

A YEAR IN REVIEW 2022

The annual newsletter will highlight the accomplishments, engagements, efforts and collaborations that have occurred among so many of our partners (community members, faculty, graduates, staff, and students). Please join me in recognizing over **155** supporters of interprofessional education and collaborative practice!

55

TEAM UP™
FACULTY
GRADERS

984

IPSA
COMMUNITY
SERVICE
HOURS

2

SCHOLARS

11 + 10

PRESENTATIONS
AND
POSTERS

1693

STUDENTS
ENGAGED
IN IPE

5

PUBLICATIONS

5

IPSA
PROJECTS

29

PRE-HEALTH
LEARNERS

12

CONFERENCES

LSU Health
NEW ORLEANS

Center for Interprofessional Education
and Collaborative Practice

RECOGNIZING HEALTH PROFESSIONS

One of our 2022 initiatives was to highlight the various professions on our campus. This year we celebrated health professions' awareness days, weeks and months through signs posted on the TV monitors on both campuses. If you missed seeing them live, no worries. We included the images here.



INTERPROFESSIONAL SCHOLARS PROGRAM

Congratulations

TO OUR
2022 INTERPROFESSIONAL SCHOLARS



Brock Williams

Mentor: Dr. Shane Sanne,
School of Medicine, LSUHSCNO



Hailey Teachout

Mentor: Dr. Cody Roi,
School of Medicine, LSUHSCNO

The following students are developing their interprofessional journey with support from their mentors. We are excited to hear and learn from them in the upcoming years. To learn more about the program, click [here](#).



Students (top left to right): Logan Roberts, Heather Duplessis, Shivani Jain, Gabrielle Nguyen, Dana Karkoutli, Mallory Myers, Margaret Mena, Jared Robinson

Mentors (bottom left to right): Emilio Russo, Emelia Sam, Mihran Naljayan, Peter Deblieux, Jessica Patrick-Esteve, Heather Allen, Luke Wall, Shelley Cohen Konrad

STUDENTS RECOGNIZED BY HEALTH PARTNERS

Each year, 60 student teams engage with an individual from the community, known as the Health Partner. The student teams interview their Health Partner to learn more about their health, health goals and healthcare lived experiences. Additionally, the student team develops a community resource list for their Health Partner based upon the Health Partner's health goals.

Our office sends a voluntary anonymous survey to all Health Partners each year to evaluate their experience. This year, 2 Health Partners mentioned 2 students by name in their surveys, and we would like to recognize both of the students. Our office shared the positive feedback with each of the students.



"These students were great! Adam was sort of the leader per-say and he was fantastic. He was always willing to hear any information." - Health Partner



Adam Schmidt
Physical Therapy
Student

"Thank you for sharing this Tina. I am not surprised to hear this about Adam. He is a great student in the classroom, but probably more importantly, he is a great person. He is always kind, caring and empathetic. I know that he will do great things as a physical therapist. We are fortunate to have him in our program."

- Jane Eason, Department Head of Physical Therapy

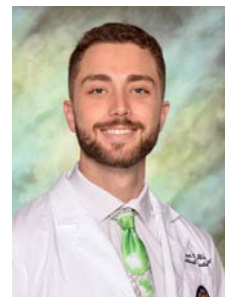
"Thank you Dr. Gunaldo for sharing that with me and Thank you Dr. Eason for the kind words. That made my day! I hope y'all have a great weekend and a happy 4th of July." - Adam

"I was very impressed with Jonathan Richard." - Health Partner

"We are proud that Jonathan's Health Partner recognized his efforts and dedication to the Health Partner project. Great job Jonathan!"

- Robin English, Assistant Dean for Undergraduate Medical Education

"Dr. Gunaldo, That is so wonderful to hear. Our health partner is a wonderful individual, and I am glad that the small part I was able to play in their overall experience left a good impression and impact! I appreciate the positive comments on what will hopefully be a long, fulfilling career ahead of me! Happy 4th and looking forward to year 2!" - Jonathan



Jonathan Richard
Medical Student

CLARION CASE COMPETITION TEAM

Dana Karkoutli, Addie Mcraney, and Gabrielle Nguyen were selected to represent our institution at the CLARION National IPE Case Competition. They were presented with a case that asked how healthcare organizations might move towards radical belonging as a solution to address exhaustion and compassion fatigue which results in healthcare workers leaving the industry. Their solution was the JOINED Initiative (**J**ust Culture, **O**penness, **I**nclusivity **N**urturing, **E**mergent Mechanisms, **D**irect Communications).



