



LSU Health Sciences Center in New Orleans School of Nursing



LSU HEALTH SCIENCES CENTER IN NEW ORLEANS SCHOOL OF NURSING



Demetrius Porche, DNS, Dean

Appointed to the Deanship: April 20, 2007

Appointed to the Health Sciences Center Faculty: June 1999

Helen A. & James B. Dunn Professor: April 20, 2007 to present

Faculty Academic Rank: Professor of Nursing
Adjunct Professor, LSUHSC-NO School of Public Health

Address: School of Nursing
1900 Gravier Street
New Orleans, LA 70112

Telephone Number: (504) 568-4106

Website: <http://nursing.lsuhschool.edu/>

Administration

DEMETRIUS PORCHE, DNS

Dean

Helen A. & James B. Dunn Professor

DEBORAH GARBEE, PhD

*Associate Dean for Undergraduate Nursing
Programs*

MARSHA BENNETT, DNS

*Associate Dean for Nursing Research, Scholarship,
and Science*

DENISE DANNA, DNS

*Associate Dean for Professional Practice,
Community Service, and Advanced Nursing
Practice*

CATHERINE LOPEZ, MEd

Assistant Dean for Student Services

ROSE SCHAUBHUT, MPH

Assistant Dean for Clinical Nursing Education

GERAMIE LOUPE, BA, CPA

Assistant Dean for Business Affairs

Administrative Council

DEMETRIUS PORCHE, DNS

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LARRY H. HOLLIER, MD

Chancellor, Ex-Officio

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LAURA BONANNO, DNP

Department Chair of Nurse Anesthesia Program

JENNIFER COUVILLON, PhD

Assistant Professor of Clinical Nursing

DENISE DANNA, DNS

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Professor of Nursing

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JUDITH GENTRY, MSN

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CYNTHIA LANGFORD, PhD

Associate Professor of Nursing

CATHERINE LOPEZ, MEd

Assistant Dean for Student Services

DEBORAH ST. GERMAN, DNP

Assistant Professor of Clinical Nursing

ELIZABETH SPIVEY, MN

Assistant Professor

HISTORY

Formal nursing education in the LSU System began in the summer of 1929 on the Baton Rouge campus. The Louisiana State League of Nursing Education requested specific courses as additional education for registered nurses. The Daughters of Charity at Charity Hospital of New Orleans recognized the need for specialized professional education for nurses holding responsible positions in hospitals and schools of nursing education and suggested the LSU courses become a permanent program to prepare registered nurses for positions in teaching, supervision, and administration. The new program was inaugurated with courses being taught at Charity Hospital in 1931. Between 1931 and 1938, there were individual courses available including supervision in nursing, ward management, ward instruction and several general education courses. Beginning with the 1938 school year, a formally recognized nursing curriculum was initiated for registered nurses.

In 1933, a program leading to the degree of Bachelor of Science in Nursing Education was approved by the LSU System. The newly established Department of Nursing graduated three students in the first class. During the first years of its existence, the Department functioned, except for a brief period, under the General Extension Division, as a department of the Teachers' College of LSU, Baton Rouge. Students were admitted to this program on the basis of having completed a diploma program in nursing and credit was allowed on basic nursing course work. Students graduating from this program were granted the Bachelor of Science in Nursing Education degree, which was awarded at ceremonies on the Baton Rouge Campus.

In 1937, the Department was transferred to the School of Medicine in New Orleans. The "combined program" or "five year program" was instituted. This program consisted of two years of college work in advance of the three years in the regular diploma program of the Charity Hospital, New Orleans School of Nursing. Admissions to this program were discontinued in June 1952.

Until May 1, 1949, Sister Henrietta Guyot, Head of the Department of Nursing was not only in charge of the Department but was also Head of the Charity School of Nursing and of the Nursing Service Department of Charity Hospital. Sister Henrietta was relieved of responsibility for nursing service at Charity Hospital on May 1, 1949, and for the Charity Hospital School of Nursing on July 1, 1951. This allowed her to devote full attention to administration of the Nursing Program at LSU until February 1965 when she retired from the Department.

With the goal of expanding its program to meet regional and state nursing needs, in 1952, the Department of Nursing invited a survey team of six consultants to evaluate the resources available to establish a School of Nursing at the School of Medicine in New Orleans, and to draw up a plan of reorganization. The proposals growing out of this survey formed a blueprint for the development of a new baccalaureate curriculum in nursing which was inaugurated by the LSU System in 1955. Two programs of study were established.

1. A four year basic nursing program preparing high school graduates for professional nursing practice, and
2. A program of five semesters designed to supplement and enrich the preparation of graduate registered nurses for the practice of professional nursing (referred to as the

Specialized Registered Nursing Program). Both of these programs led to the Bachelor of Science in Nursing degree. The earlier program for registered nurses, the Bachelor of Science in Nursing Education, which included majors preparing for teaching and supervision, was discontinued in 1958.

The Louisiana State Board of Nurse Examiners accorded initial accreditation to the Program in Basic Nursing on September 16, 1955, and full approval on April 24, 1959. The Department of Nursing has held agency membership in the National League for Nursing, Department of Baccalaureate and Higher Degree Programs, since 1955.

Following a self-study report submitted by the faculty in September 1961, the first visit for national accreditation purposes was held in Spring 1962. As a result of this survey visit and report, the Department of Nursing received full initial accreditation of its basic program by the National League for Nursing on May 5, 1962. Since that time, the Bachelor of Science in Nursing Degree Program maintained full accreditation status with the National League for Nursing until 1998 when the program was accredited for 10 years by the Council on Collegiate Nursing Education. The next site visit for accreditation will occur in 2009.

In 1964, the Department of Nursing announced that as of June 1967, the separate program of study for registered nurses would be discontinued. The Department would continue the curriculum leading to the Bachelor of Science in Nursing degree. In addition to the basic students, registered nurses were admitted with a limited amount of advance standing credit granted on the basis of specific course examinations. The decision to make this change was based on recommendations from the National League for Nursing and was in line with improved educational practices in nursing.

On March 13, 1968, the Department of Nursing was relocated from the first floor of the School of Medicine Building on Tulane Avenue into two newly renovated buildings on Florida Avenue. These buildings were former World War II Navy barracks, which, after renovation, provided adequate office and classroom space for the existing program.

The Department of Nursing of the Medical School was accorded status as a separate and autonomous School by action of the Board of Supervisors in December 1968 and the official name became the School of Nursing of the Medical Center.

The Master of Nursing degree offering was approved March 23, 1972 by the Louisiana Coordinating Council for Higher Education and the first students were enrolled in the fall of 1972. The first Master of Nursing degrees were conferred in May 1975. The Master of Nursing degree program was granted initial accreditation by the National League for Nursing on December 9, 1977 and was continuously accredited by that agency until 1999. On March 24, 1998, the Master of Nursing program was accredited by the Council on Collegiate Nursing Education for a period of 10 years, with the next review due in 2009.

The Associate of Science in Nursing degree program was approved by the LSU Board of Supervisors on February 5, 1973, and the Louisiana Coordinating Council for Higher Education in March 1973.

The Louisiana State Board of Nurse Examiners granted approval August 1, 1973 and the first Associate of Science in Nursing degrees were awarded in August 1975. After 25 years, the Associate of Science in Nursing program graduated the last class in May 2000. The Program was continuously accredited by the National League of Nursing.

The Continuing Education Program began in January 1975 with the appointment of a Regional Coordinator for Continuing Education. This position was made available through a contractual agreement with the Louisiana State Nurses Association, and funded from a United States Department of Health, Education, and Welfare Special Project Grant. In 1978, funding from the Grant terminated and the program continued on State funds until 1986 when the program became self-supporting through self-generated income. The Continuing Education Program has been accredited by the American Nurses Credentialing Center as a provider of continuing education for the awarding of contact hours since July 1980.

On November 13, 1978, The University System purchased a six-story building, located at 420 South Prieur Street in New Orleans, to be used by the School. The structure, containing approximately 60,000 square feet of floor space, was completed in 1941 by Hotel Dieu Hospital and has been used for the Hotel Dieu diploma Nursing Program until the program closed in 1975. Over a period of years, The University System leased parts of this facility for the Associate of Science in Nursing Degree program (1972), for the Graduate Degree program (1973), for the School's administrative offices (1977).

After minimal renovation, the Bachelor of Science in Nursing program moved into the fifth and sixth floors of the building, June 11, 1979. Renovations to accommodate the Multimedia Center were more extensive, requiring almost a year to complete. On April 1, 1980, the Center moved from temporary quarters at 1100 Florida Avenue, into the newly renovated first floor of the building. This event marked the first time in eight years the School was located in one facility.

In December 1984, the School of Nursing and the School of Allied Health Professions moved into a new building, located at 1900 Gravier Street. This building is connected at the third floor to the Medical Education Building, which opened in 1981.

The Doctor of Nursing Science degree offering was approved June 27, 1985 by the State of Louisiana, Board of Regents. The first students were enrolled in Fall 1985 and the first Doctor of Nursing Science degree was conferred in December 1988.

A reorganization of the structure of the School of Nursing into departments was implemented in March 1999. Faculty and courses are assigned to one of three departments – Adult Nursing, Family Nursing and Mental / Community Health Nursing.

On December 7, 2001, the Louisiana Board of Regents granted approval to initiate the curriculum leading to the Master of Nursing with a specialization in Nurse Anesthesia. Students began specialization coursework in January 2002 with the first graduates in 2005.

In 2005, after hurricane Katrina, LSUHSC-NO relocated to the LSU Systems office and then Pennington Biomedical Research Center in Baton Rouge. Within a month, the required Louisiana State Board of Nursing approvals were acquired so that students were able to complete their course work at new clinical locations. Graduate classes returned to New Orleans in January 2006 and undergraduate classes in the summer of 2006.

Master's courses in nursing education were approved by the Board of Supervisors in January 2008. The Master's in Nursing Education track has been submitted to the Board of Regents and approval anticipated the summer of 2008 after which the first students are expected to begin coursework. A letter of intent to offer the Doctor of Nursing Practice degree at LSUHSC SON was approved in April 2008 by the LSU Board of Supervisors.



ORGANIZATION

The Dean is the Chief Administrator in the School of Nursing.
There are three Associate Deans:

- Associate Dean for Undergraduate Nursing Programs
- Associate Dean for Nursing Research, Scholarship, and Science
- Associate Dean for Professional Practice, Community Services & Advanced Nursing Practice

There are three Assistant Deans:

- Assistant Dean for Student Services
- Assistant Dean for Business Affairs
- Assistant Dean for Clinical Nursing Education

CHRONOLOGY

Four people have served as Dean of the Louisiana State University Health Sciences Center School of Nursing.

June Anita Hannon, MA, (1970-1976)
Helen A. Dunn, DrPH (1976-1996)
Elizabeth A. Humphrey, EdD (1996-2006)
Demetrius Porche, DNS (2007 to present)

MISSION

The mission of LSUHSC School of Nursing is to provide local, national, and international leadership in the education of professional nurses to function as generalists, advanced practitioners, educators, scholars, and researchers who shape the delivery of nursing practice and education.

The mission is achieved through several strategies:

- Provide clinically relevant teaching, learning, and practice in culturally diverse settings, community service, and research which builds the science of nursing,
- Development and dissemination of scientific, ethical and evidence based practice knowledge,
- Preparation of nurse generalists, advanced practice nurses, nurse scholars, nurse scientists, nurse educators, and nurse executives that expand the nursing workforce and expand the development of the nursing discipline,
- Advancement and dissemination of evidence based practice nursing models that enhance health care delivery,
- Provision of evidence based quality health care services,
- Engagement in interprofessional and trans-disciplinary domains of scholarship (discovery, integration, application, and teaching),
- Launch innovative programs and entrepreneurial nursing initiatives,
- Serve as leaders within nursing discipline and health care delivery systems in the local, state, national, and international arena,
- Creation of an organizational and environmental climate and culture that supports our core values and promotes quality enhancement, continual learning, entrepreneurship, scholarly dialogue, mentor-protégé relationships, and positive morale in a caring environment.

PHILOSOPHY

Nursing is a professional discipline concerned with the promotion of health, the prevention and treatment of disease, and the alleviation of human suffering. The faculty ascribes to the belief that the purpose of nursing is to promote the well-being and empowerment of individuals, families, groups, and communities.

We believe that professional nursing accomplishes these goals through a blend of health care sciences, clinical expertise, and caring practices. We believe that nursing care is designed to address specific features of human environments that impact individuals' responses to health care and is sensitive to cultural diversity. Nursing collaborates with other disciplines to promote human wholeness and healing within a caring environment.

Six Core Values have been identified by faculty as guiding their teaching and practice: Caring, Professionalism, Respect, Integrity, Diversity, and Excellence. Curricula are designed to prepare the student to meet the professional standards that define the role of the generalist nurse at the baccalaureate level or specialist nurse at the graduate level.

This philosophy supports the mission of the LSU Health Sciences Center, which promotes excellence in the endeavors of teaching, research/scholarship, and service that will benefit the citizens of the State of Louisiana.



CALENDAR 2008-2009

2008 Fall Semester

August

Friday	8	Family Day for new undergraduate students
Monday	11	Fall registration for undergraduate students Annual registration for nurse anesthesia students
Tuesday	12	Fall registration for graduate students Level orientations for new and returning undergraduate students
Wednesday	13	Classes Begin CARE VIII Block 1 begins
Friday	15	Orientation for new graduate students; Graduate course orientations start
Saturday	16	Graduate course orientations continue
Monday	18	CARE VII Block 4 begins
Wednesday	27	Last date to enroll in a class Last date to withdraw from a class without penalty Last date to convert an "I" to a grade

September

Monday	1	Labor Day Holiday Final date for receipt or postmark of applications and supporting documents for admission for Spring, 2008
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November

Monday	3	Final date for defense of theses and dissertations for December 2008 commencement
Friday	7	Last date to withdraw from a course without a failing grade.
Thursday	13	General Examinations for Doctoral candidacy.
Friday	14	General Examinations for Doctoral candidacy Final date for submitting final copy of approved theses or dissertations for December, 2008 commencement
Monday	18	Student Health Documents due for Spring 2009 enrollment
Friday	21	Last date to withdraw from a course with a failing grade
Tuesday	25	Classes End
Wednesday	26	Reading Day
Thursday	27	Thanksgiving Holiday
Friday	28	Thanksgiving Holiday

December

Monday	1	Final examination period begins
Thursday	4	Graduating students grades due in Office of Student Affairs
Friday	5	Final examination period ends All grades due to Office of Student Affairs CARE VIII Block 1 ends Semester ends
Monday	8	CARE VIII Block 2 begins
Thursday	11	Conferral of Degrees

2009 Spring Semester

January

Friday	9	Family Day
Monday	12	Spring registration for undergraduate students
Tuesday	13	Spring registration for graduate students Level orientations for new and returning undergraduate students Late registration ends
Wednesday	14	Classes begin
Friday	16	New graduate student orientation, graduate course orientations begin
Saturday	17	Graduate course orientations continue
Monday	19	Martin Luther King Holiday
Friday	23	CARE VII Block 4 ends
Tuesday	27	CARE VII Block 5 begins
Wednesday	28	Final date for converting an "I" to a grade Final date to withdraw from a course without receiving a "W;" Final date for adding a course.

February

Saturday	1	Final date for receipt of postmark of application and supporting documents for Fall, 2009 admission
Tuesday	24	Mardi Gras Holiday

April

Thursday	9	CARE VIII Block 2 ends
Friday	10	Last date to withdraw from a course or to resign from university without receiving a failing grade Final date for defense of theses and dissertations for May, 2009 commencement
Tuesday	7	Spring Break begins at 7 PM
Monday	13	CARE VIII Block 3 Begins
Tuesday	14	Classes resume at 7 AM; .
Thursday	16	General Examinations for doctoral candidacy.
Friday	17	General Examinations for doctoral candidacy Final date for submitting final copy of approved theses and dissertations for May 2009 commencement.
Friday	24	Student health documents due to Student Health Office for Summer 2009 enrollment Last date to withdraw from a course with a failing grade CARE VII Block 5 ends
Wednesday	29	Classes end
Thursday	30	Reading Day (no classes; no exams)

May

Friday	1	Final examinations begin
Tuesday	5	Graduating student's grades due in Office of Student Affairs
Thursday	7	Final examinations end.
Friday	8	All grades due in Office of Student Affairs Semester ends

2009 Summer Semester

May

Monday	18	Summer registration for undergraduate students
Tuesday	19	Summer registration for graduate students
Wednesday	20	Classes begin
Friday	22	Graduate course orientations begin
Saturday	23	Graduate course orientations continue

June

Tuesday	2	Final date for converting an "I" to a grade Final date for adding a course Last date to withdraw from a course without penalty
Friday	25	Last day to defend theses and dissertations for Summer 2009 Graduation

July

Thursday	2	Final date to withdraw from a course without receiving a failing grade
Friday	3	Independence Day Holiday
Thursday	16	General exams for doctoral candidacy;
Friday	17	General exams for doctoral candidacy Final date for submitting final copy of approved theses and dissertations for August 2008 commencement Last Date to withdraw from a course with a failing grade
Monday	20	Student health documents due to Student Health Office for Fall 2009 enrollment;
Monday	27	Classes end
Tuesday	28	Reading Day
Wednesday	29	Final exams begin
Thursday	30	Final exams end Graduating students grades due in Office of Student Affairs
Friday	31	All grades due in Office of Student Affairs Semester ends

August

Saturday	8	Conferral of degrees
Friday	21	CARE VIII Block 3 ends
Monday	24	CARE VIII Block 4 begins



GENERAL INFORMATION

APPLICATION PROCESS

LSUHSC School of Nursing uses a self-managed application procedure which places control over the process with the applicant. The applicant submits the application form and all official transcripts unopened as received from the Office of the Registrar at each of the colleges and universities attended. Official transcripts must be submitted from each school where the credits were earned in envelopes, which are sealed and signed by the Registrar. Note that it may take up to 4 weeks to receive the transcripts. The applicant should plan the application period allowing sufficient time to meet the deadlines. Self-managed application kits are available from the Office of Student Affairs (504) 568-4197. Application forms are also available online at the School of Nursing Website at <http://nursing.lsuhsoc.edu>.

ACCEPTANCE DEPOSIT

Applicants who have been notified of acceptance for admission are expected to submit a confirmation letter of acceptance with a deposit of \$50 within the time period specified. This deposit indicates the desire of the applicant to accept the place offered and serves as confirmation that the place will be available as specified. This deposit is credited toward payment of fees, which are due at the time of registration. Failure to make the required deposit within the specified period may be considered as reason to void acceptance of the application. The acceptance deposit is only refundable if the student is unable to complete registration for reasons beyond the student's control.

REGISTRATION

All students are expected to comply with the general Health Sciences Center provisions governing registration as specified in the general information section of this publication.

Students who have been accepted into the School of Nursing may register for courses in the curriculum. Registration dates are printed in the calendar of the School of Nursing section of the catalog/bulletin.

Registration before or after the final date published must be by permission of the advisor and Dean or the Associate Dean. A student may add courses for credit, make section changes, or drop courses with approval of the advisor and Dean or the Associate Dean within the periods provided.

A student registered at any campus of the LSU System may not receive credit in the LSU System for work taken concurrently at another college or university without prior written approval of the Associate Dean or the Dean. Requests should be submitted to the Admissions, Progression, and Graduation Committee in time to allow for a regularly scheduled meeting. Students are encouraged to take supporting courses offered at the Health Sciences Center.

ACADEMIC ADVISEMENT

Each student will be assigned a faculty advisor upon entering the School of Nursing who will assist in selecting the proper courses and will monitor the student's progression. A student should feel free to call upon the advisor for assistance at any

time. It is mandatory that students make an advising appointment with their advisors each semester prior to pre-registration

STUDENT RESPONSIBILITY

Students are expected to be fully acquainted with the organization and regulations of the School of Nursing and Health Sciences Center. Failure of the student to do so may lead to complications for which the student must assume full responsibility.

HEALTH REQUIREMENTS

Prior to registration in the School of Nursing, all students must send a completed Medical History and Physical Examination form to

Student Health Coordinator
Student Health Services
2020 Gravier Street, 7th Floor
New Orleans, LA 70112
Phone: (504) 525-4839
Fax: (504) 1-866-814-9706

Thereafter, periodic health evaluations are required for continued progression in the clinical nursing courses. Please consult the Student Handbook and posted notices for dates each semester.

Academic Progression Undergraduate Program

Each major component of a nursing course must be passed with a grade of "C" before the student can progress in the nursing course sequence. In addition, competence in determining dosage and solution of medications is required for safe practice. This component must be passed with the score specified in the course syllabus. For a description of the major component of each course, refer to the course syllabus.

It is the responsibility of the student to follow the plan of study and meet the grade requirements for promotion. As a mechanism for validating student performance and as a part of ongoing educational research, all students are required to complete a standardized exam at completion of each semester which measures achievement of knowledge required for licensure.

A student who withdraws from a supporting course or nursing course may re-enter that course the next time it is offered pending eligibility of the student and availability of space in the class. A student may register for each nursing or supporting course a maximum of two times.

A student who has two failures in clinical nursing courses may not continue in the baccalaureate program of study.

A student who has two failures in any combination of the following nursing courses: NURS 2351, 2362, 2372, 3351, 3362, 3372, 3356, 3366, 3355, 3365, 3358, 3368, 4352, 4362, 4372, 4357, 4358, 4369 may not continue in the baccalaureate program of study. Where a nursing course is part of a cohort, i.e. there is a co-requisite theory course, and/or a practicum course, and/or a simulation/lab course, failure of more than one course in the cohort in the same semester, counts only as 1 (one) failure. The cohort courses are: NURS 2351, 2362, and 2372; NURS 3351, 3362, and

3372; NURS 3356 and 3366; NURS 3355 and 3365; NURS 3358 and 3368; NURS 4352, 4362, and 4372; NURS 4357 and 4358, and NURS 4359 and 4369.

Refer to web for current progression policy.

A student that fails a course at LSUHSC must repeat the course at LSUHSC.

A student is considered to be making satisfactory academic progress if the following criteria are met.

1. Graduation requirements for a full time student can be completed within four (4) years in the Bachelor of Science in Nursing Curriculum after entering the School. Additional time will be allowed for a part time student and will be based upon the percentage of course work in which the student is enrolled. The time granted a student for a leave of absence will not be included in the maximum time period for completion of the program.
2. A cumulative GPA of 2.0 is maintained

Evaluation of academic progress will be made at the end of each semester.

Academic Progression Graduate Program

Eligibility to continue registration in the graduate degree program of study is dependent upon satisfactory removal of all provisional or probationary conditions imposed at admission, achievement of a 3.0 grade point for each nursing course completed, and maintenance of a 3.0 grade point average for all course work completed while enrolled in the graduate degree program of study. In addition, doctoral students must successfully complete program examinations and all academic requirements.

A grade below B in a graduate course in nursing is considered unsatisfactory performance. The student will be permitted to continue in graduate study until the course has been repeated at the next time it is offered and a grade of B or better has been achieved. A course may be repeated once with the approval of the faculty advisor or major professor and the course instructor.

LEAVE OF ABSENCE

Students requesting a leave of absence must obtain all the necessary approvals from the School of Nursing including the signature of the Dean, and file the required forms with the Office of Student Affairs before leave can be finalized.

PROCEDURE FOR RE-ADMISSION

Any student who withdraws from all courses in a semester at the School of Nursing must petition to re-enter the nursing sequence within the next two (2) semesters in which the course is offered, provided a class vacancy exists. After two semesters, a student who wishes to re-enter must file a new application for admission.

The student must make an appointment with the Director of Student Affairs to discuss the application process.

RESIGNATION / WITHDRAWAL

A student who wishes to resign from the Health Sciences Center must present the resignation in writing giving the reason. The student is responsible for completing the proper procedure for resignation/withdrawal with the Office of Student Affairs of the School of Nursing and the Registrar's Office of the Health Sciences Center by the specified deadline. A student who resigns, withdraws from a course(s) or is dropped from a course(s) receives a grade according to the policy stated under the applicable section, Undergraduate or Graduate Scholastic Requirements - Grading Policy. An exit interview with the Associate Dean or the Dean is required.

RETURN TO SCHOOL POLICY

It is the policy of the School that students are expected to seek treatment and to continue recommended follow-up supervision for acute and/or chronic health conditions.

See the Student Handbook for the procedure supporting this policy.

