

<b>IPE Behavioral Expectations: BASIC</b>	
<b>Values and Ethics</b>	
VE1	Place interests of patients and populations at center of interprofessional health care delivery and population health programs and policies, with the goal of promoting health and health equity across the life span.
VE2	Respect the dignity and privacy of patients while maintaining confidentiality in the delivery of team-based care.
VE3	Embrace the cultural diversity and individual differences that characterize patients, populations, and the health team.
VE4	Respect the unique cultures, values, roles/responsibilities, and expertise of other health professions and the impact these factors can have on health outcomes.
VE9	Act with honesty and integrity in relationships with patients, families, communities, and other team members.
<b>Roles/Responsibilities</b>	
RR1	Communicate one's roles and responsibilities clearly to patients, families, community members, and other professionals.
RR2	Recognize one's limitations in skills, knowledge, and abilities.
RR4	Explain the roles and responsibilities of other providers and how the team works together to provide care, promote health, and prevent disease.
RR10	Describe how professionals in health and other fields can collaborate and integrate clinical care and public health interventions to optimize population health.
<b>Interprofessional Communication</b>	
CC2	Communicate information with patients, families, community members, and health team members in a form that is understandable, avoiding discipline-specific terminology when possible.
CC4	Listen actively, and encourage ideas and opinions of other team members.
<b>Team and Teamwork</b>	
TT1	Describe the process of team development and the roles and practices of effective teams.
TT2	Develop consensus on the ethical principles to guide all aspects of team work.
TT3	Engage health and other professionals in shared patient-centered and population-focused problem-solving.

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<b>IPE Behavioral Expectations: INTERMEDIATE</b>	
<b>Values and Ethics</b>	
VE5	Work in cooperation with those who receive care, those who provide care, and others who contribute to or support the delivery of prevention and health services and programs.
<b>Roles/Responsibilities</b>	
RR3	Engage diverse professionals who complement one's own professional expertise, as well as associated resources, to develop strategies to meet specific health and healthcare needs of patients and populations.
RR6	Communicate with team members to clarify each member's responsibility in executing components of a treatment plan or public health intervention.
<b>Interprofessional Communication</b>	
CC1	Choose effective communication tools and techniques, including information systems and communication technologies, to facilitate discussions and interactions that enhance team function.
CC5	Give timely, sensitive, instructive feedback to others about their performance on the team, responding respectfully as a team member to feedback from others.
CC6	Use respectful language appropriate for a given difficult situation, crucial conversation, or Interprofessional conflict.
CC8	Communicate the importance of teamwork in patient-centered care and population health programs and policies.
<b>Team and Teamwork</b>	
TT4	Integrate the knowledge and experience of health and other professions to inform health and care decisions, while respecting patient and community values and priorities/preferences for care.
TT6	Engage self and others to constructively manage disagreements about values, roles, goals, and actions that arise among health and other professionals and with patients, families, and community members.
TT8	Reflect on individual and team performance for individual, as well as team, performance improvement.

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<b>IPE Behavioral Expectations: ADVANCED</b>	
<b>Values and Ethics</b>	
VE6	Develop a trusting relationship with patients, families, and other team members (CIHC, 2010).
VE7	Demonstrate high standards of ethical conduct and quality of care in one's contributions to team-based care.
VE8	Manage ethical dilemmas specific to interprofessional patient/population centered care situations.
VE10	Maintain competence in one's own profession appropriate to scope of practice.
<b>Roles/Responsibilities</b>	
RR5	Use the full scope of knowledge, skills, and abilities of professionals from health and other fields to provide care that is safe, timely, efficient, effective, and equitable.
RR7	Forge interdependent relationships with other professions within and outside of the health system to improve care and advance learning.
RR8	Engage in continuous professional and interprofessional development to enhance team performance and collaboration.
RR9	Use unique and complementary abilities of all members of the team to optimize health and patient care.
<b>Interprofessional Communication</b>	
CC3	Express one's knowledge and opinions to team members involved in patient care and population health improvement with confidence, clarity, and respect, working to ensure common understanding of information, treatment, care decisions, and population health programs and policies.
CC7	Recognize how one's uniqueness (experience level, expertise, culture, power, and hierarchy within the health team) contributes to effective communication, conflict resolution, and positive interprofessional working relationships (University of Toronto, 2008).
<b>Team and Teamwork</b>	
TT5	Apply leadership practices that support collaborative practice and team effectiveness.
TT7	Share accountability with other professions, patients, and communities for outcomes relevant to prevention and health care.
TT9	Use process improvement to increase effectiveness of interprofessional teamwork and team-based services, programs, and policies.
TT10	Use available evidence to inform effective teamwork and team-based practices.
TT11	Perform effectively on teams and in different team roles in a variety of settings.

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