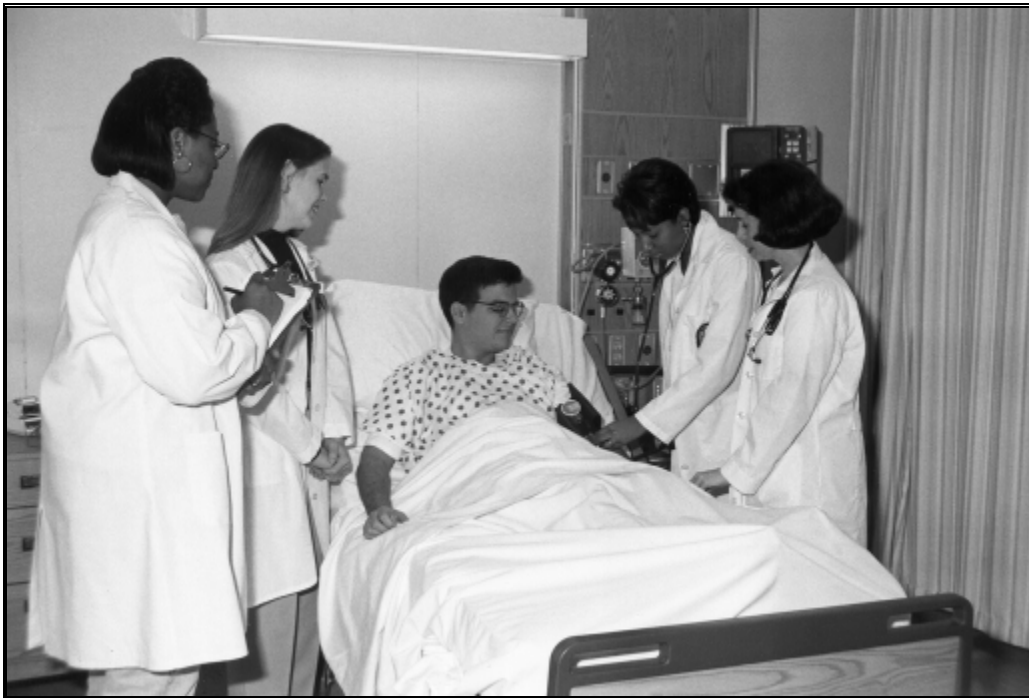




Louisiana State University Health Sciences Center School of Nursing, New Orleans



LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER SCHOOL OF NURSING IN NEW ORLEANS



ELIZABETH A. HUMPHREY, Ed.D., Dean

Appointed to the Deanship:
April 1, 1996

Appointed to the Health Sciences Center Faculty:
August 1, 1974

Helen A. & James B. Dunn Professor
February 1, 2000 - present

Telephone Number: (504) 568-4106

Faculty Academic Rank:
Professor of Nursing

School Of Nursing Homepage

<http://nursing.lsuhscc.edu>

Administration

ELIZABETH A. HUMPHREY, Ed.D.
Dean

CAROLYN MOSLEY, Ph.D., F.A.A.N.
Associate Dean for Academic Administration

DEMETRIUS PORCHE, D.N.S.
Associate Dean for Research and Evaluation

KAY LOPEZ, D.N.S.
Acting Assistant Dean for Student Services

THOMAS SPIERS, B.S., M.B.A.
Assistant Dean for Business Affairs

Administrative Council

ELIZABETH A. HUMPHREY, Ed.D.
Chairman

JOHN ROCK, M.D.
Chancellor, Ex-Officio

JOSEPH M. MOERSCHBAECHER, III, Ph.D.
Vice Chancellor, Ex-Officio

CAROLYN MOSLEY, Ph.D.
Associate Dean for Academic Administration

DEMETRIUS PORCHE, D.N.S.
Associate Dean for Research and Evaluation

KAY LOPEZ, D.N.S.
Acting Assistant Dean for Student Services

MELISSA PRETUS, JR II
Student Representative, Undergraduate

JESSE BOURQUE, SR II
Student Representative, Undergraduate

JESSICA ADAMS
Student Representative, Graduate

SHANNON LEDESMA-SHEASBY
Student Representative, Graduate

YVONNE STERLING, D.N.Sc
Elected Member

PATRICIA G. BEARE, Ph.D.
Elected Member

BARBARA KEARNEY, M.S.
Elected Member

SUSAN RICK, D.N.S.
Elected Member

JERILYN SCHALLER, M.N.
Elected Member

MARGARET TENNYSON, D.S.N.
Elected Member

DANNY WILLIS, M.N.
Elected Member

LAURA TARCZA, M.S.N.
Elected Member

HISTORY

Formal nursing education in the LSU System began in the summer of 1929 on the Baton Rouge campus. The Louisiana State League of Nursing Education requested specific courses as additional education for registered nurses. The Daughters of Charity at Charity Hospital of New Orleans recognized the need for specialized professional education for nurses holding responsible positions in hospitals and schools of nursing education and suggested the LSU courses become a permanent program to prepare registered nurses for positions in teaching, supervision, and administration. The new program was inaugurated with courses being taught at Charity Hospital in 1931. Between 1931 and 1938, there were individual courses available including supervision in nursing, ward management, ward instruction and several general education courses. Beginning with the 1938 school year, a formally recognized nursing curriculum was initiated for registered nurses.

In 1933 a program leading to the degree of Bachelor of Science in Nursing Education was approved by the LSU System. The newly established Department of Nursing graduated 3 students in the first class. During the first years of its existence, the Department functioned, except for a brief period, under the General Extension Division, as a department of the Teachers' College of LSU, Baton Rouge. Students were admitted to this program on the basis of having completed a diploma program in nursing and credit was allowed on basic nursing course work. Students graduating from this program were granted the Bachelor of Science in Nursing Education degree which was awarded at ceremonies on the Baton Rouge Campus.

In 1937 the Department was transferred to the School of Medicine in New Orleans. The "combined program" or "five year program" was instituted. This program consisted of two years of college work in advance of the three years in the regular diploma program of the Charity Hospital, New Orleans School of Nursing. Admissions to this program were discontinued in June, 1952.

Until May 1, 1949, Sister Henrietta Guyot, Head of the Department of Nursing was not only in charge of the Department but was also Head of the Charity School of Nursing and of the Nursing Service Department of Charity Hospital. Sister Henrietta was relieved of responsibility for nursing service at Charity Hospital on May 1, 1949, and for the Charity Hospital School of Nursing on July 1, 1951. This allowed her to devote full attention to administration of the Nursing Program at LSU until February, 1965 when she retired from the Department.

With the goal of expanding its program to meet regional and state nursing needs, in 1952, the Department of Nursing invited a survey team of six consultants to evaluate the resources available to establish a School of Nursing at the School of Medicine in New Orleans, and to draw up a plan of reorganization. The proposals growing out of this survey formed a blueprint for the development of a new baccalaureate curriculum in nursing which was inaugurated by the LSU System in 1955. Two programs of study were established:

- A four year basic nursing program preparing high school graduates for professional nursing practice, and
- A program of five semesters designed to supplement and enrich the preparation of graduate registered nurses for the practice of professional nursing (referred to as the Specialized Registered Nursing Program). Both of these programs led to the Bachelor of Science in Nursing degree. The earlier program for registered nurses, the Bachelor of Science in Nursing Education, which included majors preparing for teaching and supervision, was discontinued in 1958.

The Louisiana State Board of Nurse Examiners accorded initial accreditation to the Program in Basic Nursing on September 16, 1955, and full approval on April 24, 1959. The Department of Nursing has held agency membership in the National League for Nursing, Department of Baccalaureate and Higher Degree Programs, since 1955.

Following a self-study report submitted by the faculty in September, 1961, the first visit for national accreditation purposes was held in the Spring, 1962. As a result of this survey visit and report, the Department of Nursing received full initial accreditation of its basic program by the National League for Nursing on May 5, 1962. Since that time the Bachelor of Science in Nursing Degree Program maintained full accreditation status with the National League for Nursing until 1998 when the program was accredited for 10 years by the Council on Collegiate Nursing Education. The next site visit for accreditation will occur in 2009.

In 1964 the Department of Nursing announced that as of June, 1967, the separate program of study for registered nurses would be discontinued. The Department would continue the curriculum leading to the Bachelor of Science in Nursing degree. In addition to the basic students, registered nurses were admitted with a limited amount of advance standing credit granted on the basis of specific course examinations. The decision to make this change was based on recommendations from the National League for Nursing and was in line with improved educational practices in nursing.

On March 13, 1968 the Department of Nursing was relocated from the first floor of the School of Medicine Building on Tulane Avenue into two newly renovated buildings on Florida Avenue. These buildings were former World War II Navy barracks, which, after renovation, provided adequate office and classroom space for the existing program.

The Department of Nursing of the Medical School was accorded status as a separate and autonomous School by action of the Board of Supervisors in December, 1968 and the official name became the School of Nursing of the Medical Center.

The Master of Nursing degree offering was approved March 23, 1972 by the Louisiana Coordinating Council for Higher Education and the first students were enrolled in the Fall of 1972. The first Master of Nursing degrees were conferred in May, 1975. The Master of Nursing degree program was granted initial accreditation by the National League for Nursing on December 9, 1977 and was continuously accredited by that agency until 1999. On March 24, 1998 the Master of Nursing program was accredited by the Council on Collegiate Nursing Education for a period of 10 years, with the next review due in 2009.

The Associate of Science in Nursing degree program was approved by the LSU Board of Supervisors on February 5, 1973, and the Louisiana Coordinating Council for Higher Education in March, 1973. The Louisiana State Board of Nurse Examiners granted approval August 1, 1973 and the first Associate of Science in Nursing degrees were awarded in August, 1975. After 25 years, the last Associate of Science in Nursing program, graduated the last class in May, 2000. The Program was continuously accredited by the National League of Nursing.

The Continuing Education Program began in January, 1975 with the appointment of a Regional Coordinator for Continuing Education. This position was made available through a contractual agreement with the Louisiana State Nurses Association, and funded from a United States Department of Health, Education and Welfare Special Project Grant. In 1978 funding from the Grant terminated and the program continued on State funds until 1986 when the program became self supporting through self generated income. The Continuing Education Program has been accredited by the American Nurses Credentialing Center as a provider of continuing education for the awarding of contact hours since July, 1980.

On November 13, 1978, The University System purchased a six story building, located at 420 South Prieur Street in New Orleans, to be used by the School. The structure, containing approximately 60,000 square feet of floor space, was completed in 1941 by Hotel Dieu Hospital and has been used for the Hotel Dieu diploma Nursing Program until the program closed in 1975. Over a period of years The University System leased parts of this facility for the Associate of Science in Nursing Degree program (1972), for the Graduate Degree program (1973), for the School's administrative offices (1977).

After minimal renovation, the Bachelor of Science in Nursing program moved into the fifth and sixth floors of the building, June 11, 1979. Renovations to accommodate the Multimedia Center were more extensive, requiring almost a year to complete. On April 1, 1980 the Center moved from temporary quarters at 1100 Florida Avenue, into the newly renovated first floor of the building. This event marked the first time in eight years the School was located in one facility.

In December, 1984 the School of Nursing and the School of Allied Health Professions moved into a new building, located at 1900 Gravier Street. This building is connected at the third floor to the Medical Education Building which opened in 1981.

The Doctor of Nursing Science degree offering was approved June 27, 1985 by the State of Louisiana, Board of Regents. The first students were enrolled in Fall 1985 and the first Doctor of Nursing Science degree was conferred in December, 1988.

A reorganization of the structure of the School of Nursing into departments was implemented in March 1999. Faculty and courses are assigned to one of three departments: Adult Nursing, Family Nursing and Mental / Community Health Nursing.

On December 7, 2001, the Louisiana Board of Regents granted approval to initiate the curriculum leading to the Master of Nursing with a specialization in Nurse Anesthesia. Students began specialization coursework in January 2002.



2004 Fall Semester**August**

Tuesday	3 - Spring term ends for Nurse Anesthesia students
Wednesday	4 - Registration for Undergraduate students Fall term begins for Nurse Anesthesia students
Thursday	5 - Registration for Graduate students New student orientation for Undergraduate students
Friday	6 - Family Day
Thursday	12 - Classes begin
Tuesday	31 - Final date for converting an "I" to a grade; Final date for adding courses without receiving a grade of "W"

September

Wednesday	1 - Final date for receipt or postmark of applications and supporting documents for Undergraduate admission for Spring 2005
Monday	6 - Labor Day

October

Monday	18-22 - Pre-registration for Spring 2005
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November

Thursday	4 - Final date for dropping courses or resigning from The University without receiving failing grades
Friday	5 - Final date for defense of theses and dissertations for December commencement
Thursday	11 - General Examination for Doctoral candidacy
Friday	12 - General Examination for Doctoral candidacy
Friday	19 - Final date for submitting approved theses and dissertations December 2004 commencement
Monday	15 - Student Health documents due for Spring 2005 enrollment
Wednesday	24 - Classes end
Thursday	25 - Thanksgiving Holiday
Friday	26 - Thanksgiving Holiday
Monday	29 - Reading Day (no classes; no examinations)
Tuesday	30 - Final examination period begins

December

Thursday	2 - Graduating student grades due
Monday	6 - Final examination period ends
Tuesday	7 - All grades due
Thursday	9 - Commencement

**2005 Spring Semester****January**

Tuesday	4 - Fall term ends for Nurse Anesthesia students
Wednesday	5 - Registration for Undergraduate students Spring term begins for Nurse Anesthesia students
Thursday	6 - Registration for Graduate students Orientation for new Undergraduate students
Friday	7 - Family Day
Wednesday	12 - BSN Program General Assembly and course orientation
Thursday	13 - Classes begin
Saturday	15 - Course orientation for Graduate students
Monday	17 - Martin Luther King Holiday

February

Wednesday	2 - Final date to add or drop courses without receiving a grade of "W" Deadline for converting an "I" to a grade
Monday	7 - Mardi Gras Holiday
Tuesday	8 - Mardi Gras Holiday
Tuesday	15 - Final date for receipt or postmark of application and supporting documents for Fall 2005 admission

March

Tuesday	22 - Spring Break begins at 7:00 pm
Tuesday	29 - Classes Resume Pre-registration for Spring 2005 and Summer 2005 terms begins

April

Friday	8 - Final date for defense of theses and dissertations for May 2005 commencement Pre-registration for Spring and Summer 2005 terms ends
Tuesday	12 - Final date for dropping courses or resigning from the University without receiving a failing grade
Thursday	14 - General Examination for Doctoral candidacy
Friday	15 - General Examination for Doctoral candidacy
Friday	22 - Final date for submitting approved theses and Dissertations for May 2005 commencement
Friday	29 - Student health documents due to Student Health Office for Summer 2005 enrollment

May

Monday	2 - Classes end
Tuesday	3 - Reading Day (no classes; no exams)
Wednesday	4 - Final examinations begin
Monday	9 - Graduating students' grades due
Tuesday	10 - Final examinations end
Wednesday	11 - All grades due
Saturday	14 - Commencement



SUMMER TERM 2005**May**

Tuesday	24 - Registration for Undergraduate students for Summer 2005 Spring session ends for Nurse Anesthesia students
Wednesday	25 - Registration for Graduate students for Summer 2005 Summer session begins for Nurse Anesthesia students.
Thursday	26 - Classes begin

June

Friday	3 - Final date to convert an "I" to a grade
Monday	6 - Final date for adding courses or dropping courses without receiving a grade of "W"
Thursday	30 - Final date for dropping courses or resigning from the University without receiving a failing grade

July

Friday	1 - Final date for defense of theses and dissertations for August 2005 commencement
Monday	4 - Independence Day Holiday
Thursday	7 - General Examination for Doctoral candidacy
Friday	8 - General Examination for Doctoral candidacy
Tuesday	12 - Final date for dropping courses or resigning from the University without receiving a failing grade
Friday	15 - Final date to submit dissertation for August 2005 commencement
Monday	19 - Student health documents due to Student Health Office for Fall 2005 enrollment
Wednesday	20 - Classes end
Thursday	21 - Reading Day (no classes; no exams)
Friday	22 - Final examination period begins
Monday	25 - Final examination period ends
Wednesday	27 - All grades due

August

Saturday	13 - Commencement
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Society is the totality of relationships among human beings. It is diverse, multicultural, and undergoes transformation continuously as it is influenced within the global context. In an effort to meet perceived common needs, members of society develop patterns of interacting with one another.

Health is a state that results from maintaining the optimum balance among biological, psychological, sociological, cultural, environmental and spiritual factors. It is a varying condition which ranges from high level wellness to low level wellness. Through the process of adaptation, an optimum state of well being may be achieved for the individual, family and community.

Nursing is the identification and treatment of human responses to actual potential health/illness situations. As a professional discipline, nursing contributes to society through health promotion, disease prevention, supportive and restorative care for individuals, families, groups and communities in a variety of settings. It is a caring, creative, dynamic, and interactive process in which the client and nurse collaborate in: 1) fostering and attaining health in illness and peace in dying; 2) providing humanistic care to patients/clients; 3) developing and using empirical knowledge to improve patient/client outcomes; and 4) promoting safety, physiological integrity and psychological comfort through the coordination of health directed activities. The hallmark of advanced nursing practice is the ability to evaluate and apply theories and cumulative research findings toward the improvement of nursing care, thus reducing the gap between theory and practice. Nursing shares responsibilities for health care delivery with other professional disciplines through collaboration, consultation, coordination, leadership and research. As citizens, nurses assume leadership roles in monitoring and influencing health care policy.

Education is a process which provides opportunities to expand and extend knowledge for continued growth and competence of the individual and the profession. Nursing education draws from a multitude of disciplines. It is a flexible process which fosters creativity, promotes continual learning, creates opportunities and provides challenges for the learner. Nursing education seeks to assist the learner to formulate, assimilate and apply nursing knowledge. As curricula progress from undergraduate to graduate, a selective focus affords students the opportunity to study in depth more complex knowledge structures in selected clinical areas, to refine clinical competencies in specialized nursing and to conduct clinical research. The effectiveness of nursing education is documented through evaluation and research.

Educators and learners engage in an interactive process enhancing mutual acceptance, awareness and respect. As a community of learners, they augment knowledge, skills and attitudes in the preparation of the learner to practice nursing. Educators as facilitators encourage the learner to use critical thinking, develop insights, recognize patterns and find meaning in human experiences. The focus on the provision and reorganization of experience give direction to learning. Learners are responsible for their own learning and are actively involved, increasingly self-directed and autonomous.

The School promotes an environment which enhances the development of intellectual curiosity, scholarship, collaboration and a personal philosophy of nursing. It is committed to providing an atmosphere for learners to become advocates and leaders for quality nursing and health care.

CHRONOLOGY

Three people have served as Dean of the Louisiana State University Health Sciences Center School of Nursing.

June Anita Hannon, M.A., (1970-1976)

Helen A. Dunn, Dr.P.H., (1976-1996)

Elizabeth A. Humphrey, Ed.D. (1996-present)

PHILOSOPHY

The School of Nursing faculty ascribes to the following beliefs:

A person is a holistic being with dignity and rights. Human behavior is purposeful and involves choices directed toward meeting perceived needs and goals. Each individual is unique and has the right to design a lifestyle based on personal beliefs and values within the context of a responsible society.

ORGANIZATION OF THE LSUHSC SCHOOL OF NURSING

The Dean, Dr. Elizabeth Humphrey is the Chief Administrator in the School.

There are three Associate Deans:

Dr. Carolyn Mosley
Associate Dean for Academic Administration

Dr. Demetrius Porche,
Associate Dean for Research and Evaluation

Vacant,
Associate Dean for Professional Services & Community Activities

There are two Assistant Deans:

Dr. Kay Lopez
Assistant Dean for Student Services – Acting

Thomas Spiers
Assistant Dean for Business Affairs

NURSING MULTIMEDIA CENTER

The Joel Bishop Nursing Multimedia Center (NMC) serves as a major learning resource environment for the School of Nursing and is a member of FITNE, Inc., an organization for leaders in technology for health care education. Located on the fifth floor of the School of Nursing, the center is a multifunctional teaching and learning laboratory that provides an excellent opportunity for independent learning, self and mediated instruction, computer-based instruction, and the practice of nursing skills.

The NMC is divided into two main learning environments: instructional media; and, skills practice or simulation labs. Instructional media includes computer based software programming and video/audiocassette resources. Independent learning modules developed by faculty are also available as course assignments. Both individual and small group learning can be accommodated in this setting. Several laboratories offer students the opportunity to practice both basic and advanced nursing skills either independently or supervised by faculty in one-on-one contact or small group sessions. There is a fifteen-bed hospital lab which includes a functional ICU bed unit. A smaller laboratory provides flexible space for a variety of lab experiences for both individual and small group instruction, e.g., IV Therapy. The learning of specialized and advanced practice skills is facilitated by the IV Cath Simulator Lab and the Advanced Simulation Learning Lab. Multiple Cath-Sim Vascular Access Simulators facilitate training in intravenous peripheral and central catheterization procedures. The Advanced Simulation Learning Lab is equipped with specialized training equipment for nurse anesthesia and other nursing students to assist with learning advanced practice and emergency skills. Central to this lab are computer programmed human patient adult and pediatric simulators which react to medical situations in real time. An Emergency Care Simulator, intubation models, and Endoscopy Simulator allows for further specific skill development. Anesthesia systems complete with medical gases and patient monitors compliment the simulators for reality based instruction and practice.

Additional services offered by the center include mastery-based testing, and scoring that provides immediate feedback to students; a secured testing area for students, including those with special accommodations; a computer classroom set-up for small group instruction and graduate student access to statistical software; computers with Microsoft Word and Outlook, Internet Access, and access to both library and school servers, scanners and printers to facilitate word processing, course assignments, teaching/learning projects; educational pamphlets and literature for patient teaching; small group project work/study room; and, a check-out system for equipment and resources for off campus clinical screenings, teaching, and clinical experiences.

INSTITUTIONAL AFFILIATIONS

Students in the educational programs of the School of Nursing utilize the health care institutions listed below for clinical experience.

