

IPECP

Interprofessional Education and Collaborative Practice



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ALL THINGS TEAM UP™

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The Interprofessional Education and Collaborative Practice (IPECP) was established in 2015 to support the development of interprofessional education (IPE) and practice, while meeting required IPE accreditation standards for our academic programs.

Together, as a campus, we will continue to work towards the IPECP mission and vision through 3 major programs:

1. TEAM UP™
2. Interprofessional Scholars Program
3. Building Health Teams Program

Mission

Advance evidence-based interprofessional initiatives across academic, clinical and community settings.

Vision:

Improve healthcare delivery and health outcomes through interprofessional education and collaborative practice.

TEAM UP™

Officially Registered

On February 23, 2023, Patrick Reed, Assistant Vice Chancellor, Innovation & Partnerships, notified the office that TEAM UP COMPASSION, COMMUNICATION, COLLABORATION®, (known as TEAM UP™), the institution's two-year longitudinal interprofessional education program had a registered trademark.



The next generation of educators

As an academic health sciences center, it is important to cultivate the next generation of educators. Many may not be aware that the design of the TEAM UP™ curriculum provides support to students who are interested in academia. Interested students in their 2nd-4th year of study are provided the opportunity to engage in grading using rubrics, and providing verbal and written feedback to student teams during final presentations. We would like to thank the following students for their interest in education and their respective faculty mentors for their time and expertise during the 2023 Year 1 and Year 2 presentations.



**Dr. Lisa Harrison-Bernard
and Heather Duplessis**

Year 1:

Mrs. Tricia Barker, RDH, MEd and Heather Duplessis (3rd year medical student)

Dr. Elyse Stevens, MD, MPH and Logan Roberts (2nd year medical student)

Year 2:

Dr. Lisa Harrison-Bernard, PhD and Heather Duplessis (3rd year medical student)

Dr. Michael Dicharry, MD and Brock Williams (4th year medical student)

Dr. Susanne Straif-Bourgeois, PhD and Kelsey Witmeier (PhD public health student)

Bridging the education-to-practice gap

We would like to extend our gratitude to the 20 health professional judges from across the U.S. and Canada that listened and provided feedback to second-year student teams on their final presentations. All of the judges support interprofessional collaborative practice in their work environment.

The culminating project was the development of an interprofessional collaborative practice proposal to enhance team functioning. Student teams were assigned a case that included teamwork and communication issues and were asked to develop an evidence-based educational training session that would enhance interprofessional collaborative practice.

The focus of TEAM UP™ Year 2 is to:

- enhance knowledge of other health professions' roles and responsibilities
- strengthen and improve behaviors to enhance interprofessional collaborative team performance
- incorporate characteristics of highly effective teams.

Judges were assigned to a Zoom breakout room with 3 student teams. Judges were asked to select 1 team that demonstrated effective presentation skills while providing a practical and feasible solution to the problem(s) presented in the assigned cases.

Twenty student teams were recognized and each team member received a \$15 gift card to a local restaurant. We would like to thank Blue Cross Blue Shield of Louisiana for their sponsorship support of Year 2 TEAM UP™ presentations.