Faculty
Advisors



Dr. Meher Banajee (left)
Dr. Jessica Rivera (right)

THANK YOU FOR YOUR SERVICE

CIPECP Faculty Council:



Dr. Shane Sanne
2016-2022

School of Medicine,
Department of Medicine



Dr. John Zamjahn
2019-2022

School of Allied
Health Professions,
Department of
Cardiopulmonary Sciences

2021-2022 IPSA Board:

- **President:** Nathan Sharfman
- **Finance and Grants:** Marco Gargano
- **Awards:** Caitlin Sullivan
- **Workshops:** Emily Jones
- **Senior Project Liaison:** Kelly Chau
- **Program Evaluation:** Daniyell Thomason

2021-22 Team Up™ Student Committee:

- **Year 1:** Gethein Andrew, Sarah Melton, Tina Mezquita
- **Year 2:** Lillie Bourgeois, Lendelle Cannon, Elizabeth Cerniglia, Heather Duplessis, Bonnie Gibbons, Haley Matthews, Shelby Meckstroth, Jaila Piper

RESEARCH & SCHOLARSHIP DISSEMINATION

5 PUBLICATIONS



Health, Interprofessional Practice
& Education
Evidence to inform care and teaching

Faculty: Kari Brisolaro, Alison Davis, Sonia Gasparini, Catherine Hebert, Elizabeth Levitzky, Donald Mercante, Angela McLean, Sergiy Rusnak, Shane Sanne

Staff: Tina Gualdo

Students: Chrissie Alving-Trinh, Cornelius Rosenbaum

12 CONFERENCES

- American Association of Colleges of Nursing
- American Physical Therapy Association, Combined Sections Meeting
- American Speech-Language-Hearing Association Annual Convention
- Brain Injury Association of Louisiana
- Emswiller Interprofessional Symposium
- Heartland Interprofessional Education Conference
- Interprofessional Education Collaborative
- LA Primary Care
- National Academies of Practice Annual Meeting and Forum
- The Nexus Summit
- World Congress on Alcohol and Alcoholism (ISBRA and ESBRA)
- Xavier Health Disparities Conference

Community Member: Bruce Barker

Graduate: Sydney Taylor

Faculty: Heather Allen, Meher Banajee, Colette Baudoin, Kari Brisolara, Alison Davis, Scott Edwards, Sonia Gasparini, Patricia Molina, Shane Sanne, Susanne Straif-Bourgeois, John Zamjahn

Staff: Tina Gualdo, Mina Hogan

Students: Chelsea Atchison, Erin Baudoin, Kelly Chau, Abigail Hess, Logan Johnson, Andrew Longanecker, Eva Mace, Connor Maginnis, Hannah Malinosky, Meghan McCord, William Melito, Margaret Mena, Mallory Myers, Logan Roberts, Jared Robinson, Nicholas Sorrells, Luke Thomas, Conner Tipton, Olivia Wilks

Student conference registration supported by



ENGAGING PRE-HEALTH LEARNERS

We hosted our inaugural 4 week virtual summer program focused on building health teams. Together with faculty from 8 programs, we educated high school students and college pre-health learners about the training and roles of various health professions.

29 participants (9 high school and 20 college) from 3 high schools and 6 colleges

92% agreed or strongly agreed that the program met their expectations.



Thank You

Presenters:

Allison Augustus-Wallace, Graduate Studies
Toby Cheramie, Dentistry
Jane Eason, Physical Therapy
Megan Guidry, Audiology
Elizabeth Levitzky, Public Health
Julio Zavala, Dental Lab Technology
Michele Zitzmann, Clinical Laboratory Sciences

Thank You

Small Group Facilitators:

Katherine Adler, Davina Allen, Lily Chen, Tara Kubilay,
Kolby Kunefke, Hunter Lambert, Karla Martin, Logan
Roberts, Hailey Teachout



I learned about careers in health that I hadn't realized played a role in health care (like social work), and I saw how important it is to collaborate with fellow providers in order to provide the best possible care.

