

QEP Committee Meeting February 11, 2014

Present: Tartavouille, Andrieu, Punekey, Levitzky, Gaston, Deniakos, Mercante, Brisolara, Gunaldo, Smith, English

QEP Lead Evaluator Call – Thursday 2/13. Robin, Mike, and Sandra will join in.

Update on literature review: Tina and her work group have done a fantastic job looking at the literature related to IPE. Todd reviewed articles on IPE in the classroom, Chet reviewed articles on IPE in the clinical setting, Daniel reviewed those involving student perspectives, Tina looked at IPE from a broader historical perspective, Debbie summarized simulation articles, and Lauren reviewed faculty development articles. Main points were reviewed and include the need to center as many IPE activities as we can on a patient or population, simulated or real. There are also several articles that outline needs for successful implementation of IPE. **Work group members** will be writing brief summaries to include in our final QEP and to inform our future work.

Update on 1st survey to faculty and students: Sandra and her work group developed a survey to determine baseline knowledge of IPE in our faculty and students. This was piloted by the committee last week, and numerous changes were made today. The survey will contain several scenarios that our committee feels absolutely represents or does not represent true IPE – the work group feels this is a good way to gauge our faculty and students’ knowledge rather than asking them for definitions. – **Committee members** are to send Sandra an example of each – a 1-2 line scenario with students in a non-IPE experience and one with students in a true IPE experience. She will compile these and we will vote on the ones we like the best. **Robin** will e-mail the deans and ask their help in distributing these surveys. Our ideal timeline for sending needs assessment surveys was determined:

Survey 1 – student and faculty knowledge of IPE – goes out 2/24, ends 3/17

Survey 2 – student and faculty attitudes regarding IPE – goes out 3/17, ends 3/31

Survey 3 – request for catch phrase / slogan – goes out 3/31, ends 4/30

Update on Public Outreach: The students met a couple of times to brainstorm ideas for dissemination. They recommend generating a flyer and updating the Power Point that Daniel put together at the beginning of our process. Each school or class might upload that flyer to their respective Facebook pages, but we will not pursue a Facebook page for IPE right now. They recommended identifying a group of student ambassadors from each school to take the Power Point to various groups. They would also like to pursue lanyards or ID pull tags. Ideally, a slogan or catchphrase will be ready for “launching” at IPE day (see below).

IPE Day: Dr. Porche with School of Nursing will sponsor a speaker to come for our first IPE day, which would involve a keynote address followed by breakout groups or small group discussions. Ideally, the slogan could be introduced at that time. **Sandra** will continue to follow up with him and Dr. Moerschbaecher about the timing of this event.

Next Meeting: **Robin** will send a Doodle and would like to meet in the next few weeks. Hopefully by our next meeting we will have sent our first needs assessment survey and we can begin to think about implementation strategies. Our next meeting will focus on that.