



LSU Health Sciences Center in New Orleans School of Nursing

# LSU HEALTH SCIENCES CENTER IN NEW ORLEANS SCHOOL OF NURSING



## Demetrius Porche, DNS, Dean

Appointed to the Deanship: April 20, 2007

Appointed to the Health Sciences Center Faculty: August 1, 1974

Helen A. & James B. Dunn Professor April 20, 2007 to present

Faculty Academic Rank: Professor of Nursing  
Adjunct Professor, LSUHSC-NO School of Public Health

Address: School of Nursing  
1900 Gravier Street  
New Orleans, LA 70112

Telephone Number: (504) 568-4106

Website: <http://nursing.lsuhschool.edu/>

## Administration

DEMETRIUS PORCHE, DNS

*Dean*

*St. Charles General Hospital Professor*

JANE SUMNER, PhD

*Acting Associate Dean for Undergraduate Programs*

Marsha Bennett, DNS

*Acting Associate Dean for Research and Evaluation*

DENISE DANNA, DNS

*Acting Associate Dean for Professional Practice, Community Relations, and Advanced Nursing Practice Education*

KAY LOPEZ, DSN

*Acting Assistant Dean for Student Services*

GERAMIE LOUPE BA

*Assistant Dean for Business Affairs*

## Administrative Council

DEMETRIUS PORCHE, DNS

*Chairman*

LARRY H. HOLLIER, MD

*Chancellor, Ex-Officio*

JOSEPH M. MOERSCHBAECHER, III, PhD

*Vice Chancellor, Ex-Officio*

BARBARA KEARNEY, MEd, MS

*Associate Professor of Nursing*

KAY LOPEZ, DSN

*Acting Assistant Dean for Student Services*

MARSHA BENNETT, DNS

*Acting Associate Dean for Research and Evaluation*

JACQUELINE RHOADS, PhD

*Professor of Nursing*

SUSAN S. RICK, DNS

*Associate Professor of Nursing*

JANE F. SUMNER, PhD

*Acting Associate Dean for Undergraduate Programs*

Denise Danna, DNS

*Acting Associate Dean for Professional Practice, Community Relations, and Advanced Nursing Practice Education*

## HISTORY

Formal nursing education in the LSU System began in the summer of 1929 on the Baton Rouge campus. The Louisiana State League of Nursing Education requested specific courses as additional education for registered nurses. The Daughters of Charity at Charity Hospital of New Orleans recognized the need for specialized professional education for nurses holding responsible positions in hospitals and schools of nursing education and suggested the LSU courses become a permanent program to prepare registered nurses for positions in teaching, supervision, and administration. The new program was inaugurated with courses being taught at Charity Hospital in 1931. Between 1931 and 1938, there were individual courses available including supervision in nursing, ward management, ward instruction and several general education courses. Beginning with the 1938 school year, a formally recognized nursing curriculum was initiated for registered nurses.

In 1933, a program leading to the degree of Bachelor of Science in Nursing Education was approved by the LSU System. The newly established Department of Nursing graduated three students in the first class. During the first years of its existence, the Department functioned, except for a brief period, under the General Extension Division, as a department of the Teachers' College of LSU, Baton Rouge. Students were admitted to this program on the basis of having completed a diploma program in nursing and credit was allowed on basic nursing course work. Students graduating from this program were granted the Bachelor of Science in Nursing Education degree, which was awarded at ceremonies on the Baton Rouge Campus.

In 1937, the Department was transferred to the School of Medicine in New Orleans. The "combined program" or "five year program" was instituted. This program consisted of two years of college work in advance of the three years in the regular diploma program of the Charity Hospital, New Orleans School of Nursing. Admissions to this program were discontinued in June 1952.

Until May 1, 1949, Sister Henrietta Guyot, Head of the Department of Nursing was not only in charge of the Department but was also Head of the Charity School of Nursing and of the Nursing Service Department of Charity Hospital. Sister Henrietta was relieved of responsibility for nursing service at Charity Hospital on May 1, 1949, and for the Charity Hospital School of Nursing on July 1, 1951. This allowed her to devote full attention to administration of the Nursing Program at LSU until February 1965 when she retired from the Department.

With the goal of expanding its program to meet regional and state nursing needs, in 1952, the Department of Nursing invited a survey team of six consultants to evaluate the resources available to establish a School of Nursing at the School of Medicine in New Orleans, and to draw up a plan of reorganization. The proposals growing out of this survey formed a blueprint for the development of a new baccalaureate curriculum in nursing which was inaugurated by the LSU System in 1955. Two programs of study were established.

1. A four year basic nursing program preparing high school graduates for professional nursing practice, and

2. A program of five semesters designed to supplement and enrich the preparation of graduate registered nurses for the practice of professional nursing (referred to as the Specialized Registered Nursing Program). Both of these programs led to the Bachelor of Science in Nursing degree. The earlier program for registered nurses, the Bachelor of Science in Nursing Education, which included majors preparing for teaching and supervision, was discontinued in 1958.

The Louisiana State Board of Nurse Examiners accorded initial accreditation to the Program in Basic Nursing on September 16, 1955, and full approval on April 24, 1959. The Department of Nursing has held agency membership in the National League for Nursing, Department of Baccalaureate and Higher Degree Programs, since 1955.

Following a self-study report submitted by the faculty in September 1961, the first visit for national accreditation purposes was held in Spring 1962. As a result of this survey visit and report, the Department of Nursing received full initial accreditation of its basic program by the National League for Nursing on May 5, 1962. Since that time, the Bachelor of Science in Nursing Degree Program maintained full accreditation status with the National League for Nursing until 1998 when the program was accredited for 10 years by the Council on Collegiate Nursing Education. The next site visit for accreditation will occur in 2009.

In 1964, the Department of Nursing announced that as of June 1967, the separate program of study for registered nurses would be discontinued. The Department would continue the curriculum leading to the Bachelor of Science in Nursing degree. In addition to the basic students, registered nurses were admitted with a limited amount of advance standing credit granted on the basis of specific course examinations. The decision to make this change was based on recommendations from the National League for Nursing and was in line with improved educational practices in nursing.

On March 13, 1968, the Department of Nursing was relocated from the first floor of the School of Medicine Building on Tulane Avenue into two newly renovated buildings on Florida Avenue. These buildings were former World War II Navy barracks, which, after renovation, provided adequate office and classroom space for the existing program.

The Department of Nursing of the Medical School was accorded status as a separate and autonomous School by action of the Board of Supervisors in December 1968 and the official name became the School of Nursing of the Medical Center.

The Master of Nursing degree offering was approved March 23, 1972 by the Louisiana Coordinating Council for Higher Education and the first students were enrolled in the fall of 1972. The first Master of Nursing degrees were conferred in May 1975. The Master of Nursing degree program was granted initial accreditation by the National League for Nursing on December 9, 1977 and was continuously accredited by that agency until 1999. On March 24, 1998, the Master of Nursing program was accredited by the Council on Collegiate Nursing Education for a period of 10 years, with the next review due in 2009.

The Associate of Science in Nursing degree program was approved by the LSU Board of Supervisors on February 5, 1973, and the Louisiana Coordinating Council for Higher Education in March 1973.

The Louisiana State Board of Nurse Examiners granted approval August 1, 1973 and the first Associate of Science in Nursing degrees were awarded in August 1975. After 25 years, the Associate of Science in Nursing program graduated the last class in May 2000. The Program was continuously accredited by the National League of Nursing.

The Continuing Education Program began in January 1975 with the appointment of a Regional Coordinator for Continuing Education. This position was made available through a contractual agreement with the Louisiana State Nurses Association, and funded from a United States Department of Health, Education, and Welfare Special Project Grant. In 1978, funding from the Grant terminated and the program continued on State funds until 1986 when the program became self-supporting through self-generated income. The Continuing Education Program has been accredited by the American Nurses Credentialing Center as a provider of continuing education for the awarding of contact hours since July 1980.

On November 13, 1978, The University System purchased a six-story building, located at 420 South Prieur Street in New Orleans, to be used by the School. The structure, containing approximately 60,000 square feet of floor space, was completed in 1941 by Hotel Dieu Hospital and has been used for the Hotel Dieu diploma Nursing Program until the program closed in 1975. Over a period of years, The University System leased parts of this facility for the Associate of Science in Nursing Degree program (1972), for the Graduate Degree program (1973), for the School's administrative offices (1977).

After minimal renovation, the Bachelor of Science in Nursing program moved into the fifth and sixth floors of the building, June 11, 1979. Renovations to accommodate the Multimedia Center were more extensive, requiring almost a year to complete. On April 1, 1980, the Center moved from temporary quarters at 1100 Florida Avenue, into the newly renovated first floor of the building. This event marked the first time in eight years the School was located in one facility.

In December 1984, the School of Nursing and the School of Allied Health Professions moved into a new building, located at 1900 Gravier Street. This building is connected at the third floor to the Medical Education Building, which opened in 1981. The Doctor of Nursing Science degree offering was approved June 27, 1985 by the State of Louisiana, Board of Regents. The first students were enrolled in Fall 1985 and the first Doctor of Nursing Science degree was conferred in December 1988.

A reorganization of the structure of the School of Nursing into departments was implemented in March 1999. Faculty and courses are assigned to one of three departments – Adult Nursing, Family Nursing and Mental / Community Health Nursing.

On December 7, 2001, the Louisiana Board of Regents granted approval to initiate the curriculum leading to the Master of Nursing with a specialization in Nurse Anesthesia. Students began specialization coursework in January 2002.

## ORGANIZATION

The Dean is the Chief Administrator in the School.

There are three Associate Deans.

Associate Dean for Undergraduate Programs  
Associate Dean for Research and Evaluation  
Associate Dean for Professional Practice, Community Services & Advanced Nursing Practice Education

## CHRONOLOGY

Four people have served as Dean of the Louisiana State University Health Sciences Center School of Nursing.

June Anita Hannon, MA, (1970-1976)  
Helen A. Dunn, DrPH (1976-1996)  
Elizabeth A. Humphrey, EdD (1996-2006)  
Demetrius Porche, DNS (2007 to present)

## MISSION

The mission of LSUHSC School of Nursing is to provide local, national and international leadership in the education of professional nurses to function as generalists, advanced practitioners, educators, scholars, and researchers who shape the delivery of nursing practice and education. The mission is accomplished through clinically relevant teaching, learning, and practice in culturally diverse settings, community service, and research which builds the science of nursing. Faculty embraces and honors the scholarship domains of discovery, teaching and integration as foundational to the development of professional knowledge. Educational mobility and continuing education programs are provided for nursing professionals and citizens of the community through traditional and innovative methods.

Accepted by Faculty Organization 2/26/07

## PHILOSOPHY

Nursing is a professional discipline concerned with the promotion of health, the prevention, and treatment of disease, and the alleviation of human suffering. The faculty ascribes to the belief that the purpose of nursing is to promote the well-being and empowerment of individuals, families, groups, and communities.

We believe that professional nursing accomplishes these goals through a blend of health care sciences, clinical expertise, and caring practices. We believe that nursing care is designed to address specific features of human environments that impact individuals' responses to health care and is sensitive to cultural diversity. Nursing collaborates with other disciplines to promote human wholeness and healing within a caring environment.

Six Core Values have been identified by faculty as guiding their teaching and, practice. The Core values include Respect, Integrity, Professionalism, Diversity, Excellence and Caring.

This philosophy supports the mission of the LSU Health Sciences Center, which promotes excellence in the endeavors of teaching, research, and service that will benefit the citizens of the State of Louisiana.

Accepted by Faculty Organization 2/26/07

**CALENDAR 2007- 2008**

**2007 Fall Semester**

**August**

Friday	10	Family Day; Orientation for new undergraduate students; CARE VII Block 1 begins
Monday	13	Fall registration for undergraduate students; Annual registration for nurse anesthesia students
Tuesday	14	Fall registration for graduate students; Level orientations for returning undergraduate students; Late registration ends
Wednesday	15	Classes begin
Friday	17	Orientation for new graduate students; Graduate course orientation
Saturday	18	Graduate course orientations
Monday	27	CARE V Block 4 begins
Wednesday	29	Final date for converting an "I" to a grade; Final date to withdraw from a course without receiving a grade of "W"; Final date for adding a course

**September**

Monday	3	Labor Day
Tuesday	4	Final date for receipt or postmark of applications and supporting documents for admission for Spring, 2008
Monday	10	CARE VI Block 3 begins

**November**

Friday	2	Final date for defense of theses or dissertations for December, 2007 commencement
Thursday	8	General examinations for doctoral candidacy
Friday	9	General examinations for doctoral candidacy; Final date to withdraw from a course or resigning from the university without receiving a failing grade; Final date for submitting approved theses and dissertations for December, 2007 commencement
Monday	12	Student Health documents due for Spring 2008 enrollment
Wednesday	21	Last date to withdraw from a course with a failing grade
Thursday	22	Thanksgiving Holiday
Friday	23	Thanksgiving Holiday
Monday	26	Classes end
Tuesday	27	Reading day (no classes; no exams)
Wednesday	28	Final examination period begins

**December**

Monday	3	Graduating students grades due in Office of Student Affairs
Tuesday	4	Final examination period ends
Wednesday	5	Care VII Block 1 ends
Friday	7	All grades due in Office of Student Affairs: semester ends
Monday	10	Semester ends; CARE VII Block 2 begins
Thursday	13	Conferral of degrees,
Monday	21	CARE V Block 4 ends.

**2008 Spring Semester**

**January**

Thursday	3	Care 5 Block 5 begins
Friday	4	Family Day; Orientation of new undergraduate students; CARE VI Block 3 ends
Monday	7	Spring registration for undergraduate students; CARE VI Block 4 begins
Tuesday	8	Spring registration for graduate students; Level orientations for returning undergraduate students; Late registration ends
Wednesday	9	Classes begin
Friday	11	Graduate course orientations
Saturday	12	Graduate course orientations
Monday	21	Martin Luther King Holiday
Wednesday	23	Final date for converting an "I" to a grade; Final date to withdraw from a course without receiving a "W"; Final date for adding a course.
Friday	25	CARE VI Block 3 ends

**February**

Monday	4	Final date for receipt of postmark of application and supporting documents for Fall, 2008 semester.
Tuesday	5	Mardi Gras Holiday

**March**

Tuesday	19	Spring Break Begins at 7 PM
Tuesday	25	Classes Resume at 7 AM; Final date for defense of theses and dissertations for May 2008 commencement

**2008 Spring Semester continued**

**April**

Monday	04	CARE VII Block 2 ends
Thursday	07	CARE VII Block 3 begins
Monday	18	CARE VI Block 4 ends
Tuesday	19	Spring Break begins at 7 PM
Wednesday	21	CARE VI Block 5 begins
Tuesday	25	Classes resume at 7 AM; Final date for defense of theses and dissertations for May, 2008 commencement
Friday	11	Last date to withdraw from a course or to resign from the university without receiving a failing grade.
Thursday	17	General examinations for doctoral candidacy
Friday	18	General examinations for doctoral candidacy; Final date for submitting approved dissertations and theses for May 2008 commencement
Friday	25	Student Health documents due to Student Health Office for Summer 2008 enrollment; Last date to withdraw from a course with a failing grade.
Monday	28	Classes end
Tuesday	29	Reading Day (No classes; no exams)
Wednesday	30	Final examinations begin

**May**

Friday	02	CARE V Block 5 ends
Monday	05	Graduating students grades due in the Office of Student Affairs
Tuesday	06	Final examinations end
Friday	16	All grades due in Office of Student Affairs; semester ends
Thursday	15	Commencement

**2008 Summer Term**

**May**

Monday	19	Summer registration for undergraduate students
Tuesday	20	Summer registration for graduate students
Wednesday	21	Classes Begin
Friday	23	Graduate course orientations
Saturday	24	Graduate course orientations
Monday	28	Memorial Day Holiday

**June**

Wednesday	04	Final date for converting and "I" to a grade; Final date for adding a course; Final date to withdraw from a course without receiving a "W" grade
Thursday	26	Last date to defend theses and dissertations for Summer, 2008 graduation

**July**

Wednesday	04	Independence Day Holiday
Thursday	10	General exams for doctoral candidacy; Last date to withdraw from a course or resign from the university without receiving a failing grade.
Friday	18	Last date to withdraw from a course with a failing grade.

**August**

Friday	01	Classes end; CARE VI Block 5 ends
Monday	04	Reading Day
Tuesday	05	Final exams begin
Wednesday	06	Final exams end
Thursday	07	Graduating students grades due in the Office of Student Records; semester ends
Saturday	09	Conferral of degrees

## ADMISSIONS

### APPLICATION PROCESS

LSUHSC School of Nursing uses an application procedure managed by the applicant. This procedure significantly lessens the possibility of late or misplaced documents and places control over the process with the applicant. The applicant submits the application form and all official transcripts unopened as received from the Office of the Registrar at each of the colleges and universities attended. Official transcripts must be submitted from each school where the credits were earned in envelopes, which are sealed and signed by the Registrar. Because it may take up to 4 weeks to request and receive the transcripts, which must be submitted by the student with the remaining application materials, the applicant should plan the application period allowing sufficient time to meet the deadlines. Self-managed application kits are available from the Office of Student Affairs and Records (504) 568-4197. Application forms are also available online at the School of Nursing Website at [Http://nursing.lsuhsoc.edu/](http://nursing.lsuhsoc.edu/)

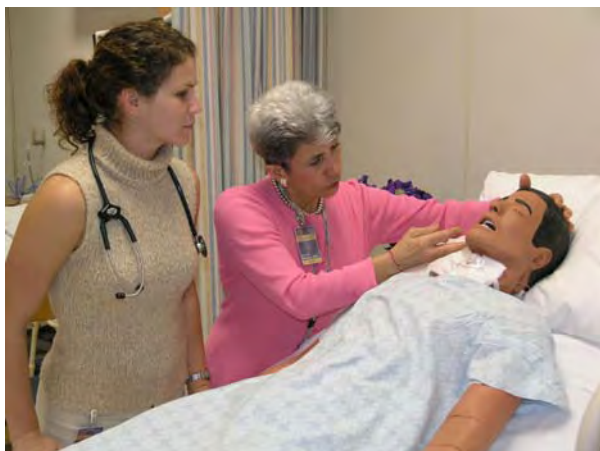
### ACCEPTANCE DEPOSIT

Applicants who have been notified of acceptance for admission are expected to submit a deposit of \$50 within 21 days of notification. This deposit indicates the desire of the applicant to accept the place offered and serves as confirmation that the place will be available as specified. This deposit is credited toward payment of fees, which are due at the time of registration. Failure to make the required deposit within the specified period may be considered as reason to void acceptance of the application. The acceptance deposit is only refundable if the student is unable to complete registration for reasons beyond the student's control.

### FOREIGN STUDENTS

Applicants whose native language is not English are required to document proficiency in English by submitting scores earned on the Test of English as a Foreign Language (TOEFL). A student wishing to take the test should write directly to TOEFL, Educational Testing Service, Princeton, N.J. 08540.

Applicants must be competent in English comprehension and be able to participate in class discussions for acceptance into a nursing program.



## REGISTRATION

All students are expected to comply with the general Health Sciences Center provisions governing registration as specified in the general information section of this publication.

Students who have been accepted into the School of Nursing may register for courses in the curriculum. Registration dates are printed in the calendar of the School of Nursing section of the catalog/bulletin.

Registration before or after the final date published must be by permission of the Dean or the Associate Dean. A student may add courses for credit, make section changes, or drop courses with approval of the Dean or the Associate Dean within the periods provided.

A student registered at any campus of the LSU System may not receive credit in the LSU System for work taken concurrently at another college or university without prior written approval of the Admissions, Progression and Graduation Committee, Associate Dean or the Dean. Requests should be submitted to the Admissions, Progression, and Graduation Committee in time to allow for a regularly scheduled meeting. Students are encouraged to take supporting courses offered at the Health Sciences Center.

### ACADEMIC ADVISEMENT

Each student will be assigned a faculty advisor upon entering the School of Nursing. The faculty advisor will assist in selecting the proper courses to achieve a well-balanced program and will monitor the student's progression. A student should feel free to call upon the advisor for assistance at any time. It is mandatory that students make an advising appointment with their advisors each semester prior to pre-registration.

### STUDENT RESPONSIBILITY

Students are expected to be fully acquainted with the organization and regulations of the School of Nursing and Health Sciences Center. Failure of the student to do so may lead to complications for which the student must assume full responsibility.

### HEALTH REQUIREMENTS

Prior to registration in the School of Nursing, all students must send a completed Medical History and Physical Examination form to

LSU Health Care Network  
LSU Multispecialty Clinics  
c/o Student Health Network  
3600 Prytanía Street- Suite 35  
New Orleans, LA 70115  
(504) 450-1531 (504) 895-5748

Thereafter, periodic health evaluations are required for continued progression in the clinical nursing courses. Please consult the Student Handbook and posted notices for dates each semester.

## RETURN TO SCHOOL POLICY

It is the policy of the School that students are expected to seek treatment and to continue recommended follow-up supervision for acute and/or chronic health conditions.

Students, who have repeatedly missed classes or clinical experiences, received a grade of zero for a day(s) of clinical, demonstrated unprofessional or unsafe behavior or behavior, which may cause harm to themselves or others, may be required, by written referral from nursing faculty or administration, to undergo formal evaluation and/or treatment. It is a policy that students must comply with a written formal referral. In the instance of formal written referral for hospitalization for any reason, students are required to provide a release, written and signed by the treating specialist, giving permission to return to class and/or direct nursing care clinical experiences, as appropriate. The written release is to be directed to the Health Sciences Center Student Health Services and should indicate fitness to "return-to-duty" and any recommendations for class or clinical experience limitations as well as continuing treatment recommendations. See the Student Handbook for the procedure supporting this policy.

## LEAVE OF ABSENCE

Students requesting a leave of absence must obtain all the necessary approvals from the School of Nursing including the signature of the Dean, and file the required forms with the Office of the Registrar before leave can be finalized.

## RESIGNATION / WITHDRAWAL

A student who wishes to resign from the Health Sciences Center must present the resignation in writing giving the reason. The student is responsible for completing the proper procedure for resignation/withdrawal with the Office of Student Records and Student Affairs of the School of Nursing and the Registrar's Office of the Health Sciences Center by the specified deadline. A student who resigns, withdraws from a course(s) or is dropped from a course(s) receives a grade according to the policy stated under the applicable section, Undergraduate or Graduate Scholastic Requirements - Grading Policy. An exit interview with the Associate Dean or the Dean is required.



## CERTIFICATION IN CARDIOPULMONARY RESUSCITATION

All students are required to maintain current certification in basic life support cardiopulmonary resuscitation. They must present appropriate documentation prior to the start of each semester and validate the appropriate course with the program. Courses under the direction of the American Heart Association are offered at the School, which will complete this requirement. The faculty strongly recommends that students also maintain current certification in basic first aid.

## STUDENT AID

A summary of all provisions governing financial aid available to students of the LSU Health Sciences Center may be found elsewhere in this publication under the heading "TYPES OF STUDENT FINANCIAL AID AVAILABLE." The LSU Health Sciences Center provides financial aid counseling and processing services. Contact the Office of Financial Aid (504) 568-4820 for questions.

## SCHOLARSHIPS

Numerous sources of scholarship funds are available for eligible candidates. Some require enrollment for a period of time. The Office of Student Affairs and Office of Financial Aid provide written information and contact sources. Inquiry should be directed to these offices so that the student may then proceed to complete the process.

Jo Ellen Smith Scholarship – The Jo Ellen Smith Foundation awards scholarships on a competitive basis. Students must complete a formal application for scholarship funds. Applications forms are available in the Office of the Assistant Dean for Alumni Services

The Suzanne Theriot Scholarship Fund - Friends and family of the late Suzanne Theriot have made contributions to the LSUHSC Foundation to establish a scholarship in her memory. The amount of the annual award will not exceed the yearly earnings of the Fund. This scholarship will be awarded to a baccalaureate nursing student who exhibits high scholastic potential and who is in need of financial assistance as funds become available.

