

LSU Health Sciences Center at New Orleans

HCR 69 (formerly 197) Annual Report 2018

Required Data Element	Evidence and Information
1) A profile of the institution and its students, including the following:	
(a) The purpose and mission of the institution	Mission Statement
(b) The institution's admissions standards	Links to Professional School Web Pages-Under "Admissions"
(c) A clear, accurate and comprehensive description of the student body profile, which shall include but not be limited to the number and percentage of students enrolled by state or nation of residency and the average American College Test score or Scholastic Aptitude Test score	Fall 2017 SPSS Data By Residence (Grad and Undergrad) -LA: 2,421 (87.2%) -Other US States and Territories: 287 (10.3%) -Other countries: 69 (2.5%) -Total: 2,777 Avg. ACT or SAT not applicable, no first time freshmen at LSUHSC-NO
(d) Information regarding the institution's tuition, fees, and total cost of attendance	Current Tuition and Fees
(e) Information relating to affordability, including but not limited to the average amount of student loans, the percentage of students receiving financial aid, and the average amount of financial aid dollars awarded	College Navigator College Navigator has data on undergraduate students for the 2016-17 Academic Year - Avg. Amount of Undergraduate Student Loans: \$8,671 - % of Undergraduate Students receiving Financial Aid: 53% -Avg. Amt. of Aid Dollars Awarded to Undergraduates: \$4,668
(f) The institution's statistics regarding on-campus crime	Clery Act Report
(2) Indicators of student and faculty engagement, including the following:	
(a) The percentage of lower-level classes taught by full-time faculty	Not applicable to this campus
(b) The average teaching load by discipline	Not applicable to this campus
(c) The number and type of general education courses required for each degree program	Links to Professional School Web Pages-Under "Degree Requirements and Course Descriptions"
(d) Criteria for transferring to the institution	Transfer requirements vary by program and are described in detail on each School's admissions web page. LSUHSC-NO requires that at least 30 hours of prerequisite undergraduate credit be earned at another institution prior to admission.
(e) The process for evaluating the effectiveness of each program	Programs at LSUHSC-NO are regularly evaluated by their respective accrediting agencies to ensure that they meet professional standards
(f) A clear explanation of student outcomes expected for each program and how such outcomes are measured	Each program at LSUHSC develops specific student learning outcomes and the measures to assess these outcomes. These are reviewed and approved by each school's curriculum committee.
(g) A definition of what constitutes satisfactory academic progress for students	SAP Policy
(h) The percentage of faculty members who possess the highest degree possible in their given fields of study	86% of faculty hold a terminal degree as of November 1, 2018
(3) Measures of academic achievement, including the following:	
(a) The freshman to sophomore student retention rates	N/A - LSUHSC-NO does not admit first time full-time freshmen
(b) The institution's four-year, five-year and six-year graduation rates	N/A - LSUHSC-NO does not admit first time full-time freshmen
(c) The percentage of students enrolled in remedial courses	N/A - LSUHSC-NO does not admit first time full-time freshmen
(d) The average time it takes for a student to earn a degree	N/A - LSUHSC-NO does not admit first time full-time freshmen
(e) The average scores on externally validated, nationally benchmarked, outcome assessments in core areas including writing, mathematics, and general education, if applicable	N/A - LSUHSC-NO does not admit first time full-time freshmen
(f) Measurements of student satisfaction	Exit interviews are conducted only at the department and program level
(g) Measurements of employee satisfaction	N/A
(h) The average scores on graduate school admission tests and licensure exams	2017-18 Admissions Exam Scores 2017-18 Licensure Exam Passage Rates
(i) Admission rates of baccalaureate degree recipients into graduate programs	N/A to LSUHSC-NO campus
(j) Job placement rates by discipline	2016-17 Job Placement Rates
(4) Indicators of institutional efficiency and fiscal conditions, including the following:	
(a) The percentage of the institution's educational and general budget spent on the following: (i) Instruction and academic support (ii) Research and public service (iii) Student services (iv) Administrative Support (v) Operation and maintenance of facilities	2017-18 Operating Budget (by Function)
(b) The ratio of administrative staff to total staff	IPEDS Data AY 2017-18 In published data for Fall 2016, LSUHSC reported a total of 2,188 full- and part-time staff, including graduate assistants. In addition the HSC had 741 house officers, for a workforce total of 2,929. 290 were reported as management, which results in a ratio of approximately 13.3%.
(c) Measurements of classroom and laboratory space utilization	N/A to LSUHSC-NO; relevant to formula campuses

(d) General fund appropriations per in-state full-time equivalent student	N/A to LSUHSC-NO; relevant to formula campuses
(e) Total expenditures per full-time equivalent student	Because a significant portion of expenditures are related to graduate medical education and the training of postdoctoral fellows this type of ratio is not applicable to the LSUHSC-NO campus.