ATTENDANCE POLICY

Students enrolled in the School of Nursing are expected to attend all classes and clinical experiences regularly and punctually. When possible, advance arrangements for unavoidable absences are required to be made with the appropriate faculty member. Neither an absence nor notification of absence relieves the student of the responsibility for meeting all course requirements. Each course will identify, in the course syllabus, the amount of absences compatible with completion of the course objectives. Students who incur absences in excess of those identified in the specific course syllabus will be administratively dropped from the course without an opportunity to make up clinical time.

DRESS CODE POLICY

The School of Nursing has a dress code policy to which all students are expected to adhere. Students are to reflect a professional and business-like appearance within the School of Nursing and in the clinical practice area. For specific information, consult the Undergraduate Student Handbook on the Nursing website.

CERTIFICATION IN CARDIOPULMONARY RESUSCITATION

All students are required to maintain current certification in basic life support cardiopulmonary resuscitation. They must present appropriate documentation prior to the start of each semester and validate the appropriate course with the program. Courses under the direction of the American Heart Association are offered at the School, which will complete this requirement. The faculty strongly recommends that students also maintain current certification in basic first aid.

STUDENT AID

A summary of all provisions governing financial aid available to students of the LSU Health Sciences Center may be found elsewhere in this publication under the heading "TYPES OF STUDENT FINANCIAL AID AVAILABLE." The LSU Health Sciences Center provides financial aid counseling and processing services. Contact the Office of Financial Aid (504) 568-4820 for questions.

SCHOLARSHIPS

Numerous sources of scholarship funds are available for eligible candidates. Some require enrollment for a period of time. The Office of Student Affairs and Office of Financial Aid provide written information and contact sources. Inquiry should be directed to these offices so that the student may then proceed to complete the process.

Jo Ellen Smith Scholarship – The Jo Ellen Smith Foundation awards scholarships on a competitive basis. Students must complete a formal application for scholarship funds. Applications forms are available in the Office of the Assistant Dean for Student Services

The Suzanne Theriot Scholarship Fund - Friends and family of the late Suzanne Theriot have made contributions to the LSUHSC Foundation to establish a scholarship in her memory. The amount of the annual award will not exceed the yearly earnings of the Fund. This scholarship will be awarded to a baccalaureate nursing student who exhibits high scholastic potential and who is in need of financial assistance as funds become available.

The T.H. Harris Scholarship - Available to full time students who earn a minimum 3.0 cumulative GPA and had a scholarship award on a previous campus, for the two semesters of the Freshman year. Students who earn a minimum GPA of 3.0 every semester thereafter may continue the scholarship, for a total of four years, as long as they maintain full time status.

The LSUHSC Nursing Alumni Scholarship - Awarded to a final year nursing student with a minimum 3.0 cumulative GPA and based on financial need.

The Lori Norton Scholarship- Friends and Family of the late Lori Norton have made contributions to the LSUHSC Foundation to establish a scholarship in her memory. The amount of the annual award will not exceed the yearly earnings of the fund. This scholarship will be awarded to an entering baccalaureate nursing student with a GPA of 3.0 or above and exhibits a need for financial assistance (currently not receiving any grant funding).

The Laura Ryan Endowment Scholarship – The family of the late Laura Ryan has established a endowment fund with the LSUHSC Foundation to establish a scholarship in her memory. The amount of the annual award will not exceed the yearly earnings of the fund. This scholarship will be awarded to an entering baccalaureate nursing student with a GPA of 3.0 or above and exhibits a need for financial assistance (currently not receiving any grant funding).

Nursing School Scholars Scholarship – Provides scholarship assistance to an entering baccalaureate nursing student with a GPA of 3.0 or above and exhibits a need for financial assistance (currently not receiving any grant funding). The amount of the annual award will not exceed the yearly earnings of the fund.

Arda W. Northup, R.N. Memorial Scholarship - Provides scholarship assistance to an entering nursing student who has financial need as funds become available.

Tuition Opportunity Programs For Students - Available to graduating high school students with a 2.5 GPA and a minimum ACT score of 20. Students must have taken a TOPS core curriculum.

The Air Force, Army, And Navy ROTC Nursing Programs - A comprehensive program of studies through which a student can qualify to be commissioned as an officer in the United States Air Force, Army or Navy, the National Guard or the Reserve is available to students in the baccalaureate program. These scholarship programs provide a variety of funding support: tuition, fees, textbooks, and subsistence. Admission is conditional on meeting academic, physical and age requirements as well as approval from the branch of service selected. Physical training is an integral part of the ROTC Program. For further information about the Army, Air Force or Navy ROTC Programs offered to LSUHSC School of Nursing students, contact the appropriate ROTC office-Air Force (504) 865-5394; Army (504) 865-5594; Navy (504) 865-5104.

STANDARDS

TECHNICAL STANDARDS

Nursing education requires that the accumulation of knowledge be accompanied by the acquisition of skills, professional attitudes, and behavior so that the graduate may assume specific role responsibilities in a safe and competent manner. LSUHSC - NO School of Nursing provides graduates with a broad and basic preparation for professional nursing practice.

The LSUHSC – NO School of Nursing complies with the Americans with Disabilities Act and has determined that certain technical standards must be met by prospective candidates and students. Reasonable accommodation will be made for otherwise qualified persons with disabilities. All individuals must be able to perform independently; therefore, an applicant to the program must possess and be able to demonstrate the skills, attributes, and qualities set forth below, without unreasonable dependence on technology or intermediaries.

Observational Ability

Observation necessitates the use of the sense of vision and other sensory modalities. The student must have visual acuity and perception to make accurate observations, both close at hand and at a distance. The student is expected to be able to observe the patient holistically to accurately assess the presence of any illness or an alteration of health.

To provide quality nursing care, the student is expected to possess functional use of the senses of vision, touch, hearing, taste, and smell. All data received by the senses must be integrated, analyzed, and synthesized in a consistent and accurate manner. Examples of this include, but are not limited to, the abilities to measure intake and output accurately; work with multiple tubes, drains, and monitoring equipment; visually assess patients and machines, including color recognition; make fine discriminations in sound and be able to hear alarms, emergency signals, patient requests, or cries for help; and assess by palpitation, auscultation, and percussion. In addition, the student is expected to possess the ability to perceive pain, pressure, temperature, position, equilibrium, and movement.

Communication

The student is expected to be able to effectively communicate and receive communication, both verbally, and non-verbally. This requires the ability to see, speak, hear, read, write, and effectively utilize the English language. A student must be able to relate to others regardless of social, emotional, cultural, and intellectual backgrounds. A student must elicit information, describe changes in mood, activity, and posture, and perceive nonverbal communications. A student must be able to communicate effectively, therapeutically, and sensitively with patients. The student must be able to communicate effectively and efficiently in oral and written form with all members of the health care team. Examples of this include, but are not limited to, the ability to explain treatment procedures, initiate health teaching, document and interpret nursing actions and patient responses, and maintain composure when discussing a serious situation.

Motor Function and Coordination

The student is expected to have the psychomotor skills necessary to perform or assist with procedures, treatments, administration of medications, and emergency interventions. The student is expected to be able to perform gross and fine motor movements required to provide holistic nursing care. The student is expected to maintain consciousness and equilibrium have the physical strength and stamina to perform satisfactorily in clinical nursing experiences and to have the functional use of the sense of touch, hearing, and vision. Examples of care that the student must be able to perform include, but are not limited to, turning, transferring, transporting, exercising the patients, administering CPR, administering medication, applying pressure to stop bleeding, suctioning of obstructed airways, and performing physical examinations, performing clean and sterile procedures, specimen collection, and venipuncture. All students must be able to sit, walk, stand, and maneuver in small spaces. Assessments may also require the student to bend, squat, reach, kneel, or balance. The student must be able to tolerate physically taxing workloads.

Behavioral and Social Attributes

The student is expected to have the emotional stability, maturity, and self-discipline to fully utilize his/her intellectual abilities, exercise sound judgment, complete assessment, and intervention activities, and develop sensitive interpersonal relationships with patients, families, and others responsible for health care. The student is expected to have the flexibility to function effectively under stress and to competently function in the face of uncertainties inherent in the clinical setting. Compassion, integrity, honesty, accountability, altruism, autonomy, and motivation are necessary personal qualities.

Intellectual-Conceptual Ability

The student must possess critical thinking sufficient for sound clinical judgment, develop problem-solving skills, and demonstrate the ability to establish care plans and priorities. The student must possess cognitive skills and learning abilities to acquire, assimilate, integrate, and apply information. This includes, but is not limited to, the ability to identify cause-effect relationships in clinical situations; apply the nursing process; read and comprehend health care information; learn materials presented in class and apply it to

patient care; measure, calculate, analyze, and categorize; apply data based on conclusions arrived at through critical thinking; synthesize objective as well as subjective data; and make decisions that reflect consistent and thoughtful deliberation of the appropriate data.

Each student must continue to meet all of the TECHNICAL STANDARDS set forth above. A student may be denied permission to continue in the education program at the School of Nursing should the student fail at any time to demonstrate all of the required TECHNICAL STANDARDS

E-mail and Computer Literacy

The principal method of communication in the Health Science Center is by e-mail. All students are expected to obtain an LSUHSC computer account upon admission to the School of Nursing and to check their LSUHSC e-mail frequently for school-related communications. Students are responsible for accessing information in a timely manner.

Students must be computer literate and be able to perform basic computer, software, editing, internet, and browsing skills, such as the following.

- Locating, opening and closing files
- Using a word processor to create, edit and save documents
- Cutting, copying, and pasting text from one document to another
- Toggling between two applications
- Uploading and downloading files
- Finding and using the Internet Explorer browser on our computer
- Configuring your browser to send e-mail
- Locating web sites when using a www address (URL)
- Searching the internet for specific topics

COMPLIANCE WITH AMERICAN DISABILITIES ACT STANDARD

It is the policy of the School of Nursing to adhere to standards of the Americans with Disabilities Act (Public Law #93-112, S504 as amended in 1997). Any student who will need special accommodations to complete a course, must submit written documentation outlining the accommodations required at least 5 days prior to the beginning of that course for each semester. Students meet with the Assistant Dean for Student Services or the Dean to process the documentation of disability, complete the petition for accommodation and file an individual education plan. This plan is reviewed each semester by the student and the Assistant Dean for Student Services or the Dean. If the student has a problem after or during the semester, the student should see the Assistant Dean for Student Services or the Dean so that an accommodation may be submitted to faculty in a timely manner. See the Student Handbook for the procedures established to support this policy.

COMPLIANCE WITH HIPAA

All those in healthcare must now comply with the federal regulations of The Administration Simplification Subtitle of the Health Insurance Portability & Accountability Act of 1996 (HIPAA). This Act requires that individually identifiable patient information be disclosed on a need to know basis only. Care must be taken to minimize incidental disclosures & must disclose only minimal amounts of information necessary to accomplish the task. The minimum disclosure standard, however, does not apply to requests for information by a healthcare provider for treatment purposes. For example, if one must administer a medication, you will have full access to the medical record. This is covered by the patient's consent for treatment.

In order to protect patient/client privacy, all personally identifying information must be removed from student papers, such as care plans & case studies. Information to be removed includes the individual's name, initials, address, phone number, fax number, & social security number. Student papers may not be copied for careless circulation & handling. These written documents containing private health information must be either carefully stored or shredded to prevent the circulation of confidential patient information. Confidentiality & privacy also extends to oral communications which extend beyond the need to know for treatment &/or educational purposes.

Clinical agencies are also mandated to follow HIPAA regulations. Students will therefore be required to meet any & all of the clinical agency's requirements as part of the clinical affiliation. HIPAA is a Federal law. Penalties for wrongful disclosure range from fines and/or imprisonment.

POLICY ON STUDENT EVALUATION OF COURSES

Students are expected to participate in evaluation of courses, faculty and clinical agencies. The School of Nursing has a computerized evaluation process that must be completed within a specified time period at the end of each semester. These evaluations are mandatory. Any student who fails to complete the evaluation process will receive an "Incomplete" grade until such time as the evaluation process is completed.

STUDENT CONDUCT

CODE OF STUDENT CONDUCT

All nursing students are expected to abide by the Code of Student Conduct, which delineates professional standards for behavior. The Code was developed by students and faculty. Each student is required to sign the Student Honor Statement upon admission to the School of Nursing and to be familiar with its contents. The Code in its entirety can be found on the School of Nursing Homepage under the section on Student Information.

POLICY ON CHEATING AND PLAGIARISM

Any student who is determined by a faculty member to have cheated, plagiarized, fabricated documentation, or cheated on

any assignment or examination will have the paper confiscated and will be given a grade of "zero" on the assignment. This type of behavior is considered to be a violation of the integrity of the School of Nursing. Such violations of ethical conduct are grounds for disciplinary action, which may result in dismissal from the program. Refer to the School of Nursing Code of Conduct on the School of Nursing Website under "Student Information" section.

Faculty reserve the right to request an electronic copy of all written assignments completed by students for earning course credit or completed as an agent of or on behalf of LSUHSC School of Nursing. This work is subject to evaluation for copyright violation or plagiarism through appropriate means to be determined by the School of Nursing. Faculty reserve the right to evaluate all course assignments for copyright or plagiarism violations.

PUBLICATIONS FOR STUDENTS

The LSU "Nurses' Notes", edited by School of Nursing students, is published during the school year. Various informational handbooks and newsletters are available to students apprising them of University and School policies and specific requirements for the program of study. Handbooks include: Graduate Student, Undergraduate Student, Nursing Skills and Technology Center, and Code of Student Conduct. All of these documents can be accessed on the School of Nursing website.

GRADUATION

AWARDS

The Chancellor's Award - Presented annually at Commencement to a graduating baccalaureate nursing student who has demonstrated scholastic and leadership ability and exemplifies an enthusiastic commitment to professional nursing.

The Dean's Award - Presented annually to a graduating baccalaureate nursing student who has demonstrated scholastic and leadership ability and exemplifies an enthusiastic commitment to professional nursing.

Valedictorian - Presented to a baccalaureate graduating student with the highest cumulative grade point average at Fall and Spring Commencement.

Salutatorian - Presented to a baccalaureate graduating student with the second highest cumulative grade point average at Fall Conferral of Degrees and Spring Commencement.

LSUHSC School of Nursing Alumni Association Recognition of Class Spirit Award - Presented at Fall Conferral of Degrees and Spring Commencement to a baccalaureate graduating student whose efforts and ability to carry through were always in the best interest of the class, and whose specific performance demonstrated accountability, maturity and peer support.

The Elsevier Sciences, Inc. Faculty Recognition Award - Presented to both an undergraduate and graduate student selected by the faculty on the basis of leadership ability and visibility in the school.

Dolores H. Scheerle Memorial Entrepreneurial Award - Presented to both an undergraduate and graduate student who evidences leadership qualities necessary of an entrepreneur, is innovative in the approach to nursing, and is cognizant of trends and issues relevant to the nursing profession. It is presented at each Spring Commencement and Fall Conferral of Degrees.

Jo Ellen Smith Memorial Award - Presented at Spring Conferral of Degrees and Fall Commencement to a baccalaureate graduating student who is recognized as humanitarian, has given service above and beyond what is required by the School, demonstrated concern for and has provided actual service to others.

Patricia A. Losee Memorial Award - Presented at Commencement to a baccalaureate graduating student who demonstrates professionalism, conscientiousness, compassion, and a commitment to nursing.

Mary Lou Steedley Memorial Community Health Nursing Award - Presented to a baccalaureate graduating student at the Fall Conferral of Degrees and Spring Commencement. It is based on clinical excellence in community health nursing, concern for humanity with demonstration of professional growth and leadership in the community, and active involvement in professional and community organizations.

Mary Y. Tunis-Stern Community Activism Award - Presented to a baccalaureate graduating student at the Fall Conferral of Degrees and Spring Commencement to an individual who generates real and innovative change, mobilizes new community projects, applies theoretical concepts to nursing practice in the actual community, establishes programming for vulnerable populations within the community, demonstrates a personal commitment to a community project and has given evidence of political involvement.

Distinguished Graduate Award - Presented by Epsilon Nu Chapter of Sigma Theta Tau International Honor Society for Nursing at Fall Conferral of Degrees and Spring Commencement to a baccalaureate graduating student and yearly to a qualified graduate student. The recipient is a member of the Epsilon Nu Chapter who demonstrates creativity and enthusiasm in nursing research, demonstrates commitment to the ideals of the nursing profession, and participates in extracurricular activities.

Student Nurses Association Outstanding Graduate Award - Presented to a baccalaureate graduating student at Fall Conferral of Degrees and Spring Commencement whose outstanding accomplishments are demonstrated by leadership and participation in the nursing profession, curriculum and school.

Student Government Association Outstanding Graduate Award Presented to a baccalaureate graduating student at Fall Conferral of Degrees and Spring Commencement who meets selected academic standards, participates in community and school activities throughout the nursing curriculum, and exhibits motivation for his/her personal professional growth.

Nurses Christian Fellowship Outstanding Senior Award Presented to a baccalaureate graduating student at Fall Conferral of Degrees and Spring Commencement who has willingly served the Nurse Christian Fellowship organization, exemplifies the tenets upheld by the organization, and has a giving spirit as evidenced through community service.

F.A. Davis Award for Writing Excellence - Presented to a graduating graduate student with exceptional writing style and skill. Award is given at Fall Conferral of Degrees and Spring Commencement.

Joyce Travelbee Award - Presented to a Masters candidate at the Fall Conferral of Degrees based on academic achievement and excellence in nursing practice evidenced through the

application of a nursing framework-based practice, demonstrated evidence of a philosophy of nursing, and good interpersonal skills.

Outstanding Doctoral Award - Presented to a doctoral candidate at the Fall Conferral of Degrees and Spring Commencement based on scholastic achievement and distinguished doctoral work.

Outstanding Nurse Practitioner Award - Presented to a Masters candidate at Commencement who has demonstrated clinical expertise, community service, and has achieved academic excellence among the nurse practitioner graduating class.

Graduate Caring Award - Presented at Conferral of Degrees and Commencement to a graduate who encompasses the guiding principles of respect, integrity, professionalism, caring, excellence, and diversity, which are evident in all personal and professional behaviors.

New Orleans District Nurses Association Student Leadership Award - Presented to an undergraduate at Conferral of Degrees and Commencement who demonstrates academic achievement; member of the Student Nurses' Association; outstanding leadership ability in professional and community service.

LA Association of Nurse Anesthetist Outstanding Graduate Award - This award is presented at Conferral of Degrees and Commencement and recognizes a nurse anesthesia graduate demonstrates outstanding performance in academics, clinical ability, and leadership skills.

Nurse Anesthesia Program Director's Award - This award recognizes a nurse anesthesia graduate with outstanding performance in academics and the potential for leadership in the field of nurse anesthesia education. The award is presented at Conferral of Degrees and Commencement.

Nurse Anesthesia Program Clinical Excellence Award - This award is given each spring to recognize a graduate's excellence in clinical performance and the potential for continued service to the citizens of Louisiana.

Nurse Anesthesia Outstanding Graduate Award - Each spring this award recognizes the graduate's contributions to the scholarly body of knowledge in nurse anesthesia, excellence in clinical and leadership abilities, and the potential for continued service to the citizens of Louisiana.

Alice M. Hicks CRNA Memorial Award - The Alice M. Hicks, CRNA, Memorial Award recognizes the graduate demonstrating the most promise to promote and support anesthesia needs in the rural community. Alice M. Hicks spent the majority of her career, over 30 years, providing nurse anesthesia care in the rural community. The award is provided by her children and dedicated to her memory.

UNDERGRADUATE PROGRAM

BACHELOR OF SCIENCE IN NURSING DEGREE – BSN

The faculty of the Louisiana State University Health Sciences Center offers a four-year program of study leading to a Bachelor of Science in Nursing degree. (See Curriculum Plan Section) This program of study is fully accredited by the Commission on Collegiate Nursing Education and is approved by the Louisiana State Board of Nursing. Upon graduation, a student is eligible to write NCLEX-RN the examination for licensure for a registered nurse (R.N.).

A student may attend any accredited college or university to fulfill the required pre-nursing courses. During the time the student is enrolled in the pre-nursing courses, a separate application for admission must be submitted to the Office of Student Affairs. (See Section on Admission Process)

PURPOSE

The purpose of the Baccalaureate curriculum is to prepare the graduate for the role of nurse generalist as the provider, designer, manager, and coordinator of care. The Baccalaureate degree is the first professional degree, preparing graduates as members of the nursing profession. Central to the curriculum are the theoretical concepts, values, and skills involved in health promotion, risk reduction, disease prevention, and illness and disease management, including technical skills, skills in critical thinking, communication, and assessment. Knowledge of nursing theory, research, health care systems and policy, information and health care technologies, ethics in practice, human diversity, and global health care is included.

CURRICULUM OUTCOMES

1. Synthesize knowledge from the sciences and humanities in professional nursing practice.
2. Integrate the core values into interactions with patients/clients, colleagues, other professionals, and the public.
3. Integrate the knowledge and skills required in health promotion, risk prevention, prevention of illness and disease, and illness management in providing professional nursing care to individuals, families, population groups, and communities.
4. Develop essential skills, knowledge and abilities necessary to function as a professional nurse.
5. Formulate knowledge of information technologies, healthcare technologies, ethics, human diversity, global healthcare, and healthcare systems and policy in providing nursing care.
6. Assist the patient/client through the healthcare system integrating the skills of critical thinking, communication, collaboration, negotiation, delegation, coordination, and evaluation of interdisciplinary work and the application of outcome-based practice models.
7. As life-long learners, design a plan for professional development in response to trends and issues in

healthcare, changing nursing roles, and the impact of these on patients/ clients.

ACADEMIC AND ADMISSIONS COUNSELING

Academic and admissions counseling is encouraged prior to submitting an application. A faculty member and a staff member are assigned to the University of New Orleans and Louisiana State University, Baton Rouge for this purpose. If neither person is available nor the student is not enrolled at either of those institutions, contact the Louisiana State University Health Sciences Center School of Nursing Office of Student Affairs (504) 568-4114. A faculty member assigned for admissions counseling will respond in a timely manner.

ADMISSIONS

ADMISSION PROCESS

Consideration for admission to the School of Nursing is open to all persons who meet the admission requirements and qualifications. Refer to the Admissions Section of the Bachelor of Science in Nursing Degree Programs for specific admission criteria.

Students who plan to enter the undergraduate nursing curriculum may complete pre requisite courses at any accredited college or university. Students apply for admission to the nursing program while enrolled in the final semester or after successfully completing all the required pre-nursing courses.

Students should follow the self-managed application process. The deadlines for postmark of applications are February 1 for Fall Semester admission and September 1 for Spring Semester admission.

Students are admitted twice yearly, in January and August except for the CARE track. Refer to appropriate section for more information on this track.

The members of the Admissions, Progression, and Graduation Committee will review only completed application packets received or post marked by the deadline date. This packet must include all of the following.

- a. Completed application form
- b. Required application fee (\$50.00)
- c. Official transcripts from each and every college or university attended.

Notification of action taken by members of the Admissions Progression and Graduation Committee will be sent in writing to all applicants no later than mid-May for the Fall Semester admission or mid-November for the Spring Semester admission.

An applicant who wishes to transfer an application to a subsequent semester may do so one time only, and must notify a staff member from the Office of Student Affairs in writing prior to that semester's application deadline. Thereafter, the applicant must complete a new application packet and submit another application fee.

ADMISSION REQUIREMENTS

TRADITIONAL BSN TRACK

Members of the Admissions Progression and Graduation Committee admit two classes each year, one in the Fall and one in the Spring.

1. Admission to the baccalaureate program of study is by competitive application.
2. An applicant must have a minimum cumulative grade point average (GPA) of 2.8 (4.0) scale on all college work taken prior to admission to the program. GPAs are calculated on the basis of pre-nursing courses taken, including those repeated.
3. A grade of C or better must be achieved in all pre-nursing courses. If a student receives a D or F in a pre-nursing course, it may be repeated one (1) time only. Failure of any pre-nursing course twice makes an applicant ineligible for admission.
4. Preference will be given to an applicant who completes pre-nursing courses in the LSU System.
5. An applicant must complete 34 hours of the required pre-nursing courses, or be enrolled in the final semester of pre-nursing courses before applying to the program.
6. Meeting the minimum academic requirements DOES NOT guarantee admission to the School of Nursing.
7. A standardized entrance exam is required for admission to the BSN Program of Nursing. The exam will be administered in the School of Nursing. Information on test dates, times, and method of payment will be posted on the School of Nursing web page and will also be mailed with application information. The test must be completed as part of the admissions process. Applications of those who have not completed the test will not be accepted. For further information, contact the Office of Student Affairs at 568-4197.
8. A student who requests admission to the Bachelor of Science in Nursing program of study is classified for screening in one of the following ways.
 - a. Traditional Student (No previous formal course work in a nursing program leading to the licensing examination to become a registered nurse, (R.N.).
 - b. Transfer Nursing Student (Previous work complete in another baccalaureate nursing program).