The T.H. Harris Scholarship - Available to full time students who earn a minimum 3.0 cumulative GPA and had a scholarship award on a previous campus, for the two semesters of the Freshman year. Students who earn a minimum GPA of 3.0 every semester thereafter may continue the scholarship, for a total of four years, as long as they maintain full time status.

The LSUHSC Nursing Alumni Scholarship - Awarded to a final year nursing student with a minimum 3.0 cumulative GPA and based on financial need.

Arda W. Northup, R.N. Memorial Scholarship - Provides scholarship assistance to an entering nursing student who has financial need as funds become available.

Tuition Opportunity Programs For Students - Available to graduating high school students with a 2.5 GPA and a minimum ACT score of 20. Students must have taken a TOPS core curriculum.

The Air Force, Army, And Navy ROTC Nursing Programs - A comprehensive program of studies through which a student can qualify to be commissioned as an officer in the United States Air Force, Army or Navy, the National Guard or the Reserve is available to students in the baccalaureate program. These scholarship programs provide a variety of funding support: tuition, fees, textbooks, and subsistence. Admission is conditional on meeting academic, physical and age requirements as well as approval from the branch of service selected. Physical training is an integral part of the ROTC Program. For further information about the Army, Air Force or Navy ROTC Programs offered to LSUHSC School of Nursing students, contact the appropriate ROTC office-Air Force (504) 865-5394; Army (504) 865-5594; Navy (504) 865-5104.

## STANDARDS

### TECHNICAL STANDARDS

Nursing education requires that the accumulation of knowledge be accompanied by the acquisition of skills, professional attitudes, and behavior so that the graduate may assume specific role responsibilities in a safe and competent manner. LSUHSC - NO School of Nursing provides graduates with a broad and basic preparation for professional nursing practice.

The LSUHSC – NO School of Nursing complies with the Americans with Disabilities Act and has determined that certain technical standards must be met by prospective candidates and students. Reasonable accommodation will be made for otherwise qualified persons with disabilities. All individuals must be able to perform independently; therefore, an applicant to the program must possess and be able to demonstrate the skills, attributes, and qualities set forth below, without unreasonable dependence on technology or intermediaries.

#### Observational Ability

Observation necessitates the use of the sense of vision and other sensory modalities. The student must have visual acuity and perception to make accurate observations, both close at hand and at a distance. The student is expected to be able to observe the patient holistically to accurately assess the presence of any illness or an alteration of health.

To provide quality nursing care, the student is expected to possess functional use of the senses of vision, touch, hearing, taste, and smell. All data received by the senses must be integrated, analyzed, and synthesized in a consistent and accurate manner. Examples of this include, but are not limited to, the abilities to measure intake and output accurately; work with multiple tubes, drains, and monitoring equipment; visually assess patients and machines, including color recognition; make fine discriminations in sound and be able to hear alarms, emergency signals, patient requests, or cries for help; and assess by palpitation, auscultation, and percussion. In addition, the student is expected to possess the ability to perceive pain, pressure, temperature, position, equilibrium, and movement.

#### Communication

The student is expected to be able to effectively communicate and receive communication, both verbally, and non-verbally.

This requires the ability to see, speak, hear, read, write, and effectively utilize the English language. A student must be able to relate to others regardless of social, emotional, cultural, and intellectual backgrounds. A student must elicit information, describe changes in mood, activity, and posture, and perceive nonverbal communications. A student must be able to communicate effectively, therapeutically, and sensitively with patients. The student must be able to communicate effectively and efficiently in oral and written form with all members of the health care team. Examples of this include, but are not limited to, the ability to explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient responses, and maintain composure when discussing a serious situation.

#### Motor Function and Coordination

The student is expected to have the psychomotor skills necessary to perform or assist with procedures, treatments, administration of medications, and emergency interventions. The student is expected to be able to perform gross and fine motor movements required to provide holistic nursing care. The student is expected to maintain consciousness and equilibrium have the physical strength and stamina to perform satisfactorily in clinical nursing experiences and to have the functional use of the sense of touch, hearing, and vision. Examples of care that the student must be able to perform include, but are not limited to, turning, transferring, transporting, exercising the patients, administering CPR, administering medication, applying pressure to stop bleeding, suctioning of obstructed airways, and performing physical examinations, performing clean and sterile procedures, specimen collection, and venipuncture. All students must be able to sit, walk, stand, and maneuver in small spaces. Assessments may also require the student to bend, squat, reach, kneel, or balance. The student must be able to tolerate physically taxing workloads.

#### Behavioral and Social Attributes

The student is expected to have the emotional stability, maturity, and self-discipline to fully utilize his/her intellectual abilities, exercise sound judgment, complete assessment, and intervention activities, and develop sensitive interpersonal relationships with patients, families, and others responsible for health care. The student is expected to have the flexibility to function effectively under stress and to competently function in the face of uncertainties inherent in the clinical setting. Compassion, integrity, honesty, accountability, altruism, autonomy, and motivation are necessary personal qualities.

#### Intellectual-Conceptual Ability

The student must possess critical thinking sufficient for sound clinical judgment, develop problem-solving skills, and demonstrate the ability to establish care plans and priorities. The student must possess cognitive skills and learning abilities to acquire, assimilate, integrate, and apply information. This includes, but is not limited to, the ability to identify cause-effect relationships in clinical situations; apply the nursing process; read and comprehend health care

information; learn materials presented in class and apply it to patient care; measure, calculate, analyze, and categorize; apply data based on conclusions arrived at through critical thinking; synthesize objective as well as subjective data; and make decisions that reflect consistent and thoughtful deliberation of the appropriate data.

Each student must continue to meet all of the TECHNICAL STANDARDS set forth above. A student may be denied permission to continue in the education program at the School of Nursing should the student fail at any time to demonstrate all of the required TECHNICAL STANDARDS

## E-mail and Computer Literacy

The principal method of Communication in the Health Science Center is by e-mail. All students are expected to obtain an LSUHSC computer account upon admission to the School of Nursing and to check their LSUHSC e-mail frequently for school-related communications. Students are responsible for accessing information in a timely manner.

Students must be computer literate and be able to perform basic computer, software, editing, internet, and browsing skills, such as the following.

- Locating, opening and closing files
- Using a word processor to create, edit and save documents
- Cutting, copying, and pasting text from one document to another
- Toggling between two applications
- Uploading and downloading files
- Finding and using the Internet Explorer browser on our computer
- Configuring your browser to send e-mail
- Locating web sites when using a www address (URL)
- Searching the internet for specific topics

## Policy on Student Evaluation of Courses

Students are expected to participate in evaluation of courses, faculty and clinical agencies. The School of Nursing has implemented a computerized evaluation process that must be completed within a specified time period at the end of each semester.

These evaluations are mandatory. Any student who fails to complete the evaluation process will receive an "Incomplete" grade until such time as the evaluation process is completed (see LSUHSC Calendar, 2006-2007).



# STUDENT CONDUCT

## CODE OF STUDENT CONDUCT

All nursing students are expected to abide by the Code of Student Conduct, which delineates professional standards for behavior. The Code was developed by students and faculty. Each student is required to sign the Student Honor Statement upon admission to the School of Nursing and to be familiar with its contents. The Code in its entirety can be found on the School of Nursing Homepage under the section on Student Information.

## POLICY ON CHEATING AND PLAGIARISM

Any student who is determined by a faculty member to have cheated, plagiarized, fabricated documentation, or cheated on any assignment or examination will have the paper confiscated and will be given a grade of "zero" on the assignment. This type of behavior is considered to be a violation of the integrity of the School of Nursing. Such violations of ethical conduct are grounds for disciplinary action, which may result in dismissal from the program. Refer to the School of Nursing Code of Conduct on the School of Nursing Website under "Student Information" section.

Faculty reserve the right to request an electronic copy of all written assignments completed by students for earning course credit or completed as an agent of or on behalf of LSUHSC School of Nursing. This work is subject to evaluation for copyright violation or plagiarism through appropriate means to be determined by the School of Nursing. Faculty reserve the right to evaluate all course assignments for copyright or plagiarism violations.

# GRADUATION

## AWARDS

The Chancellor's Award - Presented annually at Commencement to a graduating baccalaureate nursing student who has demonstrated scholastic and leadership ability and exemplifies an enthusiastic commitment to professional nursing.

The Dean's Award - Presented annually to a graduating baccalaureate nursing student who has demonstrated scholastic and leadership ability and exemplifies an enthusiastic commitment to professional nursing.

Valedictorian - Presented to a baccalaureate graduating student with the highest cumulative grade point average at Fall and Spring Commencement.

Salutatorian - Presented to a baccalaureate graduating student with the second highest cumulative grade point average at Fall Conferral of Degrees and Spring Commencement.

LSUHSC School of Nursing Alumni Association Recognition of Class Spirit Award - Presented at Fall Conferral of Degrees and Spring Commencement to a baccalaureate graduating student whose efforts and ability to carry through were always in the best interest of the class, and whose specific

performance demonstrated accountability, maturity and peer support.

The Elsevier Sciences, Inc. Faculty Recognition Award - Presented to both an undergraduate and graduate student selected by the faculty on the basis of leadership ability and visibility in the school.

Dolores H. Scheerle Memorial Entrepreneurial Award - Presented to both an undergraduate and graduate student who evidences leadership qualities necessary of an entrepreneur, is innovative in the approach to nursing, and is cognizant of trends and issues relevant to the nursing profession. It is presented at each Spring Commencement and Fall Conferral of Degrees.

Jo Ellen Smith Memorial Award - Presented at Spring Conferral of Degrees and Fall Commencement to a baccalaureate graduating student who is recognized as humanitarian, has given service above and beyond what is required by the School, demonstrated concern for and has provided actual service to others.

Ted Kokoska Memorial Award - Presented at Commencement to a baccalaureate graduating student who is academically in the top third of the graduating class and demonstrates evidence of critical thinking and good judgment, is supportive to the school through active participation in school committees, and who demonstrates a caring attitude and nurturing towards fellow students.

Dr. David E. Jarman Memorial Award - Presented at Commencement to a baccalaureate graduating student who has contributed maturity and wisdom to the graduating class, has been most supportive to individual class members, and has had primary parenting responsibilities throughout the nursing program.

Patricia A. Losee Memorial Award - Presented at Commencement to a baccalaureate graduating student who demonstrates professionalism, conscientiousness, compassion, and a commitment to nursing.

Mary Lou Steedley Memorial Community Health Nursing Award - Presented to a baccalaureate graduating student at the Fall Conferral of Degrees and Spring Commencement. It is based on clinical excellence in community health nursing, concern for humanity with demonstration of professional growth and leadership in the community, and active involvement in professional and community organizations.

Mary Y. Tunis-Stern Community Activism Award - Presented to a baccalaureate graduating student at the Fall Conferral of Degrees and Spring Commencement to an individual who generates real and innovative change, mobilizes new community projects, applies theoretical concepts to nursing practice in the actual community, establishes programming for vulnerable populations within the community, demonstrates a personal commitment to a community project and has given evidence of political involvement.

Distinguished Graduate Award - Presented by Epsilon Nu Chapter of Sigma Theta Tau International Honor Society for Nursing at Fall Conferral of Degrees and Spring Commencement to a baccalaureate graduating student and yearly to a qualified graduate student. The recipient is a member of the Epsilon Nu Chapter who demonstrates creativity and enthusiasm in nursing research, demonstrates commitment to the ideals of the nursing profession, and participates in extracurricular activities.

Student Nurses Association Outstanding Graduate Award - Presented to a baccalaureate graduating student at Fall Conferral of Degrees and Spring Commencement whose outstanding accomplishments are demonstrated by leadership

and participation in the nursing profession, curriculum and school.

Student Government Association Outstanding Graduate Award Presented to a baccalaureate graduating student at Fall Conferral of Degrees and Spring Commencement who meets selected academic standards, participates in community and school activities throughout the nursing curriculum, and exhibits motivation for his/her personal professional growth.

Nurses Christian Fellowship Outstanding Senior Award Presented to a baccalaureate graduating student at Fall Conferral of Degrees and Spring Commencement who has willingly served the Nurse Christian Fellowship organization, exemplifies the tenets upheld by the organization, and has a giving spirit as evidenced through community service.

F.A. Davis Award for Writing Excellence - Presented to a graduating graduate student with exceptional writing style and skill. Award is given at Fall Conferral of Degrees and Spring Commencement.

Joyce Travelbee Award - Presented to a Masters candidate at the Fall Conferral of Degrees based on academic achievement and excellence in nursing practice evidenced through the application of a nursing framework-based practice, demonstrated evidence of a philosophy of nursing, and good interpersonal skills.

Outstanding Doctoral Award - Presented to a doctoral candidate at the Fall Conferral of Degrees and Spring Commencement based on scholastic achievement and distinguished doctoral work.

Outstanding Nurse Practitioner Award - Presented to a Masters candidate at Commencement who has demonstrated clinical expertise, community service, and has achieved academic excellence among the nurse practitioner graduating class.

Graduate Caring Award - Presented at Conferral of Degrees and Commencement to a graduate who encompasses the guiding principles of respect, integrity, professionalism, caring, excellence, and diversity, which are evident in all personal and professional behaviors.

New Orleans District Nurses Association Student Leadership Award - Presented to an undergraduate at Conferral of Degrees and Commencement who demonstrates academic achievement; member of the Student Nurses' Association; outstanding leadership ability in professional and community service.

LA Association of Nurse Anesthetist Outstanding Graduate Award - This award is presented at Conferral of Degrees and Commencement and recognizes a nurse anesthesia graduate demonstrates outstanding performance in academics, clinical ability, and leadership skills.

Nurse Anesthesia Program Director's Award - This award recognizes a nurse anesthesia graduate with outstanding performance in academics and the potential for leadership in the field of nurse anesthesia education. The award is presented at Conferral of Degrees and Commencement.

Nurse Anesthesia Program Clinical Excellence Award - This award is given each spring to recognize a graduate's excellence in clinical performance and the potential for continued service to the citizens of Louisiana.

Nurse Anesthesia Outstanding Graduate Award - Each spring this award recognizes the graduate's contributions to the scholarly body of knowledge in nurse anesthesia, excellence in clinical and leadership abilities, and the potential for continued service to the citizens of Louisiana.

## OTHER INFORMATION

### POLICY REGARDING COMPLIANCE WITH AMERICAN DISABILITIES ACT STANDARD

It is the policy of the School of Nursing to adhere to standards of the Americans with Disabilities Act (Public Law #93-112, S504 as amended in 1997). Any student who will need special accommodations to complete a course, must submit written documentation outlining the accommodations required at least 5 days prior to the beginning of that course for each semester. Students meet with the Assistant Dean for Student Services or the Dean to process the documentation of disability, complete the petition for accommodation and file an individual education plan. This plan is reviewed each semester by the student and the Assistant Dean for Student Services or the Dean. If the student has a problem after or during the semester, the student should see the Assistant Dean for Student Services or the Dean so that an accommodation may be submitted to faculty in a timely manner. See the Student Handbook for the procedures established to support this policy.

### HIPAA POLICY

All those in healthcare must now comply with the federal regulations of The Administration Simplification Subtitle of the Health Insurance Portability & Accountability Act of 1996 (HIPAA). This Act requires that individually identifiable patient information be disclosed on a need to know basis only. Care must be taken to minimize incidental disclosures & must disclose only minimal amounts of information necessary to accomplish the task. The minimum disclosure standard, however, does not apply to requests for information by a healthcare provider for treatment purposes. For example, if one must administer a medication, you will have full access to the medical record. This is covered by the patient's consent for treatment.

In order to protect patient/client privacy, all personally identifying information must be removed from student papers, such as care plans & case studies. Information to be removed includes the individual's name, initials, address, phone number, fax number, & social security number. Student papers may not be copied for careless circulation & handling. These written documents containing private health information must be either carefully stored or shredded to prevent the circulation of confidential patient information. Confidentiality & privacy also extends to oral communications which extend beyond the need to know for treatment &/or educational purposes.

Clinical agencies are also mandated to follow HIPAA regulations. Students will therefore be required to meet any & all of the clinical agency's requirements as part of the clinical affiliation.

HIPAA is a Federal law. Penalties for wrongful disclosure range from fines &/or imprisonment.

## OFFICE OF NURSING RESEARCH AND EVALUATION

The School of Nursing mission integrates the conduct and dissemination of nursing research as an essential component of the academic role. The mission of the Office of Nursing Research and Evaluation is two-fold, to facilitate and promote the development of nursing research programs and scholarly activities within the School of Nursing and to promote continuous quality improvement within the School of Nursing through a systematic evaluation process. The mission and goals of the Office of Nursing Research and Evaluation will be achieved through six primary functions.

- Administration of research and evaluation projects
- Leadership in the conduct and dissemination of nursing research
- Research consultation
- Faculty development
- Program evaluation
- Coordination or provision of support services

## PUBLICATIONS FOR STUDENTS

The LSU "Nurses' Notes", edited by School of Nursing students, is published during the school year. Various informational handbooks and newsletters are available to students apprising them of University and School policies and specific requirements for the program of study. Handbooks include Graduate Nursing Student Information, Undergraduate Student Handbook and Nursing Multimedia Center Student Handbook, Code of Student Conduct. All of these documents can be accessed on the School of Nursing server under Student Information: Nursing FTP Site.

The LSU Health Sciences Center Yearbook, "The Murmur," has a section, which features the School of Nursing students and activities. The yearbook staff includes a School of Nursing student who assists with editing the section related to nursing students.



## PROGRAM DESCRIPTIONS

### UNDERGRADUATE PROGRAMS

#### BACHELOR OF SCIENCE IN NURSING DEGREE – BSN

The faculty of the Louisiana State University Health Sciences Center offers a four-year program of study leading to a Bachelor of Science in Nursing degree. (See Curriculum Plan Section) This program of study is fully accredited by the Commission on Collegiate Nursing Education and is approved by the Louisiana State Board of Nursing. Upon graduation, a student is eligible to write NCLEX the examination for licensure for a registered nurse (R.N.).

A student may attend any accredited college or university to fulfill the required pre-nursing courses. During the time the student is enrolled in the pre-nursing courses, a separate application for admission must be submitted to the Office of Student Records. (See Section on for Admission Process.)

#### CURRICULUM

A conceptual framework has been established by the faculty for the development of the curriculum. This framework provides a wellness model, which has its central focus on the holism of the person through the major concepts of adaptation, growth and development, communication, teaching/learning, critical thinking, and change. These concepts form the matrix for the curriculum with emphasis on the nursing process. Consistent with changing health needs and care of society, this nursing curriculum reflects the trend in professional nursing education to meet societal needs.

The curriculum maintains a balance between general educational and psychosocial courses. Biological and psychosocial sciences, together with the humanities and related professional courses in health science and nursing, provide the foundation for the professional major. These courses are designed to increase the student's understanding of human relations; provide for cultural development; stimulate new interests; and to increase knowledge of the scientific principles underlying professional nursing.

#### PURPOSE

The purpose of the Bachelor of Science in Nursing program of study is to prepare a competent nurse-generalist in the practice of professional nursing. The curriculum offers educational opportunities for the student to develop as a professional person by providing an environment, which will aid in the development of self-discipline, intellectual curiosity, and critical thinking. Professional education prepares the learner to assume the responsibilities of an educated person, stimulates the desire for continued learning, and provides a foundation for graduate study.

## CURRICULUM OUTCOMES

1. Incorporates a personal and professional philosophy of nursing with holistic man as the central focus
2. Integrates knowledge from the biological, psychosocial sciences and humanities in the development of self and the practice of professional nursing.
3. Integrates knowledge, behaviors, and skills related to the cognitive, affective, and psychomotor domains in substantiating scientific nursing practice.
4. Generates the nursing process, incorporating teaching/learning strategies, in assisting individuals, families, groups, and communities to attain high-level wellness.
5. Integrates theories, principles, and techniques of communication in all aspects of nursing practice
6. Integrates information to improve and enhance client care outcome.
7. Collaborates with health professionals and consumers to achieve high-level wellness for individuals, families, groups and communities
8. Assumes accountability for one's own professional nursing practice
9. Incorporates professional, historical, legal, and ethical perspectives into all aspects of nursing
10. Functions as a change agent in response to political, socio-economical and professional trends to improve the delivery of health care
11. Utilizes leadership ability as a nurse in professional settings and as a citizen in society
12. Uses analytical thinking in the practice of nursing
13. Applies research to improve nursing care and to strengthen the scientific basis of nursing
14. Utilizes opportunities to expand knowledge for continual personal development and professional competence

## ACADEMIC AND ADMISSIONS COUNSELING

Academic and admissions counseling is encouraged prior to submitting an application. A faculty member and a staff member are assigned to the University of New Orleans and Louisiana State University, Baton Rouge for this purpose. If neither person is available or the student is not enrolled at either of those institutions, contact the Louisiana State University Health Sciences Center School of Nursing Office of Student Affairs (504) 568-4114. A faculty member assigned for admissions counseling will respond in a timely manner.

## ADMISSIONS

### ADMISSION PROCESS

Consideration for admission to the School of Nursing is open to all persons who meet the admission requirements and qualifications. Refer to the Admissions Section of the Bachelor of Science in Nursing Degree Programs for specific admission criteria.

First year students who plan to enter the undergraduate nursing curriculum may complete foundational courses in any accredited college or university. Students apply for admission to the nursing program while completing or after successfully completing the required pre-nursing college courses for the bachelor of science in nursing degree program of study.

Students desiring admission should submit transcripts of all previous college work completed at the time the application is submitted. Those enrolled in college at the time applications are submitted should have transcripts sent when they apply for admission, to be followed by a supplementary transcript at the close of the semester.

The deadlines for postmark of applications are February 1 for Fall Semester admission and September 1 for Spring Semester admission.

Students are admitted twice yearly, in January and August (exceptions include the CARE and RN to BSN programs. Refer to appropriate section for more information on these programs).

### GENERAL ADMISSION REQUIREMENTS

Members of the Admissions Progression and Graduation Committee admit two classes each year, one in the Fall and one in the Spring.

1. Admission to the baccalaureate program of study is by competitive application.
2. An applicant must have a minimum cumulative grade point average (GPA) of 2.8 (4.0) scale on all college work taken prior to admission to the program. GPAs are calculated on the basis of prerequisite courses taken, including those repeated.
3. A grade of C or better must be achieved in all prerequisite courses. If a student receives a D or F in a prerequisite course, it may be repeated one (1) time only. Failure of any prerequisite course twice makes an applicant ineligible for admission.
4. Preference will be given to an applicant who completes prerequisites in the LSU System.
5. An applicant must complete 34 hours of the required prerequisite courses, or be enrolled in the final semester of prerequisite courses before admitted to the program.
6. Meeting the minimum academic requirements DOES NOT guarantee admission to the School of Nursing.
7. A standardized entrance exam is required for admission to the BSN Program of Nursing. The exam will be administered in the School of Nursing. Information on test dates, times, and method of payment will be posed on the School of Nursing web page and will also be

mailed with application information if requested. The test must be completed as part of the admissions process. Applications of those who have not completed the test will not be accepted. For further information, contact the Office of Student Affairs at 568-4197.

### PROCEDURE FOR APPLICATION

Self-Managed Application Process - LSUHSC School of Nursing uses a self-managed application process.

Procedure for applying for admission to the Bachelor of Science in Nursing program of study is as follows.