TEAM UP™ Interprofessional Collaboration Proposal Project Judges



George R. Aronoff, MD, MS, FACP, FASN
Davita Kidney Care



Jasinder Bains BSc., PT, MHS, CHE
London Health Sciences Centre



Christopher Cahill, PhD, RN
Southeast LA Veterans Health Care System



Nicole Frost, MA CCC-SLP, BC-S
Johns Hopkins Hospital



Amanda Goumas, MPH
Louisiana Department of Health



Jacqueline Harrison, DNS, RN
Southeast LA Veterans Health Care System



Jeffrey Kerz, DDS
Kerst & Caskey Family Dentistry



Antoinette Jefferson, PhD, RN, EB-C
Southeast LA Veterans Health Care System



Jeff Jarreau, RN, SHRM-SCP
North Oaks Health System



Aaron Lin, MD
Houston Rehabilitation Group



Matthew Mesibov, PT, GCS
Centrex Rehab



Thanh Nguyen, MPH
Louisiana Primary Care Association



Jake Quinon, MD, MPH, FACP
Centers for Medicare & Medicaid Services



Isabel Rambold, DDS
Rambold Training Services



Emelia Sam, DDS, OMS
360SOUL



Michelle Sierra, PT, CAPP, II, Cert DN
Dynamic Physical Therapy



Kristi M. Soltau, DDS, MED, MSNCE, FACD, FICS
New Orleans Periodontist



Syrita Steib, MLS (ASCP)
Operation Restoration



Natalia Vaccaro, LOTR, MHS, CHT
University Medical Center



Gien Wapienspack, RDH, MS
Giaux Polish LLC



TEAM UP™ Outcomes

Since 2017, the IPECP has used the SPICE-R2, a validated IPE perceptions survey, as one of the instruments for curriculum evaluation. Overtime, we have seen positive changes (significance and medium to large effect sizes) in student perceptions related to IPE, teamwork, roles, and patient outcomes at the all student, school and program level. We have also noted a minimal change in perceptions when comparing 1 to 2 years of IPE.

With this information, the IPECP and Medicine and Nursing simulation leadership discussed potential opportunities for interprofessional simulation learning in Year 2. Having a large health sciences center is positive for interprofessional learning, but can present challenges for scheduling and utilization of simulation resources. We will continue to work towards increasing active and experiential learning in the IPE curriculum.

Lastly, the goal of IPE is to prepare the future health workforce to be collaborative-practice ready. Therefore, our outcomes must align with this goal. The IPECP initiated analysis at the team level comparing Year 1 to Year 2. For the past 3 student cohorts using the SPICE-R2 survey, over 56-66% of our teams improved their IPE perceptions when comparing Year 1 to Year 2. With our goal to improve team level indicators, effective for Cohort 2023, 2 new validated instruments aligned with our curriculum framework will be incorporated, instead of using the SPICE-R2.

SPICE-R2 Total Score Change – 1 & 2 Years



Student and Faculty Recognition

Health Partner Project:

Each year, 60 Year 1 student teams engage with an individual from the community, known as the Health Partner. The student teams interview their Health Partner to learn more about their health, health goals and healthcare lived experiences. Additionally, the student team develops a community resource list for their Health Partner based upon the Health Partner's health goals.

Our office sends a voluntary anonymous survey to all Health Partners each year to evaluate their experience. During the 2022-23 academic year, 2 Health Partners mentioned 2 students by name in their surveys, and we would like to recognize both of the students.



Clark Fletchinger

“

I must say my favorite student was Clark he really keep me on task on schedule and reminders.

”



Shelby Dwyer

“

I spoke with Shelby regularly during this procedure. She was understanding and helpful through the whole process.

”

Faculty Graders

Each year 60 faculty graders support the TEAM UP™ curriculum by grading student and team reflections and project presentations. Written feedback to students is not required, but encouraged, The following 15 faculty members were recognized by the IPECP for their engagement in providing consistent and detailed feedback during the 2022-23 academic year. An appreciation letter was sent to each respective School Dean.

Heather Allen

Tricia Barker

Larry Bates

Genevieve Benoit

Jorgelina Calandria

Deidre Devier

Stephen Giepert

Daniel Held

Michelle Lechler

Elizabeth Levitzky

Elizabeth McDonough

Liz Simon Peter

Jessica Rivera

Elyse Stevens

Charles Taylor

2022-23 Faculty Graders

Thank you for your support!

Adrienne Katner

Alan Velander

Allison Augustus-Wallace

Alyssa Ransom

Amber Weydert

Andy Pellett

B. Lochlann McGee

B. Reni Elewonibi

Barrett Ford

Brent Thibodeaux

Brittany Booth

Brittany Hall

Charles Taylor

Chih-yang Hu

Christine Brennan

Claudia Leonardi

Claudia Rivera

Colette Baudoin

Daniel Harrington

Daniel Held

Dean Smith

Deidre Devier

Denise Danos

Doug Johnston

Elizabeth Avegno

Elizabeth Levitzky

Elizabeth M McDonough

Elyse Stevens

Genevieve Benoit

Grace Athas

Harlee Kutzen

Heather Allen

Jason Middleton

Jeanette Vaughan

Jessica Patrick-Esteve

Jessica Rivera

Jessica Teeter

Jorgelina Calandria

Julie B Gallois

Kari Brisolara

Kellie Bourgeois

Kimberly Reed

Laura Bonanno

Lindsey Poe Martin

Lisa Harrison-Bernard

Liz Hopkins

Liz Simon Peter

Luke Wall

M. Larry Bates

Maureen Spring

Meher Banajee

Meredith Hall

Michael Dicharry

Michael Norman

Michelle K. Lechler

Minghao Jin

Molly Quinn-Jensen

Nicholas Mosca

Paula Kensler

Princess Lanclos

Quinn Lacey

Rodmistrial Allen

Ronja Bodola

Scott Edwards

Shane Sanne

Sherri Hayes

Stephen Giepert

Tara Castellano

Tricia Barker

Xiaolin Tian

THANK YOU for your 6 YEARS of service!