- Addiction Recovery Resources, Inc.
- Air Force 81st Medical Group, Biloxi, MS
- American Nursing Services, Metairie, LA
- American Red Cross, Metairie, LA
- Anesthesia East, Inc., New Orleans, LA
- Anesthesiology & Pain Consultants, Lafayette, LA
- Anesthesiology Group Associates, Baton Rouge, LA
- Archdiocese School System,(The Roman Catholic) New Orleans, LA
- Baptist Memorial Hospital – Golden Triangle, Columbus, MS
- Baton Rouge General Medical Center, Baton Rouge, LA
- Baynes Jones Army Hospital, Folk Pork, LA
- Catholic Charities Archdiocese of N. O., New Orleans, LA
- Children's Hospital, New Orleans, LA
- City of New Orleans Health Department, New Orleans, LA
- Covenant House, New Orleans, LA
- Columbus Anesthesia Associates, Columbus, MS
- Crescent City Anesthesia, Metairie, LA
- Carrollton Hollygrove Multipurpose Senior Citizens Center, New Orleans, LA
- Daughters of Charity Services New Orleans
- Doctors Hospital of Jefferson, Metairie, LA
- Earl K. Long Medical Center, Baton Rouge, LA
- East Jefferson General Hospital, Metairie, LA
- Forrest General Hospital, Hattiesburg, MS
- Friends Alliance for the Mentally Ill, New Orleans, LA
- Gateway Recovery Systems, Harvey, LA
- The Good Shepherd School, New Orleans, LA
- Greater Houston Anesthesiology, Houston, TX
- Gulfport Anesthesia Services, Long Beach, MS
- Hattiesburg Clinic, Hattiesburg, MS
- Huey P. Long Hospital, Pineville, LS
- Jefferson Parish Human Services Authority, Metairie, LA
- Kenner Regional, Kenner, LA
- Kingsley House, New Orleans, LA
- Lakeside Hospital, Metairie, LA
- Lakeview Regional Medical Center, Mandeville, LA
- Lallie Kemp Hospital, Independence, LA
- Leonard J. Chabert Medical Center, Houma, LA
- Louisiana Lions Eye Foundation, Inc., Lafayette, LA
- LSUHSC Shreveport, Shreveport, LA
- MacFarland Institute, New Orleans, LA
- Meadowcrest Hospital, Gretna, LA
- Medical Center Louisiana at New Orleans (Avery Alexander & University Campuses), New Orleans, LA
- Memorial Medical Center (Baptist & Mercy Campuses), New Orleans, LA
- Memorial Hospital at Gulfport, Gulfport, MS
- Multi Media Center Homeless Clinic, New Orleans, LA
- New Orleans Center for Creative Arts, New Orleans, LA
- Neighborhood Health Partnerships, New Orleans, LA
- New Orleans Substance Abuse Clinic, New Orleans, LA
- Northshore Regional Medical Center, Slidell, LA

- Northshore Psychiatric Hospital, Slidell, LA
- Ochsner Foundation Clinic & Hospital, New Orleans, LA
- Our Lady of the Lake Regional Medical Center, Baton Rouge, LA
- Overton Brooks Veterans Hospital, Shreveport, LA
- Parish Anesthesia Associates, Metairie, LA
- Preferred Home Health, New Orleans, LA
- St. Bernard Parish Health Unit, Chalmette, LA
- St. Jude Children's Research Hospital, Memphis, TN
- St. Luke's Episcopal Hospital (Greater Houston Anesthesiology), Houston, TX
- St. Tammany Parish Hospital, Covington, LA
- Slidell Memorial Hospital, Slidell, LA
- Southwest Medical Center, Lafayette, LA
- Strive, Inc., New Orleans, LA
- Sojourner Truth Community Center, New Orleans, LA
- Thibodaux Regional Medical Center, Thibodaux, LA
- Touro at Home – Home Care Program, New Orleans, LA
- Touro Infirmary, New Orleans, LA
- Tulane University Hospital & Clinics, New Orleans, LA
- University of New Orleans, New Orleans, LA
- University Medical Center – LSUHSC, Lafayette, LA
- University of Mississippi Medical Center, Jackson, MS
- Uptown Shepherd's Center, New Orleans, LA
- Visiting Nurses Association of Greater New Orleans, New Orleans, LA
- Veterans Administration Medical Center, New Orleans, LA
- Veterans Administration Medical Center, Alexandria, LA
- W. O. Moss Medical Center, Lake Charles, LA
- West Jefferson Medical Center, Marrero, LA
- West St. Tammany Anesthesia, Covington, LA
- Woman's Hospital, Baton Rouge, LA

SCHOOL ORGANIZATIONS

STUDENT GOVERNMENT ASSOCIATION (SGA) - This is an organization comprised of all students enrolled in the School of Nursing. Its objectives are: (1) to stimulate school spirit, (2) to encourage a closer student faculty relationship, (3) to promote student welfare, and (4) to encourage participation in professional activities.

GRADUATE STUDENT GOVERNMENT ASSOCIATION – This organization is open to all graduate students and is supported by student activity fees. Its purpose is to enhance social support among students and faculty, foster professional growth, promote research activities, and encourage student faculty coordination. The association is governed by graduate students.

LSUHSC STUDENT NURSES ASSOCIATION (LSUHSC SNA) - This contradictory organization is open to all students for the purpose of promoting social and professional activities. Local membership confers membership in the district, state and National Student Nurses Association.

LSUHSC NURSES CHRISTIAN FELLOWSHIP (LSUHSC NCF) - This organization is open to all students and faculty members in the School of Nursing. This group focuses on the spiritual life of its members through studying the Bible, prayer and fellowship.

NURSING ALUMNI ASSOCIATION OF LSUHSC - This organization includes nursing alumni who have graduated from any program at the LSUHSC School of Nursing since its inception. A membership category is available for "Friends of the Alumni" who are non-alumni. Activities of alumni promote the status of the School of Nursing through recruitment, revenue generation, networking, and information dissemination within the university and community. Social, professional and personal development opportunities exist through membership in the Nursing Alumni of LSUHSC.

SIGMA THETA TAU INTERNATIONAL, HONOR SOCIETY OF NURSING (STTI) - Epsilon Nu Chapter of Sigma Theta Tau International, Honor Society of Nursing was granted to the School of Nursing on November 6, 1981. The national society was organized in 1922, and has member chapters worldwide located in institutions of higher learning. A professional honor society, Sigma Theta Tau International has as its purposes: To recognize superior achievement, to recognize the development of leadership qualities, to foster high professional standards, to encourage creative work, and to strengthen commitment to the ideals and purposes of the profession. Eligible for membership are junior and senior baccalaureate students, graduate students and community nurse leaders with baccalaureate degrees. Most members are nurses practicing in health care institutions.

Social and professional student organizations at LSU, Baton Rouge and at UNO are listed in the current issues of the general catalogs for those institutions.

GENERAL INFORMATION

ACCEPTANCE DEPOSIT

Applicants who have been notified of acceptance for admission are expected to submit a deposit of \$50 within 21 days of notification. This deposit indicates the desire of the applicant to accept the place offered and serves as confirmation that the place will be available as specified. This deposit is credited toward payment of fees which are due at the time of registration. Failure to make the required deposit within the specified period may be considered as reason to void acceptance of the application. The acceptance deposit is only refundable if the student is unable to complete registration for reasons beyond the student's control.

REGISTRATION

All students are expected to comply with the general Health Sciences Center provisions governing registration as specified in the general information section of this publication.

Students who have been accepted into the School of Nursing may register for courses in the curriculum. Registration dates are printed in the calendar of the School of Nursing section of the catalog/bulletin.

Registration before or after the final date published must be by permission of the Dean or the Associate Dean. A student may add courses for credit, make section changes, or drop courses with approval of the Dean or the Associate Dean within the periods provided.

A student registered at any campus of the LSU System may not receive credit in the LSU System for work taken concurrently at another college or university without prior written approval of the Admissions, Progression and Graduation Committee, Associate Dean or the Dean. Requests should be submitted to the Admissions, Progression and Graduation Committee in time to allow for a regularly scheduled meeting. Students are encouraged to take supporting courses offered at the Health Sciences Center.

ACADEMIC ADVISEMENT

Each student will be assigned a faculty advisor upon entering the School of Nursing. The faculty advisor will assist in selecting the proper courses to achieve a well balanced program and will monitor the student's progression. A student should feel free to call upon the advisor for assistance at any time. Students are expected to make an advising appointment with their advisors each semester prior to pre-registration or registration.

POLICY ON CHEATING AND PLAGIARISM

Any student who is determined by a faculty member to be cheating or plagiarizing, either on examination or assignments, will have the paper confiscated and given a "zero grade." The incident will be documented by the faculty member. Any student caught cheating or plagiarizing a second time may be dismissed from the program.

The Health Sciences Center has the capability to perform a computerized item analysis on any written examination. This computer program analyzes each student's answer to each test item in relation to every other student's response to the same item. The School reserves the right to utilize the computer program, on a random basis, on examinations administered to students enrolled in the School of Nursing.

Policy Regarding Compliance With American Disabilities Act Standard

It is the policy of the School of Nursing to adhere to standards of the Americans With Disabilities Act (Public Law #93-112, S504 as amended in 1997). Any student who will need special accommodations to complete a course, must submit written documentation outlining the accommodations required at least 5 days prior to the beginning of that course for each semester. Students meet with the Assistant Dean for Student Services or the Dean to process the documentation of disability, complete the petition for accommodation and file an individual education plan. This plan is reviewed each semester by the student and the Assistant Dean for Student Services or the Dean. If the student has a problem after or during the semester, the student should see the Assistant Dean for Student Services or the Dean so that an accommodation may be submitted to faculty in a timely manner. See the Student Handbook for the procedures established to support this policy.

HIPAA POLICY

All those in healthcare must now comply with the federal regulations of The Administration Simplification Subtitle of the Health Insurance Portability & Accountability Act of 1996 (HIPAA). This Act requires that individually identifiable patient information be disclosed on a need to know basis only. Care must be taken to minimize incidental disclosures & must disclose only minimal amounts of information necessary to accomplish the task. The minimum disclosure standard, however, does not apply to requests for information by a healthcare provider for treatment purposes. For example, if one must administer a medication, you will have full access to the medical record. This is covered by the patient's consent for treatment.

In order to protect patient/client privacy, all personally identifying information must be removed from student papers, such as care plans & case studies. Information to be removed includes: the individual's name, initials, address, phone number, fax number & social security number. Student papers may not be copied for careless circulation & handling. These written documents containing private health information must be either carefully stored or shredded to prevent the circulation of confidential patient information. Confidentiality & privacy also extends to oral communications which extend beyond the need to know for treatment &/or educational purposes.

Clinical agencies are also mandated to follow HIPAA regulations. Students will therefore be required to meet any & all of the clinical agency's requirements as part of the clinical affiliation.

HIPAA is a Federal law. Penalties for wrongful disclosure range from fines &/or imprisonment.

LEAVE OF ABSENCE

Students requesting a leave of absence must obtain all the necessary approvals from the School of Nursing including the signature of the Dean, and file the required forms with the Office of the Registrar before leave can be finalized.

RETURN TO SCHOOL POLICY

It is the policy of the School that students are expected to seek treatment and to continue recommended follow-up supervision for acute and/or chronic health conditions.

Students who have repeatedly missed classes or clinical experiences, received a grade of zero for a day(s) of clinical, demonstrated unprofessional or unsafe behavior or behavior which may cause harm to themselves or others may be required, by written referral from nursing faculty or administration, to undergo formal evaluation and/or treatment. It is a policy that students must comply with a written formal referral. In the instance of formal written referral for hospitalization for any reason, students are required to provide a release, written and signed by the treating specialist, giving permission to return to class and/or direct nursing care clinical experiences, as appropriate. The written release is to be directed to the Health Sciences Center Student Health Services and should indicate fitness to "return-to-duty" and any recommendations for class or clinical experience limitations as well as continuing treatment recommendations. See the Student Handbook for the procedure supporting this policy.

RESIGNATION / WITHDRAWAL

A student who wishes to resign from the Health Sciences Center must present the resignation in writing giving the reason. The student is responsible for completing the proper procedure for resignation/withdrawal with the Office of Student Records and Student Affairs of the School of Nursing and the Registrar's Office of the Health Sciences Center by the specified deadline. A student who resigns, withdraws from a course(s) or is dropped from a course(s) receives a grade according to the policy stated under the applicable section: Undergraduate or Graduate Scholastic Requirements - Grading Policy. An exit interview with the Associate Dean or the Dean is required.

FOREIGN STUDENTS

Applicants whose native language is not English are required to document proficiency in English by submitting scores earned on the Test of English as a Foreign Language (TOEFL). A student wishing to take the test should write directly to: TOEFL, Educational Testing Service, Princeton, N.J. 08540.

Applicants must be competent in English comprehension and be able to participate in class discussions for acceptance into a nursing program.

AWARDS

The Chancellor's Award - Presented annually at the Spring Commencement to a graduating baccalaureate nursing student who has demonstrated scholastic and leadership ability and exemplifies an enthusiastic commitment to professional nursing.

The Dean's Award - Presented annually at the Fall Commencement to a graduating baccalaureate nursing student who has demonstrated scholastic and leadership ability and exemplifies an enthusiastic commitment to professional nursing.

Valedictorian - Presented to a baccalaureate graduating student with the highest cumulative grade point average at Fall and Spring Commencement.

Salutatorian - Presented to a baccalaureate graduating student with the second highest cumulative grade point average at Fall and Spring Commencement.

LSUHSC School of Nursing Alumni Association Recognition of Class Spirit Award - Presented at Fall and Spring Commencement to a baccalaureate graduating student whose efforts and ability to carry through were always in the best interest of the class, and whose specific performance demonstrated accountability, maturity and peer support.

The Harcourt Health Sciences, Inc. Faculty Recognition Award - Presented to both an undergraduate and graduate student selected by the faculty on the basis of leadership ability and visibility in the school.

Dolores H. Scheerle Memorial Entrepreneurial Award - Presented to both an undergraduate and graduate student who evidences leadership qualities necessary of an entrepreneur, is innovative in the approach to nursing, and is cognizant of trends and issues relevant to the nursing profession. Presented at each Spring and Fall Commencement.

Sister Mary Agnes Fortier Award - Established by the South Louisiana League for Nursing in 1977. Presented to both an undergraduate and graduate student at the Spring Commencement and based on the graduates' professionalism, character, scholarship, and potential for future leadership and community involvement.

Jo Ellen Smith Memorial Award - Presented at Spring and Fall Commencement to a baccalaureate graduating student who is recognized as humanitarian, has given service above and beyond what is required by the School, demonstrated concern for and has provided actual service to others.

Ted Kokoska Memorial Award - Presented at the Spring Commencement to a baccalaureate graduating student who is academically in the top third of the graduating class and demonstrates evidence of critical thinking and good judgment, is supportive to the school through active participation in school committees, and who demonstrates a caring attitude and nurturing towards fellow students.

Dr. David E. Jarman Memorial Award - Presented at the Spring Commencement to a baccalaureate graduating student who has contributed maturity and wisdom to the graduating class, has been most supportive to individual class members, and has had primary parenting responsibilities throughout the nursing program.

Patricia A. Losee Memorial Award - Presented at the Spring Commencement to a baccalaureate graduating student who demonstrates professionalism, conscientiousness, compassion, and a commitment to nursing.

Mary Lou Steedley Memorial Community Health Nursing Award - Presented to a baccalaureate graduating student at the Fall and Spring Commencement and based on clinical excellence in community health nursing, concern for humanity with demonstration of professional growth and leadership in the community, and active involvement in professional and community organizations.

Mary Y. Tunis-Stern Community Activism Award - Presented to a baccalaureate graduating student at the Fall and Spring Commencement to an individual who generates real and innovative change, mobilizes new community projects, applies theoretical concepts to nursing practice in the actual community, establishes programming for vulnerable populations within the community, demonstrates a personal commitment to a community project and has given evidence of political involvement.

Distinguished Graduate Award - Presented by Epsilon Nu Chapter of Sigma Theta Tau International Honor Society for Nursing at Fall and Spring Commencement to a baccalaureate graduating student. The recipient is a member of the Epsilon Nu Chapter who demonstrates creativity and enthusiasm in nursing research, demonstrates commitment to the ideals of the nursing profession, and participates in extracurricular activities.

Student Nurses Association Outstanding Graduate Award - Presented to a baccalaureate graduating student at Fall and Spring Commencement whose outstanding accomplishments are demonstrated by leadership and participation in the nursing profession, curriculum and school.

Student Government Association Outstanding Graduate Award - Presented to a baccalaureate graduating student at Fall and Spring Commencement who meets selected academic standards, participates in community and school activities throughout the nursing curriculum, and exhibits motivation for his/her personal professional growth.

Nurses Christian Fellowship Outstanding Senior Award - Presented to a baccalaureate graduating student at Fall and Spring Commencement who has willingly served the Nurse Christian Fellowship organization, exemplifies the tenets upheld by the organization, and has a giving spirit as evidenced through community service.

F.A. Davis Award for Writing Excellence - Presented to a graduating graduate student with exceptional writing style and skill. Award is given at each Fall and Spring Commencement.

Joyce Travelbee Award - Presented to a Masters candidate at the Fall Commencement based on academic achievement and excellence in nursing practice evidenced through the application of a nursing framework-based practice, demonstrated evidence of a philosophy of nursing, and good interpersonal skills.

Outstanding Doctoral Award - Presented to a doctoral candidate at the Fall Commencement based on scholastic achievement and distinguished doctoral work.

Outstanding Nurse Practitioner Award - Presented to a Masters candidate at the Spring Commencement who has demonstrated clinical expertise, community service, and has achieved academic excellence among the nurse practitioner graduating class.

Graduate Caring Award - Presented at each Fall and Spring Commencement to a graduate who encompasses the guiding principles of respect, integrity, professionalism, caring, excellence and diversity, which are evident in all personal and professional behaviors.

LA Association of Nurse Anesthetist Outstanding Graduate Award - Established in 2004, this award is presented at each Spring Commencement and recognizes a nurse anesthesia graduate who contributes to the scholarly body of knowledge in nurse anesthesia and to the state organization, in addition to having excellence in clinical and leadership abilities, and the potential for continued service to the citizens of LA.

Nurse Anesthesia Program Director's Award – Initiated in 2004, this award recognizes a nurse anesthesia graduate with outstanding performance in academics and the potential for leadership in the field of nurse anesthesia education. The award is presented at each Spring Commencement.

Abbott Pharmaceuticals, Inc. Nurse Anesthesia Award - Presented to an outstanding nurse anesthesia graduate at each Spring Commencement.

SCHOLARSHIPS

Numerous sources of scholarship funds are available for eligible candidates. Some require enrollment for a period of time. The Office of Student Affairs and Office of Financial Aid provide written information and contact sources. Inquiry should be directed to these offices so that the student may then proceed to complete the process.

The Suzanne Theriot Scholarship Fund - Friends and family of the late Suzanne Theriot have made contributions to the LSUHSC Foundation to establish a scholarship in her memory. The amount of the annual award will not exceed the yearly earnings of the Fund. This scholarship will be awarded to a baccalaureate nursing student who exhibits high scholastic potential and who is in need of financial assistance.

The T.H. Harris Scholarship - Available to full time students who earn a minimum 3.0 cumulative GPA and had a scholarship award on a previous campus, for the two semesters of the Freshman year. Students who earn a minimum GPA of 3.0 every semester thereafter may continue the scholarship, for a total of four years, as long as they maintain full time status.

The LSUHSC Nursing Alumni Scholarship - Awarded to a final year nursing student with a minimum 3.0 cumulative GPA and based on financial need.

Arda W. Northup, R.N. Memorial Scholarship - Provides a scholarship assistance to an entering nursing student who has financial need.

Tuition Opportunity Programs For Students - Available to graduating high school students with a 2.5 GPA and a minimum ACT score of 20. Must have taken a TOPS core curriculum.

The Air Force, Army, And Navy ROTC Nursing Programs - A comprehensive program of studies through which a student can qualify to be commissioned as an officer in the United States Air Force, Army or Navy, the National Guard or the Reserve is available to students in the baccalaureate program. These scholarship programs provide a variety of funding support: tuition, fees, textbooks, and subsistence. Admission is conditional on meeting academic, physical and age requirements as well as approval from the branch of service selected. Physical training is an integral part of the ROTC Program. For further information about the Army, Air Force or Navy ROTC Programs offered to LSUHSC School of Nursing students, contact the appropriate ROTC office-Air Force (504) 865-5394; Army (504) 865-5594; Navy (504) 865-5104.

STUDENT AID

A summary of all provisions governing financial aid available to students of the Health Sciences Center may be found elsewhere in this publication under the heading: TYPES OF STUDENT FINANCIAL AID AVAILABLE. The LSU Health Sciences Center provides financial aid counseling and processing services. Contact the LSUHSC Office of Financial Aid (504) 568-4820 for questions.

STUDENT RESPONSIBILITY

Students are expected to be fully acquainted with the organization and regulations of the School and Health Sciences Center. Failure of the student to do so may lead to complications for which the student must assume full responsibility.

HEALTH REQUIREMENTS

Prior to registration in the School of Nursing, all students must send a completed Medical History and Physical Examination form to:

Louisiana State University Health Sciences Center
Student Health Service
2020 Gravier Street, Box E5-3
New Orleans, La. 70112-2234

Thereafter, periodic health evaluations are required for continued progression in the clinical nursing courses. Please consult the Student Handbook and posted notices for dates each semester.

PUBLICATIONS FOR STUDENTS

The LSU Nurses' Notes, edited by School of Nursing students, is published during the school year.

Various informational handbooks and newsletters are available to students apprising them of University and School policies and specific requirements for the program of study. Handbooks include: Graduate Nursing Student Information, Baccalaureate Information Newsletter, Student Handbook and Nursing Multimedia Center Student Handbook.

All of these documents can be accessed on the School of Nursing server: www.lsuahsc.edu

The LSU Health Sciences Center Yearbook, "The Murmur," has a section which features the School of Nursing students and activities. The yearbook staff includes a School of Nursing student who assists with editing the section related to nursing students.

APPLICATION PROCESS

LSUHSC School of Nursing uses an application procedure managed by the applicant. This procedure significantly lessens the possibility of late or misplaced documents and places control over the process with the applicant. The applicant submits the application form and all official transcripts unopened as received from the Office of the Registrar at each of the colleges and universities attended. Official transcripts must be submitted from each school where the credits were earned in envelopes which are Sealed and Signed by the Registrar. Because it may take up to 4 weeks to request and receive the transcripts which must be submitted by the student with the remaining application materials, the applicant should plan the application period allowing sufficient time to meet the deadlines. Self-managed application kits are available from the Office of Student Affairs and Records (504) 568-4113.

Types of Admission

Unconditional admission is normally granted to applicants who meet all requirements for admission to the program. Applicants who fail to meet all qualifications but who are judged by the faculty to show promise for successful graduate work may be granted probationary admission on the merits of their individual cases. Provisional admission is granted to applicants who are unable, for good reason, to supply the required credentials prior to the stated deadline. In such cases the credentials must be received not later than 30 days after the first day of class (includes Summer Session). Special Student Status is granted to applicants who desire to enroll in graduate courses but have not been admitted into a program of study.

BACHELOR OF SCIENCE IN NURSING DEGREE

The faculty of the Louisiana State University Health Sciences Center offers a four year program of study leading to a Bachelor of Science in Nursing degree. (See Curriculum Plan Section) This program of study is fully accredited by the Commission on Collegiate Nursing Education and is approved by the Louisiana State Board of Nursing. Upon graduation, a student is eligible to write NCLEX the examination for licensure for a registered nurse (R.N.).

A student may attend any accredited college or university to fulfill the required pre-nursing courses. During the time the student is enrolled in the pre-nursing courses, a separate application for admission must be submitted to the Office of Student Records. (See Section on for Admission Process).

CURRICULUM

A conceptual framework has been established by the faculty for the development of the curriculum. This framework provides a wellness model which has its central focus on the holism of the person through the major concepts of adaptation, growth and development, communication, teaching/learning, critical thinking and change. These concepts form the matrix for the curriculum with emphasis on the nursing process. Consistent with changing health needs and care of society, this nursing curriculum reflects the trend in professional nursing education to meet societal needs.

The curriculum maintains a balance between general educational and psychosocial courses. Biological and psychosocial sciences, together with the humanities and related professional courses in health science and nursing, provide the foundation for the professional major. These courses are designed: to increase the student's understanding of human relations; provide for cultural development; stimulate new interests; and to increase knowledge of the scientific principles underlying professional nursing.

PURPOSE

The purpose of the Bachelor of Science in Nursing program of study is to prepare a competent nurse-generalist in the practice of professional nursing. The curriculum offers educational opportunities for the student to develop as a professional person by providing an environment which will aid in the development of self-discipline, intellectual curiosity and critical thinking. Professional education prepares the learner to assume the responsibilities of an educated person, stimulates the desire for continued learning and provides a foundation for graduate study.