1. An application packet can be obtained by contacting the Louisiana State University Health Sciences Center School of Nursing Office of Student Records.
2. Deadlines for postmark of a completed application packet are February 1 if applying for the Fall Semester and September 1, if applying for Spring Semester.
3. The members of the Admissions, Progression, and Graduation Committee will review only completed application packets received or post marked by the deadline date. This packet must include all of the following.
  - a. Completed application form
  - b. Required application fee (\$50.00)
  - c. Official transcripts from each and every college or university attended. .
4. Notification of action taken by members of the Admissions Progression and Graduation Committee will be sent in writing to all applicants no later than mid-May for the Fall Semester admission or mid-November for the Spring Semester admission.
5. An applicant who wishes to transfer an application to a subsequent semester may do so one time only, and must notify a staff member from the Office of Student Records in writing prior to that semester's application deadline. Thereafter, the applicant must complete a new application packet and submit another application fee.

Applicants who have been notified of acceptance for admission are expected to submit a deposit of \$50 within 21 days of notification. This deposit indicates the desire of the applicant to accept the place offered and serves as confirmation that the place will be available as specified. This deposit is credited toward payment of fees, which are due at the time of registration. Failure to make the required deposit within the specified period may be considered as reason to void acceptance of the application. The acceptance deposit is only refundable if the student is unable to complete registration for reasons beyond the student's control.

### SCREENING FOR ADMISSION

A student who requests admission to the Bachelor of Science in Nursing program of study is classified for screening in one of the following ways.

1. Traditional Student (No previous formal course work in a nursing program leading to the licensing examination to become a registered nurse, (R.N.)
2. Transfer Nursing Student (Previous work complete in another baccalaureate nursing program)

3. Advanced Placement Student (Advanced placement requested in either nursing or non-nursing courses).
4. R.N. Students (see general admission requirements) In addition, the RN applicant must have a
  - a. Current unencumbered, unrestricted Louisiana R.N. license and
  - b. A Diploma in Nursing or Associate Degree in Nursing from a nationally accredited School of Nursing.
5. Special Student (A registered nurse may enroll in the Health Sciences Center prior to being admitted to the baccalaureate program of study.) This status allows the R.N. with a cumulative GPA of 2.5 to take up to 15 hours in non-nursing supporting courses as a Special Student. The R.N. student must attain the same cumulative GPA admission requirement of generic students to become eligible for regular admission into the baccalaureate nursing program of study.
6. CARE (Career Alternative RN Education) Program. This program is designed for qualified applicants who hold an earned baccalaureate degree a non-nursing field.

## CRIMINAL BACKGROUND CHECK AND DRUG SCREENING POLICY

Students who are accepted to the Undergraduate Program must complete the form "Application for Permission to Enroll in a Clinical Nursing Course" in which they must disclose their history of any arrests, charges, disciplinary actions, and any physical/mental impairments that may affect their ability to practice nursing. This information will be reviewed by the Louisiana State Board of Nursing, which regulates the practice of nursing in Louisiana.

The Louisiana State Board of Nursing also requires a criminal background check on all students accepted into the School of Nursing. The information obtained by the criminal background check is reviewed by the Louisiana State Board of Nursing. Depending on the result of the screening, the Board of Nursing determines if the student can be allowed to enter their first clinical nursing course or if specific conditions are necessary for progression in the curriculum. Information about how to complete these requirements will be given to students after admission to the program.

Additional types of background screening and urine drug tests may also be required, depending upon the policies of the clinical agencies where students are assigned to provide patient care. The purpose of obtaining this information is to protect the public. Students are responsible for paying for these assessments.

## REGISTRATION

Students in all programs of the School of Nursing are expected to comply fully with the general LSU Health Sciences Center provisions governing registration as specified in the general information section of this publication.

## WITHDRAWAL, LEAVE OF ABSENCE, AND RE-ENTRY

A student who withdraws from a course(s) for either academic or personal reasons may be carried on the records of the School of Nursing and will be designated in one of the following ways.

1. Dropped from the class roster for the course(s)
2. Dropped from the nursing sequence, but approved for continuation in non-nursing courses. A student is required to complete the required form(s) and to have a conference with the academic advisor
3. Approved academic leave of absence
4. Dropped from the University

## Re-Entry into Supporting and Nursing Courses

1. A student who withdraws from a supporting course or nursing course may re-enter that course the next time it is offered pending eligibility of the student and availability of space in the class.
2. A student may register for each nursing or supporting course a maximum of three times. Prior to the third registration in the same course, a student must sit out a regular academic semester (Fall or Spring) before being eligible to continue in the program.
3. A student who has three failures in clinical nursing courses may not continue in the baccalaureate program of study.

## Procedure for Re-Admission

Any student who withdraws must re-enter the nursing sequence within the next two (2) semesters in which the course is offered, provided a class vacancy exists. Any other student who wishes to re-enter must file a new application for admission. (See heading on Scholastic Probation.)

An application for re-entry must be filed when a student is eligible to return to the nursing sequence. The student must make an appointment with the Director of Student Records to discuss the re-application process. The deadlines for receipt of application for re-admission are Fall semester, February 1; Spring semester, September 1; and Summer term, April 15.

The re-admission application packet is reviewed by the Admission Progression and Graduation Committee. The committee will review only files, which are complete and include the following.

1. A complete admission application
2. A re-admission application fee of \$50.00
3. An official transcript from each and every college and university attended

Following review, the student will be notified of re-admission status.

## ALTERNATIVES TO FULFILLING CURRICULUM REQUIREMENTS AND ADVANCED PLACEMENT

A student of superior ability and preparation, who has already gained a fundamental knowledge of subjects offered, may be permitted to take advanced standing examinations in specific courses, which, if passed with satisfactory grades, will enable the student to receive degree credit. Credit for advanced standing may be obtained by the College Level Examination Program (CLEP) tests, and/or challenge examinations for a total of 60 credit hours in the Bachelor of Science in Nursing curriculum. This credit cannot be used to reduce the minimum residence requirement. A student may not take an advanced standing examination in a course, which the student has audited, nor in which a grade has been earned.

Credit and/or advanced placement for previous educational and experiential background may be earned in the following ways.

### College Level Examination Program (CLEP)

Students may earn credits through CLEP for a maximum of 36 credit hours. The CLEP Examination for a course must be passed prior to the semester in which a student is scheduled to take the course. Prerequisite requirements must be met for courses in which CLEP credit is earned.

### Credit by Examination

Students may receive advanced standing credit in non-nursing courses according to established School and University guidelines. For further information, contact the Office of Student Records.

#### Non-nursing courses

1. Credit may be accepted for courses previously taken whose official course descriptions meet the intent of required courses in the nursing curriculum
2. Results of selected subject examinations in the College Level Examination Program (CLEP) tests are approved for academic credit
3. Challenge examinations are accepted for credit or for waiver of a course requirement.

#### Nursing courses

A student who expects to challenge courses for advanced placement must personally contact the faculty member in charge of each course eight weeks prior to the next registration date. Nursing courses must be challenged and completed prior to the time of registration. In order to obtain credit via challenge in any course the student must

1. Be admitted to the LSU System
2. Be in good academic standing
3. Obtain permission from the Dean or the Associate Dean for Undergraduate Programs, the head of the department offering the course and the Dean of the college or school in which the course is taught
4. Submit a fee of \$50 per credit hour for courses with a clinical challenge component and \$10 per credit hour for courses, which do not have a clinical challenge component

5. Obtain approved petition
6. Present the Registrar's permit when reporting for the challenge examination
7. Complete the challenge examination in advance of registration

Students will be held responsible for content in all courses taken in their programs of study regardless of the method by which credit is obtained (transfer, challenge, or waiver).

### Transfer Credit

Students who have attended other colleges or universities are required to furnish a transcript from each school attended. Credits earned five or more years previously are subject to re-evaluation in the light of current course requirements.

Transcripts are evaluated by the Office of Student Records & reviewed by the Admissions, Progression, & Graduation Committee of the School of Nursing. Courses considered for transfer credit from colleges or universities outside of the LSU System must have a grade of C or better.

After students have earned one-half of the credits required for a degree, they may not use additional credits earned in a two-year college outside the LSU System to fulfill degree requirements, unless authorized to do so by the Dean.

### Correspondence Courses

1. Up to one fourth of the total hours required for the degree, with permission, may be earned in correspondence study.
2. Students on probation may not register for correspondence study on a credit basis during the period in which they are ineligible to enroll in the LSU Health Sciences Center.
3. No credit earned through nursing correspondence courses will be accepted toward the degree.
4. Any required course, which includes a laboratory, may not be substituted by a correspondence course.
5. Course descriptions must be submitted to the Office of Student Records
6. A petition for course substitution of correspondence courses from other colleges or universities must be completed and approved by the Admissions, Progression, and Graduation Committee.
7. Students may enroll in only one (1) correspondence course per semester.
8. All correspondence courses must be completed by the end of the semester prior to the semester in which the student will graduate.
9. Correspondence courses, which are prerequisite to another course or level, must be completed before registering in the next course.
10. Students are responsible for seeing that an official transcript of the grade received in the correspondence course is received in the Office of Student Records no later than six (6) weeks after completion of the course.

## POLICY AND PROCEDURE FOR PETITIONS

Students may petition for a change or alteration in curriculum requirements for the following reasons.

1. Substitution of one course for another course where sufficient evidence is present that the course being substituted meets the intent of the required course
2. Alteration in admission, progression or graduation requirements
3. Request for credit by examination: A petition form, with instructions for completion, may be obtained from the Office of Student Records. All petitions must be accurately and fully complete with requested information. All supporting information or documents must accompany the petition.

The completed petition is returned to the Office of Student Records after being reviewed and signed by the student's advisor. The Admissions, Progression, and Graduation Committee will act on the petition, and send a written report to the student. All petitions must be submitted no later than one month prior to registration in order for the action of the Committee to be effective at registration time.

## STUDENT EMPLOYMENT

After admission to the School of Nursing, students may accept employment in a clinical setting only after considering the constraints stipulated by the Louisiana State Board of Nursing and the Louisiana Nurse Practice Act which govern the practice of nursing: (1) "Student nurses may not be employed to carry out those functions inherent in the role of the licensed practitioners of nursing"; (2) Employment must not interfere with a student's achievement in class work and clinical experience. In the event that work assignments do interfere with class work, students will be requested to withdraw until they have sufficient financial resources to continue the educational program.

The status of a student in the School of Nursing is a significant and challenging responsibility and the curriculum is designed to support this assumption. The development of a professional identity in a society where varying levels and types of nursing personnel are employed is a difficult and often frustrating task. For this reason, faculty strongly urges that students refrain from employment in nursing positions during the academic term. After students complete a certain number of hours in the nursing curriculum, they may apply for and receive certification as nursing assistants. Make inquiries to the Assistant Dean for Student Services or the Dean.

## Baccalaureate Scholastic Requirements

The value of each course of instruction and the amount of work required for graduation is stated in terms of semester hours. A credit or semester hour represents one hour of class per week for a semester. In laboratory courses, a semester hour may reflect from two to four hours of laboratory experiences per week for a semester.

## GRADING POLICY

1. The grade of A, B, or C is given for satisfactory work. The grade of C indicates work of a quality acceptable for graduation. The grades of A and B are given for work of a higher degree of excellence. The grade of D is unsatisfactory. The grade of F is given for work failed. The grade of P (Pass) is assigned for satisfactory completion of advanced standing examinations, pass-fail option courses and certain other courses. For purpose of converting letter grades to a numerical expression, the following scale may be used.

A	93-100
B	85-92
C	77-84
D	65-76
F	Failing, below 65

2. A grade of "W" (withdrawal) will be issued to students who enroll in a course and who attend up to 20 percent of actual class time and withdraw without completing more than 20 percent of actual class time.
3. A grade of "F" will be issued to students who attend 80 percent or more of actual class time and withdraw before the completion of the course.
4. A student who receives a grade of less than C in a supporting or nursing course must repeat the course in the LSU System in order to receive credit for it.
5. A clinical grade may be reported as a letter grade or as a Pass/Fail, depending upon the individual course. In nursing courses, which report clinical grades as pass/fail, a minimum grade of "Pass" is required for progression in the curriculum. In nursing courses, which report clinical grades as a letter grade, minimum grade of "77" is required for progression in the curriculum. Students are allowed to enroll in each nursing and health sciences center course twice. Prior to the third registration in a course, the student must sit out a semester.
6. Work which earns a passing grade but which is not complete, because of circumstances beyond the student's control may be marked "I" (Incomplete). An "I" grade is given only upon receipt by the Dean of an appropriate reason transmitted through the instructor and department head. If an acceptable reason is not received, the instructor is to consider that the delinquent work is of failing quality and an "I" grade is not to be given. It is the responsibility of the student to initiate the request. A grade of "I" will be converted to "F" unless it is removed prior to the deadline for adding courses for credit in the next semester as published in the calendar. The conversion of the "I" grade takes place in the next regular semester in which the student is in residence in The LSU System.
7. Any instructor may present a written statement of unsafe and/or incompetent behavior to the course coordinator after discussion with the student. The course coordinator will then present this information and any recommendations to the appropriate department head for action. This may occur at any time during a semester. Evidence of unsafe and/or incompetent performance of a skill passed in a previous course may halt progression in the curriculum. Any student found to be unsafe or incompetent in clinical performance may be referred for formal evaluation and treatment, be required to repeat the course before progressing in the curriculum, or the student may be permanently dropped from the program.

## ACADEMIC STANDARDS

### Academic Progression

Each major component of a nursing course must be passed with a grade of “C” before the student can progress in the nursing course sequence. In addition, competence in determining dosage and solution of medications is required for safe practice. This component must be passed with the score specified in the course syllabus. For a description of the major component of each course, refer to the course syllabus.

It is the responsibility of the student to follow the program of studies and meet the grade requirements for promotion. As a mechanism for validating student performance and as a part of ongoing educational research, all students are required to complete a standardized exit exam which measures achievement of knowledge required for licensure.

### Attendance Policy

Students enrolled in the School of Nursing are expected to attend all classes and clinical experiences regularly and punctually. When possible, advance arrangements for unavoidable absences are required to be made with the appropriate faculty member. Neither an absence nor notification of absence relieves the student of the responsibility for meeting all course requirements. Each course will identify, in the course syllabus, the amount of absences compatible with completion of the course objectives. Students who incur absences in excess of those identified in the specific course syllabus will be administratively dropped from the course without an opportunity to make up clinical time.

### Dress Code Policy

The School of Nursing has a dress code policy to which all students are expected to adhere. Students are to reflect a professional and business-like appearance within the School of Nursing and in the clinical practice area. Tattoos must not be visible during patient care. For more specific information, consult the Undergraduate Student Handbook on the Nursing Website, located under “Student Information.”

### Standards for Grade Point Averages

The cumulative grade point average (GPA) of a student is determined by the ratio of quality points earned to semester hours attempted. Quality points are assigned to letter grades as follows: A - four quality points; B - three quality points; C - two quality points; D - one quality point; F - no quality points. Grades of P, S, and W, are not used in the computation of the official grade of a student and therefore do not carry quality points. These grades are used to determine the student's academic status.

1. CUMULATIVE GPA - At the time of initial enrollment, a cumulative GPA is calculated. This cumulative GPA is based on selected transfer credit from other institutions. After the first semester at LSUHSC School of Nursing, additional credits are calculated to establish a cumulative GPA for each semester of enrollment. A cumulative GPA must remain at 2.0 or above to be in good academic standing. A student with a cumulative GPA below 2.0 will be placed on academic probation and will be allowed one term to raise the GPA.

2. LSUHSC GPA – The LSUHSC GPA refers to the GPA earned from all courses taken while in residence at the School of Nursing and includes courses taken while at any other accredited academic institution. A student must maintain an LSUHSC GPA of 2.0 to remain in good academic standing. A LSUHSC GPA below 2.0 places a student on academic probation. Students have one term to raise this GPA.
3. TERM GPA – The term GPA refers to the GPA earned from courses completed in the current semester. A student must maintain a 2.0 term GPA to remain in good academic standing. If the term GPA is below 2.0, a student is placed on academic probation and will have one term to raise this GPA.
4. A student earning a term GPA of 3.5 or above will be placed on the Dean's List at the end of the respective Spring or Fall semester.

### Academic Probation

1. A student will remain on academic probation until the student has a cumulative GPA of 2.0 or higher on all college work attempted and on all work attempted at the LSU Health Sciences Center.
2. A student who has been on academic probation will be dropped from the rolls of the School of Nursing at the end of any semester or summer term during which the student fails to earn at least a 2.0 Cumulative, LSUHSC or term GPA.
3. Regardless of a student's cumulative GPA, if the student fails to earn a 2.0 LSUHSC or term GPA in each of two consecutive semesters (or one semester and a summer term) the student will be declared ineligible to continue.
4. A student dropped for the first time for academic reasons may not be considered for readmission until the student has been out of the School of Nursing for one regular semester. The student is then eligible for consideration for readmission.
5. A student dropped the second time for academic reasons must remain out of the School of Nursing for at least one calendar year. The student may then apply for readmission.
6. A student who has been dropped for academic reasons may not obtain credit toward a degree from the LSU Health Sciences Center with credits earned at another institution during the period of the student's ineligibility.
7. See section on Procedure for Re-admission.

### Progression in the Curriculum

1. A minimum grade of C is required in all nursing courses.
2. A minimum grade of C is required in all supporting courses. The supporting courses in the Bachelor of Science in Nursing Program of Study are HLSC 2410, 2412, 2416, 3409, 3410, PSCH 3044; and BIOM 3115.
3. Any supporting or nursing course for which a student receives below a “C” grade must be repeated in the LSU System.

## Statement of Satisfactory Academic Progress

A student is considered to be making satisfactory academic progress if the following criteria are met.

1. Graduation requirements for a full time student can be completed within four (4) years in the Bachelor of Science in Nursing Curriculum of Study after entering the School. Additional time will be allowed for a part time student and will be based upon the percentage of course work in which the student is enrolled. The time granted a student for a leave of absence will not be included in the maximum time period for completion of the program.
2. A cumulative GPA of 2.0 is maintained

Evaluation of progress will be made at the end of each academic year.

## Academic Grievance and Review Procedure

The faculty of the Louisiana State University Health Sciences Center School of Nursing believes in the interactive process between the teacher and the student, which enhances mutual acceptance, awareness, and respect. In such an atmosphere of open expression, faculty members and students are usually able to quickly resolve academic disagreements. However, when mutual exchange is not effective, a mechanism for adjudicating student grievances is available.

The Academic Grievance and Review Procedure affords students, with just cause, the means to initiate an academic grievance and request a formal hearing before an impartial faculty/student panel. The Academic Grievance and Review Procedure also assures students that they will receive a fair grievance hearing within the School of Nursing without fear of retribution. The procedure is explained in detail in the LSUHSC School of Nursing Student Handbook.

## GRADUATION

### Requirements

Students must meet the following graduation requirements.

1. Satisfactory completion of 123 semester hours as specified in the curriculum
2. Fulfillment of the required 60 semester hours of upper division credit designated by 3000-4000 level courses
3. A cumulative GPA of 2.0 or higher (on all college work attempted and all work attempted at the LSU Health Sciences Center) with no grade in pre-nursing, supporting or nursing courses below C
4. In residence for a minimum of 30 semester hours
5. Approval by the Admissions, Progression and Graduation Committee and given recommendation by the faculty of the School of Nursing
6. Attendance at pre-commencement and commencement (unless specifically excused by the Dean)
7. Verification that all materials belonging to the Health Sciences Center and cooperating agencies have been returned through the proper procedures. All indebtedness to the University must be satisfied before a diploma may

be issued. These materials would include items such as library books, equipment, keys, furniture or any outstanding, unpaid balances due.

## Procedure for Obtaining Baccalaureate of Science in Nursing Degree

1. A candidate must contact the Director, Office of Student Affairs to have academic records evaluated for compliance with degree requirements. This request should be accomplished at the beginning of the semester prior to the semester in which the degree is to be awarded. After the degree compliance form has been signed by the Dean (or an authorized representative), it should be presented in the Office of the Registrar. Each candidate must make an application for degree during the final semester in residence, stating the exact name, which, is to appear on the diploma.
2. Each candidate must pay the diploma fee at the final registration. A student who has previously paid a diploma fee, but who did not graduate at the time expected, must pay a duplicate diploma fee.
3. All financial indebtedness to the LSU System must be cleared prior to graduation.

## Degrees with Honors

Bachelor of Science in Nursing degrees are awarded summa cum laude to students whose grade point averages fall within the range of 3.960 to 4.000, magna cum laude to students whose grade point averages fall within the range of 3.860 to 3.959, and cum laude to students whose grade point averages fall within the range of 3.760 to 3.859.

In determining eligibility for degrees awarded summa cum laude, magna cum laude, or cum laude, at least 75 percent of the credits required for graduation in the particular curriculum of the candidate must have been earned in the LSU System. Only credits earned in The LSU System shall be used in calculating qualification.

## OTHER INFORMATION

### Additional Expenses

1. Advanced standing examination fee
2. Uniforms, \$150 (approximate cost)
3. Purchase of a wristwatch with second hand, stethoscope, scissors, penlight, protective goggles, and hemostat
4. Books and school supplies, \$1000 per year (approximate cost)
5. Public transportation is available to most hospitals, health agencies, and the University of New Orleans. Personal transportation is recommended.
6. Computer system that is compatible with the LSUHSC computing equipment.
7. For graduating students, cap and gown fee (\$25.00), diploma fee (\$10.00), and nursing pin (approximately \$110.00).
8. Expenses related to Application for Registered Nurse licensure - Fee for criminal record check (\$50.00), NCLEX fee (\$200.00), and Louisiana State fee (\$80.00).

**BACHELOR OF SCIENCE IN NURSING  
CURRICULUM**

**GENERAL EDUCATION COURSES**

**Pre-Nursing Freshman Year \***

	Credits
Arts Elective**	3
College Algebra	3
English Composition	6
General Biology and Laboratory	4
General Chemistry	3
General Psychology	3
Introductory Sociology	3
Microbiology	3
Humanities	6
<b>Total</b>	<b>34</b>

**SOPHOMORE YEAR (PLAN A)**

**Fall Admission First Semester (Fall)**

	Credits
HLSC 2410 Human Physiology	5
HLSC 2412 Human Anatomy	4
NURS 2371 Introduction to Professional Nursing	2
PSCH 3044 Introduction to Abnormal Psychology	3
<b>Total</b>	<b>14</b>

**Second Semester (Spring)**

	Credits
NURS 2351 Foundations of Nursing Practice	3
NURS 2362 Foundations Practicum	2
NURS 2372 Foundations Simulation Lab	1
HLSC 2416 Health Assessment	2
HLSC 2417 Health Assessment Lab	1
HLSC 3409 Pharmacology	3
HLSC 3410 Pathophysiology	3
<b>Total</b>	<b>15</b>

**SOPHOMORE YEAR (PLAN B)**

**Spring Admission First Semester (Spring)**

	Credits
HLSC 2410 Human Physiology	5
HLSC 2412 Human Anatomy	4
NURS 2371 Introduction to Professional Nursing	2
PSCH 3044 Introduction to Abnormal Psychology	3
<b>Total</b>	<b>14</b>

**Second Semester (Fall)**

	Credits
NURS 2351 Foundations of Nursing Practice	3
NURS 2362 Foundations Practicum	2
NURS 2372 Foundations Simulation Lab	1
HLSC 2416 Health Assessment	2
HLSC 2417 Health Assessment Lab	1
HLSC 3409 Pharmacology	3
HLSC 3410 Pathophysiology	3
<b>Total</b>	<b>15</b>

**JUNIOR YEAR (PLANS A & B)**

**First Semester**

	Credits
NURS 3351 Adult Health Nursing	4
NURS 3362 Adult Practicum	2
NURS 3372 Adult Simulation Lab	1
NURS 3356 Mental Health Nursing	3
NURS 3366 Mental Health Practicum	2
BIOM 3115 Biometry/Statistics	3
<b>Total</b>	<b>15</b>

**Second Semester**

	Credits
NURS 3355 Child Health Nursing	2
NURS 3365 Child Health Practicum	3
NURS 3358 Women's Health	3
NURS 3368 Women's Health Practicum	2
NURS 3370 Research	3
NURS 3451 Genetics	3
<b>Total</b>	<b>16</b>

**SENIOR YEAR (PLANS A & B)**

**First Semester**

	Credits
NURS 4352 Critical Care Nursing	3
NURS 4362 Critical Care Nursing Practicum	2
NURS 4372 Critical Care Nursing Simulation Lab	1
NURS 4357 Population Focused Nursing	3
NURS 4358 Population Focused Practicum	3
Humanities Elective 3000 or 4000 *	3
<b>Total</b>	<b>15</b>

**Second Semester**

	Credits
NURS 4371 Professional Nursing Development	2
NURS 4359 Nursing Management in the Health Care System	3
NURS 4369 Nursing Management Practicum	4
NURS 4346 Gerontology	3
NURS 4367 Ethics & Legal Issues or Nursing Elective	2
<b>Total Credits for the BSN Degree</b>	<b>134</b>

\* In preparation for entry into the School of Nursing, general education courses may be taken at any accredited college or university. To ascertain which courses are accepted for transfer credit, please contact the Office of Student Affairs, Nursing School, LSU Health Sciences Center.