Faculty graders are essential in student assessment of learning through reflection assignments and presentations. Graders are assigned to 2 student teams (approximately 24-30 students) and provide service to support the curriculum. Engagement in TEAM UP™ supports collaborative practice for both students and faculty. If you are interested in supporting TEAM UP™ as a faculty grader, please let us know. We would love for you to join us!

INTERPROFESSIONAL SCHOLARS PROGRAM

Developing interprofessional champions

In alignment with the IPECP mission and vision, it is important to cultivate learners to be future interprofessional champions. While the TEAM UP™ curriculum is a foundational start, there are some students who want to learn more. The Interprofessional (IP) Scholars program was developed by students and the IPECP office in 2021. Since 2021, three students have achieved the IP Scholar designation. We are proud to announce our five 2023 scholars.

We are proud of you all!



MENTOR: Mrs. Heather Allen, RDH, BSDH, MSHSCM
Dental Hygienist
School of Dentistry
LSUHSC-New Orleans



MENTOR: Dr. Luke Wall, MD
Pediatric Immunologist
School of Medicine
LSUHSC-New Orleans



MENTOR: Dr. Mihran Najjayan, MD, MHA, FASN, FNKF
Nephrologist
Davita Kidney Care

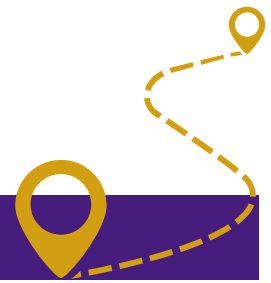


MENTOR: Dr. Shelley Cohen Konrad, PhD, LCSW, FNAP
School of Social Work
University of New England



MENTOR: Dr. Jessica Patrick-Esteve, MD, MSPH
Neonatologist
School of Medicine
LSUHSC-New Orleans

On their Scholar journey



We are excited for these 11 students who are on their journey and can't wait to hear about their interprofessional growth beyond the classroom. A big thanks to our mentors. We appreciate your support of interprofessional collaborative practice!

SCHOOL OF DENTISTRY:



Maximilian H.
Bourgogne von Hohenstaufen
School of Dentistry



MENTOR: Dr. Nicholas G. Mosca, DDS, DrPH
School of Dentistry
LSUHSC-New Orleans



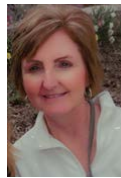
Megan Davis
School of Dentistry



MENTOR: Dr. Peggy Honore, DHA
School of Public Health
LSUHSC-New Orleans



Harli Jacobs
School of Dentistry



MENTOR: Ms. Melissa Waddell, BS
System Point of Entry Supervisor
EarlySteps Region 9

SCHOOL OF NURSING:



Sarah Cohen
School of Nursing



MENTOR: Dr. Allison Augustus-Wallace, PhD
School of Medicine
LSUHSC-New Orleans

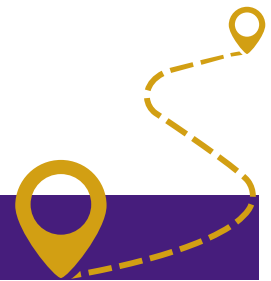


Rebekah Serret
School of Nursing



MENTOR: Ms. Thanh Nguyen, MPH
Analytics & Research Program Manager
Louisiana Primary Care Association

On their Scholar journey



SCHOOL OF MEDICINE:



Kacy Henwood
School of Medicine



MENTOR: Dr. Jennifer Walker, PT, DPT
Physical Therapist
VA Connecticut Healthcare System