CURRICULUM OBJECTIVES

1. Incorporates a personal and professional philosophy of nursing with holistic man as the central focus.
2. Integrates knowledge from the biological, psychosocial sciences and humanities in the development of self and the practice of professional nursing.
3. Integrates knowledge, behaviors and skills related to the cognitive, affective and psychomotor domains in substantiating scientific nursing practice.
4. Generates the nursing process, incorporating teaching/learning strategies, in assisting individuals, families, groups and communities to attain high level wellness.
5. Integrates theories, principles and techniques of communication in all aspects of nursing practice.
6. Integrates information to improve and enhance client care outcome.
7. Collaborates with health professionals and consumers to achieve high level wellness for individuals, families, groups and communities.
8. Assumes accountability for one's own professional nursing practice.
9. Incorporates professional, historical, legal and ethical perspectives into all aspects of nursing.
10. Functions as a change agent in response to political, socio-economical and professional trends to improve the delivery of health care.
11. Utilizes leadership ability as a nurse in professional settings and as a citizen in society.
12. Uses analytical thinking in the practice of nursing.
13. Applies research to improve nursing care and to strengthen the scientific basis of nursing.
14. Utilizes opportunities to expand knowledge for continual personal development and professional competence.

ACADEMIC AND ADMISSIONS COUNSELING

Academic and admissions counseling is encouraged prior to submitting an application. A faculty member and a staff member are assigned to the University of New Orleans and Louisiana State University, Baton Rouge for this purpose. If neither person is available or the student is not enrolled at either of those institutions, contact the Louisiana State University Health Sciences Center School of Nursing Office of Student Records (504) 568-4113. A faculty member assigned for admissions counseling will respond in a timely manner.

ADMISSION PROCESS

Admission to the School of Nursing is open to all persons who meet the admission requirements and qualifications. Refer to the Admissions Section of the Bachelor of Science in Nursing Degree Programs for specific admission criteria.

First year students who plan to enter the undergraduate nursing curriculum may complete foundational courses in any accredited college or university. Students apply for admission to the nursing program while completing or after successfully completing the required pre-nursing college courses for the bachelor of science in nursing degree program of study.

Students desiring admission should submit transcripts of all previous college work completed at the time the application is submitted. Those enrolled in college at the time applications are submitted should have transcripts sent when they apply for admission, to be followed by a supplementary transcript at the close of the semester.

The deadlines for postmark of applications are: February 15 for Fall Semester admission and September 1 for Spring Semester admission. Students are admitted twice yearly, in January and August.

GENERAL ADMISSION REQUIREMENTS

Members of the Admissions Progression and Graduation Committee admit two classes each year, one in the Fall and one in the Spring.

1. Admission to the baccalaureate program of study is by competitive application.
2. An applicant must have a minimum cumulative grade point average (GPA) of 2.8 (4.0) scale on all college work taken prior to admission to the program. Cumulative GPAs are calculated on the basis of all courses taken, including those repeated. In calculating GPAs for an applicant with a previous degree, only undergraduate courses taken after the date of the award of the previous degree and courses accepted to satisfy the requirements for the degree in nursing will be included in calculating the cumulative GPA.
3. A grade of C or better must be achieved in all prerequisite courses. If a student receives a D or F in a prerequisite course, it may be repeated one (1) time only. Failure of any prerequisite course twice makes an applicant ineligible for admission.
4. Preference will be given to an applicant who completes prerequisites in the LSU System.
5. An applicant must complete at least 16 hours of prerequisite courses, including the completion of courses in biological science (lecture) and college algebra prior to submitting an application. All 38 hours of pre-requisites courses must be completed before entrance into the program.
6. A personal interview will be scheduled with a member of the faculty, after all official transcripts have been received and evaluated. Several days devoted to interviews with applicants are held each semester in New Orleans.
7. Meeting the minimum academic requirements DOES NOT guarantee admission to the School of Nursing.

PROCEDURE FOR APPLICATION

Self-Managed Application Process - LSUHSC School of Nursing uses a self-managed application process.

Procedure for applying for admission to the Bachelor of Science in Nursing program of study is as follows:

1. An application packet can be obtained by contacting the Louisiana State University Health Sciences Center School of Nursing Office of Student Records.
2. Deadlines for postmark of a completed application packet are February 15 if applying for the Fall Semester and September 1, if applying for Spring Semester.
3. The members of the Admissions, Progression and Graduation Committee will review only completed application packets received or post marked by the deadline date. This packet must include all of the following:
 - a. Completed application form
 - b. Required application fee (\$50.00)
 - c. Official transcripts from each and every college or university attended.
4. Following review of application data by the members of the Admissions Progression and Graduation Committee, a personal interview will be scheduled for the applicant with a faculty member.
5. Notification of action taken by members of the Admissions Progression and Graduation Committee will be sent in writing to all applicants no later than mid-May for the Fall Semester admission or mid-November for the Spring Semester admission.
6. An applicant who wishes to transfer an application to a subsequent semester may do so one time only, and must notify a staff member from the Office of Student Records in writing prior to that semester's application deadline. Thereafter, the applicant must complete a new application packet and submit another application fee.
7. An applicant who is notified of acceptance must contact the Office of Student Records upon receipt of the letter. If for any reason the applicant wishes to withdraw the application from the acceptance list. Failure to notify the Office of Student Records of the need to withdraw the application could jeopardize future attempts to apply for admission.

SCREENING FOR ADMISSION

A student who requests admission to the Bachelor of Science in Nursing program of study is classified for screening in one of the following ways:

1. Basic Generic Student (No previous formal course work in a nursing program leading to the licensing examination to become a registered nurse, (R.N.)
2. Transfer Nursing Student (Previous work complete in another baccalaureate nursing program)
3. Advanced Placement Student (Advanced placement requested in either nursing or non-nursing courses).

4. R.N. Students (see general admission requirements) In addition, the RN applicant must have a:
 - a. Current unencumbered, unrestricted Louisiana R.N. license.
 - b. Diploma in Nursing or Associate Degree in Nursing from a nationally accredited School of Nursing.
5. Special Student (A registered nurse may enroll in the Health Sciences Center prior to being admitted to the baccalaureate program of study.) This status allows the R.N. with a cumulative GPA of 2.5 to take up to 15 hours in non-nursing supporting courses as a Special Student. The R.N. student must attain the same cumulative GPA admission requirement of generic students to become eligible for regular admission into the baccalaureate nursing program of study.

REGISTRATION

Students in all programs of the School of Nursing are expected to comply fully with the general Health Sciences Center provisions governing registration as specified in the general information section of this publication.

WITHDRAWAL, LEAVE OF ABSENCE, AND RE-ENTRY

A student who withdraws from a course(s) for either academic or personal reasons may be carried on the records of the School and will be designated in one of the following ways:

1. Dropped from the class roster for the course(s).
2. Dropped from the nursing sequence, but approved for continuation in non-nursing courses. A student is required to complete the required form(s) and to have a conference with the academic advisor.
3. Approved academic leave of absence
4. Dropped from the University.

Re-Entry into Supporting and Nursing Courses

1. A student who withdraws from a supporting course or nursing course may re-enter that course the next time it is offered pending eligibility of the student and availability of space in the class.
2. A student may register for each nursing or supporting course a maximum of three times. Prior to the third registration in the same course a student must sit out a regular academic semester (Fall or Spring) before being eligible to continue in the program.

3. A student who has three failures in clinical nursing courses may not continue in the baccalaureate program of study (i.e., if a student fails Adult Health Nursing I twice and Child Health Nursing once, he/she cannot continue. See item #4). This individual is not eligible to take any coursework applicable to the Bachelor of Science in Nursing for a period of three years.
4. A student may apply for readmission after a three year absence from the Bachelor of Science in Nursing program of study. Because of the specialized nature of the professional curriculum, a student who is readmitted may be required to repeat at least an entire year's work. Each student's record will be individually evaluated by the Admissions Progression and Graduation Committee.

Procedure for Re-Admission

Any student who withdraws must re-enter the nursing sequence within the next two (2) semesters in which the course is offered, provided a class vacancy exists. Any other student who wishes to re-enter must file a new application for admission. (See heading on Scholastic Probation.)

An application for re-entry must be filed when a student is eligible to return to the nursing sequence. The student must make an appointment with the Director of Student Records to discuss the re-application process. The deadlines for receipt of application for re-admission are: Fall semester, February 15; Spring semester, September 1; and Summer term, April 15th.

The re-admission application packet is reviewed by the Admission Progression and Graduation Committee. The committee will review only files which are complete and include:

1. A complete admission application.
2. A re-admission application fee of \$50.00.
3. An official transcript from each and every college and university attended.

Following review, the student will be notified of re-admission status.

RN TO BSN ARTICULATION TRACK

A program has been designed for registered nurses from diploma or associate degree programs. All RN applicants should contact the Office of Student Records to be assigned to an RN to BSN advisor who will facilitate an individualized academic evaluation, discuss the admission process, and complete the curriculum planning process. Additional information may be found in the General Admission Requirements Section and the Screening for Admission Section of this catalog/bulletin.

Students may earn up to 60 hours of advanced standing credit through College Level Examination Program (CLEP) or challenge for Credit by Examination (CBE).

ALTERNATIVES TO FULFILLING CURRICULUM REQUIREMENTS ADVANCED PLACEMENT

A student of superior ability and preparation, and who has already gained a fundamental knowledge of subjects offered, may be permitted to take advanced standing examinations in specific courses which, if passed with satisfactory grades, will enable the student to receive degree credit. Credit for advanced standing may be obtained by the College Level Examination Program (CLEP) tests, and/or challenge examinations for a total of 60 credit hours in the Bachelor of Science in Nursing curriculum. This credit cannot be used to reduce the minimum residence requirement. A student may not take an advanced standing examination in a course which the student has audited, nor in which a grade has been earned.

Credit and/or advanced placement for previous educational and experiential background may be earned in the following ways:

College Level Examination Program (CLEP)

Students may earn credits through CLEP for a maximum of 36 credit hours. The CLEP Examination for a course must be passed prior to the semester in which a student is scheduled to take the course. Prerequisite requirements must be met for courses in which CLEP credit is earned.

Credit by Examination

Students may receive advanced standing credit in non-nursing courses according to established School and University guidelines. For further information, contact the Office of Student Records.

In non-nursing courses:

1. Credit may be accepted for courses previously taken whose official course descriptions meet the intent of required courses in the nursing curriculum
2. Results of selected subject examinations in the College Level Examination Program (CLEP) tests are approved for academic credit
3. Challenge examinations are accepted for credit or for waiver of a course requirement.

In nursing courses:

A student who expects to challenge courses for advanced placement must personally contact the faculty member in charge of each course eight weeks prior to the next registration date. Nursing courses must be challenged and completed prior to the time of registration. In order to obtain credit via challenge in any course the student must:

1. Be admitted to the LSU System.
2. Be in good academic standing.
3. Obtain permission from the Dean or the Associate Dean for Academic Programs, the head of the department offering the course and the Dean of the college or school in which the course is taught.

4. Submit a fee of \$20 per credit hour for courses with a clinical challenge component and \$10 per credit hour for courses which do not have a clinical challenge component.
5. Obtain approved petition.
6. Present the Registrar's permit when reporting for the challenge examination.
7. Complete the challenge examination in advance of registration.

Students will be held responsible for content in all courses taken in their programs of study regardless of the method by which credit is obtained (transfer, challenge, or waiver).

Transfer Credit

Students who have attended other colleges or universities are required to furnish a transcript from each school attended. Credits earned five or more years previously are subject to re-evaluation in the light of current course requirements.

Transcripts are evaluated by the Office of Student Records & reviewed by the Admissions, Progression & Graduation Committee of the School of Nursing. Courses considered for transfer credit from colleges or universities outside of the LSU System must have a grade of C or better.

After students have earned one-half of the credits required for a degree, they may not use additional credits earned in a two year college outside the LSU System to fulfill degree requirements, unless authorized to do so by the Dean.

Correspondence Courses

1. Up to one fourth of the total hours required for the degree, with permission, may be earned in correspondence study.
2. Students on probation may not register for correspondence study on a credit basis during the period in which they are ineligible to enroll in the Health Sciences Center.
3. No credit earned through nursing correspondence courses will be accepted toward the degree.
4. Any required course which includes a laboratory may not be substituted by a correspondence course.
5. Course descriptions must be submitted to the Office of Student Records.
6. A petition for course substitution of correspondence courses from other colleges or universities must be completed and approved by the Admissions, Progression and Graduation Committee.
7. Students may enroll in only one (1) correspondence course per semester.
8. All correspondence courses must be completed by the end of the semester prior to the semester in which the student will graduate.

9. Correspondence courses which are prerequisite to another course or level must be completed before registering in the next course.
10. Students are responsible for seeing that an official transcript of the grade received in the correspondence course is received in the Office of Student Records no later than six (6) weeks after completion of the course.

POLICY AND PROCEDURE FOR PETITIONS

Students may petition for a change or alteration in curriculum requirements for the following reasons:

1. Substitution of one course for another course where sufficient evidence is present that the course being substituted meets the intent of the required course
2. Alteration in admission, progression or graduation requirements, and
3. Request for credit by examination.

A petition form, with instructions for completion, may be obtained from the Office of Student Records. All petitions must be accurately and fully complete with requested information. All supporting information or documents must accompany the petition.

The completed petition is returned to the Office of Student Records after being reviewed and signed by the student's advisor. The Admissions, Progression and Graduation Committee will act on the petition, and send a written report to the student. All petitions must be submitted no later than one month prior to registration in order for the action of the Committee to be effective at registration time.

STUDENT EMPLOYMENT

After admission to the School of Nursing, students may accept employment in a clinical setting only after considering the constraints stipulated by the Louisiana State Board of Nursing and the Louisiana Nurse Practice Act which govern the practice of nursing: (1) "Student nurses may not be employed to carry out those functions inherent in the role of the licensed practitioners of nursing"; (2) Employment must not interfere with a student's achievement in class work and clinical experience. In the event that work assignments do interfere with class work, students will be requested to withdraw until they have sufficient financial resources to continue the educational program.

The status of a student in the School of Nursing is a significant and challenging responsibility and the curriculum is designed to support this assumption. The development of a professional identity in a society where varying levels and types of nursing personnel are employed is a difficult and often frustrating task. For this reason, faculty strongly urge that students refrain from employment in nursing positions during the academic term. After students complete a certain number of hours in the nursing curriculum, they may apply for and receive certification as nursing assistants. Make inquiries to the Assistant Dean for Student Services or the Dean.

BACCALAUREATE SCHOLASTIC REQUIREMENTS

The value of each course of instruction and the amount of work required for graduation is stated in terms of semester hours. A credit or semester hour represents one hour of class per week for a semester. In laboratory courses, a semester hour may reflect from two to four hours of laboratory experiences per week for a semester.

GRADING POLICY

1. The grade of A, B, or C is given for satisfactory work. The grade of C indicates work of a quality acceptable for graduation. The grades of A and B are given for work of a higher degree of excellence. The grade of D is unsatisfactory. The grade of F is given for work failed. The grade of P (Pass), is assigned for satisfactory completion of advanced standing examinations, pass-fail option courses and certain other courses. For purpose of converting letter grades to a numerical expression, the following scale may be used: A: 93-100; B: 85-92; C: 77-84; D: 65-76; F: failing, below 65.
2. A grade of "W" (withdrawal) will be issued to students who enroll in a course and who attend up to 20 percent of actual class time and withdraw without completing more than 20 percent of actual class time.
3. A grade of "F" will be issued to students who attend 80 percent or more of actual class time and withdraw before the completion of the course.
4. A student who receives a grade of less than C in a supporting or nursing course must repeat the course in the LSU System in order to receive credit for it.
5. A clinical grade may be reported as a letter grade or as a Pass/Fail, depending upon the individual course. In nursing courses which report clinical grades as pass/fail, a minimum grade of "Pass" is required for progression in the curriculum. In nursing courses which report clinical grades as a letter grade, minimum grade of "77" is required for progression in the curriculum. Students must earn a passing grade in both theory and clinical to receive a passing grade in the course. For example, a student who receives a grade of 77 or greater in theory and a "fail" grade in clinical will receive a D course grade and will have to repeat the course. A student who receives a 77 or greater in theory and a D or F in clinical will receive the clinical grade as the final course grade and will have to repeat the course. A student who receives a passing grade in clinical and a D or F in theory will receive the D or F as the final course grade and will have to repeat the course. Students are allowed to enroll in each nursing and health sciences center course twice. Prior to the third registration in a course, the student must sit out a semester.



6. Work which earns a passing grade but which is not complete, because of circumstances beyond the student's control may be marked "I" (Incomplete). An "I" grade is given only upon receipt by the Dean of an appropriate reason transmitted through the instructor and department head. If an acceptable reason is not received, the instructor is to consider that the delinquent work is of failing quality and an "I" grade is not to be given. It is the responsibility of the student to initiate the request. A grade of "I" will be converted to "F" unless it is removed prior to the deadline for adding courses for credit in the next semester as published in the calendar. The conversion of the "I" grade takes place in the next regular semester in which the student is in residence in The LSU System.
7. Any instructor may present a written statement of unsafe and/or incompetent behavior to the course coordinator after discussion with the student. The course coordinator will then present this information and any recommendations to the appropriate department head for action. This may occur at any time during a semester. Evidence of unsafe and/or incompetent performance of a skill passed in a previous course may halt progression in the curriculum. Any student found to be unsafe or incompetent in clinical performance may be referred for formal evaluation and treatment, be required to repeat the course before progressing in the curriculum, or the student may be permanently dropped from the program.

PROGRESSION IN THE BACHELOR OF SCIENCE IN NURSING DEGREE PROGRAM OF STUDY

Each major component of a nursing course must be passed with the grade of C before the student can progress in the nursing course sequence. In addition, competence in determining dosage and solution of medications is required for safe practice. This component must be passed with a score of ninety percent (90%). For a description of the major component of each course refer to the course syllabus.

It is the responsibility of the student to follow the program of studies and meet the grade requirements for promotion. As a mechanism for validating student performance and as a part of ongoing educational research, all students are required to complete National League for Nursing Achievement tests.

ATTENDANCE POLICY

Students enrolled in the School of Nursing are expected to attend all classes and clinical experiences regularly and punctually. When possible, advance arrangements for unavoidable absences are required to be made with the appropriate faculty member. Neither an absence nor notification of absence relieves the student of the responsibility for meeting all course requirements. Each course will identify the amount of absences compatible with completion of the course objectives. Students who incur absences in excess of those identified in the specific course syllabus will be placed on attendance probation by course faculty. Violations to attendance probation will result in the student being dropped from class rolls. Students who incur absences fewer than those identified as excessive will negotiate how to meet course objectives with the faculty.

Students who are on academic or attendance probation must attend all classes and clinical experiences. Students who violate attendance probation will be dropped from the class roll for the course.

COMPUTER LITERACY POLICY

Students must provide documentation of fundamental computer operations knowledge. Courses required are CSC 1000 at the University of New Orleans or CSCI 1100 at Louisiana State University, Baton Rouge. See course equivalency sheet for any other college attended. Courses at other colleges and universities have been reviewed; acceptable courses are listed on a course equivalency sheet in the Office of Student Affairs.

CERTIFICATION IN CARDIOPULMONARY RESUSCITATION

All students are required to maintain current certification in basic life support cardiopulmonary resuscitation. They must present appropriate documentation each semester at orientation and validate the appropriate course with the program. Courses under the direction of the American Health Association are offered at the School which will complete this requirement. The faculty strongly recommends that students also maintain current certification in basic first aid.

NURSING ELECTIVES

All nursing students are required to successfully complete a senior level nursing elective course. Any student enrolling in a nursing elective must have completed Nursing 2351 and its corequisites.

STANDARDS FOR GRADE POINT AVERAGES

The cumulative grade point average (GPA) of a student is determined by the ratio of quality points earned to semester hours attempted. Quality points are assigned to letter grades as follows: A - four quality points; B - three quality points; C - two quality points; D - one quality point; F - no quality points. Grades of P, S, and W, are not used in the computation of the official grade of a student and therefore do not carry quality points. These grades are used to determine the student's academic status.

1. CUMULATIVE GPA - At the time of initial enrollment, a cumulative GPA is calculated. This cumulative GPA is based on selected transfer credit from other institutions. After the first semester at LSUHSC School of Nursing, additional credits are calculated to establish a cumulative GPA for each semester of enrollment. A cumulative GPA must remain at 2.0 or above to be in good academic standing. A student with a cumulative GPA below 2.0 will be placed on academic probation and will be allowed one term to raise the GPA.
2. LSUHSC GPA - The LSUHSC GPA refers to the GPA earned from all courses taken while in residence at the School of Nursing and includes courses taken while at any other accredited academic institution. A student must maintain an LSUHSC GPA of 2.0 to remain in good academic standing. A LSUHSC GPA below 2.0 places a student on academic probation. Students have one term to raise this GPA.
3. TERM GPA - The term GPA refers to the GPA earned from courses completed in the current semester. A student must maintain a 2.0 term GPA to remain in good academic standing. If the term GPA is below 2.0 a student is placed on academic probation and will have one term to raise this GPA.

- A student earning a term GPA of 3.5 or above will be placed on the Dean's List at the end of the respective Spring or Fall semester.

ACADEMIC PROBATION

- A student will remain on academic probation until the student has a cumulative GPA of 2.0 or higher on all college work attempted and on all work attempted at the LSU Health Sciences Center.
- A student who has been on academic probation will be dropped from the rolls of the School of Nursing at the end of any semester or summer term during which the student fails to earn at least a 2.0 Cumulative, LSUHSC or term GPA.
- Regardless of a student's cumulative GPA, if the student fails to earn a 2.0 LSUHSC or term GPA in each of two consecutive semesters (or one semester and a summer term) the student will be declared ineligible to continue.
- A student dropped for the first time for academic reasons may not be considered for readmission until the student has been out of the School of Nursing for one regular semester. The student is then eligible for consideration for readmission.
- A student dropped the second time for academic reasons must remain out of the School of Nursing for at least one calendar year. The student may then apply for readmission.
- A student who has been dropped for academic reasons may not obtain credit toward a degree from the LSU Health Sciences Center with credits earned at another institution during the period of the student's ineligibility.
- See section on Procedure for Re-admission.

PROGRESSION IN THE CURRICULUM

- A minimum grade of C is required in all nursing courses.
- A minimum grade of C is required in all supporting courses. The supporting courses in the Bachelor of Science in Nursing Program of Study are: Health Science 2410, 2412, 2414, 2416, 3409, 3410, 3412 and 3424; Psychology 2009 and 3044; and Biometry 3115.
- Any supporting or nursing course for which a student receives below a "C" grade must be repeated in the LSU System.



STATEMENT OF SATISFACTORY ACADEMIC PROGRESS

A student is considered to be making satisfactory academic progress if the following criteria are met:

- Graduation requirements for a full time student can be completed within four (4) years in the Bachelor of Science in Nursing Curriculum of Study after entering the School. Additional time will be allowed for a part time student and will be based upon the percentage of course work in which the student is enrolled. The time granted a student for a leave of absence will not be included in the maximum time period for completion of the program.
- A cumulative GPA of 2.0 is maintained.

Evaluation of progress will be made at the end of each academic year.

