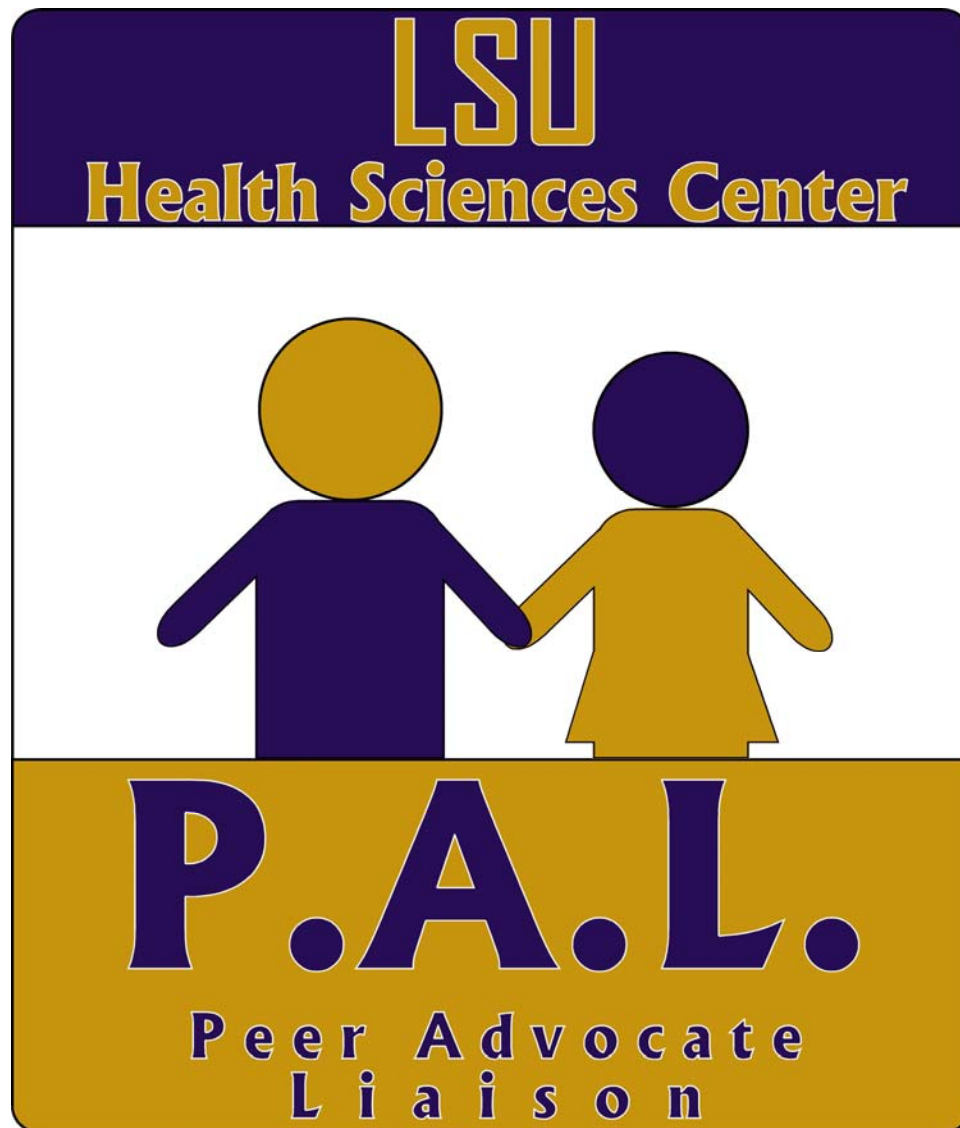


2008–2009

Vol. 6



For more information contact:

LSUHSC Campus Assistance Program  
1900 Gravier St.  
New Orleans, LA. 70112  
568-8888

March 6, 2009

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## Greetings from the Chancellor

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Dear Student Leaders,

Every organization has natural leaders. Leaders are members of the organization who peers depend on for guidance and support in times of need and crisis. The honor of being selected as a class representative makes you one of LSU Health Sciences Center's leaders.

The Peer Advocate Liaison (PAL) program was created to empower you to assist your classmates and peers when they are in need or in a time of crisis. Students know their classmates better than anyone else at LSUHSC. Students who are having academic problems or problems with depression, alcohol, drugs, or relationships are more likely to come to you first in the search for help.

