

19A-600 — LSU System



Agency Description

600_2000 — Louisiana State University and A&M College



Program Description

For additional information, see:

[LSU Baton Rouge](#)

Performance Information

1. (KEY) Increase the fall headcount enrollment by 11.0% from the baseline level of 31,543 in fall 2018 to 35,000 by fall 2023.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Indicator Values				Performance Standard as Initially Appropriated FY 2021-2022
			Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Number of students enrolled (throughout the fall semester) in public postsecondary education (LAPAS CODE - 15352)	32,348	32,500	32,500	34,000	To Be Established	34,000
S	Percent change from baseline in the number of students enrolled (as of end of term) in public postsecondary education (LAPAS CODE - 15353)	1.38%	3.00%	3.00%	7.80%	To Be Established	7.80%



2. (KEY) Increase the percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment by 1.3 percentage points from the fall 2017 cohort (to fall 2018) baseline level of 83.7% to 85.0% by fall 2023 (retention of fall 2022 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

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K	Percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment. (LAPAS CODE - 24438)	82.90%	84.00%	84.00%	84.50%	To Be Established	84.50%
S	Percentage point change from baseline in the percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment (LAPAS CODE - 24439)	-2.00%	0.30%	0.30%	0.80%	To Be Established	0.80%

3. (KEY) Increase the percentage of first-time in college, full-time, degree-seeking students retained to the third fall at the same four-year institution of initial enrollment by 1.6 percentage points from the fall 2017 cohort (to fall 2018) baseline level of 73.4% to 75.0% by fall 2023 (retention of fall 2022 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.



Performance Indicators

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		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percentage of first-time, full-time, degree-seeking freshmen retained to the third fall at the same institution of initial enrollment (LAPAS CODE - 24440)	74.10%	73.80%	73.80%	74.50%	To Be Established	74.50%
S	Percentage point change from baseline in the percentage of first-time in college, full-time, degree-seeking students retained to the third fall at the same institution of initial enrollment (LAPAS CODE - 24441)	-1.50%	0.40%	0.40%	1.10%	To Be Established	1.10%

4. (KEY) Increase the institutional statewide graduation rate (defined as a student completing an award within 150% of "normal time") from the baseline rate (fall 2011 cohort for all institutions) of 69.7% to 70.0% by AY 2022-23 (fall 2017 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.



Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percentage of students enrolled at a Four Year College identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion at any Louisiana public post-secondary institution (LAPAS CODE - 24442)	69.77%	71.20%	71.20%	71.70%	To Be Established	71.70%
S	Number of students enrolled at a Four Year University identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion (LAPAS CODE - 24443)	3,997	3,919	3,919	4,060	To Be Established	4,060

5. (KEY) Increase the total number of Baccalaureate Degree completers in a given academic year from the baseline year number of 4,866 in AY 2017-18 to 5,000 in AY 2022-23. Students may only be counted once per award level.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Total number of completers earning Baccalaureate Degrees (LAPAS CODE - 24444)	5,076	4,870	4,870	4,900	To Be Established	4,900



6. (SUPPORTING) Increase the total number of Graduate Degree completers in a given academic year from the baseline year number of 1,804 in 2017-18 to 2,000 in AY 2022-23. Students may only be counted once per award level.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other links (TANF, Tobacco Settlement, Workforce Development Commission, or other): Not applicable

Explanatory Note: Instruction, research, and public service expenditures from federal, state, and private sources will be reported.

Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Total number of completers earning Graduate Degrees (LAPAS CODE - 26179)	1,987	1,900	1,900	1,950	To Be Established	1,950

7. (KEY) Increase the fall headcount enrollment by 12.5% from the baseline level of 48,756 in fall 2018 to 54,838 by fall 2023. (LSU Systemwide)

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.



Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Number of students enrolled (throughout the fall semester) in public postsecondary education (LSU Systemwide) (LAPAS CODE - 15311)	51,058	46,687	46,687	52,608	To Be Established	52,608
S	Percent change from baseline in the number of students enrolled (as of end of term) in public postsecondary education (LSU Systemwide) (LAPAS CODE - 15310)	12.00%	4.60%	4.60%	8.16%	To Be Established	8.16%

8. (KEY) Increase the percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment by 0.8 percentage points from the fall 2017 cohort (to fall 2018) baseline level of 82.2% to 83% by fall 2023 (retention of fall 2022 cohort). (LSU Systemwide)

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment (LSU Systemwide) (LAPAS CODE - 24426)	80.60%	83.00%	83.00%	81.63%	To Be Established	81.63%
S	Percentage point change from baseline in the percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment (LSU Systemwide) (LAPAS CODE - 24427)	-1.60%	0.80%	0.80%	0.88%	To Be Established	0.88%

9. (KEY) Increase the percentage of first-time in college, full-time, associate degree-seeking students retained to the second fall at the same institution of initial enrollment by 2 percentage points from the fall 2017 cohort (to fall 2018) baseline level of 52.7% to 54.7% by fall 2023 (retention of fall 2022 cohort). (LSU Systemwide)

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.



Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percentage of first-time in college, full-time, associate degree-seeking students retained to the second fall at the same institution of initial enrollment. (LSU Systemwide) (LAPAS CODE - 24428)	51.10%	49.80%	49.80%	51.12%	To Be Established	51.12%
S	Percentage point change from baseline in the percentage of first-time in college, full-time, associate degree-seeking students retained to the second Fall at the same institution of initial enrollment (LSU Systemwide) (LAPAS CODE - 24429)	3.30%	2.00%	2.00%	1.37%	To Be Established	1.37%

10. (KEY) Increase the percentage of first-time in college, full-time, degree-seeking students retained to the third fall at the same four-year institution of initial enrollment by 0.8 percentage points from the fall 2017 cohort (to fall 2018) baseline level of 70.1% to 70.9% by fall 2023 (retention of fall 2012 cohort). (LSU Systemwide)

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

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		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percentage of first-time, full-time, degree-seeking freshmen retained to the third fall at the same institution of initial enrollment. (LSU Systemwide) (LAPAS CODE - 24430)	70.90%	72.20%	72.20%	70.42%	To Be Established	70.42%
S	Percentage point change from baseline in the percentage of first-time in college, full-time, degree-seeking students retained to the third fall at the same institution of initial enrollment (LSU Systemwide) (LAPAS CODE - 24431)	-1.50%	-0.20%	-0.20%	1.13%	To Be Established	1.13%

11. (KEY) Maintain the institutional statewide graduation rate (defined as a student completing an award within 150% of "normal time") from the baseline rate (fall 2011 cohort for Four-Year universities) of 65.7% to 65.7% by AY 2022-23 (fall 2017 cohort). For Two-Year Colleges (fall 2011 cohort) baseline of 25.9% to 26.9% by AY 2022-23 (fall 2017 cohort). (LSU Systemwide)

