Academic self-service now available online

Academic Self-Service is now available for faculty and students, accessed on the upper right of the home page.

The faculty self-service component includes the ability to:

- View class schedules, search for classes, browse course catalog, access class rosters, manually record grades and upload grades from Moodle.
- Faculty advisors can view advisees, course history, grades, transfer credit reports, unofficial transcripts, student data and service indicators (holds).

The student self-service component allows you to:

- View class schedule, weekly schedule, grades, unofficial transcript, course history, transfer credit report, service indicators (holds), to do list and program advisor.
- Modify your personal information – phone numbers, emergency contact information, email address, addresses and name.
- Search the schedule of classes and course catalog.
- View financial aid & accept or decline awards, report other financial aid and view pending aid.
- Student account inquiry and view the 1098-T form.

LSUHSC raises awareness about danger of magnetic beads

Dr. R. Adam Noel, LSUHSC Pediatric Gastroenterologist, has seen two cases of toddlers swallowing magnetic beads since February. He was able to get all 39 of them out of the stomach of the first through endoscopy. The second little boy remains in the ICU at Children’s Hospital after having five surgeries and losing most of his small intestine.

Dr. Noel was so alarmed he polled his colleagues around the country and within a couple of hours, they had sent him 60 cases. He decided he needed to do something to sound an alarm about this apparently under-recognized danger. And the parents of little Braylon wanted to help prevent this from happening to another family.

These little magnets are strong. Smaller than a pea, each one can attract a weight of 50 lbs. They’re sold in packages of a hundred or more. Since they’re so tiny and a set contains so many, it’s difficult to keep track of them or tell if any are missing.

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The Health Sciences Center produced a video news release that all of the local television news stations used in reports that began airing Monday night.

LSUHSC launches Mentoring in Medicine Program

The Health Sciences Center held its first ever Mentoring in Medicine Day last Saturday. About 100 high school students braved the foul weather to participate in the daylong event designed to encourage and support young people to enter and succeed in health careers.
Magnets, from page 1

Our video is posted on SafeKids.org’s YouTube Channel, and it continues to attract media attention. We have been working with the Consumer Product Safety Commission, the American Academy of Pediatrics, and the North American Society for Pediatric Gastroenterology, Hepatology & Nutrition, and more efforts are underway.

In the meantime, if you have these, or know anyone who does, please keep them tightly secured and account for every single one of them when you put them away. And, by all means, please spread the word.

Mentoring, from page 1

LSUHSC Emergency Medicine faculty Dr. Lisa Moreno-Walton and Associate Vice Chancellor for Academic and Multicultural Affairs Dr. Dereck Rovaris launched the program here, beginning with the creation of a task force of LSUHSC faculty, public and parochial school leaders, government representatives, and the national Mentoring in Medicine Program.

LSUHSC faculty, staff, and students volunteered for the event which exposed these young people to health career possibilities as well as the unique resources LSU Health Sciences Center offers.

LSUHSC inspires young minds

Students from Chalmette High School, Dutchtown High, St. Amant High and McDonogh 35 spent time at the Health Sciences Center this week. They got hands-on experience in diagnostics, patient care, laparoscopic surgical dexterity, and forensic science in the Isidore Cohn, Jr., MD Student Learning Center, the Russell Klein, MD Center for Advanced Practice, and a Genetics lab.

Daryl Lofaso, Dr. Fern Tsien, and a host of medical students and residents guided the visiting students through activities and taught them about the human body, the health professions, research, and answered their many questions about what medical school is like and how to get in and succeed.

This kind of outreach helps feed the pipeline of medical professionals for Louisiana.