

QEP Committee Meeting September 23, 2013

Present: Levitzky, Gunaldo, Analla, Smith, Deniakos, Brisolaro, Coleman, Gaston, Andrieu, Tartavouille, Garbee, Moerschbaeher, English

Absent: Punekey, Giovingo

Debbie will identify a new student from the School of Nursing.

Debriefing from student and faculty groups: A number of topic were brought forth as below. As IPE began to emerge as a topic, groups agreed it would be appropriate for the institution to select that as a focus.

School/Institution	Group	Potential Topic
Allied Health	SGA	Interprofessional education
	Faculty Assembly	Interprofessional education
Dentistry	SGA	Interprofessional education
	Faculty Assembly	Interprofessional education
Medicine	SGA	Interprofessional education
	General Faculty	Interprofessional education Literature evaluation skills Cultural competency
	Administrative Council	Interprofessional education
Nursing	Faculty Assembly	Ethics Interprofessional education
Public Health	Faculty Assembly	Ethics Interprofessional education
LSUHSC	Faculty Senate	Interprofessional education

Interprofessional education is a topic of interest for many of our faculty and students, and it ties closely to our institutional mission and strategic planning. There are a number of opportunities that are already taking place and can be enhanced. We will propose IPE to the SACS leadership team.

Next step: determination of outcomes

A work group was formed: **Tina, Mary, Sandra, and Jacob** will meet to outline some goals and measurable outcomes. A brief brainstorm revealed the following ideas:

A primary goal of the IPE committee was that all students have an IPE experience. One outcome might be that a certain percentage has the experience at year 5, then increase to year 10.

Outcomes will likely be based on IPEC competencies. Assessments from educational activities might only assess a few outcomes, but an experience toward the end of a student's education e.g. simulation or clinical activity might assess all 4.

One outcome could be the development of a portfolio. A secondary goal could be that a certain percentage of students complete some activities included in the portfolio.

Kari will send the group an example of outcomes and goals in table form from the CEPH site visit.

Robin will introduce the QEP to the Academy at the fall symposium on 10/9.

This group will meet and will present its ideas at our next meeting in 6 weeks.

Selection of QEP Lead Evaluator:

Once we have identified 2 people who are willing and available, we will make recommendations to our SACS vice president, who will formally invite them.

Tina will look into extending the already-existing IPE Committee listserv to include all QEP committee members. Members of that committee may join this one.

Future Steps:

Once outcomes are determined, we will use those to construct a needs assessment to faculty, students, education coordinators, and other constituents (possibly 3 separate surveys) – **Sandra, Debbie, Todd, and Jacob** have so far volunteered to be on this work group. Others may be interested.

Once outcomes are determined, we will start a literature review that focuses on those outcomes. Tina will lead this work group, as she has already done quite an extensive review on IPE. One of the tasks of this work group might be to develop an executive summary of items we will include on our bibliography. Jessica Brooks will be our library liaison.

A separate survey to get ideas for implementation might include a brief background information on QEP and IPE, a request for IPE activities or potential activities that already exist, and general ideas on how to implement IPE. We will ask the students in Inter 281 this fall to focus their Grand Rounds on the QEP, so some ideas should emerge from that process as well.

Next Meeting: November 19, 2:00, Learning Center Conference Room 7