\*\* A student may select arts elective from Arts/Fine Arts, Dance, Drama/Theatre, and Music.

\*\*\* A student may select a humanities elective from Communication, English 2000 or above, Foreign Language, History, Journalism, Philosophy, Religion, and Speech.

\*\*\* A student may select a humanities elective from Communication, English 2000 or above, Foreign Language, History, Journalism, Philosophy, Religion, and Speech.

**NURSING ELECTIVES**

Credits

NRSC 420A Comprehensive Pain Management (Interdisciplinary) Nursing .....	1
NURS 4347 Cross-Cultural Nursing .....	1
NURS 4348 Independent Study in Nursing .....	1
NURS 4349 Nursing Care of the Oncology Patient .....	1
NURS 4350 Camp Nursing .....	2
NURS 4351 Nursing Care for the High Risk Neonate .....	1
NURS 4360 The Business of Health Care .....	1
NURS 4361 EKG Interpretation and the Nursing Process .....	1
NURS 4362 The Homeless: A Mental Health Nursing Challenge .....	1
NURS 4363 Perioperative Nursing .....	2
NURS 4364 Principles of Emergency Nursing .....	2
NURS 4365 Outpatient Nursing: Management of the HIV Infected Client .....	1
NURS 4366 Complementary and Alternative the Therapies for Nurses .....	1
NURS 4367 Ethical and Legal issues in Nursing .....	3
HLSC 4411 Interdisciplinary Care of the Dying Client and Family ** .....	1
NURS 4368 Introduction to Forensic Nursing .....	2
HLSC 4412 Nurse Summer Training Program ** .....	3
HLSC 4413 Technological Innovation in the Health Professions ** .....	1
SW 4070 International Nursing: Comparative Health Delivery System ** .....	1

\*\* This course may substitute for the nursing elective.

**RN TO BSN  
ARTICULATION TRACK**

A program has been designed for registered nurses from diploma or associate degree programs. All RN applicants should contact the Office of Student Records to be assigned to an RN to BSN advisor who will facilitate an individualized academic evaluation, discuss the admission process, and complete the curriculum planning process. Additional information may be found in the General Admission Requirements Section and the Screening for Admission Section of this catalog/bulletin.

RN students receive 37 hours of advanced placement credits. In addition, the RN may earn up to 60 hours of advanced standing credit through College Level Examination Program (CLEP) or challenge testing by Credit by Examination (CBE).

RN-BSN Plan of Study	Credit Hours	Transfer Credits	Independent Study, CLEP or CBE credits*	LSUHSC classes**
<b>Pre-requisite Courses</b>				
English Composition I and II	6	X	X	
General Biology and Lab	4	X	X	
General Chemistry	3	X	X	
Social Sciences Elective	3	X	X	
General Psychology	3	X	X	
College Algebra	3	X	X	
Microbiology with/without Lab	3 or 4	X	X	
Social Science Elective (American Gov.)	3	X	X	
Arts Elective	3	X	X	
Humanities Electives (one 3000 level or above)	9	X	X	



RN-BSN Plan of Study	Credit Hours	Transfer Credits	Independent Study, CLEP or CBE credits*	LSUHSC classes **
<b><u>Support Courses</u></b>				
Psychology 2009: Human Behavior and Development Throughout the Life Span	3	X	X	X
HLSC 2410: Human Physiology	4	X	X	X
HLSC 2412: Human Anatomy	4	X	X	X
HLSC 2414: Basic Organic / Biochemistry or Chemistry Elective	3 - 4	X	X	X
HLSC 3409: Pharmacology	3	X	X	X
HLSC 3410: Pathophysiology	3	X	X	X
BIOM 3115: Basic Statistics	3	X	X	X
Electives (misc.)	1 - 6	X	X	
<b><u>Nursing Courses**</u></b>				
NURS 3375: Introduction to Professional Nursing Concepts	5	X		X
HLSC 2416: Health Assessment	3	X	X	X
NURS 4370: Research in Nursing	3	X	X	X
NURS 4359: Nursing Management in the Health Care System	4	X		X
NURS 4375: Mental/Community Health Nursing Concepts	5	X		X
NURS 4376: Mental/Community Health Practicum	3	X		X
Nursing Elective	1 - 2	X	X	X

\* Ask the RN Advisor about the maximum amount of credit hours that may be transferred from an accredited college or university, or earned through Independent Study, (CLEP) exam or credit by examination (CBE).

\*\*A minimum of 15 credit hours of nursing courses, part of a minimum of 30 credit hours earned within the LSU System, are necessary to meet the residency requirements for graduation.

## RN to BSN Plan of Study Sample Curriculum Plan

### Plan A

#### Spring

NURS 3375 (5 credit hours)  
HLSC 2416 (3 credit hours)  
HLSC 3410 (3 credit hours)

#### Summer

NURS 4359 (4 credit hours)  
NURS 4370 (3 credit hours)  
NURS Elective (1-2 credit hours)

#### Fall

HLSC 3410 (3 credit hours)  
NURS Elective (1-2 credit hours)

### Plan B

#### Summer

NURS 4370 (3 credit hours)  
NURS Elective (1-2 credit hours)

#### Fall

NURS 3375 (5 credit hours)  
HLSC 2416 (3 credit hours)  
HLSC 3410 (3 credit hours)

#### Spring

NURS 4375 (5 credit hours)  
NURS 4376 (3 credit hours)  
NURS 4359 (4 credit hours)

### Plan C

#### Fall

NURS 3375 (5 credit hours)  
HLSC 2416 (3 credit hours)  
HLSC 3410 (3 credit hours)

#### Spring

NURS 4375 (5 credit hours)  
NURS 4376 (3 credit hours)

#### Summer

NURS 4359 (4 credit hours)  
NURS 4370 (3 credit hours)  
NURS Elective (1-2 credit hours)

## CAREER ALTERNATIVE RN EDUCATION (CARE) TRACK

### Two-Year Plan for Basic Licensure

This accelerated curriculum prepares graduates to earn a degree and complete the RN licensure examination in less than a two-year frame of study. The program is designed for individuals who have

- Earned a Bachelor’s Degree from an accredited college or university.
- A GPA 3.0 on 4.0 scale, and
- Completed all required prerequisites and corequisites.

### BSN Program for students with a degree

Applicants will have to meet the requirements for a baccalaureate degree mandated by the Louisiana Board of Regents and will have to have completed designed courses in the biological sciences (e.g. Anatomy and Physiology).

### Design of Program

The program is planned for completion in less than 2-years with an annual tuition. The program is comprised of five 16 week blocks (which may be sub-divided into smaller modules). Theory, laboratory and clinical practice will be scheduled for day, afternoon, evening and weekend hours to provide optimal clinical experiences.

Multiple educational strategies and modalities will be utilized to maximize learning. Mastery of content will be monitored by tests prepared by a national testing service to determine a student’s progress in the program and identify areas of remediation to ensure a successful outcome of this program.

Additional information may be found in the General Admission Requirements Section and the Screening for Admission Section of this Catalog/Bulletin.



## Progression in the Curriculum

1. A minimum grade of C is required in all courses. If the minimum grade of C is not achieved in any course the student will be required to drop the CARE Program. It is the students responsibility to meet with the CARE Program Department Head and the academic advisor assigned to them before filing any of the proper paperwork with the student affairs office.
2. Any supporting or nursing course for which a student receives below a “C” grade must be repeated in the LSU System.

**SEE ALL OTHER POLICIES AND PROCEDURES LISTED UNDER THE BACHELOR OF SCIENCE IN NURSING DEGREE – BSN**

## CAREER ALTERNATIVE RN EDUCATION (CARE) CURRICULUM

### Prerequisite and Supporting Courses

Must be completed prior to enrolling in nursing coursework

	Credits
English Composition.....	6
Algebra/Statistics .....	6
Biology and Laboratory.....	4
Microbiology.....	3
Physical Sciences.....	3
Psychology.....	9
Fine Arts.....	3
Humanities .....	6
<b>TOTAL.....</b>	<b>43</b>

\*If Anatomy (4 hours) and Physiology (4 hours) were taken previously in prior degree, 4 hours of Anatomy credit may be awarded.

Courses must conform to LA Board of Regents requirements for graduation from a Louisiana College or University and provide the foundation that supports the Nursing Curriculum.

### Nursing Courses to Complete for Degree

	Credits
<b>Block I</b>	
HLSC 2410 Natural Science (Anatomy).....	4
HLSC 2412 Natural Science (Physiology) .....	5
NURS 2371 Introduction to Professional Nursing.....	2
<b>Block II</b>	
NURS 2351 Foundations of Nursing Practice .....	3
NURS 2362 Foundations Practicum .....	2
NURS 2372 Foundations Simulation Lab .....	1
HLSC 2416 Health Assessment .....	2
HLSC 2417 Health Assessment Lab .....	1
HLSC 3409 Pharmacology .....	3
HLSC 3410 Pathophysiology .....	3

**Block III**

NURS 3351 Adult Health Nursing ..... 4  
 NURS 3362 Adult Practicum ..... 2  
 NURS 3372 Adult Simulation Lab ..... 1  
 NURS 3356 Mental Health Nursing ..... 3  
 NURS 3366 Mental Health Practicum ..... 2  
 NURS 3370 Research ..... 3  
 NURS 3355 Child Health Nursing ..... 2  
 NURS 3365 Child Health Practicum ..... 3

**Block IV**

NURS 3358 Women’s Health ..... 3  
 NURS 3368 Women’s Health Practicum..... 2  
 NURS 3451 Genetics ..... 3  
 NURS 4352 Critical Care Nursing ..... 3  
 NURS 4362 Critical Care Nursing Practicum..... 2  
 NURS 4372 Critical Care Nursing Simulation Lab..... 1  
 NURS 4357 Population Focused Nursing ..... 3  
 NURS 4358 Population Focused Practicum ..... 3

**Block V**

NURS 4371 Professional Nursing Development ..... 2  
 NURS 4359 Nursing Management in the  
 Health Care System..... 3  
 NURS 4369 Nursing Management Practicum..... 4  
 NURS 4346 Gerontology ..... 3  
 NURS 4367 Ethics & Legal Issues or  
 Nursing Elective ..... 2  
**Total ..... 123**



# GRADUATE PROGRAMS

## INTRODUCTION

The faculty believes that graduate education degrees in nursing should be based on undergraduate general education and professional knowledge, attitudes and applied skills, which evolve from the concept that the individual is a holistic being. As nursing curricula progress from undergraduate to graduate education, the focus of the scope of practice affords students the opportunity to study, in-depth, knowledge in selected areas of nursing as clinical nurse specialists, administrators, educators, consultants, nurse anesthetists and nurse practitioners; to refine clinical competencies; to develop an advanced clinical practice; and to utilize and conduct research. Graduate programs in nursing have the mission of educating qualified persons to contribute to the improvement of nursing, health care, and education to promote the advancement of the discipline of nursing.

## GENERAL INFORMATION

### Admission

Admission to graduate programs normally occurs once per year. The deadline for submission of applications for Fall Admission is February 1. Any exception to this admission schedule is directed to the Associate Dean or the Dean. Application forms for admission to degree programs of study leading to a Master of Nursing or Doctor of Nursing Science can be obtained through the LSUHSC website ([www.lsuhs.edu](http://www.lsuhs.edu)) or by contacting the Office of Student Records. Potential applicants are urged to request information well in advance of desired date of admission.

### Re-Admission and Re-Entry

Students who have been accepted for graduate study and who have not maintained continuous registration, i.e. have been absent for one semester or more, must submit an application for re-admission at least one semester prior to the semester in which they wish to reenter. Supplementary transcripts must be submitted for course work taken at another institution during the interim.

### Financial Assistance

A limited number of stipends are available to graduate students registered for full time study. For information regarding stipend assistance, contact the Associate Dean for Research and Evaluation.

## ACADEMIC STANDARDS

### Student Responsibility for Degree Requirements

In matters concerning courses and curricula, the School of Nursing prescribes certain standards, which are enforced. These may be regarded as minimum requirements.

Graduate students are responsible for acquainting themselves with the general regulations and specific requirements, which are applicable to their particular program of study. All students are required to meet with their academic advisors each semester for approval of the semester course plan prior to registration.

## Registration

Students must comply with the general Health Sciences Center provisions governing registration as specified in the general information section of this publication. Continuous registration for each academic semester is required to maintain student status in the graduate nursing program of study.

## Full Time Study

The minimum requirements for full time enrollment in graduate study is nine semester hours during a regular academic semester and six semester hours during a Summer session. Permission to register for more than fifteen credit hours in any one semester may be granted by the Associate Dean or the Dean upon the recommendation of the student's faculty advisor.

## TYPES OF ADMISSION

**Unconditional admission** is normally granted to applicants who meet all requirements for admission to the program.

**Probationary Admission:** may be granted to applicants who fail to meet all qualifications but who are judged by the faculty to show promise for successful graduate work based on their merits on an individual basis.

**Provisional admission** is granted to applicants who are unable, for good reason, to supply the required credentials prior to the stated deadline. In such cases the credentials must be received not later than 30 days after the first day of class (includes Summer Session).

**Special Student Status** Special student status is granted to applicants who desire to enroll in graduate courses but have not been admitted into a program of study. Special students may not enroll in more than 6 hours. Special students are non-degree-seeking students. Admission under this status is selective; may be limited depending on program resources; and is granted by the Dean.

Requirements for Special Student Status are as follows.

1. Completed application
2. Transcript indicating graduation from an approved program
3. A current unencumbered license to practice nursing in Louisiana
4. Two letters of reference; preferably one from a faculty member and one from an employer
5. A current resume that documents at least one year of clinical experience
6. Completed health records

## Eligibility to Continue to Register in the Program

Eligibility to continue registration in the graduate degree program of study is dependent upon satisfactory removal of all provisional or probationary conditions imposed at admission, achievement of a 3.0 grade point for each nursing course completed, and maintenance of a 3.0 grade point average for all course work completed while enrolled in the graduate degree program of study. In addition, doctoral students must successfully complete program examinations and all academic requirements.

A grade below B in a graduate course in nursing is considered unsatisfactory performance. The student will be permitted to continue in graduate study until the course has been repeated at the next time it is offered and a grade of B or better has been achieved. A course may be repeated once with the approval of the faculty advisor or major professor and the course instructor.

## Multi-Campus Registration

Graduate students enrolled full-time in the LSU System (LSU Baton Rouge, UNO, LSUHSC) may cross enroll. Students are required to complete the Application for LSU System Multi-Campus Registration form. This form should be completed and submitted to the Office of Student Records during the pre-registration period of each semester. Cross enrollment must be approved by the Associate Dean or the Dean.

## Non-Nursing Electives

Graduate students may register for support courses and non-nursing electives in any institution within the LSU System provided they have been approved by the faculty advisor or major professor. Master's degree students may take one 4000 level course provided the course is listed as a graduate division course. Support courses for doctoral students must be doctoral level courses.

## Thesis and Dissertation Advisement

Students writing theses or dissertations are required to register for advisement before receiving assistance from the committee chairperson or any committee member. After completion of course work, continuous registration in Thesis or Dissertation is required. Failure of students to continuously register for and satisfactorily (S grade) complete NURS 8000 each semester may result in termination from the doctoral program.

## Registration for Degree Candidates

Candidates for degrees are required to register for graduate study during the semester they have been certified to receive a degree.

## Grades Required for Degree

- Students who do not meet grade requirements will not be allowed to progress in the program.
- See stipulations under Master's and Doctoral programs.

## Graduate Grading System

The graduate degree program of study employs a letter grade and quality point system where A = 4 quality points, indicates superior work, and is equivalent to 90 - 100 numerical points. A grade of B = 3 quality points, indicates satisfactory work, and is equivalent to 80-89 numerical points. A grade of C is below expected academic performance, yields 2 quality points, and the numerical equivalent is 70-79. A grade of D = 1 quality point is an unsatisfactory grade and represents 60 - 69 numerical points. The grade of F carries no quality points, is an unsatisfactory grade, and numerically represents a score of 59 or less.

There are three interim grades used in the graduate degree program of study. These are "I," "S," and "U." The "I" grade indicates satisfactory performance by the student who, due to unavoidable circumstances, cannot complete course requirements before the close of the semester. The student may obtain permission for the "I" grade by petitioning the course professor, and the Associate Dean or the Dean of the School for extended time to complete the required work. An additional extension of time through a second petition may be filed with faculty permission. A grade of "I" will be converted to an "F" unless it is removed prior to the deadline for adding courses for the next semester as published in the calendar. If removal of the "I" is not finished in a timely manner and reported to the Office of Student Affairs, the "I" grade will automatically be converted to the grade of "F." The student should refer to the academic calendar for dates of deadlines for removal of incomplete grades.

The grade of "S" is awarded for satisfactory work in thesis and dissertation courses. Upon completion of all requirements, the "S" is converted to "P" for the thesis or dissertation. A grade of "U" is awarded for unsatisfactory thesis or dissertation work. Students who earn a "U" have two semesters (one calendar year) to complete the thesis or dissertation.

W is the grade issued to all students who enroll and subsequently withdraw from a course after attending up to 20 percent of actual class time. A grade of F is awarded to any student who attends 80 percent or more of actual class time and who withdraws before completion of the course.

## Residency or Foreign Language Requirements

There is no residency or foreign language requirements for either the master's or doctoral program of study.

## Transfer Credit

Graduate students may petition to transfer credits from other accredited universities for application to LSUHSC degree programs. The maximum transfer allowed is twelve semester hours when studying at the master's level and fifteen semester hours when studying at the doctoral level. Graduate course work may be transferred provided each course.

1. Fulfills the requirements specified in the student's degree plan
2. Was taken while enrolled at a university as a graduate student in good standing
3. Was successfully completed with a grade of "B" or better
4. Was not counted toward another degree or taken through correspondence courses
5. Was completed within the eight year time limit for the degree
6. Was requested only one time. Petitions must be approved by the student's faculty advisor or major professor and the Associate Dean for the perspective program or the Dean

## Time Limit for Degrees

Graduate students have eight years from the first time of registration to complete all conditions for the master's or doctoral degree.

## Limitation on Candidacy for Advanced Degrees in Nursing

Faculty of the School of Nursing holding the rank of Assistant Professor or higher may not earn a graduate degree in nursing at the LSUHSC School of Nursing. Faculty holding the rank of Instructor may register for a maximum of six semester hours per semester in the graduate program.



## MASTER OF NURSING DEGREE– MN

The master's degree program of study is designed to educate qualified persons to contribute to health care and to improve nursing practice. It is based on undergraduate general education and professional knowledge and upon the attitudes and applied skills, which evolve from the concept that individuals are holistic beings. The content includes the theory and practice of nursing; biological, psychological, sociological, philosophical, cultural, and environmental concepts related to health; and the present and future roles of nursing in health care. The curriculum is designed to prepare graduates with advanced knowledge in select areas of nursing and with competencies in advanced practice nursing and research.

Purpose

The purpose of the master's degree curriculum is to prepare graduates in areas of advanced practice nursing (clinical nurse specialist, nurse practitioner, nurse anesthetist), nursing administration, and community health nursing as providers and organizers of the health care delivery process or, as nurse educators. The second purpose of the curriculum is to offer graduates a foundation for doctoral study.

### Objectives

Upon completion of the program the graduate can

1. Apply knowledge and theories to a specialized area of advanced practice nursing, nursing administration or community health.
2. Assume responsibility and accountability for a specialized area of advanced practice nursing, nursing administration or community health.
3. Demonstrate competency in the areas of
  - a. Collaboration with other health care professionals
  - b. Research interpretation, utilization, and conduct
  - c. Direct advanced practice nursing, nursing administration or community health
  - d. Consultation
  - e. Professional nursing leadership
  - f. Change agent skills
  - g. Ethical decision-making skills
  - h. Expert guidance and coaching
4. Function effectively in an advanced practice nursing, nursing administration, community health, or nursing education role.

### REQUIREMENTS FOR ADMISSION

1. An official transcript from the accredited college or university where you earned your BSN as well as transcripts for all graduate course work
2. A grade point average of 3.0 on a 4 point scale for all undergraduate and graduate course work reflected on transcript(s)
3. Official scores for the Miller Analogy Test (MAT) or Graduate Record Exam (GRE)

4. Three letters of reference as specified on the application form
5. A minimum score of 550 on the Test of English as a Foreign Language (TOEFL) for all applicants who have English as a second language or are not graduates of programs in the United States
6. A current unencumbered license to practice nursing in any state with eligibility for licensure in Louisiana
7. A minimum of one year of experience in the area of specialization, within the last five years; Neonatal NP applicants need two years of experience in Level III NICU
8. For the Nurse Anesthesia specialization the following are also required
  - a. Three semester hour graduate level statistics courses (BIOS 6221 or equivalent)
  - b. Minimum of one year critical care experience
  - c. Basic life support certification
  - d. Advanced cardiac life support certification
  - e. Completion of interview process (interviews are by invitation only)
  - f. Official scaled score of 400 or greater on the Miller Analogy Test (if before 2004, a raw score of 50 or above) or Graduate Record Exam scores of equal to or greater than 500 verbal, 500 quantitative and 3.5 analytical (if before October 2002, a combined score of 1500 on three subtests)

### Grades Required for Degree

To receive the Master of Nursing degree the student must achieve at least 3.0 for each graduate course in nursing and a grade point average of 3.0 for all non-nursing course work taken while registered as a graduate student. Courses included in a student's degree plan may not be taken for a grade of pass or fail.

### Non-Degree Post Master's Study

The graduate program allows enrollment of nurses holding an earned degree from a nationally accredited program in graduate coursework. The course of study ranges from 23 to 31 semester hours depending upon the student's career goals and an individualized evaluation of the academic record. Students complete requisite course work, which prepares them to be eligible to take national certification examinations. Such students are non-degree seeking special students and must have all coursework approved by the Associate Dean for the perspective Program or the Dean.

### GRADUATION REQUIREMENTS: MN DEGREE

Students must meet the following graduation requirements.

1. Satisfactory completion of 35 to 50 semester hours as specified by the curriculum, excluding the Nurse Anesthesia Curriculum
2. Fulfillment of all clinical practice hours as specified by the curriculum

3. A cumulative GPA of 3.0 or higher on all college work attempted at LSUHSC with no grade lower than a B in nursing courses, and no grade lower than a C in the supporting non-nursing courses
4. Recommendation of the Faculty, and approval by the Admissions, Progression and Graduation Committee
5. Attendance at Commencement (unless specifically excused by the Dean)
6. Verification that all materials belonging to the Health Sciences Center and cooperating agencies have been returned through the proper procedures; these materials would include such items as library books, equipment, keys, furniture or related items
7. Satisfactory status concerning all financial obligations to the LSU System

## CURRICULUM

The Master of Nursing is a specialized professional degree similar to others offered in the LSU System. The total number of credits for the degree is between 35 to 50 semester hours (excluding nurse anesthesia). Students may attend full or part time. A curriculum plan is designed by the student and faculty advisor in accordance with the student's educational goals and interests. Core courses are required of students regardless of selected area of nursing focus. The structure and content of the curriculum are based on the rationale that theory provides the conceptual basis for nursing practice. Courses are arranged so that theory and practice are presented concurrently. Courses are classified under four major headings – Core, Nursing Focus, Support Area, and Electives.