Teagan Prouse
School of Medicine



MENTOR: Dr. Maria Velez-Yanguas, MD
School of Medicine
LSUHSC-New Orleans



Jenny Quach
School of Medicine



MENTOR: Ms. Colette Baudoin, PhD(c), RN,
MSN, OCN, CNE
School of Nursing
LSUHSC-New Orleans



Logan Roberts
School of Medicine



MENTOR: Dr. Emilio A. Russo, MD, FAAFP
School of Medicine
LSUHSC-New Orleans



Bennet Franz
School of Medicine



MENTOR: Dr. Aaron Lin, MD
Physiatrist
Houston Rehabilitation Group

BUILDING HEALTH TEAMS

Pre-health interprofessional learning



We hosted our second 4 week virtual program, Building Health Teams. We educated high school and college pre-health learners about the training and roles of various health professions. This year, our office reached out to students to determine interest in building leadership skills through the program. Under the direction of the IPECP, Hanna Almoaswes and Jared Robinson co-led the implementation of the 2023 program.

91%

agreed or strongly agreed that the program met their expectations.

Participant Quotes:



This program has been incredibly helpful in expanding my resource of knowledge of those working in healthcare.

I learned more than I thought I would have. I didn't realize how interconnected all the different health professions are.



Thank You

Presenters:

Brittany Booth, Physician Assistant
Toby Cheramie, Dentistry
Jane Eason, Physical Therapy
Elizabeth Levitzky, Public Health
Andy Pellet, Cardiovascular Sonography
Brandon Walker, Occupational Therapy
John Zamjahn, Respiratory Therapy
Michele Zitzmann, Clinical Laboratory Sciences

Thank You

Student Team:

Co-Leaders: Hanna Almoaswes and Jared Robinson
Manager of High School Outreach: Eleanor Koonce, William Melito
Manager of College Outreach: Cayley LeBlanc, Kyla Maupin
Manager of Speakers: Ardenne Martin, Hanna Ott
Manager of Interviewees: Logan Roberts
Application Committee: Hannah Malinosky, Ashley Clement
Team Facilitators: Aliyah Pierre, Daniel Edmund, Nathan Pearl, Eleanor Koonce

SEAUX EXCITED

More celebrations

Congratulations

MICHAEL DICHARRY, MD



Leonard Tow
Humanism in Medicine
Award Recipient
2023



LSU Health
NEW ORLEANS
School of Medicine

THE ARNOLD P.
GOLD
FOUNDATION
Keeping Healthcare Human

LSU Health
NEW ORLEANS
Office of
Interprofessional Education
and Collaborative Practice

Congratulations

COLETTE BAUDOIN
PHD(C), RN, MSN, OCN, CNE



Louisiana Nightingale
Nominee
2023 Nursing Educator
of the Year



LSU Health
NEW ORLEANS
School of Nursing

LNF
LOUISIANA NURSES FOUNDATION

LSNA
LOUISIANA STATE NURSES ASSOCIATION

LSU Health
NEW ORLEANS
Office of
Interprofessional Education
and Collaborative Practice

Congratulations

TINA GUNALDO, PHD, DPT, MHS



Co-Convenor
American Inteprofessional
Health Collaborative
(AIHC)



American
Inteprofessional
Health Collaborative

LSU Health
NEW ORLEANS
Office of
Interprofessional Education
and Collaborative Practice



Interprofessional
GLOBAL
Awards

Join us as we celebrate

Teamwork and Collaboration Award in
Interprofessional Education

Interprofessional
GLOBAL

LSU Health
NEW ORLEANS
Office of Interprofessional Education
and Collaborative Practice



*Join us as we
celebrate with*

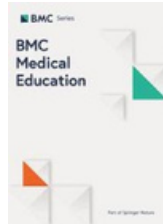
the School of Allied Health Professions
recipient of

2023 Award for Institutional Excellence
and Innovation in Interprofessional Education
and Collaborative Health Care

ASAHP
ASSOCIATION OF SCHOOLS
ADVANCING HEALTH PROFESSIONS

LSU Health
NEW ORLEANS
Office of Interprofessional Education
and Collaborative Practice

3 Publications



Identification of interprofessional education variables to support replicability and generalizability of scholarly outcomes

Interprofessional education as a potential foundation for future team-based prevention of alcohol use disorder



An exploratory investigation of interprofessional education attitudes at the team level

LSUHSC Authors (Faculty, Staff, and Students):