The primary goal of the Peer Advocate Liaison program is to empower you to direct your classmates and peers when they are in need or in a time of crisis. You will be asked to attend a brief orientation to the PAL program, followed by a reception hosted by administration. During the orientation you will receive additional information about the programs available on campus, information on assisting peers when needing to get connected with available resources, and a chance to talk with the various program directors. During the reception you will have an opportunity to meet the Chancellor, the Vice Chancellor of Academic Affairs, and the Deans of Student Affairs from the various schools.

This book contains information you can provide to your classmates, within times of crisis, that will assist them in seeking assistance. The materials contained within this guide consists of information that students of the past have requested on various occasions and have found helpful. Please take time to get to know the resources and the associated faculty within this guide.

We would like to take this opportunity to welcome the incoming officers to their positions at LSU Health Sciences Center.

Sincerely,

Larry Hollier, MD  
Chancellor

Joseph Moerschbaecher, PhD  
Vice Chancellor of Academic Affairs

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## **Goals and Objectives**

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The primary goal of the Peer Advocate Liaison Program (PAL) is to empower you to direct your classmates and peers when they are in need or in a time of crisis. Ongoing problems or crises happen from time to time making it difficult for someone to get connected with available resources. Many times students just don't know where to turn. As mentioned earlier, students know their classmates better than anyone else at LSU Health Sciences Center. Students who are having academic problems or problems with depression, alcohol, drugs, or relationships are more likely to come to you first in the search for help. PAL's act as temporary liaisons between students and the campus resources that can assist them. PAL's are not trained for counseling or crisis intervention.

In the PAL Program, LSUHSC student volunteers learn about the resources outlined in this booklet. PAL's are available to help guide students to the appropriate resources for any of the following problems: Relationship /family issues, academic problems, depression, stress, alcohol/drug concerns, adjustments to new environments, and health concerns.

This book contains information you can provide to your classmates, within times of crisis, that will assist them in seeking assistance. The material contained within this guide consists of information that students of the past have requested on various occasions and have found helpful. Please take time to get to know the resources and the associated faculty within this guide.

---

## I. Emergency Numbers

### On Campus

LSUHSC Police (504) 568-8999

Campus Assistance Program (504) 568-8888

### **Administration**

Chancellor  
Larry Hollier, MD (504) 568-4800

Vice Chancellor of Academic Affairs,  
Joseph Moerschbaecher, Ph.D. (504) 568-4804

### **Student Affairs**

LSUHSC School of Dentistry  
Darlene Brunet, R.D.H., M.Ed. (504) 941-8122

LSUHSC School of Allied Health Professions  
Yudi Delgado (504) 568-4253

LSUHSC School of Nursing  
Demetrious Porche, Dean, DNS, RN (504) 568-4106

LSUHSC School of Medicine  
Joe Delcarpio, Ph.D. (504) 568-4874

LSUHSC Graduate Studies  
Kathleen McDonough, Ph.D. (504) 568-6197

LSUHSC School of Public Health  
Alice LeBlanc, MPH (504) 599-1299

### Off Campus

Local Police 911

Off Campus Professional Counseling  
Bonnie Adelsberg, M.N., C.S. (504) 455-7296

Metropolitan Battered Women’s Program  
Jefferson Parish (504) 837-5400

COPE Line (504) 269-2673(COPE)

Community Information and Referral  
211  
1-800-749-2673(COPE)

Suicide Prevention 1-800-273-8255(TALK)

LSUHSC Behavioral Sciences Center (504) 412-1580

LSU Psychology Clinic— Baton Rouge (225) 578-1494

United Behavioral Health website [www.liveandworkwell.com](http://www.liveandworkwell.com)

## II. Administrative Resources & Programs

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### On Campus Resources

#### **Academic and Neuropsychological Assessments**

The LSUHSC Behavioral Sciences Center offers academic and neuropsychological testing to determine the presence of attention, learning, or psychological disorders. Neuropsychological evaluations are composed of comprehensive evaluations that address the following areas: intelligence, academic performance, memory, attention and concentration, and psychological functioning. For appointments call 412-1580 and ask for testing.

