

QEP Committee Meeting October 24, 2014

Present: Brisolara, Moerschbaeche, Johnson, Garbee, Tartavouille, James, Gunaldo, Andrieu, Coleman, Levitzky, English

Update on IPE Day:

IPE Day was deemed a success by both students and faculty. Future suggestions include having 2 separate faculty activities (one for novices in IPE and another for faculty with IPE experience) and having a longer session for students that starts with introductions to the various professions and then provides a case for the group to work through. Several faculty and students made comments about the value of the experiences – these quotes will be included in our QEP.

For future IPE Days, we might consider a “badge” for tracking/documenting IPE activities – students would swipe their ID badges at educational sessions and then receive a designation on their transcript or portfolio. We will hopefully have another IPE Day, possibly with a slightly different format, in the late spring.

Outreach:

We will get the IPE design to committee members to distribute to faculty as a beginning slide for lectures in all schools and will get it on the electronic signs to increase awareness of the QEP. Committee members have been distributing information about the QEP to various groups, including Faculty Assemblies, Faculty Senate, student organizations, and student newsletters. Robin will visit residency programs in the School of Medicine as well.

We need to begin to secure students and faculty to be available for the on-site visit. Robin will ask Curriculum Committee Work Group members to clear their calendars and be available if needed.

Committee members should consider which students should be asked.

Update on IPE Office positions:

Committee members agreed that the tentative name for the centralized IPE office will be the Center for Interprofessional Education and Collaborative Practice (CIECP).

All agreed that the coordinator for the CIECP should be a full time position, which has been approved. A full time position for director has also been approved; however there are alternative ways that the salary line might be utilized. The committee discussed the responsibilities and percent effort of the office director, including pros and cons of a full time vs part time director. The committee decided that a part time director could likely accomplish the early missions of the CIECP and advance IPE opportunities at LSU, especially if substantial support could be provided to school liaisons that would be identified by their deans as being engaged and committed to the CIECP. Providing for a part time director would also potentially allow for funding for seed grants to develop IPE experiences.

This opinion of the committee will be represented in the budget that we submit, which will follow these minutes. **Robin** will finalize the job description for an advertisement and will determine official procedures for advertising internally and externally for the director and coordinator.

Other work moving forward

Committee members will ask their Promotion and Tenure Committees about including active involvement in IPE to the potential activities for meeting criteria.

Moving forward – next meetings are:

November 4 – 12:00 pm – Learning Center Conference Rom 7

At this meeting, we will work on the strategy that relates to Faculty Development.

December 2 – 12:00 pm – Learning Center Conference Room 7

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