ACADEMIC GRIEVANCE AND REVIEW PROCEDURE

The faculty of the Louisiana State University Health Sciences Center School of Nursing believe in the interactive process between the teacher and the student which enhances mutual acceptance, awareness, and respect. In such an atmosphere of open expression faculty members and students are usually able to quickly resolve academic disagreements. However, when mutual exchange is not effective, a mechanism for adjudicating student grievances is available. The Academic Grievance and Review Procedure affords students, with just cause, the means to initiate an academic grievance against a faculty member and request a formal hearing before an impartial faculty/student panel. The Academic Grievance and Review Procedure also assures students that they will receive a fair grievance hearing within the School of Nursing without fear of retribution. The procedure is explained in detail in the LSUHSC School of Nursing Student Handbook.

ADDITIONAL EXPENSES

- Advanced standing examination fee.
- Uniforms, \$150 (approximate cost).
- Purchase of a wrist watch with second hand, stethoscope, scissors, penlight and hemostat.
- Books and school supplies, \$1000 per year (approximate cost).
- Public transportation is available to most hospitals, health agencies, and the University of New Orleans. Personal transportation is recommended.
- Computer system that is compatible with the LSUHSC computing equipment.
- For graduating students, cap and gown fee (\$25.00), diploma fee (\$10.00), and nursing pin (approximately \$110.00).

8. Expenses related to Application for Registered Nurse licensure - Fee for criminal record check (\$50.00), NCLEX fee (\$200.00), Louisiana State fee (\$80.00).

REQUIREMENTS FOR GRADUATION

Students must meet the following graduation requirements:

1. Satisfactory completion of 133 semester hours as specified in the curriculum.
2. Fulfillment of the required 60 semester hours of upper division credit designated by 3000-4000 level courses.
3. A cumulative GPA of 2.0 or higher (on all college work attempted and all work attempted at the LSU Health Sciences Center) with no grade in pre-nursing, supporting or nursing courses below C.
4. In residence for a minimum of 30 semester hours.
5. Approval by the Admissions, Progression and Graduation Committee and given recommendation by the faculty of the School of Nursing.
6. Attendance at pre-commencement and commencement (unless specifically excused by the Dean).
7. Verification that all materials belonging to the Health Sciences Center and cooperating agencies have been returned through the proper procedures. All indebtedness to the University must be satisfied before a diploma may be issued. These materials would include items such as library books, equipment, keys, furniture or any outstanding, unpaid balances due.

Procedure For Obtaining and Baccalaureate of Science Nursing Degree

1. A candidate must contact the Director, Office of Student Affairs to have academic records evaluated for compliance with degree requirements. This request should be accomplished at the beginning of the semester prior to the semester in which the degree is to be awarded. After the degree compliance form has been signed by the Dean (or an authorized representative), it should be presented in the Office of the Registrar. Each candidate must make an application for degree during the final semester in residence, stating the exact name which is to appear on the diploma.
2. Each candidate must pay the diploma fee at the final registration. A student who has previously paid a diploma fee, but who did not graduate at the time expected, must pay a duplicate diploma fee.
3. All financial indebtedness to the LSU System must be cleared prior to graduation.

DEGREES WITH HONORS

Bachelor of Science in Nursing degrees are awarded summa cum laude to students whose quality point averages fall within the range of 3.960 to 4.000, magna cum laude to students whose quality point averages fall within the range of 3.860 to 3.959, and cum laude to students whose quality point averages fall within the range of 3.760 to 3.859.

In determining eligibility for degrees awarded summa cum laude, magna cum laude or cum laude, at least 75 percent of the credits required for graduation in the particular curriculum of the candidate must have been earned in the LSU System. Only credits earned in The LSU System shall be used in calculating qualification.

BACHELOR OF SCIENCE IN NURSING CURRICULUM PLAN

GENERAL EDUCATION COURSES

Pre-Nursing

Freshman Year *

	Hours
Arts Elective** -----	3
College Algebra -----	3
Economic Principles -----	3
English Composition -----	6
General Biology and Laboratory -----	4
General Chemistry -----	3
General Psychology -----	3
Introductory Sociology -----	3
Microbiology and Laboratory -----	4
Political Science (American Government) -----	3
Computer Science -----	3
Total -----	38

SOPHOMORE YEAR (PLAN A)

Fall Admission

First Semester (Fall)

	Hours
Psychology 2009 Human Behavior and Development Throughout the Life Cycle -----	3
Health Science 2410 Human Physiology -----	4
Health Science 2412 Human Anatomy -----	4
Health Science 2414 Basic Organic and Biochemistry -----	4
Total -----	15

Second Semester (Spring)

Nursing 2351 Foundations of Nursing Practice-----	6
Health Science 2416 Health Assessment -----	3
Health Science 3409 Pharmacology -----	3
Health Science 3424 Basic and Clinical Nutrition -----	3
Total -----	15

Third Semester (Summer following Sophomore Year)

Nursing 2371 Introduction to Professional Nursing *** -----	2
Psychology 3044 Introduction to Abnormal Psychology -----	3
TOTAL -----	5

SOPHOMORE YEAR (PLAN B)

Spring Admission

First Semester (Spring)

	Hours
Psychology 2009 Human Behavior and Development Throughout the Life Cycle -----	3
Health Science 2410 Human Physiology -----	4
Health Science 2412 Human Anatomy -----	4
Health Science 2414 Basic Organic and Biochemistry -----	4
Total -----	15

Second Semester (Summer)

	Hours
Nursing 2371 Introduction to Professional Nursing *** -----	2
Psychology 3044 Introduction to Abnormal Psychology -----	3
Total -----	5

Third Semester (Fall)

	Hours
Nursing 2351 Foundations of Nursing Practice -----	6
Health Science 2416 Health Assessment -----	3
Health Science 3409 Pharmacology -----	3
Health Science 3424 Basic and Clinical Nutrition -----	3
Total -----	15

JUNIOR YEAR (PLANS A & B)

First Semester

	Hours
Nursing 3352 Adult Health Nursing I -----	5
Nursing 3356 Mental Health Nursing I -----	3
Health Science 3410 Pathophysiology -----	3
English Literature 2000 or above -----	3
Total -----	14

Second Semester

	Hours
Nursing 3355 Child Health Nursing -----	4
Nursing 3357 Community Health Nursing I ----	3
Nursing 3358 Health Care of the Childbearing Family -----	4
Biometry 3115 Biometry/Statistics -----	3
Humanities Elective -----	3
TOTAL -----	17

* In preparation for entry into the School of Nursing, general education courses may be taken at any accredited college or university; however, preference will be given to those students who complete 28 of the 38 prerequisite hours in the LSU system. Students should select science courses designed for students in a science curriculum rather than those courses described as survey courses. For example, the desirable chemistry course is Chemistry 1201 rather than Chemistry 1001 and the Biology is Biology for Science Majors 1202 and 1208 at LSU, Baton Rouge. Courses should be selected which are open to all students rather than a course limited to students in nursing. Credit hours for course work taken may be recorded only once as credit toward a Bachelor of Science in Nursing Degree.

** A student may select an arts elective from the following: Arts/Fine Arts, Dance, Drama/Theatre and Music.

*** Nursing 3375 required of registered nurse students in lieu of Nursing 2371.

SENIOR YEAR (PLANS A & B)

First Semester

	Hours
Nursing 4352 Adult Health Nursing II -----	4
Nursing 4356 Mental Health Nursing II -----	4
Nursing 4370 Research in Nursing -----	3
Health Science 3412 Management in Formal Organizations -----	3
Humanities Elective 3000 or 4000 * -----	3
Total -----	17

Second Semester

Nursing 4371 Perspectives in Professional Nursing -----	2
Nursing 4357 Community Health Nursing II ----	5
Nursing 4359 Nursing Management in the Health Care System -----	4
Nursing Elective -----	1
TOTAL -----	12

Nursing Electives

	Hours
Neuro 420A Comprehensive Pain Management (Interdisciplinary) Nursing -----	1
Nursing 4346 Gerontological Nursing -----	1
Nursing 4347 Cross-Cultural Nursing -----	1
Nursing 4348 Independent Study in Nursing --	1
Nursing 4349 Nursing Care of the Oncology Patient -----	1
Nursing 4350 Camp Nursing -----	2
Nursing 4351 Nursing Care for the High Risk Neonate -----	1
Nursing 4360 The Business of Health Care ---	1
Nursing 4361 EKG Interpretation and the Nursing Process -----	1
Nursing 4362 The Homeless: A Mental Health Nursing Challenge -----	1
Nursing 4363 Perioperative Nursing -----	1
Nursing 4364 Principles of Emergency Nursing	1
Nursing 4365 Outpatient Nursing: Management of the HIV Infected Client -----	1
NURS 4366 Complementary and Alternative the Therapies for Nurses -----	1
NURS 4367 Ethical and Legal Issues in Nursing	1
Health Science 4411 Interdisciplinary Care of the Dying Client and Family ** -----	1
Nursing 4368 Introduction to Forensic Nursing	2
Health Science 4412 Nurse Summer Training Program ** -----	3
Health Science 4413 Technological Innovation in the Health Professions ** -----	1
SW 4070 International Nursing: Comparative Health Delivery System ** -----	1

* A student may select a humanities elective from the following: Communication, English 2000 or above, Foreign Language, History, Journalism, Philosophy, Religion and Speech.

** This course may substitute for the nursing elective.

COURSE DESCRIPTIONS FOR BACHELOR OF SCIENCE IN NURSING

GENERAL EDUCATION COURSES

Pre-Nursing Courses

Louisiana State University, Baton Rouge

Biology 1201 Biology for Science Majors. 3 Credit Hours, Primarily for students in science, agriculture, or education. Credit will not be given for both this course and BIOL 1001. General concepts in cell biology, genetics, evolution, and ecology.

Biology 1208 Biology Laboratory for Science Majors. 1 Credit Hour, Prereq: credit or registration in BIOL 1201. 3 hrs. lab. Primarily for students majoring in science, agriculture, or education. Credit will not be given for both this course and BIOL 1003.

CSC 1100 Computers in Society. Basic Computer Science Principles. 3 Credit Hours, Prerequisite: Math 1020/1021 or registration in Math 1023. 2 hrs. lecture; 2 hrs. lab. Introduction to computers, their applications, and impact on people and social institutions; the internet, e-mail, news groups, ftp, telnet, world wide web, multimedia, word processing, spreadsheets, databases.

Chemistry 1201 Basic Chemistry. 3 Credit Hours, Prerequisite: American College Testing mathematics score of at least 23 or eligibility for Mathematics 1021 or a more advanced mathematics course. Modern chemical theories and principles; quantitative approach and problem solving; descriptive chemistry of selective elements and compounds.

English 1001 English Composition. 3 Credit Hours, Introduction to writing in simpler forms of expressive and informative discourse.

English 1002 English Composition. 3 Credit Hours, Introduction to writing persuasive, evaluative and other forms of argumentative discourse.

Sociology 2001 Introductory Sociology. 3 Credit Hours, Overview and Introduction to Theory, Methods, Culture and Society. Topics include Social Organizations Deviance, Social Stratification, Minorities, Social Institutions, Population and Social Changes.

Mathematics 1021 College Algebra. 3 Credit Hours, Quadratic equations, inequalities, functions, graphs, exponential and logarithmic functions, complex numbers, theory of equations.

Biology 1011 Micro-Organisms and Man. 3 Credit Hours, World of micro-organisms and their relationship to people; microbial form and function; the role of bacteria in health and disease, ecology, and industry from food production to genetic engineering.

Biology 1012 Micro-Organisms and Man Laboratory. 1 Credit Hour, Prerequisite: Credit registration in Microbiology 1001. 3 hrs. lab. Basic laboratory skills for handling and observing micro-organisms; demonstration of features of micro-organisms discussed in microbiology 1001.

Political Science 2051 American Government. 3 Credit Hours, Principles, structures, processes, and functions; emphasis on national government.

Psychology 2000 Introduction to Psychology. 3 Credit Hours, Understanding, prediction and control of human behavior.

Pre-Nursing Courses University of New Orleans

Biological Sciences 1081 Form and Function Laboratory.

1 Credit Hour, Prerequisite: Credit or concurrent enrollment in Biological Sciences 1083. This course is designed to demonstrate several of the principles discussed in Biological Science 1083. Students are given exposure to the form (structure) of plants and animals at the cell, tissue, and organ levels. Students also perform experiments designed to explore how plants and animals function. Quantitative data are collected and analyzed. Other topics include control of the internal environment, organismic integration, the cell cycle, and animal development. The course meets for 3 hours once per week.

Biological Sciences 1083 Form and Function. 3 Credit

Hours, Prerequisite: Eligibility for enrollment in English 1157 and Math 1115, and credit or concurrent enrollment in Biological Sciences 1081. An introduction to animal and plant structure and function at the level of organ systems. Topics will include digestion, circulation, respiration, photosynthesis, excretion, chemical and neural coordination, sensory systems and effectors, reproduction and development. 3 hours of lecture.

Biological Sciences 2744 Microbiology and Human

Diseases. 4 Credit Hours, Prerequisite: Chemistry 1012 or 1017 and, either Biological Sciences 1083 and 1081, or Biological Sciences 1303 and 1301, must have a grade-point average of at least 2.5. A laboratory course designed primarily for allied health majors. A study of general and pathogenic microbiology including immunity and epidemiology. 3 hours of lecture and three hours of laboratory.

Computer Science 1000 Introduction to Computers. 3

Credit Hours, Prerequisite: Eligibility for enrollment in Mathematics 1115. Majors in the College of Sciences may not use this course for science elective credit. Other majors should consult with their colleges concerning use of this course toward degree credit. This course is an introduction to what computers are and how they can be used. A major emphasis is on providing hands on laboratory experience using software packages such as word-processing, spreadsheets, and database management systems. Lecture topics include history of computers, organization of a computer system, computer terminology, input/output devices and media, software development and programming, future trends, and effects on human society.

Chemistry 1017 General Chemistry. 3 Credit Hours,

Prerequisite: Successful completion of (or exemption from) Mathematics 1115; or, a minimum mathematics ACT score of 22. A course in the fundamentals of chemistry.

English 1157 and 1158. English Composition. 6 Credit

Hours, An introductory course in writing, largely expository, accompanied by selected readings.

Mathematics 1115 College Algebra. 3 Credit Hours,

Review of inequalities, absolute value and quadratic equations. Algebraic, exponential, and logarithmic functions; graphs, straight lines, conic sections; systems of equations; row operations on matrices, determinants, Cramer's Rule.

Political Science 2151 American Government. 3 Credit

Hours, A survey of the principles, structures, processes and functions of American government with emphasis on the national government.

Psychology 1000 General Psychology. 3 Credit Hours,
A general introduction to the scientific study of the behavior of organisms.

Sociology 1051 Introductory Sociology. 3 Credit Hours,
A first course in the study of human beings in society, using basic concepts and methods of sociology. Topics include the influences of social groups on individuals' attitudes and behaviors, stability and change in the family, and social inequality.

Supporting Courses School of Nursing

Biometry 3115. 3 Credit Hours,
Prerequisite: College algebra. A study of scientific methodology and the use of statistics in design and analysis of studies in the health sciences. Consideration is given to fundamentals of sample selection, measures of central tendency, measures of variation, correlation coefficients and tests of hypotheses. 3 hours lecture.

Health Science 2410 Human Physiology. 4 Credit Hours,
Prerequisite: General biology, microbiology. Corequisite: Health Science 2412. Basic principles of the function, regulation, and coordination of the various organs and tissues of the human body are presented. Laboratory experiments emphasize observation and interpretation, and are correlated closely with the lectures, and are chosen on the basis of understanding normal physiological mechanisms. 3 hours lecture and 2 hours laboratory.

Health Science 2412 Human Anatomy. 4 Credit Hours,
Prerequisite: General biology and microbiology. Corequisite: Health Science 2410. Gross anatomy of the human body presented systematically. Laboratory demonstrations of body structure, with further study of these by students. 3 hours lecture and 2 hours laboratory.

Health Science 2414 Basic Organic and Biochemistry. 4 Credit Hours,
Prerequisite: First semester of general chemistry. A presentation of the fundamental reaction capabilities of organic molecules and their functional groups, and the basic principles of physiological chemistry. 4 hours lecture.

Health Science 2416 Health Assessment. 3 Credit Hours,
Prerequisites: Health Science 2410, 2412 and Psychology 2009. This course includes principles, knowledge and skills utilized in the systematic appraisal of the individual's health status throughout the life cycle. Opportunities for performing comprehensive health assessments will be provided in a laboratory setting. In lieu of this course, RN students register for Nursing 3359 with the permission of instructor. 2 hours lecture and 2 hours laboratory.

Health Science 3409 Pharmacology. 3 Credit Hours,
Prerequisite: Health Science 2410, 2414. The course consists of lectures, conferences and demonstrations leading to an understanding of the fundamental action of drugs and their effects through physiological and biochemical mechanisms. Emphasis is placed on toxicology and side effects of each group of drugs with the appropriate implications. 3 hours lecture.

Health Science 3410 Pathophysiology. 3 Credit Hours,
Prerequisites: Health Science 2410, 2412, 2414, 2416 and 3409. Emphasis is on the physiological changes which are the result of pathologic processes. Builds upon and expands knowledge gained in anatomy, physiology, biochemistry and health assessment. 3 hours lecture.

Health Science 3411 Health Promotion and Wellness. 1 Credit Hour, Introduces students to the theory and practice of health promotion with an emphasis on living a balanced lifestyle. The wellness dimensions (social, physical, intellectual, career, emotional, and spiritual) will be covered in a seminar format with experimental components utilized when necessary. The need to develop individualized health promotion programs so that the students, as future health care professionals, can model healthy lifestyles with patients in order to reduce disease and death, will be emphasized. Students will be allowed to register for this course one time only. This course cannot be substituted for the nursing elective.

Health Science 3412 Management in Formal Organizations. 3 Credit Hours, Introduction to the basic concepts of planning, leading, and controlling personnel in formal organizations, including health agencies. Incorporates principles and theories of management and leadership, organizational philosophy and structure, personnel administration and evaluation, employer/employee relations, and marketing. 3 hours lecture.

Health Science 3424 Basic and Clinical Nutrition. 3 Credit Hours, Prerequisite: Health Science 2414. The science of nutrition and its application to health and disease. 3 hours lecture.

Psychology 2009 Human Behavior and Development Throughout the Life Span. 3 Credit Hours, Prerequisite: General Psychology. Human behavior and development are studied from birth to death as the product of the interactions of biosocial, psychosocial, and cognitive factors. Special emphasis on the concepts, theories, and methods of assessing normal development and its organization into individualized and age appropriate patterns of behavior. In addition to following the normal processes and resolutions of maturational events, selected situational crises common to large segments of the population and specific cultures are examined and discussed. 3 hours lecture.

Psychology 3044 Introduction to Abnormal Psychology. 3 Credit Hours, Prerequisites: General Psychology and Psychology 2009. An introduction to personality maladjustment and mental disorder. 3 hours lecture.

Nursing Courses

Nursing 2351 Foundations of Nursing Practice. 6 Credit Hours, Prerequisites: Completion of all previous sophomore courses as designated by fall or spring admission. Corequisites: Health Science 3409, 3424. An introduction to the nursing process with emphasis on nursing concepts and basic skills. Selected application of nursing process is accomplished in laboratory and clinical settings. 3 hours lecture, 3 hours laboratory, 4.5 hours clinical experience.

Nursing 2359 Transition to Professional Nursing. 2 Credit Hours, For LPN students only. (To be taken in lieu of Nursing 2371) Prerequisite or corequisite: Health Science 2416. This course is a prerequisite to the first clinical or non-clinical nursing course in which the LPN enrolls. Emphasis is on professional role change. Students will examine their own nursing experiences through exploration of professional, ethical, legal, and historical concepts. The course encompasses clinical nursing proficiency at the sophomore level and includes independent learning activities, instructor-led laboratory experiences, and inpatient practice. The 4 day clinical validation component will be in an acute care clinical setting.

Nursing 2371 Introduction to Professional Nursing. 2 Credit Hours, Prerequisites: Health Science 2410, 2412, 2414 and Psychology 2009 or permission of the instructor. Introductory concepts related to professionalism, legal aspects and leadership in nursing are discussed. The baccalaureate conceptual framework and curriculum are included. Political, economic and technological issues and trends are introduced. The historical development of nursing is explored. 2 hours lecture/seminar.

Nursing 3349 Special Studies in Nursing. 1-3 Credit Hours, Prerequisite: Current enrollment in the Baccalaureate Nursing Program. This course consists of selected nursing and/or health care activities, readings, library research and written work with follow-up conferences with the faculty member guiding the course.

Nursing 3352 Adult Health Nursing I. 5 Credit Hours, Prerequisites: Nursing 2351 and 2371, Health Science 2416, 3409, 3424, and Psychology 3044. Corequisite or prerequisite: Health Science 3410. Theoretical foundations focus on the physiological changes occurring in adults with acute and chronic health problems. Application of the nursing process is directed toward assisting the client and family to cope with various levels of wellness. Clinical learning experiences will occur within a variety of settings. 3 hours lecture, 2 hours clinical experience.

Nursing 3355 Child Health Nursing. 4 Credit Hours, Prerequisites: Nursing 3352, 3356 and Health Science 3410. This course provides exploration of theories, concepts, knowledge, and skills for comprehensive child health nursing. Emphasis is on child health maintenance and care of children with health problems. Students apply the nursing process and developmental theory as they work with children from infancy through adolescence, and their families. 2 hours lecture, 6 hours clinical experience.

Nursing 3356 Mental Health Nursing I. 3 Credit Hours, Prerequisites: Nursing 2351 and 2371, Psychology 3044 and Health Science 2416, 3409 and 3424. Emphasis is on the consumer's adaptation to stressors which threaten mental health. The nursing process is applied to assist in coping with various levels of wellness. Community resources and utilization patterns of clients are investigated. Implementation of the nursing process occurs in a variety of hospitals. 1.5 hours lecture, 4.5 hours clinical experience.

Nursing 3357 Community Health Nursing I. 3 Credit Hours, Prerequisites: Nursing 3352, 3356 and Health Science 3410. Community health nursing theory and practice are introduced from a contemporary and emerging perspective. The basic concepts of epidemiology along with the principles and theories which underline the practice of public health will be introduced. Utilizing health promotion principles, the individual, family, community and health care delivery system will be examined. 2 hours lecture, 3 hours clinical experience.

Nursing 3358 Health Care of the Childbearing Family. 4 Credit Hours, Prerequisites: Nursing 3352, 3356, and Health Science 3410. This course provides exploration of theories, concepts, knowledge, and skills for comprehensive health care of the childbearing family. The focus is on development and application of critical-thinking, problem-solving, relationship-building, and caring skills as they relate to the human experience of nursing the childbearing family. 2 hours lecture, 6 hours clinical experience.

Nursing 3375 Introduction to Professional Nursing Concepts. 5 Credit Hours, (For RN students only) This course provides opportunities for RN students to explore concepts and methodological factors that influence professional practice. Students examine the context of professional practice, the evolution/trends of nursing as a profession and significant issues in contemporary practice. Course work provides opportunities for development as a group member, manager, and leader in today's health care environment.

Nursing 4352 Adult Health Nursing II. 4 Credit Hours, Prerequisites: Nursing 3352, 3355, 3357, 3358 and Health Science 3410. Theoretical foundations focus on the physiological change occurring in adults/aged adults with acute complex health problems. Application of the nursing process is directed toward assisting the client and family to cope with acute health crisis. Clinical learning experiences occur in an acute care setting. 2 hours lecture, 6 hours clinical experience.