RN to BSN ARTICULATION TRACK

1. A current unencumbered license to practice nursing in Louisiana.
2. Grade Point Average of 2.8 on a 4.0 scale (2.5 for provisional admission).
3. Basic Life Support certification.
4. Completed application with official transcripts.
5. Interview with RN to BSN faculty advisor.

CARE BSN TRACK

The program is designed for individuals who have met the following criteria:

1. Earned Bachelor's Degree from an accredited college or university in any field.
A minimum GPA of 3.0 on a 4.0 scale in all pre-requisite course work.

2. Completed all required pre-nursing course work before admission.

CRIMINAL BACKGROUND CHECK AND DRUG SCREENING POLICY

Traditional and CARE BSN students who are accepted to the Undergraduate Program must complete the form "Application for Permission to Enroll in a Clinical Nursing Course" in which they must disclose their history of any arrests, charges, disciplinary actions, and any physical/mental impairment that may affect their ability to practice nursing. This information will be reviewed by the Louisiana State Board of Nursing, which regulates the practice of nursing in Louisiana.

The Louisiana State Board of Nursing requires a criminal background check on all traditional and CARE BSN students accepted into the School of Nursing. The information obtained by the criminal background check is reviewed by the Louisiana State Board of Nursing. Depending on the result of the screening, the Board of Nursing determines if the student can be allowed to enter their first clinical nursing course or if specific conditions are necessary for progression in the curriculum. Information about how to compete these requirements will be given to students after admission to the program.

Additional types of background screening and urine drug tests may also be required, depending upon the policies of the clinical agencies where students are assigned to provide patient care. The purpose of obtaining this information is to protect the public. Students are responsible for paying for these assessments.

REGISTRATION

Students in all tracks of the School of Nursing are expected to comply fully with the general LSU Health Sciences Center provisions governing registration as specified in the general information section of this publication.

ALTERNATIVES TO FULFILLING CURRICULUM REQUIREMENTS AND ADVANCED PLACEMENT

A student who has competency and educational/experiential preparation may be permitted to take advanced standing examinations in specific courses, which, if passed with satisfactory grades, will enable the student to receive degree credit. Credit for advanced standing may be obtained by the College Level Examination Program (CLEP) tests, and/or challenge examinations for a total of 60 credit hours in the Bachelor of Science in Nursing curriculum. This credit cannot be used to reduce the minimum residence requirement. A student may not take an advanced standing examination in a course, which the student has audited, nor in which a grade has been earned.

Credit and/or advanced placement for previous educational and experiential background may be earned in the following ways.

College Level Examination Program (CLEP)

Students may earn credits through CLEP for a maximum of 36 credit hours. The CLEP Examination for a course must be passed prior to the semester in which a student is scheduled to take the course. Pre-nursing requirements must be met for courses in which CLEP credit is earned.

Credit by Examination

Non-Nursing Courses

Students may receive advanced standing credit in non-nursing courses according to established School and University guidelines. For further information, contact the Office of Student Affairs.

Nursing courses

A student who expects to challenge courses for advanced placement must personally contact the faculty member in charge of each course eight weeks prior to the next registration date. Nursing courses must be challenged and completed prior to the time of registration. In order to obtain credit via challenge in any course the student must

1. Be admitted to the LSUHSC School of Nursing
2. Be in good academic standing
3. Have a minimal GPA of 2.0
4. Obtain permission from the Dean or the Associate Dean for Undergraduate Programs, the head of the department offering the course
5. Submit a fee of \$100 per credit hour for courses with a clinical challenge component and \$50 per credit hour for courses, which do not have a clinical challenge component
6. Faculty member administers the challenge exam
7. Faculty report the challenge examination grade to the Office of Student Affairs

Students will be held responsible for content in all courses taken in their programs of study regardless of the method by which credit is obtained (transfer, challenge, or waiver).

Transfer Credit

Students who have attended other colleges or universities are required to furnish a transcript from each school attended. Credits earned five or more years previously are subject to re-evaluation in the light of current course requirements.

Transcripts are evaluated by the Office of Student Affairs & reviewed by the Admissions, Progression, & Graduation Committee of the School of Nursing. Courses considered for transfer credit from colleges or universities outside of the LSU System must have a grade of C or better.

After students have earned one-half of the credits required for a degree, they may not use additional credits earned in a two-year college outside the LSU System to fulfill degree requirements, unless authorized to do so by the Dean.

Students will not receive credit for any course taken outside LSUHSC when it is offered the same semester at LSUHSC or the LSU System.

Correspondence Courses

1. Up to one fourth of the total hours required for the degree, with permission, may be earned in correspondence study.
2. Students on probation may not register for correspondence study on a credit basis during the period in which they are ineligible to enroll in the LSU Health Sciences Center.
3. No credit earned through nursing correspondence courses will be accepted toward the degree.
4. Any required course, which includes a laboratory, may not be substituted by a correspondence course.
5. Course descriptions must be submitted to the Office of Student Affairs
6. A petition for course substitution of correspondence courses from other colleges or universities must be completed and approved by the Admissions, Progression, and Graduation Committee prior to enrolling in the course.
7. Students may enroll in only one (1) correspondence course per semester.
8. All correspondence courses must be completed by the end of the semester prior to the semester in which the student will graduate.
9. Correspondence courses, which are pre-requisite to another course or level, must be completed before registering in the next course or progression to the next level.
10. Students are responsible for providing an official transcript of the grade received in the correspondence course is received in the Office of Student Affairs no later than six (6) weeks after completion of the course.

POLICY AND PROCEDURE FOR PETITIONS

Students may petition for a change or alteration in curriculum requirements for the following reasons.

1. Substitution of one course for another course where sufficient evidence is present that the course being substituted meets the intent of the required course
2. Alteration in admission, progression or graduation requirements
3. Request for challenge exam, correspondence course, or transfer credit.

The completed petition is returned to the Office of Student Affairs after being reviewed and signed by the student's advisor. The Admissions, Progression, and Graduation Committee will act on the petition, and send a written report to the student. All petitions must be submitted no later than one month prior to registration in order for the action of the Committee to be effective at registration time.

STUDENT EMPLOYMENT

After admission to the School of Nursing, students may accept employment in a clinical setting only after considering the constraints stipulated by the Louisiana State Board of Nursing and the Louisiana Nurse Practice Act which govern the practice of nursing. Employment must not interfere with a student's achievement in class work and clinical experience. In the event that work assignments do interfere with class

work, students will be requested to withdraw until they have sufficient financial resources to continue the educational program.

The status of a student in the School of Nursing is a significant and challenging responsibility and the curriculum is designed to support this assumption. The development of a professional identity in a society where varying levels and types of nursing personnel are employed is a difficult and often frustrating task. For this reason, faculty strongly urges that students refrain from employment in nursing positions during the academic term. After students complete a certain number of hours in the nursing curriculum, they may apply for and receive certification as nursing assistants. Make inquiries to the Assistant Dean for Student Services.

Baccalaureate Scholastic Requirements

The value of each course of instruction and the amount of work required for graduation is stated in terms of semester hours. One credit or semester hour represents one hour of class, theory, per week for a semester. Each laboratory course represents 2 hours per week per 1 hour lab credit/semester hour. Each practicum course represents 3 hours per week per 1 hour of practicum credit/semester hour.

GRADING POLICY

1. The grade of A, B, or C is given for satisfactory work. The grade of C indicates work of a quality acceptable for graduation. The grades of A and B are given for work of a higher degree of excellence. The grade of D is unsatisfactory. The grade of F is given for work failed. The grade of P (Pass) is assigned for satisfactory completion of advanced standing examinations. For purpose of converting letter grades to a numerical expression, the following scale may be used.

A	93-100
B	85-92
C	77-84
D	65-76
F	Failing, below 65
2. A grade of "W" (withdrawal) will be issued to students who enroll in a course and who attend up to 20 percent of actual class time and withdraw without completing more than 20 percent of actual class time.
3. A grade of "F" will be issued to students who attend 80 percent or more of actual class time and withdraw before the completion of the course.
4. A student who receives a grade of less than C in a supporting or nursing course must repeat the course in the LSU System in order to receive credit for it. Refer to website for current progression policy.
5. A practicum grade is reported as a letter grade with a minimum grade of "77" required for progression in the curriculum. Students are allowed to enroll in each nursing and health sciences center course twice.
6. Work which earns a passing grade but which is not complete, because of circumstances beyond the student's control may be marked "I" (Incomplete). An "I" grade is given only upon receipt by the Dean of an appropriate reason transmitted through the instructor and department head. If an acceptable reason is not received, the instructor is to consider that the delinquent work is of failing quality and an "I" grade is not to be

given. It is the responsibility of the student to initiate the request. A grade of "I" will be converted to "F" unless it is removed prior to the deadline for adding courses for credit in the next semester as published in the calendar. The conversion of the "I" grade takes place in the next regular semester in which the student is in residence in the LSU System.

7. Any instructor may present a written statement of unsafe and/or incompetent behavior to the course coordinator after discussion with the student. The course coordinator will then present this information and any recommendations to the appropriate department head for action. This may occur at any time during a semester. Evidence of unsafe and/or incompetent performance of a skill passed in a previous course may halt progression in the curriculum. Any student found to be unsafe or incompetent in clinical performance may be referred for formal evaluation and treatment, be required to repeat the course before progressing in the curriculum, or the student may be permanently dropped from the program.

Standards for Grade Point Averages

The cumulative grade point average (GPA) of a student is determined by the ratio of quality points earned to semester hours attempted. Quality points are assigned to letter grades as follows: A - four quality points; B - three quality points; C - two quality points; D - one quality point; F - no quality points. These grades are used to determine the student's academic status.

1. CUMULATIVE GPA - At the time of initial enrollment, a cumulative GPA is calculated. This cumulative GPA is based on transfer credit from other institutions. After the first semester at LSUHSC School of Nursing, additional credits are calculated to establish a cumulative GPA for each semester of enrollment. A cumulative GPA must remain at 2.0 or above to be in good academic standing. A student with a cumulative GPA below 2.0 will be placed on academic probation and will be allowed one term to raise the GPA.
2. LSUHSC GPA - The LSUHSC GPA refers to the GPA earned from all courses taken while in residence at the School of Nursing and includes courses taken while at any other accredited academic institution. A student must maintain an LSUHSC GPA of 2.0 to remain in good academic standing. A LSUHSC GPA below 2.0 places a student on academic probation. Students have one term to raise this GPA.
3. TERM GPA - The term GPA refers to the GPA earned from courses completed in the current semester. A student must maintain a 2.0 term GPA to remain in good academic standing. If the term GPA is below 2.0, a student is placed on academic probation and will have one term to raise this GPA.
4. A student earning a term GPA of 3.5 or above will be placed on the Dean's List at the end of the respective Spring or Fall semester.

Academic Probation

1. A student will remain on academic probation until the student has a cumulative GPA of 2.0 or higher on all college work attempted and on all work attempted at the LSU Health Sciences Center.
2. A student who has been on academic probation will be dropped from the rolls of the School of Nursing at the

end of any semester or summer term during which the student fails to earn at least a 2.0 Cumulative, LSUHSC or term GPA.

3. Regardless of a student's cumulative GPA, if the student fails to earn a 2.0 LSUHSC or term GPA in each of two consecutive semesters (or one semester and a summer term) the student will not be eligible to register and enroll for one semester.
4. Once a student is readmitted and the term GPA remains less than a 2.0, a student is not eligible to register or enroll at the School of Nursing for at least one calendar year. The student may then apply for readmission.
5. A student who has been dropped for academic reasons may not obtain credit toward a degree from the LSU Health Sciences Center with credits earned at another institution during the period of the student's ineligibility.

Academic Grievance and Review Procedure

The faculty of the Louisiana State University Health Sciences Center School of Nursing believes in the interactive process between the teacher and the student, which enhances mutual acceptance, awareness, and respect. In such an atmosphere of open expression, faculty members and students are usually able to quickly resolve academic disagreements. However, when mutual exchange is not effective, a mechanism for adjudicating student grievances is available.

The Academic Grievance and Review Procedure affords students, with just cause, the means to initiate an academic grievance and request a formal hearing before an impartial faculty/student panel. The Academic Grievance and Review Procedure also assure students that they will receive a fair grievance hearing within the School of Nursing without fear of retribution. The procedure is explained in detail in the LSUHSC School of Nursing Student Handbook.

GRADUATION

Requirements

Students must meet the following graduation requirements.

1. Satisfactory completion of 123 semester hours as specified in the curriculum.
2. Fulfillment of the required 60 semester hours of upper division credit designated by 3000-4000 level courses.
3. A cumulative GPA of 2.0 or higher (on all college work attempted and all work attempted at the LSU Health Sciences Center) with no grade in pre-nursing, supporting or nursing courses below C.
4. In residence for a minimum of 30 semester hours.
5. Approval by the Admissions, Progression and Graduation Committee and given recommendation by the faculty of the School of Nursing.
6. Attendance at pre-commencement and commencement unless specifically excused by the Dean.
7. Verification that all materials belonging to the Health Sciences Center and cooperating agencies have been returned through the proper procedures. All indebtedness to the University must be satisfied before a diploma may be issued. These materials would include items such as

library books, equipment, keys, furniture or any outstanding, unpaid balances due.

Procedure for Obtaining Baccalaureate of Science in Nursing Degree

1. A candidate must contact the Director, Office of Student Affairs to have academic records evaluated for compliance with degree requirements. This request should be accomplished at the beginning of the semester prior to the semester in which the degree is to be awarded. After the degree compliance form has been signed by the Dean (or an authorized representative), it should be presented in the Office of the Registrar. Each candidate must make an application for degree during the final semester in residence, stating the exact name, which, is to appear on the diploma.
2. Each candidate must pay the diploma fee at the final registration. A student who has previously paid a diploma fee, but who did not graduate at the time expected, must pay a duplicate diploma fee.

Degrees with Honors

Bachelor of Science in Nursing degrees are awarded summa cum laude to students whose grade point averages fall within the range of 3.960 to 4.000, magna cum laude to students whose grade point averages fall within the range of 3.860 to 3.959, and cum laude to students whose grade point averages fall within the range of 3.760 to 3.859.

In determining eligibility for degrees awarded summa cum laude, magna cum laude, or cum laude, at least 75 percent of the credits required for graduation in the particular curriculum of the candidate must have been earned in the LSU System. Only credits earned in The LSU System shall be used in calculating qualification.

OTHER INFORMATION

Additional Expenses

1. Advanced standing examination fee.
2. Uniforms, \$150 (approximate cost).
3. Purchase of a wristwatch with second hand, stethoscope, scissors, penlight, protective goggles, and hemostat.
4. Books and school supplies, \$2,000 per year (approximate cost).
5. Standardized exam at the completion of each semester (\$100 per semester).
6. Public transportation is available to most hospitals, health agencies, and the University of New Orleans. Personal transportation is recommended.
7. Computer system that is compatible with the LSUHSC computing equipment.
8. For graduating students, cap and gown fee (\$25.00), diploma fee (\$10.00), and nursing pin (approximately \$350.00--optional).
9. Expenses related to Application for Registered Nurse licensure - Fee for criminal record check (\$46.25), NCLEX fee (\$200.00), and Louisiana State fee (\$80.00).

**BACHELOR OF SCIENCE IN NURSING
CURRICULUM**

PRE-NURSING COURSES

Freshman Year *

	Credits
Arts Elective*	3
College Algebra	3
English Composition	6
General Biology and Laboratory	4
General Chemistry	3
General Psychology	3
Introductory Sociology	3
Microbiology	3
Humanities	6
Total	34

SOPHOMORE YEAR

First Semester

	Credits
HLSC 2410 Human Physiology	5
HLSC 2412 Human Anatomy	4
NURS 2371 Introduction to Professional Nursing	2
PSCH 3044 Introduction to Abnormal Psychology	3
Total	14

Second Semester

	Credits
NURS 2351 Foundations of Nursing Practice Theory	3
NURS 2362 Foundations of Nursing Practice Practicum	2
NURS 2372 Foundations of Nursing Practice Simulation/Lab	1
HLSC 2416 Health Assessment Theory	2
HLSC 2417 Health Assessment Lab	1
HLSC 3409 Pharmacology	3
HLSC 3410 Pathophysiology	3
Total	15

JUNIOR YEAR

First Semester

	Credits
NURS 3351 Adult Health Nursing Theory	4
NURS 3362 Adult Health Nursing Practicum	2
NURS 3372 Adult Health Nursing Simulation/Lab	1
NURS 3356 Mental Health Nursing Theory	3
NURS 3366 Mental Health Nursing Practicum	2
BIOM 3115 Biometry/Statistics	3
Total	15

Second Semester

	Credits
NURS 3355 Child Health Nursing Theory	2
NURS 3365 Child Health Nursing Practicum	3
NURS 3358 Women's Health Nursing Theory	3
NURS 3368 Women's Health Nursing Practicum	2
NURS 3370 Research in Nursing	3
NURS 3451 Genetic Health across the Lifespan	3
Total	16

SENIOR YEAR

First Semester

	Credits
NURS 4352 Critical Care Nursing Theory	3
NURS 4362 Critical Care Nursing Practicum	2
NURS 4372 Critical Care Nursing Simulation/Lab	1
NURS 4357 Population Focused Nursing Theory	3
NURS 4358 Population Focused Nursing Practicum	3
Humanities Elective 3000 or 4000 **	3
Total	15

Second Semester

	Credits
NURS 4371 Perspectives in Professional Nursing	2
NURS 4359 Nursing Management in the Health Care System Theory	3
NURS 4369 Nursing Management in the Health Care System Practicum	4
NURS 4346 Gerontology	3
NURS 4367 Ethics & Legal Issues or Nursing Elective	2
Total	14

Total Credits for the BSN Degree 123

* In preparation for entry into the School of Nursing, general education courses may be taken at any accredited college or university. To ascertain which courses are accepted for transfer credit, please contact the Office of Student Affairs, Nursing School, LSUHSC. A student may select arts elective from Arts/Fine Arts, Dance, Drama/Theatre, and Music.

** A student may select a humanities elective from Communication, English, Foreign Language, History, Journalism, Philosophy, Religion, and Speech. The Humanities elective must be completed by the end of the first senior semester.

NURSING ELECTIVES

	Credits
NURS 420 Comprehensive Pain Management (Interdisciplinary) Nursing	1
NURS 4347 Cross-Cultural Nursing	1
NURS 4348 Independent Study in Nursing	1
NURS 4349 Nursing Care of the Oncology Patient	1
NURS 4350 Camp Nursing	2
NURS 4351 Nursing Care for the High Risk Neonate	1
NURS 4360 The Business of Health Care	1
NURS 4361 EKG Interpretation and the Nursing Process	1
NURS 4363 Perioperative Nursing	2
NURS 4364 Principles of Emergency Nursing	2
NURS 4365 Outpatient Nursing: Management of the HIV Infected Client	1
NURS 4366 Complementary and Alternative Therapies for Nurses	1
NURS 4367 Ethical and Legal issues in Nursing	2
HLSC 4411 Interdisciplinary Care of the Dying Client and Family **	1
NURS 4368 Introduction to Forensic Nursing	2
HLSC 4412 Nurse Summer Training Program **	3
HLSC 4413 Technological Innovation in the Health Professions **	1
SW 4070 International Nursing: Comparative Health Delivery System **	1

** This course may substitute for the nursing elective.

ARTICULATION TRACK RN TO BSN

A program has been designed for registered nurses from diploma or associate degree programs. All RN applicants should contact the Office of Student Affairs to be assigned to an RN to BSN advisor who will facilitate an individualized academic evaluation, discuss the admission process, and complete the curriculum planning process. Additional information may be found in the General Admission Requirements Section of this catalog/bulletin.

RN students receive 37 hours of advanced placement credits. In addition, the RN may earn up to 60 hours of advanced standing credit through College Level Examination Program (CLEP) or challenge testing by Credit by Examination (CBE).

Prerequisite and Supporting Courses

	Credits
English Composition	6
General Biology and Lab	4
General Chemistry or Introduction to Chemistry	3
Introduction to Sociology	3
General Psychology	3
College Algebra	3
Arts Elective	3
Human Physiology and Lab	4
Human Anatomy and Lab	4
Microbiology with or without Lab	3-4
Basic Organic/ Biochemistry or Chemistry Elective	4
Pharmacology	3
Pathophysiology RN (taught at LSUHSC)	3
Biometry/ Statistics	3
Developmental Psychology	3
Humanities Elective (1000 level or above)	6
Humanities Elective (3000 level or above)	3
Social Science Elective	3
Elective	6
Total	70

Nursing Didactic and Clinical Courses

	Credits
NURS 3375 Introduction to Professional Nursing Concepts	5
HLSC 2416 Health Assessment	3
HLSC 2417 Health Assessment Lab	1
NURS 3370 Research in Nursing	3
NURS 4359 Nursing Management in the Health Care System	4
NURS 4375 RN mental/Community Health Nursing	5
NURS 4376 RN Mental/Community Health Nursing Practicum	3
Nursing Elective	1-2
Total	24

* Ask the RN Advisor about the maximum amount of credit hours that may be transferred from an accredited college or university, or earned through Independent Study, (CLEP) exam or credit by examination (CBE).

**A minimum of 15 credit hours of nursing courses, part of a minimum of 30 credit hours earned within the LSU System, are necessary to meet the residency requirements for graduation.

CAREER ALTERNATIVE RN EDUCATION (CARE) TRACK

Accelerated BSN Plan for Basic Licensure

This accelerated curriculum prepares graduates to earn a Bachelor of Science in Nursing (BSN) degree in less than a two-year time frame of study. Upon graduation, a student is eligible to write NCLEX-RN the examination for licensure for a registered nurse (R.N.).

BSN Program for Students with a Degree

Applicants must meet the requirements for a baccalaureate degree mandated by the Louisiana Board of Regents and complete designed courses in the biological sciences (e.g. Anatomy and Physiology).

Design of Program

The program is completed in less than a 2-year period comprised of five 16-week blocks (which may be sub-divided into smaller modules). Theory, laboratory and clinical practice are scheduled in the morning, afternoon, evening, and weekend hours to provide optimal learning experiences. Multiple educational strategies and modalities will be utilized to maximize learning. Mastery of content will be monitored by tests prepared by a national testing service to determine a student's progress in the program.

Additional information may be found in the General Admission Requirements Section of this Catalog/Bulletin. Also at <http://nursing.lsuhsoc.edu/AcademicPrograms/Undergraduate/CARE/AdmissionCriteria.html>

Progression in the Curriculum

1. A minimum grade of C is required in all courses. If the minimum grade of C is not achieved in any course the student will be required to drop the CARE Program. It is the student's responsibility to meet with the CARE Track Department Head and the academic advisor assigned to them before filing any of the proper paperwork with the student affairs office.
2. Any supporting or nursing course for which a student receives below a "C" grade must be repeated in the LSU System.

See all other policies and procedures listed under the Bachelor of Science in Nursing Degree – BSN



The following PRE-NURSING and Supporting Courses must be completed prior to enrolling in nursing coursework.

Pre-Nursing and Support Courses

	Credits
English Composition.....	6
Algebra/Statistics.....	6
Biology and Laboratory.....	4
Microbiology.....	3
Physical Sciences.....	3
Sociology.....	3
Psychology.....	3
Fine Arts.....	3
Humanities.....	9
TOTAL CREDITS	40

*If Anatomy (4 hours) and Physiology (4 hours) have been completed in the prior degree, students may be given 4 credit hours of Anatomy only. *Examples:*

- Physical Sciences- Chemistry, Geology, Physics, Astronomy, and Meteorology*
- Fine Arts- Music, Visual Arts, Applied Arts, Theatre, and Dance*
- Humanities -Literature, Foreign Language, History, Communications, Philosophy, Classical Studies, and Religious Studies*

Courses must conform to LA Board of Regents requirements for graduation from a Louisiana College or University and provide the foundation that supports the Nursing Curriculum.