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

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L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percentage of students enrolled at a Four Year University identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion at any Louisiana public post-secondary institution (LSU Systemwide) (LAPAS CODE - 24432)	66.10%	66.80%	66.80%	68.49%	To Be Established	68.49%
S	Number of students enrolled at a Four Year University identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion (LSU Systemwide) (LAPAS CODE - 24433)	4,246	4,185	4,185	4,263	To Be Established	4,263
K	Percentage of students enrolled at a Two Year College identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion at any Louisiana public post-secondary institution (LSU Systemwide) (LAPAS CODE - 24434)	13.90%	7.90%	7.90%	12.50%	To Be Established	12.50%
S	Number of students enrolled at a Two Year College identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion (LSU Systemwide) (LAPAS CODE - 24435)	92	50	50	83	To Be Established	83

12. (KEY) Increase the total number of Baccalaureate Degree completers in a given academic year from the baseline year number of 5,564 in 2017-18 to 5,746 in AY 2022-23. Students may only be counted once per award level. (LSU Systemwide)

Children's Budget Link: Not applicable



Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

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Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Indicator Values				Performance Standard as Initially Appropriated FY 2021-2022
			Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Total number of completers earning Baccalaureate Degrees (LSU Systemwide) (LAPAS CODE - 24436)	5,896	5,533	5,533	5,533	To Be Established	5,533

13. (KEY) Increase the total number of Graduate Degree completers in a given academic year from the baseline year number of 3,383 in AY 2017-18 to 3,913 in AY 2022-23. Students may only be counted once per award level. (LSU Systemwide)

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Indicator Values				Performance Standard as Initially Appropriated FY 2021-2022
			Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Total number of completers earning Graduate Degrees (LSU Systemwide) (LAPAS CODE - 26180)	3,705	2,024	2,024	3,037	To Be Established	3,037



14. (KEY) Increase the total number of 1-year Certificate completers in a given academic year from the baseline year number of 13 in AY 2017-18 to 23 in AY 2022-23. Students may only be counted once per award level. (LSU Systemwide)

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Indicator Values				Performance Standard as Initially Appropriated FY 2021-2022
			Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Total number of completers earning 1-year Certificates (LSU Systemwide) (LAPAS CODE - 26181)	54	33	33	32	To Be Established	32

15. (KEY) Increase the total number of Associate Degree completers in a given academic year from the baseline year number of 293 in AY 2017-18 to 343 in AY 2022-23. Students may only be counted once per award level. (LSU Systemwide)

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Indicator Values				Performance Standard as Initially Appropriated FY 2021-2022
			Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Total number of completers earning Associate Degrees (LSU Systemwide) (LAPAS CODE - 26182)	469	402	402	335	To Be Established	335



Louisiana State University A&M - Actual Yearend Performance

Performance Indicator Name	FY 2018	FY 2019	FY 2020
Student headcount - fall (undergraduate, American or Alaskan Native)	91	110	103
Student headcount - fall (undergraduate, Native Hawaiian or other Pacific Islander)	30	32	29
Student headcount - fall (undergraduate, two or more races)	498	495	676
Student headcount - fall (undergraduate, white)	18,306	17,773	17,888
Student headcount - fall (undergraduate, black)	3,199	3,255	3,529
Student headcount - fall (undergraduate, Hispanic)	1,534	1,684	1,854
Student headcount - fall (undergraduate, Asian)	962	1,130	1,206
Student headcount - fall (undergraduate, other minority)	0	0	0
Student headcount - fall (undergraduate, foreign/non-resident)	835	564	539
Student headcount - fall (undergraduate, unknown)	284	530	314
Student annual full-time equivalent (FTE) (undergraduate)	23,140	23,340	23,628
Student headcount - fall (graduate, American or Alaskan Native)	14	16	22
Student headcount - fall (graduate, Native Hawaiian or other Pacific Islander)	4	5	8
Student headcount - fall (graduate, two or more races)	72	76	86
Student headcount - fall (graduate, white)	3,167	3,322	3,409
Student headcount - fall (graduate, black)	687	761	862
Student headcount - fall (graduate, Hispanic)	299	359	372
Student headcount - fall (graduate, Asian)	97	151	150
Student headcount - fall (graduate, other minority)	0	0	0
Student headcount - fall (graduate, foreign/non-resident)	1,224	1,106	1,081
Student headcount - fall (graduate, unknown)	143	174	220
Student annual full-time equivalent (FTE) (graduate)	5,588	5,844	6,074
State dollars per FTE (prior year)	\$4,003	\$3,968	\$4,031
Undergraduate mandatory attendance fees (resident), based on 15 hours	\$11,374	\$11,950	\$11,962
Undergraduate mandatory attendance fees (non-resident), based on 15 hours	\$28,051	\$28,627	\$28,639
Degrees/award conferred (undergraduate)	4,954	5,194	5,052
Degrees/award conferred (graduate)	1,812	1,992	2,028
Calculated undergraduate award level	21.4%	22.3%	21.4%
Number of completers (undergraduate)	4,866	5,076	4,934
Number of completers (graduate)	1,804	1,992	2,026
Calculated undergraduate completion ratio	21.0%	22.3%	20.9%
Nursing graduates (undergraduate)	0	126	144
Allied health graduates (undergraduate)	0	0	0
Education completers - traditional route (undergraduate)	452	508	464
Alternate Certification - Teaching (Post Bacc Certificate)	0.00%	0.00%	0.00%
Three-year graduate rate	N/A	N/A	N/A
Six-year graduate rate	68.0%	67.0%	67.0%
200% graduation rate	67%	67%	68%



Louisiana State University A&M - Actual Yearend Performance

Performance Indicator Name	FY 2018	FY 2019	FY 2020
Mean ACT Composite Score (entering class)	25.2	N/A	N/A
Number of MATH Developmental/remedial courses	N/A	N/A	N/A
Number of ENGLISH Developmental/remedial courses	N/A	N/A	N/A
Number of Other Developmental/remedial courses	N/A	N/A	N/A
Number of students Enrolled in MATH developmental/remedial courses	N/A	N/A	N/A
Number of students Enrolled in ENGLISH developmental/remedial courses	N/A	N/A	N/A
1st to 2nd year retention rate of transfer students	79.3%	82.4%	81.9%
1st to 2nd year retention rate of those who transfer with associate degree (from a 2-Year or Technical College)	N/A	N/A	N/A
Number of students Enrolled in Other developmental/remedial courses	N/A	N/A	N/A
Number of Distance Learning Courses with 50% to 99% instruction through distance education	84	105	118
Number of Distance Learning Courses with 100% instruction through distance education	260	269	362
Number of students enrolled in Distance Learning Courses with 50% to 99% instruction through distance education	8,165	8,478	9,353
Number of students enrolled in Distance Learning Courses with 100% instruction through distance education	7,743	10,175	13,892
Number of programs offered through 100% distance education: Associate Level	N/A	N/A	N/A
Number of programs offered through 100% distance education: Bachelors Level	2	3	9
Number of programs offered through 100% distance education: Post-Bachelors Level	2	1	2
Number of programs offered through 100% distance education: Masters Level	8	10	16
Number of programs offered through 100% distance education: Doctorate Level	0	0	0
Number of instructional faculty	1,464	1,464	1,491
Full-Time Equivalent (FTE) of instructional faculty	1,353	1,353	1,375
Number of executive/managerial staff as reported in the Employee Salary Data System (EMPSAL) in areas other than the academic colleges/schools	85	85	85
FTE of executive/managerial staff as reported in the Employee Salary Data System (EMPSAL) in areas other than the academic colleges/schools	84	84	84