Nursing 4356 Mental Health Nursing II. 4 Credit Hours, Prerequisites: Nursing 3355, 3356, 3357 and 3358. Emphasis is on increasing the client's level of wellness through promotion of mental health. The major focus is on family assessment and analysis of group dynamics. The nursing process is applied to complex client situations in both inpatient and outpatient settings. 2 hours lecture, 6 hours clinical experience.

Nursing 4357 Community Health Nursing II. 5 Credit Hours, Prerequisites: Nursing 3357, 4352, 4356 and Health Science 3412. Community health nursing theory and practice is further expanded focusing on the nurse as a contributing member of the community's organization for health care delivery. The individual, family, group and community will be addressed. The course will include community health theory, research findings, and practice settings which will be utilized to promote and maintain health, and prevent disease. 2 hours lecture, 9 hours clinical experience.

Nursing 4359 Nursing Management in the Health Care System. 4 Credit Hours, Prerequisites: Nursing 4352, 4356 and Health Science 3412. Prerequisites or corequisites: Nursing 4370, 4371. Provides theory and practice in a variety of settings by synthesizing and applying theories of nursing, leadership, change and management. Students examine their own leadership styles as well as nursing and management philosophies. Leadership and change agent roles are initiated in the development and implementation of health care, both independently and in collaboration with the health team. 1.5 hours lecture, 7.5 hours clinical experience.

Nursing 4370 Research in Nursing. 3 Credit Hours, Prerequisites: Nursing 3355, 3357 and 3358. Prerequisite or corequisite: Biometry 3115. Nursing research is introduced with emphasis on the steps in the research process and the critique of reported research on a selected topic in nursing. An analysis of the current status of research on selected topics will be conducted using the critique process culminating in the identification of the need for additional research. 3 hours lecture / seminar.

Nursing 4371 Perspectives in Professional Nursing. 2 Credit Hours, Prerequisites: Nursing 2371, 4352, 4356 and 4370. Emphasis is on professional development through increased personal accountability and role socialization. Current issues and trends are analyzed. Contemporary nursing leaders are identified and their impact on nursing practice is discussed. 2 hours lecture / seminar.

Nursing Electives

NEURO 420A Comprehensive Pain Management (interdisciplinary). 1 Credit Hour, This course will provide basic conceptual approaches to pain management, pain monitoring and assessment, and treatment modalities. It is taught by faculty from the Medical, Nursing and Allied Health Schools.

Nursing 4346 Gerontological Nursing. 1 Credit Hour, Prerequisites: Nursing 3352, 3356 or permission of the instructor. The course provides students with the opportunity to expand their knowledge of the normal aging process; to identify the sociological, psychological and physiological variables causing deviations in the health of elderly persons; and to explore the various roles of the nurse in providing health care to the elderly. Seminar discussions focus on current, published nursing research findings.

Nursing 4347 Cross Cultural Nursing. 1 Credit Hours,
Prerequisite: Nursing 3352 or permission of the instructor. Provides an opportunity for students to analyze both the theoretical and practical effects of cultural differences from the clients' perspective of their own health care. Emphasis is placed on determining implications for nursing practice and identifying topics for further study.

Nursing 4348 Independent Study in Nursing. 1-3 Credit Hours, Prerequisites: Nursing, 3355, 3357 and 3358. This course focuses on nursing practice in an area related to the student's special interest. The student and faculty preceptor work together in developing the course outline and learning experiences.

Nursing 4349 Nursing Care of the Oncology Patient. 1 Credit Hour, Prerequisite: Nursing 3355, 3357 or permission of the instructor. Provides the student an opportunity to develop an intelligent awareness of the clinical aspects of cancer as a group of diseases. Study is undertaken of oncologic nursing and its relation to prevention, treatment and psychological support of the cancer client and family members.

Nursing 4350 Camp Nursing. 2 Credit Hours,
Prerequisite: Nursing 3355, 3357 or permission of the instructor. Emphasis is on the application of the nursing process in assisting individuals and or groups to cope with various levels of wellness and client independence. Increasingly complex behaviors are expected as students implement the nursing process in a selected camp setting with children and/or adolescents offering students clinical learning experiences in a community nursing. In addition to these experiences, the student will implement the teaching/learning process and work within the health care team.

Nursing 4351 Nursing Care of the High Risk Neonate. 1 Credit Hour, Prerequisites: Nursing 3355, 3357, and 3358 or permission of the instructor. This course focuses on the nursing care of the high risk neonate and family in the intensive care setting. The student will have the opportunity to develop expanded awareness of neonatal nursing interventions and strategies for care of high risk neonates during various levels of physiological, neurological and developmental adaptation.

Nursing 4360 The Business of Health Care. 1 Credit Hour, Prerequisites: Nursing 3352, 3356 or permission of the instructor. Relates economic and political science principles to health care practice. Lecture and seminar will be used to discuss business principles such as ownership, finances, personnel, access, and diversification.

Nursing 4361 EKG Interpretation and the Nursing Process. 1 Credit Hour, Prerequisites: Nursing 3352 and Health Science 3410 or permission of the instructor. Focuses on the interpretation of arrhythmia wave form characteristics that identify cardiac dysfunctions. Nursing process is applied to interactive case study situations with arrhythmia and intervention simulations.

Nursing 4362 The Homeless: A Mental Health Nursing Challenge. 1 Credit Hour, Prerequisites: Nursing 3356, 3357 or permission of the instructor. Addresses the sociologic and psychologic implications of the condition in our culture known as homelessness. It is designed to provide the nursing student with the opportunity to analyze and evaluate the problems of the homeless related to mental health. The students will collaborate with nursing and health care professionals to assist the consumer in coping with the manifestations of homelessness. Seminars, formal presentations and clinical/field experiences will be used to assist students to become knowledgeable of this subculture.

Nursing 4363 Perioperative Nursing. 2 Credit Hours,
Prerequisites: Nursing 3352 or permission of the instructor. Focuses on clinical experience to develop skills necessary for the perioperative nursing role. Lecture, laboratory, and clinical topics introduce the student to the psychophysiological skills utilized in perioperative care.

Nursing 4364 Principles of Emergency Nursing. 1 Credit Hour, Prerequisites: Nursing 3355, Nursing 3352, and Nursing 4352 or permission of the instructor. Designed to provide students with the opportunity to apply the nursing process in assisting the client and family experiencing acute alterations in physiological health. Implementation of the nursing process occurs in emergency departments of selected acute care settings.

Nursing 4365 Outpatient Nursing: Management of the HIV Infected Client. 1 Credit Hour, Prerequisite or corequisite: Nursing 4352 or permission of the instructor. Provides students the opportunity to apply the nursing process in assisting the HIV infected client and family experiencing chronic alterations in physiological health. Implementation of the nursing process occurs in the HIV primary care clinic within MCLNO's outpatient department.

N4366 Complementary and Alternative Therapies for Nurses. 1 Credit Hour, Prerequisites: None. This course offers an overview of complementary and alternative therapies; descriptions and demonstrations of ways complementary and alternative therapies can be used in clinical practice; and explores current scientific knowledge supporting the use of complementary and alternative therapies to promote healing and improve health.

N4367 Ethical and Legal Issues in Nursing. 1 Credit Hour, Prerequisites: Nursing N3355, 3357, and 3358 or permission of instructor. This elective provides the student the opportunity to explore issues encountered in professional nursing practice relating to ethical and legal situations. Emphasis will be placed on the student's analysis of issues to increase the ability to creatively examine and apply ethical and legal principles in nursing practice.

Health Science 4411 Interdisciplinary Care of the Dying Client and Family. 1 Credit Hour, Prerequisites: Nursing 3355, 3357, and 3358 or permission of the instructor. The course focuses on the special needs of the client who is dying, as well as the family. Emphasis will be placed on the emotional stages of dying, major problems faced by the dying client and family, roles of the interdisciplinary team members to solve these problems, the special needs of the survivors during the bereavement period, and measures of support for the professional care giver.

Health Science 4412 Nurse Summer Training Program. 3 Credit Hours, Prerequisites: Nursing 3352 and eligibility as determined by ROTC. Provides ROTC nursing students progressive experience in the clinical nursing setting and knowledge of the duties, responsibilities, and expectations of the junior Army Nurse Corp (ANC). The cadet becomes familiar with basic soldierly and field medical skills expected of an Army nurse operating in a field/combat environment.

Health Science 4413 Technological Innovation in the Health Professions. 1 Credit Hour, Prerequisites: Nursing 3352, 3356 or permission of the instructor. The focus is to acquaint the health professions student with the process of creating and developing innovations in health care. Content will cover the process of creating new technology, the steps required in developing an idea into practical form, and copyright and patent procedures. Each student will be requested to sign a confidentiality agreement.

Nursing 4368 Introduction to Forensic Nursing. 2 Credit

Hours, Prerequisites: Nursing 3352, 3356 or permission of the instructor. The course is an introduction to the emerging roles of the forensic nurse. The student will process selected literature and discuss components of the roles of the professional nurses working in forensic settings, particularly within the context of community, identifying opportunities for health promotion, advocacy, therapeutic intervention, and policy making related to clients who are perpetrators and/or victims of crime, violence or trauma. Role theory, health systems theory, and the nursing process will be the context used to examine concepts of violence, victimization, boundary violation, social deviancy, physical and mental wound assessment, and ethical decision making in forensic settings.

SW 4070 International Nursing: Comparative Health

Delivery Systems. 3 Credit Hours, Prerequisites: None. This course is an introduction to nursing abroad. The goal is to develop the student's awareness of nursing in a native culture and compare healthcare delivery systems and the impact those systems have on nursing practice.

RN TO BSN COURSE DESCRIPTIONS**Nursing 3375 RN Introduction to Professional Nursing**

Concepts. 5 Credit Hours. This course provides opportunities for the RN student to explore concepts and methodological factors that influence professional practice. Students will examine the context of professional practice, the evolution and trends of nursing as a profession, and significant issues in contemporary practice. Course work will provide opportunities for development as a group member, manager and leader in contemporary health care environments.

Health Science 2416 RN Health Assessment. 3 Credit

Hours. This course includes principles, knowledge and skills utilized in the systematic appraisal of the individual health status throughout the life cycle. Opportunities for performing comprehensive health assessments will be provided in a laboratory setting.

Nursing 4359 RN Management in the Health Care

System. 4 Credit Hours. Prerequisite: Nursing 3375. Provides theory and practice in a variety of settings by synthesizing and applying theories of nursing, leadership, change and management. Students examine their own leadership styles as well as nursing and management philosophies. Leadership and change-agent roles initiated in the development and implementation of health care, both independently and in collaboration with the health team.

Nursing 4370 RN Research in Nursing. 3 Credit Hours.

Statistics/Biometry is prerequisite or co-requisite: Biometry 3115. Nursing Research is introduced with emphasis on the steps in the research process and the critique of reported research on selected topics in nursing. An analysis of current research is conducted using the critique process.

Nursing 4375 RN Mental/Community Health Nursing. 5

Credit Hours. Prerequisite: Nursing 3375. Provides the registered nurse student with a holistic perspective of individuals, families, groups, and community dynamics experienced in population focused care. This course focuses on synthesizing nursing, mental health, public, and community health theory to promote and preserve the health of populations. Emphasis will be placed on preventive strategies targeting health of populations.

Nursing 4376 RN Mental/Community Health Nursing

Practicum. 3 Credit Hours. Prerequisite: Nursing 3375, co-requisite: Nursing 4375. Provide an intensive clinical study of mental/community health nursing as a nurse generalist. Students will practice a concentrated time in the mental health/community health nursing setting based on their individual learning needs. Development and refinement of their role as a baccalaureate prepared nurse generalist with specific knowledge and clinical experience in mental/community health nursing are the expected clinical outcomes.



RN TO BSN PLAN OF STUDY – OPTION FOR RECEIVING ACADEMIC CREDIT

RN To BSN Plan Of Study - options for Receiving Academic Credits

	Credit Hours	Transfer Credits	Independent Study, CLEP or CBE credits *	LSUHSC classes **
Pre-requisite Courses				
English Composition I and II	6	x	x	
General Biology and Lab	4	x	x	
General Chemistry	3	x	x	
Introductory Sociology	3	x	x	
General Psychology	3	x	x	
College Algebra	3	x	x	
Political Science (American Government)	3	x	x	
Introduction to Computers or Computer Science	3	x	x	
Arts Elective	3	x	x	
English Literature Elective (2000 or above)	3	x	x	
Support Courses				
Health Science 2410: Human Physiology and Lab	4	x	x	x
Health Science 2412: Human Anatomy and Lab	4	x	x	x
Microbiology and Lab	4	x	x	x
Health Science 2414: Basic Organic / Biochemistry or Chemistry Elective	4	x	x	x
Health Science 3409: Pharmacology	3	x	x	x
Health Science 3424: Basic Nutrition	3	x	x	x
Health Science 3410: Pathophysiology	3	x	x	x
Biometry 3115: Biometry/Statistics	3	x	x	x
Psychology 2009: Developmental Psychology	3	x	x	x
Psychology 3044: Abnormal Psychology	3	x	x	x
Health Science 3412: Basic Organizational Management	3	x	x	x
Humanities Electives (one at 3000 level or above)	6	x	x	
Nursing Courses				
Nursing 3375: Introduction to Professional Nursing Concepts	5	x		x
Health Science 2416: Health Assessment	3	x	x	x
Nursing 4370: Research in Nursing	3	x	x	x
Nursing 4359: Nursing Management in the Health Care System	4	x		x
Nursing 4375: Mental/Community Health Nursing Concepts	5	x		x
Nursing 4376: Mental/Community Health Practicum	3	x		x
Nursing Elective	2-4	x	x	x

* Ask the RN Advisor about the maximum amount of credit hours that may be transferred from an accredited college or university, or earned through Independent Study, (CLEP) exam or credit by examination (CBE).

**A minimum of 15 credit hours of nursing courses, part of a minimum of 30 credit hours earned within the LSU System, are necessary to meet the residency requirements for graduation.

RN TO BSN PLAN OF STUDY SAMPLE CURRICULUM PLANS

Plan A	Plan B	Plan C
Spring NURS 3375 RN (5 credit hours) HLSC 2416 RN (3 credit hours)	Summer NURS 4370 RN (3 credit hours) NURS Elective (1-2 credit hours)	Fall NURS 3375 RN (5 credit hours) HLSC 2416 RN (3 credit hours) HLSC 3410 RN (3 credit hours)
Summer NURS 4359 RN (4 credit hours) NURS 4370 RN (3 credit hours)	Fall NURS 3375 RN (5 credit hours) HLSC 2416 RN (3 credit hours) HLSC 3410 RN (3 credit hours)	Spring NURS 4375 RN (5 credit hours) NURS 4376 RN (3 credit hours)
Fall HLSC 3410 RN (3 credit hours) NURS Elective (1-2 credit hours)	Spring NURS 4375 RN (5 credit hours) NURS 4376 RN (3 credit hours)	Summer NURS 4359 RN (4 credit hours) NURS 4370 RN (3 credit hours) NURS Elective (1-2 credit hours)
Spring NURS 4375 RN (5 credit hours) NURS 4376 RN (3 credit hours)	Summer NURS 4359 RN (4 credit hours)	

GRADUATE NURSING DEGREE PROGRAMS

INTRODUCTION

The faculty believe that graduate education degrees in nursing should be based on undergraduate general education and professional knowledge, attitudes and applied skills which evolve from the concept that the individual is a holistic being. As nursing curricula progress from undergraduate to graduate education, the focus of the scope of practice affords students the opportunity to study, in-depth, knowledge in selected areas of nursing as clinical nurse specialists, administrators, educators, consultants, nurse anesthetists and nurse practitioners; to refine clinical competencies; to develop an advanced clinical practice; and to utilize and conduct research. Graduate programs in nursing have the mission of educating qualified persons to make contributions to the improvement of nursing, health care and education to promote the advancement of the discipline of nursing.

GENERAL INFORMATION

Admission

Admission to graduate programs normally occurs once per year. The deadline for submission of applications for Fall Admission is February 15. Any exception to this admission schedule is directed to the Associate Dean or the Dean. Application forms for admission to degree programs of study leading to a Master of Nursing or Doctor of Nursing Science can be obtained through the LSUHSC website (www.lsuhscc.edu) or by contacting the Office of Student Records. Potential applicants are urged to request information well in advance of desired date of admission.

Re-Admission and Re-entry

Students who have been accepted for graduate study and who have not maintained continuous registration, i.e. have been absent for one semester or more, must submit an application for re-admission at least one semester prior to the semester in which they wish to reenter. Supplementary transcripts must be submitted for course work taken at another institution during the interim.

Financial Assistance

A limited number of stipends are available to graduate students registered for full time study. For information regarding stipend assistance contact the Associate Dean for Research and Evaluation.

ACADEMIC REGULATIONS AND REQUIREMENTS

Student Responsibility for Degree Requirements

In matters concerning courses and curricula the School of Nursing prescribes certain standards which are enforced. These may be regarded as minimum requirements. Graduate students are responsible for acquainting themselves with the general regulations and specific requirements which are applicable to their particular program of study. All students are required to meet with their academic advisors each semester for approval of the semester course plan prior to registration.

Registration

Students must comply with the general Health Sciences Center provisions governing registration as specified in the general information section of this publication. Continuous registration for each academic semester is required to maintain student status in the graduate nursing program of study.

Full Time Study

The minimum requirements for full time enrollment in graduate study is nine semester hours during a regular academic semester and six semester hours during a Summer session. Permission to register for more than fifteen credit hours in any one semester may be granted by the Associate Dean or the Dean upon the recommendation of the student's faculty advisor.

Eligibility to Continue to Register in the Program

Eligibility to continue registration in the graduate degree program of study is dependent upon satisfactory removal of all provisional or probationary conditions imposed at admission, achievement of a 3.0 grade point for each nursing course completed, and maintenance of a 3.0 grade point average for all course work completed while enrolled in the graduate degree program of study. In addition, doctoral students must successfully complete program examinations and all academic requirements.

A grade below B in a graduate course in nursing is considered unsatisfactory performance. The student will be permitted to continue in graduate study until the course has been repeated at the next time it is offered and a grade of B or better has been achieved. A course may be repeated once with the approval of the faculty advisor or major professor and the course instructor.

Multi-Campus Registration

Graduate students enrolled full-time in the LSU System (LSU Baton Rouge, UNO, LSUHSC) may cross enroll. Students are required to complete the Application for LSU System Multi-Campus Registration form. This form should be completed and submitted to the Office of Student Records during the pre-registration period of each semester. Cross enrollment must be approved by the Associate Dean or the Dean.

Non-Nursing Electives

Graduate students may register for support courses and non-nursing electives in any institution within the LSU System provided they have been approved by the faculty advisor or major professor. Master's degree students may take one 4000 level course provided the course is listed as a graduate division course. Support courses for doctoral students must be doctoral level courses.

Thesis and Dissertation Advisement

Students writing theses or dissertations are required to register for advisement before receiving assistance from the committee chairperson or any committee member. After completion of course work, continuous registration in Thesis or Dissertation is required.

Registration for Degree Candidates

Candidates for degrees are required to register for graduate study during the semester they have been certified to receive a degree.

Grades Required for Degree

To receive a graduate degree the student must achieve at least 3.0 for each graduate course in nursing and a grade point average of 3.0 for all non-nursing course work taken while registered as a graduate student. Courses included in a student's degree plan may not be taken for a grade of pass or fail.



Graduate Grading System

The graduate degree program of study employs a letter grade and quality point system where A = 4 quality points, indicates superior work, and is equivalent to 90 - 100 numerical points. A grade of B = 3 quality points, indicates satisfactory work, and is equivalent to 80-89 numerical points. A grade of C is below expected academic performance, yields 2 quality points, and the numerical equivalent is 70-79. A grade of D = 1 quality point is an unsatisfactory grade and represents 60 - 69 numerical points. The grade of F carries no quality points, is an unsatisfactory grade and numerically represents a score of 59 or less.

There are three interim grades used in the graduate degree program of study. These are "I", "S" and "U". The "I" grade indicates satisfactory performance by the student who, due to unavoidable circumstances, cannot complete course requirements before the close of the semester. The student may obtain permission for the "I" grade by petitioning the course professor, and the Associate Dean or the Dean of the School for extended time to complete the required work. An additional extension of time through a second petition may be filed with faculty permission. A grade of "I" will be converted to an "F" unless it is removed prior to the deadline for adding courses for the next semester as published in the calendar. If removal of the "I" is not finished in a timely manner and reported to the Office of Student Affairs, the "I" grade will automatically be converted to the grade of "F". The student should refer to the academic calendar for dates of deadlines for removal of incomplete grades.

The grade of "S" is awarded for satisfactory work in thesis and dissertation courses. Upon completion of all requirements, the "S" is converted to Pass for the thesis or dissertation. A grade of "U" is awarded for unsatisfactory thesis or dissertation work. Students who earn a "U" have two semesters (one calendar year) to complete the thesis or dissertation.

W is the grade issued to all students who enroll and subsequently withdraw from a course after attending up to 20 percent of actual class time. A grade of F is awarded to any student who attends 80 percent or more of actual class time and who withdraws before completion of the course.

Residency or Foreign Language Requirements

There are no residency or foreign language requirements for either the master's or doctoral program of study.

Transfer Credit

Graduate students may petition to transfer credits from other accredited universities for application to LSUHSC degree programs. The maximum transfer allowed is twelve semester hours when studying at the master's level and fifteen semester hours when studying at the doctoral level. Graduate course work may be transferred provided each course:

1. Fulfills the requirements specified in the student's degree plan.
2. Was taken while enrolled at a university as a graduate student in good standing.
3. Was successfully completed with a grade of B or better.
4. Was not counted toward another degree or taken through correspondence courses.

5. Was completed within the eight year time limit for the degree.
6. Was requested only one time. Petitions must be approved by the student's faculty advisor or major professor and the Associate Dean for the perspective program or the Dean.

Time Limit for Degrees

Graduate students have eight years from the first time of registration to complete all conditions for the master's or doctoral degree.

Limitation on Candidacy for Advanced Degrees in Nursing

Faculty of the School of Nursing holding the rank of Assistant Professor or higher may not earn a graduate degree in nursing at the LSUHSC School of Nursing. Faculty holding the rank of Instructor may register for a maximum of six semester hours per semester in the graduate program.

MASTER OF NURSING DEGREE

The master's degree program of study is designed to educate qualified persons to contribute to health care and to improve nursing practice. It is based on undergraduate general education and professional knowledge and upon the attitudes and applied skills which evolve from the concept that individuals are holistic beings. The content includes the theory and practice of nursing; biological, psychological, sociological, philosophical, cultural, and environmental concepts related to health; and the present and future roles of nursing in health care. The curriculum is designed to prepare graduates with advanced knowledge in select areas of nursing and with competencies in advanced practice nursing and research.

Purpose

The purpose of the master's degree curriculum is to prepare graduates in areas of advanced practice nursing (clinical nurse specialist, nurse practitioner, nurse anesthetist), nursing administration, and community health nursing as providers and organizers of the health care delivery process or, as nurse educators. The second purpose of the curriculum is to offer graduates a foundation for doctoral study.

