

## QEP Committee Meeting November 4, 2014

**Present: Brisolara, Karpinski, Sibley, Punecky, Gunaldo, Levitzky, James, Tartavouille, Garbee, Andrieu, Smith, Johnson**

### **Outreach:**

Paul Caballeros put together a set of electronic signs that would go in succession to advertise the QEP on the electronic signs – Robin has asked if this is possible. We will also ask Bettina to put it as a screen saver on public computers.

Committee members should continue to distribute information about the QEP to various groups, including Faculty Assemblies, Faculty Senate, student organizations, and student newsletters. Robin will visit residency programs in the School of Medicine as well.

### **Budget / Office update:**

Robin will meet with Dr. Moerschbaeher to discuss the budget and full time position descriptions that were approved by the committee at the last meeting. We will advertise for full time director in anticipation that the job will eventually be a full time position, although it will likely be half time to start, with the additional funds being allocated to development and support of school liaisons.

Once approved by Dr. Moerschbaeher, Robin will send to Terry for further approval/refinement. We will ask for the positions to be advertised in the Chronic of Higher Education, HigherEdJobs.com, the National Center for Interprofessional Practice and Education website (U of Minn), and American Educational Research Association (AERA).

We need to determine how the applications will be routed – Robin will discuss with Dr. Moerschbaeher on Thursday.

### **Faculty Development:**

Per Steinert (JIPC 2005), there are 7 things that FD with respect to IPE should do:

- Aim to bring about change at the individual and organizational level
- Target diverse stakeholders
- Address 3 main content areas: IPE/CP, teaching and learning, leadership/organizational change.
- Take place in a variety of setting, using diverse formats and strategies
- Model the principles of IPE/CP
- Incorporate principles of effective educational design
- Consider adoption of a dissemination model to implementation

Because of the importance of faculty development to our QEP, we decided to make it goal #2 and revised the initiatives associated with it (see separate attachments). Further development of this goal will include the suggested approaches listed above. Once the budget is approved for the support of school liaisons, we will ask the deans to identify potential faculty.

**Student Learning Outcomes:**

Robin revised the outcomes table to include potential opportunities where students might be able to demonstrate the competencies (see separate attachment). She also introduced a potential template for new IPE experiences that requires faculty to identify specific learning outcomes and link their activities to the outcomes (see separate attachment). This will serve as the starting point for the CIECP to be able to evaluate IPE proposals and will enable the CIECP to link IPE experiences with learning levels and outcomes.

**CARC grant:**

The Comprehensive Alcohol Research Center is interested in writing a grant to develop cases that can be used to teach interprofessional students about Alcohol Use Disorder. If anyone from this committee is interested in learning more, Robin can put you in touch with these researchers.

**Moving forward – next meeting is December 2 – 12:00 pm – Learning Center Conference Room 8**

**Call in capability: 1-877-873-8018 Access Code 3469895**