For appointment call 412-1580

Or call the LSUHSC CAP for other referral sources 568-8888

#### **Americans with Disabilities Act (ADA)**

Individuals who have an ADA concern should contact their Dean of Student Affairs or Michael Levitzky, Ph.D., coordinator for ADA 568-6184

#### **Campus Assistance Program (CAP)**

Crisis line with a CAP counselor available 24 hours a day. CAP offers additional free brief counseling to students and their family members along with community referrals.

Crisis line and for appointment call 568-8888

#### **Campus Police**

The campus police are here to help you. Please be reminded, that no question is a dumb question, especially when it comes to safety and security. The Chief is available to consult with you about a potential problem. Additionally, they have police officers that have been trained specifically to deal with individuals who have been victims of crime and rape.

Emergencies and for other information call 568-8999

#### **LSUHSC Department Rehabilitation Counseling**

Offers short term, problem-solving oriented counseling and guidance services to selected individuals. There is no charge for these services which are provided by advanced graduate students under the supervision of Department faculty.

For more information contact Dr. Henry McCarthy 568-7675

#### **Student Health Clinic**

The Student Health Clinic provides preventive health care including health immunizations, health care for episodic illnesses, and chronic health issues.

Main office located at 2020 Gravier St. New Orleans, LA. 525-4839

#### **Clinics are located at:**

2820 Napoleon Ave., Suite 890 412-1366

200 W. Esplanade Ave., Suite 205 412-1705

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## **Community and Minority Health Education (CMHE)**

The Office of Minority Affairs retention goal is attained by providing both academic and personal support services that facilitate successful progress and graduation from medical school.

For more information contact the Assistant Director,  
Jane Parker, J.D.,R.N.,M.B.A.

568-8501

## **Department of Communication Disorders**

Speech-Language pathology—Assessments include: spoken language, speech, written language, reading skills, oral structure and functioning, augmentative and alternate modes of communication.

Audiology—Assessments include: a comprehensive assessment of hearing skills, comprehensive assessment of listening skills, treatment including aural rehabilitation, auditory prostheses, ear molds/swim molds and musician earplugs.

For more information contact Barbara Wendt-Harris, Ph.D.

568-4348

## **Wellness Center**

**Located on the third and fourth floor of Stanislaus Hall**

Equipped with Cardiovascular and strength equipment, locker rooms and shower facilities, lounge and snack bar area, wellness and fitness seminars and trainings, group cycling classes, group exercise classes, and individual assessments, tailored exercise prescriptions and weight management programs.

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### **III. LSUHSC POLICIES**

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#### **Alcohol Use**

To ensure the safety of all students the use of alcohol is prohibited in classroom buildings, laboratories, auditoriums, library buildings, faculty and administration buildings, athletic facilities, hospitals and clinics and all other public campus areas. The guidelines are contained in CM – 36 (Guidelines for the responsible use of alcohol at the LSU Health Sciences Center) and are located on the WWW at <http://www.lsuhscc.edu/administration/cm/>.

#### **Substance Abuse**

The Substance abuse policy applies to all students of LSUHSC. It is important for students to understand that initial and continued enrollment is contingent upon compliance to this policy. The complete policy is contained in CM-38 (substance abuse policy and procedures) and is located on the WWW at <http://www.lsuhscc.edu/administration/cm/>.

#### **Violence-Free Workplace**

The violence in the workplace policy insures that every student at LSUHSC is in a safe environment that provides support when needed. It is every student's right and responsibility to perform his or her assigned duties in an atmosphere free of threats and assaults. For more information on this policy (violence in the workplace policy, and workplace violence prevention plan, CM – 44) go to <http://www.lsuhscc.edu/administration/cm/>. CM-44 contains LSUHSC's Firearms and Weapons Policy. This policy states that it is illegal and expressly prohibited to engage in the unauthorized carrying of a firearm, or dangerous weapon, by a student or non-student on University property at anytime. This includes but is not necessarily limited to school sponsored functions or in a firearm-free zone. Violators will be arrested and prosecuted to the fullest extent of the law.