OBJECTIVES

Upon completion of the program the graduate can:

1. Apply knowledge and theories to a specialized area of advanced practice nursing, nursing administration or community health.
2. Assume responsibility and accountability for a specialized area of advanced practice nursing, nursing administration or community health.

3. Demonstrate competency in the areas of:
 - a. Collaboration with other health care professionals.
 - b. Research interpretation, utilization and conduct.
 - c. Direct advanced practice nursing, nursing administration or community health.
 - d. Consultation.
 - e. Professional nursing leadership.
 - f. Change agent skills.
 - g. Ethical decision-making skills.
 - h. Expert guidance and coaching.
4. Function effectively in an advanced practice nursing, nursing administration, community health or nursing education role.

REQUIREMENTS FOR ADMISSION

1. An official transcript from the accredited college or university where you earned your BSN as well as transcripts for all graduate course work.
2. A grade point average of 3.0 on a 4 point scale for all undergraduate and graduate course work reflected on transcript(s).
3. Satisfactory official score 50 for the Miller Analogy Test (MAT) or Graduate Record Exam (GRE) score of 500 Verbal, 500 Quantitative and 3.5 Analytical.
4. Three letters of reference as specified on the application form.
5. A minimum score of 550 on the Test of English as a Foreign Language (TOEFL) for all applicants who have English as a second language or are not graduates of programs in the United States.
6. A current license to practice nursing in any state with eligibility for licensure in Louisiana.
7. A minimum of one year experience in the area of specialization, within the last five years. Neonatal NP applicants need two years of experience in Level III NICU.
8. For the Nurse Anesthesia specialization the following are also required:
 - a. Three semester hour graduate level statistics courses (BIOM 6115 or equivalent)
 - b. Minimum of one year critical care experience
 - c. Basic life support certification
 - d. Advanced cardiac life support certification
 - e. Completion of interview process (interviews are by invitation only).

Non Degree Post-Master's Study

The graduate program allows enrollment of nurses holding an earned degree from a nationally accredited program in graduate coursework. The course of study ranges from 23 to 31 semester hours depending upon the student's career goals and an individualized evaluation of the academic record. Students complete requisite course work which prepares them to be eligible to take national certification examinations. Such students are non-degree seeking special students and must have all coursework approved by the Associate Dean for the perspective Program or the Dean.

REQUIREMENTS FOR GRADUATION MASTER OF NURSING

Students must meet the following graduation requirements:

1. Satisfactory completion of 35 to 50 semester hours as specified by the curriculum, excluding the Nurse Anesthesia Curriculum.
2. Fulfillment of all clinical practice hours as specified by the curriculum.
3. A cumulative GPA of 3.0 or higher on all college work attempted at LSUHSC with no grade lower than a B in nursing courses, and no grade lower than a C in the supporting non-nursing courses.
4. Recommendation of the Faculty, and approval by the Admissions, Progression and Graduation Committee.
5. Attendance at Commencement (unless specifically excused by the Dean).
6. Verification that all materials belonging to the Health Sciences Center and cooperating agencies have been returned through the proper procedures. These materials would include such items as library books, equipment, keys, furniture or related items.
7. Satisfactory status concerning all financial obligations to the LSU System.

CURRICULUM

The Master of Nursing is a specialized professional degree similar to others offered in the LSU System. The total number of credits for the degree is between 35 to 50 semester hours (excluding nurse anesthesia). Students may attend full or part time. A curriculum plan is designed by the student and faculty advisor in accordance with the student's educational goals and interests. Core courses are required of students regardless of selected area of nursing focus. The structure and content of the curriculum are based on the rationale that theory provides the conceptual basis for nursing practice. Courses are arranged so that theory and practice are presented concurrently. Courses are classified under four major headings: Core, Nursing Focus, Support Area and Electives.

Core

Core nursing courses contain essential content relevant to the preparation of graduates with the Master of Nursing degree. The courses include an examination of theories, trends and issues which shape nursing, competencies of advanced practice, and principles and concepts of research.

Core Courses

Courses considered to be core to the Master's curriculum are: Foundations of Advanced Nursing Practice; Nursing Research Design and Methodology; Advanced Statistics; and Health Care Management (For students enrolled in advanced practice roles)

Nursing Focus Areas

There are three areas of nursing focus: Nursing Administration; Community Health Nursing; and Advanced Practice Nursing including Clinical Nurse Specialist (Adult Health Nursing, Parent-Child Health Nursing, and Psychiatric and Community Mental Health Nursing); Nurse Anesthesia; and Nurse Practitioner (Neonatal Nursing and Primary Care Nursing). Each area builds on the knowledge and skills

acquired in the Bachelor of Science in Nursing Degree curriculum and emphasizes the utilization of theoretical formulations as a basis for nursing practice. Graduates are prepared for direct administrative, community health or advanced clinical practice as providers and organizers of the health care delivery process or as nurse educators.

RN to MN Plan of Study

The RN-MN Program of study is for the highly motivated qualified nurse who wishes to pursue advanced coursework in nursing. The curriculum meets the requirements of the Board of Regents and the State Board of Nursing. The non-traditional course delivery focuses on the augmentation of existing teaching/learning strategies with web-based internet applications, weekend scheduling and flexible clinical instruction. RN's participating in this program receive a baccalaureate equivalency facilitating graduates meeting the Louisiana State Board of Nursing requirement for persons interested in teaching in Louisiana Schools of Nursing.

Requirements for Admission to RN to MN Plan of Study

1. A complete official transcript from an accredited program with an Associate Degree of Diploma in Nursing indicating a minimum of 3.0 grade point average (on a 4.0 scale) in nursing and supportive courses.
2. A complete application packet.
3. Three letters of recommendations – one from an immediate supervisor in a recent work setting, one from a person who has had direct contact with the applicant in an academic setting and one from a professional associate of the applicant's choosing.
4. Complete all prerequisite work.
5. Proof of recent professional work experience. A minimum of two years of work experience as a registered nurse in or related to the selected clinical area is required.
6. A minimum score of 1500 on the Graduate Record Examination or 50 on the Miller Analogies Test, taken after all general education pre-requisites have been completed.
7. Completion of a personal interview with a designated faculty member after the admission file is complete.
8. A current unencumbered license to practice professional nursing in Louisiana.
9. Provides evidence that meets student health requirements.
10. Proof of immunization or immune status as required by clinical practice.
11. A adequate health insurance coverage.



RN-MN PLAN OF STUDY

<u>Pre-requisite Courses</u>	Credit Hours	Transfer Credits	LSUHSC Classes
General Biology & Lab-----	4	x	
General Chemistry or Intro to Chemistry-----	3	x	
General Psychology-----	3	x	
Intro to Sociology-----	3	x	
Arts Elective-----	3	x	
English Composition I and II-----	6	x	
English Literature (>2000)-----	3	x	
Economics-----	3	x	
Political Science (American Gov't)-----	3	x	
Computer Science-----	3	x	
 <u>Support Courses</u>	 Credit Hours	 Transfer Credits	 LSUHSC Classes
Humanities Elective-----	3	x	
Humanities Elective (>3000)-----	3	x	
Microbiology (with or without lab)-----	3-4	x	
Physiology & Lab-----	4	x	
Anatomy & Lab-----	4	x	
Organic/Biochem or Chemistry Elective-----	3	x	
Psychology Development-----	3	x	
Psychology Abnormal-----	3	x	
Nutrition-----	3	x	
 <u>Nursing Courses</u>	 Credit Hours	 Transfer Credits	 LSUHSC Classes
Nursing Elective	1		x
Nursing 4375 RN Psychiatric/Community Mental Health Nursing	5		x
Nursing 4376 RN Psychiatric/Community Health Practicum	3		x
Transition to Professional Nursing I (RN-MN Theory)	5		x
Transition to Professional Nursing II (RN-MN Practicum)	3		x
 <u>Core Graduate Courses</u>	 Credit Hours	 Transfer Credits	 LSUHSC Classes
BIOM 6115 Advanced Statistics	3		x
Nursing 6303 Nursing Research I	3		x
Nursing 6304 Nursing Research II	3		x
Nursing 6305 Foundations of Advanced Nursing Practice	3		x
Nursing 6306 Healthcare Management	3		x



Master of Nursing Degree Curriculum

Nursing Administration Track

First Year (Fall Semester)	Hours
Nursing 6350 Nursing Administration I -----	4
Nursing 6305 Foundations of Advanced Nursing Roles -----	3
Biometry 6115 Advanced Statistics -----	<u>3</u>
Total -----	10

First Year (Spring Semester)	Hours
Nursing 6351 Nursing Administration II -----	4
Nursing 6303 Nursing Research I -----	3
Nursing 6368 Advanced Nursing Administration Concepts I -----	<u>3</u>
Total -----	10

Second Year (Fall Semester)	Hours
Nursing 6352 Nursing Administration III -----	4
Nursing 6304 Nursing Research II -----	2
Nursing 6369 Advanced Nursing Administration Concepts II -----	<u>3</u>
Total -----	9

Second Year (Spring Semester)	Hours
Elective-----	3
Nursing 6390 Thesis Portion or Elective-----	<u>3</u>
Total -----	6
Total Credits Earned -----	35

**Clinical Nurse Specialist Track
Adult Health Nursing**

First Year (Fall Semester)	Hours
Nursing 6310 Adult Health Nursing I -----	4
Nursing 6305 Foundations of Advanced /Nursing Roles -----	3
Health Science 6410 Pathophysiology -----	3
Biometry 6115 Advanced Statistics -----	<u>3</u>
Total -----	13

First Year (Spring Semester)	Hours
Nursing 6311 Adult Health Nursing II -----	4
Nursing 6303 Nursing Research I -----	3
Health Science 6409 Advanced Pharmacology --	3
Elective -----	<u>3</u>
Total -----	13

Second Year (Fall Semester)	Hours
Nursing 6313 Adult Health Nursing III -----	4
Nursing 6304 Nursing Research II -----	2
Nursing 6303 Health Care Management -----	3
Elective -----	<u>3</u>
Total -----	12

Total Credits Earned ----- 38

**Clinical Nurse Specialist Track
Parent-Child Health Nursing**

First Year (Fall Semester)	Hours
Nursing 6310 Parent-Child Health Nursing I -	4
Nursing 6305 Foundations of Advanced Nursing Roles -----	3
Health Science 6410 Pathophysiology -----	3
Biometry 6115 -----	<u>3</u>
Total -----	13

First Year (Spring Semester)	Hours
Nursing 6331 Parent-Child Health Nursing II	4
Nursing 6303 Nursing Research I -----	3
Health Science 6409 Advanced Pharmacology --	3
Elective -----	<u>3</u>
Total -----	13

Second Year (Fall Semester)	Hours
Nursing 6332 Parent-Child Health Nursing III	4
Nursing 6304 Nursing Research II -----	2
Nursing 6306 Health Care Management -----	3
Elective -----	<u>3</u>
Total -----	12

Total Credits Earned ----- 38



**Community Health Track
Advanced Public Health-Community Health
Nursing**

First Year (Summer Semester)	Hours
Nursing 6305 Foundations of Advanced Nursing Roles -----	3
Total -----	3

First Year (Fall Semester)	Hours
Nursing 6340 Advanced Public Health/Community Health I -----	4
PATHO 0210 Epidemiology -----	3
BIOM 6115 Advanced Statistics -----	3
Nursing 6325 Environmental Health Nursing -	3
Total -----	13

First Year (Spring Semester)	Hours
Nursing 6341 Advanced Public Health - Community Health Nursing II -----	4
Nursing 6303 Nursing Research I -----	3
Nursing 6306 Health Care Management -----	3
Elective (Nursing) -----	3
Total -----	13

Second Year (Summer Semester)	Hours
Nursing 6326 Practicum: Advanced Public Health/Community Health Nursing -----	3
Total -----	3

Second Year (Fall Semester)	Hours
Nursing 6342 Advanced Public Health/Community Health Nursing III -----	4
Nursing 6304 Research II -----	2
Elective -----	3
Total -----	9

Total Credits Earned ----- 41

**Nurse Practitioner Track
Neonatal Nursing**

First Year (Fall Semester)	Hours
Nursing 6336 Nursing Management of the Childbearing Family -----	4
Nursing 6305 Foundations of Advanced Nursing Roles -----	3
Nursing 6335 Neonatal Physiology -----	3
Biometry 6115 -----	3
Total -----	13

First Year (Spring Semester)	Hours
Nursing 6337 Nursing Management of the High Risk Neonate I -----	4
Nursing 6303 Nursing Research I -----	3
Nursing 6306 Health Care Management -----	3
Total -----	10

First Year (Summer Semester)	Hours
Nursing 6339 Nursing Case management of the High Risk Neonate -----	3
Total -----	3

Second Year (Fall Semester)	Hours
Nursing 6338 Nursing Management of the High Risk Neonate II -----	4
Nursing 6304 Nursing Research II -----	2
Health Science 6409 Advanced Pharmacology- Elective -----	3
Total -----	12
Total Credits Earned -----	38

**Nurse Practitioner Track
Primary Care Nursing**

First Year (Fall Semester)	Hours
Nursing 6315 Advanced Health Assessment and Diagnostic Measurement -----	4
Nursing 6353 Primary Care in Community Health/Public Nursing I: Episodic Care -----	5
HLSC 6409 Advanced Pharmacology -----	3
Health Science 6410 Advanced Pathophysiology -----	3
Total -----	15

First Year (Spring Semester)	Hours
Nursing 6354 Primary Care in Community Health/Public Nursing II Chronic Care -----	5
Nursing 6306 Health Care Management -----	3
Total -----	8

First Year (Summer Semester)	Hours
Nursing 6305 Foundations of Advanced Nursing Practice -----	3
Nursing 6355 Primary Care in Community Health/Public Nursing III: Women's Health -	4
Total -----	7

Second Year (Fall Semester)	Hours
Nursing 6356 Primary Care in Community Health/Public Health Nursing IV: Care of Children and Adolescents -----	5
Biometry 6115 Advanced Statistics -----	3
Nursing 6303 Nursing Research I -----	3
Total -----	11

Second Year (Spring Semester)	Hours
Nursing 6357 Primary Care in Community Health/Public Nursing V: Transitions to Advanced Nursing Practice -----	4
Nursing 6304 Nursing Research II -----	2
Total -----	6

Nursing 6390 Thesis (Optional) -----	3
Total -----	3

Total Credits Earned ----- 47-50

**RECAPITULATION OF COURSES BY
NURSING FOCUS AREAS**

Nursing Administration

- Nursing 6350 Nursing Administration I
- Nursing 6351 Nursing Administration II
- Nursing 6352 Nursing Administration III
- Nursing 6368 Advanced Nursing Administration Concepts I
- Nursing 6369 Advanced Nursing Administration Concepts II.

Advanced Practice Nursing

A. Clinical Nurse Specialist

Adult Health Nursing

Nursing 6310 Adult Health Nursing I
Nursing 6311 Adult Health Nursing II
Nursing 6313 Adult Health Nursing III

Parent-Child Health Nursing

Nursing 6330 Parent-Child Health Nursing I
Nursing 6331 Parent-Child Health Nursing II
Nursing 6332 Parent-Child Health Nursing III

Psychiatric Community Mental Health Nursing

Nursing 6320 Psychiatric Community Mental Health Nursing I
Nursing 6321 Psychiatric Community Mental Health Nursing II
Nursing 6322 Psychiatric Community Mental Health Nursing III
Nursing 6327 Psychiatric Community Health Nursing I: Clinical Practicum I
Nursing 6328 Psychiatric Community Health Nursing I: Clinical Practicum II
Nursing 6329 Psychiatric Community Health Nursing I: Clinical Practicum III

B. Nurse Practitioner

Neonatal Nursing

Nursing 6335 Neonatal Physiology
Nursing 6336 Advanced Nursing Management of the Childbearing Family
Nursing 6337 Nursing Management of the High Risk Neonate I
Nursing 6338 Nursing Management of the High Risk Neonate II
Nursing 6339 Nursing Case Management of the High Risk Neonate

Primary Care Nursing

Nursing 6353 Primary Care in Community Health/Public Health Nursing I: Episodic Care
Nursing 6354 Primary Care in Community Health/Public Health Nursing II: Chronic Care
Nursing 6355 Primary Care in Community Health/Public Health Nursing III: Women's Health
Nursing 6356 Primary Care in Community Health/Public Health Nursing IV: Children and Adolescents
Nursing 6357 Primary Care in Community Health/Public Health Nursing V: Transition to Advanced Nursing Practice

C. Nurse Anesthesia

N8301 Integrated Anatomy, Physiology and Pathophysiology for Nurse Anesthesia I
N8302 Integrated Anatomy, Physiology and Pathophysiology for Nurse Anesthesia II
N8303 Integrated Anatomy, Physiology and Pathophysiology for Nurse Anesthesia III
N8307 Advanced Pharmacology for Nurse Anesthesia N8310 Basic Principles of Anesthesia
N8311 Advanced Principles of Anesthesia
N8320 Nurse Anesthesia Clinical Practicum I
N8321 Nurse Anesthesia Clinical Practicum II
N8322 Nurse Anesthesia Clinical Practicum III
N8323 Nurse Anesthesia Clinical Practicum IV
N8324 Nurse Anesthesia Clinical Practicum V
N8325 Nurse Anesthesia Clinical Practicum VI
N8326 Nurse Anesthesia Clinical Practicum VII

Public Health/Community Health Nursing

Nursing 6340 Advanced Public Health/Community Health Nursing I
Nursing 6341 Advanced Public Health/Community Health Nursing II
Nursing 6342 Advanced Public Health/Community Health Nursing III
Nursing 6326 Practicum: Advanced Public Health/Community Health Nursing

Support Courses Required for Advanced Practice Nursing

Nursing 6315 Advanced Health Assessment (all students except Neonatal Nurse Practitioner)
Health Science 6409 Advanced Pharmacology (all students except Neonatal Nurse Practitioner)
Health Science 6410 Pathophysiology (all students except Neonatal Nurse Practitioner)
Health Science 6425 Psychopharmacology (only for Psych CNS)

Other Support Courses may be recommended for certain Advanced Practice Nursing specialties.

Electives

A. Nursing

Nursing 6360 Curriculum Development in Undergraduate Nursing Education
Nursing 6361 Practicum in Undergraduate Nursing Education
Nursing 6366 Advanced Practice Role in Case Management I
Nursing 6367 Advanced Practice Role in Case Management II
Nursing 6381 Selected Topics in Nursing
Nursing 6392 Independent Study Nursing
6390 Thesis

B. Non-Nursing

PSYC 6101 Fundamentals for Applied Development Psych I (PSYCH Community Mental Health students only)
PSYC 6400 Social Psychology (PSYCH Community Mental Health students only)
PSYC 6801 Fundamental of Applied Biopsychology I (PSYCH Community Mental Health students only)
Non nursing graduate level courses must be pre-approved by the faculty advisor.

MASTER OF NURSING DEGREE COURSE DESCRIPTIONS

Core Courses

Biometry 6115 Advanced Statistics. 3 Credit Hours, Provides a general introduction to descriptive and inferential statistics which include: techniques and principles for summarizing data, an introduction to probability and probability distributions, point and interval estimation, hypothesis testing including t-tests, ANOVA, regression and correlation. Examples and problems from the health sciences are used.

Nursing 6303 Nursing Research I. Design and Methodology. 3 Credit Hours, Prerequisite or Corequisite: Biom. 6115. Provides an overview of the research process including qualitative and quantitative approaches. Studies the relationship of nursing research to advanced practice nursing.

Nursing 6304 Nursing Research II. Design and Methodology. 2 Credit Hours, Prerequisite: N6303. Focuses on research utilization and provides opportunities for continued involvement in the conduct of nursing research.

Nursing 6305 Foundations of Advanced Nursing

Practice. 3 Credit Hours, An introduction to advanced professional nursing roles with the expectation of enhancing the influence and opportunities of these selected roles in various health care delivery systems. Focus is centered on the evolution and trends of selected advanced nursing roles; the changing environments of health care and how this affects the advanced role; issues related to the advanced nursing role and identified advanced role competencies which are expected to insure credible, safe, effective and satisfying service.

Nursing 6306 Health Care Management. 3 Credit Hours, Required for advanced practice students only. Focuses on the role of the advanced practice nurse in the ongoing changes in organizational designs and systems, financing of health care delivery, ethics and health policy. Explores the formulation of health policy, how to effect this process, and its impact on clinical practice and health care delivery. Addresses health care systems, including managed care and integrated systems of delivery, in the continuum of health care. Health care population management focuses on leadership and organizational relationships (internal and external to the environment) and advanced practice nursing (consultation and negotiation).

Nursing Focus Areas Nursing Administration

Nursing 6350 Nursing Administration I. 4 Credit Hours, Prerequisite or Corequisite N6305. Introduces the theories of nursing administration and health care management with selected models for the practice of nursing/health care management. Incorporates an overview of transformational leadership, the nature of organizations and elements of nursing practice that span the areas of specialization. Provides the establishment of a preceptor relationship with an executive level nurse manager which continues throughout the student's program of study. Includes classroom and field experiences.

Nursing 6351 Nursing Administration II. 4 Credit Hours, Prerequisites: N6303, and N6350. Focuses on in-depth exploration of the planning (strategic, change, financial) and organizing (managed care/integrated delivery systems) elements of nursing/health care administration. Emphasizes organizational, leadership and policy development. Explores interdisciplinary and interagency relationships (negotiations). Requires organizational analysis as part of field experience. Includes classroom and field experiences.

Nursing 6352 Nursing Administration III. 4 Credit Hours, Prerequisite: N6351. Prerequisite or Corequisite: N6304. Continues the examination of the components of the nursing administration/health care administration process, focuses on the theory, practice and analytic processes involved in directing and evaluating components of the organization. Presents content on continuous quality improvement, risk management, conflict resolution, ethical and legal factors, legislative activities, marketing/sales strategies, and information systems as factors which exert control in selected aspects of health care delivery. Explores environmental issues, public health systems and health policy formation. Requires development of a business plan. Includes classroom and field experiences.

Nursing 6368 Advanced Nursing Administration

Concepts I. 3 Credit Hours, Prerequisite: N6303. Prerequisite or Corequisite: N6350. Focuses on the financial and budgetary concepts in health care delivery. Introduces the basic concepts of the budgeting process. Includes major issues of health care finance: Medicare, Medicaid, DRGs, managed care, capitation, productivity and workload measurement. Requires development of a formulated budget. Includes classroom and field experiences.

Nursing 6369 Advanced Nursing Administration

Concepts II. 3 Credit Hours, Prerequisites: N6303. Corequisite: N6352. Examines major concepts of the executive nurses' role in nursing/health care administration. Includes professional standards of practice, professional development and critical thinking. Various topics confronting the executive nurse such as mergers, acquisitions, reengineering, competency, disease management, health promotion and disease prevention and social issues are explored. Includes classroom and field experiences.

Advanced Practice Nursing A. Clinical Nurse Specialist

Adult Health Nursing

Nursing 6310 Adult Health Nursing I. 4 Credit Hours, Prerequisites or Corequisites: N6305 and Biom 6115. Explores topics related to care of the adult such as development, cultural diversity, stages of wellness/illness, nursing assessment and diagnosis, and outcomes of care. Focuses on assisting adult patient/clients with health promotion and disease prevention. Emphasizes theory, research and interventions related to stress/coping/adaptation, health management, and roles and relationships. Includes classroom and field experiences.