I learned about the importance of teamwork and collaboration in the healthcare industry. I learned that healthcare professionals interact with each other more often than I previously thought.



INTERPROFESSIONAL STUDENT ALLIANCE (IPSA)

2022-2023 IPSA Board: Marco Gargano, Almetra Granger, Nathan Sharfman, Katie Weidner

5 Projects: Krewe du Flu (KDF), New Orleans Adolescent Reproductive Health Project (NOARHP), New Orleans Women and Children's Shelter (NOWCS) Outreach, Sling Health Nola, Students for Sustainability (SFS)

Thank you for serving our community!

Fall 2022:

- KDF
 - 4 events
 - 34 volunteers, 190 service hours
 - 6 IM injection trainings, 76 students trained
- NOARHP
 - 4 community partnerships
 - 40 reproductive health education classes
 - 84 new students trained



Congratulations!

The IPSA Award of Interprofessional Distinction is given to graduating students who have extensively volunteered in IPSA service projects and/or participated in IPSA leadership workshops.

2022 Leadership Award Recipients:

- **Graduate Studies:** Jacob Elnaggar (MD/PhD)
- **Medicine:** Jessica Anderson, Kelly Chau, Simran Mittal
- **Public Health:** Mirandy Li



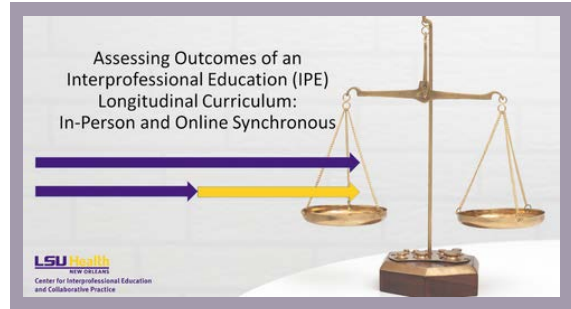
The IPSA Leadership Award is given to outstanding student leaders who have excelled in their interprofessional service work in the community, including both at LSUHSC and in the Greater New Orleans area.

2022 Interprofessional Distinction Award Recipients:

- **Dentistry:** Amber Kreko
- **Graduate Studies:** Muhammad Farooq (MD/PhD)
- **Medicine:** Tyler Adams, Zachary Adams, Chrissie Alving-Trinh, Naomi Bromell, Sarah Cagle, Caroline Comardelle Oldenburg, Blane Edwards, Madeline Evans, Olivia Gilbert, Sarajane Gross, Katelyn Gurley, Anwei Polly Gwan, Hira Hasan, Reed Holdridge, John Johnson, Ahmed Karkoutli, Aleena Kazmi, Joshua King, Haley Knight, Victoria Lasseigne, David Le, Victoria Lulich, Simran Mittal, Tina Nguyen, Heidi Nowakowski, Madeleine Robert Stansberry, Parker Say, Jessica Seay, Catherine Shield, Chloe Smith, Michael Stocker, Annie Talbot, Joven Tristeza, Wayne Wortmann

TEAM UP™ PRESENTATIONS

Scott Edwards, PhD represented the CIPECP at the 10th Annual Emswiler Interprofessional Symposium on February 5, 2022. Dr. Edwards provided information on Team Up™ quantitative outcomes from the past 4 years related to student perceptions of IPE, comparing on campus/in-person versus online synchronous delivery. Dr. Scott Edwards is the CIPECP Faculty Council member representing the School of Graduate Studies.



Colette Baudoin, PhD(c) represented the CIPECP at the 4th Annual Heartland Interprofessional Education on July 21, 2022. Mrs. Baudoin provided information on Team Up™ two-year quantitative IPE perception outcomes from the past 3 cohorts, comparing perceptions across schools. Dr. Colette Baudoin is the CIPECP Faculty Council member representing the School of Nursing.