Block I

	Credits
HLSC 2410 Human Physiology.....	5
HLSC 2412 Human Anatomy.....	4
NURS 2371 Introduction to Professional Nursing.....	2
PSCH 3044 Abnormal Psychology.....	3

Block II

	Credits
NURS 2351 Foundations of Nursing Practice Theory	3
NURS 2362 Foundations of Nursing Practice Practicum	2
NURS 2372 Foundations of Nursing Practice Simulation/Lab	1
HLSC 2416 Health Assessment Theory	2
HLSC 2417 Health Assessment Lab	1
HLSC 3409 Pharmacology	3
HLSC 3410 Pathophysiology.....	3

Block III

	Credits
NURS 3351 Adult Health Nursing Theory	4
NURS 3362 Adult Health Nursing Practicum	2
NURS 3372 Adult Health Nursing Simulation/Lab	1
NURS 3356 Mental Health Nursing Theory	3
NURS 3366 Mental Health Nursing Practicum	2
NURS 3370 Research in Nursing	3
NURS 3355 Child Health Nursing Theory.....	2
NURS 3365 Child Health Nursing Practicum.....	3

Block IV

	Credits
NURS 3358 Women’s Health Nursing Theory	3
NURS 3368 Women’s Health Nursing Practicum	2
NURS 3451 Genetics Health across the Lifespan	3
NURS 4352 Critical Care Nursing Theory.....	3
NURS 4362 Critical Care Nursing Practicum.....	2
NURS 4372 Critical Care Nursing Simulation/Lab	1
NURS 4357 Population Focused Nursing Theory	3
NURS 4358 Population Focused Nursing Practicum.....	3

Block V

	Credits
NURS 4371 Perspectives in Professional Nursing.....	2
NURS 4359 Nursing Management in the Health Care System Theory	3
NURS 4369 Nursing Management in the Health Care System Practicum	4
NURS 4346 Gerontology	3
NURS 4367 Ethics & Legal Issues or Nursing Elective.....	2
TOTAL CREDITS	123



GRADUATE PROGRAMS

INTRODUCTION

The faculty believes that graduate education degrees in nursing should be based on undergraduate general education and professional knowledge, attitudes and applied skills, which evolve from the concept that the individual is a holistic being. As nursing curricula progress from undergraduate to graduate education, the focus of the scope of practice affords students the opportunity to study, in-depth, knowledge in selected roles in nursing such as clinical nurse specialists, administrators, educators, consultants, nurse anesthetists and nurse practitioners; to refine clinical competencies; to develop an advanced clinical practice; and to utilize and conduct research. Graduate programs in nursing have the mission of educating qualified persons to improve nursing, health care, and education in order to advance the discipline of nursing.

PURPOSE

The purpose of the Master of Nursing curriculum is to prepare a nurse with the advanced knowledge and skills necessary to function in a specialty area. The program prepares advanced clinical practitioners including clinical nurse specialists, nurse anesthetists, and nurse practitioners as well as nurses with expertise in the areas of community and public health, nursing administration or nursing education. The Master of Nursing degree also prepares graduates to function in interprofessional roles as providers and organizers serving patient-specific and population-based care across the continuum in various health care settings. Central to the curriculum are LSUHSC–School of Nursing core values, theoretical concepts and complex decision-making and problem-solving skills necessary for the advanced practice registered nurse to impact health care delivery and patient outcomes. Knowledge of core content includes nursing theory, research, policy, organization, health care financing, ethics, leadership, professional role development, and health promotion and disease prevention. Knowledge of advanced practice nursing core content includes advanced health assessment, physiology, pathophysiology and pharmacology. Specialty content identified and described by the specialty nursing organizations will be included in the specialty curricula.

CURRICULUM OUTCOMES

The purposes of the expected outcomes are to define the content that forms the foundation of all Master's nursing education irrespective of specialty and to offer the graduates a foundation for doctoral studies.

1. Apply evidence-based knowledge and theories to stimulate research in a specialized area of advanced practice nursing and in the areas of community and public health, nursing administration or nursing education.
2. Advocate for and influence the development of nursing practice and health policy.
3. Utilize ethical principles and demonstrate accountability in advanced practice nursing and in the areas of community and public health, nursing administration or nursing education.

4. Provide culturally competent individualized health to groups and populations.
5. Incorporate health promotion and disease prevention theories and research in empowering patient/clients as individuals, families and communities, to optimize their health status across the life span.
6. Provide leadership in patient care and the healthcare system in the role of advanced practice nursing and in the areas of community and public health, nursing administration or nursing education.

GENERAL INFORMATION

ADMISSION

Admission to graduate program normally occurs twice per year. The deadline for submission of applications for fall admission is February 1 and for spring admission is September 1. Any exception to this admission schedule is directed to the Associate Dean or the Dean. Application forms for admission to degree programs of study leading to a Master of Nursing or Doctor of Nursing Science can be obtained through the LSUHSC website (www.lsuhs.edu) or by contacting the Office of Student Affairs. Potential applicants are urged to request information well in advance of desired date of admission.

TYPES OF ADMISSION

Unconditional Admission is normally granted to applicants who meet all requirements for admission to the program.

Probationary Admission: may be granted to applicants who fail to meet all qualifications but who are judged by the faculty to show promise for successful graduate work based on their merits on an individual basis.

Provisional Admission is granted to applicants who are unable, for good reason, to supply the required credentials prior to the stated deadline. In such cases the credentials must be received not later than 30 days after the first day of class (includes Summer Session).

Non-Degree Status Non-degree status is granted to applicants who desire to enroll in graduate courses but have not been admitted into a program of study. Non-degree seeking students may not enroll in more than 6 hours. Admission under this status is selective; may be limited depending on program resources; and is granted by the Dean.

Requirements for Special Student Status are as follows:

1. Completed application.
2. Transcript indicating graduation from an approved program.
3. A current unencumbered license to practice nursing in Louisiana.
4. Three letters of recommendations – one from an immediate supervisor in a recent work setting, one from a person who has had direct contact with the applicant in an academic setting and one from a professional associate of the applicant's choosing.

5. A current resume that documents at least one year of clinical experience.
6. Completed health records.

Re-Entry

Students who have been accepted for graduate study and who have not maintained continuous registration, i.e. have been absent for two semesters or more, must submit a petition for re-entry at least one semester prior to the semester in which they wish to reenter. Supplementary transcripts must be submitted for course work taken at another institution during the interim.

ADMISSION REQUIREMENTS

RN to MN Track

1. Submit a completed application.
2. A complete official transcript from an accredited program with an Associate Degree of Diploma in Nursing indicating a minimum of 3.0 grade point average (on a 4.0 scale) in nursing and supportive courses.
3. Three letters of recommendations – one from an immediate supervisor in a recent work setting, one from a person who has had direct contact with the applicant in an academic setting and one from a professional associate of the applicant's choosing.
4. Complete all pre-requisites.
5. Proof of recent professional work experience; a minimum of two years of work experience as a registered nurse in or related to the selected clinical area is required.
6. The GRE or MAT Examinations are an admission requirement for the program. The scores should be sent to the School of Nursing.
7. Completion of a personal interview with a designated faculty member prior to filing application.
8. A current unencumbered license to practice professional nursing in Louisiana.
9. Provides evidence that meets student health requirements.
10. Proof of immunization or immune status as required by clinical practice.
11. Adequate health insurance coverage.

MASTER OF NURSING DEGREE –MN

1. Submit a completed application.
2. An official transcript from the accredited college or university where you earned your BSN as well as transcripts for all graduate course work.
3. A grade point average of 3.0 on a 4.0 point scale for all undergraduate and graduate course work reflected on transcript(s).
4. Official scores for the Miller Analogy Test (MAT) or Graduate Record Exam (GRE).

5. Three letters of reference as specified on the application form.
6. A minimum score of 550 on the Test of English as a Foreign Language (TOEFL) for all applicants who have English as a second language or are not graduates of programs in the United States.
7. A current unencumbered license to practice nursing in any state with eligibility for licensure in Louisiana.
8. A minimum of one year of experience in the area of specialization, within the last five years; Neonatal NP applicants need two years of experience in Level III NICU.
9. Basic life support certification.
10. Essay/Goal Statement.
11. For the Nurse Anesthesia specialization the following admission requirements are also required:
 - a. Completion of a prerequisite approved 3 semester hour graduate level statistics courses (BIOS 6221 or equivalent) with a grade of B or higher.
 - b. Minimum of one year critical care experience.
 - c. Advanced Cardiac Life Support certification and Pediatric Advanced Life Support.
 - d. Successful completion of interview process.
 - e. Official scaled score of 400 or greater on the Miller Analogy Test (if before 2004, a raw score of 50 or above) or Graduate Record Exam scores of equal to or greater than 500 verbal, 500 quantitative and 3.5 analytical (if before October 2002, a combined score of 1500 on three subtests).

REGISTRATION

Students must comply with the general Health Sciences Center provisions governing registration as specified in the general information section of this publication. Continuous registration for each academic semester is required to maintain student status in the graduate nursing program of study.

Full Time Study

The minimum requirements for full time enrollment in graduate study is nine semester hours during a regular academic semester and six semester hours during a summer session. Permission to register for more than fifteen credit hours in any one semester may be granted by the Associate Dean or the Dean upon the recommendation of the student's faculty advisor.

Multi-Campus Registration

Graduate students enrolled full-time in the LSU System (UNO, LSUHSC) may cross enroll. Students are required to complete the Application for LSU System Multi-Campus Registration form. This form should be completed and submitted to the Office of Student Affairs during the pre-registration period of each semester. Cross enrollment must be approved by the Associate Dean or the Dean.

Financial Assistance

A limited number of stipends may be available to graduate students registered for full time study. For information regarding stipend assistance, contact the Associate Dean for Nursing Research, Scholarship, and Science.

Registration for Degree Candidates

Candidates for degrees are required to register for graduate study during the semester they have been confirmed to receive a degree.

Residency or Foreign Language Requirements

There is no residency or foreign language requirements for the master's program of study.

Registration for Non-Nursing Electives

Graduate students may register for support courses and non-nursing electives in any institution within the LSU System provided they have been approved by the faculty advisor or major professor. Master's degree students may take one 4000 level course provided the course is listed as a graduate division course. Support courses for doctoral students must be doctoral level courses.

ACADEMIC STANDARDS

Student Responsibility for Degree Requirements

In matters concerning courses and curricula, the School of Nursing prescribes certain standards, which are enforced. These may be regarded as minimum requirements.

- Graduate students are responsible for acquainting themselves with the general regulations and specific requirements, which are applicable to their particular program of study. All students are required to meet with their academic advisors each semester for approval of the semester course plan prior to registration.

Graduate Grading System

The graduate degree program of study employs a letter grade and quality point system where A = 4 quality points, indicates superior work, and is equivalent to 90 - 100 numerical points. A grade of B = 3 quality points, indicates satisfactory work, and is equivalent to 80-89 numerical points. A grade of C is below expected academic performance, yields 2 quality points, and the numerical equivalent is 70-79. A grade of D = 1 quality point is an unsatisfactory grade and represents 60 - 69 numerical points. The grade of F carries no quality points, is an unsatisfactory grade, and numerically represents a score of 59 or less.

There are three interim grades used in the graduate degree program of study. These are "I," "S," and "U." The "I" grade indicates satisfactory performance by the student who, due to unavoidable circumstances, cannot complete course requirements before the close of the semester. The student may obtain permission for the "I" grade by petitioning the course professor, and the Associate Dean or the Dean of the School for extended time to complete the required work. An additional extension of time through a second petition may be filed with faculty permission. A grade of "I" will be converted to an "F" unless it is removed prior to the deadline for adding courses for the next semester as published in the calendar. If removal of the "I" is not finished in a timely manner and reported to the Office of Student Affairs, the "I" grade will automatically be converted to the grade of "F." The student should refer to the academic calendar for dates of deadlines for removal of incomplete grades.

The grade of "S" is awarded for satisfactory work in thesis and dissertation courses. Upon completion of all requirements, the "S" is converted to "P" for the thesis or dissertation. A grade of "U" is awarded for unsatisfactory thesis or dissertation work. Students who earn a "U" have two semesters (one calendar year) to complete the thesis or dissertation.

"W" is the grade issued to all students who enroll and subsequently withdraw from a course after attending up to 20 percent of actual class time. A grade of F is awarded to any student who attends 80 percent or more of actual class time and who withdraws before completion of the course.

Thesis Advisement

Students writing theses are required to register for advisement before receiving assistance from the committee chairperson or any committee member. After completion of course work, continuous registration in thesis is required. Failure of students to continuously register for and satisfactorily (S grade) complete NURS 6390 each semester may result in termination from the master's program.

Grades Required for Degree

Students who do not meet grade requirements will not be allowed to progress in the program. See stipulations under Master's program.



POLICY AND PROCEDURES

Petitions

Students may petition for a change or alteration in curriculum requirements for the following reasons:

1. Substitution of one course for another course where sufficient evidence is present that the course being substituted meets the intent of the required course
2. Alteration in admission, progression or graduation requirements
3. Request for challenge exam, correspondence course, or transfer credit

The completed petition is returned to the Office of Student Affairs after being reviewed and signed by the student's advisor. The Admissions, Progression, and Graduation Committee will act on the petition, and send a written report to the student. All petitions must be submitted no later than one month prior to registration in order for the action of the Committee to be effective at registration time.

Academic Grievance and Review Procedure

The faculty of the Louisiana State University Health Sciences Center School of Nursing believes in the interactive process between the teacher and the student, which enhances mutual acceptance, awareness, and respect. In such an atmosphere of open expression, faculty members and students are usually able to quickly resolve academic disagreements. However, when mutual exchange is not effective, a mechanism for adjudicating student grievances is available.

The Academic Grievance and Review Procedure affords students, with just cause, the means to initiate an academic grievance and request a formal hearing before an impartial faculty/student panel. The Academic Grievance and Review Procedure also assure students that they will receive a fair grievance hearing within the School of Nursing without fear of retribution. The procedure is explained in detail in the LSUHSC School of Nursing Student Handbook.

Transfer Credit

Graduate students may petition to transfer credits from other accredited universities for application to LSUHSC degree programs. The maximum transfer allowed is twelve semester hours when studying at the master's level and fifteen semester hours when studying at the doctoral level. Graduate course work may be transferred provided each course.

1. Fulfills the requirements specified in the student's degree plan.
2. Was taken while enrolled at a university as a graduate student in good standing.
3. Was successfully completed with a grade of "B" or better.
4. Was not counted toward another degree or taken through correspondence courses.
5. Was completed within the eight year time limit for the degree.
6. Was requested only one time.

Students will not receive credit for any course taken outside LSUHSC when it is offered the same semester at LSUHSC or the LSU System. Petitions must be approved by the student's faculty advisor or major professor and the Associate Dean for the perspective program or the Dean.

Time Limit for Degrees

Graduate students have eight years from the first time of registration to complete all conditions for the master's degree.

Limitation on Candidacy for Advanced Degrees in Nursing

Faculty of the School of Nursing holding the rank of Assistant Professor or higher may not earn a graduate degree in nursing at the LSUHSC School of Nursing. Faculty holding the rank of Instructor may register for a maximum of six semester hours per semester in the graduate program.



MASTER OF NURSING DEGREE—MN

GRADUATION REQUIREMENTS: MN DEGREE

Students must meet the following graduation requirements:

1. Satisfactory completion of 35 to 50 semester hours as specified by the curriculum, excluding the Nurse Anesthesia Curriculum.
2. Fulfillment of all clinical practice hours as specified by the curriculum.
3. A cumulative GPA of 3.0 or higher on all college work attempted at LSUHSC with no grade lower than a B in nursing courses, and no grade lower than a C in the supporting non-nursing courses.
4. Recommendation of the Faculty, and approval by the Admissions, Progression and Graduation Committee
5. Attendance at Commencement (unless specifically excused by the Dean).
6. Verification that all materials belonging to the Health Sciences Center and cooperating agencies have been returned through the proper procedures; these materials would include such items as library books, equipment, keys, furniture or related items.
7. Satisfactory status concerning all financial obligations to the LSU System.
8. For the Nurse Anesthesia specialization the following graduation requirements are also required:
 - a. Meet all the requirements of LSHUSC and the School of Nursing.
 - b. Meet all the requirements of the accrediting/approval bodies for licensure and certification.
 - c. Administer a minimum of 550 anesthetics.
 - d. Administer all required cases as stipulated by the Council on the Accreditation of Nurse Anesthesia Programs.
 - e. Complete all nursing and nurse anesthesia courses with a grade of "B" or better.
 - f. Complete the overall sequence of courses with a grade point average of 3.0 or better.
 - g. Complete the requirements of the capstone project and professional portfolio.
 - h. Possess current BLS, ACLS, and PALS certification.

CURRICULUM

MASTER OF NURSING

The Master of Nursing is a specialized professional degree similar to others offered in the LSU System. The total number of credits for the degree is between 35 to 50 semester hours (excluding nurse anesthesia). Students may attend full or part time. A curriculum plan is designed by the student and faculty advisor in accordance with the student's educational goals and interests. Core courses are required of students regardless of selected area of nursing focus. The structure and content of the curriculum are based on the rationale that

theory provides the conceptual basis for nursing practice. Courses are arranged so that theory and practice are presented concurrently.

Core Courses

Core nursing courses contain essential content relevant to the preparation of graduates with the Master of Nursing degree. The courses include an examination of theories, trends, and issues, which shape nursing, competencies of advanced practice, and principles and concepts of research. Courses considered core to the Master's curriculum are Foundations of Advanced Nursing Practice, Nursing Research Design and Methodology, and Advanced Statistics. For students enrolled in direct care advanced practice roles, Advanced Health Assessment and Diagnostic Measurement, Advanced Pathophysiology, Advanced Pharmacology, and Health Care Management are additional core courses.

Master of Nursing Curriculum per Academic Specialty

Nursing Administration Curriculum

First Year Fall Semester

	Credits
NURS 6350 Nursing Administration I	4
NURS 6305 Foundations of Advanced Nursing Practice	3
BIOS 6221 Advanced Statistics.....	3
Total	10

First Year Spring Semester

	Credits
NURS 6351 Nursing Administration II	4
NURS 6303 Nursing Research I	3
NURS 6368 Advanced Nursing Administration Concepts I.3	3
Total	10

Second Year Fall Semester

	Credits
NURS 6352 Nursing Administration III.....	4
NURS 6304 Nursing Research II	2
NURS 6369 Advanced Nursing Administration Concepts II.3	3
Total	9

Second Year Spring Semester

	Credits
Elective	3
NURS 6390 Thesis or Elective.....	3
Total	6

TOTAL CREDITS EARNED35

*Graduates of this accredited program have met the academic requirements to complete the Nurse Executive-Advanced Certification exam offered by the American Nurses Credentialing Center. Exam eligibility requirements also include at least 24 months full-time employment in an administrative position at nurse executive level or a faculty position teaching graduate students, executive level nursing administration for two or more years full-time within the last five years.

**Nurse Educator
Curriculum**

First Year Summer Semester

	Credits
NURS 6410 Instructional Design & Teaching Strategies	3
NURS 6420 Leadership Roles in Nursing Education.....	3
NURS 6370 Practice Issues in Advanced Nursing (Theory).....	2
NURS 6371 Practice Issues in Advanced Nursing (Practicum).....	1
Total	9

First Year Fall Semester

	Credits
NURS 6360 Curriculum: Design and Development	3
NURS 6374 Evidenced Based Nursing Research	4
NURS 6430 Business and Legal Aspects of Nursing Education	3
NURS 6440 Advanced Role of the Nurse Educator (Theory)	1
NURS 6361 Advanced Role of the Nurse Educator (Practicum)	3
Total	14

First Year Spring Semester

	Credits
NURS 6450 Educational Technology in Nursing	3
NURS 6460 Evaluation in Nursing Education.....	3
NURS 6470 Education Scholarship Seminar (Theory).....	1
NURS 6471 Education Scholarship Seminar (Practicum).....	3
NURS 6305 Foundations of Advanced Nursing Practice.....	3
Total	13

TOTAL CREDITS EARNED36

*Graduates of this accredited program have met the academic requirements to complete the Certified Nurse Educator exam offered by the National League of Nursing. Exam eligibility requirements also include two or more years full-time employment in the academic faculty role within the past five years.

**Clinical Nurse Specialist
Adult Health Nursing
Curriculum**

First Year Fall Semester

	Credits
NURS 6310 Adult Health Nursing I	4
NURS 6305 Foundations of Advanced Nursing Practice	3
HLSC 6410 Advanced Pathophysiology	3
BIOS 6221 Advanced Statistics.....	3
Total	13

First Year Spring Semester

	Credits
NURS 6311 Adult Health Nursing II	4
NURS 6303 Nursing Research I	3
HLSC 6306 Health Care Management	3
NURS 6315 Advanced Health Assessment & Diagnostic Measurement	4
Total	14

First Year Summer Semester

	Credits
NURS 6312 Adult Health Nursing III.....	3
Total	3

Second Year Fall Semester

	Credits
NURS 6313 Adult Health Nursing IV	4
NURS 6304 Nursing Research II	2
HLSC 6409 Advanced Pharmacology	3
Total	9

TOTAL CREDITS EARNED39

*Graduates of this accredited program have met the academic requirements to complete the Clinical Nurse Specialist Adult Health Certification Exam offered by the American Nurses Credentialing Center.

**Clinical Nurse Specialist
Psychiatric-Community Mental
Health Nursing
Curriculum**

First Year - Fall Semester

	Credits
HLSC 6410 Advanced Pathophysiology	3
HLSC 6409 Advanced Pharmacology	3
BIOS 6221 Advanced Statistics	3
Elective (optional).....	3
Total	12

First Year - Spring Semester

	Credits
NURS 6320 Psychiatric Community Health Nursing – Individual (Theory)	4
NURS 6327 Psychiatric Community Health Nursing – Individual (Practicum)	3
NURS 6303 Nursing Research I	3
NURS 6315 Advanced Health Assessment	4
Total	14

First Year - Summer Semester

	Credits
NURS 6321 Psychiatric Community Health Nursing – Family (Theory)	4
NURS 6328 Psychiatric Community Health Nursing – Family (Practicum)	3
NURS 6305 Foundations of Advanced Nursing Roles	3
Total	10

Second Year - Fall Semester

	Credits
NURS 6322 Psychiatric Community Health Nursing – Group (Theory)	4
NURS 6329 Psychiatric Community Health Nursing – Group (Practicum)	3
NURS 6306 Health Care Management	3
NURS 6304 Nursing Research II	3
Total	13

TOTAL CREDITS49

*Graduates of this accredited program have met the academic requirements to complete the Clinical Nurse Specialist Adult Psychiatric and Mental Health Certification Exam offered by the American Nurses Credentialing Center..

**Advanced Public Health-Community
Health Nursing
Curriculum**

First Year Summer Semester

	Credits
NURS 6305 Foundations of Advanced Nursing Practice.....	3
Total	3

First Year Fall Semester

	Credits
NURS 6340 Advanced Public Health/Community Health I	4
NURS 6324 Introduction to Epidemiology.....	3
BIOS 6221 Advanced Statistics	3
NURS 6325 Environmental Health Nursing	3
Total	13

First Year Spring Semester

	Credits
NURS 6341 Advanced Public Health-Community Health Nursing II	4
NURS 6303 Nursing Research I	3
NURS 6306 Health Care Management.....	3
Elective	3
Total	13

Second Year Summer Semester

	Credits
NURS 6326 Practicum: Advanced Public Health/Community Health Nursing.....	3
Total	3

Second Year Fall Semester

	Credits
NURS 6342 Advanced Public Health/Community Health Nursing III	4
NURS 6304 Research II	2
Elective	3
Total	9

TOTAL CREDITS41

*Graduates of this accredited program have met the academic requirements to complete the Clinical Nurse Specialist Public Community Health Certification Exam offered by the American Nurses Credentialing Center..