Nursing 6311 Adult Health Nursing II. 4 Credit Hours, Prerequisite: N6310. Prerequisites or Corequisites: HSLSC 6409 and HLSC 6410. Corequisite: N6303. Explores the consultation and teaching roles of the clinical nurse specialist. Focuses on assisting adult patients/clients in the acute and rehabilitative phases of health care. Emphasizes theories, research, and interventions related to activity/exercise intolerance, cognition/perception, nutrition, sexuality and sleep. Includes classroom and field experiences.

Nursing 6313 Adult Health Nursing III. 4 Credit Hours, Prerequisite: N6311. Explores the research role of the clinical nurse specialist. Focuses on assisting the adult client and family in the continuum of chronic illness, home health and long-term care. Emphasizes theories, research, and interventions related to chronic pain, dementia, elimination, grief, death and dying. Technological advances and strategies for effective interventions are explored. Includes classroom and field experiences.

Parent-Child Health Nursing

Nursing 6330 Parent-Child Health Nursing I. 4 Credit Hours, Prerequisite or Corequisite: Nursing 6305 and BIOM 6115. Examines the spectrum of advanced parent-child nursing. Focus on advanced strategies to assess physical, psychosocial, cultural and development responses to health and illness. Serves as an introduction to advanced practice nursing and includes classroom and field experiences.

Nursing 6331 Parent-Child Health Nursing II. 4 Credit Hours, Prerequisite: N6330. Prerequisite or Corequisite: N6303, HLSC 6409 and HLSC 6410. Analyzes intervention models and theoretical basis for nursing actions. Includes classroom and field experiences.

Nursing 6332 Parent-Child Health III. 4 Credit Hours, Prerequisite: N6331. Explore theoretical perspectives and related issues to evaluate patient outcomes, ethical aspects of care, client advocacy and issues related to the delivery of care to women, children and families. Includes classroom and field experiences.

Psychiatric Community Mental Health Nursing

Nursing 6320 Psychiatric Community Mental Health

Nursing I. 4 Credit Hours, Prerequisite or Corequisite: N6305. Focus on psychotherapeutic and research skills needed for effectiveness in psychiatric mental health nursing. Emphasizes individual psychotherapy. Includes classroom and field experiences.

Nursing 6321 Psychiatric Community Mental Health

Nursing II. 4 Credit Hours, Prerequisite: N6320. Prerequisite or Corequisite: N6303. Examines theories of family behavior and group dynamics. Provides background and opportunity for application of family therapy skills in advanced psychiatric and community mental health nursing. Includes classroom and field experiences.

Nursing 6322 Psychiatric Community Mental Health

Nursing III. 4 Credit Hours, Prerequisite: N6321. Examines and applies theories of group therapy skills in advanced psychiatric and community mental health nursing. Includes classroom and field experiences.

Nursing 6327 Psychiatric Community Mental Health

Nursing I: Clinical Practicum I. 3 Credit Hours. Focuses on the acquisition and application of therapeutic skills needed to attain effectiveness in psychiatric and community mental health nursing care of the client as an individual.

Nursing 6328 Psychiatric Community Mental Health

Nursing II: Clinical Practicum II. 3 Credit Hours. Focuses on the acquisition and application of psychotherapeutic skills needed to attain effectiveness in psychiatric and community mental health nursing care of families.

Nursing N6329 Psychiatric Community Mental Health

Nursing III: Clinical Practicum III. 3 Credit Hours. Focuses on the acquisition and application of psychotherapeutic skills needed to attain effectiveness in psychiatric and community mental health nursing care of groups.

B. Nurse Practitioner

Neonatal Nursing

Nursing 6335 Neonatal Physiology. 3 Credit Hours,

Examines newborn physiology and pathophysiology and the implications for advanced nursing practice. Includes topics such as: genetic principles, basic embryology, physiology, and pathophysiology of neonatal systems.

Nursing 6336 Nursing Management of the Childbearing

Family. 4 Credit Hours, Prerequisite or Corequisite: N6303, N6305 and N6335. Utilizes theory and research to appraise the health needs and problems of the normal and high risk pregnant woman and fetus. Examines associated risk variables that influence maternal/newborn outcomes; provides nursing management to the woman/fetus prenatally and during labor and delivery. Includes classroom and field experiences.

Nursing 6337 Nursing Management of the High Risk

Neonate I. 4 Credit Hours, Prerequisites: N633; N6336. Explores and utilizes strategies to manage the neonate who is critically ill, including appraisal, resuscitation, and stabilization. Includes management of the neonate with selected physiological problems, psychosocial/environmental needs of the neonate/family and the role of the advance practice nurse. Includes classroom and field experiences.

Nursing 6338 Nursing Management of the High Risk

Neonate II. 4 Credit Hours, Prerequisite: N6337. Examines chronic problems and the psychosocial environment needs of the neonate and family. Addresses ethical principles and legal issues. Includes classroom and field experiences.

Nursing 6339 Nursing Care Management of the High

Risk Neonate III. 3 Credit Hours, Prerequisite: N6337. Provides students an opportunity to expand their skills in the management of ill neonates and their families. Includes field experiences. (Summers only).

Primary Care Nursing

Nursing 6353 Primary Care in Community and Diagnostic Measurement Health/Public Health Nursing I: Episodic Care. 5 Credit Hours

, Prerequisites: N6315, HLSC 6410. Focuses on the study of episodic disorders managed in primary care practice. Emphasis is on health promotion, health protection, health maintenance, health restoration and disease prevention with individuals and families. Students will apply nursing concepts, theories, diagnoses, therapies, skills, and techniques to provide care to individuals and families in various community health settings. Includes classroom and field experiences.

Nursing 6354 Primary Care in Community Health/Public Health Nursing II: Chronic Care. 5 Credit Hours

, Prerequisites: N6315, HLSC 6409, HLSC 6410, N6353. Focuses on the study of chronic disorders seen in primary care practice with special attention to major community health public health concepts and therapies required in the development, implementation and evaluation of primary health care. Clinical practice focuses on the application of nursing theory, pathophysiological and epidemiological concepts and exploration of nursing therapies, skills and techniques essential to the provision of primary health care to the public in various community settings. Health promotion, health protection, health maintenance, health restoration and disease progression are key concepts emphasized. Includes classroom and field experiences.

Nursing 6355 Primary Care in Community Health/Public Health Nursing III: Women's Health. 4 Credit Hours

, Prerequisites: All support courses, N6353, N6354. Builds on previous knowledge and practice of care of women and their families in selected community health settings. Focuses on the major medical and nursing concepts and therapies required in the primary health care of women and their families with minor, acute and chronic diseases. Health promotion, health protection, health maintenance, health restoration and disease prevention for women and their families are emphasized. Pathophysiology, epidemiology, and medical and nursing interventions are the core content. Includes classroom and field experiences.

Nursing 6356 Primary Care in Community Health/Public Health Nursing IV: Care of Children and Adolescents. 5

Credit Hours, Prerequisites: All support courses, N6353, N6354, N6355. Focuses on assessment diagnosis, management and education for common acute and chronic health problems of children and youth at various stages: infants, toddlers, preschool, school-age, and adolescent. Systematic appraisal of physical, social, development, family and parenting skills are utilized in clinical management. Health promotion, nutrition, and education are emphasized. Evaluation strategies are employed to analyze ethical and legal situations. Clinical problems are analyzed and interpreted using an epidemiological approach to patient care management. Includes classroom and field experiences.

Nursing 6357 Primary Care in Community Health/Public Health Nursing V: Transitions to Advanced Nursing Practice. 4 Credit Hours, Prerequisites: All support courses, N6353, N6354, N6355, N6356. Focuses on the successful development and implementation of exemplars of practice that will prepare the beginning advanced practice nurse to meet the health care agenda for a healthy society through practice, education and research. Concentrated time will be spent in the clinical setting appropriate to provide intensive study of a desired clinical specialty. Refinement of clinical expertise, establishment of role identity as an advanced practitioner of nursing, and development of a business plan are expected outcomes. Includes classroom and field experiences.

Advanced Public Health / Community Health Nursing

N6340 Advanced Public Health-Community Health Nursing I. 4 Credit Hours, Prerequisites or Corequisites: N6305, Path 0210, Biom 6115. Focuses on factors related to the development of public health nursing and subsequent areas of community nursing. Considers application of community assessment models and the development of community health programs. Emphasis is on conceptual frameworks for nursing practice. Examines national health priorities and intervention strategies. Includes classroom and field experiences.

N6341 Advanced Public Health-Community Health Nursing II. 4 Credit Hours, Prerequisite: N6340. Focuses on the delivery of community health nursing. Includes the use of strategies and theories in the development of interventions that address priority health problems of aggregates or groups. Uses public health science and nursing frameworks to guide advanced nursing practice. Includes classroom and fieldwork.

N6342 Advanced Public Health-Community Health Nursing III. 4 Credit Hours, Prerequisites: N6303, N6341. Focuses on the evaluation and reformulation of designated community health nursing programs. Emphasis is on synthesizing knowledge from nursing and other disciplines in the development, implementation and evaluation of programs designed to facilitate the health of population groups or subgroups. Includes classroom and field experiences.

N6325 Environmental Health Nursing 3 Credit Hours, Prerequisites or Corequisites: N6340; Patho 0210; Biom 6115. Focuses on: elements of the environment; principles of toxicology; contaminant exposure, risk and control; vulnerable populations and health/illness consequences; legislative and regulatory issues; and implications for environmental health nursing. Environmental justice, ethics, caring and the related role of nurse advocacy will be included. Local, national and global ecological and environmental perspectives, and social/human contributory will be included.

N6326 Practicum: Advanced Public Health/Community Health Nursing. 3 Credit Hours, N6340; N6341; Patho 0210; Biom 6115. Provides the student the opportunity to implement a community health program. The student will be introduced to the theory, structure and strategies required to develop an evaluation plan for community health intervention program. Focus is reassessment of the previously identified community health needs. The student will develop an understanding of program development theory; program assessment; of program outcomes; and the assessment of efficiency required for successful community health programs. Issues related to maintaining community level change, and social and political implications are included. This is a practicum, therefore, the student is in clinical practice for 150 hours with some classroom activity.

Nurse Anesthesia

N8301 Integrated Anatomy, Physiology and Pathophysiology for Nurse Anesthesia I. 4 Credit Hours, Prerequisite: Admission to Nursing Anesthesia Program. Examines the anatomy and physiology of the cell, muscle, cardiovascular, and pulmonary systems. Serves as a basis for examining the pathophysiology and anesthesia implications of these systems. Mechanisms of the manifestations of selected disease states are explored. Anesthesia implications of patients with these disease states are emphasized.

N8302 Integrated Anatomy, Physiology and Pathophysiology for Nurse Anesthesia II. 3 Credit Hours, Prerequisite: N8301. Examines the anatomy and physiology of endocrine and nervous systems. This serves as a basis for examining the pathophysiology and anesthesia implications of these systems. Mechanisms of the manifestations of selected disease states are explored. Anesthesia implications of patients with these disease states are emphasized.

N8303 Integrated Anatomy, Physiology and Pathophysiology for Nurse Anesthesia III. 3 Credit Hours, Prerequisite: N8301. Examines the anatomy and physiology of the gastrointestinal, hepatic, renal and genitourinary systems. This serves as a basis for examining the pathophysiology and anesthesia implications of these systems. Mechanisms of the manifestations of selected disease states are explored. Anesthesia implications of patients with these disease states are emphasized.

N8307 Advanced Pharmacology for the Nurse Anesthesia. 5 Credit Hours, Prerequisites: Admission to Nurse Anesthesia Program, HSLC 6409 Corequisites: N8301. Examines the uptake, distribution, biotransformation, and excretion of anesthetic agents, neuromuscular blocking agents, and accessory drugs used in anesthesia. Mechanisms of action, characteristic drug effects, factors modifying drug effects, toxicity, and indications and contraindications for use are emphasized. The effects of anesthetics on homeostatic functions are stressed.

N8310 Basic Principles of Anesthesia. 4 Credit Hours, Prerequisite: Admission to Nurse Anesthesia Program, HLSC 6409. Consists of selected topics addressing the administration and supportive care required for general anesthesia. Assessment, monitored anesthesia care, induction, and maintenance of general anesthesia, and complications of anesthesia are included. Pre- and post-anesthesia care are also emphasized. Concepts relative to physics of gas machines are examined. Infection control principles are incorporated.

N8311 Advanced Principles of Anesthesia. 3 Credit Hours, Prerequisites: N8301. Consists of selected topics addressing the administrative supportive care required for regional and local anesthesia techniques. Assessment, monitored anesthesia care, induction, and maintenance of anesthesia, and complications of anesthesia are included. Pre- and post-anesthesia care relative to regional and local anesthesia techniques are also emphasized.

N8320 Nurse Anesthesia Clinical Practicum I. 4 Credit Hours, Prerequisites or Corequisites: N8301, N8307, N8310. Introduces the specialty of nurse anesthesia and focuses on the development of basic skills that prepares the student in the anesthesia management of patients undergoing a variety of surgical and/or diagnostic procedures. Preparation of patients and equipment, pre and postoperative patient evaluation, planning and implementing individualized anesthesia care plan; non-invasive and invasive monitoring, pain management and airway management are emphasized. Includes classroom and field experiences.

N8321 Nurse Anesthesia Clinical Practicum II. 10 Credit Hours, Prerequisite: N8320. Continues with the development of skills that prepares the student in the anesthesia management of patients undergoing a variety of surgical and/or diagnostic procedures. Preparation of patients and equipment, pre- and postoperative patient evaluation, planning and implementing individualized anesthesia care plans for patients is emphasized. One hour of clinical conference per week is devoted to the discussion of anesthesia issues and problems encountered in the clinical practicum.

N8322 Nurse Anesthesia Clinical Practicum III. 11 Credit Hours, Prerequisite: N8321. Continues with the development of skills that prepares the student in the anesthesia management of patients undergoing a variety of surgical and/or diagnostic procedures with an emphasis on neonates and pediatric patients. Preparation of patients and equipment, pre- and postoperative patient evaluation, planning and implementing individualized anesthesia care plans for patients is emphasized. One hour of clinical conference per week is devoted to the discussion of anesthesia issues and problems encountered in the clinical practicum.

N8323 Nurse Anesthesia Clinical Practicum IV. 11 Credit Hours, Prerequisite: N8322. Continues with the development of anesthesia skills that prepares the student in the anesthesia management of patients undergoing a variety of surgical and/or diagnostic procedures with an emphasis on increasingly complex surgical procedures. Preparation of patient and equipment, pre- and postoperative patient evaluation, planning and implementing individualized anesthesia care plans for patient is emphasized. One hour of clinical conference per week is devoted to the discussion of anesthesia issues and problems encountered in the clinical practicum.

N8324 Nurse Anesthesia Clinical Practicum V. 12 Credit Hours, Prerequisite: N8323. Continues with the development of anesthesia skills that prepares the student in the anesthesia management of patients undergoing a variety of surgical and/or diagnostic procedures with an emphasis on obstetrical procedures. Preparation of patient and equipment, pre- and postoperative patient evaluation, planning and implementing individualized anesthesia care plans for patient is emphasized. One hour of clinical conference per week is devoted to the discussion of anesthesia issues and problems encountered in the clinical practicum.

N8325 Nurse Anesthesia Clinical Practicum VI. 12 Credit Hours, Prerequisite: N8324. Continues with the development of anesthesia skills that prepares the student in the anesthesia management of patients undergoing a variety of surgical and/or diagnostic procedures with an emphasis on unusual surgical procedures. Preparation of patient and equipment, pre- and postoperative patient evaluation, planning and implementing individualized anesthesia care plans for patient is emphasized. One hour of clinical conference per week is devoted to the discussion of anesthesia issues and problems encountered in the clinical practicum.

N8326 Nurse Anesthesia Clinical Practicum VII. 12 Credit Hours, Prerequisite: N8325. Continues with the development of anesthesia skills that prepares the student in the anesthesia management of patients undergoing a variety of surgical and/or diagnostic procedures. This capstone course of the anesthesia program is designed for development of increased skill, competence, and confidence in the preparation of patient and equipment, pre- and postoperative patient evaluation, and planning and implementing individualized anesthesia care plans for patient is emphasized. One hour of clinical conference per week is devoted to the discussion of anesthesia issues and problems encountered in the clinical practicum.

Support Courses

Biometry 6115 Advanced Statistics. 3 Credit Hours.

Provides a general introduction to descriptive and inferential statistics which include: techniques and principles for summarizing data, an introduction to probability and probability distributions, point and interval estimation, hypothesis testing including t-tests, ANOVA, regression and correlation. Examples and problems from the health sciences are used.

Nursing 6315 Advanced Health Assessment. 4 Credit Hours.

Focuses on the skills of assessment necessary in advanced nursing practice with an emphasis on development of comprehensive and problem specific psychosocial, development, cultural and epidemiological client centered databases throughout the life span. The student will analyze data from these databases to determine client health status, identify health problems and formulate nursing diagnoses. The determination of psychomotor, development, cultural, nutritional, mental, and physical health status in a clinical setting, will enable the student to learn under the guidance and supervision of a faculty facilitator.

HLSC 6409 Advanced Pharmacology. 3 Credit Hours.

Prerequisite: Eight semester hours of Anatomy and Physiology. Consists of lectures, conferences and demonstrations leading to an understanding of the fundamental action of drugs and their effects through physiological and biochemical mechanisms. Emphasis is placed on toxicology and side effects of each group of drugs with the appropriate implications.

HLSC 6410 Pathophysiology. 3 Credit Hours.

Explores the alterations in normal physiological function associated with a number of common pathologies. Focuses on the normal underlying physiology, the detection and diagnosis of pathophysiological changes resulting in disease, using a prevention and management approach if applicable.

HLSC 6425 Psychopharmacology. 3 Credit Hours.

Surveys basic neuropharmacology, the effects of various psychotropic drugs, and the action of drugs used to treat mental disorders. The emphasis of the course is on basic principles of neuropharmacology, distribution and elimination of drugs, drug-receptor interactions and dose-response relationships. In addition, the course provides actions of specific drugs and their effects on behavior and their uses in biological psychiatric treatment.

Path 0210 Introduction to Epidemiology. 3 Credit Hours,

Prerequisite: Biom. 6115. Required for Advanced Public Health Students only. Basic introductory level course designed for students with little or no background in epidemiology. Lectures and discussion exercises will be used to aid the student in understanding what epidemiology is and how it serves as a basic science for public health and preventive medicine.

Nursing Electives

Nursing 6360 Curriculum Development in Undergraduate Nursing Education. 3 Credit Hours,

Prerequisites: N6305, and first practicum course. Analyzes the theory and practice of curriculum development in associate and baccalaureate degree programs in nursing.

Nursing 6361 Practicum in Undergraduate Nursing Education. 3 Credit Hours,

Prerequisites: N6360 and first practicum course. Examines the role of faculty in the academic setting. Emphasis is placed on teaching in undergraduate nursing education. Includes classroom and field experiences.

Nursing 6366 Advanced Practice Role in Case

Management I. Focuses on nurse case management models for meeting the needs of vulnerable populations in a managed care environment. Nurse case management, i.e., developing, planning implementing cost-effective strategies and outcomes, as well as evaluation of outcomes are emphasized. Issues of design and implementation of nurse case management models in acute care, long-term care, and community-based settings are addressed. Case studies will be used to develop a case management plan. Legal and ethical issues are also explored.

Nursing 6367 Advanced Practice Role in Case

Management II. 3 Credit Hours, Explores, tests and expands the nurse case management theories in organizational settings. Students will rotate through clinical areas and have first-hand experiences with case management. Course and field experiences include identifying outcomes through clinical practice experiences and partnership with patients and families over time and across settings, as well as through coordination of services, communication and collaborative skills by using population-based guidelines.

Nursing 6381 Selected Topics in Nursing. 2-3 Credit

Hours, Consent of faculty member and the Department Head. The content of the course may vary each semester. A total of three semester hours may be applied toward the degree.

Nursing 6382 Ethical Issues in Nursing Practice. 3 Credit

Hours, A seminar course designed to enhance the student's ability to describe and analyze ethical concepts foundational to nursing practice and utilize a variety of ethical decision-making frameworks to analyze ethical dilemmas in practice. The historical development of these concepts in the professional ethic will be presented and theories of bio-ethics and nursing ethics will be analyzed. Specific attention will be given to the advanced nursing practice competency of ethical decision making skills, and to nursing participation in institutional ethics committees. Students will apply elements of these concepts and principles of ethics to nursing practice utilizing case studies.

Nursing 6390 Thesis. 3 Credit Hours,

Prerequisite: N6304. Continuous registration is required for thesis. Credit is assigned when the thesis is accepted (see academic policy for thesis advisement).

Nursing 6392 Independent Study. 3 Credit Hours,

Prerequisite: Completion of nine semester hours in the graduate program. Provides in depth individualized learning experiences compatible with the student's former experiential learning and future career goals.

DOCTOR OF NURSING SCIENCE DEGREE

The degree Doctor of Nursing Science is a professional degree. It is conferred for work of distinction in which the student displays the ability to make an original contribution of scholarship in nursing. The distinctive feature of this curriculum is its emphasis on clinical nursing expertise with select patient/client groups within and across nursing specialties. Graduates are prepared to improve health service to people through the improvement of nursing practice. They achieve this goal through evaluating forces influencing health, synthesizing knowledge of health needs and problems of select patient/client groups, testing knowledge and applying findings to nursing practice. The curriculum builds on the knowledge derived from the master of nursing degree.

PURPOSE

The purpose of the doctoral curriculum is to educate qualified persons to make dynamic contributions to the improvement of nursing practice. The curriculum enables students to advance the discipline of nursing through using expertise in practice, engaging in scholarly research and other activities, and assuming leadership roles as nurse educator or clinical consultant.

OBJECTIVES

Upon completion of the requirements for the doctoral degree graduates can:

1. Evaluate forces in society to anticipate changing health needs, provide direction for nursing practice and influence health policy.
2. Conduct research to validate and extend nursing knowledge.
3. Design and test nursing strategies to improve the health status of selected patient/client groups.
4. Function in a selected role in the health care delivery system.

ADMISSIONS CRITERIA

1. A baccalaureate and a master's degree in nursing from a college or university approved by a recognized national accrediting body.*
2. A grade point average of 3.5 on a 4 point scale for all post-baccalaureate degree study completed at a college or university.
3. Satisfactory official score of 50 for the Miller Analogy Test (MAT) or Graduate Record Exam (GRE) of 500 Verbal, 500 Quantitative and 3.5 Analytical.
4. A minimum score of 550 on the Test of English as a Foreign Language (TOEFL) for all applicants who have English as a second language or are not graduates of programs in the United States.
5. One example of a published or unpublished scholarly paper written by the applicant and submitted with the application.
6. Three letters of reference as specified on the application form.
7. A current license to practice nursing in any state, with eligibility for licensure in Louisiana.
8. A minimum of one year of post graduate clinical nursing experience. Some specializations may require more years of experience.
9. A personal interview with at least one faculty member is required.

* Students who have a Masters Degree in another field may be accommodated on an individual basis as prescribed by their Faculty Advisor.

SELECTION OF MAJOR PROFESSOR

Students who have successfully completed the prescribed 12 hours of doctoral study are eligible to select their major professor. The major professor is selected before undertaking support courses.

PROGRESSION TO DOCTORAL CANDIDACY GENERAL EXAMINATION

Students who have successfully completed 48 semester hours included in their official degree plan and all academic requirements recommended by the major professor are eligible to write the general examination during the next semester upon endorsement by their major professor. Students who pass the general examination are re-classified as doctoral candidates. The students must be enrolled and paying tuition the semester General Exams are taken.