Colette Baudoin, PhD(c) represented the CIPECP at the American Association of Colleges of Nursing Transform 2022 conference. Mrs. Baudoin provided information specific to undergraduate baccalaureate perceptions of IPE after engagement in Team Up™ for 2 years.



TEAM UP™ PANEL PRESENTATIONS

The CIPECP, along with a community member, students, and a graduate presented a panel presentation at the 2022 Nexus Summit and the American Speech-Language-Hearing Association Annual Convention. The community member and student panel discussed their perspective of engaging in the Health Partner Project, which is the culminating project for Team Up™ Year 1. The student and graduate panel discussed their perspective of the Team Up™ IPE curriculum and its impact on their learning and practice.

PERSPECTIVES OF INTERPROFESSIONAL LEARNING:

A STUDENT PANEL

LSU Health
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HEALTH PARTNER PROJECT

ENGAGEMENT CHANGES EVERYTHING

Community members' and student perspectives of a community-based interprofessional educational experience: A panel presentation

LSU Health
NEW ORLEANS
Center for Interprofessional Education and Collaborative Practice

MODERATOR AND PANEL

Tina Gunaldo, PhD, DPT, MHS
Director and Moderator

Mr. Bruce Barker
Health Partner

Logan Roberts, PharmD, MBA
School of Medicine
2nd year

Olivia Jane Wilks
School of Dentistry
2nd year

Heather Allen, RDH, BSDH, MSHCM Colette Baudoin, PhD(c), MSN, RN, OCN, CNE Scott Edwards, PhD

The authors have no conflicts (financial or non-financial) to disclose.

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PANEL SPEAKERS AND MODERATOR

Amanda Haverfield
School of Allied Health Professions
Speech-Language Pathology
2nd year

Conner Tipton
School of Medicine
2nd year

Jared Robinson
School of Medicine
3rd year

Sydney Taylor, MCD, CF-SLP
School of Allied Health Professions
Speech-Language Pathology
May 2022 Graduate

Tina Gunaldo, PhD, DPT, MHS
Director, CIPECP

Meher Banajee, PhD, CCC-SLP
ASHA Fellow
Program Director and Associate Professor

The authors have no conflicts (financial or non-financial) to disclose.

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We would like to recognize **Mr. Bruce Barker** who has engaged with our students for the past 3 years as a Health Partner. His dedication as a community member to support student learning is appreciated.

We would like to recognize **Ms. Sydney Taylor**, a 2022 graduate from the Speech-Language and Pathology program, for her support and advocacy of interprofessional education.

TEAM UP™ FACULTY GRADERS

We would like to thank the following faculty for their support during the 2021-22 academic year:

Kelly Alig	Julie Gallois	Jason Middleton
Heather Allen	Dan Harrington	Helen Neil
Grace Athas	Lisa Harrison-Bernard	Michael Norman
Allison Augustus-Wallace	Sherri Hayes	Jessica Owens
Elizabeth Avegno	Daniel Held	Andrew Pellett
Meher Banajee	Elizabeth Hopkins	Molly Quinn Jensen
M. Larry Bates	Chih-yang Hu	Claudia Rivera
Tricia Barker	Annette Hurley	Jessica Rivera
Genevieve Benoit	Jenelle Jacobs	Sherry Rivera
Laura Bonanno	Jerald James	Maureen Spring
Kellie Bourgeois	Minghao Jin	Dean Smith
Gabrielle Broussard	Adrienne Katner	Justin Sowder
Tara Castellano	Michelle Knecht	Elyse Stevens
Michael Celestin	Quinn Lacey	Brent Thibodeaux
Rachel Chappell	Elizabeth Levitzky	Luke Wall
Deidre Devier	B. Lochlann McGee	Adriana Wilson
Michael Dicharry	Aimme McCauley	Jeanette Vaughan
Jane Eason	Elizabeth McDonough	Jessica Zagory
Dave Fein		

Engagement in Team Up™ supports collaborative practice in both students and faculty. If you are interested in supporting Team Up™ as a faculty grader, please let us know.