## Core Courses

Core nursing courses contain essential content relevant to the preparation of graduates with the Master of Nursing degree. The courses include an examination of theories, trends, and issues, which shape nursing, competencies of advanced practice, and principles and concepts of research. Courses considered core to the Master's curriculum are Foundations of Advanced Nursing Practice, Nursing Research Design and Methodology, Advanced Statistics, and Health Care Management (For students enrolled in advanced practice roles)

## Nursing Focus Areas

There are three areas of nursing focus Nursing Administration; Community Health Nursing; and Advanced Practice Nursing including Clinical Nurse Specialist (Adult Health Nursing, Parent-Child Health Nursing, and Psychiatric and Community Mental Health Nursing); Nurse Anesthesia; and Nurse Practitioner (Neonatal Nursing and Primary Care Nursing). Each area builds on the knowledge and skills acquired in the Bachelor of Science in Nursing Degree curriculum and emphasizes the utilization of theoretical formulations as a basis for nursing practice. Graduates are prepared for direct administrative, community health or advanced clinical practice as providers and organizers of the health care delivery process or as nurse educators.

## RN TO MN PLAN OF STUDY

The RN-MN Program of study is for the highly motivated qualified nurse who wishes to pursue advanced coursework in nursing. The curriculum meets the requirements of the Board of Regents and the State Board of Nursing. The non-traditional course delivery focuses on the augmentation of existing teaching/learning strategies with web-based internet applications, weekend scheduling and flexible clinical instruction. RN's participating in this program receive a baccalaureate equivalency facilitating graduates meeting the Louisiana State Board of Nursing requirement for persons interested in teaching in Louisiana Schools of Nursing.

## Requirements for Admission to RN to MN Plan of Study

1. A complete official transcript from an accredited program with an Associate Degree of Diploma in Nursing indicating a minimum of 3.0 grade point average (on a 4.0 scale) in nursing and supportive courses
2. A complete application packet
3. Three letters of recommendations – one from an immediate supervisor in a recent work setting, one from a person who has had direct contact with the applicant in an academic setting and one from a professional associate of the applicant's choosing
4. Complete all prerequisite work
5. Proof of recent professional work experience; a minimum of two years of work experience as a registered nurse in or related to the selected clinical area is required
6. Official scores on the Graduate Record Examination or the Miller Analogies Test, taken after all general education pre-requisites have been completed
7. Completion of a personal interview with a designated faculty member after the admission file is complete
8. A current unencumbered license to practice professional nursing in Louisiana
9. Provides evidence that meets student health requirements
10. Proof of immunization or immune status as required by clinical practice
11. Adequate health insurance coverage



**RN-MN  
Plan of Study**

	Credit Hours	Transfer Credits	LSUHSC classes **
<b>Pre-requisite Courses</b>			
General Biology & Lab	4	X	
General Chemistry or Intro to Chemistry	3	X	
General Psychology	3	X	
Intro to Sociology	3	X	
Arts Elective	3	X	
English Composition I and II	5	X	
English Literature (>2000)	3	X	
Social Science	3	X	
Algebra	3	X	
<b>Support Courses</b>			
Humanities Elective	3	X	
Humanities Elective (>3000)	3	X	
Microbiology (with or without lab)	3/4	X	
Physiology & Lab	4	X	
Anatomy & Lab	4	X	
Organic/Biochemistry or Chemistry Elective	3	X	
<b>Nursing Courses</b>			
NURS Elective	1		X
NURS 4375 RN Psychiatric/Community Mental Health Nursing	5		X
NURS 4376 RN Psychiatric/Community Health Practicum	3		X
NURS 6307 Transition to Professional Nursing I (RN-MN Theory)	5		X
NURS 6308 Transition to Professional Nursing II (RN-MN Practicum)	3		X
<b>Core Graduate Courses</b>			
BIOS 6221 Advanced Statistics	3		X
NURS 6303 Nursing Research I	3		X
NURS 6304 Nursing Research II	2		X
NURS 6305 Foundations of Advanced Nursing Practice	3		X
NURS 6306 Healthcare Management	3		X

**MASTER OF NURSING  
CURRICULUM**

**Nursing Administration Track**

**First Year Fall Semester**

	Credits
NURS 6350 Nursing Administration I .....	4
NURS 6305 Foundations of Advanced Nursing Roles .....	3
BIOS 6221 Advanced Statistics.....	3
<b>Total .....</b>	<b>10</b>

**First Year Spring Semester**

	Credits
NURS 6351 Nursing Administration II .....	4
NURS 6303 Nursing Research I .....	3
NURS 6368 Advanced Nursing Administration Concepts I .....	3
<b>Total .....</b>	<b>10</b>

**Second Year Fall Semester**

	Credits
NURS 6352 Nursing Administration III.....	4
NURS 6304 Nursing Research II .....	2
NURS 6369 Advanced Nursing Administration Concepts II .....	3
<b>Total .....</b>	<b>9</b>

**Second Year Spring Semester**

	Credits
Elective .....	3
NURS 6390 Thesis or Elective.....	3
<b>Total .....</b>	<b>6</b>

**TOTAL CREDITS EARNED .....35**



**Clinical Nurse Specialist  
Track Adult Health Nursing**

**First Year Fall Semester**

	Credits
NURS 6310 Adult Health Nursing I .....	4
NURS 6305 Foundations of Advanced Nursing Roles .....	3
HLSC6410 Pathophysiology .....	3
BIOS 6221 Advanced Statistics .....	3
<b>Total .....</b>	<b>13</b>

**First Year Spring Semester**

	Credits
NURS 6311 Adult Health Nursing II .....	4
NURS 6303 Nursing Research I .....	3
HLSC6306 Health Care Management .....	3
Elective .....	3
<b>Total .....</b>	<b>13</b>

**Second Year Fall Semester**

	Credits
NURS 6313 Adult Health Nursing III .....	4
NURS 6304 Nursing Research II .....	2
HLSC6409 Advanced Pharmacology .....	3
Elective .....	3
<b>Total .....</b>	<b>12</b>

**TOTAL CREDITS EARNED .....**38

**Clinical Nurse Specialist Track  
Parent-Child Health Nursing \***

**First Year Fall Semester**

	Credits
NURS 6330 Parent-Child Health Nursing I .....	4
NURS 6305 Foundations of Advanced Nursing Roles .....	3
HLSC 6410 Pathophysiology .....	3
BIOS 6221 .....	3
<b>Total .....</b>	<b>13</b>

**First Year Spring Semester**

	Credits
NURS 6331 Parent-Child Health Nursing II .....	4
NURS 6303 Nursing Research I .....	3
HLSC 6306 Health Care Management .....	3
Elective .....	3
<b>Total .....</b>	<b>13</b>

**Second Year Fall Semester**

	Credits
NURS 6332 Parent-Child Health Nursing III .....	4
NURS 6304 Nursing Research II .....	2
HLSC 6409 Advanced Pharmacology .....	3
Elective .....	3
<b>Total .....</b>	<b>12</b>

**TOTAL CREDITS EARNED .....**38

\* (Applicants seeking this degree should contact the Office of Student Affairs before applying)

**Clinical Nurse Specialist  
Track Psychiatric-Community  
Mental Health Nursing**

**First Year Summer Semester**

	Credits
NURS 6305 Foundations of Advanced Nursing Roles .....	3
HLSC6425 Psychopharmacology .....	3
<b>Total .....</b>	<b>6</b>

**First Year Fall Semester**

	Credits
PSCH 6801 Fundamentals of Applied Biopsychology I .....	3
BIOS 6221 Statistics .....	3
NURS 6306 Health Care Management .....	3
<b>Total .....</b>	<b>9</b>

**First Year Spring Semester**

	Credits
NURS 6320 Psychiatric and Community Mental Health Nursing I .....	4
NURS 6327 Clinical Practicum .....	3
NURS 6303 Research I .....	3
<b>Total .....</b>	<b>10</b>

**Second Year Summer Semester**

	Credits
Elective – Nursing Education, Forensic Psychiatric Nursing, Special Populations or Independent Study .....	1-3
<b>Total .....</b>	<b>1-3</b>

**Second Year Fall Semester**

	Credits
NURS 6321 Psychiatric and Community Mental Health Nursing II .....	4
NURS 6328 Clinical Practicum II .....	3
NURS 6304 Nursing Research II .....	2
<b>Total .....</b>	<b>9</b>

**Second Year Spring Semester**

	Credits
NURS 6322 Psychiatric and Community Mental Health Nursing III .....	4
NURS 6329 Clinical Practicum III .....	3
Elective (optional) Nursing Education, Forensic Psychiatric Nursing, Special Populations or Independent Study, Thesis, Other .....	3
<b>Total .....</b>	<b>10</b>

**TOTAL CREDITS EARNED .....** 45-47

**Community Health Track  
Advanced Public Health-Community  
Health Nursing**

**First Year Summer Semester**

	Credits
NURS 6305 Foundations of Advanced Nursing Roles.....	3
<b>Total .....</b>	<b>3</b>

**First Year Fall Semester**

	Credits
NURS 6340 Advanced Public Health/Community Health I .....	4
PATHO 0210 Epidemiology.....	3
BIOS 6221 Advanced Statistics.....	3
NURS 6325 Environmental Health Nursing .....	3
<b>Total .....</b>	<b>13</b>

**First Year Spring Semester**

	Credits
NURS 6341 Advanced Public Health-Community Health Nursing II .....	4
NURS 6303 Nursing Research I .....	3
NURS 6306 Health Care Management.....	3
Elective (Nursing) .....	3
<b>Total .....</b>	<b>13</b>

**Second Year Summer Semester**

	Credits
NURS 6326 Practicum: Advanced Public Health/Community Health Nursing.....	3
<b>Total .....</b>	<b>3</b>

**Second Year Fall Semester**

	Credits
NURS 6342 Advanced Public Health/Community Health Nursing III .....	4
NURS 6304 Research II .....	2
Elective .....	3
<b>Total .....</b>	<b>9</b>

**TOTAL CREDITS EARNED .....41**

**Nurse Anesthesia**

Credits  
Prerequisite: Graduate Level Statistics .....3

**First Year**

	Credits
NURS 6303 Nursing Research I .....	3
NURS 6305 Foundations of Advanced Nursing Practice.....	3
NURS 6306 Health Care Management.....	3
NURS 6315 Advanced Health Assessment .....	4
HLSC 6409 Advanced Pharmacology .....	3
NURS 8301 Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia I.....	4
NURS 8307 Advanced Pharmacology for Nurse Anesthesia .....	5
NURS 8310 Basic Principles of Anesthesia .....	4
NURS 8320 Nurse Anesthesia Clinical Practicum I .....	4
NURS 8311 Advanced Principles of Anesthesia.....	3
NURS 8321 Nurse Anesthesia Clinical Practicum II .....	10
NURS 8303 Anatomy, Physiology, and Pathophysiology for Nurse III .....	3
<b>Total .....</b>	<b>49</b>

**Second Year**

	Credits
NURS 8302 Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia II .....	3
NURS 8322 Nurse Anesthesia Clinical Practicum III .....	11
NURS 8323 Nurse Anesthesia Clinical Practicum IV .....	11
NURS 6304 Nursing Research II .....	2
NURS 8324 Nurse Anesthesia Clinical Practicum V .....	12
<b>Total .....</b>	<b>39</b>

**Third Year**

	Credits
NURS 8325 Nurse Anesthesia Clinical Practicum VI .....	12
NURS 8326 Nurse Anesthesia Clinical Practicum VII .....	12
<b>Total .....</b>	<b>24</b>

**TOTAL CREDITS EARNED .....115**

**Nurse Practitioner Track  
Neonatal Nursing**

**First Year Fall Semester**

	Credits
NURS 6336 Nursing Management of the Childbearing Family .....	4
NURS 6334 Advanced Neonatal Assessment.....	3
NURS 6335 Neonatal Physiology .....	3
BIOS 6221 .....	3
<b>Total .....</b>	<b>13</b>

**First Year Spring Semester**

	Credits
NURS 6337 Nursing Management of the High Risk Neonate I.....	4
NURS 6303 Nursing Research I .....	3
NURS 6305 Foundations of Advanced Nursing Roles.....	3
<b>Total .....</b>	<b>10</b>

**First Year Summer Semester**

	Credits
NURS 6339 Nursing Case Management of the High Risk Neonate .....	3
<b>Total .....</b>	<b>3</b>

**Second Year Fall Semester**

	Credits
NURS 6338 Nursing Management of the High Risk Neonate II.....	4
NURS 6304 Nursing Research II .....	2
HLSC6409 Advanced Pharmacology .....	3
NURS 6306 Health Care Management.....	3
<b>Total .....</b>	<b>12</b>

**TOTAL CREDITS EARNED .....**38



**Nurse Practitioner Track  
Primary Care Nursing**

**First Year Summer Semester**

	Credits
BIOM 6115 Statistics.....	3
NURS 6305 Foundations of Advanced Practice .....	3
<b>Total .....</b>	<b>6</b>

**First Year Fall Semester**

	Credits
HLSC 6410 Advanced Pathophysiology .....	3
HLSC 6409 Advanced Pharmacology .....	3
NURS 6303 Nursing Research I .....	3
<b>Total .....</b>	<b>9</b>

**First Year Spring Semester**

	Credits
NURS 6304 Nursing Research II .....	2
NURS 6315 Advanced Health Assessment .....	4
<b>Total .....</b>	<b>6</b>

**Second Year Summer Semester**

	Credits
NURS 6306 Health Care Management.....	3
<b>Total .....</b>	<b>3</b>

**Second Year Fall Semester**

	Credits
NURS 6343 Primary Care in CH/PH Nursing I: Episodic .....	5
<b>Total .....</b>	<b>5</b>

**Second Year Spring Semester**

	Credits
NURS 6344 Primary Care in CH/PH Nursing II: Chronic .....	5
<b>Total .....</b>	<b>5</b>

**Third Year Summer Semester**

	Credits
NURS 6347 Primary Care in CH/PH Nursing III: Women's Health.....	4
<b>Total .....</b>	<b>4</b>

**Third Year Fall Semester**

	Credits
NURS 6346 Primary Care in CH/PH Nursing IV: Child/Adolescent (3 class; 2 clinical).....	5
<b>Total .....</b>	<b>5</b>

**Third Year Spring Semester**

	Credits
NURS 6348 Primary Care in CH/PH Nursing V: Transition to Advanced Practice Roles .....	4
<b>Total .....</b>	<b>4</b>

**OPTIONAL:**

	Credits
NURS 6390 THESIS .....	3

**TOTAL CREDITS EARNED..... 47-50**

## RECAPITULATION OF COURSES BY NURSING FOCUS AREAS

### Nursing Administration

NURS 6350 Nursing Administration I  
NURS 6351 Nursing Administration II  
NURS 6352 Nursing Administration III  
NURS 6368 Advanced Nursing Administration Concepts I  
NURS 6369 Advanced Nursing Administration Concepts II

### Advanced Practice Nursing

#### A. Clinical Nurse Specialist

##### Adult Health Nursing

NURS 6310 Adult Health Nursing I  
NURS 6311 Adult Health Nursing II  
NURS 6313 Adult Health Nursing III

##### Parent-Child Health Nursing

NURS 6330 Parent-Child Health Nursing I  
NURS 6331 Parent-Child Health Nursing II  
NURS 6332 Parent-Child Health Nursing III

##### Psychiatric Community Mental Health Nursing

NURS 6320 Psychiatric Community Mental Health Nursing I  
NURS 6321 Psychiatric Community Mental Health Nursing II  
NURS 6322 Psychiatric Community Mental Health Nursing III  
NURS 6327 Psychiatric Community Health Nursing I: Clinical Practicum I  
NURS 6328 Psychiatric Community Health Nursing II: Clinical Practicum II  
NURS 6329 Psychiatric Community Health Nursing III: Clinical Practicum III

#### B. Nurse Practitioner

##### Neonatal Nursing

NURS 6335 Neonatal Physiology  
NURS 6334 Advanced Neonatal Assessment  
NURS 6336 Advanced Nursing Management of the Childbearing Family  
NURS 6337 Nursing Management of the High Risk Neonate I  
NURS 6338 Nursing Management of the High Risk Neonate II  
NURS 6339 Nursing Case Management of the High Risk Neonate

##### Primary Care Nursing

NURS 6353 Primary Care in Community Health/Public Health Nursing I: Episodic Care  
NURS 6354 Primary Care in Community Health/Public Health Nursing II: Chronic Care  
NURS 6355 Primary Care in Community Health/Public Health Nursing III: Women's Health  
NURS 6356 Primary Care in Community Health/Public Health Nursing IV: Children and Adolescents  
NURS 6357 Primary Care in Community Health/Public Health Nursing V: Transition to Advanced Nursing Practice

#### C. Nurse Anesthesia

NURS 8301 Integrated Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia I  
NURS 8302 Integrated Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia II  
NURS 8303 Integrated Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia III  
NURS 8307 Advanced Pharmacology for Nurse Anesthesia  
NURS 8310 Basic Principles of Anesthesia  
NURS 8311 Advanced Principles of Anesthesia  
NURS 8320 Nurse Anesthesia Clinical Practicum I  
NURS 8321 Nurse Anesthesia Clinical Practicum II  
NURS 8322 Nurse Anesthesia Clinical Practicum III  
NURS 8323 Nurse Anesthesia Clinical Practicum IV  
NURS 8324 Nurse Anesthesia Clinical Practicum V  
NURS 8325 Nurse Anesthesia Clinical Practicum VI  
NURS 8326 Nurse Anesthesia Clinical Practicum VII

### Public Health/Community Health Nursing

NURS 6340 Advanced Public Health/Community Health Nursing I  
NURS 6341 Advanced Public Health/Community Health Nursing II  
NURS 6342 Advanced Public Health/Community Health Nursing III  
NURS 6326 Practicum: Advanced Public Health/Community Health Nursing

### Support Courses Required for Advanced Practice

#### Nursing

NURS 6315 Advanced Health Assessment (all students except Neonatal Nurse Practitioner)  
HLSC6409 Advanced Pharmacology (all students except Neonatal Nurse Practitioner)  
HLSC6410 Pathophysiology (all students except Neonatal Nurse Practitioner)  
HLSC6425 Psychopharmacology (only for Psych CNS)  
Other Support Courses maybe recommended for certain Advanced Practice Nursing specialties.

### Electives

#### A. Nursing

NURS 6411 Nursing Informatics  
NURS 6360 Curriculum Development in Undergraduate Nursing Education  
NURS 6361 Practicum in Undergraduate Nursing Education  
NURS 6366 Advanced Practice Role in Case Management I  
NURS 6367 Advanced Practice Role in Case Management II  
NURS 6381 Selected Topics in Nursing  
NURS 6382 Ethical Issues in Nursing Practice  
NURS 6392 Independent Study Nursing  
NURS 6390 Thesis

#### B. Non-Nursing

PSYC 6101 Fundamentals for Applied Development Psych I (PSYCH Community Mental Health students only)  
PSYC 6400 Social Psychology (PSYCH Community Mental Health students only)  
PSYC 6801 Fundamental of Applied Biopsychology I (PSYCH Community Mental Health students only)  
Non nursing graduate level courses must be pre-approved by the faculty advisor.

## DOCTOR OF NURSING SCIENCE – DNS

The degree Doctor of Nursing Science is a professional degree. It is conferred for work of distinction in which the student displays the ability to make an original contribution of scholarship in nursing. The distinctive feature of this curriculum is its emphasis on nursing research with select patient/client groups within and across nursing specialties. Graduates achieve this goal through evaluating forces influencing health, synthesizing knowledge of health needs and problems of select patient/client groups, testing knowledge and applying findings to nursing practice, education, and policy.

### PURPOSE

The purpose of the doctoral curriculum is to educate qualified persons to make dynamic contributions to the discipline of nursing through research and other scholarly activities.

### OBJECTIVES

Upon completion of the requirements for the doctoral degree, graduates can:

1. Evaluate forces in society to anticipate changing health needs, provide direction for nursing practice and influence health policy.
2. Conduct research to generate, validate, and extend nursing knowledge.
3. Design and test nursing strategies to improve the health status of selected patient/client groups.

### ADMISSIONS CRITERIA

1. A baccalaureate and a master's degree in nursing from a college or university approved by a recognized national accrediting body.\*
2. A grade point average of 3.5 on a 4 point scale for all post-baccalaureate degree study completed at a college or university.
3. Satisfactory official scaled score of 400 or greater on the Miller Analogy Test (MAT) or Graduate Record Exam (GRE) of 500 Verbal, 500 Quantitative, and 3.5 Analytical.
4. A minimum score of 550 on the Test of English as a Foreign Language (TOEFL) for all applicants who have English as a second language or are not graduates of programs in the United States.
5. One example of a published or unpublished scholarly paper written by the applicant and submitted with the application.
6. Three letters of reference as specified on the application form.
7. A current license to practice nursing in any state, with eligibility for licensure in Louisiana.
8. A minimum of one year of post-graduate clinical nursing experience; some specializations may require more years of experience

9. A personal interview with a director of the Doctoral Program
- \* Students who have a Masters Degree in another field may be accommodated on an individual basis as prescribed by their Faculty Advisor.

### SELECTION OF MAJOR PROFESSOR

Students who have successfully completed the prescribed 12 hours of doctoral study are eligible to select their major professor. The major professor is selected before undertaking support courses.

### PROGRESSION TO DOCTORAL CANDIDACY GENERAL EXAMINATION

Students who have successfully completed all academic requirements recommended by the major professor are eligible to write the general examination. Student must complete the "Registration for General Examination" form and obtain the signature of the Major Professor as approval to do so. Students who pass the general examination are reclassified as doctoral candidates.

### CERTIFICATION FOR THE DOCTORAL DEGREE - FINAL EXAMINATION

The final examination is the oral defense of the dissertation. Doctoral candidates who have registered for dissertation advisement for at least two semesters (or one semester and one summer term) and completed a dissertation to the satisfaction of the dissertation committee are eligible to take the final examination.

### TIME LIMIT

The School of Nursing requires that all work towards a DNS degree be completed in not more than eight calendar years. Any requests for extension of this policy are subject to approval by the student's Major Professor, and the School of Nursing Admission, Progression, and Graduation Committee.

### CURRICULUM

The curriculum sequences interrelated course work in nursing knowledge, research, and investigation of nursing phenomena with nursing and non-nursing support courses. Formal study is concluded with the successful completion of the doctoral dissertation.

### REQUIREMENTS FOR GRADUATION DOCTOR OF NURSING SCIENCE

Students must meet the following graduation requirements.

1. Satisfactory completion of a minimum of 60 semester hours of course work as specified by the curriculum and the Major Professor.
2. A cumulative GPA of 3.0 or higher on all course work, with no grade lower than a B.

3. Completion and satisfactory defense of a dissertation directed by a dissertation committee.
4. Recommendation of the Faculty, and approval by the Admissions, Progression and Graduation Committee.
5. Attendance at Commencement (unless specifically excused by the Dean).
6. Verification that all materials belonging to the Health Sciences Center and cooperating agencies have been returned through the proper procedures. These materials would include such items as library books, equipment, keys, furniture, or related items.
7. Satisfactory status concerning all financial obligations to the LSU System.



