1) A profile of the institution and its students, including the following:

(a) The purpose and mission of the institution

(b) The institution’s admissions standards

(c) A clear, accurate and comprehensive description of the student body profile, which shall include but not be limited to the number and percentage of students enrolled by state or nation of residency and the average American College Test score or Scholastic Aptitude Test score

(d) Information regarding the institution’s tuition, fees, and total cost of attendance

(e) Information relating to affordability, including but not limited to the average amount of student loans, the percentage of students receiving financial aid, and the average amount of financial aid dollars awarded

(f) The institution’s statistics regarding on-campus crime

2) Indicators of student and faculty engagement, including the following:

(a) The percentage of lower-level classes taught by full-time faculty

(b) The average teaching load by discipline

(c) The number and type of general education courses required for each degree program

(d) Criteria for transferring to the institution

(e) The process for evaluating the effectiveness of each program

(f) A clear explanation of student outcomes expected for each program and how such outcomes are measured

(g) A definition of what constitutes satisfactory academic progress for students

(h) The percentage of faculty members who possess the highest degree possible in their field

3) Measures of academic achievement, including the following:

(a) The freshman to sophomore retention rates

(b) The institution’s four-year, five-year and six-year graduation rates

(c) The percentage of students enrolled in remedial courses

(d) The average time it takes for a student to earn a degree

(e) The average scores on externally validated, nationally benchmarked, outcome assessments in core areas including writing, mathematics, and general education, if applicable

(f) Measurements of student satisfaction

(g) Measurements of employee satisfaction

(h) The average scores on graduate school admission tests and licensure exams

(i) Admission rates of baccalaureate degree recipients into graduate programs

(j) Job placement rates by discipline

4) Indicators of institutional efficiency and fiscal conditions, including the following:

(a) The percentage of the institution’s educational and general budget spent on the following:

(i) Instruction and academic support

(ii) Research and public service

(iii) Student services

(iv) Administrative Support

(v) Operation and maintenance of facilities

(b) The ratio of administrative staff to total staff

(c) Measurements of classroom and laboratory space utilization

(d) General fund appropriations per in-state full-time equivalent student

(e) Total expenditures per full-time equivalent student

Evidence and Information

Mission Statement

Links to Professional School Web Pages-Under “Admissions”

Full 2023-2024 Data

By Residence (Grad and Undergrad)

-LA: 2,311 (84%)

-Other US States and Territories: 361 (13%)

-Other countries: 68 (2%)

-Total: 2,740

Avg. ACT or SAT not applicable; no first-time freshmen at LSUHSC-NO

College Navigator

College Navigator has data on undergraduate students for the 2021-2022 Academic Year

- % of Undergraduate Students receiving Financial Aid: 48%

-Avg. Amt. of Aid Dollars Awarded to Undergraduates: $5,871

Current Tuition and Fees

The purpose and mission of the institution

Information regarding the institution’s tuition, fees, and total cost of attendance

Information relating to affordability, including but not limited to the average amount of student loans, the percentage of students receiving financial aid, and the average amount of financial aid dollars awarded

Facts Act Report

Not applicable to this campus

Links to Professional School Web Pages-Under “Degree Requirements and Course Descriptions”

Transfer requirements vary by program and are described in detail on each School’s admissions web page. LSUHSC-NO requires that at least 30 hours of prerequisite undergraduate credit be earned at another institution prior to admission.

Programs at LSUHSC-NO are regularly evaluated by their respective accrediting agencies to ensure that they meet professional standards

Each program at LSUHSC develops specific student learning outcomes and the measures to assess these outcomes. These are reviewed and approved by each school’s curriculum committee.

SAP Policy

Not applicable to this campus

Links to Professional School Web Pages-Under “Admissions”

Not applicable to this campus

LSUHSC has a graduation rate of 88% of students receiving financial aid.

LSUHSC-NO does not admit first-time full-time freshmen

LSUHSC-NO does not admit first-time full-time freshmen

LSUHSC-NO does not admit first-time full-time freshmen

Exit interviews are conducted only at the department and program level

Not applicable to this campus

2022-2023 Admissions Exam Scores

2022-2023 Licensure Exam Passage Rates

N/A to LSUHSC-NO campus

2021-22 Job Placement Rates

2022-2023 Operating Budget (by Function)

IPEDS Data FY 2022-2023

In published data for Fall 2021, LSUHSC reported a total of 2,128 full- and part-time staff, including graduate assistants. In addition, the HSC has 943 house officers, for a workforce total of 3,071. 250 employees were reported as management, which results in a ratio of approximately 8%

Not applicable to this campus

Because a significant portion of expenditures are related to graduate medical education and the training of postdoctoral fellows this type of ratio is not applicable to the LSUHSC-NO campus.