Paul M. Hebert Law Center - Actual Yearend Performance

Performance Indicator Name	FY 2018	FY 2019	FY 2020
Institutional median LSAT scores	154	154	155
Institutional passage rate on Louisiana Bar Examination (Louisiana first time July test takers)	83.9%	92.1%	85.6%
Bar exam passage rate as a percentage of the state bar exam passage rate	105.0%	120.0%	113.7%
Percentage of graduates placed in jobs at ten month after graduation	93.0%	91.0%	89.0%



Louisiana State University System GPIs - Actual Yearend Performance

Performance Indicator Name	FY 2018	FY 2019	FY 2020
System wide fall student headcount enrollment (total)	47,577	48,646	51,051
Student enrollment (American Indian or Alaskan Native)	448	462	506
Student enrollment (Native Hawaiian or other Pacific Islander)	43	52	58
Student enrollment (two or more races)	974	1,013	1,281
Student enrollment (white)	31,383	31,328	32,297
Student enrollment (black)	6,818	7,157	7,848
Student enrollment (Hispanic)	2,415	2,765	3,054
Student enrollment (Asian)	1,552	1,811	1,970
Student enrollment (other minority)	0	0	0
Student enrollment (foreign/non-resident)	2,322	2,013	2,034
Student enrollment (unknown)	1,622	2,045	2,003
Percentage that are Louisiana Residents (Student Headcount)	78.0%	75.7%	73.0%
Systemwide completers - Certificate (white)	12	40	39
Systemwide completers - Certificate (black)	7	10	9
Systemwide completers - Certificate (Hispanic)	0	0	0
Systemwide completers - Certificate (Asian)	0	0	0
Systemwide completers - Certificate (other minority)	0	1	2
Systemwide completers - Certificate (foreign/non-resident)	0	0	0
Systemwide completers - Certificate (unknown)	1	0	0
Systemwide completers - Associate's Degree (white)	322	317	359
Systemwide completers - Associate's Degree (black)	63	80	66
Systemwide completers - Associate's Degree (Hispanic)	12	7	6
Systemwide completers - Associate's Degree (Asian)	2	2	2
Systemwide completers - Associate's Degree (other minority)	12	5	25
Systemwide completers - Associate's Degree (foreign/non-resident)	2	0	5
Systemwide completers - Associate's Degree (unknown)	4	6	8
Systemwide completers - Bachelor's Degree (white)	4,255	4,518	4,398
Systemwide completers - Bachelor's Degree (black)	706	689	726
Systemwide completers - Bachelor's Degree (Hispanic)	347	354	371
Systemwide completers - Bachelor's Degree (Asian)	242	259	250
Systemwide completers - Bachelor's Degree (other minority)	194	55	194
Systemwide completers - Bachelor's Degree (foreign/non-resident)	116	137	104
Systemwide completers - Bachelor's Degree (unknown)	65	106	100



Louisiana State University System GPIs - Actual Yearend Performance

Performance Indicator Name	FY 2018	FY 2019	FY 2020
Systemwide completers - Master's Degree (white)	1,338	1,825	2,042
Systemwide completers - Master's Degree (black)	410	547	722
Systemwide completers - Master's Degree (Hispanic)	122	185	231
Systemwide completers - Master's Degree (Asian)	59	93	117
Systemwide completers - Master's Degree (other minority)	53	10	121
Systemwide completers - Master's Degree (foreign/non-resident)	232	224	229
Systemwide completers - Master's Degree (unknown)	190	370	450
Systemwide completers - Doctoral Degree (white)	119	157	169
Systemwide completers - Doctoral Degree (black)	36	29	34
Systemwide completers - Doctoral Degree (Hispanic)	8	15	9
Systemwide completers - Doctoral Degree (Asian)	12	18	16
Systemwide completers - Doctoral Degree (other minority)	5	1	2
Systemwide completers - Doctoral Degree (foreign/non-resident)	139	136	141
Systemwide completers - Doctoral Degree (unknown)	4	4	9
Systemwide completers - Professional Degree (white)	616	550	603
Systemwide completers - Professional Degree (black)	40	33	52
Systemwide completers - Professional Degree (Hispanic)	29	36	35
Systemwide completers - Professional Degree (Asian)	43	49	61
Systemwide completers - Professional Degree (other minority)	9	0	7
Systemwide completers - Professional Degree (foreign/non-resident)	11	9	11
Systemwide completers - Professional Degree (unknown)	25	102	14
System wide completers (Law Degree)	165	174	166
Percentage who are Louisiana residents (Law Degree)	78.2%	79.0%	77.0%
System wide completers (Medicine)	314	308	316
Percentage who are Louisiana residents (Medicine)	89.2%	91.0%	91.0%
System wide completers (Dentistry)	63	59	66
Percentage who are Louisiana residents (Dentistry)	88.9%	92.0%	92.0%
System wide completers (Veterinary Medicine)	85	83	88
Percentage who are Louisiana residents (Veterinary Medicine)	75.3%	75.0%	69.0%
System wide completers (Education)	926	1019	956
Percentage who are Louisiana residents (Education)	76.7%	79.0%	82.0%
System wide completers (Nursing)	461	507	539
Percentage who are Louisiana residents (Nursing)	91.1%	92.0%	94.0%



Louisiana State University System GPIs - Actual Yearend Performance

Performance Indicator Name	FY 2018	FY 2019	FY 2020
System wide distance learning courses with 50% to 99% instruction through distance education	160	160	194
System wide distance learning courses with 100% instruction through distance education	1,361	1,361	1,648
System wide number of students enrolled in distance learning courses with 50% to 99% instruction through distance education	9,367	9,367	10,435
System wide number of students enrolled in distance learning courses with 100% instruction through distance education	44,542	44,542	55,790
System wide number of programs offered through 100% distance education: Associate level	6	6	7
System wide number of programs offered through 100% distance education: Bachelor level	12	16	23
System wide number of programs offered through 100% distance education: Post- Bachelor level	5	7	9
System wide number of programs offered through 100% distance education: Master's level	12	16	21
System wide number of programs offered through 100% distance education: Doctoral level	0	0	0
System wide number of MATH Developmental/remedial courses	36	41	0
System wide number of ENGLISH Developmental/remedial courses	20	17	15
System wide number of students Enrolled in MATH developmental/remedial courses	839	901	800
System wide number of students Enrolled in ENGLISH developmental/remedial courses	389	414	365
System wide Number of instructional faculty	1,903	1,903	1,951
System wide Full-Time Equivalent (FTE) of instructional faculty	1,690	1,690	1,718
System wide Number of executive/managerial staff as reported in the Employee Salary Data System (EMPSAL) in areas other than the academic colleges/schools	107	107	111
System wide FTE of executive/managerial staff as reported in the Employee Salary Data System (EMPSAL) in areas other than the academic colleges/schools	106	106	109



