

Gee serves on national health quality initiative

r. Rebekah Gee, Assistant Professor, LSUHSC Schools of Public Health and

Medicine and Director of the LA Birth Outcomes Initiative, has been invited by the Na-



Dr. Rebekah Gee

tional Quality Forum (NQF) to serve on its Perinatal and Reproductive Healthcare Steering Committee.

The mission of the National Quality Forum is to improve the quality of American healthcare by setting national priorities and goals for performance improvement, endorsing national consensus standards for measuring and publicly reporting on performance, and promoting the attainment of national goals through education and outreach programs. NQF is a non-profit based in Washington, DC.

Dr. Gee, an OB/GYN, will help the project meet its goal of endorsing measures for public reporting and quality improvement that specifically address reproductive health; pregnancy; childbirth and postpartum care; and newborn care.

LSUHSC Nursing receives prestigious designation

The LSUHSC School of Nursing has been designated as an Affiliate Center by the Joanna Briggs Institute. The Joanna Briggs



Institute (JBI), based in Adelaide, Australia, is a globally-focused research organization that strives to improve clinical decision making using the best available evidence. More than 70 academic and health care organizations are world-wide members and collaborators in JBI, conducting systematic



Dr. Marsha Bennett

reviews and implementing change to improve patient outcomes.

This year, six School of Nursing faculty - Drs. Marsha Bennett,

Dr. Denise Danna

Laura Bonanno, Denise Danna, Deborah Garbee, and Marjorie Geisz-Everson, as well Kimberly Cheramie - have become certified systematic reviewers in the IBI methods. Certified faculty lead key interest groups to generate evidence, conduct systematic reviews, transfer knowledge, and use and evaluate evidence-based practice in clinical settings.



Proposed areas of interest include: anesthesia

care, end of life/palliative care, older adult care/healthy aging, care of the neonate, health care informatics, community/public health, health disparities/vulnerable populations, health systems leadership & administration, mental health, disasters and healthcare crises, men's health, and simulation in healthcare education.



LSUHSC audiology students welcomed to clinical arena

The LSUHSC Audiology classes of 2014 and 2015 were presented with

white medical coats embroidered with their names this afternoon during the Fourth Biennial White Coat Ceremony. At the LSUHSC School of Allied Health Professions, the Department of Communication Disorders Audiology Section holds a White Coat ceremony for first and second-year audiology doctoral students. The White Coat



Class of 2014

Ceremony represents the students' formal entrance into the field of health care.

see White Coat, page 2

Physical Therapy holds 5th Health & Wellness Event

he LSUHSC School of Allied Health Professions Department of Physical Therapy held its 5th Annual LSUHSC Health and Wellness Event today. Themed Highway to Health, the event featured 16 stations – Vitals (BP, respiration and heart rates), spirometry, strength assessment, body composition,

cardiovascular endurance, posture and flexibility, balance, and a host of information booths on nutrition, tobacco control, fall risk reduction, what's hot in health and wellness and more for the LSUHSC family.

The offerings were selected from responses to a campus-wide survey, and another survey will be going out for feedback and evaluation.



Event organizers PT students Abby Comeaux and Jessica Verret

Exercise classes in the Wellness Center followed the event this afternoon. Other partners included Occupational Therapy, Cardiopulmonary Science, the Human Development Center, the School of Public Health, the Campus Assistance Program, the Diversity Committee, the Library, and Play NOLA.



Nursing students Hannah Matte & Ingrid Krainski take the Balance Challenge

White Coat, from page 1

Following remarks by Dean J. M. Cairo, PhD, 23 Doctor of Audiology students were "coated" by Dr. Barbara Wendt-Harris, Audiology Program Director, with assistance from Dr. Laurie Schmidt.

With the gift of the mantle of clinical practice, the audiology



Class of 2015

students pledge to uphold the audiology professional code of ethics and honor. As new members of the

clinical health team, they share special bonds with faculty, colleagues, and their patients.

LSUHSC New Orleans was among the first in the nation to develop a doctoral audiology program.

Science partnership supports young students

The LSUHSC-New Orleans School Science Partnership Program helped get the school year off to a better start by delivering supplies collected during the campuswide school supply drive. Items donated by LSUHSC faculty, staff, and students to our two Partnership schools included pencils, pens, crayons, markers, loose leaf paper, notebooks, folders, pencil cases, and book bags.



Drs. Fern Tsien and Jaime Becnel teach students about the effects of sound waves.

Under the direction of Drs. Fern Tsien and Udai Pandey, the goal of the Partnership is to improve 4th graders' LEAP science scores and to encourage them to have fun while they learn. LSUHSC graduate students, medical students, and faculty volunteer to teach and serve as role models at Benjamin Banneker Elementary School and Langston Hughes Academy Charter School twice a week.