#### **Fitness for Duty Policy**

Any individual, who works or is enrolled at Louisiana State University Health Sciences Center in New Orleans is expected to report to work/school in a fit and safe condition. An individual who has an alcohol, psychiatric, or medical condition that could be expected to impair his ability to perform in a safe manner must self report his medical status to his supervisor and provide a signed medical release indicating his fitness for work/school to the Campus Assistance Program (CAP).

LSUHSC-NO requires all faculty, staff, residents, students, or other LSUHSC-NO workers who observe an individual who is believed to be impaired or is displaying behavior deemed unsafe at work/school to report the observation(s) to their supervisor for appropriate actions. Supervisors are then required to make an administrative referral to CAP for assessment. For more information on this policy go to <http://www.lsuhscc.edu/administration/cm/>.

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## **IV. WEB SITES**

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LSUHSC Map:

<http://www.lsuhscc.edu/Maps/>

Fitness for duty policy - LSUHSC CM-37:

<http://www.lsuhscc.edu/Administration/CM/>.

Responsible use of alcohol - LSUHSC CM-36:

<http://www.lsuhscc.edu/Administration/CM/>.

Violence in the workplace - LSUHSC CM-44

<http://www.lsuhscc.edu/Administration/CM/>.

Drug-Free Workplace and Drug Testing Policy - LSUHSC PM-33.

<http://www.lsumc.edu/administration/pm/pm33.htm>

Substance Abuse Policy - LSUHSC - CM-38

<http://www.lsuhscc.edu/Administration/CM>

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## **V. Nursing Code of Ethics**

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1. The nurse, in all professional relationships, practice with compassion and respect for the inherent dignity, worth and uniqueness of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
  2. The nurse's primary commitment is to the patient, whether an individual, family, group, or community.
  3. The nurse promotes, advocates for, and strives to protect the health, safety, and rights of the patient.
  4. The nurse is responsible and accountable for individual nursing practice and determines the appropriate delegation of tasks consistent with the nurse's obligation to provide optimum patient care.
  5. The nurse owes the same duties to self as to others, including the responsibility to preserve integrity and safety, to maintain competence, and to continue personal and professional growth.
  6. The nurse participates in establishing, maintaining, and improving healthcare environments and conditions of employment conducive to the provision of quality health care and consistent with the values of the profession through individual and collective action.
  7. The nurse participates in the advancement of the profession through contributions to practice, education, administration, and knowledge development.
  8. The nurse collaborates with other health care professionals and the public in promoting community, national, and international efforts to meet health needs.
  9. The profession of nursing, as represented by associations and their members, is responsible for articulating nursing values, for maintaining the integrity of the profession and its practice, and for shaping social policy.
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## VI. American Dental Association Principles of Ethics and Code of Professional Conduct

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The dental profession holds a special position of trust within society. As a consequence, society affords the profession certain privileges that are not available to members of the public-at-large. In return, the profession makes a commitment to society that its members will adhere to high ethical standards of conduct. These standards are embodied in the *ADA Principles of Ethics and Code of Professional Conduct (ADA Code)*. The *ADA Code* is, in effect, a written expression of the obligations arising from the implied contract between the dental profession and society.

Members of the ADA voluntarily agree to abide by the *ADA Code* as a condition of membership in the Association. They recognize that continued public trust in the dental profession is based on the commitment of individual dentists to high ethical standards of conduct.

The *ADA Code* has three main components: The Principles of Ethics, the Code of Professional Conduct and the Advisory Opinions.

The Principles of Ethics are the inspirational goals of the profession. They provide guidance and offer justification for the *Code of Professional Conduct* and the *Advisory Opinions*. There are five fundamental principles that form the foundation of the *ADA Code*: patient autonomy, nonmaleficence, beneficence, justice and veracity. Principles can overlap each other as well as compete with each other for priority. More than one principle can justify a given element of the *Code of Professional Conduct*. Principles may at times need to be balanced against each other, but, otherwise, they are the profession's firm guideposts.

The Code of Professional Conduct is an expression of specific types of conduct that are either required or prohibited. The *Code of Professional Conduct* is a product of the ADA's legislative system. All elements of the *Code of Professional Conduct* result from resolutions that are adopted by the ADA's House of Delegates. The *Code of Professional Conduct* is binding on members of the ADA, and violations may result in disciplinary action.