600_3000 — Louisiana State University at Alexandria



Program Description

For additional information, see:

[Louisiana State University at Alexandria](#)

Performance Information

1. (KEY) Increase the fall headcount enrollment by 7.5% from the baseline level of 3,129 in fall 2018 to 3,364 by fall 2023.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Number of students enrolled (throughout the fall semester) in public postsecondary education (LAPAS CODE - 15291)	3,383	2,702	2,702	3,104	To Be Established	3,104
S	Percent change from baseline in the number of students enrolled (as of end of term) in public postsecondary education (LAPAS CODE - 15290)	9.00%	1.01%	1.01%	0.00%	To Be Established	0.00%



2. (KEY) Increase the percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment by 2.5 percentage points from the fall 2017 cohort (to fall 2018) baseline level of 50.2% to 53.2% by fall 2023 (retention of fall 2022 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment. (LAPAS CODE - 24527)	58.40%	55.00%	55.00%	61.30%	To Be Established	61.30%
S	Percentage point change from baseline in the percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment (LAPAS CODE - 24528)	-2.80%	0.00%	0.00%	0.10%	To Be Established	0.10%

3. (KEY) Increase the percentage of first-time in college, full-time, degree-seeking students retained to the third fall at the same four-year institution of initial enrollment by 0.5 percentage points from the fall 2017 cohort (to fall 2018) baseline level of 31.6% to 33.1% by fall 2023 (retention of fall 2022 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.



Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percentage of first-time, full-time, degree-seeking freshmen retained to the third fall at the same institution of initial enrollment (LAPAS CODE - 24529)	46.90%	38.00%	38.00%	42.00%	To Be Established	42.00%
S	Percentage point change from baseline in the percentage of first-time in college, full-time, degree-seeking students retained to the third fall at the same institution of initial enrollment (LAPAS CODE - 24530)	4.90%	0.40%	0.40%	0.40%	To Be Established	0.40%

4. (KEY) Increase the institutional statewide graduation rate (defined as a student completing an award within 150% of "normal time") from the baseline rate (fall 2011 cohort for all institutions) of 30.0% to 31.0% by AY 2022-2023 (fall 2017 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.



Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percentage of students enrolled at either a Four Year University identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion at any Louisiana public post-secondary institution (LAPAS CODE - 24531)	28.30%	15.00%	15.00%	15.00%	To Be Established	15.00%
S	Number of students enrolled at a Four Year University identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion (LAPAS CODE - 24532)	94	46	46	46	To Be Established	46

5. (KEY) Maintain the total number of Baccalaureate Degree completers in a given academic year from the baseline year number of 341 in 2017-18 to 341 in AY2022-23. Students may only be counted once per award level.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Total number of completers earning Baccalaureate Degrees (LAPAS CODE - 24533)	395	342	342	218	To Be Established	218



6. (KEY) Increase the total number of 1-year Certificate completers in a given academic year from the baseline year number of 13 in 2017-18 to 23 in AY2022-23. Students may only be counted once per award level.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Total number of completers earning 1-year Certificates (LAPAS CODE - 26346)	8	3	3	3	To Be Established	3

7. (KEY) Maintain the total number of Associate Degree completers in a given academic year from the baseline year number of 293 in AY 2017-18 to 343 in AY 2022-23. Students may only be counted once per award level.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Total number of completers earning Associate Degrees (LAPAS CODE - 26347)	127	92	92	92	To Be Established	92



Louisiana State University - Alexandria - Actual Yearend Performance

Performance Indicator Name	FY 2018	FY 2019	FY 2020
Student headcount - fall (undergraduate, American or Alaskan Native)	299	281	319
Student headcount - fall (undergraduate, Native Hawaiian or other Pacific Islander)	0	0	0
Student headcount - fall (undergraduate, two or more races)	92	71	87
Student headcount - fall (undergraduate, white)	2,206	2,029	2,200
Student headcount - fall (undergraduate, black)	583	572	614
Student headcount - fall (undergraduate, Hispanic)	80	74	64
Student headcount - fall (undergraduate, Asian)	51	45	46
Student headcount - fall (undergraduate, other minority)	0	0	0
Student headcount - fall (undergraduate, foreign/non-resident)	0	0	0
Student headcount - fall (undergraduate, unknown)	81	57	42
Student annual full-time equivalent (FTE) (undergraduate)	2,457	2,444	2,560
Student headcount - fall (graduate, American or Alaskan Native)	10	0	0
Student headcount - fall (graduate, Native Hawaiian or other Pacific Islander)	3	0	0
Student headcount - fall (graduate, two or more races)	91	0	0
Student headcount - fall (graduate, white)	1,525	0	0
Student headcount - fall (graduate, black)	790	0	0
Student headcount - fall (graduate, Hispanic)	176	0	0
Student headcount - fall (graduate, Asian)	77	0	0
Student headcount - fall (graduate, other minority)	0	0	0
Student headcount - fall (graduate, foreign/non-resident)	116	0	0
Student headcount - fall (graduate, unknown)	571	0	0
Student annual full-time equivalent (FTE) (graduate)	0	0	0
State dollars per FTE (prior year)	\$1,954	\$2,030	\$1,646
Undergraduate mandatory attendance fees (resident), based on 15 hours	\$6,816	\$6,963	\$6,963
Undergraduate mandatory attendance fees (non-resident), based on 15 hours	\$14,082	\$14,229	\$14,229
Degrees/award conferred (undergraduate)	453	540	592
Degrees/award conferred (graduate)	0	0	0
Calculated undergraduate award level	18.4%	22.1%	23.1%
Number of completers (undergraduate)	451	540	592
Number of completers (graduate)	0	0	0
Calculated undergraduate completion ratio	18.4%	22.1%	23.1%
Nursing graduates (undergraduate)	91	0	0
Allied health graduates (undergraduate)	0	0	0
Education completers - traditional route (undergraduate)	9	10	15
Alternate Certification - Teaching (Post Bacc Certificate)	18	18	20
Three-year graduate rate	N/A	N/A	N/A
Six-year graduate rate	26%	26%	30%
200% graduation rate	28%	33%	39%



