

Changing the Course of Health Education

**We would like to THANK YOU
for your participation in
LSU Health-New Orleans 2nd Annual
Interprofessional Education (IPE) Day.**

The Center for Interprofessional Education and Collaborative Practice was recently established in April 2015. Our Center coordinates student education across all six Schools, and our goal is to prepare students to practice in teams, as team-based care results in improved health outcomes for our communities.

IPE Day is just one opportunity to gather students from the various programs, and we hope you will experience many more throughout your educational program. When you participate in IPE activities, your feedback will be utilized to develop a strong foundation for future classroom, lab and clinical interprofessional opportunities.

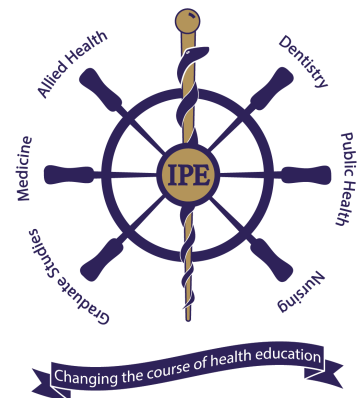
Reflections on IPE Day

The 2nd Annual IPE Day was the first time LSU Health-New Orleans had gathered over 700 students at one time for an interactive event. Since the majority of students were in the first year of their program, our intent was to develop a case which did not require clinical knowledge, but focused on students discussing their values and professional ethical dilemmas associated with genetic testing.

Many times, students are expected to be prepared for small case discussions, and in this case, there were no “right or wrong” answers. We simply wanted students to begin appreciating different perspectives from the various health care programs.

We hope that you take the opportunity to reflect on this event with this new perspective. If you have any further comments or suggestions or would like to become more engaged in an IPE initiative, please contact Dr. Tina Gunaldo, cipecp@lsuhsc.edu.

InterProfessional Education



**What
we
learned**

Students:

- appreciated meeting and interacting with other students from various programs
- enjoyed the small group portion of the morning
- thought the topic of genetics and ethics was pertinent/relevant
- wanted to learn more about the roles of other professions

**How
we can
improve**

- Create a better “connection” between the keynote speaker and the case
- Clarify the IPE objectives for the case discussion
- Create smaller student groups
- Increase time allocated to small group session
- Develop a case which is more applicable to all professions