

## Changing the Course of Health Education

The focus of the LSUHSC Quality Enhancement Plan (QEP) is Interprofessional Education (IPE). Coordinating student education by utilizing a team-based, patient-centered approach which delivers the highest quality of care resulting in improved health outcomes is the purpose of the CIPECP. Due to the collaborative efforts by faculty, staff and students, we have made substantial progress on the following three QEP goals:

### GOAL

## 1

#### DEVELOP A CENTRALIZED OFFICE

- appointed a director, coordinator and a faculty representative from each of our six Schools
- developed a website (links under Students and Faculty tabs on homepage)
- initiated an annual student survey gauging student perceptions of IPE (577 student responses in Fall 2015)
- established an IPE Advisory Council
- ongoing support for the Interprofessional Student Alliance (IPSA) and its five community-based projects

### GOAL

## 2

#### FACILITATE FACULTY ENGAGEMENT IN IPE

- coordinated efforts with the Academy to promote IPE during the Fall 2015 Symposium (23 faculty participants)
- hosted a faculty workshop on writing IPE Student Learning Objectives (15 faculty participants)
- recruited and established an IPE Curriculum Development Committee (representation from all six Schools)
- engaged Faculty Senate, Faculty Assemblies and Admissions Committees

### GOAL

## 3

#### INCREASE IPE OPPORTUNITIES FOR STUDENTS

- identified five IPE opportunities currently embedded within course offerings
- increased enrollment in IPEC 281 elective course from 38 students in 2012 to 88 students in 2015 (including Xavier University, School of Pharmacy)
- supported two IPSA Workshops (over 150 student and faculty attendees)
- ongoing collaboration for potential IPE experiences embedded within courses

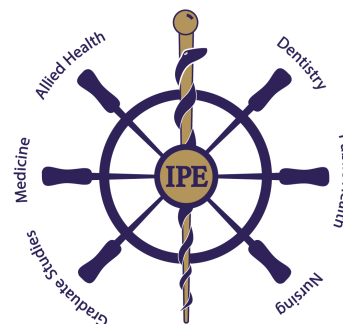
### Upcoming Event 2nd Annual IPE Day

“Negotiation within an Interprofessional Team”

Wednesday, January 27th from 10am-12pm  
HDC Auditorium and Medical Education Building

*We will gather 700 students (predominantly first year students from all Schools)  
organized into over forty interprofessional teams for a case-based discussion*

#### InterProfessional Education



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