKA; SMITH; STRONG; SWEET; THALY; TRACHTMAN; VARNADO

PHARMACOLOGY AND EXPERIMENTAL THERAPEUTICS

PROFESSOR: BACKES; BOBBIN; KAPUSTA; KOLLS; LANIER; MOERSCHBAECHER.; PORTER; SONGU-MIZE; VARNER

ASSOCIATE PROFESSOR: BARBEE; KIRKENDOL; PAUL; WINSAUER

ASSISTANT PROFESSOR: ABRAHAMS; BERTHOLD; ERICKSON; LIMON-BOULEZ; PARK; REDDIX; SATO; WU

PHYSIOLOGY

PROFESSOR: ABIKO; ABUMRAD; BAGBY; BERLIN; BHATTACHARYYA; BOBBIN; CAIRO; CHILIAN; DEBOISBLANC; FERGUSON; FROHLICH; HALL; HAPPEL; HORNICK; ; LEVITZKY; LILES; MCCANN; MCDONOUGH; MENERAY; MILLER; NAKAMOTO; NELSON; OLUBADEWO; PORTER; RANDALL; SHEPHERD; SLOOP; SOLOMONOW; ; SUMMER; YORK

ASSOCIATE PROFESSOR: DELAMATRE; DELANY; HARRIS; LEFEVRE; MOLINA; OBIH; PELLETT; PENN; POTTER; YAZDANI-KACHOUË

INSTRUCTOR: BREWER BRZEZINSKA; CORLL; GIAIMO; KAMINO

PSYCHIATRY

PROFESSOR: ARNESON; BARBEE; BLAND; DALTON; DANON; DAVIS; DOWLING; DRELL; EWIN; FORMAN; FORTSON; GREVE; HARPER; HASLETT; LIPPINCOTT; LLOYD; MARCUS; MORSE; NEWMAN; OBRIEN; ROUCHELL; RUBIN; SAKAUYE; SPRUIELL; STEWART; SUGAR; SVENSON; WALLICK; WEISLER; WHITE; WOLF; ZIMMERMAN

ASSOCIATE PROFESSOR: BARNES; BERGERON; BILLINGS; BROWN; BUTTERBAUGH; CARBONE; CARVER; COHEN; COLOMB; DAVIS; DORSEY; DRALLE; GEERKEN; GONZALEZ; GREENBERG; GREENLEAF; HAMMER; JANZEN; LAFLEUR; LARRIEU; MANCUSO; MCGAULY; MEYERS; MORSE; MORSE; PARKER; QUINTANA; REVELEY; RONIGER; RUFFIN; SAMUELS; SEMENIUK; SHERVINGTON; SKINNER; SMITH; SMITH; STOCKS; TAYLOR; TOWNSEND; TREMAINE

ASSISTANT PROFESSOR: ABRAHAMS; ABRAMSON; ALI; ARRETTEIG; ARSHAD; AYAD; BALTZ; BARNES; BAUER; BAUKNIGHT; BAYER; BECNEL; BELLANDO; BEWLEY; BICK; BIENVENU; BISHOP-BAIER; BLOCH; BLUNDELL; BOLOGNA; BROMON; BROTHERS; BROWN; BULLOCK; BURCHELL; BURKA; CAMBIAS; CAPIOLA; CASSIDY; CHARLTON; CLIFFORD; COCHRAN; COHEN; CONRAD; CONSTANS; CRAFTON; CULVER; CUTRONE; DAHMES; DAWES; DENTON; DEPRATO; DESSELLE; DETRINIS; DICKSON; DONOVAN; DUCOTE; DWYER; ETTINGER; FICK; FLOYD; FORBES; FLUGSRUD-BRECKENRIDGE; FORBES; FREED; FREEMAN; GALLOWAY; GANDLE; GAY; GLINDMEYER; GRIFFIES; GRIZZAFFI; GUTNISKY; HALPHEN; HAMM; HAMMER; HAMMER; HASPEL; HAYES; HENDERSON; HIGGINS; HOLLOWAY; HOWARD; HUDZINSKI; IVKER; JEPSEN; JOHNSON; JOHNSON; KAILAS; KAUTH; KHAN; KHURANA; KRIMERMAN; LACOUR; LAVIE; LEBLANC; LEE; LEFFLER; LEMOINE; LEVY; LOW; LUTZ; MACKENZIE; MALATY; MALIK; MANSON; MCCARTHY; MCDONALD; MCNALLY; MCPHERSON; MENDOZA; MITCHELL; MITCHELL; MORRISON; MOUTON-SIMIEN; NAGARAJ; NILES;

ORAZIO; PAINE; PANE; PERDIGAO; PETRILA; POLOZOLA; POOL; POREDA; POST; PURCELL; REICHARD; REINBOLD; RIEVESCHL; ROMAGOSA; RONIGER; ROSS; ROTHSCHILD; SANDS; SCHINDLER; SCURRIA; SERPAS; SMITH; SMITH; STECK; STOCK; STRAUSS; THOMPSON; TOSH; TOUPS; TRASK; TWYMAN; TYLER; URRUTIA; VALLIERE; VANBEYER; VASTERLING; VOORHIES; WALLO; WALLS; WALSH; WASHINGTON; WASSERMAN; WELLMAN; WETSMAN; WEYAND; WHITE; WICKETT; WOODS; YORK; ZEANAH