Nurse Anesthesia Curriculum

**Nurse Practitioner
Neonatal Nurse Practitioner Curriculum**

	Credits
Pre-Nursing	
Graduate Level Statistics	3
Total	3

First Year

	Credits
NURS 6303 Nursing Research I	3
NURS 6305 Foundations of Advanced Nursing Practice.....	3
NURS 6306 Health Care Management.....	3
NURS 6315 Advanced Health Assessment	4
HLSC 6409 Advanced Pharmacology	3
NURS 8301 Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia I.....	4
NURS 8307 Advanced Pharmacology for Nurse Anesthesia	5
NURS 8310 Basic Principles of Anesthesia	4
NURS 8320 Nurse Anesthesia Clinical Practicum I	4
NURS 8311 Advanced Principles of Anesthesia.....	3
NURS 8321 Nurse Anesthesia Clinical Practicum II	10
NURS 8302 Anatomy, Physiology, and Pathophysiology for Nurse III	3
Total	49

Second Year

	Credits
NURS 8303 Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia II	3
NURS 8322 Nurse Anesthesia Clinical Practicum III	11
NURS 8323 Nurse Anesthesia Clinical Practicum IV	11
NURS 6304 Nursing Research II	2
NURS 8324 Nurse Anesthesia Clinical Practicum V	12
Total	39

Third Year

	Credits
NURS 8325 Nurse Anesthesia Clinical Practicum VI	12
NURS 8326 Nurse Anesthesia Clinical Practicum VII	12
Total	24

TOTAL CREDITS 115

*Graduates of this accredited program have met the academic requirements to complete the National Board of Certification and Recertification of Nurse Anesthetist Certification Examination for Nurse Anesthetists..

First Year Fall Semester

	Credits
NURS 6334 Advanced Neonatal Assessment.....	3
NURS 6335 Neonatal Physiology	3
NURS 6336 Nursing Management of the Childbearing Family	4
BIOS 6221 Advanced Statistics.....	3
Total	13

First Year Spring Semester

	Credits
NURS 6337 Nursing Management of the High Risk Neonate I.....	4
NURS 6303 Nursing Research I	3
NURS 6305 Foundations of Advanced Nursing Practice	3
Total	10

First Year Summer Semester

	Credits
NURS 6339 Nursing Case Management of the High Risk Neonate.....	5
Total	5

Second Year Fall Semester

	Credits
NURS 6338 Nursing Management of the High Risk Neonate II.....	4
NURS 6304 Nursing Research II	2
HLSC 6409Advanced Pharmacology	3
NURS 6306 Health Care Management.....	3
Total	12

TOTAL CREDITS 40

*Graduates of this accredited program have met the academic requirements to complete the Neonatal Nurse Practitioner Board Exam offered by the National Certification Corporation.

**Nurse Practitioner
Primary Care Family Nurse
Practitioner
Curriculum**

First Year Spring Semester

	Credits
BIOS 6221 Advanced Statistics.....	3
NURS 6315 Advanced Health Assessment.....	4
Total	7

First Year Summer

	Credits
NURS 6305 Foundations of Advanced Practice.....	3
Total	3

First Year Fall Semester

	Credits
HLSC 6410 Advanced Pathophysiology.....	3
HLSC 6409 Advanced Pharmacology.....	3
NURS 6353 Primary Care in CH/PH Nursing I: Episodic.....	5
Total	11

Second Year Spring Semester

	Credits
NURS 6303 Nursing Research I.....	3
NURS 6306 Health Care Management.....	3
NURS 6354 Primary Care in CH/PH Nursing II: Chronic.....	5
Total	11

Second Year Summer Semester

	Credits
NURS 6355 Primary Care in CH/PH Nursing III Women's Health.....	4
Total	4

Second Year Fall Semester

	Credits
NURS 6357 Primary Care in CH/PH Nursing IV: Child/Adolescent.....	5
NURS 6304 Nursing Research II.....	2
Total	7

Third Year Spring Semester

	Credits
NURS 6357 Primary Care in CH/PH Nursing V: Transition to Advanced Practice Roles.....	4
Total	4

OPTIONAL:

	Credits
NURS 6390 THESIS.....	3
TOTAL CREDITS EARNED	47-50

*Graduates of this accredited program have met the academic requirements to complete the Family Nurse Practitioner Certification Board Exam offered by the American Nurses Credentialing Center or the American Academy of Nurse Practitioner.

RN TO MN TRACK

The RN to MN Track is for the highly motivated qualified nurse who wishes to pursue advanced coursework in nursing. The curriculum meets the requirements of the Board of Regents and the Louisiana State Board of Nursing. The non-traditional course delivery focuses on the augmentation of existing teaching/learning strategies with web-based internet applications, weekend scheduling and flexible clinical instruction. RN's participating in this program receive a baccalaureate equivalency facilitating graduates meeting the Louisiana State Board of Nursing requirement for persons interested in teaching in Louisiana Schools of Nursing.

Pre-requisite Courses

	Credits
General Biology & Lab.....	4
General Chemistry or Intro to Chemistry.....	3
General Psychology.....	3
Intro to Sociology.....	3
Arts Elective.....	3
English Composition I and II.....	6
English Literature (>2000).....	3
Social Science.....	3
College Algebra.....	3

Support Courses

	Credits
Humanities Elective.....	3
Humanities Elective (3000 level or above).....	3
Microbiology (with or without lab).....	3/4
Physiology & Lab.....	4
Anatomy & Lab.....	4
Organic/Biochemistry or Chemistry.....	3
Elective.....	9

Nursing Courses

	Credits
NURS 4375 RN Mental/Community Health Nursing.....	5
NURS 4376 RN Mental/Community Health Nursing Practicum.....	3
Nursing Elective.....	1

Graduate Courses

	Credits
Nursing 6307 Transitions in Professional Nursing I (RN to MN Theory).....	5
Nursing 6308 Transitions in Professional Nursing II (RN to MN Practicum).....	3

Core Graduate Courses

	Credits
BIOS 6221 Advanced Statistics.....	3
NURS 6303 Nursing Research I.....	3
NURS 6304 Nursing Research II.....	3
NURS 6305 Foundations of Advanced Nursing Practice.....	3
NURS 6306 Healthcare Management.....	3

DOCTOR OF NURSING SCIENCE DEGREE – DNS

The degree Doctor of Nursing Science is a professional degree. It is conferred for work of distinction in which the student displays the ability to make an original contribution of scholarship in nursing. The distinctive feature of this curriculum is its emphasis on nursing research with select patient/client groups within and across nursing specialties. Graduates achieve this goal through evaluating forces influencing health, synthesizing knowledge of health needs and problems of select patient/client groups, testing knowledge and applying findings to nursing practice, education, and policy.

PURPOSE

The purpose of the doctoral curriculum is to educate qualified persons to make dynamic contributions to the discipline of nursing through research and other scholarly activities.

OUTCOMES

Upon completion of the requirements for the doctoral degree, graduates can:

1. Evaluate forces in society to anticipate changing health needs, provide direction for nursing practice and influence health policy.
2. Conduct research to generate, validate, and extend nursing knowledge.
3. Design and test nursing strategies to improve the health status of selected patient/client groups.

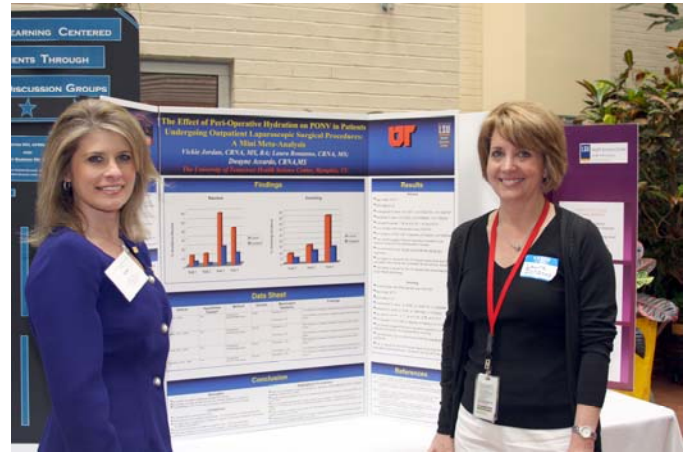
ADMISSIONS CRITERIA

1. A baccalaureate and a master's degree in nursing from a college or university approved by a recognized national accrediting body.*
2. A grade point average of 3.5 on a 4 point scale for all post-baccalaureate degree study completed at a college or university.
3. Satisfactory official scaled score of 400 or greater on the Miller Analogy Test (MAT) or Graduate Record Exam (GRE) of 500 Verbal, 500 Quantitative, and 3.5 Analytical.
4. A minimum score of 550 on the Test of English as a Foreign Language (TOEFL) for all applicants who have English as a second language or are not graduates of programs in the United States.
5. One example of a published or unpublished scholarly paper written by the applicant and submitted with the application.
6. Three letters of reference as specified on the application form.
7. A current unencumbered license to practice nursing in the state of Louisiana.
8. A minimum of one year of post-graduate clinical nursing experience; some specializations may require more years of experience
9. A personal interview with a director of the Doctoral Program

- * Students who have a Masters Degree in another field may be accommodated on an individual basis as prescribed by their Faculty Advisor.

Residency or Foreign Language Requirements

There is no residency or foreign language requirements for the doctoral program of study.



SELECTION OF MAJOR PROFESSOR

Students who have successfully completed the prescribed 12 hours of doctoral study are eligible to select their major professor. The major professor is selected before undertaking support courses.

PROGRESSION TO DOCTORAL CANDIDACY GENERAL EXAMINATION

Students who have successfully completed all academic requirements recommended by the major professor are eligible to write the general examination. Student must complete the "Registration for General Examination" form and obtain the signature of the Major Professor as approval to do so. Students who pass the general examination are reclassified as doctoral candidates.

CERTIFICATION FOR THE DOCTORAL DEGREE - FINAL EXAMINATION

The final examination is the oral defense of the dissertation. Doctoral candidates who have registered for dissertation advisement for at least three semesters and completed a dissertation to the satisfaction of the dissertation committee are eligible to take the final examination.

TIME LIMIT

The School of Nursing requires that all work towards a DNS degree be completed in not more than eight calendar years. Any requests for extension of this policy are subject to approval by the student's Major Professor, and the School of Nursing Admission, Progression, and Graduation Committee.

**REQUIREMENTS FOR GRADUATION
DOCTOR OF NURSING SCIENCE**

Students must meet the following graduation requirements.

1. Satisfactory completion of a minimum of 60 semester hours of course work as specified by the curriculum and the Major Professor
2. A cumulative GPA of 3.0 or higher on all course work, with no grade lower than a B
3. Completion and satisfactory defense of a dissertation directed by a dissertation committee
4. Recommendation of the Faculty, and approval by the Admissions, Progression and Graduation Committee
5. Attendance at Commencement unless specifically excused by the Dean
6. Verification that all materials belonging to the Health Sciences Center and cooperating agencies have been returned through the proper procedures. These materials would include such items as library books, equipment, keys, furniture, or related items
7. Satisfactory status concerning all financial obligations to the LSU System

CURRICULUM

The curriculum sequences interrelated course work in nursing knowledge, research, and investigation of nursing phenomena with nursing and non-nursing support courses. Formal study is concluded with the successful completion of the doctoral dissertation.

Dissertation Advisement

Students writing dissertations are required to register for advisement before receiving assistance from the committee chairperson or any committee member. After completion of course work, continuous registration in dissertation is required. Failure of students to continuously register for and satisfactorily (S grade) complete NURS 8000 each semester may result in termination from the master's program.



**DOCTOR OF NURSING SCIENCE
CURRICULUM**

Core Courses

	Credits
NURS 7301 Development of Nursing Knowledge	3
NURS 7306 Nursing and Health Policy	3
NURS 7307 Theory Development in Nursing.....	3
HLSC 7101: Ethics in the Biomedical Sciences	3
Total	12

Investigation/Methods

	Credits
BIOS 6222 Biostatistics II	3
NURS 7320 Conceptual Basis for Nursing Investigation....	3
NURS 7321 Methodological Issues in Nursing Investigation.....	3
NURS 7303 Quantitative Research Design.....	3
NURS 7304 Measurement of Nursing Phenomena	3
NURS 7305 Qualitative Research Design.....	3
NURS 7322 Proposal Development.....	3
NURS 7323 Qualitative Methods (OR)	
NURS 7324 Quantitative Methods	3
NURS 7800 Doctoral Seminar	3
Total	27

Scholarship/Integration (Support)

(Minimum of 12 hours required)

	Credits
NURS 7370 Graduate Nursing Education.....	3
NURS 7371 Role of Graduate Faculty in the Academic Community/ Field work.....	3
NURS 7364 Clinician as Consultant I	3
NURS 7366 Clinician as Consultant II	3
Nursing Support Course.....	3
Non- Nursing Support Course	3
Total	18

Dissertation

(3 credit hours per semester)

	Credits
NURS 8000 Dissertation	9
Total	9
TOTAL CREDITS DOCTORAL PROGRAM	60

Example Doctor of Nursing Science Curriculum Plan

The DNS curriculum sequences interrelated coursework in nursing knowledge, research, investigation (conceptual & methodological issues), and proposal development with nursing and non nursing support courses. Formal study is concluded with the successful completion of the doctoral dissertation. **A curriculum plan for full time students entering the Fall semester may be as follows:**

Fall Semester

	Credits
NURS 7301 Development of Nursing Knowledge	3
NURS 7305 Qualitative Research Design.....	3
NURS 7306 Nursing and Health Policy	3
NURS 7800 Doctoral Seminar	3
Total	12

Spring Semester

	Credits
BIOS 6222 Biostatistics II	3
NURS 7303 Quantitative Research Design.....	3
NURS 7320 Conceptual Basis for Nursing Investigation....	3
Support Course (nursing or non-nursing).....	3
Total	12

Summer Session

	Credits
Support Courses (nursing or non-nursing)	3
Total	3

Fall Semester

	Credits
NURS 7304 Measurement of Nursing Phenomena	3
NURS 7321 Methodological Issues in Nursing Investigation.....	3
NURS 7307 Theory Development in Nursing.....	3
Support Course (nursing or non nursing)	3
Total	12

Spring Semester

	Credits
NURS 7322 Proposal Development	3
HLSC 7101 Ethics in the Biomedical Sciences	3
NURS 7323 Qualitative Research Methods (OR)	
NURS 7324 Quantitative Research Methods	3
Support Course (nursing or non-nursing).....	3
Total	12

Summer, Fall and Spring

	Credits
NURS 8000 Dissertation	9
Total	9
TOTAL CREDITS EARNED	60

This plan represents the minimum hours. Additional hours may be prescribed by the major professor as needed.

FACULTY DEVELOPMENT PROGRAM

The Faculty Development Program promotes the education, research, and practice service goals of the School of Nursing through continuing education for registered nurses and special projects focused on community needs, and the promotion of faculty practice and service activities. Special projects, funded through corporate sponsorship, provide opportunities for faculty to improve patient/client care, promote professional dialogue between education and service, and demonstrate clinical excellence.

CONTINUING EDUCATION

Continuing Education is an integral part of the Faculty Development Program in nursing. The philosophy of the School of Nursing supports the concept of continued learning through a commitment to provide instruction and service for Louisiana nurses. The changing roles and functions of the nurse within the health care system mandate the need for continued education to maintain currency in practice. The Continuing Education Program is accredited as a provider of continuing education in nursing through the American Nurses Credentialing Center. The program is also recognized by the Louisiana State Board of Nursing as an approved provider of nursing continuing education.

INDIVIDUALLY GUIDED REMEDIATION OPPORTUNITY (IGRO)

The Continuing Education Programs offers non-credit courses as well as self-directed programs to prepare registered nurses who have been inactive to return to clinical practice. The latter offering is titled Individually Guided Remediation Opportunity (IGRO). For information concerning these programs, contact the Faculty Development Program at (504) 568-4202.



COURSE DESCRIPTIONS

COURSE NUMBERING SYSTEM

Courses numbered 0-4999 are open to students enrolled in the baccalaureate program. Courses numbered 5000-6999 are graduate level courses and are designed for students enrolled in programs leading to the degree Master of Nursing. Courses numbered 7000-7999 are reserved for students enrolled in the Doctor of Nursing Science program. Courses numbered 8000-8999 are restricted to Nurse Anesthesia students.

Biostatistics

BIOM 3115 Basic Statistics

[3 Credits] A study of scientific methodology and the use of statistics in design and analysis of studies in the health sciences. Consideration is given to fundamentals of sample selection, measures of central tendency, measures of variation, correlation coefficients, and tests of hypotheses. 3 hours lecture. Prerequisite: college algebra.

BIOS 6221 Advanced Statistics

[3 Credits] Provides a general introduction to descriptive and inferential statistics, which include techniques and principles for summarizing data, an introduction to probability and probability distributions, point and interval estimation, hypothesis testing including t-tests, ANOVA, regression, and correlation. Examples and problems from the health sciences are used.

BIOS 6222 Biostatistics II

[3 Credits] Three hours of lecture per week. Continuation of BIOS 6221. Additional biostatistics techniques in health sciences: Hypothesis testing via the general linear model, including analysis of variance and linear regression, methods of correlation analysis, and multiple regression techniques. Examples and problems from the health sciences are used. [Non-biostatistics majors only]

Health Science

HLSC 2410 Human Physiology

[5 Credits] Basic principles of the function, regulation, and coordination of the various organs and tissues of the human body are presented. Fundamental reaction capabilities of organic molecules and their functional groups, and the basic principles of physiological chemistry are presented. Laboratory experiments emphasize observation and interpretation, and are correlated closely with the lectures, and are chosen on the basis of understanding normal physiological mechanisms. 4 hours lecture and 2 hours laboratory. Prerequisite: General biology, microbiology. Corequisite: HLSC 2412.

HLSC 2412 Human Anatomy

[4 Credits] Gross anatomy of the human body presented systematically. Laboratory demonstrations of body structure, with further study of these by students. 3 hours lecture and 2 hours laboratory. Prerequisite: General biology and microbiology. Corequisite: HLSC 2410.

HLSC 2416 Health Assessment Theory

[2 Credits] The Health Assessment course is designed for beginning baccalaureate level nursing student. The course focuses on the principles, knowledge, and skills necessary to collect a health history and to perform a complete physical assessment throughout the individual's life cycle. Course lectures begin with the interview, assessment tools and techniques, and then follow the traditional body-system approach, which contains audiovisuals, illustrations and discussions of the physical examination of each body system or region. Documentation of history and assessment findings, cultural and developmental considerations are discussed in each lecture and evaluated with exam items. The course builds upon professionalism and knowledge of the arts, sciences and humanities gained from previous classes. Corequisite: HLSC 2417. Prerequisites: HLSC 2410, 2412

HLSC 2417 Health Assessment Lab

[1 Credits] This course includes principles, knowledge, and skills utilized in the systematic appraisal of the individual's health status throughout the life cycle. Opportunities for performing comprehensive health assessments will be provided in a laboratory setting. Corequisite: HLSC 2416 Prerequisites: HLSC 2410, 2412

HLSC 3409 Pharmacology

[3 Credits] The course consists of lectures, conferences, and demonstrations leading to an understanding of the fundamental action of drugs and their effects through physiological and biochemical mechanisms. Emphasis is placed on toxicology and side effects of each group of drugs with the appropriate implications. 3 hours lecture. Prerequisites: HLSC 2410 and 2412

HLSC 3410 Pathophysiology

[3 Credits] Emphasis is on the physiological changes, which are the result of pathologic processes. Builds upon and expands knowledge gained in anatomy, physiology, biochemistry, and health assessment. 3 hours lecture. Prerequisites: HLSC 2410, 2412.

HLSC 4411 Interdisciplinary Care of the Dying Client and Family

[1 Credit] The course focuses on the special needs of the client who is dying, as well as the family. Emphasis will be placed on the emotional stages of dying, major problems faced by the dying client and family, roles of the interdisciplinary team members to solve these problems, the special needs of the survivors during the bereavement period, and measures of support for the professional caregiver. Prerequisites: NURS 3355, 3365, 3358, and 3368 or permission of the instructor.

HLSC 4412 Nurse Summer Training Program

[3 Credits] Provides ROTC nursing students progressive experience in the clinical nursing setting and knowledge of the duties, responsibilities, and expectations of the junior Army Nurse Corp (ANC). The cadet becomes familiar with basic soldierly and field medical skills expected of an Army nurse operating in a field/combat environment. Prerequisites: NURS 3351, 3362, 3372 and eligibility as determined by ROTC.

HLSC 4413 Technological Innovation in the Health Professions

[1 Credit] The focus is to acquaint the health professions student with the process of creating and developing innovations in health care. Content will cover the process of creating new technology, the steps required in developing an idea into practical form, and copyright and patent procedures. Each student will be requested to sign a confidentiality agreement. Prerequisites: NURS 2351, 2362, 2372, or permission of the instructor.

HLSC 6409 Advanced Pharmacology

[3 Credits] Consists of lectures, conferences and demonstrations leading to an understanding of the fundamental action of drugs and their effects through physiological and biochemical mechanisms. Emphasis is placed on toxicology and side effects of each group of drugs with the appropriate implications. Prerequisite: Eight semester hours of Anatomy and Physiology.

HLSC 6410 Pathophysiology

[3 Credits] Explores the alterations in normal physiological function associated with a number of common pathologies. Focuses on the normal underlying physiology, the detection and diagnosis of pathophysiological changes resulting in disease, using a prevention and management approach if applicable.

HLSC 6411 Health Care Informatics

[3 Credits] This course focuses on the methods and tools of information handling relative to selected aspects of health care, education, and research. The process of organizing, collecting, processing, and analyzing of data will be explored as a basis for clinical decision-making. Evidenced-based protocols and patient care systems will be stressed. Automation of communication, manuscript/proposal preparation, budgeting, and the integration of Word, SPSS and PowerPoint for professional presentations will be examined. The use of informatics in education will also be explored. Research findings in the use of informatics will be incorporated.

HLSC 6425 Psychopharmacology

[3 Credits] Surveys basic neuropharmacology, the effects of various psychotropic drugs, and the action of drugs used to treat mental disorders. The emphasis of the course is on basic principles of neuropharmacology, distribution and elimination of drugs, drug-receptor interactions and dose-response relationships. In addition, the course provides actions of specific drugs and their effects on behavior and their uses in biological psychiatric treatment.

HLSC 7101 Ethics in Biomedical Sciences

[3 credits] This course examines bioethical issues encountered during the delivery of healthcare and in research. Bioethical dilemmas will be analyzed in relation to specific ethical decision making frameworks and potential solutions will be identified. Ethical concepts, principles theories and decision making models will be used to evaluate research, education, practice and policy issues. Students will examine personal and professional values and ethics as they critically analyze diverse perspectives on various ethical issues.

HLSC 7481 Topics in Health Sciences

[3 Credits] Establishes Independent Study using the HLSC 7481 designation when work is being done with a faculty member outside the discipline of nursing with the approval of the Major Professor.

Neuroscience

NRSC 420 Comprehensive Pain Management

[1 Credit] This course will provide basic conceptual approaches to pain management, pain monitoring and assessment, and treatment modalities. It is taught by faculty from the Medical, Nursing, and Allied Health Schools.

Nursing

NURS 2351 Foundations of Nursing Practice Theory

[3 Credits] Foundations of nursing practice builds on knowledge gained in basic sciences, humanities, and the first professional nursing course. Foundations of Nursing Practice is an introduction to the nursing process with emphasis on nursing skills. Through the nursing process, students will apply the core values of caring, professionalism, respect, integrity, diversity, excellence and the standards of the American Nursing Association. This course will begin to develop the student into the role of the professional nurse providing basic care incorporating patient safety and accountability Prerequisites: NURS 2371, HLSC 2410, 2412, PSCH 3044, Corequisites: NURS 2362, 2372, HLSC 2416, 2417, 3409, 3410.

NURS 2359 Transition to Professional Nursing

[2 Credits] This course is a prerequisite to the first clinical or non-clinical nursing course in which the LPN enrolls. Emphasis is on professional role change. Students will examine their own nursing experiences through exploration of professional, ethical, legal, and historical concepts. The course encompasses clinical nursing proficiency at the sophomore level and includes independent learning activities, instructor-led laboratory experiences, and inpatient practice. The 4 day clinical validation component will be in an acute care clinical setting. For LPN students only. (To be taken in lieu of NURS 2371) Prerequisite or Corequisite: HLSC 2416.

NURS 2362 Foundations of Nursing Practice Practicum

[2 Credits] Foundations of Nursing Practicum course builds on knowledge of the sciences and humanities, previous and concurrent nursing courses. The student will use the nursing process as provider of professional nursing care in an inpatient medical facility. The practicum experience will allow the opportunity to begin to apply theoretical knowledge and basic technical skills when implementing care to culturally diverse adult patients. [90 hour practicum] Prerequisite: NURS 2371, HLSC 2410, 2412. Corequisite: NURS 2351, 2372, HLSC 2416, 2417, 3409, 3410.

NURS 2371 Introduction to Professional Nursing

[2 Credits] Introduction to Professional Nursing is placed in the first semester of the nursing curriculum. This course will present introductory concepts related to professionalism, nursing history, nursing theory, leadership, ethics, and the legalities of nursing. The School of Nursing philosophy, core values and undergraduate curriculum concepts will be introduced. Current trends and issues in nursing are explored.