The Advisory Opinions are interpretations that apply the *Code of Professional Conduct* to specific fact situations. They are adopted by the ADA's Council on Ethics, Bylaws and Judicial Affairs to provide guidance to the membership on how the Council might interpret the *Code of Professional Conduct* in a disciplinary proceeding.

The *ADA Code* is an evolving document and by its very nature cannot be a complete articulation of all ethical obligations. The *ADA Code* is the result of an on-going dialogue between the dental profession and society, and as such, is subject to continuous review.

Although ethics and the law are closely related, they are not the same. Ethical obligations may — and often do — exceed legal duties. In resolving any ethical problem not explicitly covered by the *ADA Code*, dentists should consider the ethical principles, the patient's needs and interests, and any applicable laws.

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## American Dental Association Principles of Ethics and Code of Professional Conduct

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### Preamble

The American Dental Association calls upon dentists to follow high ethical standards which have the benefit of the patient as their primary goal. Recognition of this goal, and of the education and training of a dentist, has resulted in society affording to the profession the privilege and obligation of self-government.

The Association believes that dentists should possess not only knowledge, skill and technical competence but also those traits of character that foster adherence to ethical principles. Qualities of compassion, kindness, integrity, fairness and charity complement the ethical practice of dentistry and help to define the true professional. The ethical dentist strives to do that which is right and good. The *ADA Code* is an instrument to help the dentist in this quest.

### ADA Principles of Ethics and Code of Professional Conduct

**I. Principle: Patient Autonomy** ("self-governance"). The dentist has a duty to respect the patient's rights to self-determination and confidentiality.

This principle expresses the concept that professionals have a duty to treat the patient according to the patient's desires, within the bounds of accepted treatment, and to protect the patient's confidentiality. Under this principle, the dentist's primary obligations include involving patients in treatment decisions in a meaningful way, with due consideration being given to the patient's needs, desires and abilities, and safeguarding the patient's privacy.

**II. Nonmaleficence** ("do no harm"). The dentist has a duty to refrain from harming the patient. This principle expresses the concept that professionals have a duty to protect the patient from harm. Under this principle, the dentist's primary obligations include keeping knowledge and skills current, knowing one's own limitations and when to refer to a specialist or other professional, and knowing when and under what circumstances delegation of patient care to auxiliaries is appropriate.

**III. Beneficence** ("do good"). The dentist has a duty to promote the patient's welfare.

*This principle expresses the concept that professionals have a duty to act for the benefit of others. Under this principle, the dentist's primary obligation is service to the patient and the public-at-large. The most important aspect of this obligation is the competent and timely delivery of dental care within the bounds of clinical circumstances presented by the patient, with due consideration being given to the needs, desires and values of the patient. The same ethical considerations apply whether the dentist engages in fee-for-service, managed care or some other practice arrangement. Dentists may choose to enter into contracts governing the provision of care to a group of patients; however, contract obligations do not excuse dentists from their ethical duty to put the patient's welfare first.*

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## American Dental Association Principles of Ethics and Code of Professional Conduct

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**IV. Justice** ("fairness"). The dentist has a duty to treat people fairly.

This principle expresses the concept that professionals have a duty to be fair in their dealings with patients, colleagues and society. Under this principle, the dentist's primary obligations include dealing with people justly and delivering dental care without prejudice. In its broadest sense, this principle expresses the concept that the dental profession should actively seek allies throughout society on specific activities that will help improve access to care for all.

**V. Veracity** ("truthfulness"). The dentist has a duty to communicate truthfully.

This principle expresses the concept that professionals have a duty to be honest and trustworthy in their dealings with people. Under this principle, the dentist's primary obligations include respecting the position of trust inherent in the dentist-patient relationship, communicating truthfully and without deception, and maintaining intellectual integrity.

For more information concerning the ADA Principles of Ethics and Code of Professional Conduct please go to <http://www.ada.org/prof/prac/law/code/opin01.html>

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## **VII. School of Medicine Technical Standards**

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Medical education requires that the accumulation of knowledge be accompanied by the acquisition of skills and professional attitudes and behavior. Medical school faculties have a responsibility to society to matriculate and graduate the best possible physicians, and thus admission to medical school is offered to those who present the highest qualifications for the study and practice of medicine. Technical standards presented in this document are pre-requisite for admission, progression, and graduation from Louisiana State University School of Medicine in New Orleans. All courses in the curriculum are required so that students can develop the essential knowledge and skills necessary to function in a broad variety of clinical situations and to render a wide spectrum of patient care.