Louisiana State University - Alexandria - Actual Yearend Performance

Performance Indicator Name	FY 2018	FY 2019	FY 2020
Mean ACT Composite Score (entering class)	20.5	N/A	N/A
Number of MATH Developmental/remedial courses	0	0	0
Number of ENGLISH Developmental/remedial courses	0	0	0
Number of students Enrolled in MATH developmental/remedial courses	0	0	0
Number of students Enrolled in ENGLISH developmental/remedial courses	0	0	0
1st to 2nd year retention rate of transfer students	56.4%	67.9%	66.7%
Number of Distance Learning Courses with 50% to 99% instruction through distance education	43	34	38
Number of Distance Learning Courses with 100% instruction through distance education	257	324	364
Number of students enrolled in Distance Learning Courses with 50% to 99% instruction through distance education	614	486	457
Number of students enrolled in Distance Learning Courses with 100% instruction through distance education	7,612	9,720	9,866
Number of programs offered through 100% distance education: Associate Level	2	2	2
Number of programs offered through 100% distance education: Bachelors Level	9	12	13
Number of programs offered through 100% distance education: Post-Bachelors Level	3	6	7
Number of programs offered through 100% distance education: Masters Level	0	0	0
Number of programs offered through 100% distance education: Doctorate Level	0	0	0
Number of instructional faculty	150	150	152
Full-Time Equivalent (FTE) of instructional faculty	105	105	111
Number of executive/managerial staff as reported in the Employee Salary Data System (EMPSAL) in areas other than the academic colleges/schools	9	9	10
FTE of executive/managerial staff as reported in the Employee Salary Data System (EMPSAL) in areas other than the academic colleges/schools	9	9	9



600_5000 — LSU Health Sciences Center at New Orleans



Program Description

For additional information, see:

[LSU Health Sciences Center at New Orleans](#)

Performance Information

1. (KEY) Maintain the fall headcount enrollment by 0% from the baseline level of 2,808 in fall 2018 to 2,808 by fall 2023.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education and Workforce Development Commission.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Number of students enrolled (throughout the fall semester) in public postsecondary education (LAPAS CODE - 15253)	2,820	2,808	2,808	2,808	To Be Established	2,808
K	Percent change from baseline in the number of students enrolled (as of end of term) in public postsecondary education (LAPAS CODE - 24946)	1.0%	0.0%	0.0%	0.0%	To Be Established	0.0%

2. (KEY) Maintain minority fall headcount enrollment at the fall 2018 baseline of 707 though fall 2023.

Children's Budget Link: Not applicable



Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education and Workforce Development Commission.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Indicator Values				Performance Standard as Initially Appropriated FY 2021-2022
			Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percent change for minority fall headcount enrollment over fall 2015 baseline year (LAPAS CODE - 15255)	24.00%	0.00%	0.00%	0.00%	To Be Established	0.00%
K	Minority fall headcount enrollment (LAPAS CODE - 15256)	750	707	707	707	To Be Established	707

3. (KEY) To maintain 100% accreditation of programs.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education and Workforce Development Commission.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Indicator Values				Performance Standard as Initially Appropriated FY 2021-2022
			Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
S	Number of mandatory programs accredited (LAPAS CODE - 15262)	21	21	21	21	To Be Established	21
K	Percentage of mandatory programs accredited (LAPAS CODE - 15261)	100.0%	100.0%	100.0%	100.0%	To Be Established	100.0%



4. (KEY) Maintain the number of students earning degrees of all types at the spring 2018 baseline of 912 through spring 2023.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education and Workforce Development Commission.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Number of students earning degrees of all types (LAPAS CODE - 15264)	868	844	844	844	To Be Established	844
K	Percent increase in the number of students earning degrees of all types over the spring 2015 baseline year level (LAPAS CODE - 15263)	-4.8%	0.0%	0.0%	0.0%	To Be Established	0.0%

5. (KEY) Maintain the number of cancer screenings at the actual Fiscal Year 2018-19 level of 14,030 in programs supported by the Stanley S. Scott Cancer Center and the School of Public Health through Fiscal Year 2022-23.

Children's Budget Link: Link to Healthcare Education, Training and Services for Children

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: Not applicable



Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percent increase in screenings (LAPAS CODE - 15265)	-0.18%	0.00%	0.00%	0.00%	To Be Established	0.00%
K	Percentage of patients screened for breast cancer with a diagnosis of cancer (LAPAS CODE - 23218)	1.99%	0.80%	0.80%	0.80%	To Be Established	0.80%
This performance indicator is based on screenings from the Louisiana Breast and Cervical Health Program.							
K	Percentage of patients screened for cervical cancer with a diagnosis of cancer (LAPAS CODE - 23219)	1.01%	1.00%	1.00%	1.00%	To Be Established	1.00%
This performance indicator is based on screenings from the Louisiana Breast and Cervical Health Program.							
S	Percentage of pap tests to rarely or never screened women (LAPAS CODE - 23220)	60.00%	20.00%	20.00%	20.00%	To Be Established	20.00%
This performance indicator is based on screenings from the Louisiana Breast and Cervical Health Program. The Centers for Disease Control and Prevention (CDC) national average is 20%.							
S	Number of screenings (LAPAS CODE - 15266)	11,505	13,336	13,336	13,336	To Be Established	13,336



LSU Health Sciences Center - New Orleans - Actual Yearend Performance

Performance Indicator Name	FY 2018	FY 2019	FY 2020
Student headcount enrollment - fall	2,777	2,808	2,820
Systemwide graduates (Medicine)	192	189	192
Percentage that are Louisiana Residents	86.5%	89.0%	88.0%
Systemwide graduates (Dentistry)	63	54	66
Percentage that are Louisiana Residents	88.9%	92.0%	92.0%



600_10B0 — LSU Health Sciences Center at Shreveport



Program Description

For additional information, see:

[LSU Health Sciences Center at Shreveport](#)

[Feist-Weiller Cancer Center](#)

Performance Information

1. (KEY) Increase the fall headcount enrollment by 6.7% from the baseline level of 890 in fall 2018 to 950 by fall 2023.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Number of students enrolled (throughout the fall semester) in public postsecondary education (LAPAS CODE - 15214)	939	950	950	950	To Be Established	950
S	Percent change from baseline in the number of students enrolled (as of end of term) in public postsecondary education (LAPAS CODE - 15213)	11.92%	1.30%	1.30%	1.30%	To Be Established	1.30%



2. (KEY) Increase minority fall headcount enrollment at the fall 2018 baseline of 111 to 150 though fall 2023.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Board of Regents Master Plan for Public Postsecondary Education.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Minority fall headcount enrollment (LAPAS CODE - 15221)	177	150	150	150	To Be Established	150
K	Percent change for minority fall headcount enrollment over fall 2015 baseline year (LAPAS CODE - 15220)	59.46%	0.00%	0.00%	0.00%	To Be Established	0.00%

3. (KEY) Maintain the percentage of full-time entering students retained to the second year at the baseline rate of 97.5% in fall 2018 by fall 2023.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents. This performance indicator is associated with the M.D. program.

Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
S	Number of full-time students retained to the second year (LAPAS CODE - 15245)	134	115	115	121	To Be Established	121
K	Retention rate of full-time entering students to second year (LAPAS CODE - 15244)	98.5%	97.5%	97.5%	97.5%	To Be Established	97.5%
K	Percentage point change in retention of full-time entering students to second year (from fall 2015 baseline year) (LAPAS CODE - 21357)	1.0%	0.0%	0.0%	0.0%	To Be Established	0.0%

4. (KEY) Maintain 100% accreditation of programs.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: The number of mandatory programs accredited includes the residency programs, fellowship programs, degree programs and certifications.

Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
S	Number of mandatory programs accredited (LAPAS CODE - 15247)	51	51	51	51	To Be Established	51
K	Percentage of mandatory programs accredited (LAPAS CODE - 15246)	100%	100%	100%	100%	To Be Established	100%



5. (KEY) Maintain the number of students earning medical degrees at the spring 2018 baseline of 119 through spring 2023.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Board of Regents Master Plan for Public Postsecondary Education.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Number of students earning medical degrees (LAPAS CODE - 15249)	124	119	119	124	To Be Established	124
K	Percent difference in the number of students earning medical degrees over the Spring 2015 baseline year level (LAPAS CODE - 15248)	0.08%	0.00%	0.00%	0.00%	To Be Established	0.00%

6. (KEY) Maintain the number of cancer screenings performed at the Fiscal Year 2018-19 level of 4,200 in programs supported by the Feist-Weiller Cancer Center (FWCC) through Fiscal Year 2022-23.

Children's Budget Link: Link to Healthcare Education, Training and Services for Children

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Board of Regents Master Plan for Public Postsecondary Education.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percentage of patients screened for breast cancer with a diagnosis of cancer (LAPAS CODE - 23221)	0.55%	0.01%	0.01%	0.01%	To Be Established	0.01%
S	Number of screenings requiring follow-up (LAPAS CODE - 23222)	139	607	607	607	To Be Established	607
S	Number of Screenings (LAPAS CODE - 15194)	2,350	3,264	3,264	3,264	To Be Established	3,264



Board of Regents - Actual Yearend Performance

Performance Indicator Name	FY 2018	FY 2019	FY 2020
System wide fall student headcount enrollment (total)	212,362	211,748	214,205
Student enrollment (American Indian or Alaskan Native)	1,441	1,482	1,486
Student enrollment (Native Hawaiian or other Pacific Islander)	222	973	1,318
Student enrollment (two or more races)	5,308	5,742	6,479
Student enrollment (white)	113,286	111,905	111,307
Student enrollment (black)	62,016	61,514	62,807
Student enrollment (Hispanic)	10,520	11,042	11,456
Student enrollment (Asian)	4,463	4,764	4,877
Student enrollment (foreign/non-resident)	5,926	5,404	5,548
Student enrollment (unknown)	9,180	8,922	8,927
Percentage that are Louisiana Residents (Student Headcount)	88.1%	87.3%	86.0%
Systemwide completers - Certificate (white)	4,222	5,600	7,178
Systemwide completers - Certificate (black)	2,518	3,329	4,290
Systemwide completers - Certificate (Hispanic)	375	555	717
Systemwide completers - Certificate (Asian)	125	157	183
Systemwide completers - Certificate (other minority)	244	145	703
Systemwide completers - Certificate (foreign/non-resident)	59	76	146
Systemwide completers - Certificate (unknown)	244	963	559
Systemwide completers - Associate's Degree (white)	3,125	3,274	3,312
Systemwide completers - Associate's Degree (black)	1,595	1,724	1,666
Systemwide completers - Associate's Degree (Hispanic)	245	285	304
Systemwide completers - Associate's Degree (Asian)	88	99	121
Systemwide completers - Associate's Degree (other minority)	181	56	275
Systemwide completers - Associate's Degree (foreign/non-resident)	61	38	74
Systemwide completers - Associate's Degree (unknown)	432	276	100
Systemwide completers - Bachelor's Degree (white)	11,921	12,330	12,338
Systemwide completers - Bachelor's Degree (black)	4,210	4,089	4,008
Systemwide completers - Bachelor's Degree (Hispanic)	910	981	1,036
Systemwide completers - Bachelor's Degree (Asian)	528	535	533
Systemwide completers - Bachelor's Degree (other minority)	632	137	652
Systemwide completers - Bachelor's Degree (foreign/non-resident)	521	519	558
Systemwide completers - Bachelor's Degree (unknown)	312	393	359



600_6000 — Louisiana State University at Eunice



Program Description

For additional information, see:

[Louisiana State University at Eunice](#)

Performance Information

1. (KEY) Maintain the fall headcount enrollment by 0.0% from the baseline level of 3,232 in fall 2018 by fall 2023.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Number of students enrolled (throughout the fall semester) in public postsecondary education (LAPAS CODE - 15171)	2,989	3,232	3,232	3,232	To Be Established	3,232
S	Percent change from baseline in the number of students enrolled (as of end of term) in public postsecondary education (LAPAS CODE - 15170)	19.18%	0.00%	0.00%	0.00%	To Be Established	0.00%



2. (KEY) Increase the percentage of first-time in college, full-time, associate degree-seeking students retained to the second fall at the same institution of initial enrollment by 2.0 percentage points from the fall 2017 cohort (to fall 2018) baseline level of 52.7% to 54.7% by fall 2023 (retention of fall 2022 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Closely linked to objective in Master Plan for Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percentage of first-time in college, full-time, associate degree-seeking students retained to the second fall at the same institution of initial enrollment. (LAPAS CODE - 24581)	51.11%	53.70%	53.70%	54.20%	To Be Established	54.20%
S	Percentage point change from baseline in the percentage of first-time in college, full-time, associate degree-seeking students retained to the second fall at the same institution of initial enrollment (LAPAS CODE - 24582)	3.31%	1.00%	1.00%	1.50%	To Be Established	1.50%

3. (KEY) Increase the institutional statewide graduation rate (defined as a student completing an award within 150% of "normal time") from the baseline rate (fall 2011 cohort for all institutions) of 11% to 13% by AY 2022-2023 (fall 2017 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.



Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percentage of students enrolled at a Two-Year College identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion at any Louisiana public post-secondary institution (LAPAS CODE - 24583)	15.00%	12.00%	12.00%	12.50%	To Be Established	12.50%
S	Number of students enrolled at a Two-Year College identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion (LAPAS CODE - 24584)	86	82	82	83	To Be Established	83

4. (KEY) Increase the total number of 1-year Certificate completers in a given academic year from the baseline year number of 13 in AY 2017-18 to 23 in AY 2022-23. Students may only be counted once per award level.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Total number of completers earning 1-year Certificates (LAPAS CODE - 24585)	46	32	32	32	To Be Established	32



5. (KEY) Increase the total number of Associate Degree completers in a given academic year from the baseline year number of 293 in AY 2017-18 to 343 in AY 2022-23. Students may only be counted once per award level.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Total number of completers earning Associate Degrees (LAPAS CODE - 26183)	342	323	323	335	To Be Established	335