Standards of professional nursing practice are incorporated into the course including those from American Nurses Association (ANA), Joint Commission for the Accreditation of Healthcare Organizations (JCAHO), Louisiana State Board of Nursing (LSBN), and National League for Nursing (NLN). Two hours lecture/seminar. Corequisites: HLSC 2410, 2412.

NURS 2372 Foundations of Nursing Practice Simulation/ Lab

[1 Credit] The foundations of nursing simulation/lab course builds on knowledge and basic skills from the sciences, humanities, previous and concurrent nursing courses. The simulation lab experience will allow the student the opportunity to develop basic skills in a safe environment including but not limited to hygiene, asepsis, elimination, medication administration, oxygenation, patient positioning, and safety. Students will have the opportunity to practice critical thinking and decision making in simulated case scenarios. Prerequisite: NURS 2371, HLSC 2410, 2412. Corequisite: NURS 2351, 2362, HLSC 2416, 2417, 3409, 3410.

NURS 3349 Special Studies in Nursing

[1-3 Credits] This course consists of selected nursing and/or health care activities, readings, library research, and written work with follow-up conferences with the faculty member guiding the course. Prerequisite: Current enrollment in the Baccalaureate Nursing Program.

NURS 3351 Adult Health Nursing Theory

[4 Credits] The Adult Health Nursing course will allow the student to advance from basic nursing care to pathophysiology based nursing care, including refinement of assessment skills, nursing diagnoses, planning, implementation and evaluation. Using theoretical knowledge of health promotion, illness and disease management, and risk reduction, the student will identify and prioritize professional nursing care appropriate for a broad population of culturally diverse adult patients. Professional standards will be incorporated into the plan of care. The course builds upon knowledge of the sciences and humanities gained from previous classes, especially anatomy and physiology, pathophysiology and basic foundational nursing care. Prerequisites: NURS 2351, 2362, 2372; HLSC 3409, 3410. Corequisite: BIOM 3115, NURS 3362, and 3372.

NURS 3355 Child Health Nursing Theory

[2 Credits] Child Health Nursing is built upon information presented in previous nursing courses, basic sciences, health assessment and pathophysiology. This course provides exploration and application of theories, concepts, knowledge and skills for comprehensive child health nursing. Emphasis is on health promotion, risk reduction, and illness management of children. Course content is guided by the standards for pediatric nursing as formulated by the Society of Pediatric Nurses. The educational focus is on the development and application of critical-thinking and problem-solving skills as they relate to the care of children from infancy through adolescence, and their families. Prerequisites: NURS 3351, 3362, 3372, 3356, 3366 Co requisite: NURS 3365.

NURS 3356 Mental Health Nursing Theory

[3 Credits] Students build on knowledge gained in the social sciences, basic sciences, Abnormal Psychology, Pharmacology, Health Assessment and Foundations of Nursing Practice. In this didactic course, students learn the theories, concepts, and skills necessary to provide nursing care to patients and families of diverse backgrounds who are coping with mental health issues. At the completion of this course students will utilize knowledge to apply the nursing process to assist patients and families with health promotion, disease prevention, and illness management according to ANA Standards of Practice. Presentation, small group discussion, and case studies are used to help students incorporate the core values of caring, professionalism, respect, integrity, diversity, and excellence and the skills of communication, critical thinking, collaboration, and coordination into nursing

care planning in the didactic setting. Prerequisites: NURS 2351, 2362, 2372 HLSC 3409, 3410. Corequisite: BIOM 3115, NURS 3366,

NURS 3358 Women's Health Nursing Theory

[3 Credits] This course provides exploration of theories, concepts, and knowledge related to the nursing care of women across the lifespan. The focus is on disease prevention and health promotion of women, from menarche, childbearing and middle years, to post menopausal health concerns. The educational focus is concerned with the development and application of critical-thinking, problem-solving, relationship-building and caring skills as they relate to the human experience of nursing women and their families. The course will utilize the mission and standards of the professional organization, AWHONN, Association of Women's health, Obstetric and Neonatal Nurses. This course is built upon information presented in previous courses. Prerequisites: NURS 3351, 3362, 3372, 3356, 3366. Corequisites: NURS 3368.

NURS 3362 Adult Health Nursing Practicum

[2 Credits] The Adult Health Practicum course builds upon knowledge of the sciences and humanities gained from previous classes, including anatomy and physiology, pathophysiology, and previous and concurrent nursing courses. The student will use the nursing process as designer and provider of professional nursing care in the in-patient acute care setting. The practicum experience will allow the student the opportunity to apply theoretical knowledge and technical skills when designing and implementing care to culturally diverse adult patients. The clinical experience will provide opportunities for interdisciplinary collaboration within the health care setting. [90 hours practicum]. Prerequisites: NURS 2351, 2362, 2372, HLSC 3409, 3410, . Corequisite: BIOM 3115, NURS 3351, and 3372.

NURS 3365 Child Health Nursing Practicum

[3 Credits] This course provides the student with clinical opportunities in caring for children from birth to adolescence. The student will apply the nursing process while delivering care to children in both the inpatient and outpatient setting. The educational focus is concerned with the development of clinical, communication, teaching and management of care skills in the care of children and their families. This practicum builds upon information presented in previous nursing courses, basic sciences, health assessment and pathophysiology. [135 hours practicum] . Prerequisites: NURS 3351, 3362, 3372, 3356, 3366. Corequisite: NURS 3355.

NURS 3366 Mental Health Nursing Practicum

[2 Credits] Students build on knowledge gained in the social sciences, basic sciences, Abnormal Psychology, Pharmacology, Health Assessment and Foundations of Nursing Practice. In this clinical course, students explore and apply theories, concepts, knowledge, and skills in providing nursing care to patients and families of diverse backgrounds who are coping with mental health issues. At the completion of this course students will be able to apply the nursing process to assist patients and families with health promotion, disease prevention, and illness management according to ANA Standards of Practice. Students will apply the core values of caring, professionalism, respect, integrity, diversity, and excellence; and demonstrate the skills of communication, critical thinking, collaboration, and coordination. Clinical experiences occur primarily on in-patient psychiatric units with adult patients. [90 hours practicum]. Prerequisites: NURS 2351, 2362, 2372, HLSC 3409, 3410. Corequisite: NURS 3356.

NURS 3368 Women's Health Nursing Practicum

[2 Credits] Using an evidence-based woman-centered focus, this course provides clinical opportunities in caring for women across the lifespan, concentrating on nursing care of the childbearing family. The student will have clinical experiences caring for pregnant women, women in labor and giving birth, the new family including care of the newborn, and women seeking gynecological care in outpatient clinics. The student will also participate in a community activity focusing on health promotion and disease prevention of concerns for women across the lifespan. The student will self-select the community activity, with faculty approval, based on interest and availability of activity. The educational focus is on development and enhancement of clinical, communication and management of care skills in the care of women across the lifespan. A woman-centered philosophy incorporating all dimensions of a caring framework is the theoretical framework grounding this course. The course will utilize the mission and standards of the professional organization, AWHONN, Association of Women's health, Obstetric and Neonatal Nurses. This course is built upon information presented in previous courses. [90 hours Practicum] Prerequisites: NURS 3351, 3362, 3372, 3356, 3366. Corequisites: NURS 3358

NURS 3370 Research in Nursing

[3 Credits] Nursing research is introduced with emphasis on the steps in the research process and the critique of reported research on selected topics in nursing. Through the process of critique, the student will utilize the scientific process to interpret and communicate strengths and weaknesses of quantitative and qualitative research studies. Prerequisites: BIOM 3115 NURS 3351, 3362, 3372, 3356, 3366.

NURS 3372 Adult Health Nursing Simulation/ Lab

[1 Credits] The Adult Health Simulation/Lab course builds upon knowledge and skills from basic sciences and humanities and previous nursing courses. The simulation/laboratory experience will allow the student the opportunity to develop technical skills in a safe environment including but not limited to Intravenous Therapy, Dosage Calculation, Chest Tube assessment and care, Laboratory test analysis, focused assessment of acute care adult patients, patient positioning and safety, and application and use of Personal Protective Equipment. Students will have an opportunity to hone critical thinking, decision making, prioritization, and collaboration skills in simulated case scenarios. [30 hour simulation/lab]. Prerequisites: NURS 2351, 2362, 2372 ,HLSC 3409, 3410. Corequisite: BIOM 3115, NURS 3351, and 3362.

NURS 3375 Introduction to Professional Nursing Concepts

[5 Credits] This course provides opportunities for RN students to explore concepts and methodological factors that influence professional practice. Students examine the context of professional practice, the evolution/trends of nursing as a profession and significant issues in contemporary practice. Course work provides opportunities for development as a group member, manager, and leader in today's health care environment. For RN students only.

NURS 3451 Genetic Health across the Lifespan

[3 credits] This course builds on knowledge gained in basic sciences and Pathophysiology, and focuses on application of genetic principles that influence health and disease across the life span. Content will center on the basic mechanisms of genetic inheritance and gene-environment interactions that influence common and complex disorders and nursing's role in genetic health care as identified in the Genetic Health Care standards set by the International Society of Nurses in Genetics. The impact of genetics and the Human Genome Project on health promotion, disease prevention, and nursing interventions will be examined. Students are expected to critically examine the social, ethical, legal, cultural, political, and professional implications of the integration of genetics into health care and be able to apply genetic health information to predict and reduce the risk of disease. Prerequisite: NURS 3351, 3362, 3372, 3366, and 3356.

NURS 4346 Gerontology

[3 Credit] The course presents holistic view of healthy aging in communities and society. The course content embraces positive holistic case management of older people by nurses. Effects of aging issues on healthcare delivery systems will be discussed. Advocacy of global gerontological issues form the foundation of student activities to understand healthy communities for older people. Students will interact with seniors or issues in creative ways to reinforce classroom activities. Prerequisites: NURS 4357, and 4358. Corequisites: NURS 4359, 4369.

NURS 4347 Cross Cultural Nursing

[1 Credits] Cross Cultural Nursing is an elective course that introduces the student to concepts of transcultural nursing. The foundation of this course is based on the ANA theme of "providing age-appropriate and culturally and ethnically sensitive care" (ANA Scope and Standards of Practice, 2004, p. 4) as well as the ANA Code of Ethics for Nurses. Students are introduced to fundamental concepts by providing information regarding specific cultures as a beginning point in developing cultural awareness and sensitivity. Linkage between health disparity and culturally competent care will be explored; the laws and policies that oversee culturally competent practice and the standards and guidelines of accreditation will be investigated. Prerequisite: NURS 3352, 3362, 3372.

NURS 4348 Independent Study in Nursing

[1-3 Credits] This course focuses on nursing practice in an area related to the student's special interest. The student and faculty preceptor work together in developing the course outline and learning experiences. Prerequisites: NURS, 3355, 3365, 3358 and 3368.

NURS 4349 Nursing Care of the Oncology Patient

[1 Credit] Nursing Care of the Oncology Patient, is a nursing elective course which provides the student an opportunity to develop an increased knowledge of both theoretical and clinical aspects of care of patients with malignant diseases. Lecture content is provided by nursing faculty and expert oncology nurses who members of the New Orleans Oncology Nurses, the local chapter of the Oncology Nursing Society. The clinical component allows students to interact with adult cancer patients and observe and evaluate cancer care in a variety of settings and gain an expanded appreciation of the role of the oncology nurse. Theoretical content builds upon knowledge gained in the basic sciences, humanities and all previous sophomore, junior and senior level courses. Course topics are derived from the Core Curriculum for Oncology Nursing, and incorporate the Standards of the Oncology

Nursing Society. Prerequisite: NURS 3355, 3365, 3358, 3368, or permission of the instructor.

NURS 4350 Camp Nursing

[2 Credits] Emphasis is on the application of the nursing process in assisting individuals and or groups to cope with various levels of wellness and client independence. Increasingly complex behaviors are expected as students implement the nursing process in a selected camp setting with children and/or adolescents offering students clinical learning experiences in a community nursing. In addition to these experiences, the student will implement the teaching/learning process and work within the health care team. Prerequisite: NURS 3355, 3356, 3368, and 3358 or permission of the instructor.

NURS 4351 Nursing Care of the High Risk Neonate

[1 Credit] This course focuses on the nursing care of the high risk neonate and family in the intensive care setting. The student will have the opportunity to develop expanded awareness of neonatal nursing interventions and strategies for care of high-risk neonates during various levels of physiological, neurological, and developmental adaptation of physiological, neurological, and developmental adaptation. Prerequisites: NURS 3355, 3365, 3368, and 3358 or permission of the instructor.

NURS 4352 Critical Care Nursing Theory

[3 Credits] This course builds upon the basic sciences and principles of nursing established in previous level nursing courses. Theoretical foundations for this course focus on the physiological changes occurring in adults/aged adults with acute, complex health problems. Course content is guided by standards of critical care nursing formulated by the American Association of Critical Care Nurses. Students are expected to be able to apply the nursing process in the practice of nursing and in assisting the client and family to cope with an acute health crisis. Prerequisites: NURS 3355, 3365, 3358, 3368, 3451, and 3370. Corequisites: NURS 4362 and 4372.

NURS 4357 Population Focused Nursing Theory

[3 Credits] Public health/Community health nursing is the practice of promoting and protecting the health of populations using knowledge from nursing, social, and public health sciences according to the American Nurses Association (Public Health Nursing—Scope and Standards of Practice, 2007, p. 5). Population-focused nursing theory has goals of health promotion and prevention of disability and disease in populations utilizing a global focus. This course is introduced from a contemporary and emerging perspective of developing a healthy global community. The basic concepts of epidemiology along with the public health principles and theories, which underline the practice of public health, will be presented. Utilizing community health theory, research findings, and health promotion principles, the individual, family, community, and health care delivery systems will be examined. The course will expand further in population focused nursing theory and practice to guide the nurse as a contributing member of community organizations in health care delivery and global health issues. Prerequisites: NURS 3355, 3365, 3358, 3368, 3370, and 3451. Co requisites: NURS 4358

NURS 4358 Population Focused Nursing Practicum

[3 Credits] Population Focused Practicum will incorporate the theories, concepts, and research findings presented in Population Focused Nursing Theory course. The goals of the practicum are performing health promotion and public/community health principles and concepts to contribute to developing or maintaining a healthy community. A contemporary and emerging perspective to working within community agencies will be applied. Practicum experiences will emphasize flexibility, cultural competence, respectful communication, effective and efficient therapeutic intervention for individuals, families, communities, and a global population. [135 hours practicum]. Prerequisites: NURS 3355, 3365, 3358, 3368, 3370, and 3451. Co requisites: NURS 4357

NURS 4359 Nursing Management in the Health Care System Theory

[3 Credits] Nursing Management in the Health Care System Theory builds upon knowledge gained in basic sciences, humanities, and all previous sophomore, junior and senior level nursing courses. This course presents underlying theories of management and leadership. The structure and framework of management, characteristics of organizational leaders, and responsibilities of nurse managers from the micro to the macro levels are explored. Emphasis is placed on professional accountability, collaboration, delegation and the use of outcome based practice in leadership and change-agent roles. Standards of professional nursing practice are incorporated into the course including those from American Nurses Association (ANA), Joint Commission for the Accreditation of Healthcare Organizations (JCAHO), Louisiana State Board of Nursing (LSBN), Sigma Theta Tau, American Organization of Nurse Executives (AONE), and other specialty organizations. Prerequisites: NURS 4352, 4362, 4372, 4357, and 4358. Corequisites: NURS 4369, 4346, and 4371 or NURS 3375 for RN to BSN students.

NURS 4360 The Business of Health Care

[1 Credit] Relates economic and political science principles to health care practice. Lecture and seminar will be used to discuss business principles such as ownership, finances, personnel, access, and diversification. Prerequisites: NURS 3351, 3362, 3372, 3356, 3366 or permission of the instructor.

NURS 4361 EKG Interpretation and the Nursing Process

[1 Credit] This one-semester hour theory course focuses on the interpretation of cardiac electrocardiograms and identification of arrhythmia wave forms that characterize cardiac dysfunctions. Interpretation and arrhythmia interventions are based on the American Heart Association Advanced Cardiac Life Support (ACLS) Algorithms and the American Association of Critical Care Nurses (AACN) guidelines. A case study format is utilized for application of the nursing process to the cardiac patient with multi-system dysfunctions, multiple medication interventions and arrhythmia-related assessment findings. Students participate in interactive classroom and internet site exercises with sample arrhythmia wave form strips, case study situations and arrhythmia simulations. Prerequisites: NURS 3351, 3362, and 3372.

NURS 4362 Critical Care Nursing Practicum

[2 Credits] Critical Care Nursing Practicum builds upon the basic sciences and principles of nursing established in previous level nursing courses. Theoretical foundations for this course focus on the physiological changes occurring in adults/aged adults with acute, complex health problems. This course provides the opportunity for clinical application and interfaces with the theory course Critical Care Nursing Theory. Practicum content is guided by standards of critical care nursing formulated by the American Association of Critical Care Nurses. In the practicum setting, students are expected to be able to apply the nursing process in the practice of nursing and in assisting the client and family to cope with an acute health crisis. Practicum learning experiences occur in an acute care setting. [90 hours practicum]. Prerequisites: NURS 3355, 3365, 3358, 3368, 3451, and 3370. Corequisites: NURS 4352 and 4372

NURS 4363 Perioperative Nursing

[2 Credits] Perioperative Nursing is an elective course that builds upon knowledge gained in the basic sciences, humanities, and previous nursing courses. The course provides the student an opportunity to develop an increased knowledge of both theoretical and clinical aspects of nursing care in the preoperative, intraoperative, and postoperative setting. Students learn the nurse's role as the provider of care in perioperative settings. Course content is based on the Association of perioperative Registered Nurses (AORN) *Standards, Recommended Practices, and Guidelines* as well as the Perioperative Nursing Data Set and the American Society of PeriAnesthesia Nurses (ASPAN) standards. Clinical experiences allow students to develop skills necessary for the perioperative nursing role. [45 hours practicum] Prerequisites: NURS 3351, 3362, 3372 or permission of the instructor.

NURS 4364 Principles of Emergency Nursing

[2 Credits] Principles of Emergency Nursing is a combination didactic and practicum course in which the student learns to apply all previous course work, theories, knowledge, and skills, in the delivery of nursing care to patients and families coping with episodic health issues in the emergency setting as part of an interdisciplinary team. Students apply the core values of caring, professionalism, respect, integrity, and diversity and demonstrate the skills of communication, critical thinking, collaboration, and coordination. Using the Emergency Nurses Association Standards and Core Curriculum as a guide, in the didactic section, students explore the application of the nursing process to physical and psychosocial problems, in a diverse population, in the emergency setting. The practicum section is primarily in the emergency department setting, with unique alternate experiences used when available, such as participation in disaster drills. Students apply theories, knowledge and technical skills in providing nursing care in this specialized setting. Prerequisites: NURS 3355, 3351, 3365, 3362, 3372, 4352, 4362, 4372, or permission of the instructor.

NURS 4365 Outpatient Nursing: Management of the HIV Infected Client

[1 Credit] Provides students the opportunity to apply the nursing process in assisting the HIV infected client and family experiencing chronic alternations in physiological health. Implementation of the nursing process occurs in the HIV primary care clinic within MCLNO's outpatient department.

NURS 4366 Complementary and Alternative Therapies for Nurses

[1 Credit] This course offers an overview of complementary and alternative therapies; descriptions and demonstrations of ways complementary and alternative therapies can be used in clinical practice; and explores current scientific knowledge supporting the use of complementary and alternative therapies to promote healing and improve health. The course includes social differences as expressed in ways that cultural, racial, socioeconomic, religious and lifestyle variations may be integrated in the appreciation and utilization of diverse complementary and alternative therapies.

NURS 4367 Ethical and Legal Issues in Nursing

[2 Credit] Ethical Legal Issues in Nursing builds on knowledge from the first professional nursing development course. This course provides the student the opportunity to explore issues encountered in professional nursing practice relating to ethical and legal situations. Course content is based on standards of nursing practice from the American Nurses Association and legal tenets. Emphasis will be placed on the student's analysis of issues to increase the ability to creatively examine and apply ethical and legal principles in nursing practice. Prerequisites: NURS 3355, 3365, 3358, 3368 3451.

NURS 4368 Introduction to Forensic Nursing

[2 Credits] This course provides exploration and application of theories, concepts, knowledge and skills for comprehensive nursing care of patients and families interfacing with the judicial system. The nursing process is applied to assist the patient's and family's adaptation to stressors and explores the prevention of violence at intrapersonal, interpersonal, community and international levels. At the completion of this course the student will be able to use the nursing process to address issues of diversity while providing care for perpetrators and victims of violence in accordance with the nursing roles dictated by the standards of care outlined by the ANA and International Association of Forensic Nursing. Prerequisites: NURS 3351, 3362, 3372, 3356, 3366 or permission of the instructor.

NURS 4369 Nursing Management in the Health Care System Practicum

[4 Credits] Nursing Management in the Health Care System Practicum is a Capstone leadership course, which builds on knowledge gained in basic sciences, humanities, and all previous sophomores, junior and senior level nursing courses. Standards of professional nursing practice including those from American Nurses Association (ANA), Joint Commission for the Accreditation of Healthcare Organizations (JCAHO), Louisiana State Board of Nursing (LSBN), Sigma Theta Tau, American Organization of Nurse Executives (AONE), and other specialty organizations are incorporated into the course and plans of care. This course provides the opportunity for clinical application and interfaces with the theory course, Nursing Management in the Health Care System Theory. In the practicum setting, students apply the core values of caring, professionalism, respect, integrity, diversity and excellence using the nursing process in the management of patient care. Students are provided an opportunity to apply and practice nursing management theories with a group of patients in the role of manager and coordinator of care, and in a one-to-one nurse preceptor learning situation. Students examine and apply their own nursing leadership skills distinguishing them from management skills. [180 hours practicum]. Prerequisites: NURS 4352, 4362, 4372, 4357, and 4358. Corequisites: NURS 4359, 4346, and 4371 or NURS 3375 for RN to BSN students

NURS 4371 Perspectives in Professional Nursing

[2 Credits] The focus of this capstone professional development course is to assist the senior level nursing student transition into the role of professional nursing through the development of personal leadership, professional accountability skills and role-socialization. Course activities are structured to examine the nine American Nurses Association (ANA) Standards of Professional Performance—quality of practice, education, professional practice evaluation, collegiality, collaboration, ethics, research, resource utilization, and leadership. Past, current and future health practice and nursing issues and trends are analyzed utilizing critical thinking skills. Contemporary nursing leaders are identified and their impact on nursing practice is discussed. Prerequisites: NURS 4352, 4362, 4372, 4357, and 4358. Corequisites: NURS 4359, 4369, and 4346.

NURS 4372 Critical Care Nursing Simulation/Lab

[1 Credit] Critical Care Nursing Simulation/Lab builds upon the basic sciences and principles of nursing established in previous level nursing courses. Theoretical foundations for this course focus on the physiological changes occurring in adults/aged adults with acute, complex health problems. This course provides the opportunity for clinical application and interfaces with the theory course Critical Care Nursing Theory, and the practicum course Critical Care Nursing Practicum. Simulation/Lab content is guided by standards of critical care nursing formulated by the American Association of Critical Care Nurses. In the simulation/lab setting, students are expected to be able to apply the nursing process in the practice of nursing and in assisting the client and family to cope with an acute health crisis. Simulation/Lab learning experiences occur in a simulated environment. [30 hours simulation /lab]. Prerequisites: NURS 3355, 3365, 3358, 3368, 3451, and 3370. Corequisites: NURS 4352 and 4362

NURS 4375 RN Mental/Community Health Nursing

[5 Credits] Provides the registered nurse student with a holistic perspective of individuals, families, groups, and community dynamics experienced in population focused care. This course focuses on synthesizing nursing, mental health, public, and community health theory to promote and preserve the health of populations. Emphasis will be placed on preventive strategies targeting health of populations. Prerequisite: NURS 3375, Co-requisite: NURS 4376.

NURS 4376 RN Mental/Community Health Nursing Practicum

[3 Credits] Provide an intensive clinical study of mental/community health nursing as a nurse generalist. Students will practice a concentrated time in the mental health/community health nursing setting based on their individual learning needs. Development and refinement of their role as a baccalaureate prepared nurse generalist with specific knowledge and clinical experience in mental/community health nursing are the expected clinical outcomes. Prerequisite: NURS 3375, co-requisite: NURS 4375.