INSTRUCTOR: ANDONIAN; BAUMANN; BURTON; CARRUTH; CEESAY; CHAWLA; CROSSLEY; DAIGLE; DAVIS; DAVIS-SMITH; EMBLEY; GLANCY; GLAZER; GOLD; GREVE; HOFFMAN; HORN; HUFNAGEL; JONES; KENNEDY; KOHCHI; MANY MCGILLIVRAY; MILLS; NAUGLE; O'KEEFE; POTASH; RAFFERTY; ROBINSON; ROGERS; ROSENSON; ROVARIS; WAGNER; WILLIAMS; WOODS

RADIOLOGY

PROFESSOR: CASTANEDA; GIMENEZ; JOSLYN; MAYNAR; MONCADA; MORRIS; PALACIOS; PFISTER; ROBERTSON; SMITH

ASSOCIATE PROFESSOR: BLUTH; BORNE; BRAZZINI; CLAYTON; DIETHELM; FLAMM; GONZALEZ; HANEMANN; HIGGINS; LOPERA; MCCARTHY; PANDIT; PERRET; RESTREPO; ROJAS; WARD

ASSISTANT PROFESSOR: APRIL; ARCEMENT; BECKER; BEECH; BLAUDEAU; BOBET; CHALPIN; COLES; D'ANTONIO; DELAND; ESPENAN; ESPENAN; FERTEL; HAYMON; HUTCHINSON; LANDRY; LEMEN; LLERENA; MENA; NELSON; PATEL; PIANYKH; PRIESTLY; QIAN; ROSS; SULLIVAN; TEAFORD; WAKABAYASHI; WOOFORD; ZIMMER

INSTRUCTOR: FLOREK; MCREYNOLDS; RICE

SURGERY

PROFESSOR: BOUDREAU; BREAUX; BUECHTER; COHN; DIVINCENTI; FERRARA; FIELD; FINGERHUT; HARRISON; HELM; KARLIN; LEON; MARTIN; MOULDER; MYERS; O'LEARY; PARRY; SAYEGH; SCHMIDT; THOMAS; WEBB; WOLTERING

ASSOCIATE PROFESSOR: ALLEN; ARMSTRONG; BERRY; BESKIN; BLACK; BOLTON; BOWEN; CASPI; COHEN; DIEFFENBACH; DUPIN; FALTERMAN; FERGUSON; FOTI; FREY; GIBSON; GLASS; HICKS; HILL; LABAT; LEVIN; LEVIN; MASSIHA; MILLER; MORELAND; NELSON; O'NEILL; PAPPAS; REGAN; REYES; SCHELLACK; SCHWARZ; STOLIER; STONE; UPP; WANG; WEILBAECHER

ASSISTANT PROFESSOR: ACREE; ALESSI; BECK; BENNERSCHIEDT; BOLIN; BOOS; BOOTH; BORASKI; BOSTICK; BREAUX; BRICKMAN; BRUNSWICK; BUCK; BYRD; CACIOPPO; CARROLL; CARTER; CASSIDY; CELENTANO; CHESNEY; COCCHIARA; COLPITTS; CONTREARY; CORCORAN; CUETO; DAUTERIVE; DAVIS; DEBOISBLANC; DELOACH; DIAL; DIETZEN; DIGIGLIA; DUGAS; FIELD; FIELD; FORD; FRUSHA; GARNER; GARNER; GARRETT; GLASSER; GOTTSEGEN; GRAY; GRUENWALD; HAUSMANN; HAYES; HECK; HEITKAMP; HINES; HUNT; INGRAM; ISAACSON; JERIUS; JONES; KAPPELMAN; KARLIN; KELLEY; KISNER; KLINE; KOBER; KUSKE; LABORDE; LABORDE; LAFLEUR; LAGARDE; LEBLANC; LEBLANC; LEONOVICZ; LINDER; LINDSEY; LINER; LIULOE; MANN; MARTIN; MCCALLA; MCNEIL; MENCER; METZNER; MILLER; MOSES; MOSQUERA; MOSS; MOUSTOUKAS; MURDOCK; NAGEM; NASCA; NEWTON; O'BRYAN; OLINDE; PATIN; PERSSON; PETTITT; PUROHIT; RICHEY; RUSSO; SCHLEGEL; SCHUNIOR; SHELTON; SILVER; SOTTIURAI; STANSFIELD; STEEB; STEINBERG; SUDDUTH; TEAGUE; TUCKER; TURNEY; UDDO; WAD; WANG; WARNER; WEAVER; WILKERSON

INSTRUCTOR: ANTHONY; ARRILLAGA; BARCELONA; BONNEVAL; BORNSIDE; BREAUX; BROWN; CANALE; CHAMPAGNE; CHIASSON; CRAI; DAVIS; DERVELOY; FOLSE; FRILEY; GENOVESE; GRANGER; GREENBERG; GUILLOT; HARGRODER; HARKRIDE; HEINTZ; HENDERSON; HOFFMAN; HOFFMAN; JOHNSON; KINCHEN; LANDRENEAU; LANDRY; LEDET; MCKEON; MEDEROS; MIRCHANDANI; MORRISON; NORMAND; PARKS; REILLEY; RICHARDSON; ROSS; SCHWARTZBERG; SEALE; SOIGNIER; SOZEN; SUDDERTH; SULLIVAN; VELEZ; WIER

UROLOGY

PROFESSOR: FUSELIER; GOODMAN; LANASA; ORTENBERG
ASSOCIATE PROFESSOR: HARMON; MACALUSO; RIVAS; ROACH; SULLIVAN; WINTERS

ASSISTANT PROFESSOR: BARDOT; BAUM; CERNIGLIA; DEUTSCH; FAWZY; MARTIN; MCSHERRY; NEITZSCHMAN; PRATS; RAYFORD; WOO