## DOCTOR OF NURSING SCIENCE CURRICULUM

### Core Courses

	Credits
NURS 7301 Development of Nursing Knowledge .....	3
NURS 7306 Nursing and Health Policy .....	3
NURS 7307 Theory Development in Nursing.....	3
HLSC 7301: Ethics in the Biomedical Sciences .....	3
<b>Total .....</b>	<b>12</b>

### Investigation/Methods

	Credits
NURS 7320 Conceptual Basis for Nursing Investigation...3	3
NURS 7321 Methodological Issues in Nursing Investigation.....	3
BIOS 7201 Multivariate Statistics.....	3
BIOS 7212 Model Development and Testing .....	3
NURS 7303 Qualitative Research Design .....	3
NUES 7304 Measurement of Nursing Phenomena.....	3
NURS 7305 Quantitative Research Design.....	3
NURS 7322 Proposal Development.....	3
NURS 7323 Qualitative Methods (OR)	3
NUES 7324 Quantitative Methods .....	3
<b>Total .....</b>	<b>27</b>

### Scholarship/Integration (Support)\*

	Credits
NURS 7370 Graduate Nursing Education.....	3
NURS 7371 Role of Graduate Faculty in the Academic Community/ Field work.....	3
NURS 7364 Clinician as Consultant I .....	3
NURS 7366 Clinician as Consultant II .....	3
Nursing Support Course.....	3
Non- Nursing Support Course .....	3
<b>Total .....</b>	<b>18</b>

(\* Minimum of 12 hours required)

### Dissertation

NURS 8000 Dissertation .....	9
<b>Total .....</b>	<b>9</b>

**TOTAL Doctoral Program .....** 60

## Doctor Of Nursing Science Curriculum Plan\*

The DNS curriculum sequences interrelated coursework in nursing knowledge, research, investigation (conceptual & methodological issues), and proposal development with nursing and non nursing support courses. Formal study is concluded with the successful completion of the doctoral dissertation. **A curriculum plan for full time students entering the Fall semester may be as follows:**

### Prerequisite for Admission

	Credits
BIOS 7201: Multivariate Statistics or equivalent .....	3
<b>Total Prerequisites .....</b>	<b>3</b>

### Fall Semester

	Credits
NURS 7301 Development of Nursing Knowledge .....	3
NURS 7305 Qualitative Research Design .....	3
NURS 7306 Nursing and Health Policy .....	3
<b>Total .....</b>	<b>9</b>

### Spring Semester

	Credits
NURS 7303 Quantitative Research Design .....	3
NURS 7320 Conceptual Basis for Nursing Investigation....	3
BIOM 7212 Model Development and Testing .....	3
Support Course (nursing or non-nursing) .....	3
<b>Total .....</b>	<b>12</b>

### Summer Session

	Credits
Support Courses (nursing or non-nursing) .....	3
<b>Total .....</b>	<b>3</b>

### Fall Semester

	Credits
NURS 7304 Measurement of Nursing Phenomena .....	3
NURS 7321 Methodological Issues in Nursing Investigation .....	3
NURS 7307 Theory Development in Nursing .....	3
Support Course (nursing or non nursing) .....	3
<b>Total .....</b>	<b>12</b>

### Spring Semester

	Credits
NURS 7322 Proposal Development .....	3
HLSC 7322 Ethics in the Biomedical Sciences .....	3
NURS 7323 Quantitative Research Methods (OR)	3
NURS 7324 Qualitative Research Methods .....	3
Support Course (nursing or non-nursing) .....	3
<b>Total .....</b>	<b>12</b>

### Summer, Fall, and Spring

	Credits
NURS 8000 Dissertation .....	9
<b>Total .....</b>	<b>9</b>

**TOTAL Credits Earned .....**60

\* This plan represents the minimum hours. Additional hours may be prescribed by the major professor as needed.

## FACULTY DEVELOPMENT PROGRAM

The Faculty Development Program promotes the education, research, and practice service goals of the School of Nursing through continuing education for registered nurses and special projects focused on community needs, and the promotion of faculty practice and service activities. Special projects, funded through corporate sponsorship, provide opportunities for faculty to improve patient/client care, promote professional dialogue between education and service, and demonstrate clinical excellence.

## CONTINUING EDUCATION

Continuing Education is an integral part of the Faculty Development Program in nursing. The philosophy of the School of Nursing supports the concept of continued learning through a commitment to provide instruction and service for Louisiana nurses. The changing roles and functions of the nurse within the health care system mandate the need for continued education to maintain currency in practice. The Continuing Education Program is accredited as a provider of continuing education in nursing through the American Nurses Credentialing Center. The program is also recognized by the Louisiana State Board of Nursing as an approved provider of nursing continuing education.

## INDIVIDUALLY GUIDED REMEDIATION OPPORTUNITY (IGRO)

The Continuing Education Programs offers non-credit courses as well as self-directed programs to prepare registered nurses who have been inactive to return to clinical practice. The latter offering is titled Individually Guided Remediation Opportunity (IGRO). For information concerning these programs, contact the Faculty Development Program at (504) 568-4202.



## COURSE DESCRIPTIONS

### COURSE NUMBERING SYSTEM

Courses numbered 0-4999 are open to students enrolled in the baccalaureate program. Courses numbered 5000-6999 are graduate level courses and are designed for students enrolled in programs leading to the degree Master of Nursing. Courses numbered 7000-7999 are reserved for students enrolled in the Doctor of Nursing Science program. Courses numbered 8000-8999 are restricted to Nurse Anesthesia students.

### Biometry

#### BIOM 3115 Basic Statistics

[3 Credits] A study of scientific methodology and the use of statistics in design and analysis of studies in the health sciences. Consideration is given to fundamentals of sample selection, measures of central tendency, measures of variation, correlation coefficients, and tests of hypotheses. 3 hours lecture. Prerequisite: College algebra.

#### BIOS 6221 Advanced Statistics

[3 Credits] Provides a general introduction to descriptive and inferential statistics, which include techniques and principles for summarizing data, an introduction to probability and probability distributions, point and interval estimation, hypothesis testing including t-tests, ANOVA, regression, and correlation. Examples and problems from the health sciences are used.

#### BIOS 7201 Multivariate Statistics

[3 credits] Introduces a variety of topics in both univariate and multivariate statistics including ANOVA, MANOVA, repeated measures, logistical regression, managing missing data, parametric and nonparametric statistics for multivariate designs.

#### BIOS 7212 Model Development and Testing

[3 credits] Includes the topics of ANCOVA, exploratory factor analysis, estimation of factorial model, rotation of factors, confirmatory analysis, cluster analysis, theoretical development and testing, path analysis, and structural equation modeling.

### Health Science

#### HLSC 2410 Human Physiology

[5 Credits] Basic principles of the function, regulation, and coordination of the various organs and tissues of the human body are presented. Fundamental reaction capabilities of organic molecules and their functional groups, and the basic principles of physiological chemistry are presented. Laboratory experiments emphasize observation and interpretation, and are correlated closely with the lectures, and are chosen on the basis of understanding normal physiological mechanisms. 4 hours lecture and 2 hours laboratory. Prerequisite: General biology, microbiology. Corequisite: HLSC 2412.

#### HLSC 2412 Human Anatomy

[4 Credits] Gross anatomy of the human body presented systematically. Laboratory demonstrations of body structure, with further study of these by students. 3 hours lecture and 2

hours laboratory. Prerequisite: General biology and microbiology. Corequisite: HLSC 2410.

#### HLSC 2416 Health Assessment

[2 Credits] This course includes principles, knowledge, and skills utilized in the systematic appraisal of the individual's health status throughout the life cycle. Corequisite: HLSC 2417, NURS 2351, 2362, 2372 Prerequisites: HLSC 2410, 2412

#### HLSC 2417 Health Assessment Lab

[1 Credits] This course includes principles, knowledge, and skills utilized in the systematic appraisal of the individual's health status throughout the life cycle. Comprehensive health assessments are performed in a laboratory setting. Corequisite: HLSC 2416 Health Assessment. Prerequisites: HLSC 2410, 2412

#### HLSC 3409 Pharmacology

[3 Credits] The course consists of lectures, conferences, and demonstrations leading to an understanding of the fundamental action of drugs and their effects through physiological and biochemical mechanisms. Emphasis is placed on toxicology and side effects of each group of drugs with the appropriate implications. 3 hours lecture. Prerequisite: HLSC 2410 and 2412

#### HLSC 3410 Pathophysiology

[3 Credits] Emphasis is on the physiological changes, which are the result of pathologic processes. Builds upon and expands knowledge gained in anatomy, physiology, biochemistry, and health assessment. 3 hours lecture. Prerequisites: HLSC 2410, 2412. Corequisites: HLSC 2416, 2417 and 3409 and NURS 2351, 2362, and 2372.

#### HLSC 4411 Interdisciplinary Care of the Dying Client and Family

[1 Credit] The course focuses on the special needs of the client who is dying, as well as the family. Emphasis will be placed on the emotional stages of dying, major problems faced by the dying client and family, roles of the interdisciplinary team members to solve these problems, the special needs of the survivors during the bereavement period, and measures of support for the professional caregiver. Prerequisites: NURS 3355 and 3358 or permission of the instructor.

#### HLSC 4412 Nurse Summer Training Program

[3 Credits] Provides ROTC nursing students progressive experience in the clinical nursing setting and knowledge of the duties, responsibilities, and expectations of the junior Army Nurse Corp (ANC). The cadet becomes familiar with basic soldierly and field medical skills expected of an Army nurse operating in a field/combat environment. Prerequisites: NURS 3352 and eligibility as determined by ROTC.

#### HLSC 4413 Technological Innovation in the Health Professions

[1 Credit] The focus is to acquaint the health professions student with the process of creating and developing innovations in health care. Content will cover the process of creating new technology, the steps required in developing an idea into practical form, and copyright and patent procedures. Each student will be requested to sign a confidentiality agreement. Prerequisites: NURS 3352, 3356 or permission of the instructor.

### **HLSC 6409 Advanced Pharmacology**

[3 Credits] Consists of lectures, conferences and demonstrations leading to an understanding of the fundamental action of drugs and their effects through physiological and biochemical mechanisms. Emphasis is placed on toxicology and side effects of each group of drugs with the appropriate implications. Prerequisite: Eight semester hours of Anatomy and Physiology.

### **HLSC 6410 Pathophysiology**

[3 Credits] Explores the alterations in normal physiological function associated with a number of common pathologies. Focuses on the normal underlying physiology, the detection and diagnosis of pathophysiological changes resulting in disease, using a prevention and management approach if applicable.

### **HLSC 6411 Health Care Informatics**

[3 Credits] This course focuses on the methods and tools of information handling relative to selected aspects of health care, education, and research. The process of organizing, collecting, processing, and analyzing of data will be explored as a basis for clinical decision-making. Evidenced-based protocols and patient care systems will be stressed. Automation of communication, manuscript/proposal preparation, budgeting, and the integration of Word, SPSS and PowerPoint for professional presentations will be examined. The use of informatics in education will also be explored. Research findings in the use of informatics will be incorporated.

### **HLSC 6425 Psychopharmacology**

[3 Credits] Surveys basic neuropharmacology, the effects of various psychotropic drugs, and the action of drugs used to treat mental disorders. The emphasis of the course is on basic principles of neuropharmacology, distribution and elimination of drugs, drug-receptor interactions and dose-response relationships. In addition, the course provides actions of specific drugs and their effects on behavior and their uses in biological psychiatric treatment.

### **HLSC 7101 Ethics in Biomedical Sciences**

[3 credits] Focuses on ethical principles and theories, decision-making models, and analysis of biomedical research, education, practice, and policy issues.

### **HLSC 7481 Topics in Health Sciences**

[3 Credits] Establishes Independent Study using the HLSC 7481 designation when work is being done with a faculty member outside the discipline of nursing with the approval of the Major Professor.

## **Neuroscience**

### **NRSC 420A Comprehensive Pain Management**

[1 Credit] This course will provide basic conceptual approaches to pain management, pain monitoring and assessment, and treatment modalities. It is taught by faculty from the Medical, Nursing, and Allied Health Schools.

## **Nursing**

### **NURS 2351 Foundations of Nursing Practice**

[3 Credits] This course is an introduction to the nursing process with emphasis on nursing concepts and basic skills. Selected application of nursing process is accomplished in laboratory and clinical settings. 3 hours lecture, Prerequisites: Completion of all previous sophomore courses as designated by fall or spring admission. Corequisites: NURS 2362 and 2372, HLSC 3409, 3410.

### **NURS 2362 Foundations Practicum**

[2 Credit] This course is a clinical course focused on an application of the nursing process with emphasis on nursing concepts and basic skills. Application of nursing process is accomplished in an acute care hospital setting. 2 hours practicum, Prerequisites: Completion of all previous sophomore courses as designated by fall or spring admission. Corequisites: NURS 2351 and 2372, HLSC 3409, 3410.

### **NURS 2372 Foundations Simulation Lab**

[1 Credits] This course is simulation laboratory course that introduces nursing students to nursing concepts and basic skills. Application of nursing process and skills is accomplished in a simulation laboratory setting. 1 hour simulation lab, Prerequisites: Completion of all previous sophomore courses as designated by fall or spring admission. Corequisites: NURS 2351 and 2362, HLSC 3409, 3410.

### **NURS 2359 Transition to Professional Nursing**

[2 Credits] This course is a prerequisite to the first clinical or non-clinical nursing course in which the LPN enrolls. Emphasis is on professional role change. Students will examine their own nursing experiences through exploration of professional, ethical, legal, and historical concepts. The course encompasses clinical nursing proficiency at the sophomore level and includes independent learning activities, instructor-led laboratory experiences, and inpatient practice. The 4 day clinical validation component will be in an acute care clinical setting. For LPN students only. (To be taken in lieu of NURS 2371) Prerequisite or Corequisite: HLSC 2416.

### **NURS 2371 Introduction to Professional Nursing**

[2 Credits] This course is a web-supported course with introductory concepts related to professionalism, legal aspects, ethics, and leadership in nursing. The historical development and leaders of nursing are explored. The baccalaureate conceptual framework and curriculum are introduced. Political, economic, and technological issues and trends impacting the nursing profession are introduced. 2 hours lecture/seminar. Corequisites: HLSC 2410, 2412, and Psychology 3044.

### **NURS 3349 Special Studies in Nursing**

[1-3 Credits] This course consists of selected nursing and/or health care activities, readings, library research, and written work with follow-up conferences with the faculty member guiding the course. Prerequisite: Current enrollment in the Baccalaureate Nursing Program.

**NURS 3351 Adult Health Nursing**

[4 Credits] Theoretical foundations focus on the physiological changes occurring in adults with acute and chronic health problems. Application of the nursing process is directed toward assisting the client and family to cope with various levels of wellness. Clinical learning experiences will occur within a variety of acute care hospital settings and simulation lab experiences. 4 hours lecture. Prerequisites: NURS 2351, 2362, 2372 and 2371, HLSC 2416, 2417, 3409, 3410, and Psychology 3044. Corequisite: BIOM 3115, NURS 3362, and 3372.

**NURS 3355 Child Health Nursing**

[2 Credits] This course provides exploration of theories, concepts, knowledge, and skills for comprehensive child health nursing. Emphasis is on child health maintenance and care of children with health problems. Students apply the nursing process and developmental theory as they work with children from infancy through adolescence, and their families. 2 hours lecture. Prerequisites: NURS 3351, 3362, 3372, 3356, 3366 and BIOM 3115. Corequisite: NURS 3365.

**NURS 3356 Mental Health Nursing**

[3 Credits] This course provides exploration and application of theories, concepts, knowledge and skills for comprehensive nursing care of the clients, families, and communities coping with a mental health issues. The nursing process is applied to assist client/family's adaptation to stressors. 3 hours lecture, Prerequisites: NURS 2351, 2362, 2372 and 2371, HLSC 2416, 2417, 3409, 3410, and Psychology 3044. Corequisite: BIOM 3115, NURS 3351, 3362, 3372. .

**NURS 3358 Women's Health**

[3 Credits] This course provides exploration of theories, concepts, knowledge, and skills related to the nursing care of women across the lifespan. The focus is on disease prevention and health promotion of women from menarche, childbearing and middle years, to post menopausal health concerns. The educational focus is concerned with the development and application of critical-thinking, problem-solving, relationship-building and caring skills as they relate to the human experience of nursing women and their families. 3 hours lecture, Prerequisites: NURS 3351, 3362, 3372, 3356, 3366 and BIOM 3115.

**NURS 3362 Adult Practicum**

[2 Credits] Theoretical foundations focus on the physiological changes occurring in adults with acute and chronic health problems. Application of the nursing process is directed toward assisting the client and family to cope with various levels of wellness. Clinical learning experiences will occur within a variety of acute care hospital settings with emphasis on direct patient care. 2 hours practicum. Prerequisites: NURS 2351, 2362, 2372 and 2371, HLSC 2416, 2417, 3409, 3410, and Psychology 3044. Corequisite: BIOM 3115, N3351, and 3372.

**NURS 3365 Child Health Practicum**

[3 Credits] This course provides the student the opportunity to apply the nursing process while delivering patient care to children from birth to adolescence in both inpatient and outpatient clinical setting. 3 hours clinical experience. Prerequisites: NURS 3351, 3362, 3372, 3356, 3366 and BIOM 3115. Corequisite: NURS 3355.

**NURS 3366 Mental Health Practicum**

[2 Credits] This course provides exploration and clinical application of theories, concepts, knowledge and skills for comprehensive nursing care of the client/family coping with

mental health issue. The nursing process is applied to assist client/family adaptation to stressors. Clinical experiences occur primarily on in-patient psychiatric units with adult clients. 2 hours practicum. Prerequisites: NURS 2351, 2362, 2372 and 2371, HLSC 2416, 2417, 3409, 3410, and Psychology 3044. Corequisite: BIOM 3115, NURS 3351, 3356, 3362, 3372.

**NURS 3368 Women's Health Practicum**

[2 Credits] Using an evidence-based woman-centered focus, this course provides clinical opportunities in caring for women across the lifespan, concentrating on nursing care of the childbearing family. The student will have clinical experiences caring for pregnant women, women in labor and giving birth, the new family including care of the newborn, and women seeking gynecological care in outpatient clinics. The student will also participate in community events focusing on health promotion and disease prevention of concerns for women across the lifespan. The educational focus is on development and enhancement of clinical, communication, and leadership skills in the care of women across the lifespan. A woman-centered philosophy incorporating all dimensions of a caring framework is the theoretical framework grounding this course. 2 hours Practicum, Prerequisites: NURS 3351, 3362, 3372, 3356, 3366 and BIOM 3115.

**NURS 3370 Research in Nursing**

[3 Credits] Nursing research is introduced with emphasis on the steps in the research process and the critique of reported research on selected topics in nursing. An analysis of current research is conducted using the critique process Prerequisites: BIOM 3115. Corequisite: NURS 3355, 3365, 3358. 3368 and 3451.

**NURS 3372 Adult Simulation Lab**

[1 Credits] Theoretical foundations focus on the physiological changes occurring in adults with acute and chronic health problems. Application of the nursing process and skills is accomplished in the simulation laboratory setting. 1 hour simulation lab. Prerequisites: NURS 2351, 2362, 2372 and 2371, HLSC 2416, 2417, 3409, 3410, and Psychology 3044. Corequisite: BIOM 3115, NURS 3351, and 3362.

**NURS 3375 Introduction to Professional Nursing Concepts**

[5 Credits] This course provides opportunities for RN students to explore concepts and methodological factors that influence professional practice. Students examine the context of professional practice, the evolution/trends of nursing as a profession and significant issues in contemporary practice. Course work provides opportunities for development as a group member, manager, and leader in today's health care environment. For RN students only.

**NURS 3451 Genetics**

[3 credits] This course will focus on the application of genetics principles that influence health and disease across the life span. Content will focus on the basic mechanisms of genetic inheritance and gene-environment interactions that influence common and complex disorders. The impact of genetics and the Human Genome Project on health promotion, disease prevention, and nursing interventions will be examined. Students are expected to critically examine the social, ethical, legal, cultural, political, and professional implications of the integration of genetics into health care. Emphasis is placed on the application of genetic health information by nurses to predict and reduce the risk of disease. Prerequisite: NURS 3351 and 3356. Corequisite: NURS 3355, 3365, 3358, 3368 and 3370.

### **NURS 4346 Gerontology**

[3 Credit] The course provides opportunities for students to expand their knowledge of the normal aging process; to identify the sociological, psychological, and physiological variables causing deviations in the health of elderly persons; and to explore the various roles of the nurse in providing healthcare to the elderly. Prerequisites: NURS 4352, 4362, 4372, 4357, and 4358. Corequisites: NURS 4359, 4369, and 4371.

### **NURS 4347 Cross Cultural Nursing**

[1 Credits] Provides an opportunity for students to analyze both the theoretical and practical effects of cultural differences from the clients' perspective of their own health care. Emphasis is placed on determining implications for nursing practice and identifying topics for further study. Prerequisite: NURS 3352 or permission of the instructor.

### **NURS 4348 Independent Study in Nursing**

[1-3 Credits] This course focuses on nursing practice in an area related to the student's special interest. The student and faculty preceptor work together in developing the course outline and learning experiences. Prerequisites: NURS, 3355 and 3358.

### **NURS 4349 Nursing Care of the Oncology Patient**

[1 Credit] Provides the student an opportunity to develop an intelligent awareness of the clinical aspects of cancer as a group of diseases. Study is undertaken of oncologic nursing and its relation to prevention, treatment, and psychological support of the cancer client and family members. Prerequisite: NURS 3355, 3358 or permission of the instructor.

### **NURS 4350 Camp Nursing**

[2 Credits] Emphasis is on the application of the nursing process in assisting individuals and or groups to cope with various levels of wellness and client independence. Increasingly complex behaviors are expected as students implement the nursing process in a selected camp setting with children and/or adolescents offering students clinical learning experiences in a community nursing. In addition to these experiences, the student will implement the teaching/learning process and work within the health care team. Prerequisite: NURS 3355 and 3358 or permission of the instructor.

### **NURS 6334 Advanced Neonatal Assessment**

(3 credits) This course focuses on advanced assessment of the normal and high risk neonate. The advanced nursing practice student will have the opportunity to develop expanded neonatal physical assessment including history taking, physical and gestational age assessment, behavioral, cultural and genetics assessment. The course will focus on the development of critical decision making skills as they related to assessment of at risk and potentially critically ill neonates of varying gestational ages with recognition of situations requiring interdisciplinary consultation or referral. Included field experience. Prerequisites: NURS 6335, 6336.

### **NURS 4351 Nursing Care of the High Risk Neonate**

[1 Credit] This course focuses on the nursing care of the high-risk neonate and family in the intensive care setting. The student will have the opportunity to develop expanded awareness of neonatal nursing interventions and strategies for care of high-risk neonates during various levels of physiological, neurological, and developmental adaptation.

Prerequisites: NURS 3355 and 3358 or permission of the instructor.

### **NURS 4352 Critical Care Nursing**

[3 Credits] Theoretical foundations focus on the physiological change occurring in adults/aged adults with acute complex health problems. Application of the nursing process is directed toward assisting the client and family to cope with acute health crisis. Clinical learning experiences occur in an acute critical care setting. 3 hours lecture. Prerequisites: NURS 3352, 3362, 3372, 3355, 3365, 3358, 3368 and HLSC 3410. Corequisites: NURS 4362, 4372, 4357, and 4358.

### **NURS 4362 Critical Care Nursing Practicum**

[2 Credits] Clinical foundations focus on the physiological changes occurring in adults/aged adults with acute complex health problems. Application of the nursing process is directed toward assisting the client and family to cope with acute health crisis in an acute critical care setting. 2 hours practicum. Prerequisites: NURS 3352, 3362, 3372, 3355, 3365, 3358, 3368 and HLSC 3410. Corequisites: NURS 4352, 4372, 4357, and 4358.