NURS 6303 Research I: Design and Methodology

[2 Credits] This course provides an opportunity for the continued involvement in the conduct of nursing research. Course content focuses on research utilization. Prerequisite BIOS 6221

NURS 6304 Nursing Research II Design and Methodology

[2 Credits] Focuses on research utilization and provides opportunities for continued involvement in the conduct of nursing research. Prerequisite: NURS 6303.

NURS 6305 Foundations of Advanced Nursing Practice

[3 Credits] An introduction to advanced professional nursing roles with the expectation of enhancing the influence and opportunities of these selected roles in various health care delivery systems. Focus is centered on the evolution and trends of selected advanced nursing roles; the changing environments of health care and how this affects the advanced role; issues related to the advanced nursing role and identified advanced role competencies, which are expected to insure creditable, safe, effective, and satisfying service.

NURS 6306 Health Care Management

[3 Credits] Required for advanced practice students only. Focuses on the role of the advanced practice nurse in the ongoing changes in organizational designs and systems, financing of health care delivery, ethics, and health policy. Explores the formulation of health policy, how to effect this process, and its impact on clinical practice and health care delivery. Addresses health care systems, including managed care and integrated systems of delivery, in the continuum of health care. Health care population management focuses on leadership and organizational relationships (internal and external to the environment) and advanced practice nursing (consultation and negotiation).

NURS 6307 Transitions in Professional Nursing I

[5 credits] Provides transformative educational experiences for the registered nurse student returning to school to complete studies for a Masters degree in nursing through in-depth study of nursing management, leadership and advanced nursing. The focus is on integration of prior academic credit with curriculum requirement for a Master of Nursing degree. Prerequisites: Completing of all required courses designated on the RN-MN plan of studies. Corequisites: NURS 6308

NURS 6308 Transitions in Professional Nursing II

[3 credits] Focuses on critical thinking skills applies to clinical nursing practice and application of theory from Transitions in Professional Nursing I. Prerequisites: Completion of all required courses designated on the RN-MN plan of studies. Corequisite NURS 6307

NURS 6310 Adult Health Nursing I

[4 Credits] The Adult Health Nursing I course is the first in a series of courses preparing the student for the role of an Adult Health Clinical Nurse Specialist. The course explores topics related to the care of the adult such as development, cultural diversity, stages of wellness/illness, nursing assessment and diagnosis. The topics focus on assisting adult patients with health promotion and disease prevention. Content emphasizes theory, research, and interventions related to stress/coping/adaptation, health perception/health management, and roles and relationships. There is also an introduction to the role of an adult health clinical nurse specialist and professional standards governing advanced practice from the National Association of Clinical Nurse Specialists and the American Nurses Association. Emphasis is on the patient/client sphere and nurses and nursing practice sphere of influence. Clinical experiences occur in the acute care setting where students develop basic clinical expertise

with a selected population of adult patients. [120 hours practicum]. Prerequisites or Corequisites: NURS 6305 and BIOS 6221.

NURS 6311 Adult Health Nursing II

[4 Credits] Adult Health Nursing II is the second in a series of courses preparing the student for the role of an Adult Health Clinical Nurse Specialist. It builds upon prior coursework in advanced practice nursing theory and practice.

The course explores the consultation and teaching roles of the adult health clinical nurse specialist in the acute care setting. Emphasis is on the patient/client sphere and nurses and nursing practice sphere of influence. Topics relevant to standards of care are utilized such as those from a variety of nursing specialty organizations, core measures, national guidelines, and various Institute of Medicine Reports. Emphasis is on theories, research, and interventions related to selected nursing diagnoses. There is development in the skills of clinical decision making, ethical practice, and interprofessional communication. Innovative evidence-based interventions are designed in consultation with unit based nurses and leadership to improve nursing practice and thus, patient outcomes. Clinical experiences occur in an acute care setting where the student displays increased clinical expertise with a selected population of adult patients and critically analyzes clinical practice for areas of improvement. [120 hour practicum] Prerequisite: NURS 6310. Prerequisites or Corequisites: HLSC 6410, NURS 6315. Corequisite: NURS 6303.

NURS 6312 Adult Health Nursing III

[4 Credits] Adult Health Clinical Nursing Specialist III is primarily a clinical course that allows for further development in the role as an Adult Health Clinical Nurse Specialist. It builds upon adult health clinical nurse specialist courses and core course work. This course emphasizes the roles of leadership, collaboration, and consultation in the acute care setting. Focus is on interprofessional collaboration and communication that facilitates change to improve patient outcomes. Ethical decision making, change theory, and outcome management methods are incorporated. Spheres of influence are the patient/client, nurses and nursing practice, and organization/system. Clinical experiences occur in the acute care setting as students analyze processes and outcomes at the aggregate and individual level. [150 hours practicum]. Prerequisite: NURS 6311.

NURS 6313 Adult Health Nursing IV

[4 credits] Adult Health Nursing IV is the fourth in a series of courses preparing the student for the role of an Adult Health Clinical Nurse Specialist. This course synthesizes all prior course work and provides an opportunity to showcase clinical expertise with a population of adult patients and the ability to improve practice and outcomes at the unit or system level. Emphasis is on the patient/client, nurses and nursing practice, and organizational/system spheres of influence. This course explores the research role of the adult health clinical nurse specialist in assisting the adult client and family along the continuum of chronic illness, home health, and long-term care. The course emphasizes theories, research and interventions related to a variety of topics relevant to care of the older adult with chronic illness. Ethical decision making is utilized as an evidence-based clinical project is implemented and evaluated. Technological advances and strategies for effective interventions are explored. Clinical experiences occur in acute care settings and/or community settings to provide clinical expertise in case management across the full continuum of care for the selected population of adult patients. [120 hours practicum] Prerequisites: NURS 6312.

NURS 6315 Advanced Health Assessment & Diagnostic Measurement

[4 Credits] Focuses on the skills of assessment necessary in advanced nursing practice with an emphasis on development of comprehensive and problem specific psychosocial, development, cultural and epidemiological client centered databases throughout the life span. The student will analyze data from these databases to determine client health status, identify health problems, and formulate nursing diagnoses. The determination of psychomotor, development, cultural, nutritional, mental. in addition, physical health status in a clinical setting will enable the student to learn under the guidance and supervision of a faculty facilitator. Includes classroom, 20 hours of lab, and 100 hours of a precepted practicum.

NURS 6320 Psychiatric Community Mental Health Nursing I

[4 Credits] This is the first in a series of courses that prepare students for the role of advanced practice psychiatric community health nursing within the scope of professional standards and the core values of Louisiana State University Health Sciences Center School of Nursing. The course examines historical influences, conceptual models and theories, and evidence-based research in the area of advanced practice psychiatric nursing as it relates to the advanced practice care of individual clients. Course content emphasizes psychotherapy, interviewing communication skills and competencies. The course includes classroom and field experiences. Prerequisite: NURS 6303 Corequisite: NURS 6327.

NURS 6321 Psychiatric Community Mental Health Nursing II

[4 Credits] This is the second in a series of courses that prepare students for the role of advanced practice psychiatric community health nursing within the scope of professional standards and the core values of Louisiana State University Health Sciences Center School of Nursing. The course examines societal and cultural influences, conceptual models and theories, and evidence-based research in the area of advanced practice psychiatric nursing as it relates to the care of families. Course content emphasizes family theory, family therapy, family development, behavior, and dynamics, and comprehensive psychosocial assessments of families. The course includes classroom and field experiences. Prerequisites: NURS 6320 and NURS 6327. Corequisite: NURS 6328.

NURS 6322 Psychiatric Community Mental Health Nursing III

[4 Credits] This is the third in a series of courses that prepare students for the role of advanced practice psychiatric community health nursing within the scope of professional standards and the core values of Louisiana State University Health Sciences Center School of Nursing. The course examines historical influences, conceptual models and theories, and evidence-based research in the area of advanced practice psychiatric nursing as it relates to the advanced practice care of groups. Course content emphasizes group psychotherapy, examines strategies, and research related to group therapy skills in advanced psychiatric and community mental health nursing. This course includes classroom and field experiences. Prerequisites: NURS 6321 and NURS 6328. Corequisite: NURS 6329.

NURS 6324 Introduction to Epidemiology

[3 Credits] Required for Advanced Public Health Students only. Basic introductory level course designed for students with little or no background in epidemiology. Lectures and discussion exercises will be used to aid the student in understanding what epidemiology is and how it serves as a basic science for public health and preventive medicine. Prerequisite: BIOS 6221.

NURS 6325 Environmental Health Nursing

[3 Credits] Focuses on: elements of the environment; principles of toxicology; contaminant exposure, risk and control; vulnerable populations and health/illness consequences; legislative and regulatory issues; and implications for environmental health nursing. Environmental justice, ethics, caring and the related role of nurse advocacy will be included. Local, national, and global ecological and environmental perspectives and social/human contributory will be included. Prerequisites or Corequisites: NURS 6340; PATH 210; BIOS 6221.

NURS 6326 Practicum: Advanced Public Health/Community Health Nursing

[3 Credits] This is the third in a sequence of four courses, which has both didactic and clinical [150 hours] components. It is based on Healthy People 2010 from the perspective of population focused, community oriented advanced public health/community health professional nursing practice. Didactic component introduces the student to the theory, structure and strategies required to develop an evaluation plan for a community health intervention program. An evaluation plan for monitoring the community health program developed in N6341 will be prepared, utilizing public health and nursing research. Issues related to maintaining community level change, and social and political implications are included. Practicum component enables the student to continue with the implementation of the program developed in N6341. Prerequisites NURS 6340; NURS 6341; PATH 210; BIOS 6221.

NURS 6327 Psychiatric Community Mental Health Nursing I: Clinical Practicum I

[3 Credits] This is the first in a series of courses preparing the student to practice in the role of advanced practice within the scope of professional standards of psychiatric-mental health nursing and the National Association of Clinical Nurse Specialists. The student will complete assignments that are designed to allow the student to develop and apply advanced nursing skills under the direction of an advanced practice preceptor. The course focuses on the application of psychotherapeutic skills needed to attain effectiveness in psychiatric and community mental health care of individuals. During this practicum course the student will complete a total of 180 hours in the clinical setting. Prerequisites or Corequisites: NURS 6303 and NURS 6320.

NURS 6328 Psychiatric Community Mental Health Nursing II: Clinical Practicum II

[3 Credits] This is the second in a series of courses preparing the student to practice in the role of advanced practice within the scope of professional standards of psychiatric-mental health nursing and the National Association of Clinical Nurse Specialists. The student will complete assignments that are designed to allow the student to develop and apply advanced nursing skills under the direction of an advanced practice preceptor. The course focuses on the application of psychotherapeutic skills needed to attain effectiveness in psychiatric and community mental health care of families.

During this practicum course the student will complete a total of 180 hours in the clinical setting. Prerequisites: NURS 6320 and NURS 6327 Corequisite: NURS 6321

NURS 6329 Psychiatric Community Mental Health Nursing III: Clinical Practicum III

[3 Credits] This is the third in a series of courses preparing the student to practice in the role of advanced practice within the scope of professional standards of psychiatric-mental health nursing and the National Association of Clinical Nurse Specialists. The student will complete assignments that are designed to allow the student to develop and apply advanced nursing skills under the direction of an advanced practice preceptor. The course focuses on the application of psychotherapeutic skills needed to attain effectiveness in psychiatric and community mental health care of families. During this practicum course the student will complete a total of 180 hours in the clinical setting. Prerequisites: NURS 6321 and NURS 6328.

NURS 6334 Advanced Neonatal Assessment

[3 credits] This course focuses on advanced assessment of the normal and high-risk neonate and development of expanded neonatal assessment skills to include history taking, physical and gestational age assessment, behavioral, cultural and genetics assessment. Under the guidance of course faculty and supervision by approved preceptors, students are assisted in recognizing minor variations in normal neonates as well as pathophysiologic changes and develop a plan for advanced nursing management. Focus is on development of critical decision making skills as they relate to assessment of well and at risk neonates of varying gestational ages with recognition of situations requiring interdisciplinary consultation or referral. Co-requisite: NURS 6335, NURS 6336.

NURS 6335 Neonatal Physiology

[3 credits] Examines newborn physiology and pathophysiology and the implications for advanced nursing practice. Includes topics such as genetic principles, basic embryology, physiology and pathophysiology of neonatal systems.

NURS 6336 Nursing Management of the Childbearing Family

[4 credits] Students utilize theory and research to assess the health needs and problems of the normal and high risk pregnant woman and fetus. Associated risk variables that influence maternal/newborn outcomes are examined; nursing management is provided to the woman/fetus prenatally, during labor and delivery, and immediate postpartum periods. Emphasis is placed on the role and responsibilities of the APRN in the perinatal-neonatal setting based on the current scope and standards of practice for neonatal nursing. Practicum focuses on development of beginning level clinical competency in the role and scope of advanced neonatal nursing practice under the guidance of program faculty and direct supervision by approved preceptors. Includes classroom and field experiences. Prerequisite or Corequisite: NURS, 6303, NURS 6305, NURS 6334, NURS 6335 or permission of instructor.

NURS 6337 Nursing Management of the High Risk Neonate I

[4 credits] This course builds upon theoretical and practical knowledge of neonatal physiology and advanced neonatal assessment. Students assess and utilize strategies to manage the high-risk neonate who is critically ill, including

appraisal, resuscitation and stabilization. Management of the high-risk neonate with selected physiological problems, psychosocial and environmental needs of the neonate/family and the role of the advanced practice nurse. Practicum focuses on developing clinical competency in the role and scope of advanced neonatal nursing practice under the guidance of program faculty and direct supervision by approved preceptors. Includes classroom and field experiences. Prerequisites: NURS 6334, NURS 6335, NURS 6336.

NURS 6338 Nursing Management of the High Risk Neonate II

[4 credits] This course builds upon theoretical and practical knowledge of neonatal physiology and pathophysiology in provision of advanced nursing care of the high risk neonate. Students address chronic and long-term problems and the psychosocial/environmental needs of the infant and family. Ethical principles and legal issues are addressed. Practicum focuses on continued development of clinical competency in the advanced practice nursing role under the guidance of program faculty and supervision by approved preceptors. Includes classroom and field experiences. Prerequisite: NURS 6337, NURS 6339.

NURS 6339 Nursing Care Management of the High Risk Neonate III

[5 credits] This practicum course builds upon theoretical and practical knowledge needed to assess and manage the care of the sick neonate. Students are provided with opportunities to expand their skills in the case management of sick neonates and families. Under the guidance of program faculty and direct supervision by approved preceptors, students provide advanced nursing management of a caseload of high-risk neonates in a Level III neonatal intensive care unit. The course focuses on further development in the role of the advanced practice neonatal nurse through the application of knowledge and progressive building of clinical competence and advanced nursing skills. Includes field experiences. (Summer semesters only) Prerequisite: NURS 6337

NURS 6340 Advanced Public Health-Community Health Nursing I

[4 Credits] This is the first in a sequence of four courses, which has both didactic and clinical [150 hours] components. It is based on *Healthy People 2010* is the foundation, and the program is developed from the *Scope and Standards of Public Health Nursing*, and the *Public Health Nurse Competencies* (Quad Council of Public Health Nursing Organizations), with perspectives of population focused, community oriented advanced nursing practice. This course examines the history of public health nursing, the implications for today's practice, the roles, responsibilities and competencies expected of the advanced practice public health/community health nurse in diverse health settings. Theoretical frameworks and research of the public health discipline applied to evidence based advanced public health/community health nursing practice and the implications for this practice are analyzed. The focus is advanced assessment of a) community needs and b). of a family, its cultural and other developmental needs, and the professional skills required to complete these. Prerequisites or Corequisites: NURS 6305, PATH 210, BIOS 6221.

NURS 6341 Advanced Public Health-Community Health Nursing II

[4 Credits] This is the second in a sequence of four courses, which has both didactic and clinical [150 hours] components. It is based on *Healthy People 2010* is the foundation, and the program is developed from the *Scope and Standards of Public*

Health Nursing, and the *Public Health Nurse Competencies* (Quad Council of Public Health Nursing Organizations), with the perspective of population focused, community oriented advanced public health/community health professional nursing practice. This course builds on the advanced community assessment developed in N6340. The focus is leadership, and program planning, program design, and the interventions required to meet the health needs of an aggregate identified in N6340. This program is initiated in the clinical setting. The diverse needs of the population are respected in the design, which is based on research and evidence- based nursing practice. Prerequisite: NURS 6340.

NURS 6342 Advanced Public Health-Community Health Nursing III

[4 Credits] This is the fourth in a sequence of four courses, which has both didactic and clinical [150 hours] components. It is based on *Healthy People 2010* is the foundation, and the program is developed from the *Scope and Standards of Public Health Nursing*, and the *Public Health Nurse Competencies* (Quad Council of Public Health Nursing Organizations), with the perspective of population focused, community oriented advanced public health/community health professional nursing practice. In the didactic component students will develop further their knowledge of the structure and strategies of types of inquiry known as evaluation. Some of the social, political, legal and ethical forces that shape evaluation design, implementation, and utilization will be studied. The focus is from a theoretical and research basis. Health policy and health law and the implications for advanced public health/community health nursing are examined. Practicum: the student continues with the implementation of their community health program, evaluating its effectiveness and sustainability and how the evaluation plan needs amending. Prerequisites: NURS 6303, NURS 6341.

NURS 6350 Nursing Administration I

[4 credits] This course is the first in a series of courses preparing the student for the role of nurse manager/executive in a healthcare setting. Topics related to the planning component of the nursing administration process are explored. Content emphasizes the elements of an organization and structure, including organizational mission, philosophy, goals and objectives, staffing and scheduling, decision-making, problem-solving, recruitment and retention, and the various types of planning that occurs in health care organizations. An introduction to the role of the nurse manager/executive and professional standards governing these roles from the American Nurses Association and the American Organization of Nurse Executives is explored. Emphasis is on the roles and functions of management and various management, nursing, and leadership theories and styles. Course includes required classroom and practicum (120 hours). Prerequisite or corequisite: NURS 6305.

NURS 6351 Nursing Administration II

[4 credits] This is the second in a series of courses preparing the student for the role of nurse manager/executive in a healthcare setting. It builds upon prior coursework in nursing, management, and leadership theories and practice. The course focuses on the organizing component of the nursing administration process, with emphasis on topics related to organizational behavior of individuals and groups in health care organizations focusing on topics such as teams, group dynamics, communication and change. Creating a culture of safety and quality is essential in organizing the delivery system for effective outcomes and is addressed in this course. The course also explores various elements relating to legal and regulatory issues and how these affect

nursing and the health care delivery system. Course includes classroom and practicum (120 hours). Prerequisites: NURS 6303 and NURS 6350

NURS 6352 Nursing Administration III

[4 credits] This is the third in a series of courses preparing the student for the role of nurse manager/executive in a healthcare setting. It builds upon prior coursework relating to planning and organizing in a health care delivery system. The course continues the examination of the administrative process, focusing on the control and evaluation components of the organization. Content on human resource management, performance evaluation, performance management, conflict and stress management, job satisfaction, and succession planning will be explored. Such factors as health policy, collective bargaining, and the political environment will be discussed as factors that exert control in various aspects of the health care delivery system. Requires development of a business plan. Includes classroom and practicum (120 hours). Prerequisites: NURS 6351. Prerequisite or corequisite: NURS 6304.

NURS 6353 Primary Care in Community and Diagnostic Measurement Health/Public Health Nursing I: Episodic Care

[5 Credits] Focuses on the study of episodic disorders managed in primary care practice. Emphasis is on health promotion, health protection, health maintenance, health restoration, and disease prevention with individuals and families. Students will apply nursing concepts, theories, diagnoses, therapies, skills, and techniques to provide care to individuals and families in various community health settings. Includes classroom and 120 hours practicum. Prerequisites: NURS 6315, Co-requisite: HLSC 6410, HLSC 6409, NURS 6305.

NURS 6354 Primary Care in Community Health/Public Health Nursing II: Chronic Care

[5 Credits] Focuses on the study of chronic disorders seen in primary care practice with special attention to major community health public health concepts and therapies required in the development, implementation, and evaluation of primary health care. Clinical practice focuses on the application of nursing theory, pathophysiological and epidemiological concepts, and exploration of nursing therapies, skills, and techniques essential to the provision of primary health care to the public in various community settings. Health promotion, health protection, health maintenance, health restoration, and disease progression are key concepts emphasized. Includes classroom and 120 hours practicum. Prerequisites: NURS 6315, HLSC 6409, HLSC 6410, NURS 6353, NURS 6305.

NURS 6355 Primary Care in Community Health/Public Health Nursing III: Women's Health

[4 Credits] Builds on previous knowledge and practice of care of women and their families in selected community health settings. Focuses on the major medical and nursing concepts and therapies required in the primary health care of women and their families with minor, acute and chronic diseases. Health promotion, health protection, health maintenance, health restoration, and disease prevention for women and their families are emphasized. Pathophysiology, epidemiology, and medical and nursing interventions are the core content. Includes classroom and 120 hour practicum. Prerequisites: All support courses, HLSC 6409, HLSC 6410, NURS 6305, NURS 6306, NURS 6354.

NURS 6356 Primary Care in Community Health/Public Health Nursing IV: Care of Children and Adolescents

[5 Credits] Focuses on assessment diagnosis, management, and education for common acute and chronic health problems of children and youth at various stages: infants, toddlers, preschool, school-age, and adolescent. Systematic appraisal of physical, social, development, family, and parenting skills are utilized in clinical management. Health promotion, nutrition, and education are emphasized. Evaluation strategies are employed to analyze ethical and legal situations. Clinical problems are analyzed and interpreted using an epidemiological approach to patient care management. Includes classroom and 120 hour practicum. Prerequisites: All support courses, BIOS 6221, NURS 6303, NURS 6355

NURS 6357 Primary Care in Community Health/Public Health Nursing V: Transitions to Advanced Nursing Practice

[4 Credits] Focuses on the successful development and implementation of exemplars of practice that will prepare the beginning advanced practice nurse to meet the health care agenda for a healthy society through practice, education, and research. Concentrated time will be spent in the clinical setting appropriate to provide intensive study of a desired clinical specialty. Refinement of clinical expertise, establishment of role identity as an advanced practitioner of nursing, and development of a business plan are expected outcomes. Includes classroom and 180 hour practicum. Prerequisites: All support courses, NURS 6304, NURS 6356.

NURS 6360 Curriculum: Design and Development

[3 credits] Provides an analysis and synthesis of theories and concepts related to curriculum development and evaluation in nursing. Emphasis is on institutional purposes, goals, curriculum design, program evaluation, and nursing research on both academic and practice settings. This course introduces curriculum development process and factors influencing curriculum development, implementation and evaluation.

NURS 6361 Advanced Role of the Nurse Educator (Practicum)

[3 Credits] Provides practical teaching experiences under the guidance of a preceptor within a specified clinical specialty. Includes 180 hours practicum. Co-Prerequisites: NURS 6360 and first practicum course.

NURS 6366 Advanced Practice Role in Case Management I

[3 Credits] Focuses on nurse case management models for meeting the needs of vulnerable populations in a managed care environment. Nurse case management, i.e., developing, planning implementing cost-effective strategies and outcomes, as well as evaluation of outcomes are emphasized. Issues of design and implementation of nurse case management models in acute care, long-term care, and community-based settings are addressed. Case studies will be used to develop a case management plan. Legal and ethical issues are also explored.

NURS 6367 Advanced Practice Role in Case Management II

[3 Credits] Explores, tests and expands the nurse case management theories in organizational settings. Students will rotate through clinical areas and have first-hand experiences with case management. Course and field experiences include identifying outcomes through clinical practice experiences and partnership with patients and families over time and across

settings, as well as through coordination of services, communication, and collaborative skills by using population-based guidelines.

NURS 6368 Advanced Nursing Administration

Concepts I

[3 credits] This course introduces the student to the budgeting process and financial management. The role of the nurse manager/executive in the healthcare organization relating to the budgeting process and financial management are explored. Major issues of healthcare finance will be addressed. Emphasis will be on topics such as Medicare, Medicaid, DRGs, managed care, capitation, workload measurement and productivity. Selected cost concepts will be explored including variance analysis, break-even analysis, and full-time equivalents. Includes classroom and practicum (60 hours). Prerequisite: NURS 6350

NURS 6369 Advanced Nursing Administration

Concepts II

[3 credits] This course examines major concepts in nursing administration including professional standards of practice, professional development and critical thinking. Various topics confronting the executive nurse such as integrated health care delivery system, a diverse workforce, ethics, technology, and professional practice models are explored. Prerequisite: NURS 6351, NURS 6368. Co-requisite: NURS 6352.