Colette Baudoin, Sharon Duffy, Scott Edwards, Tekeda Ferguson, Sonia Gasparini, Tina Gunaldo, Harun Mazumder, Donald Mercante, Patricia Molina, Julie Schiavo

8 Conferences



**american
physiology
summit**

APRIL 20-23, 2023
LONG BEACH



LSUHSC Authors (Faculty, Staff, and Students):

Sarah Aleman, Heather Allen, Hanna Almoaswes, Allison Augustus-Wallace, Colette Baudoin, Sarah Moran Birdsall, Erin Boudoin, Jacob Cambre, Sarah Cohen, Emma Cole, Alison Davis, Michael Dicharry, Scott Edwards, Logan Gold, Tina Gunaldo, Lamiah Hall, Daniel Held, Mina Hogan, Shivani Jain, Logan Johnson, Dana Karkoutli, Harun Mazumder, W. Mitchell Melito, Patricia Molina, Jared Robinson, Shane Sanne, Rebekah Serrett, Whitney Sternfels, Susanne Straif-Bourgeois, Thomas Tran, Brock Williams, Allison Willard, John Zamjahn

Awards and Acknowledgements



Our institution was awarded the Best Poster in the category of Curriculum Design by the Inteprofessional Education Collaborative (IPEC). IPEC is our national organization representing 21 health professions associations.

EVALUATING LEARNING OF IPEC SUB-COMPETENCIES THROUGH WRITTEN REFLECTIONS

Tina P. Gunaldo, PhD, DPT, MHS Colette D. Baudoin, PhD(c), MSN, RN, OCN, CNE Scott Edwards, PhD Mina J. Hogan, MS

NEEDS ASSESSMENT

- Measured IPE attitudes over 5 years
- Improvement from Year 1 to Year 2 for same student cohort, and across all cohorts
- Other opportunities exist



STRATEGIES/INTERVENTIONS

- 19 sub-competencies identified
- Student reflections graded using a rubric
- Representative selection evaluated
 - Understand how students respond, not theme saturation



PROJECT GOALS

- Align IPEC sub-competencies for assessment within the curriculum
- Evaluate sub-competency learning by all students and by academic program. 7 objectives were established.



PROJECT EVALUATION

- Formative evaluation
- First goal met
- Second goal - ongoing
 - Quantitative rubric score, and identification of responses in written reflections



“Collaborate as a leader and member of an interprofessional health team.”



11 individuals from our institution were accepted as potential conference abstract reviewers for Collaborating Across Borders VIII (a North American interprofessional conference).

ABSTRACT REVIEWERS:

Michael Dicharry, Colette Baudoin, Julie Gallois, Tina Gunaldo, Meredith Hall, Shivani Jain, Nicolas Mosca, Alyssa Ransom, Logan Roberts, Charles Taylor, Amber Weydert



The VCAA office secured 10, \$1,000 stipends from DentaQuest. Students from 3 Schools (4 programs) developed oral health screening learning materials.

STIPEND RECIPIENTS:

Maximilian Bourgogne von Hohenstaufen, Caitlin Brumfield, Megan Callahan, Ragan Delrie, Jake Grill, Kacy Henwood, Michal Maurer, Callie Prestridge, Logan Roberts, Jensen Smith

Louisiana Interprofessional Consortium



In March 2023, the LA Interprofessional Consortium hosted its inaugural statewide IPE learning experience for early learners. 490 students from 9 institutions and 9 programs participated including LSUHSCNO's DVM-MPH students. The focus of learning was mitigating vaping misinformation.

Institutions:

Loyola, LSU, LSUA, LSUHNO, LSUHS, Northwestern, Tulane, University of Louisiana at Lafayette, Xavier

Programs:

Athletic Training, Cardiovascular Technology, Health Services Administration, Medical Laboratory Sciences, Medicine, Nursing, Pharmacy, Public Health, Radiologic Sciences

93.6% agreed or strongly agreed "The IPE activity provided the opportunity to learn with students from other health professions."

93.1% agreed or strongly agreed "The IPE activity provided me the opportunity to share my training, knowledge and/or perspective with students from other health professions."

93.1% agreed or strongly agreed "I was able to share my knowledge and/or perspective during my team's discussion on mitigating vaping misinformation."



I appreciated getting to speak with and hear from doctors and nurses and technicians in training and understand their perspective on a common human health problem that also affects veterinary patients.