### **NURS 4372 Critical Care Nursing Simulation Lab**

[1 Credit] Critical care simulation laboratory focuses on the physiological changes occurring in adults/aged adults with acute, complex health problems. Application of the nursing process is directed toward assisting the client and family to cope with an acute health crisis in an acute care simulation laboratory setting. 1 hour simulation lab. Prerequisites: NURS 3352, 3362, 3372, 3355, 3365, 3358, 3368 and HLSC 3410. Corequisites: NURS 4352, 4362, 4357, and 4358.

### **NURS 4357 Population Focused Nursing**

[3 Credits] Population focused nursing theory and practice are introduced from a contemporary and emerging perspective. The basic concepts of epidemiology along with the principles and theories which underline the practice of public health will be introduced. Utilizing health promotion principles, the individual, family, community, and health care delivery system will be examined. Population focused nursing theory and practice is further expanded focusing on the nurse as a contributing member of the community's organization for health care delivery and global health issues. The course will include community health theory, research findings, and practice settings, which will be utilized to promote and maintain health, and prevent disease. 3 hours lecture. Prerequisites: NURS 3355, 3365, 3358, 3368, 3370, and 3451. Co requisites: NURS 4358, 4352, 4362, and 4372.

### **NURS 4358 Population Focused Practicum**

[3 Credits] Population focused nursing theory and practice are introduced from a contemporary and emerging perspective. The basic concepts of epidemiology along with the principles and theories, which underline the practice of public health, will be introduced. Utilizing health promotion principles, the individual, family, community, and health care delivery system will be examined. Population focused nursing theory and practice is further expanded focusing on the nurse as a contributing member of the community's organization for health care delivery and global health issues. The course will include community health theory, research findings, and practice settings, which will be utilized to promote and maintain health, and prevent disease. 3 hours practicum. Prerequisites: NURS 3355, 3365, 3358, 3368, 3370, and 3451. Co requisites: NURS, 4357, 4352, 4362, and 4372.

**NURS 4359 Nursing Management in the Health Care System**

[3 Credits] This course provides theory and practice in a variety of settings by synthesizing and applying theories of nursing, leadership, change, and management. Students examine their own leadership styles as well as nursing and management philosophies. Leadership and change agent roles are initiated in the development and implementation of health care, both independently and in collaboration with the health team. 3 hours lecture. Prerequisites: NURS 4352, 4362, 4372, 4357, and 4358. Prerequisites or corequisites: NURS 4369, 4346, and 4371 or NURS 3375 for RN to BSN students.

**NURS 4369 Nursing Management Practicum**

[4 Credits] This is a clinical course whereby nursing students work with a baccalaureate prepared nurse (preceptor) in the clinical setting and perform direct patient care and tasks and duties that the baccalaureate nurse assigns. The student also applies theories of nursing, leadership, change, and management in the clinical setting. 4 hours practicum. Prerequisites: NURS 4352, 4362, 4372, 4357, and 4358. Prerequisites or corequisites: NURS 4359, 4346, and 4371 or NURS 3375 for RN to BSN students

**NURS 4360 The Business of Health Care**

[1 Credit] Relates economic and political science principles to health care practice. Lecture and seminar will be used to discuss business principles such as ownership, finances, personnel, access, and diversification. Prerequisites: NURS 3352, 3356 or permission of the instructor.

**NURS 4361 EKG Interpretation and the Nursing Process**

[1 Credit] Prerequisites: NURS 3352 and HLSC 3410 or permission of the instructor. Focuses on the interpretation of arrhythmia wave form characteristics that identify cardiac dysfunctions. Nursing process is applied to interactive case study situations with arrhythmia and intervention simulations.

**NURS 4362 The Homeless: A Mental Health Nursing Challenge**

[1 Credit] Addresses the sociologic and psychologic implications of the condition in our culture known as homelessness. It is designed to provide the nursing student with the opportunity to analyze and evaluate the problems of the homeless related to mental health. The students will collaborate with nursing and health care professionals to assist the consumer in coping with the manifestations of homelessness. Seminars, formal presentations, and clinical/field experiences will be used to assist students to become knowledgeable of this subculture. Prerequisites: NURS 3356, 3366 or permission of the instructor.

**NURS 4363 Perioperative Nursing**

[2 Credits] Focuses on clinical experience to develop skills necessary for the perioperative nursing role. Lecture, laboratory, and clinical topics introduce the student to the psychophysiological skills utilized in perioperative care. Prerequisites: NURS 3352 or permission of the instructor.

**NURS 4364 Principles of Emergency Nursing**

[2 Credits] Designed to provide students with the opportunity to apply the nursing process in assisting the client and family experiencing acute alterations in health. Implementation of the nursing process occurs in emergency departments of selected acute care settings. Prerequisites: NURS 3355, NURS 3352, and NURS 4352 or permission of the instructor.

**NURS 4365 Outpatient Nursing: Management of the HIV Infected Client**

[1 Credit] Provides students the opportunity to apply the nursing process in assisting the HIV infected client and family experiencing chronic alternations in physiological health. Implementation of the nursing process occurs in the HIV primary care clinic within MCLNO's outpatient department.

**NURS 4366 Complementary and Alternative Therapies for Nurses**

[1 Credit] This course offers an overview of complementary and alternative therapies; descriptions and demonstrations of ways complementary and alternative therapies can be used in clinical practice; and explores current scientific knowledge supporting the use of complementary and alternative therapies to promote healing and improve health. Prerequisites: None.

**NURS 4367 Ethical and Legal Issues in Nursing**

[2 Credit] This course provides the student the opportunity to explore issues encountered in professional nursing practice relating to ethical and legal situations. Emphasis will be placed on the student's analysis of issues to increase the ability to creatively examine and apply ethical and legal principles in nursing practice. Prerequisites: NURS 3355, 3358, 3451, 4352, and 4357. Corequisites: NURS 4359, 4369, 4371, and 4346.

**NURS 4368 Introduction to Forensic Nursing**

[2 Credits] The course is an introduction to the emerging roles of the forensic nurse. The student will process selected literature and discuss components of the roles of the professional nurses working in forensic settings, particularly within the context of community, identifying opportunities for health promotion, advocacy, therapeutic intervention, and policy making related to clients who are perpetrators and/or victims of crime, violence, or trauma. Role theory, health systems theory, and the nursing process will be the context used to examine concepts of violence, victimization, boundary violation, social deviancy, physical and mental wound assessment, and ethical decision making in forensic settings. Prerequisites: NURS 3352, 3356 or permission of the instructor.

**NURS 4371 Perspectives in Professional Nursing**

[2 Credits] Emphasis is on professional development through increased personal accountability and role socialization. Current issues and trends are analyzed. Contemporary nursing leaders are identified and their impact on nursing practice is discussed. 2 hours lecture / seminar. Prerequisites: NURS 2371, 4352, 4357, and 3370. Corequisites: NURS 4359, 4369, and 4346.

**NURS 4375 RN Mental/Community Health Nursing**

[5 Credits] Provides the registered nurse student with a holistic perspective of individuals, families, groups, and community dynamics experienced in population focused care. This course focuses on synthesizing nursing, mental health, public, and community health theory to promote and preserve the health of populations. Emphasis will be placed on preventive strategies targeting health of populations. Prerequisite: NURS 3375, Co-requisite: NURS 4376.

**NURS 4376 RN Mental/Community Health Nursing Practicum**

[3 Credits] Provide an intensive clinical study of mental/community health nursing as a nurse generalist. Students will practice a concentrated time in the mental health/community health nursing setting based on their individual learning needs. Development and refinement of their role as a baccalaureate prepared nurse generalist with specific knowledge and clinical experience in mental/community health nursing are the expected clinical outcomes. Prerequisite: NURS 3375, co-requisite: NURS 4375.

**NURS 6303 Nursing Research I. Design and Methodology**

[3 Credits] Provides an overview of the research process including qualitative and quantitative approaches. Studies the relationship of nursing research to advanced practice nursing. Prerequisite or Corequisite: BIOS 6221.

**NURS 6304 Nursing Research II Design and Methodology**

[2 Credits] Focuses on research utilization and provides opportunities for continued involvement in the conduct of nursing research. Prerequisite: NURS 6303.

**NURS 6307 Transitions in Professional Nursing I**

[5 credits] Provides transformative educational experiences for the registered nurse student returning to school to complete studies for a Masters degree in nursing through in-depth study of nursing management, leadership and advanced nursing. The focus is on integration of prior academic credit with curriculum requirement for a Master of Nursing degree. Prerequisites: Completing of all required courses designated on the RM-MN plan of studies. Corequisites: NURS 6308

**NURS 6308 Transitions in Professional Nursing II**

[3 credits] Focuses on critical thinking skills applies to clinical nursing practice and application of theory from Transitions in Professional Nursing I. Prerequisites: Completion of all required courses designated on the RM-MN plan of studies. Corequisite NURS 6307

**NURS 6305 Foundations of Advanced Nursing Practice**

[3 Credits] An introduction to advanced professional nursing roles with the expectation of enhancing the influence and opportunities of these selected roles in various health care delivery systems. Focus is centered on the evolution and trends of selected advanced nursing roles; the changing environments of health care and how this affects the advanced role; issues related to the advanced nursing role and identified advanced role competencies, which are expected to insure creditable, safe, effective, and satisfying service.

**NURS 6306 Health Care Management**

[3 Credits] Required for advanced practice students only. Focuses on the role of the advanced practice nurse in the ongoing changes in organizational designs and systems, financing of health care delivery, ethics, and health policy. Explores the formulation of health policy, how to effect this process, and its impact on clinical practice and health care delivery. Addresses health care systems, including managed care and integrated systems of delivery, in the continuum of health care. Health care population management focuses on leadership and organizational relationships (internal and

external to the environment) and advanced practice nursing (consultation and negotiation).

**NURS 6310 Adult Health Nursing I**

[4 Credits] Explores topics related to care of the adult such as development, cultural diversity, stages of wellness/illness, nursing assessment and diagnosis, and outcomes of care. Focuses on assisting adult patient/clients with health promotion and disease prevention. Emphasizes theory, research, and interventions related to stress/coping/adaptation, health management, and roles and relationships. Includes classroom and field experiences. Prerequisites or Corequisites: NURS 6305 and BIOS 6221.

**NURS 6311 Adult Health Nursing II**

[4 Credits] Explores the consultation and teaching roles of the clinical nurse specialist. Focuses on assisting adult patients/clients in the acute and rehabilitative phases of health care. Emphasizes theories, research, and interventions related to activity/exercise intolerance, cognition/perception, nutrition, sexuality, and sleep. Includes classroom and field experiences. Prerequisite: NURS 6310. Prerequisites or Corequisites: HSLSC 6409 and HLSC 6410. Corequisite: NURS 6303.

**NURS 6313 Adult Health Nursing III**

[4 Credits] Explores the research role of the clinical nurse specialist. Focuses on assisting the adult client and family in the continuum of chronic illness, home health, and long-term care. Emphasizes theories, research, and interventions related to chronic pain, dementia, elimination, grief, death and dying. Technological advances and strategies for effective interventions are explored. Includes classroom and field experiences. Prerequisite: NURS 6311.

**NURS 6315 Advanced Health Assessment & Diagnostic Measurement**

[4 Credits] Focuses on the skills of assessment necessary in advanced nursing practice with an emphasis on development of comprehensive and problem specific psychosocial, development, cultural and epidemiological client centered databases throughout the life span. The student will analyze data from these databases to determine client health status, identify health problems, and formulate nursing diagnoses. The determination of psychomotor, development, cultural, nutritional, mental. in addition, physical health status in a clinical setting will enable the student to learn under the guidance and supervision of a faculty facilitator.

**NURS 6320 Psychiatric Community Mental Health Nursing I**

[4 Credits] Focus on psychotherapeutic and research skills needed for effectiveness in psychiatric mental health nursing. Emphasizes individual psychotherapy. Includes classroom and field experiences. Prerequisite or Corequisite: NURS 6305.

**NURS 6321 Psychiatric Community Mental Health Nursing II**

[4 Credits] Examines theories of family behavior and group dynamics. Provides background and opportunity for application of family therapy skills in advanced psychiatric and community mental health nursing. Includes classroom and field experiences. Prerequisite: NURS 6320. Prerequisite or Corequisite: NURS 6303.

**NURS 6322 Psychiatric Community Mental Health Nursing III**

[4 Credits] Examines and applies theories of group therapy skills in advanced psychiatric and community mental health nursing. Includes classroom and field experiences. Prerequisite: NURS 6321.

**NURS 6325 Environmental Health Nursing**

[3 Credits] Focuses on: elements of the environment; principles of toxicology; contaminant exposure, risk and control; vulnerable populations and health/illness consequences; legislative and regulatory issues; and implications for environmental health nursing. Environmental justice, ethics, caring and the related role of nurse advocacy will be included. Local, national, and global ecological and environmental perspectives and social/human contributory will be included. Prerequisites or Corequisites: NURS 6340; PATH 210; BIOS 6221.

**NURS 6326 Practicum: Advanced Public Health/Community Health Nursing**

[3 Credits] Provides the student the opportunity to implement a community health program. The student will be introduced to the theory, structure, and strategies required to develop an evaluation plan for community health intervention program. Focus is reassessment of the previously identified community health needs. The student will develop an understanding of program development theory; program assessment; of program outcomes; and the assessment of efficiency required for successful community health programs. Issues related to maintaining community level change, and social and political implications are included. This is a practicum; therefore, the student is in clinical practice for 150 hours with some classroom activity. Prerequisites NURS 6340; NURS 6341; PATH 210; BIOS 6221.

**NURS 6327 Psychiatric Community Mental Health Nursing I: Clinical Practicum I**

[3 Credits] Focuses on the acquisition and application of therapeutic skills needed to attain effectiveness in psychiatric and community mental health nursing care of the client as an individual.

**NURS 6328 Psychiatric Community Mental Health Nursing II: Clinical Practicum II**

[3 Credits] Focuses on the acquisition and application of psychotherapeutic skills needed to attain effectiveness in psychiatric and community mental health nursing care of families.

**NURS 6329 Psychiatric Community Mental Health Nursing III: Clinical Practicum III**

[3 Credits] Focuses on the acquisition and application of psychotherapeutic skills needed to attain effectiveness in psychiatric and community mental health nursing care of groups.

**NURS 6330 Parent-Child Health Nursing I**

[4 Credits] Examines the spectrum of advanced parent-child nursing. Focus on advanced strategies to assess physical, psychosocial, cultural and development responses to health and illness. Serves as an introduction to advanced practice nursing and includes classroom and field experiences. Prerequisite or Corequisite: NURS 6305 and BIOS 6221.

**NURS 6331 Parent-Child Health Nursing II**

[4 Credits] Analyzes intervention models and theoretical basis for nursing actions. Includes classroom and field

experiences. Prerequisite: NURS 6330. Prerequisite or Corequisite: NURS 6303, HLSC 6409 and HLSC 6410.

**NURS 6332 Parent-Child Health III**

[4 Credits] Explore theoretical perspectives and related issues to evaluate patient outcomes, ethical aspects of care, client advocacy, and issues related to the delivery of care to women, children, and families. Includes classroom and field experiences. Prerequisite: NURS 6331.

**NURS 6335 Neonatal Physiology**

[3 Credits] Examines newborn physiology and pathophysiology and the implications for advanced nursing practice. Includes topics such as: genetic principles, basic embryology, physiology, and pathophysiology of neonatal systems.

**NURS 6336 Nursing Management of the Childbearing Family**

[4 Credits] Utilizes theory and research to appraise the health needs and problems of the normal and high risk pregnant woman and fetus. Examines associated risk variables that influence maternal/newborn outcomes; provides nursing management to the woman/fetus prenatal and during labor and delivery. Includes classroom and field experiences. Prerequisite or Corequisite: NURS 6303, NURS 6305 and NURS 6335.

**NURS 6337 Nursing Management of the High Risk Neonate I**

[4 Credits] Explores and utilizes strategies to manage the neonate who is critically ill, including appraisal, resuscitation, and stabilization. Includes management of the neonate with selected physiological problems, psychosocial/environmental needs of the neonate/family and the role of the advance practice nurse. Includes classroom and field experiences. Prerequisites: NURS 633; NURS 6336.

**NURS 6338 Nursing Management of the High Risk Neonate II**

[4 Credits] Examines chronic problems and the psychosocial environment needs of the neonate and family. Addresses ethical principles and legal issues. Includes classroom and field experiences. Prerequisite: NURS 6337.

**NURS 6339 Nursing Care Management of the High Risk Neonate III**

[3 Credits] Provides students an opportunity to expand their skills in the management of ill neonates and their families. Includes field experiences. (Summers only). Prerequisite: NURS 6337.

**NURS 6340 Advanced Public Health-Community Health Nursing I**

[4 Credits] Focuses on factors related to the development of public health nursing and subsequent areas of community nursing. Considers application of community assessment models and the development of community health programs. Emphasis is on conceptual frameworks for nursing practice. Examines national health priorities and intervention strategies. Includes classroom and field experiences. Prerequisites or Corequisites: NURS 6305, PATH 210, BIOS 6221.

**NURS 6341 Advanced Public Health-Community Health Nursing II**

[4 Credits] Focuses on the delivery of community health nursing. Includes the use of strategies and theories in the development of interventions that address priority health problems of aggregates or groups. Uses public health science and nursing frameworks to guide advanced nursing practice. Includes classroom and fieldwork. Prerequisite: NURS 6340.

**NURS 6342 Advanced Public Health-Community Health Nursing III**

[4 Credits] Focuses on the evaluation and reformulation of designated community health nursing programs. Emphasis is on synthesizing knowledge from nursing and other disciplines in the development, implementation and evaluation of programs designed to facilitate the health of population groups or subgroups. Includes classroom and field experiences. Prerequisites: NURS 6303, NURS 6341.

**NURS 6346 Primary Care in CH/PH Nursing IV: Child/Adolescent**

[5 Credits] 3 class, 2 clinical.

**NURS 6350 Nursing Administration I**

[4 Credits] Introduces the theories of nursing administration and health care management with selected models for the practice of nursing/health care management. Incorporates an overview of transformational leadership, the nature of organizations and elements of nursing practice that span the areas of specialization. Provides the establishment of a preceptor relationship with an executive level nurse manager, which continues throughout the student's program of study. Includes classroom and field experiences. Prerequisite or Corequisite NURS 6305.

**NURS 6351 Nursing Administration II**

[4 Credits] Focuses on in-depth exploration of the planning (strategic, change, financial) and organizing (managed care/integrated delivery systems) elements of nursing/health care administration. Emphasizes organizational, leadership and policy development. Explores interdisciplinary and interagency relationships (negotiations). Requires organizational analysis as part of field experience. Includes classroom and field experiences. Prerequisites: NURS 6303, and NURS 6350.

**NURS 6352 Nursing Administration III**

[4 Credits] Continues the examination of the components of the nursing administration/health care administration process, focuses on the theory, practice and analytic processes involved in directing and evaluating components of the organization. Presents content on continuous quality improvement, risk management, conflict resolution, ethical and legal factors, legislative activities, marketing/sales strategies, and information systems as factors, which exert control in selected aspects of health care delivery. Explores environmental issues, public health systems and health policy formation. Requires development of a business plan. Includes classroom and field experiences. Prerequisite: NURS 6351. Prerequisite or Corequisite: NURS 6304.

**NURS 6353 Primary Care in Community and Diagnostic Measurement Health/Public Health Nursing I: Episodic Care**

[5 Credits] Focuses on the study of episodic disorders managed in primary care practice. Emphasis is on health promotion, health protection, health maintenance, health restoration, and disease prevention with individuals and families. Students will apply nursing concepts, theories,

diagnoses, therapies, skills, and techniques to provide care to individuals and families in various community health settings. Includes classroom and field experiences. Prerequisites: NURS 6315, Co-requisite: HLSC 6410, HLSC 6409.

**NURS 6354 Primary Care in Community Health/Public Health Nursing II: Chronic Care**

[5 Credits] Focuses on the study of chronic disorders seen in primary care practice with special attention to major community health public health concepts and therapies required in the development, implementation, and evaluation of primary health care. Clinical practice focuses on the application of nursing theory, pathophysiological and epidemiological concepts, and exploration of nursing therapies, skills, and techniques essential to the provision of primary health care to the public in various community settings. Health promotion, health protection, health maintenance, health restoration, and disease progression are key concepts emphasized. Includes classroom and field experiences. Prerequisites: NURS 6315, HLSC 6409, HLSC 6410, NURS 6353.

**NURS 6355 Primary Care in Community Health/Public Health Nursing III: Women's Health**

[4 Credits] Builds on previous knowledge and practice of care of women and their families in selected community health settings. Focuses on the major medical and nursing concepts and therapies required in the primary health care of women and their families with minor, acute and chronic diseases. Health promotion, health protection, health maintenance, health restoration, and disease prevention for women and their families are emphasized. Pathophysiology, epidemiology, and medical and nursing interventions are the core content. Includes classroom and field experiences. Prerequisites: All support courses, NURS 6353, NURS 6354.

**NURS 6356 Primary Care in Community Health/Public Health Nursing IV: Care of Children and Adolescents**

[5 Credits] Focuses on assessment diagnosis, management, and education for common acute and chronic health problems of children and youth at various stages: infants, toddlers, preschool, school-age, and adolescent. Systematic appraisal of physical, social, development, family, and parenting skills are utilized in clinical management. Health promotion, nutrition, and education are emphasized. Evaluation strategies are employed to analyze ethical and legal situations. Clinical problems are analyzed and interpreted using an epidemiological approach to patient care management. Includes classroom and field experiences. Prerequisites: All support courses, NURS 6353, NURS 6354, NURS 6355

**NURS 6357 Primary Care in Community Health/Public Health Nursing V: Transitions to Advanced Nursing Practice**

[4 Credits] Focuses on the successful development and implementation of exemplars of practice that will prepare the beginning advanced practice nurse to meet the health care agenda for a healthy society through practice, education, and research. Concentrated time will be spent in the clinical setting appropriate to provide intensive study of a desired clinical specialty. Refinement of clinical expertise, establishment of role identity as an advanced practitioner of nursing, and development of a business plan are expected outcomes. Includes classroom and field experiences. Prerequisites: All support courses, NURS 6353, NURS 6354, NURS 6355, NURS 6356.

**NURS 6360 Curriculum Development in Undergraduate Nursing Education**

[3 Credits] Analyzes the theory and practice of curriculum development in associate and baccalaureate degree programs in nursing. Prerequisites: NURS 6305, and first practicum course.

**NURS 6361 Practicum in Undergraduate Nursing Education**

[3 Credits] Examines the role of faculty in the academic setting. Emphasis is placed on teaching in undergraduate nursing education. Includes classroom and field experiences. Prerequisites: NURS 6360 and first practicum course.

**NURS 6366 Advanced Practice Role in Case Management I**

[3 Credits] Focuses on nurse case management models for meeting the needs of vulnerable populations in a managed care environment. Nurse case management, i.e., developing, planning implementing cost-effective strategies and outcomes, as well as evaluation of outcomes are emphasized. Issues of design and implementation of nurse case management models in acute care, long-term care, and community-based settings are addressed. Case studies will be used to develop a case management plan. Legal and ethical issues are also explored.

**NURS 6367 Advanced Practice Role in Case Management II**

[3 Credits] Explores, tests and expands the nurse case management theories in organizational settings. Students will rotate through clinical areas and have first-hand experiences with case management. Course and field experiences include identifying outcomes through clinical practice experiences and partnership with patients and families over time and across settings, as well as through coordination of services, communication, and collaborative skills by using population-based guidelines.

**NURS 6368 Advanced Nursing Administration Concepts I**

[3 Credits] Focuses on the financial and budgetary concepts in health care delivery. Introduces the basic concepts of the budgeting process. Includes major issues of health care finance: Medicare, Medicaid, DRGs, managed care, capitation, productivity, and workload measurement. Requires development of a formulated budget. Includes classroom and field experiences. Prerequisite: NURS 6303. Prerequisite or Corequisite: NURS 6350.