The LSU School of Medicine in New Orleans is in compliance with the Americans with Disabilities Act and has determined that certain technical standards must be met by prospective candidates and students. A candidate for the M.D. degree must possess aptitude, abilities, and skills in the five areas discussed below. Reasonable accommodation will be made for otherwise qualified persons with disabilities. All individuals must be able to perform independently; therefore, third parties cannot be used to assist students in accomplishing curricular requirements in the five skill areas specified below.

### **Observation**

Observation necessitates the use of the sense of vision and other sensory modalities. The individual must have visual acuity to make accurate observations, both close at hand and at a distance. The individual must be able to observe physiologic and pharmacologic demonstrations, microbiologic cultures, and microscopic studies of microorganisms and tissues. The individual must have the visual acuity necessary able to read electrocardiograms, radiographs, and other diagnostic tests.

### **Communication**

Communication includes not only speech, but reading and writing. The individual must be able to communicate effectively and efficiently in oral and written form with patients and with members of the health care team. The individual must be able to speak, to hear, and to observe patients in order to elicit information, describe changes in mood, activity, and posture, and to perceive nonverbal communications.

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## **School of Medicine Technical Standards Continued**

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### **Motor Function and Coordination**

Individuals must have sufficient motor function to obtain information from patients by palpation, auscultation, percussion, and other diagnostic maneuvers. The individual must have sufficient motor function to do basic laboratory tests (urinalysis, CBC, etc.) and carry out diagnostic procedures (proctoscopy, paracentesis, etc.). An individual must be able to perform motor activities required in providing general and emergency treatment to patients, such as cardiopulmonary resuscitation, administering intravenous medication, applying pressure to stop bleeding, opening obstructed airways, suturing simple wounds, and performing routine obstetrical maneuvers. Such actions require both gross and fine muscular movements, equilibrium, and coordinated use of the senses of touch and vision.

### **Intellectual Abilities: Conceptual, Integrative and Quantitative**

Intellectual abilities include measuring, calculating, reasoning, analyzing, and synthesizing information. Problem solving, critical skill demanded of physicians, may require all of these intellectual abilities. In addition, individuals must be able to comprehend three-dimensional relationships in order to understand the spatial relationships of anatomic structures.

### **Behavioral and Social Attributes**

Individuals must possess the emotional health required for the appropriate use of their intellectual and mental abilities, including logical thinking, good judgment, impulse control, empathy, interest and motivation. These abilities should be sufficient to assure the development and maintenance of therapeutic relationships with patients and those who care for them. Individuals must be able to maintain emotional health despite stress, uncertainty, and physically taxing workloads and to adapt to changing situations while handling the responsibilities associated with medical education and patient care.

Louisiana State University Health Sciences Center School of Medicine at New Orleans will consider for admission, progression, and graduation individuals who demonstrate the knowledge and the ability to perform or learn to perform the skills described in this document. Individuals will be assessed not only on their scholastic accomplishments, but also on their physical and emotional capacities to meet the requirements of the school's curriculum and to graduate as skilled and effective practitioners of medicine. Therefore, the following technical requirements apply.

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## **School of Medicine Technical Standards Continued**

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1. The ability to observe and participate in experiments in the basic sciences
  2. The ability to analyze, synthesize, extrapolate, solve problems, and reach diagnostic and therapeutic judgments in a timely manner
  3. The sufficient use of the senses of vision, hearing and the somatic sensation necessary to perform a physical examination
  4. The ability to establish and maintain professional relationships with patients, faculty, and peers
  5. The ability to communicate effectively, both orally and in writing, with patients, and colleagues
  6. The ability to perform routine laboratory tests and diagnostic procedures
  7. The ability to perform appropriately in emergency situations
  8. The ability to display good judgment in the assessment and treatment of patients
-

## **Medicine Oath of Hippocrates**

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I do solemnly swear by whatever I hold most sacred, that I will be loyal to the profession of medicine and will be just and generous to its members and will teach those who follow after me in this profession.