I appreciated the opportunity to discuss with people from professions I have not interacted with, such as radiology.



Our Office - IPECP

The Interprofessional Education and Collaborative Practice (IPECP) office includes a Director, TEAM UP™ Specialist, and Faculty Council that includes a representative from each of the six Schools. Additionally, the IPECP engages with the TEAM UP™ Student Committee.



Welcome

Tate Roussel joined the office in May 2023 as TEAM UP™ Specialist. Tate achieved a B.S. in Agricultural Extension and Education from Louisiana State University and a Master of Education in Educational Leadership from University of Louisiana at Monroe.

2023-24 TEAM UP™ Student Committee:

YEAR 1

- SAHP: Vanna Do (Audiology) & Brittany Knoerzer (Audiology)
- SOD: Raquel Garson (Dental Hygiene) and Joanne Kim (Dentistry)
- SGS: Ayushi Patel and Wema Kilbanga
- SOM: Ismail Ismail and Antoinette Gladney
- SON: Azka Waheed and Molly Whittington
- SPH: Homa Kamyabi and Allison Solino



Molly, Joanne, Raquel, Vanna, Brittany, Wema, Azka, Allison, Antoinette, Ayushi
(left to right)

YEAR 2

- SAHP: Riley Nguyen (Cardiopulmonary Science) and Kezia Robinson (Physical Therapy)
- SOD: Harli Jacob (Dentistry) and Hunter Kortum (Dentistry)
- SOM: Bennet Franz and Teagan Prouse
- SON: Theresa Larmeu and Rebekah Serrett
- SPH: Michael Minor



Bennet, Rebekah, Hunter, Harli
(left to right)

Celebrating health professions

Did you see your profession highlighted on campus TVs?

Join our office in recognizing Dentists

HAPPY NATIONAL DENTISTS DAY
March 6, 2023

#NationalDentistsDay

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Occupational Therapy Month

"Occupational therapy is a science-driven, evidence-based profession.

By taking the full picture into account—a person's psychological, physical, emotional, and social make-up—occupational therapy enables people of all ages to participate in daily living or live better with injury, illness, or disability."

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Nurses

YOU MAKE A DIFFERENCE

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Physical Therapists

To learn more about physical therapy, visit ChoosePT.com

Physical therapists are movement experts who improve quality of life through hands-on care, patient education, and prescribed movement.

October is National Physical Therapy Month

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Medical Librarians

AVOID HEALTH MISINFORMATION!

Take the right path. Partner with your health sciences librarian.

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Physician Assistants

HAPPY PA WEEK!
OCTOBER 9-12

PA's Go Beyond

PA's don't just see patients. They see you.

Center for Interprofessional Education and Collaborative Practice

April is **INTERPROFESSIONAL HEALTH MONTH**

DID YOU KNOW?

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Rehabilitation Counselors

As a CRC, I am proud to advocate for individuals with disabilities.

NATIONAL REHABILITATION COUNSELORS APPRECIATION DAY
March 22, 2023

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Medical Laboratory Professionals Week

GET RESULTS

The team behind the results

April 23-29, 2023

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Audiologists and Speech-Language Pathologists

BUILDING A STRONG FOUNDATION

Making effective communication, a human right, accessible and achievable for all.

Better Hearing & Speech Month 2023

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Audiologists

October is National Audiology Awareness Month

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Physical Therapists

To learn more about physical therapy, visit ChoosePT.com

Physical therapists are movement experts who improve quality of life through hands-on care, patient education, and prescribed movement.

October is National Physical Therapy Month

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Respiratory Therapists

OUR PASSION OUR PURPOSE

RESPIRATORY THERAPY

CELEBRATE RESPIRATORY CARE WEEK
OCTOBER 22-28, 2023

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Certified Registered Nurse Anesthetists

CRNAs The Original Anesthesia Experts
EST. 1864

"The highly respected profession of nurse anesthesia traces its origins to the 1860s, when nurses eased the suffering of wounded soldiers in the Civil War. Today, there are nearly 66,000 CRNAs and nurse anesthesia students nationwide." (aana.com)

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing NATIONAL DOCTOR'S DAY

MARCH 30

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Biomedical Researchers

People and animals share about 50% of the same diseases.

