



AA-3 STUDENT MISCONDUCT POLICY

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Monitoring Unit: Vice Chancellor for Academic Affairs (VCAA)

I. PURPOSE

This policy outlines the overall requirements that must be included in each school's process for investigating and adjudicating student infractions.

II. DEFINITIONS

1. Academic Infraction - Any action, omission, or failure to act by a student that relates to an academic task for which a student will be evaluated by the LSUHSC-NO faculty and/or an affiliate, or relates to the professional conduct standards of the school, department, profession, and/or field in which the student is studying, including but not limited to improper or inappropriate use of social media in a professional setting.

2. Non-Academic Infraction - Any action, omission, or failure to act by a student that does not relate to an academic task or a professional conduct standard and also is unethical, unlawful, or inappropriate, which may include but is not limited to violations of federal, state, and local law, improper use of social media for bullying, stalking, threatening, doxing, or otherwise, or disrespectful treatment of individuals, groups, institutions, organizations, or property.

III. GENERAL POLICY GUIDELINES

Each school shall establish and publish specific procedures for the receipt, review, and investigation of academic infractions.

Non-academic infractions are received by or referred to the VCAA and then assigned to the appropriate body for investigation.

Student responsibilities are outlined in CM-56.

Policies regarding student misconduct must be published and easily accessible online and in the University Catalog, as well as distributed to students at the time of enrollment.

IV. PROCEDURES

1. Each school **must** publish in their student handbook the policies, guidelines, and professional standards for receiving and reviewing academic misconduct infractions. This shall include:

- Professional standards and definition of academic and professional misconduct
- Range of outcomes for someone found responsible for academic misconduct (such as lowered grade/failure of assignment, required remediation, removal from clinical rotation, course failure,

suspension, and up to and including expulsion). If degree revocation is possible (due to academic/scientific misconduct) this must be stated.

- The process and timeline for reporting misconduct and responsible parties for investigation (responsibility for reporting acts of academic misconduct (course directors, etc.), investigation and decision-making parties, specific time limits for the process, size and composition of committee or any subcommittee thereof established for various processes of investigation, chair)
- Appeal process with timeline and responsible parties
- Procedures for re-classification of the investigation to non-academic misconduct

2. Non-academic infractions **must be** referred appropriately per the nonacademic policy guidelines, even if the school administration has included these behaviors as part of their academic policies. The infraction is referred to the VCAA and will proceed as per the guidelines in CM-56.

V. REFERENCES

[LSUHSC-NO Code of Conduct](#)

[CM 56 – Student’s Responsibilities and Rights](#)