

QEP Committee Meeting August 22, 2014

Present: Levitzky, Brisolara, Punecky, Andrieu, Tartavouille, Gaston, Sibley, Garbee, English, Gunaldo, Coleman

Update on IPE Day:

We have faculty and student facilitators for our 10:00 and 11:00 sessions but we could use more.

Activities for these sessions were reviewed and approved by the group. Students will do an exercise designed to help understand similarities and differences between health professions. Faculty will do a shortened case discussion similar to case discussions in Inter 281.

The planning group will meet one more time (August 27 at noon) to finalize plans.

Tina is working with Brian Jakes to get our IPE design put on give-aways in time for IPE Day.

Update on IPE Design:

Congratulations to Allison Gagnard (OT student) for winning the design contest. 2nd place goes to Carrie Johnson (Communications graduate student) and 3rd place was tied – Darlene Guillot (Coordinator of Information, Neurosciences Center) and Tina Gunaldo (faculty Allied Health).

Changes are being made to the final design and then we will submit an e-mail announcing the winning design and begin to use the design in IPE-related documents.

Update on Curriculum Committee Work Group:

The first brainstorm session of the CCWG occurred on August 20 and was very successful in generating ideas and enthusiasm for IPE experiences. After the 2nd meeting, **Robin** will compile notes for a discussion on IPE Day.

Student Learning Outcomes:

We identified outcome measures for our 4 student learning outcomes (included as a separate attachment with these minutes). For some measures, validated tools exist and will be used (RIPLS, ORTAS, TTAQ). For others, assessments and assessment tools will need to be developed (knowledge assessments, guided reflection exercises, small group evaluation forms).

In the future, as an IPE portfolio is developed, courses and experiences will be mapped to particular learning outcomes. For example, IPE simulation experiences will utilize outcome measures related to communication and teamwork (goals 3 and 4) and will be mapped to these assessment tools.

Future development regarding student learning outcomes includes determining minimum passing requirements for assessment tools, increasing opportunities for students to demonstrate outcomes, and determining targets such as passage rates over time.

Evaluating the QEP:

We have identified 3 primary goals with 12 associated strategies for successful implementation. We will identify unit goals, action plans, target performance measures, and data collection methods for each of the strategies associated with these. **Robin** will develop a template that will be used in planning and will then distribute it to members of the committee – each member of the committee will be responsible for initial thoughts regarding one strategy. We will devote the September meeting to this.

Moving forward:

Robin will send Doodles for the October, November, and December meetings. By the September meeting, we would hope to have the section on the literature review close to completion (**Tina**). By the October meeting, we hope to have the budget and office proposal finalized and ready to submit to Chancellor Hollier. We will also debrief from IPE Day regarding ideas that emerged from those discussions. By the Christmas break, we will have a first draft of the QEP to review. Our January meeting will be a “read-aloud” meeting to review it.

Next Meeting – September 17, 1:00 pm – Learning Center Conference Room 7

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