From asthma and diabetes to arthritis and cancer, animals and humans suffer from many of the same diseases.

BRAD
April 20, 2023

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Dental Hygienists

HAPPY NATIONAL Dental Hygiene Month
OCTOBER

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Cardiovascular Sonographers

Images from the INSIDE OUT

MEDICAL ULTRASOUND AWARENESS MONTH - OCTOBER 2023

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Midwives

NATIONAL MIDWIFERY WEEK 2023

MIDWIVES - STRENGTHENING COMMUNITIES
October 1-7, 2023

Center for Interprofessional Education and Collaborative Practice

Join our office in recognizing Nurse Practitioners

NP WEEK | NOVEMBER 12-18, 2023

RECOGNIZING HEROES IN HEALTH CARE

88.0% of NP's are qualified to practice in all states.

96.2% of NP's practice in primary care settings.

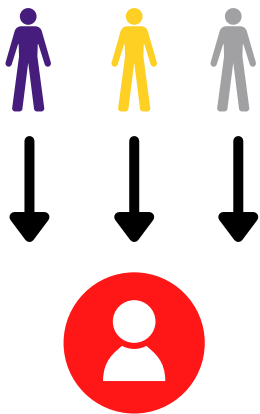
Center for Interprofessional Education and Collaborative Practice

Learning something new

DO YOU KNOW THE DIFFERENCE?

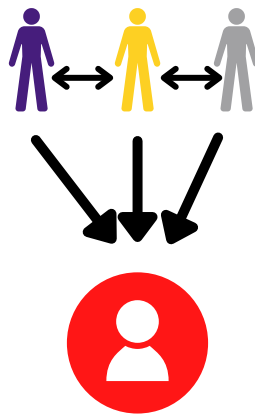
When we describe our work within the healthcare education and practice system, words matter. Most can describe the differences between multidisciplinary and interdisciplinary practice, but the distinction between interdisciplinary and interprofessional becomes more difficult. We hope the images and descriptions below are helpful.

Multidisciplinary



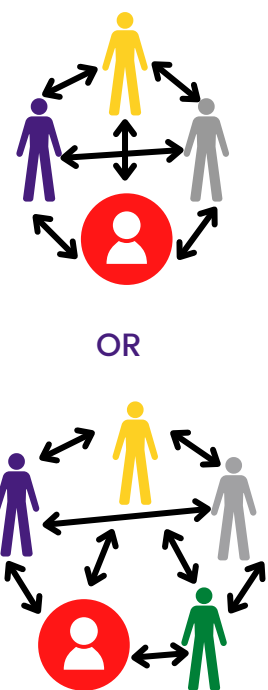
Each discipline works in silo with the patient/client/community. Professions work in parallel.

Interdisciplinary



Interaction occurs among disciplines and the patient/client/community.

Interprofessional



OR

Key differences in interdisciplinary and interprofessional:

1. Interprofessional includes the patient/client/community as an active participant, leader, and partner in their care. There is no need to include the words “patient-centered.”
2. The intentionality of collaboration and the science that supports teaming is inherent in interprofessional practice. Interdependence is required.
3. Interprofessional work in the U.S. is guided by 4 competencies and 39 sub-competencies. You will not find this behavior specificity in interdisciplinary work.

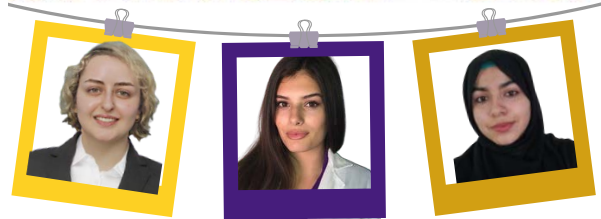
2024: HERE WE COME!

CLARION National IPE Case Competition

Azka Waheed (SON), Homa Kamyabi (SPH), and Rebekah Serrett (SON) will represent LSU Health Sciences Center New Orleans at the national IPE Case Competition on April 12-13, 2024. The CLARION Case Competition is hosted by the University of Minnesota, home of the National Center for Interprofessional Practice and Education.

Their case focuses on trust, communication and equity in emergency response and preparedness. Please join us in congratulating and wishing our 2024 CLARION team the best of luck!

Thank you to Shane Sanne and Tina Gunaldo in their role as team faculty advisors.



Homa, Rebekah, Azka