CERTIFICATION FOR THE DOCTORAL DEGREE - FINAL EXAMINATION

The Final Examination is the oral defense of the dissertation. Doctoral candidates who have registered for dissertation advisement for at least two semesters (or one semester and one summer term) and completed a dissertation to the satisfaction of the dissertation committee are eligible to take the final examination. Students who successfully defend the dissertation are re-classified as certified doctoral candidates for the degree Doctor of Nursing Science.

CURRICULUM

The curriculum sequences interrelated coursework in nursing knowledge, research, and investigation of nursing phenomena with nursing education or clinical consultation. Formal study is concluded with the successful completion of the doctoral dissertation.

REQUIREMENTS FOR GRADUATION DOCTOR OF NURSING SCIENCE

Students must meet the following graduation requirements:

1. Satisfactory completion of a minimum of 54 semester hours of course work as specified by the curriculum and the Major Professor.
2. Fulfillment of all clinical practice hours as specified by the curriculum.
3. A cumulative GPA of a 3.0 or higher on all course work, with no grade lower than a B.
4. Satisfactory completion of the General Examination.
5. Completion and satisfactory defense of a dissertation directed by a dissertation committee.
6. Recommendation of the Faculty, and approval by the Admissions, Progression and Graduation Committee.
7. Attendance at Commencement (unless specifically excused by the Dean).
8. Verification that all materials belonging to the Health Sciences Center and cooperating agencies have been returned through the proper procedures. These materials would include such items as library books, equipment, keys, furniture, or related items.
9. Satisfactory status concerning all financial obligations to the LSU System.

DOCTOR OF NURSING SCIENCE DEGREE CURRICULUM

Core Courses	Hours
Nursing 7301 Development of Nursing Knowledge -----	3
Nursing 7303 Design and Methodology for Qualitative Research -----	3
Nursing 7304 Measurement of Nursing Phenomena -----	3
Nursing 7305 Design and Methodology for Quantitative Research -----	3
Nursing 7306 Nursing and Health Policy -----	3
Nursing 7307 Theory Development in Nursing -	3
Biometry 7115 Multivariate Statistics -----	3
Core Courses -----	21
Nursing Focus Areas	
(Clinical or Administration Focus)	
Nursing 7320 Investigation of Nursing Phenomena I -----	3
Nursing 7321 Investigation of Nursing Phenomena II -----	3
Nursing 7322 Investigation of Nursing Phenomena III -----	3
Nursing Focus -----	9
Functional Courses	
Nursing Education	
Nursing 7370 Graduate Nursing Education ----	3
Nursing 7371 Role of Graduate Faculty in the Academic Community -----	3
Nursing 7372 Fieldwork in Graduate Nursing Education -----	3
or Clinical Consultation	
Nursing 7364 Clinician as Consultant I -----	3
Nursing 7366 Clinician as Consultant II ----	3
Nursing 7367 Clinician as Consultant III ---	3
Functional Courses -----	9
Support Courses (Non Nursing) -----	9
Dissertation	
Nursing 8000 Dissertation -----	6
Total -----	54 Minimum

***DOCTOR OF NURSING SCIENCE DEGREE CURRICULUM PLAN**

A curriculum plan for full time students entering the Fall semester may be as follows:

Fall Semester	Hours
Nursing 7301 Development of Nursing Knowledge -----	3
Nursing 7305 Design and Methodology for Qualitative Research -----	3
Nursing 7306 Nursing and Health Policy -----	3
Total -----	9

Spring Semester

Nursing 7303 Design and Methodology for Quantitative Research -----	3
Nursing 7320 Investigation of Nursing Phenomena I -----	3
Nursing 7364 Clinician as Consultant I or Nursing 7370 Graduate Nursing Education ----	3
Biometry 7115 Multivariate Statistics -----	3
Total -----	12

Summer Session

Support Courses (Non-Nursing) -----	6
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Fall Semester

Nursing 7304 Measurement of Nursing Phenomena -----	3
Nursing 7321 Investigation of Nursing Phenomena II -----	3
Nursing 7371 Role of Graduate Faculty in the Academic Community or Nursing 7366 Clinician as Consultant II ----	3
Support Course (Non-Nursing) -----	3
Total -----	12

Spring Semester

Nursing 7322 Investigation of Nursing Phenomena III -----	3
Nursing 7372 Fieldwork in Graduate Education or Nursing 7367 Clinician as Consultant III ---	3
Nursing 7307 Theory Development in Nursing -	3
Total -----	9

Fall, Summer, and Spring

Nursing 8000 Dissertation -----	6
Total Credits Earned -----	54

* This plan represents the minimum hours. Additional hours may be prescribed by the major professor as needed.

DOCTOR OF NURSING SCIENCE DEGREE COURSE DESCRIPTIONS

Core Courses

Nursing 7301 Development of Nursing Knowledge. 3 Credit Hours, Examines the organization and structure of nursing knowledge and the relationship among science, theory, and nursing practice.

Nursing 7303 Design and Methodology for Quantitative Research. 3 Credit Hours, Prerequisite or corequisite: Biom 7115 Multivariate Statistics. Focuses on quantitative design decisions related to studying clinical nursing problems.

Nursing 7304 Measurement of Nursing Phenomena. 3 Credit Hours, Prerequisite: Nursing 7320, and Biom 7115 Multivariate Statistics. Focuses on the measurement of variables related to clinical nursing problems. Includes the development, construction, and validation of qualitative and quantitative instruments for measuring nursing concepts/constructs.

Nursing 7305 Design and Methodology for Qualitative Research. 3 Credit Hours, Focuses on qualitative design decisions related to studying clinical nursing problems.

Nursing 7306 Nursing and Health Policy. 3 Credit Hours, Explores issues surrounding the development, impact and analysis of health care policy and its relationship to nursing care and health care delivery systems. Focuses on national, state and local health policy as well as policy affecting various populations throughout the life cycle. A special emphasis will be an examination of policy with its particular emphasis on political dynamics, application of ethical principles and health services research.

Nursing 7307 Theory Development in Nursing. 3 Credit Hours, Prerequisite: Nursing 7301. An exploration of the uses of theory in developing knowledge in the discipline of nursing with an emphasis on the linkage among various levels of theory and research.

Biometry 7115 Multivariate Statistics. 3 Credit Hours, Designed to introduce students, who have an understanding of univariate statistics to a variety of topics in both univariate and multivariate statistics. Topics will include multivariate analysis of variance, discriminant analysis, principal components analysis, canonical correlation analysis, logistic regression, resampling statistics, estimation, multiway contingency tables, meta-analysis, and experimental design. Includes a laboratory/computer lab component that focuses on data analysis and interpretation using the SPSS package.

Nursing Focus

Nursing 7320 Investigation of Nursing Phenomena I. 3 Credit Hours, Prerequisites: Nursing 7301 and 7305. Prerequisite or corequisite: Nursing 7303. Determines the state of knowledge in chosen areas of clinical practice or administration and investigates nursing phenomena. Includes seminar and fieldwork.

Nursing 7321 Investigation of Nursing Phenomena II. 3 Credit Hours, Prerequisite: Nursing 7303, 7320, Biometry 7115. Prerequisite or corequisite: Nursing 7304. Explores the investigation process focusing on validation of key concepts, analysis of methods of inquiry and related issues. Includes seminar and fieldwork.

Nursing 7322 Investigation of Nursing Phenomena III. 3 Credit Hours, Prerequisites: Nursing 7304 and Nursing 7321. Explores the proposal development process for the study of nursing phenomena. Students develop a research proposal for the study of a selected nursing phenomena. Includes classroom and field experiences.

Functional Role Courses

Nursing 7370 Graduate Nursing Education. 3 Credit Hours, Prerequisites: Nursing 6360, 6361, or consent of instructor; Nursing 7301. Examines the nature of graduate education and its implications for contemporary nursing education.

Nursing 7371 Role of Graduate Faculty in the Academic Community. 3 Credit Hours, Prerequisites: Nursing 7320 and 7370 or consent of the instructor. Prerequisite or Corequisite: Nursing 7311. Explores various facets of the role of the nurse educator in graduate nursing education.

Nursing 7372 Fieldwork in Graduate Nursing Education. 3 Credit Hours, Prerequisite: Nursing 7371. Includes planned experiences in enacting roles of faculty in graduate nursing education. Includes classroom and field experience.

Nursing 7364 Clinician as Consultant I. 3 Credit Hours, Prerequisite: Nursing 7301. Focuses on theory based consultation, the consultation process, and the multifaceted role of the clinical nursing consultant.

Nursing 7366 Clinician as Consultant II. 3 Credit Hours, Prerequisites: Nursing 7320, 7364, and Multivariate Statistics. Prerequisite or Corequisite: Nursing 7311. Focuses on the practice of clinical nursing consultation in a variety of settings, relevant research, and evaluation of consultation interventions.

Nursing 7367 Clinician as Consultant III. 3 Credit Hours, Prerequisite: Nursing 7366. Focuses on the consultation process and developing role skills of the consultant. Emphasis is on the concepts, theories and research useful in consultation. Ethical dilemmas are analyzed.

Support Courses

Support Courses. 9 Credit Hours, Non-nursing courses that provide support to nursing knowledge, research or role development. Nine hours are to be concentrated in one academic area. Support courses must be approved by major professor.

Health Science 7481 Topics in Health Sciences. 3 Credit Hours, Establishes Independent Study using the Health Science 7481 designation when work is being done with a faculty member outside the discipline of nursing with the approval of the Major Professor.

Independent Research

Nursing 7381 Independent Research. 3 Credit Hours, Independent research under the supervision of a designated nursing graduate faculty member.

Dissertation

Nursing 8000 Dissertation. 6 Credit Hours, A contribution to knowledge in nursing. Demonstrates independent critical thought and mastery of research techniques.

FACULTY DEVELOPMENT PROGRAM

The Faculty Development Program promotes the education, research and practice service goals of the School of Nursing through continuing education for registered nurses and special projects focused on community needs, and the promotion of faculty practice and service activities. Special projects, funded through corporate sponsorship, provide opportunities for faculty to improve patient/client care, promote professional dialogue between education and service, and demonstrate clinical excellence.

CONTINUING EDUCATION

Continuing Education is an integral part of the Faculty Development Program in nursing. The philosophy of the School of Nursing supports the concept of continued learning through a commitment to provide instruction and service for Louisiana nurses. The changing roles and functions of the nurse within the health care system mandates the need for continued education to maintain currency in practice. The Continuing Education Program is accredited as a provider of continuing education in nursing through the American Nurses Credentialing Center. The program is also recognized by the Louisiana State Board of Nursing as an approved provider of nursing continuing education.

INDIVIDUALLY GUIDED REMEDIATION OPPORTUNITY (IGRO)

The Continuing Education Programs offers non-credit courses as well as self directed programs to prepare registered nurses who have been inactive to return to clinical practice. The latter offering is titled Individually Guided Remediation Opportunity (IGRO). For information concerning these programs contact the Faculty Development Program at (504) 568-4202.

OFFICE OF NURSING RESEARCH AND EVALUATION

The School of Nursing mission integrates the conduct and dissemination of nursing research as an essential component of the academic role. The mission of the Office of Nursing Research and Evaluation is two-fold: to facilitate and promote the development of nursing research programs and scholarly activities within the School of Nursing and to promote continuous quality improvement within the School of Nursing through a systematic evaluation process. The mission and goals of the Office of Nursing Research and Evaluation will be achieved through six primary functions: administration of research and evaluation projects, leadership in the conduct and dissemination of nursing research; research consultation, faculty development; program evaluation; and coordination or provision of support services.

Faculty Roster

Emeriti

DUNN, HELEN A. - Dr., P.H., Tulane University, 1974
Dean Emeritus

McKEVIT, MARGARET - M.S.N., University of Colorado, 1962
Emeritus Director of the Baccalaureate Program

SNOWDEN, MYRTIS - Dr.P.H., Tulane University, 1974
Emeritus Professor of Nursing

ADELSBERG, BONNIE - M.N., Louisiana State University Medical Center, 1976

Adjunct Assistant Professor of Nursing

BARNES, REBECCA - M.S.N., University of South Alabama, 1998

Adjunct Assistant Professor of Nursing

BARROW, RICK - B.S.N., Murray State University, 1978

Adjunct Assistant Professor of Nursing

BEARE, PATRICIA G. - Ph.D., North Texas State University, 1978

Professor of Nursing

BONANNO, LAURA - M.S., Xavier University of Louisiana, 1995

Clinical Instructor

BRANNAN-GAUTREAUX, JANA - M.S., Louisiana State University Medical Center, 1997

Assistant Professor of Clinical Nursing

BRENNAN, CHRISTINE S. - M.S.N., University of Pennsylvania, 1989

Adjunct Instructor of Nursing

BROU-HATHEWAY, ROBIN - M.S.N., University of Phoenix, 1998

Instructor

BROUILLETTE, CHARLENE - M.S., Xavier University of Louisiana, 1989

Instructor

BROWN, LINDA - M.S.N., University of Phoenix, 1998

Instructor

BUCCOLA, NANCY - M.S.N., Duke University, 1977

Assistant Professor of Clinical Nursing

BUSTAMANTE-FOREST, ROSA - M.P.H., Tulane University, 1980

M.N., Louisiana State University Medical Center, 1983

Assistant Professor of Clinical Nursing

BYERLY, ANN H. - M.P.H., Tulane University, 1983

Assistant Professor of Clinical Nursing

CARTER, CELESTINE - D.N.S., Louisiana State University Health Sciences Center, 2000

Assistant Professor of Nursing

CLAYMEN, ANDREA - M.N., Seton Hall University at South Orange, NJ, 1986

Clinical Assistant Professor of Nursing

COCO, CHARLENE D. - M.N., Louisiana State University Medical Center, 1981

Assistant Professor of Clinical Nursing

COUVILLON, JENNIFER - Ph.D., Duquesne University, 2003

Assistant Professor

DAVIS, LAUREN - M.S.N., The University of Texas Health Science Center at San Antonio, 1984

Instructor of Clinical Nursing

DOUGLAS, DIANNA - D.N.S., Louisiana State University Medical Center, 1993

Associate Professor

DUFRENE, CLAUDINE - M.S.N., University of Phoenix, 2000

Instructor of Nursing

FAVRET, JACQUELINE O. - M.P.H., Tulane University, 1978

Assistant Professor of Clinical Nursing

FERGUSON, LAURIE - M.S.N., University of Pennsylvania, 1984

Assistant Professor of Clinical Nursing

FLOYD, LINDA - Ph.D., Louisiana State University, 1975

Clinical Assistant Professor of Nursing

GANT, KAREN - M.S.N., Southern University at Baton Rouge, 1996

Instructor of Nursing

GARBEE, DEBORAH D. - M.N., Louisiana State University Medical Center, 1998

Instructor of Nursing

GARRETSON, WENDY - M.N., Louisiana State University Medical Center, 1989

Clinical Instructor

GEISZ-EVERSON, MARJORIE - M.S.N.A., Xavier University of New Orleans, 1994

Instructor

GENTRY, JUDITH A. - M.S.N., University of Alabama, 1984

Assistant Professor of Clinical Nursing

GIARRATANO, GLORIA P. - Ph.D., Georgia State University, 2000

Associate Professor of Nursing

HALL, STANLEY - M.D., Louisiana State Medical Center, 1978,

Ph.D., Louisiana State Medical Center, 1983

Assistant Professor of Clinical Nursing

HASLAUER, MARIA - M.S.N., The University of Texas at Austin, 1978

Clinical Assistant Professor of Nursing

HUMPHREY, ELIZABETH A. - Ed.D., University of Southern Mississippi, 1977

Professor of Nursing

JACKSON, DONNA - M.S.N., M.B.A., University of Phoenix, 2003

Clinical Instructor

JEANFREAU, SCHARALDA - M.N., Louisiana State University Medical Center, 1995

Instructor of Nursing

JEFFERSON, ANNOINETTE M. - M.S.N., Loyola of New Orleans, 2003

Instructor

JOHNSON, A. DON - Ph.D., The University of Texas at Austin, 1984

Professor of Nursing

KAPPEL, SHARON - M.N., Louisiana State University Medical Center, 1988

Instructor of Nursing

KEARNEY, BARBARA Y. - M.Ed., Loyola University (Louisiana), 1973

M.S., University of Southern Mississippi, 1978

Associate Professor of Nursing

KIMBALL, PATRICIA W. - M.N., Louisiana State University Medical Center, 1976

Assistant Professor of Nursing

KING, GRACE - M.S.N., University of Phoenix, 1998

Clinical Instructor of Nursing

KIRKHART, KATHRYN A. - Ph.D., Kent State University, 1982

Clinical Assistant Professor of Nursing

KLAUSE, PATRICIA S. - M.N., Louisiana State University Medical Center, 1997

Instructor of Nursing

KNIPPERS, AMELIA A. - Ed.D., Indiana University, 1981

Professor of Nursing

KRAUS, MARJORIE B. - M.S.N., Texas Women University, 1977

Assistant Professor of Clinical Nursing

KUPER, BARBARA CARUSO - M.N., Louisiana State University Medical Center, 1986

Assistant Professor of Clinical Nursing

LAFUENTE, CORAZON R. - D.N.S., Louisiana State University Medical Center, 1991

Associate Professor of Nursing

LANE, PATRICIA L. - Ph.D., The University of Texas at Austin, 1986

Professor of Nursing

LANGER, CHRISTINE - M.S., University of Utah, 1998

Instructor

LANGFORD, CYNTHIA - Ph.D., Peabody College, Vanderbilt University 1984

Associate Professor of Nursing

LEGARDEUR, BARBARA - M.P.H., Tulane University, 1976

Clinical Assistant Professor of Nursing

LOPEZ, KAY A. - D.S.N., University of Alabama, Birmingham, 1995

Associate Professor of Nursing

McNALLY, JACQUELINE A. - Ed.D., Columbia University, 1974

Professor of Nursing

MITCHELL, FAYE - M.N., Louisiana State University Medical Center, 1987

Assistant Professor of Clinical Nursing

MOISIEWICZ, KATHLEEN A. - Ph.D., University of New Orleans, 2002

Assistant Professor of Clinical Nursing

MORGAN, CONNIE - M.S., University of Southern Mississippi, 1984
Assistant Professor of Clinical Nursing

MOSLEY, CAROLYN - Ph.D., Texas Woman's University, 1994
Professor of Nursing

NAVARRÉ, SUSAN, - M.N., Louisiana State University Medical Center, 1994
Instructor of Nursing

ORLANDO, SUSAN - M.S., University of Colorado, 1978
Clinical Assistant Professor

PIERCE, STEPHANIE - M.N., Louisiana State University Health Sciences Center, 1999
Instructor of Nursing

POLLOCK, CHRISTINE A. - Ph.D., University of New Orleans, 1992
Associate Professor of Clinical Nursing

PORCHE, DEMETRIUS - D.N.S., Louisiana State University Medical Center, 1995
Associate Professor of Nursing

PORTER, NORMA - M.N., Louisiana State University Medical Center, 1996
Clinical Instructor in Nursing

RECASENER, DEBRA - M.S.N., University of South Alabama, 1995
Instructor

RHOADS, JACQUELINE - Ph.D., The University of Texas at Austin, 1984
Professor of Nursing

RICK, SUSAN S. - D.N.S., Louisiana State University Health Sciences Center, 1999
Associate Professor of Nursing

RUEL, SALLY - M.N., University of Phoenix, 2003
Instructor

SAVAGE, JANE - M.S., University of Southern Mississippi, 1977
Assistant Professor of Clinical Nursing

SCHALLER, JERILYN - M.N., Louisiana State University Medical Center, 1985
Assistant Professor of Clinical Nursing

SCHWARTZ, HANNAH - M.N., Louisiana State University Medical Center, 1984
Clinical Instructor in Nursing

SILADY, KAREN - M.N., Louisiana State University Medical Center, 1995
Assistant Professor of Clinical Nursing

SPIVEY, ELIZABETH - M.N., University of Mississippi, 1977
Assistant Professor of Nursing

STERLING, YVONNE M. - D.N.Sc. The Catholic University of America, 1985
Professor of Nursing

ST. GERMAIN, DEBORAH, - M.N., Louisiana State University Medical Center, 1990
Assistant Professor of Clinical Nursing

SUMNER, JANE F. - Ph.D., University of New Orleans, 2002
Associate Professor of Nursing

TARCZA, LAURA - M.S.N., Texas Woman's University, 1986
Assistant Professor of Clinical Nursing

TENNYSON, MARGARET G. - D.S.N., University of Alabama at Birmingham, 1991
Professor of Nursing

TERRY-DAVIS, DENEEN - M.N., University of Phoenix, 2001
Clinical Instructor

THOMAS, FRANCINE C. - M.N., Louisiana State University Medical Center, 1994
Assistant Professor of Clinical Nursing

TOMLINSON, DONNA - B.S.N., University of Southwestern, Louisiana, 1978
M.N., Louisiana State University Health Sciences Center, May 2004
Instructor

TORTORICH, SUSAN C. - M.S., University of Boston College, 1990
Clinical Instructor

TROSCLAIR, TROY - D.N.S., Louisiana State University Health Sciences Center, 2003
Clinical Assistant Professor

TROY, ANNE - M.N., Louisiana State University Medical Center, 1993
Assistant Professor of Clinical Nursing

VAUGHN, VALECIA - M.S.N., University of South Alabama, 1996
Instructor of Nursing

WAGUESPACK, FRANCES - M.S.N., University of Phoenix, 2003
Clinical Instructor

WAGUESPACK, SANDRA - M.S.N., University of Southern Mississippi, 1988
Instructor of Nursing

WASHINGTON, SONJA - M.N., Louisiana State University Health Sciences Center, 1999
Instructor of Nursing

WHITE-WILLIAMS, ANGELIQUE - M.N., Louisiana State University Medical Center, 1984
Instructor of Nursing

WILLIS, DANNY - M.N., Louisiana State University Medical Center, 1994
Instructor of Nursing

WREN, KATHLEEN - Ph.D., University of Nebraska, 1998
Assistant Professor of Nursing

WREN, TIMOTHY - M.S., Rush University, 1985
Assistant Professor of Clinical Nursing

RECAPITULATION

Professor:

Beare; Humphrey; Johnson; Knippers; Lane; McNally; Mosley; Porche; Rhoads; Sterling; Tennyson

Associate Professor:

Douglas; Giarrantano; Kearney; LaFuente; Langford; Lopez; Pollock; Rick; Sumner

Assistant Professor:

Adelsberg; Barrow; Brannan-Gautreaux; Buccola; Bustamante-Forest; Byerly; Carter; Clayman; Coco; Couvillon; Favret; Floyd; Gentry; Hall; Haslauer; Kimball; Kirkhart; Kraus; Kuper; Legardeur; Mitchell; Moisiejewicz; Morgan; Savage; Schaller; Spivey; St. Germain; Tarcza; Thomas; Torsclair; Troy; Wren, K.; Wren, T.

Instructor:

Bonanno; Brennan; Brou-Hatheway; Brouillette; Brown; Davis; Dufrene; Gant; Garbee; Garretson; Geisz-Everson; Jackson; Jeanfreau; Jefferson; Kappel; King; Klause; Langer; Navarre; Pierce; Porter; Recasner; Ruel; Schwartz; Silady; Terry-Davis; Tomlinson; Tortorich; Vaughn; Waguespack; Washington; White-Williams; Willis