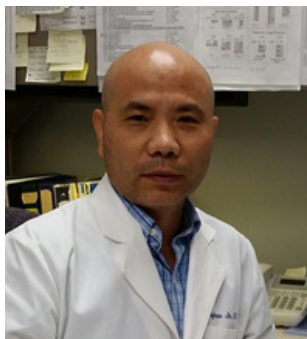
Team Up™ has made a mark on my clinical practice and has changed the way I view medical care. It has opened my eyes to a full view of the critical aspects of care provided by a myriad of professionals. Most importantly, it has revealed to me that I am not the center of my patient's care. On the contrary, the patient is the center of care, with professionals working together to provide them with the best health possible.

- Luke Wall, MD



The Health Partner presentations were truly wonderful! I was impressed and happy to be a part of this project. I hope to do it again.

- Jeanette Vaughan, DNP, RN, CCRN, CNL



*a few faces of Faculty
Gradess*

5 YEARS OF SUPPORT

Team Up™ engages approximately 1,500 students on an annual basis. Faculty from all 6 Schools are instrumental in supporting the development of interprofessional collaborative practice behaviors in our graduates.

While there are so many to thank, the following 20 individuals have dedicated their time for the past 5 consecutive years as small group facilitators and/or graders (2017-2021).

Heather Allen
Sandra Andrieu
Grace Athas
Allison Augustus-Wallace
Tricia Barker
Kari Brisolara
Alison Davis
Deidre Devier
Scott Edwards
Suzanne Farrar

Sonia Gasparini
Lisa Harrison-Bernard
Cathy Lazarus
Jason Middleton
Jessica Patrick-Esteve
Andy Pellett
Shane Sanne
Xiaolin Tian
Geri Waguespack
Luke Wall

When asked why she remains engaged, Tricia Barker, RDH, MEd, from the Program in Dental Hygiene said,

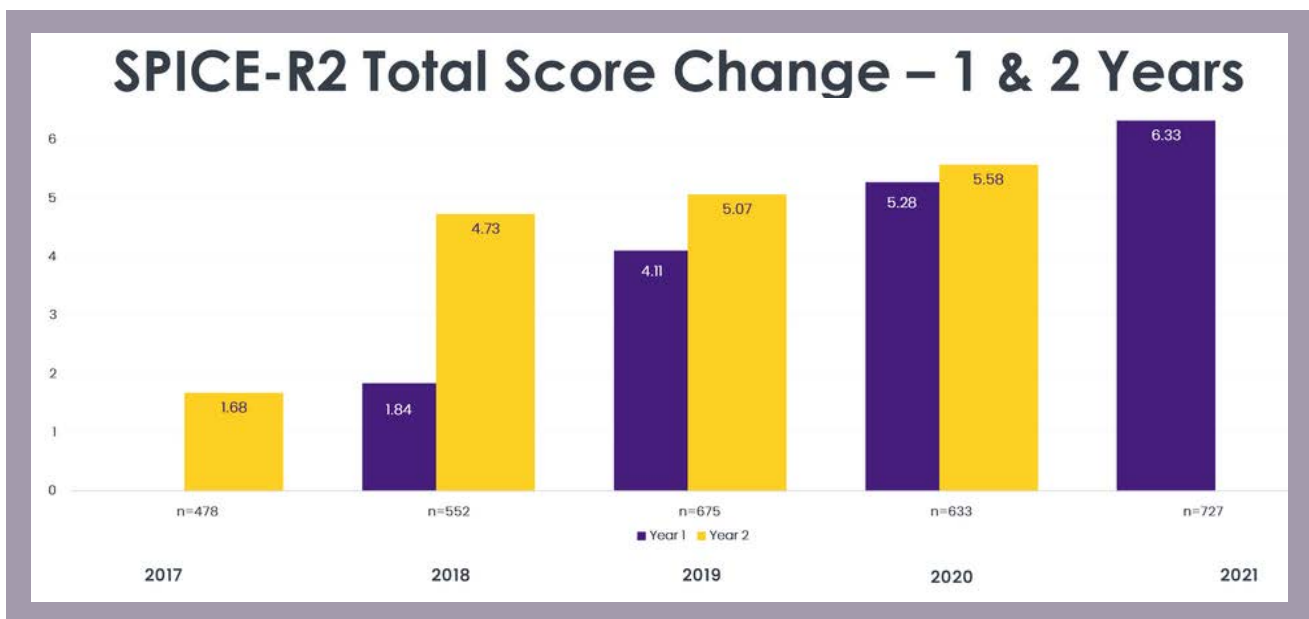


"Team Up™ is something I think can change the culture of healthcare. I started out as a small group facilitator and now I am a grader. Knowing what the students are learning in Team Up™ helps me to incorporate aspects of interprofessional education in the clinic and the classroom. Furthermore, it also helped me to be a better collaborative practitioner."