Louisiana State University - Eunice - Actual Yearend Performance

Performance Indicator Name	FY 2018	FY 2019	FY 2020
Student headcount - fall (undergraduate, American or Alaskan Native)	13	15	20
Student headcount - fall (undergraduate, Native Hawaiian or other Pacific Islander)	2	2	1
Student headcount - fall (undergraduate, two or more races)	74	91	76
Student headcount - fall (undergraduate, white)	2,118	2,178	2,032
Student headcount - fall (undergraduate, black)	712	801	701
Student headcount - fall (undergraduate, Hispanic)	53	75	87
Student headcount - fall (undergraduate, Asian)	17	18	25
Student headcount - fall (undergraduate, foreign/non-resident)	10	22	20
Student headcount - fall (undergraduate, unknown)	68	38	31
Student annual full-time equivalent (FTE) (undergraduate)	1,988	2,124	1,416
State dollars per FTE (prior year)	\$2,300	\$2,224	\$3,108
Undergraduate mandatory attendance fees (resident), based on 15 hours	\$4,306	\$4,778	\$4,778
Undergraduate mandatory attendance fees (non-resident), based on 15 hours	\$9,670	\$10,142	\$10,142
Degrees/award conferred (undergraduate)	311	346	389
Calculated undergraduate award level	15.6%	16.2%	27.5%
Number of completers (undergraduate)	306	343	387
Calculated undergraduate completion ratio	15.4%	16.2%	27.3%
Nursing graduates (undergraduate)	56	63	78
Three-year graduate rate	0%	11%	15%
Six-year graduate rate	16%	N/A	N/A
200% graduation rate	18%	23%	16%
Mean ACT Composite Score (entering class)	19.3	N/A	N/A
Number of MATH Developmental/remedial courses	36	41	35
Number of ENGLISH Developmental/remedial courses	20	17	15
Number of students Enrolled in MATH developmental/remedial courses	839	901	800
Number of students Enrolled in ENGLISH developmental/remedial courses	389	414	365
Number of Distance Learning Courses with 50% to 99% instruction through distance education	11	9	8
Number of Distance Learning Courses with 100% instruction through distance education	251	288	312
Number of students enrolled in Distance Learning Courses with 50% to 99% instruction through distance education	141	101	131
Number of students enrolled in Distance Learning Courses with 100% instruction through distance education	5,105	5,848	6,609
Number of programs offered through 100% distance education: Associate Level	4	4	5
Number of instructional faculty	133	133	134
Full-Time Equivalent (FTE) of instructional faculty	98	98	94
Number of executive/managerial staff as reported in the Employee Salary Data System (EMPSAL) in areas other than the academic colleges/schools	3	3	3
FTE of executive/managerial staff as reported in the Employee Salary Data System (EMPSAL) in areas other than the academic colleges/schools	3	3	3



600_7000 — Louisiana State University at Shreveport



Program Description

For additional information, see:

[Louisiana State University at Shreveport](#)

Performance Information

1. (KEY) Increase the fall headcount enrollment by 35% from the baseline level of 7,036 in fall 2018 to 9,500 by fall 2023.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Number of students enrolled (throughout the fall semester) in public postsecondary education (LAPAS CODE - 15137)	8,579	8,022	8,022	8,514	To Be Established	8,514
S	Percent change from baseline in the number of students enrolled (as of end of term) in public postsecondary education (LAPAS CODE - 15136)	93.70%	14.00%	14.00%	21.00%	To Be Established	21.00%



2. (KEY) Increase the percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment by 4.0 percentage points from the fall 2017 cohort (to fall 2018) baseline level of 46% to 50% by fall 2023 (retention of fall 2022 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment. (LAPAS CODE - 24587)	65.30%	66.00%	66.00%	66.00%	To Be Established	66.00%
S	Percentage point change from baseline in the percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment (LAPAS CODE - 24588)	1.40%	2.00%	2.00%	2.00%	To Be Established	2.00%

3. (KEY) Increase the percentage of first-time in college, full-time, degree-seeking students retained to the third fall at the same four-year institution of initial enrollment by 4.0 percentage points from the fall 2017 cohort (to fall 2018) baseline level of 46% to 50% by fall 2023 (retention of fall 2022 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Board of Regents Master Plan for Public Postsecondary Education.



Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Performance Indicator Values					
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	Performance Standard as Initially Appropriated FY 2021-2022
K	Percentage of first-time, full-time, degree-seeking freshmen retained to the third fall at the same institution of initial enrollment (LAPAS CODE - 24589)	47.90%	48.00%	48.00%	48.00%	To Be Established	48.00%
S	Percentage point change from baseline in the percentage of first-time in college, full-time, degree-seeking students retained to the third fall at the same institution of initial enrollment (LAPAS CODE - 24590)	-0.20%	2.00%	2.00%	2.00%	To Be Established	2.00%

4. (KEY) Increase the institutional statewide graduation rate (defined as a student completing an award within 150% of "normal time") from the baseline rate (fall 2011 cohort for all institutions) of 38% to 42% by AY 2022-23 (fall 2017 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.



Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Percentage of students enrolled at a Four Year University identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion at any Louisiana public post-secondary institution (LAPAS CODE - 24591)	42.50%	40.00%	40.00%	40.00%	To Be Established	40.00%
S	Number of students enrolled at a Four Year University identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion (LAPAS CODE - 24592)	155	110	110	110	To Be Established	110

5. (KEY) Increase the total number of Baccalaureate Degree completers in a given academic year from the baseline year number of 397 in AY 2017-18 to 425 in AY 2022-23. Students may only be counted once per award level.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives under the Board of Regents.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Total number of completers earning Baccalaureate Degrees (LAPAS CODE - 24593)	425	1,440	1,440	1,501	To Be Established	1,501



6. (KEY) Increase the total number of Graduate Degree completers in a given academic year from the baseline year number of 919 in AY 2017-18 to 1,200 in AY 2022-23. Students may only be counted once per award level.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or Other): Board of Regents Master Plan for Public Postsecondary Education.

Explanatory Note: See Explanatory Notes for Higher Education Objectives.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Total number of completers earning Graduate Degrees (LAPAS CODE - 26184)	1,718	274	274	274	To Be Established	274