**NURS 6369 Advanced Nursing Administration Concepts II**

[3 Credits] Examines major concepts of the executive nurses' role in nursing/health care administration. Includes professional standards of practice, professional development, and critical thinking. Various topics confronting the executive nurse such as mergers, acquisitions, reengineering, competency, disease management, health promotion and disease prevention and social issues are explored. Includes classroom and field experiences. Prerequisites: NURS 6303. Corequisite: NURS 6352.

**NURS 6381 Selected Topics in Nursing**

[2-3 Credits] The content of the course may vary each semester. A total of three semester hours may be applied toward the degree. Prerequisite: Consent of faculty member and the Department Head.

**NURS 6382 Ethical Issues in Nursing Practice**

[3 Credits] A seminar course designed to enhance the student's ability to describe and analyze ethical concepts foundational to nursing practice and utilize a variety of ethical decision-making frameworks to analyze ethical dilemmas in practice. The historical development of these concepts in the professional ethic will be presented and theories of bio-ethics and nursing ethics will be analyzed. Specific attention will be given to the advanced nursing practice competency of ethical decision making skills, and to nursing participation in institutional ethics committees. Students will apply elements of these concepts and principles of ethics to nursing practice utilizing case studies.

**NURS 6390 Thesis**

[3 Credits] Continuous registration is required for thesis. Credit is assigned when the thesis is accepted (see academic policy for thesis advisement). Prerequisite: NURS 6304.

**NURS 6392 Independent Study**

[3 Credits] Provides in depth individualized learning experiences compatible with the student's former experiential learning and future career goals. Prerequisite: Completion of nine semester hours in the graduate program.

**NURS 7301 Development of Nursing Knowledge**

[3 Credits] Examines the organization and structure of nursing knowledge and the relationship among science, theory, and nursing practice.

**NURS 7303 Quantitative Research Design**

[3 Credits] Focuses on quantitative design decisions related to studying clinical nursing problems. Experimental, non experimental, and mixed methods designs are evaluated. Methodological and ethical implications of the quantitative research paradigm are examined. Prerequisite or Corequisite: BIOS 6222 or BIOS 7201; BIOS 7212; NURS 7301; NURS 7305

**NURS 7304 Measurement of Nursing Phenomena**

[3 Credits] Focuses on the measurement of variables related to clinical nursing problems. Includes the development, construction, and validation of qualitative and quantitative instruments for measuring nursing concepts/constructs. Prerequisite: NURS 7320, and BIOS 6222 Multivariate Statistics.

**NURS 7305 Qualitative Research Design**

[3 Credits] Explores the historical context of qualitative research and introduces students to the major methods of inquiry in qualitative research in nursing. Methodological and ethical implications of the qualitative research paradigm are examined. Mixed methods designs are evaluated. Pre/Co requisite: NURS 7301.

**NURS 7306 Nursing and Health Policy**

[3 Credits] Explores issues surrounding the development, impact, and analysis of health care policy and its relationship to nursing care and health care delivery systems. Focuses on national, state, and local health policy as well as policy affecting various populations throughout the life cycle. A special emphasis will be an examination of policy with its particular emphasis on political dynamics, application of ethical principles and health services research.

**NURS 7307 Theory Development in Nursing**

[3 Credits] An exploration of the uses of theory in developing knowledge in the discipline of nursing with an emphasis on the linkage among various levels of theory and research. Prerequisite: NURS 7301.

**NURS 7320 Conceptual Basis for Nursing Investigation**

[3 Credits] Determines the state of knowledge in chosen areas of clinical practice or administration and investigates nursing phenomena. Includes seminar and fieldwork. Prerequisites: NURS 7301 and 7305.

**NURS 7321 Methodological Issues in Nursing Investigation**

[3 Credits] Explores the investigation process focusing on validation of key concepts, analysis of methods of inquiry and related issues. Includes seminar and fieldwork. Prerequisite: BIOS 6222or BIOS 7201; NURS 7320; NURS 7305; Pre/Corequisite: BIOS 7212; NURS 7304;

**NURS 7322 Proposal Development**

[3 Credits] Explores the proposal development process for the study of nursing phenomena. Prerequisites: NURS 7304 NUES 7305, NURS 7321; Pre/Co requisites: BIOS 7212; NURS 7307; NURS 7323; or NURS 7324.

**NURS 7323 Qualitative Research Methods**

[3 credits] Focuses on the process and techniques used in qualitative data collection, analysis and interpretation in nursing; summarizing and reporting qualitative data, generating data displays, and qualitative proposal issues. Methodological and ethical implications of the qualitative research paradigm are examined. Mixed methods approaches to data collection, analysis and interpretation are analyzed. Prerequisite: NURS 7305.

**NURS 7324 Quantitative Research Methods**

[3 credits] Focuses on the process and techniques used in quantitative data collection, analysis and interpretation; summarizing and reporting quantitative data, generating data displays, and quantitative proposal issues. Methodological and ethical implications of the quantitative data collection and analysis are examined. Mixed methods approaches to data collection, analysis and interpretation are analyzed. Prerequisites: NURS 7303; BIOS 7212 or equivalent.

**NURS 7364 Clinician as Consultant I**

[3 Credits] Focuses on theory based consultation, the consultation process, and the multifaceted role of the clinical nursing consultant. Prerequisite: NURS 7301.

**NURS 7366 Clinician as Consultant II**

[3 Credits] Focuses on the practice of clinical nursing consultation in a variety of settings, relevant research, and evaluation of consultation interventions. Prerequisites: NURS 7364 and Multivariate Statistics.

**NURS 7370 Graduate Nursing Education**

[3 Credits] Examines the nature of graduate education and its implications for contemporary nursing education.. Prerequisites: NURS 6360, 6361, NURS 7301 and consent of instructor.

**NURS 7371 Role of Graduate Faculty in the Academic Community**

[3 Credits] Explores various facets of the role of the nurse educator in graduate nursing education. Includes planned

experiences in enacting roles of graduate faculty. Includes classroom and field experiences. Prerequisites: NURS 7370.

**NURS 7381 Independent Research**

[3 Credits] Independent research under the supervision of a designated nursing graduate faculty member.

**NURS 8000 Dissertation**

[6 Credits] A contribution to knowledge in nursing. Demonstrated independent critical thought and mastery of research techniques.

**NURS 8301 Integrated Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia I**

[4 Credits] Examines the anatomy and physiology of the cell, muscle, cardiovascular, and pulmonary systems. Serves as a basis for examining the pathophysiology and anesthesia implications of these systems. Mechanisms of the manifestations of selected disease states are explored. Anesthesia implications of patients with these disease states are emphasized. Prerequisite: Admission to Nursing Anesthesia Program.

**NURS 8302 Integrated Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia II.**

[3 Credits] Examines the anatomy and physiology of endocrine and nervous systems. This serves as a basis for examining the pathophysiology and anesthesia implications of these systems. Mechanisms of the manifestations of selected disease states are explored. Anesthesia implications of patients with these disease states are emphasized. Prerequisite: NURS 8301, 8303.

**NURS 8303 Integrated Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia III**

[3 Credits] Examines the anatomy and physiology of the gastrointestinal, hepatic, renal, and genitourinary systems. This serves as a basis for examining the pathophysiology and anesthesia implications of these systems. Mechanisms of the manifestations of selected disease states are explored. Anesthesia implications of patients with these disease states are emphasized. Prerequisite: NURS 8301.

**NURS 8307 Advanced Pharmacology for the Nurse Anesthesia**

[5 Credits] Examines the uptake, distribution, biotransformation, and excretion of anesthetic agents, neuromuscular blocking agents, and accessory drugs used in anesthesia. Mechanisms of action, characteristic drug effects, factors modifying drug effects, toxicity, and indications and contraindications for use are emphasized. The effects of anesthetics on homeostatic functions are stressed. Prerequisites: Admission to Nurse Anesthesia Program, HSLC 6409 Corequisites: NURS 8301.

**NURS 8310 Basic Principles of Anesthesia**

[4 Credits] Consists of selected topics addressing the administration and supportive care required for general anesthesia. Assessment, monitored anesthesia care, induction, and maintenance of general anesthesia and complications of anesthesia are included. Pre- and post-anesthesia care are also emphasized. Course includes airway management, anesthesia physics, the anesthesia machine, anesthesia safety, and infection control. Prerequisite: Admission to the Nurse Anesthesia Program; HLSC 6409.

**NURS 8311 Advanced Principles of Anesthesia**

[3 Credits] Consists of selected topics addressing the administrative supportive care required for regional and local anesthesia techniques. Assessment, monitored anesthesia care, induction, and maintenance of anesthesia and complications of anesthesia are included. Pre- and post-anesthesia care relative to regional anesthesia techniques is also emphasized and both acute and chronic pain management are reviewed. Prerequisites: NURS 8301, 8310, 8307.

**NURS 8320 Nurse Anesthesia Clinical Practicum I**

[4 Credits] Introduces the specialty of nurse anesthesia and focuses on the development of basic skills that prepares the student in the anesthesia management of patients undergoing a variety of surgical and/or diagnostic procedures. Preparation of patients and equipment, pre and postoperative patient evaluation, planning and implementing individualized anesthesia care plan; non-invasive and invasive monitoring, pain management, and airway management are emphasized. Includes classroom and field experiences. Prerequisites or Corequisites: NURS 8301, NURS 8307, NURS 8310.

**NURS 8321 Nurse Anesthesia Clinical Practicum II**

[10 Credits] Continues with the development of skills that prepares the student in the anesthesia management of patients undergoing a variety of surgical and/or diagnostic procedures. Preparation of patients and equipment, pre- and postoperative patient evaluation, planning and implementing individualized anesthesia care plans for patients is emphasized. One hour of clinical conference per week is devoted to the discussion of anesthesia issues and problems encountered in the clinical practicum. Prerequisite: NURS 8320.

**NURS 8322 Nurse Anesthesia Clinical Practicum III**

[11 Credits] Continues with the development of skills that prepares the student in the anesthesia management of patients undergoing a variety of surgical and/or diagnostic procedures with an emphasis on neonates and pediatric patients. Preparation of patients and equipment, pre- and postoperative patient evaluation, planning and implementing individualized anesthesia care plans for patients is emphasized. One hour of clinical conference per week is devoted to the discussion of anesthesia issues and problems encountered in the clinical practicum. Prerequisite: NURS 8321.

**NURS 8323 Nurse Anesthesia Clinical Practicum IV**

[11 Credits] Continues with the development of anesthesia skills that prepares the student in the anesthesia management of patients undergoing a variety of surgical and/or diagnostic procedures with an emphasis on increasingly complex surgical procedures. Preparation of patient and equipment, pre- and postoperative patient evaluation, planning and implementing individualized anesthesia care plans for patient is emphasized. One hour of clinical conference per week is devoted to the discussion of anesthesia issues and problems encountered in the clinical practicum. Prerequisite: NURS 8322.

**NURS 8324 Nurse Anesthesia Clinical Practicum V**

[12 Credits] Continues with the development of anesthesia skills that prepares the student in the anesthesia management of patients undergoing a variety of surgical and/or diagnostic procedures with an emphasis on obstetrical procedures. Preparation of patient and equipment, pre- and postoperative patient evaluation, planning and implementing individualized anesthesia care plans for patient is emphasized. One hour of clinical conference per week is devoted to the discussion of anesthesia issues and problems encountered in the clinical practicum. Prerequisite: NURS 8323.

**NURS 8325 Nurse Anesthesia Clinical Practicum VI**

[12 Credits] Continues with the development of anesthesia skills that prepares the student in the anesthesia management of patients undergoing a variety of surgical and/or diagnostic procedures with an emphasis on unusual surgical procedures. Preparation of patient and equipment, pre- and postoperative patient evaluation, planning and implementing individualized anesthesia care plans for patient is emphasized. One hour of clinical conference per week is devoted to the discussion of anesthesia issues and problems encountered in the clinical practicum. Prerequisite: NURS 8324.

**NURS 8326 Nurse Anesthesia Clinical Practicum VII**

[12 Credits] Continues with the development of anesthesia skills that prepares the student in the anesthesia management of patients undergoing a variety of surgical and/or diagnostic procedures. This capstone course of the anesthesia program is designed for development of increased skill, competence, and confidence in the preparation of patient and equipment, pre- and postoperative patient evaluation, and planning and implementing individualized anesthesia care plans for patient is emphasized. One hour of clinical conference per week is devoted to the discussion of anesthesia issues and problems encountered in the clinical practicum. Prerequisite: NURS 8325.

**Pathology**

**PATH 210 Introduction to Epidemiology**

[3 Credits] Required for Advanced Public Health Students only. Basic introductory level course designed for students with little or no background in epidemiology. Lectures and discussion exercises will be used to aid the student in understanding what epidemiology is and how it serves as a basic science for public health and preventive medicine. Prerequisite: BIOS 6221.

## Psychology

### PSCH 3044 Introduction to Abnormal Psychology

[3 Credits] An introduction to personality maladjustment and mental disorder. 3 hours lecture. Prerequisites: General Psychology

### PSCH 6101 Fundamentals for Applied Development Psych I

[3 Credits] This course is taught by the University of New Orleans as PSYC 6101.

### PSCH 6400 Social Psychology

[3 Credits] This course is taught by the University of New Orleans as PSYC 6400.

### PSCH 6801 Fundamentals of Applied Biopsychology I

[3 Credits] This course is taught by the University of New Orleans as PSYC 6801.

## Social Work

### SW 4070 International Nursing: Comparative Health Delivery Systems

[3 Credits] This course is an introduction to nursing abroad. The goal is to develop the student's awareness of nursing in a native culture and compare healthcare delivery systems and the impact those systems have on nursing practice. Prerequisites: None.



## FACULTY ROSTER

### EMERITI

DONLON, BARBARA, EdD, University of Southern Mississippi, 1993  
*Emeritus Professor of Nursing*

DUNN, HELEN A., DrPH, Tulane University, 1974  
*Dean Emeritus*

HUMPHREY, ELIZABETH A., EdD, University of Southern Mississippi, 1977  
*Professor of Nursing*

McKEVIT, MARGARET, MSN, University of Colorado, 1962  
*Emeritus Director of the Baccalaureate Program*

SNOWDEN, MYRTIS, DrPH, Tulane University, 1974  
*Emeritus Professor of Nursing*

ADELSBERG, BONNIE, MN, LSU Medical Center, 1976  
*Adjunct Assistant Professor of Nursing*

BEARE, PATRICIA G., PhD, North Texas State University, 1978  
*Professor of Nursing*

BENNETT, MARSHA, DNS, LSU Health Sciences Center, 1997  
*Associate Professor of Nursing*

BERNARD, MARIROSE, MN  
*Instructor of Nursing*

BEYER, ELLEN, MBA, University of New Orleans, 1984  
*Instructor of Nursing*

BONANNO, LAURA, MS, Xavier University of Louisiana, 1995  
*Clinical Instructor of Nursing*

BUCCOLA, NANCY, MSN, Duke University, 1977  
*Assistant Professor of Clinical Nursing*

BYERLY, ANN H., MPH, Tulane University, 1983  
*Assistant Professor of Clinical Nursing*

CARTER, CELESTINE, DNS, LSU Health Sciences Center, 2000  
*Assistant Professor of Nursing*

CARTER, KATHERINE, MPH, University of South Alabama, 2006  
*Instructor of Nursing*

COLLINS, LYNETTE, MN, LSU Health Sciences Center, 1996  
*Instructor of Nursing*

COPELAND, DEBORAH, DNS, LSU Health Sciences Center, 1999  
*Assistant Professor of Nursing*

COUVILLON, JENNIFER, PhD, Duquesne University, 2003  
*Assistant Professor of Nursing*

DANNA, DENISE, DNS, LSU Health Sciences Center, 2005  
*Adjunct Instructor of Nursing*

DAVIS, LAUREN, MSN, University of Texas Health Science Center at San Antonio, 1984  
*Clinical Instructor of Nursing*

DOUGLAS, DIANNA, DNS, LSU Medical Center, 1993  
*Professor of Nursing*

FAVRET, JACQUELINE O., MPH, Tulane University, 1978  
*Assistant Professor of Clinical Nursing*

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## LSU Health Sciences Center in New Orleans School of Nursing

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- FERGUSON, LAURIE, MSN, University of Pennsylvania, 1984  
*Assistant Professor of Clinical Nursing*
- FLOYD, LINDA, PhD, Louisiana State University, 1975  
*Clinical Assistant Professor of Nursing*
- GANT, KAREN, MSN, Southern University at Baton Rouge, 1996  
*Instructor of Nursing*
- GARBEE, DEBORAH D., PhD, University of New Orleans, 2006  
*Assistant Professor of Nursing*
- GEISZ-EVERSON, MARJORIE, MSNA, Xavier University of New Orleans, 1994  
*Instructor of Nursing*
- GENTRY, JUDITH A., MSN, University of Alabama, 1984  
*Assistant Professor of Clinical Nursing*
- GIARRATANO, GLORIA P., PhD, Georgia State University, 2000  
*Professor of Nursing*
- HALL, STANLEY, MD, Louisiana State Medical Center, 1978  
PhD, Louisiana State Medical Center, 1983  
*Assistant Professor of Clinical Nursing*
- HASAN, KHALEELAH, MN, LSU Health Sciences Center, 2007  
*Instructor of Nursing*
- HASLAUER, MARIA, MSN, University of Texas at Austin, 1978  
*Clinical Assistant Professor of Nursing*
- HEBERT, JOANNIE, MN, Southeastern Louisiana University, 2000  
*Instructor of Nursing*
- JEANFREAU, SCHARALDA – DNS, LSU Medical Center, 1995  
*Instructor of Nursing, 2005*
- JUNE, MELISSA, MSN, MBA, University of Phoenix,  
*Instructor of Nursing*
- KAPPEL, SHARON, MN, LSU Medical Center, 1988  
*Instructor of Nursing*
- KEARNEY, BARBARA Y., MEd, Loyola University (Louisiana), 1973, MS, University of Southern Mississippi, 1978  
*Associate Professor of Nursing*
- KRAUS, MARJORIE B., MSN, Texas Women University, 1977  
*Assistant Professor of Clinical Nursing*
- KUPER, BARBARA CARUSO, MN, LSU Medical Center, 1986  
*Assistant Professor of Clinical Nursing*
- LANE, PATRICIA L., PhD, University of Texas at Austin, 1986  
*Professor of Nursing*
- LANGER, CHRISTINE, MS, University of Utah, 1998  
*Instructor of Nursing*
- LANGFORD, CYNTHIA, PhD, Peabody College, Vanderbilt University 1984  
*Associate Professor of Nursing*
- LEE, OSCAR D., PhD, University of Southern Mississippi, 2005  
*Assistant Professor of Clinical Nursing*
- LOPEZ, KAY A., DSN, University of Alabama, Birmingham, 1995  
*Associate Professor of Nursing*
- MACK, RUTH – MN, LSU Medical Center, 1984  
*Assistant Professor of Clinical Nursing*
- MCKNIGHT, CONNIE, MN, LSU Health Sciences Center, 1997  
*Instructor of Nursing*
- MOISIEWICZ, KATHLEEN A., PhD, University of New Orleans, 2002  
*Assistant Professor of Clinical Nursing*
- NAVARRÉ, SUZANNE, DNS, LSU Health Sciences Center  
*Assistant Professor of Clinical Nursing*
- NOLDEN, LESLIE, MN, LSU Health Sciences Center, 2007  
*Instructor of Nursing*
- ORLANDO, SUSAN, DNS, LSU Health Sciences Center, 2007  
*Assistant Professor of Clinical Nursing*
- PETERSON, PHYLLIS, MN, LSU Health Sciences Center, 1990  
*Assistant Professor of Clinical Nursing*
- PIERCE, STEPHANIE, MN, LSU Health Sciences Center, 1999  
*Assistant Professor of Clinical Nursing*
- POLLOCK, CHRISTINE A., PhD, University of New Orleans, 1992  
*Professor of Clinical Nursing*
- PORCHE, DEMETRIUS, DNS, LSU Medical Center, 1995  
*Professor of Nursing*
- PORTER, NORMA, MN, LSU Medical Center, 1996  
*Clinical Instructor in Nursing*
- RHOADS, JACQUELINE, PhD, University of Texas at Austin, 1984  
*Professor of Nursing*
- RICE, KAREN, MSN, University of South Alabama, 1991  
*Instructor of Clinical nursing*
- RICK, SUSAN S., DNS, LSU Health Sciences Center, 1999  
*Associate Professor of Nursing*
- ROSAMOND, RANDY, MPH, Tulane School of Public Health and Tropical Medicine, 1997  
*Instructor of Nursing*
- RUEL, SALLY, MN, University of Phoenix, 2003  
*Instructor of Nursing*
- SARAC, MIROSLAV, PhD,  
*Assistant Professor*
- SCHAUBHUT, ROSE, MPH, Tulane University, 1995  
*Instructor of Nursing*
- SILADY, KAREN, MN, LSU Medical Center, 1995  
*Assistant Professor of Clinical Nursing*
- SPIVEY, ELIZABETH, MN, University of Mississippi, 1977  
*Assistant Professor of Nursing*
- STAFFORD, DONALD, MS, Xavier University, 1995  
*Instructor of Nursing*
- STEELE, SUSAN, DNS, LSU Health Sciences Center, 2004  
*Assistant Professor of Nursing*
- STERLING, YVONNE M., PhD, Catholic University of America, 1985  
*Professor of Nursing*
- STEWART-WOODS, GWENDOLYN, MSN, University of Southern Mississippi, 1997  
*Instructor of Nursing*
- ST. GERMAIN, DEBORAH, MN, LSU Medical Center, 1990  
*Assistant Professor of Clinical Nursing*
- SUMNER, JANE F, PhD, University of New Orleans, 2002  
*Professor of Nursing*
- TARCZA, LAURA, MSN, Texas Woman's University, 1986  
*Assistant Professor of Clinical Nursing*

TARTAVOULLE, TODD, BSN, LSU Health Sciences Center,  
1998

*Clinical Instructor of Nursing*

TENNYSON, MARGARET G., DSN, University of Alabama at  
Birmingham, 1991

*Professor of Nursing*

THIBODEAUX, BRENT, MSN

*Clinical Instructor of Nursing*

TORTORICH, SUSAN C., MS, University of Boston College,  
1990

*Clinical Instructor of Nursing*

TROY, ANNE, MN, LSU Medical Center, 1993

*Assistant Professor of Clinical Nursing*

WAGUESPACK, FRANCES, MSN, University of Phoenix, 2003

*Clinical Instructor of Nursing*

WAGUESPACK, SANDRA, MSN, University of Southern  
Mississippi, 1988

*Instructor of Nursing*

## RECAPITULATION OF FACULTY

PROFESSOR: Beare; Douglas; Giarrantano; Lane; Pollock;  
Porche; Rhoads; Sterling; Sumner; Tennyson

ASSOCIATE PROFESSOR: Bennett; Kearney; Langford;  
Lopez; Rick

ASSISTANT PROFESSOR: Adelsberg; Buccola; Byerly; Carter,  
Couvillon; Danna; Favret; Floyd; Garbee, Gentry; Hall;  
Haslauer; Kraus; Kuper; Moisiewicz; Navarre; Peterson;  
Pierce; Sarac; Spivey; Steele; St. Germain; Tarcza; Troy

INSTRUCTOR: Bernard; Beyer; Carter; Collins; Gant; Geisz-  
Everson; Hasan; Hebert; Jeanfreau; June; Kappel;  
Mack; McKnight; Langer; Rosamond; Ruel; Schaubhut;  
Silady; Stewart-Woods; Thibodeaux; Tortorich;  
Waguespack, F.; Waguespack, S.