TEAM UP™ OUTCOMES

With the support of many faculty, staff and the Team Up™ Student Committee, our office has engaged in a continuous quality improvement project focused on curriculum refinements. We believe these efforts have contributed to the increase in score changes related to IPE attitudes within the same student cohort from Year 1 to Year 2, as well as across student cohorts.

Since its inaugural student cohort in 2017, quantitative outcomes from the curriculum have been analyzed. The Student Perceptions of Interprofessional Clinical Education-Revised version 2 (SPICE-R2), a validated instrument, was used to measure student perceptions of IPE (Zorek et al., 2016). The SPICE-R2 includes 10 items and each item is rated a five-point Likert scale.



In addition to the support we receive from internal stakeholders, we also would like to thank Blue Cross Blue Shield of Louisiana and Southeast Louisiana Area Health Education Center for their support. 20, Year 2 student teams were awarded local restaurant gift cards for a job well done on their final presentations. The students always appreciate the recognition and gift!



BEYOND TEAM UP™

Did you know...

there are other IPE experiences where our students can learn about, from and with each other to support collaboration. We look forward to supporting more advanced IPE learning experiences with faculty and students

October 2022: Temporomandibular Joint Dysfunction

75, 3rd year dental students and 33, 2nd year physical therapy students

July 2021-April 2022: Advanced Cardiac Life Support

165, 4th year medical students, 68, 2nd year nurse anesthesia students, and 8, 2nd year respiratory therapy students

September 2022-November 2022: Basic Life Support

75, 3rd year medical students, 64, senior BSN nursing students

Many thanks to

faculty and practitioners in supporting these experiences:

Faculty: Sue Cooke, Alison Davis, Dale Ehrlich, Meredith Hall, Cacky Hebert, Liz Hopkins, Gary Klasser, Quinn Lacey, Susan Lee, Daryl Lofaso, Aimme McCauley, Sergiy Rusnak, Michael Shannon

Physical Therapy Practitioners: Mike Conlin, Randy Hernandez, Beau Moore



THE CIPECP

The Center for Interprofessional Education and Collaborative Practice includes a Director, Curriculum and Administration Coordinator, and Faculty Council that includes a representative from each of the six Schools. Additionally, the CIPECP engages with the Team Up™ Student Committee and the Interprofessional Student Alliance (IPSA). IPSA has a Board and several community-based projects. Each Project is supported by student leaders and a faculty advisor.



We welcome Michael Dicharry and Daniel Held as Faculty Council members representing the School of Medicine and Allied Health Professions, respectively.

2022-23 Team Up™ Student Committee: YEAR 1

- SAHP: Riley Nguyen (Cardiopulmonary Science) and Kezia Robinson (Physical Therapy)
- SOD: Harli Jacob (Dentistry) and Hunter Kortum (Dentistry)
- SGS: Linh Ha
- SOM: Bennet Franz and Teagan Prouse
- SON: Rachel Gulotta (CARE) & Olivia A. Weinstein (CARE)
- SPH: Kiera Bishop & Michael Minor



Bennet, Rachel, Hunter, Michael, Harli, Kezia, Kiera, Linh (left to right)

YEAR 2

- SAHP: Margaret Shepherd (Occupational Therapy)
- SOD: Mattie Dartez (Dental Hygiene) and Maximilian Bourgoigne von Hohenstaufen (Dentistry)
- SOM: Kacy Henwood and Logan Roberts
- SON: Jensen Smith (Traditional BSN)



Logan, Kacy, Maximilian (left to right)

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