Louisiana State University - Shreveport - Actual Yearend Performance

Performance Indicator Name	FY 2018	FY 2019	FY 2020
Student headcount - fall (undergraduate, American or Alaskan Native)	13	12	11
Student headcount - fall (undergraduate, Native Hawaiian or other Pacific Islander)	2	2	3
Student headcount - fall (undergraduate, two or more races)	106	115	128
Student headcount - fall (undergraduate, white)	1,401	1,327	1,356
Student headcount - fall (undergraduate, black)	570	512	516
Student headcount - fall (undergraduate, Hispanic)	111	135	129
Student headcount - fall (undergraduate, Asian)	65	40	40
Student headcount - fall (undergraduate, other minority)	0	0	0
Student headcount - fall (undergraduate, foreign/non-resident)	69	78	92
Student headcount - fall (undergraduate, unknown)	300	290	304
Student annual full-time equivalent (FTE) (undergraduate)	1,988	1,930	2,010
Student headcount - fall (graduate, American or Alaskan Native)	1	17	20
Student headcount - fall (graduate, Native Hawaiian or other Pacific Islander)	0	8	16
Student headcount - fall (graduate, two or more races)	0	112	173
Student headcount - fall (graduate, white)	25	2,046	2,667
Student headcount - fall (graduate, black)	331	968	1,289
Student headcount - fall (graduate, Hispanic)	0	270	369
Student headcount - fall (graduate, Asian)	1	139	194
Student headcount - fall (graduate, other minority)	0	0	0
Student headcount - fall (graduate, foreign/non-resident)	23	171	232
Student headcount - fall (graduate, unknown)	56	794	1,040
Student annual full-time equivalent (FTE) (graduate)	2,324	3,316	4,365
State dollars per FTE (prior year)	\$1,762	\$1,536	\$1,581
Undergraduate mandatory attendance fees (resident), based on 15 hours	\$7,359	\$7,519	\$7,520
Undergraduate mandatory attendance fees (non-resident), based on 15 hours	\$20,513	\$20,673	\$20,674
Degrees/award conferred (undergraduate)	398	425	400
Degrees/award conferred (graduate)	919	1,718	2,280
Calculated undergraduate award level	20.0%	22.0%	19.9%
Number of completers (undergraduate)	396	424	400
Number of completers (graduate)	919	1,718	2,279
Calculated undergraduate completion ratio	20.0%	22.0%	19.9%
Nursing graduates (undergraduate)	0	0	0
Allied health graduates (undergraduate)	0	0	0
Education completers - traditional route (undergraduate)	29	25	22
Alternate Certification - Teaching (Post Bacc Certificate)	0	0	0
Three-year graduate rate	0	0	0
Six-year graduate rate	36%	31%	33%
200% graduation rate	34%	41%	40%



Louisiana State University - Shreveport - Actual Yearend Performance

Performance Indicator Name	FY 2018	FY 2019	FY 2020
Mean ACT Composite Score (entering class)	22.1	N/A	N/A
Number of MATH Developmental/remedial courses	N/A	N/A	N/A
Number of ENGLISH Developmental/remedial courses	N/A	N/A	N/A
Number of students Enrolled in MATH developmental/remedial courses	N/A	N/A	N/A
Number of students Enrolled in ENGLISH developmental/remedial courses	N/A	N/A	N/A
1st to 2nd year retention rate of transfer students	62.6%	59.7%	61.3%
Number of Distance Learning Courses with 50% to 99% instruction through distance education	20	12	30
Number of Distance Learning Courses with 100% instruction through distance education	354	480	610
Number of students enrolled in Distance Learning Courses with 50% to 99% instruction through distance education	347	302	494
Number of students enrolled in Distance Learning Courses with 100% instruction through distance education	12,141	18,799	25,423
Number of programs offered through 100% distance education: Bachelors Level	1	1	1
Number of programs offered through 100% distance education: Masters Level	4	5	5
Number of instructional faculty	156	156	174
Full-Time Equivalent (FTE) of instructional faculty	134	134	139
Number of executive/managerial staff as reported in the Employee Salary Data System (EMPSAL) in areas other than the academic colleges/schools	10	10	13
FTE of executive/managerial staff as reported in the Employee Salary Data System (EMPSAL) in areas other than the academic colleges/schools	10	10	13



600_8000 — Louisiana State University Agricultural Center



Program Description

For additional information, see:

[Louisiana State University Agricultural Center](#)

Performance Information

1. (KEY) To maintain and enhance the competitiveness and sustainability of the state's renewable natural resource based industries (agriculture, forestry and fisheries) by maintaining the average adoption rate for recommended cultural and best management practices developed by research and delivered through extension.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Board of Regents Master Plan for Public Postsecondary Education.

Performance Indicators

Level	Performance Indicator Name	Performance Indicator Values					Performance Standard as Initially Appropriated FY 2021-2022
		Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Average adoption rate for recommendations (LAPAS CODE - 7314)	87%	71%	71%	71%	To Be Established	71%
K	Percent increase in average adoption rate for recommendations (LAPAS CODE - 7315)	29.20%	1.00%	1.00%	1.00%	To Be Established	1.00%



2. (KEY) To facilitate the development of an effective and informed community citizenry by maintaining club membership and program participants in 4-H youth development programs within the extension service.

Children's Budget Link: Schedule 19A.

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Board of Regents Master Plan for Public Postsecondary Education.

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Number of 4-H club members and program participants (LAPAS CODE - 7322)	115,440	162,000	162,000	162,000	To Be Established	162,000
K	Percent increase in 4-H club members and program participants (LAPAS CODE - 7323)	-38.70%	5.00%	5.00%	5.00%	To Be Established	5.00%
S	Number of volunteer leaders (LAPAS CODE - 7325)	7,745	7,500	7,500	7,500	To Be Established	7,500
S	Number of 4H participants in community service activities (LAPAS CODE - 7327)	49,737	40,000	40,000	40,000	To Be Established	40,000

3. (KEY) To implement nutrition, health, and family and community development programs to enhance the quality of life of Louisiana citizens.

Children's Budget Link: Not Applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Board of Regents Master Plan for Public Postsecondary Education

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Number of educational contacts (LAPAS CODE - 7329)	149,782	300,000	300,000	300,000	To Be Established	300,000
K	Percent increase in number of educational contacts (LAPAS CODE - 7330)	-35.70%	3.00%	3.00%	3.00%	To Be Established	3.00%
S	Number of educational programs (LAPAS CODE - 7334)	20,091	27,000	27,000	27,000	To Be Established	27,000



600_10A0 — Pennington Biomedical Research Center



Program Description

For additional information, see:

[Pennington Biomedical Research Center](#)

Performance Information

1. (KEY) To increase total gift/grant/contract funding by 10%.

Childrens Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Not applicable

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Increase in non-state funding (LAPAS CODE - 7344)	-3.43%	10.00%	10.00%	10.00%	To Be Established	10.00%
K	Number of funded proposals (LAPAS CODE - 9929)	101	100	100	100	To Be Established	100

2. (KEY) To increase funding through contract research, technology transfer, and business development by 5%.

Childrens Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Not applicable

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Number of clinical trial proposals funded (LAPAS CODE - 7346)	17	25	25	25	To Be Established	25

3. (KEY) To increase local and scientific community participation in programs offered through Pennington Biomedical Research Center by 25%.

Childrens Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other link(s): (TANF, Tobacco Settlement, Workforce Development Commission, or other): Not applicable

Performance Indicators

L e v e l	Performance Indicator Name	Actual Yearend Performance FY 2019-2020	Performance Standard as Initially Appropriated FY 2020-2021	Performance Indicator Values			Performance Standard as Initially Appropriated FY 2021-2022
				Existing Performance Standard FY 2020-2021	Performance At Continuation Budget Level FY 2021-2022	Performance At Executive Budget Level FY 2021-2022	
K	Number of participants (LAPAS CODE - 7348)	65,009	7,500	7,500	7,500	To Be Established	7,500