NURS 6370 Practice Issues in Advanced Nursing (Theory)

[2 credits] Examines the practice issues of nurse educators in various settings. The emphasis is placed on teaching within the educator's clinical specialty.

NURS 6371 Practice Issues in Advanced Nursing (Practicum)

[1 credit] Provides practical teaching experience under the guidance of a preceptor within a specified clinical specialty. (60 hours of practicum).

NURS 6374 Evidenced Based Nursing Research

[4 credits] Examines evidence based practice from the nurse educator and clinical nursing role. The emphasis is on identifying, critiquing and utilizing evidenced based research to support practice

NURS 6381 Selected Topics in Nursing

[2-3 Credits] The content of the course may vary each semester. A total of three semester hours may be applied toward the degree. Prerequisite: Consent of faculty member and the Department Head.

NURS 6382 Ethical Issues in Nursing Practice

[3 Credits] A seminar course designed to enhance the student's ability to describe and analyze ethical concepts foundational to nursing practice and utilize a variety of ethical decision-making frameworks to analyze ethical dilemmas in practice. The historical development of these concepts in the professional ethic will be presented and theories of bio-ethics and nursing ethics will be analyzed. Specific attention will be given to the advanced nursing practice competency of ethical decision making skills, and to nursing participation in institutional ethics committees. Students will apply elements of these concepts and principles of ethics to nursing practice utilizing case studies.

NURS 6390 Thesis

[3 Credits] Continuous registration is required for thesis. Credit is assigned when the thesis is accepted (see academic policy for thesis advisement). Prerequisite: NURS 6304.

NURS 6392 Independent Study

[3 Credits] Provides in depth individualized learning experiences compatible with the student's former experiential learning and future career goals. Prerequisite: Completion of nine semester hours in the graduate program.

NURS 6410 Instructional Design and Teaching Strategies

[3 credits] Provides a review of the philosophy of learning, teaching and design strategies. The emphasis is on exposure and implementation of current diverse educational teaching methods.

NURS 6420 Leadership Roles in Nursing Education

[3 credits] Provides a review of leadership theories from education and nursing with application in practice. The emphasis is on the four domains of teaching, research scholarship, and service. The course expands to include the role of the nurse leader in education and practice as well as the role of change agent.

NURS 6430 Business and Legal Aspects of Nursing Education

[3 credits] Provides an overview of the business and legal aspects relating to nursing education. The student will examine how to manage the business of education through fiscal responsibility, contracts, insurance, faculty appointment, strategic planning, faculty credentialing and governance. Legal aspects will be explored as it relates to nursing education to include such topics as liability, negligence, malpractice, faculty and student rights and responsibilities, discrimination, and corporate compliance.

NURS 6440 Advanced Role of the Nurse Educator (Theory)

[1 credit] The course examines the role of nurse leader in education and practice as well as the role of change agent.

NURS 6450 Educational Technology in Nursing

[3 credits] An introduction to the current educational technology utilized in nursing education. The emphasis is on traditional and online teaching learning methodologies. Nursing informatics in clinical settings will be introduced.

NURS 6460 Evaluation in Nursing Education

[3 credits] Provides an overview of the evaluation process as it relates to teaching-learning experiences. Emphasis is placed on the development and evaluation of methods that facilitate improvement in teaching-learning outcomes. Evaluation of the learner is examined in the classroom and clinical settings.

NURS 6470 Education Scholarship Seminar (Theory)

[1 credit] Examines the role of nurse educators in an academic setting. Critical analysis of evidenced based research on selected topics in nursing education and staff development is included.

NURS 6471 Education Scholarship Seminar (Practicum)

[3 credits] Provides practical teaching experience in an academic or clinical setting. The experience synthesizes the content explored in the masters of nursing education program. Under guidance form a mentor the student has the opportunity to design a practical experience that is consistent with their individual career goals. The practicum must show evidence of the students understanding of the educational process from curriculum development to evaluation. (180 hours of practicum).

NURS 7301 Development of Nursing Knowledge

[3 Credits] Examines the organization and structure of nursing knowledge and the relationship among science, theory, and nursing practice.

NURS 7303 Quantitative Research Design

[3 Credits] Focuses on quantitative design decisions related to nursing problems. Experimental, quasi-experimental, non-experimental and mixed methods designs are evaluated. Methodological and ethical implications of the quantitative research paradigm are examined. Prerequisite or Corequisite: BIOS 6222

NURS 7304 Measurement of Nursing Phenomena

[3 Credits] Focuses on the measurement of variables related to clinical nursing problems. Includes the development, construction, and validation of qualitative and quantitative instruments for measuring nursing concepts/constructs. Prerequisite: NURS 7320, BIOS 6222

NURS 7305 Qualitative Research Design

[3 Credits] Explores the historical context of qualitative research and introduces students to the major methods of inquiry in qualitative research in nursing. Methodological and ethical implications of the qualitative research paradigm are examined. Mixed methods designs are evaluated. Pre/Co requisite: NURS 7301.

NURS 7306 Nursing and Health Policy

[3 Credits] Explores issues surrounding the development, impact, and analysis of health care policy and its relationship to nursing care and health care delivery systems. Focuses on national, state, and local health policy as well as policy affecting various populations throughout the life cycle. A special emphasis will be an examination of policy with its particular emphasis on political dynamics, application of ethical principles and health services research.

NURS 7307 Theory Development in Nursing

[3 Credits] An exploration of the uses of theory in developing knowledge in the discipline of nursing with an emphasis on the linkage among various levels of theory and research. Prerequisite: NURS 7301.

NURS 7320 Conceptual Basis for Nursing Investigation

[3 Credits] Determines the state of knowledge in chosen areas of clinical practice or administration and investigates nursing phenomena. Includes seminar and fieldwork. Prerequisites or Corequisites: NURS 7301, 7303, and 7305.

NURS 7321 Methodological Issues in Nursing Investigation

[3 Credits] Explores the investigation process focusing on validation of key concepts, analysis of methods of inquiry and related issues. Includes seminar and fieldwork. Prerequisite or Corequisites: NURS 7304.

NURS 7322 Proposal Development

[3 Credits] Explores the proposal development process for the study of nursing phenomena. Prerequisites or Corequisites: NURS 7307, NURS 7321.

NURS 7323 Qualitative Research Methods

[3 credits] Focuses on the process and techniques used in qualitative data collection, analysis and interpretation in nursing; summarizing and reporting qualitative data, generating data displays, and qualitative proposal issues. Methodological and ethical implications of the qualitative research paradigm are examined. Mixed methods approaches to data collection, analysis and interpretation are analyzed. Prerequisite: NURS 7305.

NURS 7324 Quantitative Research Methods

[3 credits] Focuses on the process and techniques used in quantitative data collection, analysis and interpretation; summarizing and reporting quantitative data, generating data displays, and quantitative proposal issues. Methodological and ethical implications of the quantitative data collection and analysis are examined. Mixed methods approaches to data collection, analysis and interpretation are analyzed. Prerequisites: NURS 7303.

NURS 7364 Clinician as Consultant I

[3 Credits] Focuses on theory based consultation, the consultation process, and the multifaceted role of the clinical nursing consultant. Prerequisite: NURS 7301.

NURS 7366 Clinician as Consultant II

[3 Credits] Focuses on the practice of clinical nursing consultation in a variety of settings, relevant research, and evaluation of consultation interventions. Prerequisite: NURS 7364.

NURS 7370 Graduate Nursing Education

[3 Credits] Examines the nature of graduate education and its implications for contemporary nursing education. Prerequisites: NURS 6360, 6361, NURS 7301 and consent of instructor.

NURS 7371 Role of Graduate Faculty in the Academic Community

[3 Credits] Explores various facets of the role of the nurse educator in graduate nursing education. Includes planned experiences in enacting roles of graduate faculty. Includes classroom and field experiences. Prerequisite: NURS 7370.

NURS 7381 Independent Research

[1-3 Credits] Independent research under the supervision of a designated nursing graduate faculty member.

NURS 7800 Doctoral Seminar

[3 credits] In-depth study of selected subject area or student special need/interest under the guidance of doctoral faculty.

NURS 8000 Dissertation

[9 Credits] A contribution to knowledge in nursing. Demonstrated independent critical thought and mastery of research techniques.

NURS 8301 Integrated Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia I

[4 Credits] This course examines the anatomy and physiology of the cell, muscle, cardiovascular, and pulmonary systems. This serves as a basis for examining the pathophysiology and anesthesia implications of these systems. Mechanisms of the manifestations of selected disease states are explored. The course will facilitate acquiring a thorough knowledge and appreciation of the function and control of normal organs that will serve as a basis for your understanding of clinical anesthesia. E.A. Starling, the famous physiologist of the early 20th century, said "The physiology of today is the medicine of tomorrow." The faculty of the Physiology Department will make a serious effort to demonstrate the veracity of this statement. Co-requisite: Advanced Pharmacology for Nurse Anesthesia.

NURS 8302 Integrated Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia II

[3 Credits] The course develops and applies advanced practice nursing roles and practice skills related to nurse anesthesia. The course follows the professional practice standards of the American Association of Nurse Anesthetists, and reviews advanced study of the anatomy and physiology of the endocrine and excretory systems with particular reference to its application to anesthesia and acute care management. Pathophysiology of these systems will also be reviewed in relationship to the anesthetic patient management. Prerequisite: Integrated Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia I.

NURS 8303 Integrated Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia III

[3 Credits] The course develops and applies advanced practice nursing roles and practice skills related to nurse anesthesia. The course follows the professional practice standards of the American Association of Nurse Anesthetists, and consists of advanced study of the anatomy and physiology of the respiratory, circulatory and nervous systems with particular reference to its application to anesthesia, cardiovascular and acute care management. Pathophysiology of these systems will be reviewed in relation to the anesthesia management of patients. Prerequisite: Integrated Anatomy, Physiology, and Pathophysiology for Nurse Anesthesia I.

NURS 8307 Advanced Pharmacology for the Nurse Anesthesia

[5 Credits] The course develops and applies advanced practice nursing roles and practice skills related to nurse anesthesia. The course follows the professional practice standards of the American Association of Nurse Anesthetists, and reviews pharmacokinetic, pharmacodynamic and pharmacogenetic principles of both anesthetic and non-anesthetic drugs. Pre-requisites: Advanced Pharmacology. Co-requisite: Basic Principles of Anesthesia.

NURS 8310 Basic Principles of Anesthesia

[4 Credits] The course develops and applies advanced practice nursing roles and practice skills related to nurse anesthesia. The course follows the professional practice standards of the American Association of Nurse Anesthetists, and reviews airway management, the anesthesia machine and workstation, and safe anesthesia practice. Co requisites include: Advanced Pharmacology for Nurse Anesthesia

NURS 8311 Advanced Principles of Anesthesia

[3 Credits] The course develops and applies advanced practice nursing roles and skills related to nurse anesthesia.

The course follows the professional practice standards of the American Association of Nurse Anesthetists and reviews regional anesthesia, local anesthetics, pharmacology, equipment, relevant anatomy and acute and chronic pain management. Prerequisites include: Basic Principles of Anesthesia

NURS 8320 Nurse Anesthesia Clinical Practicum I

[4 Credits] The course develops and applies advanced practice nursing roles and practice skills related to nurse anesthesia. The course follows the professional practice standards of the American Association of Nurse Anesthetists with an emphasis on preparation of patients and equipment, pre- and postoperative patient evaluation, planning and implementing evidence-based individualized anesthesia care plans, and perioperative pain management. Non-invasive and invasive monitoring will be reviewed. An introduction to the professional aspects as well as the scope and standards of care of nurse anesthesia is included. Skills labs include: insertion of central lines, positioning, induction, preoperative interview, and charting. Human Patient Simulation labs will be conducted regarding inhalation induction as well as intravenous induction of general anesthesia. Pre-requisites: Advanced Pharmacology, Nursing Advanced Health Assessment. Co-requisites: Integrated Anatomy, Physiology, and Pathophysiology for Nurse Anesthetists I, Advanced Pharmacology for Nurse Anesthesia, Basic Principles of Anesthesia.

NURS 8321 Nurse Anesthesia Clinical Practicum II

[10 Credits] The course develops and applies advanced practice nursing roles and skills related to nurse anesthesia utilizing evidence-based practice for diverse populations. The course follows the professional practice standards of the American Association of Nurse Anesthetists with emphasis on anesthesia planning and management of patients for a variety of surgical procedures or pre-existing health disorders. Prerequisite: Clinical Practicum I

NURS 8322 Nurse Anesthesia Clinical Practicum III

[11 Credits] The course develops and applies advanced practice nursing roles and skills related to nurse anesthesia utilizing evidence-based practice for a diverse pediatric population. The course follows the professional practice standards of the American Association of Nurse Anesthetists with emphasis on planning and managing the anesthetic of neonates and pediatric patients undergoing a variety of surgical procedures or pre-existing health disorders utilizing evidence-based practice. Prerequisite: Clinical Practicum II

NURS 8323 Nurse Anesthesia Clinical Practicum IV

[11 Credits] The course develops and applies advanced practice nursing roles and anesthesia utilizing evidence-based practice for a diverse population undergoing a variety of surgical and/or diagnostic procedures with an emphasis on Cardiovascular, Vascular, Neurosurgical, Hepatic, and Renal. Emphasis is on preparation of patients and equipment, pre- and postoperative patient evaluation, planning and implementing individualized anesthesia care plans. One hour of clinical conference per week is devoted to the discussion of anesthesia issues and problems encountered in the clinical practicum. Prerequisite: Clinical Practicum III

NURS 8324 Nurse Anesthesia Clinical Practicum V

[12 Credits] The course develops and applies advance practice nursing roles and practice skills related to nurse anesthesia. The course follows the professional practice standards of the American Association of Nurse Anesthetists with an emphasis on obstetrical procedures and non-obstetric procedures involving the pregnant patient. Preparation of patients and equipment, pre- and postoperative patient evaluations, planning and implementation of individualized patient care plans is emphasized. Human Patient Simulation labs will be conducted regarding the anesthetic management of obstetrical emergencies. Regional anesthesia and fiberoptic simulation labs will also be conducted. Prerequisites: Clinical Practicum IV

NURS 8325 Nurse Anesthesia Clinical Practicum VI

[12 Credits] The course develops and applies advance practice nursing roles and practice skills related to nurse anesthesia. The course follows the professional practice standards of the American Association of Nurse Anesthetists with an emphasis on thoracic procedures and unusual patient co morbidities. Human Patient Simulation includes anesthetic management of thoracic procedures. Central line placement and fiberoptic simulation are included in this course. Prerequisites: Clinical Practicum V

NURS 8326 Nurse Anesthesia Clinical Practicum VII

[12 Credits] This course continues with the development of advanced anesthesia skills that prepares the student in the anesthesia management of patients undergoing a variety of complex surgical and/or diagnostic procedures. This course is the final practicum course in the anesthesia program and emphasizes the development of increased skill, competence, and confidence in the preparation of patient and equipment, pre- and postoperative patient evaluation, and planning and implementing individualized anesthesia care. The course follows the professional practice standards of the American Association of Nurse Anesthetists and has the student critically analyze, synthesize and evaluate the knowledge gained in all previous nurse anesthesia courses in order to prepare for the certification examination and clinical practice. Pre-requisite: Clinical Practicum VI

Psychology

PSCH 3044 Introduction to Abnormal Psychology

[3 Credits] An introduction to personality maladjustment and mental disorder. 3 hours lecture. Prerequisites: General Psychology

PSCH 6101 Fundamentals for Applied Development Psych I

[3 Credits] This course is taught by the University of New Orleans as PSYC 6101.

PSCH 6400 Social Psychology

[3 Credits] This course is taught by the University of New Orleans as PSYC 6400.

PSCH 6801 Fundamentals of Applied Biopsychology I

[3 Credits] This course is taught by the University of New Orleans as PSYC 6801.

Social Work

SW 4070 International Nursing: Comparative Health Delivery Systems

[3 Credits] This course is an introduction to nursing abroad. The goal is to develop the student's awareness of nursing in a native culture and compare healthcare delivery systems and the impact those systems have on nursing practice. Prerequisites: None.

FACULTY ROSTER

EMERITI

DONLON, BARBARA, EdD, University of Southern Mississippi, 1993
Emeritus Professor of Nursing

DUNN, HELEN A., DrPH, Tulane University, 1974
Dean Emeritus

HUMPHREY, ELIZABETH A., EdD, University of Southern Mississippi, 1977
Emeritus Professor of Nursing

McKEVIT, MARGARET, MSN, University of Colorado, 1962
Emeritus Director of the Baccalaureate Program

SNOWDEN, MYRTIS, DrPH, Tulane University, 1974
Emeritus Professor of Nursing

ADELSBERG, BONNIE, MN, LSU Medical Center, 1976
Adjunct Assistant Professor

BENNETT, MARSHA, DNS, LSU Health Sciences Center, 1997
Associate Professor

BERNARD, MARIROSE, MN, LSUMC, 1982
Instructor

BEYER, ELLEN, MBA, University of New Orleans, 1984, MN, LSUHSC, 2007
Instructor

BONANNO, LAURA, DNP, University of Tennessee, Memphis, 2008
Instructor

BUCCOLA, NANCY, MSN, Duke University, 1977
Assistant Professor of Clinical Nursing

CARTER, CELESTINE, DNS, LSU Health Sciences Center, 2000
Assistant Professor

CARTER, KATHERINE, MPH, University of South Alabama, 2006
Instructor

CASCIO, ANTIONETTE, MN, LSUMC, 1984
Instructor

COLLINS, LYNETTE, MN, LSU Health Sciences Center, 1996
Instructor

COPELAND, DEBORAH, DNS, LSU Health Sciences Center, 1999
Assistant Professor

COUVILLON, JENNIFER, PhD, Duquesne University, 2003
Assistant Professor

DANNA, DENISE, DNS, LSU Health Sciences Center, 1999
Assistant Professor

DAVIS, LAUREN, MSN, University of Texas Health Science Center at San Antonio, 1984
Instructor

DOUGLAS, DIANNA, DNS, LSU Medical Center, 1993
Professor

FAVRET, JACQUELINE O., MPH, Tulane University, 1978
Assistant Professor of Clinical Nursing

FLOYD, LINDA, PhD, Louisiana State University, 1975
Clinical Assistant Professor of Nursing

FOWLER, LEANNE, MSN, University of Phoenix, 2006

Instructor

GANT, KAREN, MSN, Southern University at Baton Rouge, 1996
Instructor

GARBEE, DEBORAH D., PhD, University of New Orleans, 2006
Assistant Professor for Clinical Nursing

GEISZ-EVERSON, MARJORIE, MSNA, Xavier University of New Orleans, 1994
Instructor

GENTRY, JUDITH A., MSN, University of Alabama, 1984
Assistant Professor of Clinical Nursing

GIARRATANO, GLORIA P., PhD, Georgia State University, 2000
Professor

HALL, STANLEY, MD, Louisiana State Medical Center, 1978
PhD, Louisiana State Medical Center, 1983
Assistant Professor of Clinical Nursing

HASAN, KHALEELAH, MN, LSU Health Sciences Center, 2007
Instructor

HASLAUER, MARIA, MSN, University of Texas at Austin, 1978
Clinical Assistant Professor of Nursing

HEBERT, JOANNIE, MN, Southeastern Louisiana University, 2000
Instructor

JEANFREAU, SCHARALDA, DNS, LSU Health Sciences Center, 2005
Assistant Professor

JONES, JOHN, MN, LSUMC, 1982
Adjunct Instructor

JORDAN, VICKIE, DNP, University of Tennessee, Memphis, 2008
Instructor

KAPPEL, SHARON, MN, LSU Medical Center, 1988
Instructor

KEARNEY, BARBARA Y., MEd, Loyola University (Louisiana), 1973, MS, University of Southern Mississippi, 1978
Associate Professor

KRAUS, MARJORIE B., MSN, Texas Women University, 1977
Assistant Professor of Clinical Nursing

LANDRY, GLENN, MSN, University of Alabama, 1994
Instructor

LANE, PATRICIA L., PhD, University of Texas at Austin, 1986
Professor

LANGER, CHRISTINE, MS, University of Utah, 1998
Instructor

LANGFORD, CYNTHIA, PhD, Peabody College, Vanderbilt University 1984
Associate Professor

LEE, OSCAR D., PhD, University of Southern Mississippi, 2005
Assistant Professor of Clinical Nursing

LOPEZ, KAY A., DSN, University of Alabama, Birmingham, 1995
Associate Professor

MANNING, JENNIFER, LSUHSC School of Nursing, MN, 2007
Instructor

MCKNIGHT, CONNIE, MN, LSU Health Sciences Center, 1997
Instructor

NAVARRE, SUZANNE, DNS, LSU Health Sciences Center, 2004
Assistant Professor of Clinical Nursing

NOLDEN, LESLIE, MN, LSU Health Sciences Center, 2007
Instructor of Nursing

ORLANDO, SUSAN, DNS, LSU Health Sciences Center, 2007
Assistant Professor of Clinical Nursing

PEJIC, LESLIE, PhD, University of Illinois, 1997
Assistant Professor

PETERSON, PHYLLIS, MN, LSU Health Sciences Center, 1990
Assistant Professor of Clinical Nursing

PIERCE, STEPHANIE, MN, LSU Health Sciences Center, 1999
Assistant Professor of Clinical Nursing

POLLOCK, CHRISTINE A., PhD, University of New Orleans, 1992
Professor of Clinical Nursing

PORCHE, DEMETRIUS, DNS, LSU Medical Center, 1995
Professor

QUINN, KATHLEEN, EdD, St. Louis University, 1994
Instructor

RICE, KAREN, DNS, LSU Health Science Center, 2008
Instructor

RICK, SUSAN S., DNS, LSU Health Sciences Center, 1999
Associate Professor

ROSAMOND, RANDY, MPH, Tulane School of Public Health and Tropical Medicine, 1997
Instructor

RUEL, SALLY, MN, University of Phoenix, 2003
Instructor

RYE, LESLEY, MSN, University of California at San Francisco, 1988
Instructor

SCHAUBHUT, ROSE, MPH, Tulane University, 1995
Instructor

SPIVEY, ELIZABETH, MN, University of Mississippi, 1977
Assistant Professor

STERLING, YVONNE M., PhD, Catholic University of America, 1985
Professor

STEWART-WOODS, GWENDOLYN, MSN, University of Southern Mississippi, 1997
Instructor

ST. GERMAIN, DEBORAH, DNP, University of Tennessee, Memphis,
Assistant Professor of Clinical Nursing

SUMNER, JANE F, PhD, University of New Orleans, 2002
Professor

TARCZA, LAURA, MSN, Texas Woman's University, 1986
Assistant Professor of Clinical Nursing

TARTAVOULLE, TODD, MN, LSU Health Sciences Center, 2007
Instructor

TENNYSON, MARGARET G., DSN, University of Alabama at Birmingham, 1991
Professor

THIBODEAUX, BRENT, MSN, Loyola University, 2005
Instructor

TIPTON, JULIE, MSN, Georgia College, 1994
Instructor

TROY, ANNE, MN, LSU Medical Center, 1993
Assistant Professor of Clinical Nursing

WAGUESPACK, FRANCES, MSN, University of Phoenix, 2003
Instructor

WAGUESPACK, SANDRA, MSN, University of Southern Mississippi, 1988
Instructor

WHITLEY, LOIS, MN, LSU Medical Center, 1975
Instructor

RECAPITULATION OF FACULTY

PROFESSOR: Douglas; Giarrantano; Lane; Pollock; Porche; Sterling; Sumner; Tennyson, Hall

ASSOCIATE PROFESSOR: Bennett; Kearney; Langford; Lopez; Rick

ASSISTANT PROFESSOR: Adelsberg; Buccola; C. Carter, Copeland, Couvillon; Danna; Favret; Floyd; Garbee, Gentry; Hall; Haslauer; Jeanfreau; Langer, Lee, Navarre; Orlando, Pejic, Peterson; Pierce; Spivey; St. Germain; Tarcza; Troy

INSTRUCTOR: Bernard; Beyer; Bonnano, K. Carter; Collins; Davis; Fowler; Gant; Geisz-Everson; Hasan; Hebert; Kappel; Landry; June; Jordan; Manning; McKnight; Nolden; Quinn; Rosamond; Ruel; Schaubhut; Stewart-Woods; Tartavouille, Tipton; Waguespack, F.; Waguespack, S.; Whitley