That I will lead my life and practice my art in uprightness and honor.

That into whatever home I shall enter it shall be for the good of the sick and of the well and to the utmost of my power I will hold myself aloof from wrong and from corruption and from tempting others to vice.

That I will exercise my art solely for the cure of my patients and for the prevention of disease. I will give no drug or perform no operation for a criminal purpose, and will never recommend such a thing.

That whatever I shall see or hear that concerns the lives of my patients which is not fitting to be spoken, I will keep forever secret.

These things I do promise and in proportion to the degree that I am faithful to this oath, may happiness and good repute be ever mine, and may the opposite befall me if I am false to my word.

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## VIII. PAL Student Team

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### LSUHSC Dental School

D1 Kevin Kidder  
D2 Nina Jayakrishnan  
D3 Erin Fontenot  
D4 Jacqueline Faust  
DH 2 Anne Fitte

### LSUHSC Graduate School

Kristine Kurtz  
Lauren Brignac

### LSUHSC Nursing School

SGA president - Taullie, Anthony Jude  
Senior II – Leslie Currier  
Senior I – Edward Gibson  
Junior I— Kimberly Flynn  
Junior II – Lindsey Bourgeois  
Sophomore II – Frances Dauterive  
Sophomore I – Brandi Charles

### School of Allied Health Professions

Carolyn “ Claire “ Adams (OT)  
Christopher Hakenjos  
Elizabeth Costanza (CLS)  
Jessica Gregus (PT)  
Kelly Hebron (RC,M)  
Charlotte Lee (COMD) Speech student  
Kayla Prather (PT)  
Brenda Swain (Audiology)

### School of Medicine

Alice Williamson  
Casey Broussard  
Meg Marino  
Jimmy Vermaelen

### School of Public Health

Marion DuBois  
Valerie Fontenot

---

**IX. PAL Mentors****PAL Mentor****Phone Number**

Joseph Moerschbaecher, Ph.D.  
Vice Chancellor of Academic Affairs

568-4804

Sandra Andrieu, Ph.D.  
LSUHSC School of Dentistry  
Associate Dean Academic Affairs

941-8111

John Dolan, Rh.D.  
LSUHSC School of Allied Health Professions  
Associate Dean Academic Affairs

568-4244

Demetrius Porche, R.N., Ed.D.  
Dean School of Nursing

568-4106

Joe Delcarpio, Ph.D.  
LSUHSC School of Medicine  
Associate Dean Student Affairs

568-4874

Jay Reine, MSW, LAC  
LSUHSC Campus Assistance Program

568-8888

Jo Thompson  
LSUHSC School of Allied Health Professions  
Department of Occupational Therapy

568-4304

Margaret Bishop-Baier, MD  
LSUHSC School of Medicine  
Department of Psychiatry  
Campus Assistance Program

568-6001

Scott Embley, L.C.S.W.  
LSUHSC Campus Assistance Program

568-8888

Eve Taylor, Ph.D.  
LSUHSC School of Allied Health Professions  
Department of Occupational Therapy

568-4302

Angela McLean, M.D.  
LSUHSC School of Medicine  
Student Health Clinic

568-4791

Kathleen McDonough, Ph.D.  
Associate Dean of Graduate Studies

568-6197

Darlene Brunet, R.D.H., M.Ed.  
LSUHSC School of Dentistry  
Director of Student Affairs

941-8122

Bonnie Adelsberg, M.N.  
Student Health Counselor

455-7296

Sam McClugage, Ph.D.  
LSUHSC School of Medicine  
Associate Dean of Admissions

568-6262

## **PAL Mentors**

### **PAL Mentor**

### **Phone Number**

Michael Levitzky, Ph.D.  
Coordinator for ADA

568-6184

Henry McCarthy  
LSUHSC School of Allied Health Professions  
Department of Rehabilitation Counseling

568-4320

Yudi Delgado  
LSUHSC School of Allied Health  
Student Affairs

568-4253

Erin Dugan , PhD  
Assistant Professor  
Department of Rehabilitation Counseling

568-4329

Alice LeBlanc, MPH  
LSUHSC School of Public Health

599-1299

Shannon Mangum  
LSUHSC School of Allied Health  
Department of Occupational Therapy

568-4310

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